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# Southeastern Louisiana University

## Junior Division

*Director:* Assistant Professor Wood  
*Associate Professors:* Eleser, Longman, Sadden  
*Assistant Professors:*  
*Instructors:* Bush, Prescott

### **CAREER PLANNING (CPL)**

**104. Career Planning.** Credit 3 hours. Prerequisite: Current Junior Division standing. A course designed for students who are uncertain about their majors. Provides opportunities for students to explore their own abilities, goals, and values, to research and learn about opportunities and requirements of major occupations, and to acquire the skills of making a career choice through choosing a major field of study.

**304. From College to Employment.** Credit 3 hours. Prerequisite: Junior standing. A course designed to assist students in the transition from the college environment to a related work setting. This provides a systematic process using experimental activities to determine self-assessment information, develop skills in interdisciplinary networking, and learn job search, job application, and interviewing strategies using current technology, including World Wide Web(Netscape).

### **FRESHMAN SEMINAR (FS)**

**101. Freshman Seminar.** Credit 3 hours. Prerequisite: Less than 30 hours earned. An extended student success course exploring the vital components of university life: In-depth use and evaluation of bibliographic materials, introduction to technological innovations important to university life, and decision-making/problem-solving abilities necessary for resolving immediate personal, academic, and career issues.

**301. Special Topics: Leadership Training.** Credit 3 hours. Designed to provide students with knowledge, attitudes, and skills necessary to become effective in programs such as Orientation Leaders and Peer Mentors.

### **INTERDISCIPLINARY CONTENT (IDC)**

**101. Interdisciplinary Content.** Credit 3 hours. Emphasizes the development of critical thinking; literal, inferential, and analytical reading; and metacognitive learning strategies needed for mastering content textbooks. Provides content vocabulary development via analysis and problem solving. Fosters vocabulary, comprehension, and rate flexibility through recreational reading.

### **UNIVERSITY (UNIV)**

**101. The Student in the University.** Credit 1 hour. An extended (one semester) student success course designed to explore educational objectives and the skills needed to fulfill those goals. Attention is focused on specific discussion topics of information and current issues related to achievement. The course is open to students who meet certain criteria.

**102. Strategies for College Success.** Credit 3 hours. Prerequisite: Consent of the department head. The course is a required course designed for returning students (in need of academic improvement) readmitted after appeal.