



Southeastern Louisiana University

Master of Arts Teacher Education

PURPOSE

1. Foster the leadership capabilities of Master Teachers, enabling them to be highly effective educators.
2. Provide Master Teachers with opportunities to develop a broad knowledge base, competencies, and pedagogy necessary to be effective in transforming classrooms, schools, and school districts into learning environments that challenge and support students to reach their full potential.
3. Develop within Master Teachers the capabilities to provide professional services and leadership to the school districts, educational organizations, and agencies, parents, and others in the educational community served by the University.
4. Offer to certified teachers curricula and instruction leading to the Master of Education (M. Ed.) graduate degree granted by the University.
5. Offer to non-certified individuals curricula and instruction leading to the Master of Arts in Teaching (MAT) as a pathway to alternative certification offered via Internet and on-campus and granted by the University.
6. Provide intensive study in selected areas of concentration.
7. Enhance the Master Teacher's state certification potential for serving the educational community.

REQUIREMENTS FOR ADMISSIONS

Students accepted for admission to the MAT degree program will be admitted under the requirements listed below. While enrolled in the first course of the MAT degree, students will make application for full SARTE status under the guidelines of the Selective Admission and Retention in Teacher Education (SARTE).

To be considered for admission to the Master of Arts in Teaching degree program, an applicant must:

1. Meet all university admission requirements that include submitting an application for admission, a non-refundable fee to the Graduate Admissions Office prior to the established deadlines, an immunization form, and official copies of all transcripts to the Office of Graduate Admissions.
 - On Application to the Office of Admissions, specify MAT (Downloadable at http://www.selu.edu/enroll/grad_app.htm);
 - Write check payable to Southeastern for non-refundable \$20.00 application fee (\$70 if late application). If paying by credit card, tuition may be paid by telephone, 1-800-222-7358, for first time SLU students. All other students may pay online through LEONET;
 - Complete immunization form (Distance Learning students, just sign waiver and mail. Downloadable at <https://www.selu.edu/enroll/immun.htm>); and
 - Have official transcripts from all universities attended mailed to the Office of Admissions.

Please mail the above documentation to:

SOUTHEASTERN LOUISIANA UNIVERSITY
Office of Admissions
Graduate Admissions
SLU 10752
Hammond, Louisiana 70402
Tel.: 985-549-5620
or 1-800-222-7358

2. Possess a bachelor's degree or a master's degree from a regionally accredited university or the equivalent from a foreign institution.
3. Have a 2.5 (4.0 scale) cumulative grade point average (GPA), or higher, on all undergraduate work or have a 3.0 GPA or higher on all graduate coursework.
4. Conditional Admission may be determined by using a calculation of the student's GPA according to procedures in effect at Southeastern Louisiana University during the years when the credits were earned.

SELECTIVE ADMISSION AND RETENTION IN TEACHER EDUCATION (SARTE) POLICIES AND PROCEDURES APPLICABLE TO THE MASTER OF ARTS IN TEACHING DEGREE

A person desiring to become a teacher must maintain academic standards and demonstrate qualifications for successful teaching including satisfactory performance in field experiences. Therefore, the College of Education and Human Development at Southeastern Louisiana University reserves the right to: recruit, admit, and retain in the professional program in teacher Education only those students who show evidence of being capable of performing in an acceptable professional manner.

Certification requirements are specified by the Louisiana State Department of Education. These requirements are subject to periodic modification, which may not occur at times appropriate for inclusion in the annual publication of the University catalogue. It is the responsibility of the students to make periodic checks for such changes with their academic advisers and/or department heads.

Students are required to submit an application for admission to the Professional Program in Teacher Education. Each candidate's application must be reviewed for compliance with the standards of Selective Admission and Retention in Teacher Education (SARTE) and by the Dean of the College of Education and Human Development.

I. Admission Procedures

- Students who have been admitted to the graduate school and to the MAT degree must register for the first course required in the degree program, MAT 610 - Fundamentals I: Teaching and Learning for General and Special Education and make formal application for full SARTE status.
- Each candidate's application for SARTE status must be reviewed for compliance with the standards of Selective Admissions and Retention in Teacher Education (SARTE) and by the Dean of the College of Education and Human Development and by the Dean of Graduate Studies.
- Students who are admitted to the MAT degree will be placed in either conditional or full SARTE status.
- Students may enroll in the first twelve hours of course work in the MAT degree while in Conditional SARTE status. The remaining courses in the degree require full SARTE status.
- Students who are unsuccessful at acquiring full admission (SARTE) status will be placed in non-degree (ND) status and will be ineligible to enroll in any MAT courses until full status is obtained.

II. Requirements for Full SARTE status

To be considered for full SARTE status to the Master of Arts in Teaching degree program, an applicant must:

1. Meet all requirements for admission to the graduate school and to the Master of Arts in Teaching Degree;
2. Apply for Selective Admission and Retention in Teacher Education (SARTE) in the first course: MAT 610. The application is downloadable at www.selu.edu/MAT;
3. Achieve a grade of B or better in MAT 610 - Fundamentals I: Teaching and Learning for General and Special Education;
4. Complete a speech and hearing screening (refer to the Policy for Speech and Hearing Screening);
5. Participate in a group interview screening;
6. Pass the Pre-professional Skills Tests (PPST) components of the PRAXIS;
7. Pass the specialty examination (PRAXIS) for the subject matter in the certification being sought; and
8. Not have been convicted of a felony.
9. Maintain a 3.0 graduate GPA in first twelve hours.

Note: For information about PRAXIS test dates and fees, you may contact the Educational Testing Services (ETS) P.O. Box 6051, Princeton, New Jersey 08541-6051 or by phone 609-771-7395 or at www.ets.org.

ETS will send official scores of PRAXIS tests taken in Louisiana to the Louisiana State Department of Education. Students taking PRAXIS tests outside of Louisiana must include the code for the Louisiana Department of Education (#R7330). All students must also include on the test booklet, Southeastern's code (#RA6656) so that ETS will send official scores to the College of Education and Human Development.

III. Continuous Screening

Continuous screening of each student utilizing the standards of the Professional Program in Teacher Education will occur each semester of a student's enrollment. Students will be permitted to repeat any MAT course only once.

IV. Retention Procedures

Students demonstrating behaviors or characteristics that make it questionable whether they can succeed in the teaching profession will be referred for a Professional Performance Review. A review may result in:

1. No action being taken but further observations.
2. Recommendation of a Professional Improvement Plan (monitored by the coordinator of the Teacher Development program).
3. Referral to SARTE Committee which may recommend:
 - Probation with specified conditions
 - Temporary suspension from the MAT and the Teacher Education Program with specified conditions
 - Expulsion from the MAT Degree and the Teacher Education Program.

V. Appeal Procedures

Students who wish to appeal decisions of the SARTE Committee may do so in writing to a joint review by the **Dean of the College of Education and Human Development and the Dean of the Graduate School**.

REQUIREMENTS TO RECEIVE THE MAT DEGREE

To receive the Master of Arts in Teaching degree, a student must:

1. Have a cumulative "B" average with no grade below 'C' and not more than one "C" grade on graduate work.
2. Be recommended for the degree by the student's major professor upon completion of all requirements stated in the degree plan.
3. Satisfactorily complete 39-42 semester hours of graduate work for the concentration in elementary/special education or 36 hours of graduate work for the concentration in secondary education.
4. Satisfactory completion of end of program portfolio.

POLICY FOR SPEECH AND HEARING SCREENING COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT AND THE GRADUATE SCHOOL

All students enrolled in an approved Teacher Education Program in the College of Education and Human Development will be required to complete a speech and hearing screening. This procedure is designed to detect impairments of articulation, voice, fluency, and hearing acuity, which may jeopardize students' potential for success in the profession for which they are training. The screening form must be completed during the first course, MAT 610 - Fundamentals I: Teaching and Learning for General and Special Education. This form may be downloaded from: www.selu.edu/MAT and it can also be found as Appendix B in this document. On campus students may have their screening performed by the university's Speech, Language, and Hearing (SLH) Clinic, Tel. 985-549-2214. (Scheduled times will be announced.)

Distance learning students must contact their primary care physician for a referral to a state licensed and certified speech pathologist and to an audiologist to perform the screening. The form, "College of Education and Human Development Speech and Hearing Screening" is to be presented to the speech, language and hearing professionals. The form must be completed during the course MAT 610 and returned to MAT 610 professor(s):

SOUTHEASTERN LOUISIANA UNIVERSITY
DEPARTMENT OF TEACHING AND LEARNING
 SLU 10749
 Hammond, LA 70402
 Tel 985-549-2221
 Fax: 985-549-4009

Individuals who pass the screening may continue with the SARTE process. Individuals who do not pass the screening must schedule diagnostic counseling with the University's SLH Clinic (or private provider for distance learning students) within one month of the screening. Students who do not pursue diagnostic counseling will not be permitted to enroll in professional coursework. During diagnostic counseling, clinical staff members should apprise students of the possible impact of suspected communication difficulties upon their professional training and should determine whether further Speech, Language and Hearing evaluation is needed. Following the diagnostic counseling session, the student will sign a counseling verification form.

Students who do not pass the speech and hearing screening but who receive diagnostic counseling can schedule professional coursework (if other course admission criteria are met), with the recognition that success in some courses may be compromised by impaired communication skills or hearing deficit. If diagnostic counseling indicates that further SLH evaluation is warranted, students will be advised, but not required, to schedule an evaluation with a facility that conducts SLH evaluation and/or therapy. Students must submit written notification of their decision to elect evaluation or not to elect evaluation to the College of Education and Human Development within one month of the diagnostic counseling.

Following the evaluation, if therapy is recommended, students will be advised, but not required, to follow the recommendation(s) of the Speech, Language, and Hearing professional. Students must submit written notification of their decision to elect therapy or not to elect therapy to the College of Education and Human Development.

Participation and/or completion of evaluation/therapy will not exempt students from meeting the communication competencies required for completion of their professional coursework. It should be noted that the speech and hearing screening is not designed to detect impairments in language comprehension/production or deficits in central auditory processing (e. g., auditory memory, auditory discrimination, etc.). Student's advisors and course instructors who suspect the presence of any communication disorders are strongly encouraged to refer students to the University's SLH Clinic for diagnostic counseling or to refer distance learning students to licensed speech and hearing specialists in their geographic area.

POLICY FOR GROUP INTERVIEW SCREENING COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT AND THE GRADUATE SCHOOL

All students enrolled in an approved Teacher Education Program in the College of Education and Human Development will be required to participate in a group interview screening on campus. Distance learning students who live outside of the university's surrounding areas will participate in the interview through video conferencing. This procedure is designed to assess communication, leadership, and problem solving abilities. Individuals who do not pass the screening must schedule an appointment with the Coordinator of the Teacher Development Program within one month of the screening, or they will not be permitted to enroll in professional coursework. During the counseling sessions, students will be apprised of the probable impact their deficiencies will have upon their professional training.

Students who do not pass the group interview screening but who receive diagnostic counseling may schedule professional coursework (if other course admission criteria are met) with the recognition that success in some courses may be comprised by their deficiencies. If diagnostic counseling indicates that further interventions are warranted, students will be advised but not required to complete a Professional Improvement Plan under the supervision of the Coordinator of the Teacher Development Program.

REQUIREMENTS FOR CERTIFICATION

Southeastern Louisiana University will submit signed statements to the Louisiana Department of Education which indicate that the student completing the Master of Arts in Teaching degree alternative certification path met the following requirements:

- Pass the Pre-professional Skills Tests (PPST) components of the PRAXIS;
- Complete all coursework (master’s program) with an overall 3.0 or higher GPA;
- Pass the specialty examination (PRAXIS) for the student area(s) of certification
 - a. Grades 1-6: Elementary Education: Content Knowledge specialty exam (Note: This test was required for admission.)
 - b. Grades 7-12: Specialty content test in area to be certified (Note: This test was required for admission.)
 - c. Mild/Moderate Special Education 1-12: Special Education; and
- Pass the Principles of Learning and Teaching examination (PRAXIS)
 - a. Grades 1-6: Principles of Learning and Teaching K-6
 - b. Grades 7-12: Principles of Learning and Teaching 7-12

COURSES FOR CONCENTRATION IN ELEMENTARY AND SPECIAL EDUCATION

Students must complete the following hours of coursework:

I. Knowledge of the Learner and the Learning Environment	15 hours
II. Methodology and Teaching	18 hours
III. Student Teaching/Internship	6 or 9 hours

TOTAL	39-42 hours

KNOWLEDGE OF THE LEARNER AND THE LEARNING ENVIRONMENT

MAT 610	Fundamentals I: Teaching and Learning for General and Special Education	3 hours
MAT 611	Fundamentals II: Teaching and Learning for General and Special Education	3 hours
MAT 620	Learning and Behavior Theories in General and Special Education	3 hours
MAT 622	Classroom Management and Organization for Elementary and Special Education	3 hours
MAT 630	Assessment I: General and Special Education	3 hours

TOTAL		15 hours

METHODOLOGY AND TEACHING

MAT 631	Assessment II: Elementary and Special Education.....	3 hours
MAT 640	Introduction to Reading and Language Arts for Elementary and Special Education	3 hours
MAT 650	Integrated Learning Methods: Math, Physical Science, and Information Literacy	3 hours
MAT 651	Integrated Learning Methods: Life Sciences, Health and PE, and Information Literacy.....	3 hours
MAT 652	Integrated Learning Methods: Social Studies, Arts, Music, and Information Literacy	3 hours
MAT 670	Research Design for General and Special Education.....	3 hours

TOTAL		18 hours

STUDENT TEACHING/INTERNSHIP

MAT 680	Student Teaching/Internship in Elementary and Special Education.....	6 hours
MAT 682	Practicum in Elementary or Special Education	3 hours

(When MAT 680 requirements cannot be met, this course will be required to assure candidates have opportunities for working with students in both certification areas)

COURSES FOR CONCENTRATION IN SECONDARY EDUCATION

Students must complete the following hours of coursework:

I. Knowledge of the Learner and the Learning Environment.....	15 hours
II. Methodology and Teaching.....	15 hours
III. Student Teaching/Internship	6 hours

TOTAL	36 hours

KNOWLEDGE OF THE LEARNER AND THE LEARNING ENVIRONMENT

MAT 610	Fundamentals I: Teaching and Learning for General and Special Education	3 hours
MAT 611	Fundamentals II: Teaching and Learning for General and Special Education	3 hours
MAT 620	Learning and Behavior Theories in General and Special Education	3 hours
MAT 623	Classroom Management and Organization for Secondary Education.....	3 hours
MAT 630	Assessment I: General and Special Education	3 hours

TOTAL		15 hours

METHODOLOGY AND TEACHING

MAT 636	Assessment II: Secondary Education	3 hours
MAT 642	Literacy Instruction for Secondary Education.....	3 hours
MAT 660	Specialty Area Learning Methods I: Secondary Education	3 hours
MAT 661	Specialty Area Learning Methods II: Secondary Education	3 hours
MAT 670	Research Design for General and Special Education.....	3 hours

TOTAL		15 hours

STUDENT TEACHING/INTERNSHIP

MAT 685	Student Teaching/Internship in Secondary Education	6 hours
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The specialty areas of certification in grades 7-12 and corresponding PRAXIS passing scores are:

- Biology and General Science/580
- Chemistry, Physics, and General Science/530
- English/160
- French/520
- German/500
- Home Economics (Family and Consumer Sciences)/510
- Mathematics/550
- Music/530
- Physical Education (Kinesiology and Health Studies)/550
- Social Studies/149
- Spanish/540

Although Music and Physical Education are not considered secondary certifications because candidates can be certified in grades 1-12, they can become certified following the proposed M. A. T. structure established by the Louisiana Department of Education.