

Social Work (SW)

SOCIOLOGY, SOCIAL WORK, AND CRIMINAL JUSTICE

Head of the Department: Professor Parent
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SOCIAL WORK (SW)

101. Introduction to Social Work, Fields of Practice. Credit 3 hours. A survey of the resource and delivery systems in which social work is practiced. Emphasis will be given to both public and private agencies and various methodologies. Service gaps and biases will be identified and attention given to the way agency function structures service.

201. History and Philosophy of Social Welfare and Social Work. Credit 3 hours. Prerequisite: Sociology 101. An historical survey of the social organizations used in the U. S. to meet social problems. Emphasis given to Social Welfare laws and organizations as a reflection of culture and societal values. Attention is also given to the philosophical base of social work practice as reflected in the ethics and values of the profession.

202. Child Welfare Services. Credit 3 hours. An assessment of society's means of meeting physical, social, psychological and legal needs of children, including protective, court, health, placement, recreational and financial services.

203. Human Behavior in the Social Environment I. Credit 3 hours. Prerequisite: Sociology 101, Social Work 101, Sociology 212, Zoology 102, 104, Psychology 101, and registration for or prior credit for Zoology 241. A study of the interaction of hereditary factors and social factors in the formation of personality factors in the functioning of individuals, families and groups.

204. Human Behavior in the Social Environment II. Credit 3 hours. Prerequisite: Social Work 203. A study of the social system model as a basic way to think about behavior in the social environment. This model will be applied to culture and society communities, organizations, groups and the family. Culture, as one determinant of behavior will be examined as will population and

sex differences.

205. Understanding Human Diversity and Populations at Risk. Credit 3 hours. Prerequisite: Sociology 101 and 212, Social Work 101, 201 and 203. This course examines the personal, socioeconomic, political and historical aspects of social welfare and well being of Americans and looks at how social work intervention and social action strategies relate to these factors.

304. Generalist Social Work Practice: Micro-Practice Skills. Credit 3 hours. Prerequisites: Social Work 101, 201, 203, 204, 205, with a minimum grade of "C" and admission into professional standing. The primary purpose of this course is to prepare students for generalist practice with individuals and diverse populations from the micro perspective. It provides specific skills for working in rural settings and gives special attention to the population-at-risk and to economic and social justice issues. The course will identify practice skills that emphasize strengths, empowerment, advocacy and change.

305. Generalist Social Work Practice: Mezzo Practice Skills. Credit 3 hours. Prerequisites: Social Work 101, 201, 203, 204, 205, 304 and admission into professional standing. The primary purpose of this course is to prepare students for generalist practice with diverse populations utilizing mezzo skills. It provides specific skills for working with families and groups. Particular attention is given to working in rural settings, with the population-at-risk and to economic and social justice issues. The course will identify practice skills that emphasize strengths, empowerment, advocacy and change.

306. Child Welfare - In Home Services. Credit 3 hours. Prerequisite: Social Work 202 and junior standing. This child welfare course looks at the generalist intervention model as it applies to in-home services to families and children. Family assessment theory/skills are reviewed. Families at risk and the effects of abuse and neglect on child development are discussed. The generalist approach to child protection and case planning skills are considered. The course concludes with a look at the separation of children from abusive/neglective families and the placement process.

307. Child Welfare - Substitutive Services. Credit 3 hours. Prerequisite: Social Work 202 and junior standing. This course describes the generalist child welfare approach to care of abused/neglected children from their placement into foster care to permanency planning and concludes with a look at family re-unification. Recruitment of foster family parents and adoptive parents is explored, as well as services to children, foster parents, and adoptive parents. This concludes post-placement services.

400/500. Independent Study. Credit 1-3 hours. Prerequisite: Permission of the instructor and the Department Head and Junior standing. Student works with an instructor on a one-to-one basis and prepares a research report on an appropriate topic. May be repeated in one to three hour credits for a total of 6 hours. New materials are investigated in each repeat.

402. Social Welfare Policy, A Framework for Analysis. Credit 3 hours. Prerequisites: Social Work 101, 202, 203, and 204. The course will focus on the issues and conflicts raised by policy makers in designing social welfare policies and programs; conceptual framework for social welfare policy analysis; and alternative social welfare programs and policies.

405. Internship. Credit 9 hours. Prerequisites: Completion of all required courses, and permission of instructor. A minimum of 430 hours of field experience in a social agency under the direct supervision of a qualified social worker. A seminar each week will also be conducted in conjunction with the placement.

406. Generalist Social Work Practice: Macro Practice Skills. Credit 3 hours. Prerequisites: Admission into professional standing and successful completion of Social Work 101, 201, 203, 204, 205, 304 and 305. Generalist social work practice is emphasized in this course through the development of macro practice skills. Skills are developed within the parameters of GST and the course emphasizes work with the target systems of organizations and communities. The problem-solving steps involved in the generalist intervention model are a continuing theme.

422/522 [422UG]. Social Aspects of Aging. Credit 3 hours. Prerequisite: Junior or Senior standing. A study of the interactions of the aging individual with the institutions of society. Society's attitudes, values and provisions relating to the aged will be brought into focus with a view of providing social services.

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