CURRICULUM AND INSTRUCTION

COLLEGE OF EDUCATION

LEADING TO THE DEGREE OF MASTER OF EDUCATION (M.ED.)

PURPOSES

The purposes of the Master of Education in Curriculum and Instruction are to:

- 1. Prepare highly qualified and effective teachers for Louisiana's PK-12 schools.
- Provide candidates with opportunities to develop pedagogical content knowledge, content knowledge in their area(s) of certification, and competencies reflecting the knowledge skills and dispositions to reach their full potential.
- Develop candidates' capabilities to provide professional services and leadership in schools, school districts, and professional organizations.
- Offer curriculum and instruction for earning a master's degree that is guided by the high standards of the College of Education Conceptual Framework and other state and national standards.
- 5. Provide intensive study in candidates' selected areas of concentration.
- 6. Enhance the candidates' potential for serving students, parents, colleagues, and others in the educational community.

ADMISSION REQUIREMENTS

To be considered for admission to the Master of Education degree program, an applicant must:

- 1. Meet all University admission requirements that include:
 - a. an application for admission,
 - b. official transcripts from all colleges and universities attended,
 - c. documentation of graduation with a baccalaureate degree (or its equivalent) from an accredited university,
 - d. documentation of a minimum cumulative grade point average (GPA) of 2.5 (4.0 scale) for all undergraduate work attempted or a minimum GPA of 2.75 on all upper division undergraduate work attempted,
 - e. documentation of satisfactory standing at the last institution attended, and
 - f. a non-refundable fee to the Graduate Admissions Office prior to the established deadlines.
- 2. Hold a valid teaching certificate.
- Please submit a GRE Score of the verbal, quantitative and written portions. ETS has changed the GRE scoring methodology, please check with your graduate advisor for details regarding GRE requirements for admission.
- 4. Be accepted by the Department of Teaching and Learning. To be accepted into the Curriculum and Instruction graduate program, applicants must satisfactorily complete a screening process. Applicants must:
 - a. submit a letter of application that includes the applicant's rationale and qualifications for pursuing the graduate degree in his or her area of concentration.
 - b. submit three letters of recommendation from persons with knowledge of the applicant's potential for success.
 - submit a curriculum vitae delineating academic and related work experiences, degrees held, honors and awards, and special interests.
 - d. complete the Prospective Education Candidate (PEC) self-assessment survey.
 - e. demonstrate competency on a technology performance assessment in education. If a passing score is not achieved, the applicant will be required to complete a three-hour graduate level technology course (ETEC 610/EDUC 643).
 - f. participate in an orientation seminar and complete a professional development plan.

REQUIREMENTS FOR DEGREE

To receive the Master of Education degree, a student must:

- 1. Complete all requirements stated in the catalogue and the candidate's degree plan.
- 2. Satisfactorily complete a portfolio on PASS-PORT.
- 3. Satisfactorily complete all graduate work with a cumulative "B" average. Degree candidates must earn an average of "B" or better, both cumulative and in the major area of concentration, with not

more than six (6) semester hours with a grade of "C" counted toward a degree. No credit below "C" will be accepted for graduate degree credit.

- 4. Satisfactorily complete a comprehensive examination or its approved equivalent.
- 5. Be recommended for the degree by the student's major professor.

CURRICULUM

Curriculum & Instruction Courses	
Core Courses	15 hours
Concentration Area Courses	9-18 hours
Support Courses	3-12 hours
Core Courses for Curriculum and Instruction (15 graduate hours)	
EDUC 601	3 hours
EDUC 660	3 hours
SPED 667	3 hours
EDUC 693	3 hours
EDUC 695	3 hours
Total	15 hours

CONCENTRATION COURSES AND SUPPORT COURSES FOR CURRICULUM & INSTRUCTION

Twenty-one hours of Concentration Courses and Support Courses that meet the educational goals of candidates will be jointly determined by the faculty advisors and candidates. For candidates selecting a Secondary Education concentration, 12 hours must be taken in courses outside the College of Education. For candidates selecting the Middle School concentration, 12 hours must be taken in courses outside the College of Education.

CONCENTRATION IN EARLY CHILDHOOD EDU	CATION (GRADES PK-3)
CONCENTRATION AREA COURSES	
EDUC 677	3 hours
ECE 603	3 hours
ECE 630	3 hours
ECE 602	3 hours
ECE 601	3 hours
ECE 632	
SUPPORT COURSES	3 hours
One of the following: EDUC 699, EDUC 678, or another approved course	
Concentration in Elementary	EDUCATION
CONCENTRATION AREA COURSES	
Two of the following:	
EDUC 650, EDUC 651, EDUC 652, EDUC 654, or EDUC 655	6 hours
One of the following:	
EDUC 657 or EDUC 678	3 hours
SUPPORT COURSES	
One of the following:	
EDF 607, EDF 615, or EDF 616	3 hours
One of the following:	
EPSY 601 or EPSY 605	3 hours
EDUC 691	3 hours
EPSY 603	3 hours
CONCENTRATION IN MIDDLE SCHOOL EDUC	CATION (GRADES 4-8)
CONCENTRATION AREA COURSES	
EDUC 696	3 hours
Two of the following:	indus
EDUC 650, EDUC 651, EDUC 652, EDUC 654	6 hours
	12 hours

Content Area #1: Choose two approved three-hour courses in a first content area: Mathematics, Social Studies, Science, or Language Arts. A list of approved course numbers/titles will be provided.

Content Area #2: Choose two approved three-hour courses in a second content area: Mathematics, Social Studies, Science, or Language Arts. A list of approved course numbers/titles will be provided.

CONCENTRATION IN LITERACY EDUCATION (ELEMENTARY/SECONDARY)

CONCENTRATION AREA COURSES	
EDUC 657/658	
EDUC 661	3 hours
EDUC 664	
EDUC 678	3 hours
EDUC 665/666	3 hours
SUPPORT COURSES	
EDUC 516 or EDUC 528	3 hours
One of the following:	

Choose two courses in Content Area #1 and two courses in Content Area #2

EDUC 654, EDUC 677, EPSY 601, EDUC 648, EDUC 691, EDUC 699, or another course related to literacy as approved.

CONCENTRATION IN LIBRARY SCIENCE

CONCENTRATION AREA COURSES	
LSED 501 or LSED 610	
LSED 502	
LSA 503	
LSA 504	3 hours

LSA 505	
LSA 580	3 hours
SUPPORT COURSE LSED 508 or LSA 506	21
LALU JUO UI LAA JUO	nours
CONCENTRATION IN MASTER	TEACHER LEADER
CONCENTRATION AREA COURSES	
EDL 670	3 hours
EDL 612	
EDUC 690	
EDUC 691 or EDUC 692	
EDUC 675	
EDUC 700	3 hours
UPPORT COURSE	
Approved Elective – must be in content area	3 hours
CONCENTED A THOM IN SECONDA BY MATHEMA	TICE EDUCATION (CDADES 6.12)
CONCENTRATION IN SECONDARY MATHEMA	TICS EDUCATION (GRADES 6-12)
ONCENTRATION AREA COURSES	2.1
EDUC 692	3 hours
One of the following:	2.1
EDF 607, EDF 615, EDF 616, SPED 600	3 hours
One of the following:	2 1
EPSY 602, EPSY 603, EPSY 605UPPORT COURSES	
	12 nours
Two of the following: MATH 510, MATH 514, MATH 517, MATH 544, MATH 550, MATH 5	\$27 MATH 605
Two of the following:	707, MATH 003
MTED 622, MTED 623, MTED 625, MTED 626	
	T (G (40)
CONCENTRATION IN SECONDARY ENGLIS	H EDUCATION (GRADES 6-12)
CONCENTRATION AREA COURSES	2.1
EDUC 692	3 hours
One of the following:	2.1
EDF 607, EDF 615, EDF 616	3 hours
One of the following:	2.1
EPSY 602, EPSY 603, EPSY 605	3 hours
SUPPORT COURSES	2.1
ENGL 567	
ENGL 630	
ENGL 616	
ENGL 645	3 nours
CONCENTRATION IN SECONDARY SOCIAL STU	UDIES EDUCATION (GRADES 6-12)
CONCENTRATION AREA COURSES	
One of the following:	
EDUC 692	
EPSY 602, EPSY 603, EPSY 605	
One of the following:	
EDF 607, EDF 615, EDF 616, SPED 600	3 hours
SUPPORT COURSES	
Choose 4 courses from among the following:	
HIST 600, HIST 602, HIST 621, HIST 655, HIST 605, HIST 606, HIST 6	607, HIST 610, HIST 611, HIST 625.
HIST 626, HIST 627, HIST 630 (HIST courses may not be taken more than	
Congruent areas as Evidoun 1 and Broad as	w Enviolation (Change (12)
CONCENTRATION IN SECONDARY BIOLOG	Y EDUCATION (GRADES 6-12)
ONCENTRATION AREA COURSES EDUC 692	2 hours
One of the following:	3 Hours
EDF 607, EDF 615, EDF 616, SPED 600	2 h
	nours
One of the following: EPSY 602, EPSY 603, EPSY 605	2 h
SUPPORT COURSESSUPPORT COURSES	
Choose four 600 Level Courses from the Concentration Area of Science-Bi	
to the Secondary Science Curriculum.)	ology Curriculum, (Refer
to the secondary science curriculum.)	

CONCENTRATION IN SECONDARY CHEMISTRY (GRADES 6-12)

CONCENTRATION AREA COURSES			
EDUC 692	3 hours		
One of the following:			
EDF 607, EDF 615, EDF 616, SPED 600	3 hours		
One of the following:			
EPSY 602, EPSY 603, EPSY 605			
SUPPORT COURSES			
Choose four 600 Level Courses from the list Concentration Area of Science	nce-Chemistry and Physics Curricula. (Refer to the Secondary		
Science Curriculum.)			
CONCENTRATION IN SECONDARY FOREIGN I	ANCHACE EDUCATION (CDADES 6-12)		
CONCENTRATION IN DECOMDARY I OREIGNI	ANOCAGE EDUCATION (GRADES V 12)		
CONCENTRATION AREA COURSES			
EDUC 692	3 hours		
One of the following:			
EPSY 602, EPSY 603, EPSY 605	3 hours		
One of the following:			
EDF 607, EDF 615, EDF 616	3 hours		
SUPPORT COURSES	12 hours		
Choose four graduate courses in a single foreign language			
Congression	I Charles I Lucy on		
CONCENTRATION IN ENGLISH AS A SECOND LANGUAGE			
CONCENTRATION AREA COURSES			
EDUC 528			
EDUC 516			
EDUC 550			
FLAN 501	3 hours		
SUPPORT COURSES			
ENGL 524			
ENGL 646 or ENGL 577or EDUC 654			
EDUC 664			
COMM 510	3 hours		