

The College of General Studies

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The College of General Studies is administratively composed of the Department of General Studies, the Office of Student Success, the Career and Academic Planning Center (CAP), and the Office of TRIO/GEARUP. The College supports the University's role and mission by providing educational opportunities, promoting scholarly activities, and encouraging service.

OBJECTIVES

The College of General Studies works with campus and school administrators, faculty, students and community representatives to prepare students for a wide variety of educational experiences and career opportunities. More specifically, the objectives of the College of General Studies include the following:

1. To offer degree programs that prepare students to enter careers requiring a broad background of knowledge and skills.
2. To prepare students to achieve career and life goals by
 - Encouraging them to enter the university through early admission programs.
 - Promoting student progression and persistence through success courses that target key issues in early college experiences.
 - Assisting them with career-decision making skills and information concerning job opportunities.
3. To promote the educational and cultural preparation, development, and advancement of diverse populations.
4. To assist in the academic success of junior high, secondary, and post-secondary students through federal and state grant initiatives.

DEPARTMENT OF GENERAL STUDIES

The Department of General Studies provides students with educational opportunities and experiences and career direction to meet their professional and academic goals. An interdisciplinary degree is often highly desirable in a rapidly changing world and provides greater flexibility in creating a curriculum for an undergraduate degree. The purpose of the degree program is (1) to provide flexibility to students with broad interests, (2) to offer an option to those with new interests or those changing their majors late in their academic careers, and (3) to prepare students for entry into certain graduate and professional programs.

GENERAL STUDIES DEGREE PROGRAM

The Bachelor of General Studies degree affords a broader freedom of course choices than is available in traditional majors. Status as a General Studies major requires a curriculum plan created by the student and a faculty advisor in the General Studies Department. The degree is based on the conditions and requirements listed below:

1. A minimum of 120-121 semester hours of academic work with a minimum degree grade point average (cumulative and Southeastern) of 2.0
2. Completion of the General Studies Core Curriculum requirements:

English Composition (English 101 and 102)	6 hours
English Literature Electives	6
Mathematics (Math 160/161 and 3 hours above 161)	6
Natural Sciences (must include physical and biological sciences and must include a two semester sequence)	9
American History or Western Civilization	3
Arts	3
Communication 211	3
Electives from Economics, Geography, Anthropology, Political Science, Psychology, Sociology	6
	42 hours
3. Consultation with a General Studies faculty advisor to ensure completion of coursework as outlined below:

Major Concentration: 36 hours from one of the concentration groups below

 - 2.0 degree GPA required
 - 18 hours must be completed at Southeastern
 - 15 of these 36 hours must be at or above the 300 level
 - Students choosing a major concentration in Group I, II, or III must complete 12 hours of a foreign language. Those choosing a major concentration in Group V or VI must complete 12 hours of a foreign language or 12 hours of computer science

Minor Concentration 1: 12 hours in a second concentration group below
Minor Concentration 2: 12 hours in a third concentration group below
Electives: 18 elective hours in additional courses that will enhance your knowledge and enrich your skills

Notes:

- 30 additional hours of the total 120-121 hours must be at or above the 300 level
- A minimum of 30 hours of final course work must be completed at Southeastern
- No more than 30 hours of coursework in Marketing, Management, Economics, Finance, Accounting or Business courses may be applied to this degree program.
- Completion of all general degree requirements for the university

GROUP I—ARTS	Applied Music Music	Cultural Resource Management Theatre	Dance Visual Arts
GROUP II—HUMANITIES	English Humanities	Foreign Language Mythology	History Philosophy
GROUP III—NATURAL SCIENCES	Botany General Biology Physics	Chemistry Mathematics Zoology	Earth Science Microbiology
GROUP IV—APPLIED SCIENCES	Computer Science Family and Consumer Sci Occupational Safety	Construction Technology Horticulture Process Technology	Design Drafter Tech Nursing Safety Education
GROUP V—BEHAVIORAL SCIENCES	Anthropology Speech Communication	Psychology	Sociology
GROUP VI—APPLIED BEHAVIORAL SCIENCES	Athletic Training Communication Science Geography Mass Communication Recreation	Broadcasting Criminal Justice Health Studies Military Science Social Work	Coaching Education Kinesiology Political Science Special Education
GROUP VII—BUSINESS	Accounting Finance	Business Technology (GBBT) Management	Economics Marketing

4. If a student wishes to earn more than one baccalaureate degree, one of which is a Bachelor of General Studies, the major concentration group in the General Studies degree cannot contain courses in the same subject as the major of any other baccalaureate degree earned.

CURRICULUM IN GENERAL STUDIES
LEADING TO THE DEGREE OF BACHELOR OF GENERAL STUDIES

		FIRST YEAR	
FIRST SEMESTER	S.H.	SECOND SEMESTER	S.H.
English 101	3	English 102	3
Communication 211	3	Art	3
Mathematics 160 or 161	3	Mathematics 162, 163 ⁶ , 185 or 241	3
American History or Western Civilization	3	Behavioral Science or Business Elective ¹	3
Behavioral Science or Business Elective ¹	3	Elective (Concentration) ⁴	3
Orientation 101	0-1		
	15-16		15
SECOND YEAR			
English Literature Elective	3	English Literature	3
Natural Science ²	4	Natural Science ²	3
Electives (Enrichment) ³	9	Electives (Enrichment) ³	9
	16		15
THIRD YEAR			
Natural Science ²	4	Electives (Enrichment) ³	9
Electives (Enrichment) ³	9	Electives (Concentration) ⁴	6
Elective (Concentration) ⁴	3		
	16		15
FOURTH YEAR			
Electives (Concentration) ⁴	9	Electives (Concentration) ⁴	6
Electives ⁵	6	Electives ⁵	9
	15		15
Total semester hours required		120-121	

Orientation 101 is not required of transfer or readmitted Southeastern students with 30 hours or more.

¹Behavioral Science or Business electives for the Core Curriculum must be chosen from Economics, Geography, Anthropology, Political Science, Psychology, or Sociology.

²Natural Science courses for the Core Curriculum must be chosen to include physical science and biological science and must include a two-semester sequence.

³Enrichment electives must be chosen so that a minimum of 12 semester hours is completed in each of three concentration groups.

⁴Electives for a major concentration must be chosen from one of the three concentration groups from which enrichment electives were chosen.

⁵It is recommended that these electives be used to develop a minor field of concentration.

⁶The prerequisite for Math 163 is Math 161.

HONORS DIPLOMA IN THE DISCIPLINE

The department also offers an upper-division honors curriculum allowing its students to earn an honors diploma in the major at graduation. For information about requirements and honors in this department, please contact the Department Head.

ASSOCIATE OF GENERAL STUDIES PURPOSE

The major purpose of a General Studies Associate Degree is (1) to prepare students seeking employment, (2) to make occupational advancement possible, and (3) to provide the general education foundation for those interested in continuing in a four-year degree program.

The Associate of General Studies may also be earned through an affiliation agreement with North Oaks Health System School of Radiologic Technology and Cardiovascular Technology Training, Inc. The clinical entry component is **extremely competitive**, and the completion of the core courses at Southeastern does not guarantee acceptance into the program. Once enrolled at North Oaks School of Radiologic Technology or Cardiovascular Technology Training, Inc., students are no longer eligible for financial aid at Southeastern. If an individual is interested in this program, he/she should consult with the Department Head in Nursing.

Students should follow general associate degree requirements for the university.

CURRICULUM IN GENERAL STUDIES LEADING TO THE DEGREE OF ASSOCIATE OF GENERAL STUDIES

FIRST SEMESTER	S.H.	FIRST YEAR SECOND SEMESTER	S.H.
Orientation 101	0-1	English 102	3
Behavioral Science	3	Communication 211	3
Mathematics 160 or 161	3	Science (Biological)	3
Science (Physical)	3	Mathematics 162, 163 ¹ , 185, or 241	3
History 101 or 201	3	Behavioral Science	3
English 101	3		
	15-16		15
		SECOND YEAR	
Applied Science Elective	3	Applied Science Elective	3
Specialty Elective	3	Elective	3
Specialty Elective	3	Elective	3
Specialty Elective	3	Elective	3
Elective	3	Elective	3
Arts ²	3		
	18		15
Total semester hours			63-64

Students must choose specialty electives from one of the following four specialty groups.

Electives to be approved by the department head.

Group I—Arts and Humanities—Communication, Dance, English, Foreign Languages, History, Mass Communication and Journalism, Music, Philosophy, Theatre, Visual Arts.

Group II—Natural Sciences—Biology, Botany, Chemistry, Earth Science, Mathematics, Microbiology, Physics, Zoology.

Group III—Behavioral Sciences—Anthropology, Criminal Justice, Education, Geography, Library Science, Political Science, Psychology, Sociology, Special Education, Communication Sciences/Disorders.

Group IV—Applied Sciences—Accounting, Computer Science, Business Technology(GBBT), Economics, Finance, Health, Family & Consumer Sciences, Horticulture, Industrial Technology, Kinesiology, Management, Marketing, Nursing, Social Work.

¹The prerequisite for Math 163 is Math 161.

²Arts : Music, Visual Arts, Dance, or Theatre.

OFFICE OF STUDENT SUCCESS

The Office of Student Success provides academic programs to freshmen, transfer, returning adult, and other new students that promote intellectual and social development. Degree-credit courses, offered through the Office, help students of all academic classifications to excel at Southeastern. This unit also coordinates the Southeastern Scholar Program for high school students and programs for immediate high school graduates.

HIGH SCHOOL STUDENTS

Southeastern Louisiana University permits enrollment to superior high school students who have a proven high academic record along with the recommendation of their principal. High school students who have an ACT composite of 24 or higher and a high school GPA of a 3.0 or better can begin their college experiences at Southeastern during the summers and throughout the school year while they are still attending high school. Tuition scholarships are available for part-time enrollment for qualified students who participate. Federal (Title IV) Financial Aid is not available to students participating in this program.

HIGH SCHOOL GRADUATES

Qualified high school graduates who also meet the 24 or higher ACT and 3.0 or better high school GPA and want to get a jumpstart on their college education may enroll in the summer following high school graduation with scholarship funding.

CAREER AND ACADEMIC PLANNING CENTER (CAP)

The Career and Academic Planning Center (CAP) promotes academic quality and seeks to accelerate progression toward graduation through a variety of enhancement programs. The Center—consisting of academic advising for undecided majors and student enhancement services and career exploration for all students—offers support and guidance to students to maximize success in academic programs. Enhancement services include free tutoring for most subjects, supplemental instruction in traditionally-challenging courses, and academic skills workshops.

TRIO AND GEARUP GRANTS

TRIO/GEARUP Grants are designed and implemented to promote the educational and cultural preparation, development, and advancement of diverse populations to assist in academic success for junior high, secondary and post secondary students. Pre-college preparation, assistance in post-secondary enrollment, and services that enhance academic and non-academic student success are included in the comprehensive array of services available for student involvement. Collectively, these programs serve approximately four thousand participants annually.

The **Classic Upward Bound** program provides the academic strength, skills, and motivation in high school students to ensure success in post-secondary education. On Saturdays and during a six-week on-campus summer program, participants receive instruction in literature, composition, foreign language, mathematics, and science. High School juniors and seniors can earn college credit while working with the program.

Math-Science Upward Bound provides a center to offer a mathematics and science curriculum to sixty high school students in a five-state area for the purpose of preparing them to enroll in high school mathematics and science courses, and upon graduation, to enroll in a post-secondary institution in a math science curriculum. These students participate throughout the academic year through internet-based assignments and attend a six-week summer residential program where college professors mentor and guide their learning and research. Participants earn college credit while they are juniors and seniors in high school.

The **Educational Talent Search Program** assists students in persisting with and completing secondary school, as well as enrolling in a post-secondary educational program. Academic and social needs of high school juniors and seniors are addressed by offering academic tutoring, LEAP remediation, and workshops in the areas of financial aid, personal and career counseling, ACT testing, enrollment, and essential life skills.

The **Educational Opportunity Center** targets adult citizens 19 and older by providing educational preparation through tutoring, workshops, and pre/post-testing for entrance into institutions of higher education. Other services include career exploration and financial aid assistance.

Veterans Upward Bound provides veterans with assistance and services to obtain the necessary skills and motivation necessary to pursue a program of post-secondary education. Academic and career assessment, academic instruction and tutoring, enrollment and admission services and other enrichment activities are provided to veterans at both the main campus and at the Baton Rouge Center.

Student Support Services provides academic support for first-generation and low-income students enrolled at Southeastern to increase their retention and graduation rates. Services include tutoring, academic and non-academic workshops, financial aid, career exploratory assistance, supplemental instruction and cultural experiences.

TRIO Dissemination Partnership program works with partnering institutions on their campuses to implement the best practices of Student Support Services, Veterans Upward Bound and Educational Opportunity Center. TRIO Dissemination trains faculty and staff to provide tutoring, financial aid assistance, and supplemental instruction to their students. This program collaborates and partners with Delgado Community College, Baton Rouge Community College, and Louisiana Technical College at Bogalusa, and Louisiana Technical College at Hammond.

GEAR UP (Gaining Early Awareness and Readiness for Undergraduate Programs) is a federal early intervention program designed to significantly increase the number of low-income students who are prepared to complete a post-secondary education. Students participate in a rigorous academic curriculum taught by master teachers and receive information about post-secondary options, financial aid, and college admission to foster a systemic change in student preparation for post-secondary studies. GEAR UP requires partnerships among colleges and universities, schools, and outside organizations, which focus on systemic change.

