

The College of Nursing and Health Sciences

DONNIE BOOTH, *Dean*

PURPOSE STATEMENT

The College of Nursing and Health Sciences is composed of the Department of Communications Sciences and Disorders, Department of Kinesiology and Health Studies, and the School of Nursing. The focus of the college is on preparing students in the competencies needed to function effectively in health related disciplines. Innovative curricula prepare students for practice and for graduate studies.

HONORS DIPLOMA IN THE DISCIPLINE

The college also offers upper-division honors curricula allowing students to earn an honors diploma in a certain discipline at graduation. For information about requirements and honors courses in your major, please contact the department in which you are majoring.

SCHOOL OF NURSING

The School of Nursing is composed of the Bachelor of Science in Nursing and the Intercollegiate Consortium for a Master of Science in nursing programs. The baccalaureate program is approved by the Louisiana State Board of Nursing and both programs are accredited by the National League for Nursing Accrediting Commission, 61 Broadway, New York, New York 10006, Telephone (212) 363-5555 ext. 153.

PURPOSE OF THE SCHOOL

The purpose of the School of Nursing is to prepare students at the baccalaureate level for entry practice as a professional nurse and at the master's level for advanced nursing practice roles.

CLINICAL CENTER

The School of Nursing provides educational facilities at the university campus in Hammond and at the Baton Rouge Center located approximately forty-five minutes away from the main campus. Numerous health care agencies located in the southeast region of Louisiana are used for student clinical learning opportunities at the baccalaureate and master's level.

BACCALAUREATE PROGRAM IN NURSING MISSION/ROLE/SCOPE

Southeastern School of Nursing prepares professional nurses as caregivers and managers who provide leadership to enhance the health of a diverse community - by providing nursing education which incorporates nursing's professional standards of care and professional performance; by promoting research based nursing; by advocating an improved health care delivery system to meet the needs of a diverse community; and by promoting the advancement of the profession.

The role of the School of Nursing is to provide undergraduate nursing students courses in the professional field of nursing enhanced by support courses in arts, sciences, and humanities.

The scope of the School of Nursing encompasses providing nursing education, research, and health care service to diverse communities within the southeastern region of Louisiana.

PROGRAM OBJECTIVES AND STUDENT RESPONSIBILITIES

The faculty believes its responsibility to the student is to provide opportunities to:

- A. Provide nursing care to targeted populations within a diverse community by transferring knowledge from biological, physical and social sciences, by using each phase of the nursing process, and by recognizing the impact of socio-cultural influences and historical forces on nursing practice, health care delivery systems, and health behaviors.
- B. Incorporate critical thinking strategies with appropriate nursing interventions while assuming a leadership role in the design, implementation, and management of nursing care to target populations within a diverse community.
- C. Use professional communication and information technology to acquire, develop, critique and convey information in nursing practice.
- D. Develop a personal philosophy of nursing and health to make informed decisions when assessing, planning, implementing, and evaluating professional nursing care.
- E. Incorporate personal, empirical, and ethical dimensions in making decisions impacting professional nursing practice.
- F. Collaborate with other nurse caregivers and interdisciplinary health team members in providing nursing care and in improving health care delivery systems.
- G. Act as a nurse advocate to improve the health care delivery system by considering factors related to safety and cost in planning and implementing nursing care and in evaluating the quality and effectiveness of nursing care.
- H. Serve as a role model for other caregivers through self directed professional development activities.
- I. Incorporate research findings in nursing practice following critical analysis of research.
- J. Demonstrate the ability to provide competent nursing practice guided by professional nursing practice standards, and applicable statutes and regulations.
- K. Assume personal responsibility for acquiring and maintaining current knowledge in nursing practice and contributing to the advancement of the nursing profession.

GENERAL REQUIREMENTS

The curriculum of the School of nursing has been structured within the framework of the University requirements for graduation. In addition, the School of nursing has the following requirements and policies:

1. CORE CURRICULUM

English Composition	6 hours
Mathematics	6 hours
Natural Sciences	12 hours
Music, Art, Dance, or Theatre	3 hours
Humanities	
Communication	3 hours
Literature	3 hours
History	3 hours
Social Studies	
Sociology	3 hours
Psychology	3 hours
Computer Literacy	0-3 hours
	42-45 hours

2. ADDITIONAL SCHOOL OF NURSING GRADUATION REQUIREMENTS

Students in the School of Nursing must meet the following requirements for graduation in addition to general University requirements listed elsewhere:

Earn a degree GPA of 2.5,
and a GPA of 2.3 in the major.

3. COMPUTER LITERACY VALIDATION

Computer Literacy is defined in the School of Nursing as follows: The ability to use a computer to input data, to use e-mail and to access data through the internet. Students who complete the requirements for a major in Nursing must use the computer for computer assisted learning including interactive programs, must use e-mail, and must access data through the internet. Therefore, all students who successfully complete a major in Nursing are deemed computer literate.

4. SELECTIVE PROGRESSION AND RETENTION IN THE SCHOOL OF NURSING

The nursing profession has the responsibility of safeguarding the nursing care of society; therefore, the School of Nursing of Southeastern Louisiana University reserves the right to recruit, admit, and retain only those students who demonstrate evidence of being academically, physically, mentally, and emotionally capable of performing safe acts of nursing in a professional manner.

The School of Nursing will permit only those students who have been formally accepted for progression in the nursing program to register for required courses in nursing.

Students are required to submit an application for progression in the School of Nursing before enrolling in Nursing 222, 224, 226, and 228.

The application must be favorably acted upon by the School of Nursing Progression and Retention Committee and the Dean of the College before a student is permitted to enroll in the professional nursing courses.

The number of students selected for progression each semester will vary according to the resources available to the School of Nursing.

PROGRESSION PROCEDURES AND POLICY

Students are required to submit an application for progression in the School of Nursing before enrolling in Nursing 222, 224, 226, and 228.

- a. The application for Progression must be on file in the office of the Department Head, Hammond, by February 15 in the Spring Semester to enroll in the Fall Semester, and by September 15 in the Fall Semester to enroll in the Spring Semester.
- b. All applications for Progression will be processed by the School of Nursing Progression and Retention Committee.
- c. All students in the School of Nursing must be formally accepted before enrolling in any required nursing course.
- d. Students who make proper application will be considered for progression using the following criteria:
 1. GPA of 2.7 or better in degree prerequisite courses.
 2. Evidence of health compatible with curriculum requirements.
 3. Grades of "C" or better in all courses required prior to enrollment in Nursing 222, 224, 226 and 228.
- e. A history and physical examination will be required prior to taking the first clinical course. Enrollment in Nursing 222, 224, 226 and 228 requires a student history and physical examination. The examination report must be submitted four weeks prior to the semester the student enters the course. The School of Nursing reserves the right to investigate situations, which may affect the student's ability to function. In addition, a physician's release may be required.
- f. Students who have health conditions that may prevent their meeting the objectives of the program or a course in the program or that may cause potential injury to that student or to the clients for whom they care, will be required to have a personal interview with the Department Head or Dean or with an appropriate School of Nursing Committee.
- g. Drug testing will be required.

- h. Students who have had a license to practice nursing or to practice as another health care provider denied, revoked, suspended, or otherwise restricted, and students who have been arrested or convicted of a crime or offense or enters a plea of guilty or nolo contendere to a criminal charge regardless of final disposition of the criminal proceeding, including, but not limited to, expungement or non-adjudication, shall petition the School of Nursing and the Louisiana State Board of Nursing for review and action regarding their right to practice as students of nursing in Louisiana prior to entry into the first nursing laboratory course. Students must immediately report to the School of Nursing any change in their status after being admitted with regard to the above statement. Students in the School of Nursing are required to submit evidence of a health examination, using the forms furnished by the School of Nursing, upon enrollment in Nursing 222, 224, 226 and 228. Students enrolled in clinical nursing courses are further required to submit evidence of annual certification in cardiopulmonary resuscitation (Health Care Provider Course). Any student not complying will be withdrawn from nursing laboratory courses. A personal interview may be required.

RETENTION PROCEDURES AND POLICY

- a. After students have been accepted for progression in the School of Nursing, students must maintain a degree GPA of 2.5 or better, a degree 2.3 in the major and achieve a "C" or better in each required nursing course to meet graduation requirements.
- b. Students will be permitted to enroll in any nursing course only twice.
- c. Students will be permitted to repeat only two nursing courses.

5. EQUIPMENT AND SUPPLIES

Students are responsible for providing the following equipment and supplies:

- Bandage scissors
- Uniforms: 2
- White shoes and hose
- White laboratory coat: 1
- Name pin
- Watch with sweep second hand
- Penlight
- Stethoscope
- Safety glasses/goggles, to be obtained through Southeastern only
- CPR mask

6. FEES

As assessed by the Louisiana State Board of Nursing¹

In addition to the regular university fees listed in the General Catalogue, nursing students, prior to or upon program completion must assume cost for the following:

- Louisiana State Board of Nursing Licensure fee.
- National Council of State Boards of Nursing examination fee.

7. CLINICAL LABORATORY EXPERIENCE

Students will have clinical nursing experiences in selected health agencies located in The Southeast region of Louisiana. Students are responsible for their own transportation to and from clinical agencies.

8. DEGREES

Upon successful completion of the prescribed course of study in the School of Nursing, the student will be granted the academic degree of Bachelor of Science and will be eligible to take the National Council Licensure Examination for licensure to practice in the state as a registered nurse. The School of Nursing hereby disclaims any warranty that the program completed by a student will guarantee that the student will pass any specific examinations for any course, degree, or occupational license.

9. ACHIEVEMENT EXAMINATIONS

All students enrolled in the School of Nursing are required to take Standardized achievement examinations in areas of Nursing selected by the faculty at appropriate times in the Sophomore, Junior and Senior levels of the curriculum.

10. BACCALAUREATE PROGRAM IN NURSING FOR REGISTERED NURSES

Registered Nurses (R.N.), in Louisiana, with an associate degree or diploma, are eligible for admission to the baccalaureate degree in Nursing program at Southeastern. Registered nurses seeking a Bachelor of Science in Nursing should follow the admission procedures specified elsewhere in this catalogue to be granted acceptance into the School of Nursing. In addition, the following information applies:

R.N. students may receive credit through validation for nursing knowledge gained in their prior program. A maximum of 29 nursing credit hours may be awarded by transfer credit, transfer "block credit" or advanced placement examinations. The criteria for awarding 29 nursing credit hours for each option follows:

RN student must complete 31 nursing credit hours to meet the requirements for a baccalaureate degree. Nine of these hours are earned through completion of the following required nursing courses: NURS 226, NURS 376, NURS 378, NURS 482, NLAB 488, and NURS 479. The remaining 22 credit hours may be chosen by the R.N. with assistance from a faculty advisor.

***29 NURSING CREDIT HOURS BY DIRECT TRANSFER:**

29 Credit Hours awarded by direct transfer of academic nursing course credit. Criteria for awarding direct transfer credit are as follows:

- Graduate of a regionally accredited institution.
- Graduate of a NLNAC program.
- Registered to practice nursing in Louisiana and in good standing with LSBN.
- One or more years of current nursing practice experience as determined by the Department Head.

***29 CREDIT HOURS BY “BLOCK CREDIT”:**

29 Credit Hours awarded by assessing and awarding credit for prior nursing content learning through transfer “Block Credit” following faculty review of specific nursing program course and program objectives. Criteria for awarding block credit criteria are as follows:

- Graduate of a Non-Collegiate Institution Accredited by the NLNAC.
- Registered to practice nursing in Louisiana and in good standing with LSBN.
- One or more years of current nursing practice experience as determined by the Department Head.

***29 CREDIT HOURS BY ADVANCED PLACEMENT EXAMINATIONS:**

Credit Hours awarded by assessing and awarding credit for prior nursing content learning through successful completion of the following NLN credit examinations:

NLN Mobility Profile II

Book One: Care of the Adult Client

Book Two: Care of the Client During Childbearing
Care of the Child

Book Three: Care of the Client with Mental Disorder

Criteria for awarding credit by examinations are as follows:

- Registered to practice nursing in Louisiana and in good standing with LSBN.

And *one* of the below categories

- Graduate of a non-accredited nursing program.
- Non-practicing R.N. past two or more years.

Credit by examination may be granted in the nursing major after completing the general education requirements. Progression follows successful validation of 29 nursing credit hours by direct credit, block credit, or advanced placement examinations.

*All fees to the Boards of Nursing are subject to change as they are determined by the Boards.

11. Baccalaureate Program in Nursing For Licensed Practical Nurses

To expedite the progression of the Licensed Practical Nurse within the nursing curriculum, the Licensed Practical Nurse will be afforded the opportunity to challenge 10 hours of required nursing courses either through proficiency examination and or competency appraisal.

Criteria for awarding challenge credit are as follows:

- Registered to practice nursing in LA and in good standing with the LSBPN
- Graduate of an approved LPN program
- One or more years of current nursing practice

12. The School of Nursing offers a selected number of distance learning courses via Internet and/or compressed video.

The course requirements for these distance learning courses are the same as those courses offered in the traditional classroom setting. In addition, students must be self-directed in their learning, possess the skills required to communicate with faculty on-line, and purchase equipment required to meet course objectives and complete assignments. If interested in enrolling in a distance learning course, please contact the School of Nursing for further information.

Honors Diploma in the Discipline

The department also offers an upper-division honors curriculum allowing its students to earn an honors diploma in the major at graduation. For information about requirements and honors courses in this department, please contact the Department Head.

CURRICULUM IN NURSING
LEADING TO THE DEGREE OF BACHELOR OF SCIENCE

FIRST SEMESTER	S.H.	FIRST YEAR SECOND SEMESTER	S.H.
*English 101, 121, or 121H	3	*English 102, 122 or 122H	3
*Mathematics 160 or 161	3	*Psychology 101	3
*Chemistry 101 or 121	3	*Chemistry 102 or 122	3
*Chemistry Laboratory 103 or 123	1	*Chemistry Laboratory 104 or 124	1
*General Biology 151	3	*Zoology 250	3
*Biology Laboratory 152	1	*Zoology Laboratory 252	1
*Sociology 101	3	*Arts Elective	3
*Library Science 102	1		
Orientation 101	0-1		
	18-19		17

	SUMMER
*History	3
*Zoology 251	3
*Zoology Lab 253	$\frac{1}{7}$

		SECOND YEAR	
*Microbiology 223	3	O+Nursing 221	2
*Microbiology Lab 224	1	O+Nursing 222 [□]	2
*Fly & Consumer Science 251	3	O+Nursing Lab 224 [□]	1
*Communications 211	3	+Nursing 226	1
*English 230, 231, or 232 , 291H or 292H	3	O+Nursing Lab 228	1
*Mathematics 241	3	O+Nursing 231_	3
*Psychology 204	3	O+Nursing Lab 232 [□] _	1
	19	Elective	3
			14

		THIRD YEAR	
O+Nursing 371 [□] _	2	O+Nursing 372_	2
O+Nursing Lab 373 [□] _	3	O+Nursing 375_	2
H+Nursing 376	2	O+Nursing Lab 380	1
H+Nursing 378	2	O+Nursing 383_	2
O+Nursing 331	3	O+Nursing Lab 382	6
O+Nursing Lab 381 [□]	1		
	13		13

		FOURTH YEAR	
O+Nursing 471_	2	O+Nursing 485	1
O+Nursing Lab 473_	3	O+Nursing 487	2
O+Nursing 475_	2	HO+Nursing Lab 489	5
O+Nursing Lab 477_	3	+Nursing 482	1
H+Nursing 479	2	+Nursing Lab 488	1
O+Nursing Lab 481	1	Elective	3
	13		13
Total Semester Hours			127-128

Orientation 101 is not required of transfer or readmit Southeastern students with 30 hours or more.

Computer literacy required prior to graduation; students are to contact their advisor for requirements.

[□] LPN's, see department for advising.

_RN's may receive credit by Direct Transfer, Block Credit, or Advanced placement exam. See department for advising.

*Grade of "C" or better required.

+Major course; grade of "C" or better required.

O May be selected to fulfill 21 hours of elective nursing credits required by the Registered Nurse to meet degree requirements. Approved nursing electives may also be used to meet degree requirements.

H Honors option