COUNSELOR EDUCATION

COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT LEADING TO THE DEGREE OF MASTER OF EDUCATION (M. ED.)

COUNSELING PROGRAM OVERVIEW

The Counselor Education Program at Southeastern Louisiana University is designed to prepare graduates for professional practice in the field of counseling. There are three program concentration curricula in the Counseling Program (School Counseling, Clinical Mental Health Counseling, and Marriage and Family Therapy). All program concentrations are nationally accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). Graduates of all concentrations meet the current academic requirements for state licensure as a Licensed Professional Counselor (LPC) in Louisiana as well as most other states.

ADMISSION REQUIREMENTS

To be considered for admission to the Counselor Education master's degree program an applicant must:

- Initially satisfy all Southeastern Louisiana University graduate admission requirements (Consult the Southeastern General Catalog for admission requirements).
- 2. Complete nine (9) hours of undergraduate or graduate study in behavioral studies (eg. psychology, sociology, social work, etc.) and three (3) hours in statistics.
- 3. Obtain a score of at least 1,250 points based on the formula of 200 times the higher of the cumulative or last sixty undergraduate hours grade point average plus the General Test (Verbal and Quantitative) score of the Graduate Record Examination.
- 4. Submit a completed application portfolio to the Counseling Program Admissions Committee by the specified due date which includes the following:
 - a. A letter requesting consideration for program admission to a Counselor Education Program concentration (School Counseling, Community Counseling, or Marriage and Family Therapy), including the applicant's reasons for selecting that particular program concentration.
 - A current resume including full name, address, phone numbers, e-mail address, academic
 experiences, prior related work experiences, degrees held, honors, awards, special interests,
 and other appropriate information.
 - c. Three (3) reference forms from individuals familiar with the applicant's academic abilities and potential for success as a professional counselor.
 - d. An autobiographical narrative showing evidence of life experiences and personal maturity indicating appropriateness for the counseling field.
- 5. Upon evaluation of program application portfolios, qualified applicants will be invited to participate in a mandatory one-day Admissions interview. (At the discretion of the Counseling Program Admissions Committee, international students, or individuals residing in distant states may be afforded a telephone interview in lieu of participation in the one-day on-campus interview.)

PROGRAM APPLICATION ADMISSION DEADLINES

The application portfolio submission due date for consideration for admission to the counseling program in the summer or fall semester of each year is April 1. The submission due date for the application portfolio for fall admission is June 30. Applicants for fall admission may apply for either the April 1 or June 30 deadline. The submission due date for the application portfolio for program admission in the spring semester of each year is November 1. All materials must be received by the Graduate Coordinator by these dates in order for the applicant to attend the admissions interview.

ADMISSION NOTIFICATION

Admission to the counseling program and each program concentration is selective and requires a favorable evaluation by the Counseling Program Admissions Committee. Within two weeks after participation in the program admission interview, applicants will be notified that they are either accepted for admission or not accepted for admission.

GUEST STUDENT POLICY

Enrollment in all counseling courses (i.e. CED, MFT, SAC, or HD courses) is limited to those formally admitted to the Counseling Program with the following exceptions: (1) Graduates of Southeastern's Counseling Program make take any class offered through the Counseling Program; (2) Certified school counselors, LPCs, LPC interns, LMFTs, and LMFT interims may be allowed to take these selective non-clinical courses without formal admission to the program; (3) Students who are in good standing in another counseling program are

allowed to take non-clinical courses. Students must obtain permission from their home institution and submit a Verification of Good Standing form; (4) Graduates of CACREP-accredited master's programs may take courses, including clinical courses, required for post-master's certification. Note: Eligibility to take courses does not guarantee that courses will be offered or are open. Class sizes are limited, and Southeastern students are given priority in class enrollment.

COUNSELING PROGRAM HANDBOOK

Program policies and procedures are detailed in the Counseling Program Handbook, which is available online. Students are responsible for knowing and adhering to the handbook.

REQUIREMENTS FOR COMPLETION OF THE MASTER OF EDUCATION DEGREE IN COUNSELOR EDUCATION (ALL COUNSELING PROGRAM CONCENTRATIONS)

To receive the Master of education degree in counseling, a student must:

- Complete all course work and requirements stated in the degree plan, including practicum and internship. Students in all concentrations must complete a 600-hour internship with at least 240 faceto-face client contact hours. These internships must be taken over 2 semesters, and students must register for 3 hours each semester.
- Participate in a pre-internship screening interview and receive endorsement from the Counseling Faculty Supervision Committee to enroll in internship.
- Demonstrate knowledge and mastery of appropriate skills, ethical issues, and professional behavior throughout the program.
- 4. Participate in an exit interview during the last semester of internship.

COUNSELING PROGRAM CONCENTRATION CURRICULA

Counseling Program Core Courses – 39 hours (Required for all concentrations)

Human Development 600	3 hours
Human Development 601	
Human Development 604	
Human Development 608	
Human Development 625	
Counselor Education 603	
Counselor Education 605 ⁺	
Counselor Education 607	3 hours
Counselor Education 609	3 hours
Counselor Education 610	3 hours
Counselor Education 642	3 hours
Substance Abuse Counseling 619	3 hours
Marriage and Family Therapy 621	3 hours
+ A grade of "B" or better required.	
Clinical Mental Health Counseling (21 hours)	
8 ,	
(Specialty Concentration)	
(Specialty Concentration) Counselor Education 613	
(Specialty Concentration) Counselor Education 613 Counselor Education 627	3 hours
(Specialty Concentration) Counselor Education 613 Counselor Education 627 Substance Abuse Counseling 631	3 hours
(Specialty Concentration) Counselor Education 613 Counselor Education 627 Substance Abuse Counseling 631 Counselor Education 620	3 hours3 hours3
(Specialty Concentration) Counselor Education 613 Counselor Education 627 Substance Abuse Counseling 631 Counselor Education 620 Counselor Education 683	3 hours 3 hours 3 hours
(Specialty Concentration) Counselor Education 613	3 hours 3 hours 3 hours
(Specialty Concentration) Counselor Education 613 Counselor Education 627 Substance Abuse Counseling 631 Counselor Education 620 Counselor Education 683	3 hours 3 hours 3 hours
(Specialty Concentration) Counselor Education 613	3 hours 3 hours 3 hours
(Specialty Concentration) Counselor Education 613	3 hours 3 hours 3 hours
(Specialty Concentration) Counselor Education 613	

Only 1 course per semester can be taken with internship

School Counseling (21 hours) (Specialty Concentration)

Counselor Education 627	
Counselor Education 629	3 hours
Counselor Education 611	3 hours
Counselor Education 620	3 hours
Counselor Education 683	
Counselor Education 690.	
Only 1 course per semester can be taken with internship	