

Doctor of Education in Educational Leadership

COLLABORATIVE PROGRAM

The Doctor of Education degree (Ed.D.) is a collaborative degree program offered by Southeastern Louisiana University and the University of Louisiana Lafayette.

PROGRAM OVERVIEW

The Collaborative Doctor of Education in Educational Leadership program is designed to provide the following:

1. To enhance the knowledge and competencies of leaders so they provide optimal leadership for the education of all learners, both youth and adult.
2. To prepare leaders who are inquiring, reflective practitioners.
3. To prepare leaders who are competent in identifying and solving complex problems in education.
4. To prepare leaders who understand the multitude of leadership and management theories and practices techniques related to their professional settings.
5. To prepare leaders who value, encourage, and facilitate the professional development of self and others in their organization.
6. To prepare leaders who demonstrate effective communication skills in both school and non-school settings.
7. To prepare leaders who value, understand and support diversity in their school organizations.
8. To prepare leaders who make contributions to the profession.

NOTE:

- The doctoral program is **not** designed to lead towards initial Administrative Certification for the State of Louisiana.
- Students who do not have a master's degree in school administration or the equivalent, may be required to complete three to nine hours of course work in educational administration, either before or during the doctoral program.
- Students who have not completed courses in graduate statistics and research methods must include these courses in their program of study.

PROGRAM ADMISSION REQUIREMENTS

Application Process – Completed applications, including all documents listed below, must be received by Doctoral Admissions Committee in the Department of Educational Leadership & Technology by the time and date listed on the Doctoral Program website at <http://www.eddconsortium.org>.

1. Completed application form;
2. Official transcripts from all colleges attended;
3. Appropriate score on the Graduate Record Examination;
4. Master's Degree from an accredited university;
5. GPA of at least 3.0 on the last 60 undergraduate hours;
6. GPA of 3.25 on all graduate-level course work;
7. Professional Resume;

8. A formal letter of application that will serve as an indication of writing ability and must address the following questions:
 - a. What is your purpose for joining the doctoral program?
 - b. What are your career goals both short and long term?
 - c. How do you believe that the doctoral program will help you in the performance of your professional duties and responsibilities?
 - d. What specific qualities and characteristics do you bring to the doctoral program?
 - e. How would your personal and professional environments be supportive in your quest for the doctoral degree?
9. Names, addresses (office and e-mail) and telephone numbers of three individuals, and one (1) letter of recommendation from a University professor who can attest to the candidate's ability to successfully complete a doctoral program;
10. For applicants whose native language is not English, a score on the English proficiency examination (TOEFL) of at least 24 on each of the components (Writing, Reading, Speaking, and Listening).
11. Verification of at least three (3) years of appropriate professional experience;
12. Have satisfactory standing in the last institution attended.

Upon receipt of your letter of official acceptance into the program, the student must complete the following steps to complete enrollment into the doctoral program:

1. Submit Proof of Immunization and Application fee to the Graduate School;
2. Participate in optional interview as requested by the Doctoral Admissions Committee;
3. Enroll in the initial courses for the program;
4. Attend the required orientation session.

DOCTORAL PROGRAM CURRICULUM

The doctoral degree program will consist of 60+ credit hours of coursework beyond the master's degree, organized into core course areas and specializations as listed below. The Doctor of Education (Ed.D.) in Educational Leadership provides an opportunity for the student to specialize in a content area with the approval of the Faculty Advisor and Program Coordinator.

The Ed.D. Degree Program in Educational Leadership requires a total of 60+ credit hours as follows:

Research Core: 12 credit hours (of 12 offered)

EDF 800 Introduction to Doctoral Program & Research Design
 EDF 801 Writing for Research
 EDF 802 Quantitative Methods
 EDF 803 Qualitative Methods

Educational Leadership & Management Core: 21-24 credit hours, to be selected from the following 36 credit hours of coursework:

EDL 810 Leadership Theory and Practice
 EDL 811 Management of Educational Organizations
 EDL 812 Supervision in Educational Settings
 EDL 820 Legal Issues & Ethics in Educational Organizations
 EDL 821 Politics & Community Relations
 EDL 822 Policy Development and Analysis
 EDL 823 Fiduciary Management of Educational Organizations
 EDL 840 Change Theory
 EDL 841 Organizational Development for Learning Communities
 EDL 842 Culture, Climate & Change Leadership
 EDL 875 Special Topics in Educational Leadership & Management
 EDL 897 Internship

Instructional Leadership: 6-9 credit hours, to be selected from the following 15 credit hours of coursework:

EETC 812 Leadership in Integration of Emerging Technologies
 EDL 830 Foundations of Curriculum Theory and Design

EDL 831 Critical Analysis of Current Research on Effective Educational Practice
EDL 832 Educational Evaluation
EDL 871 Special Topics in Instructional Leadership

Field-Based Practicum Experiences: 3 Credit Hours:

EDL 880 Research Practicum

Specialization Coursework: 6-9 Credit Hours

The student will complete 6-9 semester credit hours in a specialization area. The specialization area and the courses within the specialization area must be agreed to by the student, the Faculty Advisor, the Coordinator of the Doctoral Program, and the Dean of the Graduate School. The student is responsible for scheduling the courses in the specialization area. Specialization Areas include, but are not limited to, *Educational Technology, Administration of Exceptionalities, Educational Leadership & Management, Instructional Leadership, Business, Communications, and Law.*

Doctoral Dissertation Seminars: 6+ Credit Hours

EDF 900 Doctoral Dissertation Seminar I
EDF 990 Doctoral Dissertation Seminar II
EDF 995 Defense and Completion of Dissertation

PROGRAM ELEMENTS

Graduate Assistantship/Fellowship

Students who take nine (9) or more hours per semester are eligible to be awarded a graduate assistantship and/or a graduate fellowship. Please see the Coordinator of Doctoral Program for more information.

Course Work Requirements and Transfer of Credits

A maximum of 12 hours of appropriate graduate course work (six from the master's degree and six from post-Master's coursework), subject to approval by the Consortium, with prior approval by the candidate's advisory committee and the campus Consortium Coordinator, may be transferred from other accredited institutions.

Academic Expectations

Students must maintain a minimum Grade Point Average of 3.25 in all doctoral course work. No more than one course in which a grade of C has been earned may be applied toward the fulfillment of degree requirements.

Continuous Enrollment

The continuous enrollment requirement necessitates that students are enrolled each semester including fall, spring and summer semesters, until completion of all degree program requirements.

Residency Requirement

The residency requirement in graduate programs is intended to ensure that students become integrally involved in the academic life of their program and of the university. During the course of study for the Ed.D. degree offered by the Consortium, students are required to have an enrollment period of two consecutive semesters of full time study which is defined as six (6) credit hours of coursework per semester.

Admission to Candidacy and Time Limits

The total duration of study for the doctoral degree may not exceed six (6) years from the date admitted to candidacy.

Qualifying Paper and Comprehensive Examination

A Qualifying Paper consisting of a comprehensive review of the literature on a topic selected is required in place of the traditional Comprehensive Examination.

Dissertation

Each candidate for the doctoral degree is required to complete a dissertation which represents a significant contribution to the body of knowledge in the discipline. Doctoral students who have been admitted to candidacy must present a prospectus for the dissertation project, prepare a proposal, form a dissertation committee, present the proposal to the dissertation committee, defend the dissertation proposal, and defend the final research submission with the dissertation committee. Registration for dissertation hours is not permitted until the student has been admitted to candidacy. A student actively engaged in work on a dissertation must be officially enrolled for dissertation credit, whether the student is on or off campus.

Additional Requirements

Prospective and enrolled graduate students are reminded that the general academic, financial, and student conduct policies and rules of the Consortium Universities as stated in the university catalogs remain in force and effect unless specifically modified by graduate rules and policies included in the graduate section of the catalog.

For more information

Please contact the Coordinator of Doctoral Program in the Department of Educational Leadership and Technology at 985.549.5713 for additional information.