SPECIAL EDUCATION

COLLEGE OF EDUCATION

LEADING TO THE DEGREE OF MASTER OF EDUCATION (M.ED.)

To be considered for admission to the Master of Education Degree in Special Education an applicant must:

- 1. Meet all University admission requirements.
- 2. Have at least 1350 points based on the formula of 200 times the undergraduate cumulative grade point average plus the General Test (Verbal and Quantitative) score of the Graduate Record Examination for regular status. A student not eligible for regular admission may be admitted with conditional status if the student has 1250 points based on the formula of 200 times the last 60 hours undergraduate cumulative grade point average plus the General Test (Verbal and Quantitative) score of the Graduate Record Exam.

This program does not lead to initial certification.

CURRICULUM

MASTER OF EDUCATION, SPECIAL EDUCATION

To be considered for admission to the Master of Education Degree in Special Education, an applicant must:

- 1. Meet all University admission requirements.
- 2. Have at least a 2.5 undergraduate GPA.
- 3. Please submit a GRE Score of the verbal, quantitative and written portions. ETS has changed the GRE scoring methodology, please check with your graduate advisor for details regarding GRE requirements for admission.
- 4. Hold a baccalaureate degree in special education (or equivalent) from an accredited university.
- 5. Possess a valid teaching certificate in special education.
- Provide a letter of application delineating the applicant's rationale for pursuing the graduate degree to the Graduate Coordinator, Department of Teaching and Learning.
- 7. Provide two letters of recommendation from persons with knowledge of the applicant's potential for success to the Graduate Coordinator, Department of Teaching and Learning.
- 8. Submit curriculum vitae delineating academic and related work experiences, degrees held, honors and awards, and special interests to the Graduate Coordinator, Department of Teaching and Learning.
- Complete the PEC survey, a self-assessment to identify Knowledge, Skills, and Dispositions consistent with the COEHD Conceptual Framework, and a special education self-assessment.

SPED 612

Core Courses (Mild/Moderate)	
EDUC 601	3 hours
3 hours	
SPED 767	3 hours
SPED 602	3 hours
ETEC 620	3 hours
Total	15 hours
Concentration Courses (Mild/Moderate)	
SPED 664	3 hours
SPED 608	3 hours
SPED 663	3 hours
SPED 641	3 hours
SPED 603	3 hours
Total	15 hours
Electives, 2 courses	6 hours
Program Total, Mild/Moderate	36 hours
Core Courses (Early Intervention) EDUC 601	
SPED 602	
51 LD 002	J Hours
Total	9 hours
Concentration Courses (Early Intervention)	
SPED 682	3 hours
SPED 689	3 hours
SPED 685	3 hours
SPED 688	3 hours
SPED 683	3 hours
ECE 601	3 hours
EDUC 657	3 hours
EDUC 678	3 hours
EDUC 677	3 hours
Total	27 hours
Program Total, Early Intervention	

3 hours 3 hours 3 hours 3 hours 15 hours 3 hours
3 hours 3 hours 15 hours 3 hours
3 hours 3 hours 15 hours
3 hours
3 hours
3 hours
3 hours
3 hours
3 hours
18 hours
3 hours
36 hours
al/Assistive Technology3 hours3 hours
3 hours
3 hours
3 hours
3 hours
3 hours
3 hours
3 hours
3 hours
12 hours
6 hours
36 hours
3 hours
18 hours