

Graduate Nursing (NURS)

NURSING

Head of the Department - Hammond Campus: Associate Professor
Booth

Head of the Department - Baton Rouge Campus: Associate Professor
Harris

Professors: Hyde, Lund
Associate Professors: Bond, Carruth, Meeker, Moffett,
Prestholdt,

Assistant Professors: Thornhill
Blanchard, Davis, Guy, Hill, Holland,
Kubricht, Lacour, Lambert, Logan,
Mangham,

Tackney, Urick,

Instructors: Viator, Wells
Billings, Brannan, Burke, Cormier,
Dodge,

Sealey,
Sengupta, Wafer, Walker

Graduate Nursing

586. Entrepreneurship in Nursing. Credit 3 hours. Prerequisite: Junior standing or permission of the Dean. A practical approach for nurses to develop entrepreneurial skills that foster holistic patient care. Presents business opportunities in the changing health care reform era and introduces marketing skills, conflict resolution, financial and legal issues. Three hours of lecture per week.

600. Theoretical Foundations of Advanced Nursing. Credit 3 hours. A systematic examination of the concepts of nursing, human beings, and health that underlie advanced nursing practice in various health care settings. Includes an analysis of major theories of nursing, the nature and use of theory, the process of theory construction, and the implications of theoretical formulations for advanced nursing practice.

602. Design and Methodology of Nursing Research. Credit 3 hours. Prerequisite: Nursing 600. Over view presenting the logic, methods, and techniques of scientific research. Emphasis will be

placed on design decisions, psychometrics, statistical analysis, and computerized data analysis. Students will design a research proposal applicable to nursing.

604. Issues in Advanced Nursing Practice. Credit 3 hours. An analysis of current issues confronting advanced nursing with discussion of strategies to influence health care providers.

610. Nursing Administration I: Management Theories and Concepts. Credit 3 hours. Prerequisites: Nursing 600 and 602. The advanced practice nurse functioning in an administrative role will be prepared to function in a variety of single and multiorganizational models and structures and will be able to effectively manage a diverse and multicultural work force. The course will provide an overview of managerial strategies which promote organizational effectiveness in a cost-effective, quality driven health care market. This course will focus on the overall responsibility of the nursing administrator for acquisition and deployment of resources to support the health care of individuals and aggregates.

611. Nursing Administration II: Leadership and Strategies. Credit 3 hours. Prerequisites: Nursing 600, 602, and 610. Development of the leadership role through application of the concepts of power, authority, influence, and motivation. Utilization of management theories in the development of nurse manager practice. Implementation of planned change in the clinical setting. 1 hour class and 8 practicum hours per week.

612. Clinical Nurse Specialist I: Current and Emerging Roles. Credit 3 hours. Prerequisites: Nursing 600 and 602. The student will explore historical and societal forces which create a need for advanced specialization in nursing. Emphasis will be on theory-based nursing practice and leadership skills. Two aspects of the role of the clinical nurse specialist examined are that of the direct practice component, which delivers expert care to the individual, family and community, and the indirect role which involves delivery of expert nursing care with other health care professionals. The roles of educator, leader, consultant, collaborator, researcher, and clinical expert will be examined.

613. Clinical Nurse Specialist II: Practicum. Credit 3 hours. Prerequisites: Nursing 600, 602 and 612. The student will plan and implement expert nursing care based on advanced knowledge and nursing theory. The care may be that of direct or indirect practice in a specialized clinical setting. Implementation of the roles of educator, leader, consultant, collaborator, researcher, and clinical expert is emphasized. 1 hour class and 8 practicum hours per week.

614. Nursing Education I: Curriculum Development. Credit 3 hours. Prerequisites: Nursing 600 and 602. The course is designed to prepare the student for the process of curriculum development and the procedures of structuring and evaluating nursing curricula. Emphasis of the course is on the derivation of a theory base and a conceptual framework, the development of philosophy, terminal and level objectives, a curriculum plan, and evaluation methods. Other topics include curriculum patterns used in nursing education, staff development, and continuing education. The

role of formative and summative evaluation, education consultation, and program and institutional accreditation will be examined.

615. Nursing Education II: Teaching Practicum. Credit 3 hours. Prerequisites: Nursing 600, 602 and 614. This course is designed to prepare the student to utilize theories of learning, and principles and methods of teaching in nursing curricula. A variety of methods of instruction in classrooms and clinical laboratory settings will be included. Students will participate in planned practice teaching experiences in an undergraduate curriculum, staff development, or continuing education setting. 1 hour class and 8 laboratory hours per week.

616. Health Assessment and Diagnostic Reasoning for Advanced Nursing Practice. Credit 4 hours. The didactic focus is on diagnostic reasoning models utilizing knowledge of advanced health assessment and human growth and development throughout the life cycle. Concentration is on selected theories, principles, and techniques from the physical and behavioral sciences essential to obtaining a physical and psychosocial patient data base for applying diagnostic processes. (3 hours class; 4 hours practicum per week).

617. Pharmacotherapeutics for Advanced Nursing Practice. Credit 3 hours. Focuses on the application of advanced knowledge of pharmacotherapeutics in relation to management of client health needs across the life span. Appropriate natural/alternative health care and pharmacological therapeutics are included with emphasis on educative management strategies and expected outcomes.

618. Pathophysiology for Advanced Nursing Practice. Credit 3 hours. Focuses on common diseases and pathology found in individuals in all age groups. Physiology and psychosocial influences are used as a basis for examining mechanisms of selected disease states. Nursing care is emphasized in terms of early disease detection, illness management, and complication prevention. Relevant research and laboratory data is integrated throughout the course.

619. Foundations of Community-Based Primary Care Nursing. Credit 3 hours. Prerequisite: The Master of Science in Nursing. Analysis and synthesis of major theoretical, empirical, and clinical foundations of community psychosocial nursing practice. Focus is placed on the concept of population-based primary health care. Populations-at-risk in culturally diverse community settings are examined with an emphasis on building competencies to address unmet psychosocial health needs. Community psychosocial therapeutic nursing interventions through assessment, counseling, and case management of individuals experiencing stress and/or ineffective coping are designed to reduce stress, promote health, and prevent disease. Health counseling and case management interventions within integrated primary care systems are applied in supervised practice. (2 hours seminar; 4 hours practicum per week)

620. Community Psychosocial Nursing I: Population-based Foundations. Credit 3 hours. Prerequisite: Nursing 600 or concurrent enrollment. Analysis and synthesis of major theoretical,

empirical, and clinical foundations of community psychosocial nursing practice. Focus is placed on the concept of population-based primary health care. Populations-at-risk in culturally diverse community settings are examined with an emphasis on building competence to address unmet psychosocial health needs.

621. Community Psychosocial Nursing II: Managing Individuals in Primary Care. Credit 3 hours. Prerequisite: Nursing 620. Theoretical and experiential basis for community psychosocial through assessment, counseling, and case management of individuals experiencing stress and/or ineffective coping. Emphasis is placed on therapeutic nursing interventions designed to reduce stress, promote health, and prevent disease. Health counseling and case management interventions within integrated primary care systems are applied in supervised practice. (2 hours class, 4 hours practicum per week).

622. Community Psychosocial Nursing III: Managing Families and Aggregates in Primary Care. Credit 3 hours. Prerequisites: Nursing 620 and Nursing 621. Integration of the major psychological, sociological, cultural and bio-ecological determinants of health and related psychosocial nursing strategies in relation to families as members of communities. Emphasis is placed on managing families in primary care settings through advanced practice nursing roles as practitioner/clinician, educator, consultant, collaborator, change agent, and case manager. Focus is also placed on community assessment, program planning, program implementation and program evaluation. (2 hours class, 4 hours practicum per week).

624. Independent Study. Credit 1-3 hours. Prerequisite: Graduate standing and permission of faculty. Student works with faculty on a one-to-one basis to advance specialized knowledge and competence related to an approved area of nursing research, practice, or professional certification.

625. Advanced Practice Nurse Role in Managing Adults. Credit 3 hours. Prerequisites: Nursing 600, 616, 617, and 618. Concentration of professional standards, scope and functions of the advanced practice nurse role. Focuses on community-based primary care of adult clients. Emphasizes common adult health alterations and their management.

628. The Nurse Practitioner Caring for Children, Adolescents, and Teens. Credit 2 hours. Prerequisite: The Master of Science in Nursing. Integration of the major physiological, psychosocial, cultural and bio-ecological determinants of physical and emotional health in relation to children, adolescents and teenagers as members of families and/or aggregates. Emphasis is placed on meeting health needs in primary care settings utilizing advanced practice nursing roles. One class hour and four practicum hours per week.

629. The Nurse Practitioner in Women's Health. Credit 2 hours. Prerequisite: The Master of Science in Nursing. Integration of the major physiological, psychosocial, cultural and bio-ecological determinants of physical and emotional health in relation to women as members of

families and/or aggregates. Emphasis is placed on women's needs in primary care settings utilizing advanced practice nursing roles. One class hour and four practicum hours per week.

630. Special Topics in Advanced Nursing Practice. Credit 3 hours. Prerequisite: Graduate standing. A seminar course focusing on selected issues in advanced nursing practice. This course may be repeated once for a total of six credit hours if different topics are studied.

631. Community-based Primary Care Nurse Practitioner I for Adults. Credit 4 hours. Prerequisites: Nursing, 600, 616, 617, 618, 620, 621, and 625, or concurrent enrollment in 625. In-depth practicum utilizing the professional standards, scope, and functions of the advanced nurse practitioner role. Focus is on community-based primary care and case management of adult clients. Common health alterations are studied and managed under the supervision of nurse practitioner faculty and approved preceptors in primary care settings. Independent and collaborative practice is emphasized. (2 hours seminar; 12 hours practicum per week).

632. Community-based Primary Care Nurse Practitioner II for Adults. Credit 4 hours. Prerequisite: Nursing 631. A culminating experience in which nurse practitioner students continue to develop the knowledge and clinical expertise required to provide community-based primary health care for adult clients. Increased levels of responsibility for independent and collaborative health care management is assumed under the supervision of approved nurse practitioner and primary care physician preceptors. Complex health alterations in adults are studied with attention to health promotion, disease prevention, and health restoration. (2 hours seminar; 12 hours practicum per week).

696. Clinical Research Project. Credit 3 hours. Prerequisites: Nursing 602 and majority of clinical coursework completed. An independent research project under the supervision of a graduate faculty member that employs the scientific process in analyzing a clinical problem or issue relative to advanced practice nursing. Emphasis is on a project that has tangible application to the practice setting. Prior approval of the research topic by the faculty of record must be obtained prior to registration for the course. One class hour and eight practicum hours per week.

699. Thesis. Credit 1-6 hours each semester, with six hours needed for graduation. The student must enroll in the thesis course each semester the thesis is in progress. The thesis is graded Pass-Fail. Independent study of a selected topic in nursing requiring a written proposal, data collection and analyses, and resulting in a written thesis under the guidance of graduate nursing faculty. An oral defense of thesis is required.

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