

CURRICULUM AND INSTRUCTION

PURPOSES

The purposes of the Master of Education in Curriculum and Instruction are to:

1. Foster the leadership capabilities of Master Teachers enabling them to be highly effective educators.
2. Provide Master Teachers with opportunities to develop a broad knowledge base, competencies, and pedagogy necessary to be effective in transforming classrooms, schools, and school districts into learning environments that challenge and support students to reach their full potential.
3. Develop within Master Teachers the capabilities to provide professional services and leadership to the school districts, educational organizations, and agencies, parents, and others in the educational community served by the University.
4. Offer curricula and instruction leading to a graduate degree at the master's level granted by the University.
5. Provide intensive study in selected areas of concentration.
6. Enhance the Master Teacher's state certification potential for serving the educational community.

ADMISSION REQUIREMENTS

To be considered for admission to the Master of Education degree program, an applicant must:

1. Meet all University admission requirements which include submitting: an application for admission, official copies of all transcripts, documentation to demonstrate graduation with a bachelor's degree or its equivalent from a regionally accredited U.S. college or university or the equivalent from a foreign institution, documentation of a minimum cumulative grade point average (GPA) of 2.5 (4.0 scale) for all undergraduate work attempted or a minimum cumulative GPA of 2.75 on all upper division undergraduate course work attempted; documentation of satisfactory academic standing at the last institution attended; and a non-refundable fee to the Graduate Admissions Office prior to the established deadlines.
2. Hold a standard teaching certificate.
3. Have at least 1,350 points based on the formula of 200 times the undergraduate cumulative grade point average plus the General Test (Verbal and Quantitative) score of the Graduate Record Examination for regular admission status. A student not eligible for regular admission may be admitted with conditional status if the student has 1,250 points based on the formula of 200 times the last 60 hours undergraduate cumulative grade point average plus the General Test (Verbal and Quantitative) score of the Graduate Record Examination.
4. Be accepted by the major department and/or the teacher education program.

REQUIREMENTS FOR DEGREE

To receive the Master of Education degree, a student must:

1. Complete all requirements stated in the degree plan.
2. Satisfactorily complete a written comprehensive examination. A candidate who fails the examination may be required to complete one or more courses or other activities to make up deficiencies as determined by the student's graduate committee before requesting a second examination. No candidate will be permitted a third attempt of the comprehensive examination.
3. Satisfactorily complete 36 semester hours of graduate work with a cumulative "B" average. Degree candidates must earn an average of "B" or better, both cumulative and in the major field, with not more than six (6) semester hours with grade "C" counted toward a degree. No credit below "C" will be accepted for graduate degree credit.
4. Be recommended for the degree by the student's major professor.

CURRICULUM

CURRICULUM & INSTRUCTION COURSES

Core Courses	12 hours
Supportive Electives	12 hours
Concentration Courses	12 hours
Total	36 hours

CORE COURSES FOR CURRICULUM AND INSTRUCTION (12 GRADUATE HOURS)

EDF 600 Educational Research	3 hours
ETEC 620 Infusion of Tech. into the Curriculum	3 hours
EDUC 693 Leadership for Change	3 hours
Practicum (practicum based upon area of concentration)	3 hours
	12 hours

SUPPORTIVE ELECTIVES FOR CURRICULUM & INSTRUCTION (12 GRADUATE HOURS)

Twelve semester hours of electives that support the educational goals of individual graduate students in the Curriculum & Instruction degree program will be jointly determined by the faculty advisors and graduate students. For students selecting the Secondary Education concentration, all twelve hours must be taken in courses outside the College of Education. Students selecting all other concentration areas must take at least six graduate hours outside the Department of Teacher Education.

CONCENTRATION IN ELEMENTARY EDUCATION

Students must complete the following courses:

EDUC 657	3 hours
EDUC 691	3 hours
One of the Following: EDUC 650, EDUC 651, EDUC 652, EDUC 654, or EDUC 655	3 hours
One of the Following: EPSY 601, EPSY 605, LSA 610, EPSY 603, or EPSY 606	3 hours

CONCENTRATION IN SECONDARY EDUCATION

Students must complete the following courses:

EDUC 692	3 hours
EDUC 667	3 hours
One of the Following: EDF 607, EDF 615, EDF 616, or SPED 600	3 hours
One of the Following: EPSY 602, EPSY 603, or EPSY 605	3 hours

CONCENTRATION IN ADULT EDUCATION

Students must complete the following courses:

EDUC 523	3 hours
EDUC 524	3 hours
EDUC 525	3 hours
EDUC 678	3 hours

CONCENTRATION IN READING SPECIALIST–ELEMENTARY

Students must complete the following courses:

One of the Following: EDUC 657 or EDUC 706	3 hours
EDUC 661	3 hours
EDUC 664	3 hours
EDUC 678	3 hours

CONCENTRATION IN READING SPECIALIST–SECONDARY

Students must complete the following courses:

EDUC 658	3 hours
EDUC 661	3 hours
EDUC 664	3 hours
EDUC 678	3 hours

CONCENTRATION IN GIFTED EDUCATION–ELEMENTARY

Students must complete the following courses:

EDUC 648	3 hours
EDUC 649	3 hours
EDUC 618	3 hours
One of the following:	
EDUC 650, 651, 652, 654, 655, or 657	3 hours

CONCENTRATION IN GIFTED EDUCATION–SECONDARY

Students must complete the following courses:

EDUC 648	3 hours
EDUC 649	3 hours
EDUC 618	3 hours
Content course in a cognate area (see faculty advisor)	3 hours

CONCENTRATION IN ENGLISH AS A SECOND LANGUAGE

Students must complete the following courses:

EDUC 534	3 hours
EDUC 593	3 hours
COMM 510	3 hours
One of the following:	
ENGL 524 or ENGL 642	3 hours