



Southeastern Louisiana University
Department of
Teaching and Learning

The Department of Teaching and Learning of Southeastern Louisiana University is responsible for the development of undergraduate curricula in Elementary and Special Education Mild/Moderate Disabilities, and in the supervision and preparation of teachers with majors in these areas.

The Department of Teaching and Learning provides professional courses for all majors in Education and Special Education curricula. A major role of the Department is to provide professional service and leadership to school systems within the University community. Another function of the Department is to offer curricula and instruction leading to Masters Degrees in Curriculum and Instruction and Special Education. See the Graduate School section of the General Catalogue for additional information.

Department of Teaching and Learning faculty members serve as advisors to undergraduate students majoring in Elementary Education and Special Education, and students in the graduate programs listed above.

THE SOUTHEASTERN LABORATORY SCHOOL

The University maintains and conducts a Laboratory School, which accommodates children in kindergarten through the eighth grade. The Laboratory School is a part of the College of Education and Human Development. The School is designed to provide a varied program of instruction and service to afford opportunities for student observations, pre-professional laboratory experience, in-service education, and research.

KINDERGARTEN TEACHERS

A student in Elementary Education may qualify as a Kindergarten Teacher by taking the following courses in addition to those required in the elementary curriculum: Education 404/530, 432/586, and 405/531 or Family and Consumer Sciences 321. This is a total of nine semester hours. Application to take Education 432/586, Practicum in Kindergarten, must be made to the Director of the Office of Performance Assessment one semester prior to the semester in which the course is to be taken.

NURSERY SCHOOL TEACHERS

A student in Elementary Education may qualify as a Nursery School Teacher by taking the following courses in addition to those required in the elementary curriculum: Education 431, Family and Consumer Sciences 321 and 460. This is a total of nine semester hours. Application to take Education 431, Practicum in Nursery School, must be made to the Director of the Office of Performance Assessment one semester prior to the semester in which the course is to be taken.

SCHOOL LIBRARIANS

Students in the College of Education and Human Development who are earning regular certification at the elementary or secondary level may earn additional certification in Library Science by completing 21 semester hours. Courses required for Library Science certification include Library Science Education 401 or 501; 402 or 502; Library Science Administration 403 or 503; 404 or 504; 405 or 505; 406 or 506; and 580. Application to take Library Science Administration 580, Practicum in School Librarianship, must be made to the Department Educational Leadership and Technology, Library Science Coordinator, one semester prior to the semester in which the course is to be taken.

ENGLISH AS A SECOND LANGUAGE

“English as a Second Language” will be added to the certificate of any teacher who holds a standard teaching certificate and successfully completes the following courses with the understanding that this certification applies only to teachers of children with limited English-speaking ability: Education 413/534, Education 414/593, English 414/524 or 642, and Communication 410/510. English as a Second Language certification will be valid only in the teaching area(s) in which one is certified.

HONORS DIPLOMA IN THE DISCIPLINE

The department also offers an upper-division honors curriculum allowing its students to earn an honors diploma in the major at graduation. For information about requirements and honors courses in this department, please contact the Department Head.

CURRICULUM IN EARLY/ELEMENTARY EDUCATION GRADES PK-3 LEADING TO THE DEGREE OF BACHELOR OF ARTS

FIRST YEAR

First Semester	Second Semester
English 101.....3	†English 102.....3
Mathematics 160.....3	†Mathematics 167.....3
Visual Arts 105 or 106, Music 151	General Biology 107.....3
Theatre 131, or Dance 302.....3	†Education 106.....3
General Biology 106.....3	Political Science 201.....3
History 202.....3	†Communication 210.....3
Health Studies 232.....3	
Orientation 101.....0-1	
18-19	18

Second Year

English 230, 231, or 232.....3	†Music 291.....3
†Mathematics 168.....3	Mathematics 267.....3
†Educational Psychology 304.....3	†Education 304.....3
Physics 142 .....4	†Library Science Education 401.....3
††Education 201 *.....1	†Educational Psychology 315.....3
†Education 211 *.....2	†Education 307.....3
†Educational Technology 306+.....2	
Library Science 102.....1	
19	18

THIRD YEAR

English 230, 231, or 232.....3	†Early Childhood Education 400
†Education 323 **.....6	***.....6
†Education 320 **.....3	†Early Childhood Education 420
†Special Education 210.....2	***.....3
†Family and Consumer Science	†Early Childhood Education 411
224.....3	***.....3
	†Comm Sciences & Disorders
	415.....3
17	15

- * Take EDUC 201 and 211 concurrently.
- ** Take EDUC 320, EDUC 322 and EDUC 326 concurrently.
- *** Take EDUC 415, SPED 495, and KIN 405 concurrently.
- + If computer competency is not met, ETEC 305 will replace ETEC 306

**CURRICULUM IN MIDDLE SCHOOL EDUCATION GRADES 4-8
LEADING TO THE DEGREE OF BACHELOR OF ARTS**

FIRST YEAR

FIRST SEMESTER		SECOND SEMESTER	
English 101.....	3	†English 102.....	3
Mathematics 160.....	3	†Mathematics 167.....	3
General Biology 106/109.....	4	General Biology 107/110.....	4
Health Studies 232.....	3	Art 105, Theatre 131, Music 151, or Dance 302.....	3
†Geography 103.....	3	†Communication 210.....	3
Orientation 101.....	0-1	Political Science 201.....	<u>3</u>
	<u>16-17</u>		<u>19</u>

SECOND YEAR

English 230, 231, or 232.....	3	English 230, 231, or 232	3
†Mathematics 168.....	3	Mathematics 267.....	3
Physics 142.....	4	Earth Science 101/103.....	4
History 102.....	3	History 202.....	3
††Education 201*	1	†Educational Psychology 301.....	3
†Education 211*	2	†Educational Technology 306+.....	2
†Special Education 210.....	<u>2</u>	Library Science 102.....	<u>1</u>
	<u>18</u>		<u>19</u>

THIRD YEAR

†Focus Area I.....	4	†Focus Area I.....	3
†Library Science Education 402.....	3	†Education 320**	3
†Educational Psychology 315.....	3	†Education 328**	6
†Education 307.....	3	†Focus Area II.....	<u>4</u>
†Education 308.....	<u>3</u>		
	<u>16</u>		<u>16</u>

FOURTH YEAR

Focus Area II.....	3	Education 427.....	9
†Special Education 495***	3		
†Education 484***	<u>6</u>		
	<u>12</u>		<u>9</u>

Total semester hours required 125-126

- † A grade of “C” or better is required.
- †† A grade of “B” or better is required
- * Take EDUC 201 and 211 concurrently.
- ** Take EDUC 320 and EDUC 328 concurrently.
- *** Take EDUC 484 and SPED 495 concurrently.
- + If computer competency is not met, ETEC 305 will replace ETEC 306

ADD-ON CERTIFICATION IN MILD/MODERATE DISABILITIES-GRADES 1-6

FIRST YEAR

FIRST SEMESTER

English 101.....	3
Mathematics 160.....	3
General Biology 109/109.....	4
History 202.....	3
†Geography 103.....	3
Orientation 101.....	0-1

16-17

SECOND SEMESTER

†English 102.....	3
†Mathematics 167.....	3
Earth Science 101 or 102.....	3
Art 105/ Theatre 131/ Music 151/ Dance 302.....	3
History 102.....	3
†Communications 210	<u>3</u>

18

SECOND YEAR

English 230/231/232.....	3
†Education 211*.....	2
††Education 201*.....	1
Library Science Education 102.....	1
†Educational Technology 306+.....	2
†Mathematics 168.....	3
Physics 142.....	4
†Special Education 210.....	<u>2</u>

18

English 230/231/232.....	3
†Educational Psychology 301.....	3
†Special Education 365.....	3
Mathematics 267.....	3
Chemistry 106 or 101/103.....	4
Health Studies 232.....	3

19

THIRD YEAR

†Special Education 363.....	3
†Special Education 440.....	3
†Mathematics 367.....	4
†Library Science Education 401.....	3
†Education 304.....	<u>3</u>

16

†Education 326**.....	6
†Education 320**.....	3
†Special Education 361.....	3
†Music 291.....	3

15

FOURTH YEAR

†Education 415***.....	9
†Kinesiology 405***.....	3

12

†Special Education 441****.....	3
†Special Education 465****.....	3
Art 371.....	3
Political Science 201.....	<u>3</u>

12

PROFESSIONAL SEMESTER

Education 450	<u>9</u>
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9

Total semester hours required

135-136

† A grade of "C" or better is required.

+ If computer competency is not met, ETEC 305 will replace ETEC 306

†† A grade of "B" or better is required

* Take EDUC 201 and 211 concurrently.

** Take EDUC 320 and EDUC 326 concurrently.

*** Take EDUC 415, SPED 495, and KIN 405 concurrently.

**** Take SPED 441 and SPED 465 concurrently.

ADD-ON CERTIFICATION IN MILD/MODERATE DISABILITIES-GRADES 4-8

FIRST YEAR	
FIRST SEMESTER	SECOND SEMESTER
English 101.....3	†English 102.....3
Mathematics 160.....3	†Mathematics 167.....3
General Biology 106/109.....4	Earth Science 101/103.....4
Health Studies 232.....3	†Communications 210.....3
†Geography 103.....3	History 102.....3
Orientation 101..... <u>0-1</u>	
16-17	<u>16</u>
SECOND YEAR	
English 230/231/232.....3	English 230/231/232.....3
†Mathematics 168.....3	Mathematics 267.....3
Physics 142.....4	General Biology 107/109.....4
History 202.....3	†Special Education 365.....3
††Education 201*.....1	†Educational Psychology 301.....3
†Education 211*.....2	†Educational Technology 306+.....2
†Special Education 210..... <u>2</u>	Library Science 102..... <u>1</u>
18	19
THIRD YEAR	
†Focus Area I.....4	†Special Education 361.....3
†Library Science Education 402.....3	†Education 320***.....3
†Special Education 363**.....3	†Education 328***.....6
†Special Education 440**.....3	†Focus Area II.....4
†Education 308..... <u>3</u>	
16	<u>16</u>
FOURTH YEAR	
†Focus Area II.....3	†Special Education 441.....3
Art 105/ Theatre 131/	†Special Education 465.....3
Music 151/ Dance 302.....3	Political Science 201.....3
†Education 484..... <u>6</u>	†Focus Area I..... <u>3</u>
12	Total <u>12</u>
PROFESSIONAL SEMESTER	
Education 450..... <u>9</u>	
9	

Total semester hours required

134-135.

† A grade of "C" or better is required.

†† A grade of "B" or better is required

* Take EDUC 201 and 211 concurrently.

** Take SPED 363 and SPED 440 concurrently

*** Take EDUC 320 and EDUC 328 concurrently.

+ If computer competency is not met, ETEC 305 will replace ETEC 306

DEPARTMENT OF HUMAN DEVELOPMENT

The Department of Human Development, under the aegis of the College of Education and Human Development, offers undergraduate programs in Family and Consumer Sciences, and Social Work; and graduate programs in Counselor Education.

The basic undergraduate education in the various areas of Family and Consumer Science has been planned primarily for the purpose of preparation for a profession, personal development, and preparation for home and family living. Additionally several graduate courses are offered in the area of Family and Consumer Science, primarily supporting students pursuing graduate degrees in other program areas.

DEPARTMENT OF HUMAN DEVELOPMENT PURPOSES

The purposes of the Department of Human Development are:

1. To provide opportunities for developing personal and professional competence by encouraging intellectual curiosity and the acquisition of knowledge by enhancing self awareness and ethical responsibility; and , by increasing understanding of individuals and families within the context of a pluralistic society;
2. To provide training, services, and leadership to the professional community and general community including groups, school systems, and organizations;
3. To offer curricula and instruction leading to undergraduate and graduate degrees granted by the University.

BACHELOR OF SCIENCE (B.S.) FAMILY AND CONSUMER SCIENCES

The Family and Consumer Science undergraduate degree program includes study in the areas of family studies, fashion merchandising, foods and nutrition and FCS teacher preparation. The educational goal is to provide instruction in areas of FCS that will prepare students to assume professional roles through careers in business, industry, agencies, hospitals, and educational settings.

FAMILY AND CONSUMER SCIENCES TEACHER CERTIFICATION

Students who to teach FCS at the secondary level must be certified in teacher education. A grade of C must be maintained in all major and professional education courses, and an adjusted or degree GPA of 2.5 is required for graduation.

Please refer to the Teacher Preparation Requirements in the catalogue. Students must consult with their academic advisor for selection of the appropriate FCS electives.

NON-TEACHING CONCENTRATIONS

Non-teaching concentrations in FCS are planned for students preparing for careers, which involve working in areas of family studies, fashion merchandising or foods and nutrition. The curriculum enables students to prepare for a variety of careers through the selection of concentration electives. Students must consult with their academic advisor for selection of appropriate concentration electives.

HONORS DIPLOMA IN THE DISCIPLINE

The department also offers an upper-division honors curriculum allowing its students to earn an honors diploma in the major at graduation. For information about requirements and honors courses in this department, please contact the Department Head.

CURRICULUM IN FAMILY AND CONSUMER SCIENCES LEADING TO THE DEGREE OF BACHELOR OF SCIENCE

FIRST SEMESTER		FIRST YEAR	SECOND SEMESTER	
		S.H.		
†FCS 150	3		†FCS 242	3
Music, Visual Arts, Dance, or Theater	3		†Concentration Requirement	3
English 101	3		English 102 ⁴	3
Mathematics 160 or 161	3		Mathematics 162, 163, or 241	3
Orientation 101	0-1		Biology ¹	4
Kinesiology Lab	1		Kinesiology Lab	1
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	13-14			17

SECOND YEAR

†Concentration Requirement.....	3	†FCS 221	3
Chemistry 101	3	Communication 211	3
Chemistry Lab 103	1	Chemistry 102	3
English 230, 231, or 232	3	Chemistry Lab 104	1
History 201 or 202	3	English ⁴ 230, 231, 232, 322, or Communication 151	3
Health Studies 131 ² or 132 ³	2	†Concentration Elective	3
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	15		16

THIRD YEAR

†FCS 346	3	†FCS 301	3
†FCS 304	3	†FCS 342	3
Social Studies Elective	3	Concentration Requirements	9
†Concentration Elective	6	Social Studies Elective	3
	----		----
	15		18

FOURTH YEAR

†FCS 441	3	†FCS 471	3
†FCS 371	3	†Concentration Requirements	10
Concentration Requirements	3	Elective	3
Social Studies Elective ²	3		
	----		----
	15		16

Total semester hours required 125-126

Orientation 101 is not required of transfer or readmitted Southeastern students with 30 hours or more.

¹Biology requirements to be selected from GBIO 106/BIOL 109, GBIO 107/BIOL 110; or Micro 205/207.

²HS 131 is required for the teacher certification concentration.

³HS 132 is required for the nutrition concentration.

†A grade of "C" or better required.

Family and Consumer Sciences

CONCENTRATION REQUIREMENTS

Concentration in Family Studies:

†FCS 321 or 322.....	3
†FCS 344	3
†FCS 470	3
†FCS 485	3
†FCS 486	3
†FCS Elective	3
Elective	1

*†**Concentration Electives must be selected from the following 24

Any FCS, PSYC, SOC, SW, HS or
 ANTH 101, ANTH 411, CJ 101, CJ 201, CJ 207, PHIL 310, PHIL 313, COMM 151,
 COMM 312

Total semester hours	----	43
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 †A grade of "C" or better required.

*Twelve hours of electives must be in 300 or 400 level courses.

**Nine hours of concentration electives must be in one other related discipline to be approved by advisor.

Concentration in Fashion Merchandising:

MRKT 321	3
†FCS 102	3
†FCS 481	3
†FCS 484	3
†FCS 485	3
†FCS 486	3
Elective	1
*†**Concentration Electives may be selected from the following	24
Any FCS, MRKT, MGMT, FIN, ECON, CMPS, GBBT or COMM 321, CRMP 441, CRMP 431, OSH 124, ART 111, ART 151, ART 152, ART 161, ART 190, HORT 115, HORT 261, IT 111, IT 215, DDT 113	

Total semester hours	43

 †A grade of “C” or better required.
 *Twelve hours of concentration electives must be in 300 or 400 level courses.
 **Nine hours of concentration electives must be in one other related discipline to be approved by advisor.

Concentration in Foods and Nutrition:

†FCS 105	3
†FCS 344	3
†FCS 411	3
†FCS 432	3
†FCS 470	3
†FCS 485	3
†FCS 486	3
*†**Concentration Electives may be selected from the following	22
Any FCS, HS 252, HS 312, HS 320, HS 331, HS 351, HS 360, HS 401, HS 451, HS 452, HS 453, HS 454, COMM 211, COMM 312, COMM 375, COMM 413, SOC 101, SOC 300, PSYC 101, ENGL 322, ENGL 448, CMPS 233	

Total semester hours	43

 †A grade of “C” or better required.
 *Twelve hours of concentration electives must be in 300 or 400 level courses.
 **Nine hours of concentration electives must be in one other related discipline to be approved by advisor.

Concentration in Family and Consumer Sciences Teacher Certification:

†FCS 102	3
†FCS 105	3
†FCS 321	3
†FCS 470	3
Social Studies Elective	1
†EDUC 202	3
†EDUC 407	3
†EDUC 472	3
†EDUC 485	3
†EDUC 486	9
†EDUC 488	1
†EPSY 311	3
†EPSY 315	3

Total semester hours	43

 †A grade of “C” or better required.

MINORS

Students majoring in other departments who wish to minor in Family and Consumer Sciences must take 21 hours of selected from the following areas:

Family Studies: FCS 150, FCS 221, FCS 242, FCS 304, FCS 321, FCS 322, FCS 371, FCS 441, FCS 442, FCS 460, and FCS 471, and FCS 485.

Fashion Merchandising: FCS 102, FCS 140, FCS 241, FCS 242, FCS 301, FCS 480, FCS 481, FCS 483, FCS 484, FCS 485, FCS 486.

Nutrition: FCS 105, FCS 224 or FCS 251 or FCS 342, FCS 344, FCS 411, FCS 431, and FCS 432 and 485.

MAJOR IN SOCIAL WORK

The curriculum in Social Work has been designed to prepare students for generalist social work practice in rural and small communities.

Students are required to complete a minimum of thirty-three semester hours. Social work courses that must be taken are SW 101, SW 201, SW 202, SW 203, SW 204, SW 205, SW 304, SW 305, SW 360, SW 361, SW 402, SW 405, SW 406 and SW 499. The courses SW 304, SW 305, SW 402, SW 406, and SW 499 must be taken and successfully completed at Southeastern Louisiana University.

INITIAL ADMISSION TO THE SOCIAL WORK MAJOR

Applicants for initial admission into the social work curriculum must meet the admission requirements for Southeastern Louisiana University and then declare themselves as social work majors. Applications for admission to Southeastern Louisiana University must be submitted to the University Admissions Office.

ADMISSION TO PROFESSIONAL STANDING IN SOCIAL WORK

The social work profession has the responsibility to ensure that persons who graduate from its programs are capable of providing a high quality of service to clients and are capable of safeguarding and enhancing the welfare of society. Therefore, the Professional Standing Committee reserves the right to select and retain only those students who demonstrate that they have the requisite academic, ethical commitment, emotional and behavioral qualifications for rendering professional social work services.

Students are required to submit an application for admission to professional standing in social work. This application must be favorably acted upon by the Professional Standing Committee and by the Director of the Social Work Program.

Application forms for admission into professional standing in the social work major may be obtained from the Social Work Program office. Completed application forms are to be submitted to the secretary of the Social Work Program. Students must keep a copy of their application and a dated note from the Social Work Program secretary indicating that their application was received.

I. Admission Procedures

- A. Students **generally** make application into professional standing at least six weeks prior to the end of their sophomore year in order to have their applications duly processed by the beginning of the following semester. **Students are responsible for contacting the Chair of the Professional Standing Committee to discern the deadline date each semester for turning in their applications. To make application, students must have successfully completed or presently be taking the following courses:** English 101 and 102, Sociology 101 and 212, General Biology 106, Biology Laboratory 109, and General Biology 107, General Biology Laboratory 110, Social Work 101, 201, 202, 203, 204 and 205, and Psychology 101.
- B. Completion of above noted social work courses, in curriculum sequence, with a grade of "C" or better.
- C. All applications for admission will be processed by the Professional Standing Committee. A copy of the student's completed application and the status of the Committee's processing will be placed in the student's file.
- D. Students who make proper application will be admitted into professional standing without delay when they meet the requirements outlined below and there is no waiting list.
 1. Achieve and maintain a minimum adjusted grade point average of 2.50 or better.
 2. Successful review of the student's Application for Admission to Professional Status by the Professional Standing Committee in the Social Work Program.
 3. Achieve a grade of "C" or better in English 102.
 4. Achieve a grade of "C" or better in all social work courses that have been undertaken.

5. The Social Work Program reserves the right to establish a waiting list for admission into professional standing. A waiting list will be developed primarily for purposes of capitation to meet CSWE Standards. If a waiting list is established, the following prioritized criteria will establish preferential admission into professional standing:
 - a. Time student has spent on the waiting list;
 - b. Adjusted grade point average;
 - c. Prior social service work and/or volunteer experience.
- E. The Professional Standing Committee will make recommendations to the Director of the Social Work Program for final review and approval regarding the admission status of applicants.

Students will be notified in writing as to their admission, conditional admission or non-admission. Applicants not admitted will not be allowed to schedule the following courses: SW 304; SW 305; SW 406; SW 402 and SW 405. Likewise, students conditionally admitted must satisfy all conditions of their admission prior to being allowed to taking the professional courses noted above.

Applicants not admitted will not be allowed to schedule any professional course.

Applicants who are not recommended for admission may:

1. Have their applications, and any needed additional information available, carefully reviewed by the Professional Standing Committee.
2. Be interviewed by the Professional Standing Committee
3. Be asked to submit additional information.

II. Retention Procedures

The Professional Standing Committee will review the status of students formally admitted to the professional program in social work and take proper action in the following instances:

- A. When advisors or other faculty members request the Committee to review the continued eligibility of a student.
- B. When the grades of a student warrant such a review (consistent failing grades, failure to make normal progress, and failure to maintain a minimum adjusted 2.5 grade-point average, in Social Work).
- C. When a faculty member reports that the behavior of a student in social work indicates the need for review.
- D. When the field supervisor, agency director, or the coordinator of field work indicates unsatisfactory progress in field.

III. Child Welfare Grants

Through the cooperation and efforts of the Offices of Community Services several competitive grants in the amount of \$5,000 are available to students who wish to pursue employment with the Office of Community Services. Students must take Social Work 306 and 307 and agree to work for Child Protection for a minimum of one year upon graduation from SLU or after completion of their Master's Degree in Social Work. These students complete an internship with OCS in their senior year. Applications must be made in the junior year to Mr. Maurice Badon, MSW, Child Welfare Program Coordinator.

IV. Discovery, The SLU Family Resource Center

Located in Baton Rouge, the Family Resource Project serves foster children and family service cases from the Office of Community Services (OCS) and juveniles brought to the attention of The Families in Needs of Services (FINS) Program. The project also serves as a field laboratory providing internship placements for social work students from SLU and other nearby universities. The Project was created with funding through the Louisiana Department of Social Services, Office of Community Services as part of the Adoption and Safe Families Act. It has also received support from the Casey Family Program of Baton Rouge, the GPOA Foundation, and Capital Area Law Enforcement. It has had working agreements with two Americorps programs, VISTA and Delta Service Corps. Some social work interns are able to do their internship with service as Delta Service Corps members.

V. Termination Procedures

If a grade of "D" or "F" is received in any required social work course the student will be allowed to retake the required social work course only once. If a grade of "C" or better is not received, in the retake of the course, termination from the Social Work Program will occur. The course SW 405: Field Internship may not be retaken and the student must receive a grade of "C" or better.

Non-academic reasons for termination in the Program include:

1. Violations of the NASW Code of Ethics.
2. Behavior that is detrimental to the student and/or the client system being served.
3. Violating agency policy in the student's field practicum agency.
4. Conviction of a felony offense since entering the Social Work program.

CURRICULUM IN SOCIAL WORK
LEADING TO THE DEGREE OF BACHELOR OF ARTS

FIRST YEAR

FIRST SEMESTER	S.H.	SECOND SEMESTER	S.H.
Sociology 101*	3	†Social Work 201*	3
†Social Work 101*	3	GBIO 107/BIOL 110*	4
English 101*	3	†English 102*	3
Mathematics 160	3	Mathematics 241	3
GBIO 106/BIOL 109*	4	Psychology 101*	3
Orientation 101	1	Library Science 102	1
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	17		17

SECOND YEAR

.....	3		
.....	3	†Social Work 204*	3
.....	3	†Social Work 205*	3
.....	3	Music 151, Theatre 131, or Art 105 or Art 106	3
.....	3	English 230, 231 or 232	3
.....	3		
	----		----
	18		15

THIRD YEAR

.....	3	.....	3
.....	3	.....	3
.....	3	.....	3
.....	3	.....	4
.....	3	.....	3
	----		----
	15		16

FOURTH YEAR

.....	3	.....	9
.....	3		
.....	3		
.....	4		
.....	3		
	----		----
	16		9

Total semester hours required

121-122

Orientation 101 is not required of transfer or readmitted Southeastern students with 30 hours or more.

All courses with a Social Work prefix (required or electives) are used in the calculation of the major field average.

†Major course; grade of "C" or better required.

*Courses needed prior to acceptance into Professional Standing. Social Work 204 and GBIO 107/110 may be concurrent registration.

¹Social Work, Sociology, Psychology, Political Science, Anthropology, Geography except 205.

²Students may not schedule SW 405 until completion of all curricula requirements and prior social work courses have been completed. They must also have a minimum adjusted grade point average of 2.5.

**DEPARTMENT OF BIOLOGICAL SCIENCES
DEPARTMENT OF CHEMISTRY AND PHYSICS
SCIENCE**

Students who major in Science in the College of Education and Human Development will designate as their *Primary Teaching Area* one of the three science fields of Biology, Chemistry or Physics. In addition to the *Primary Teaching Area*, students will have a *Secondary Teaching Area* in a second science field of Biology, Chemistry, Physics or Mathematics*. Eight semester hours in a third science field, or a second science field if the *Secondary Teaching Area* is in Mathematics, are also required. Completion of the curriculum will meet teaching certification requirements for the Primary and Secondary Teaching Areas.

* A grade of "C" or better is required in all science and mathematics courses.

PRIMARY TEACHING AREA

Biology: A minimum of thirty-four (34) semester hours is required for a concentration in Biology. Students with a primary teaching area of Biology will schedule GBIO 151, 153, BIOL 152, 154, MIC 205/MICL 207 or MIC 223/MICL 224, GBIO 200, 312, 405, 395, 441, ZOO 392, and SCIE 300. If Physics or Math is chosen as a secondary teaching focus, LS 102 is required. Students with Chemistry as a secondary teaching area are encouraged to schedule Chemistry 150 in place of LS 102.

Chemistry: Thirty-one (31) semester hours are required for a primary teaching area in Chemistry. Students with a primary teaching area of Chemistry will schedule Chemistry 150, 121-123, 122-124, 251, 254, 261-263, 281-283, 290, 411 and SCIE 300.

Physics: Thirty-one (31) semester hours are required for a primary teaching area in Physics. Students with a primary teaching area in Physics will schedule Physics 130, 221-223, 222-224, 301-303, 312-314, 321, 332, 351 and 411 and SCIE 300. If Biology or Math is chosen as a secondary teaching area, LS 102 is required. Students with Chemistry as a secondary teaching area are encouraged to schedule Chemistry 150.

SECONDARY TEACHING AREA

Biology: Twenty-two (22) semester hours are required for a secondary teaching area of Biology. Students will schedule GBIO 151 and 153, BIOL 152 and 154, MIC 205/MICL 207 or MIC 223/MICL 224, GBIO 200, 312, and 405.

Chemistry: Twenty (20) semester hours are required for a secondary teaching area of Chemistry. Students will schedule Chemistry 121-123, 122-124, 251, 254, 261-263 and 281.

Physics: Twenty (20) semester hours are required for a secondary teaching focus of Physics. Students will schedule Physics 130, 221-223, 222-224, 301-303, 312-314 and 351.

Mathematics: Twenty-two (22) semester hours are required for a secondary teaching area of Mathematics. Students will schedule Mathematics 200, 201, 223, 309, 380, and 460.

GENERAL SCIENCE CERTIFICATION

Students seeking General Science Certification must complete SCIE 300 and the following 32 credit hour sequence: GBIO 151-153 and BIOL 152-154; CHEM 121-122, CLAB 123-124, PHYS 191-192 and PLAB 193-194 or PHYS 221-222 and PLAB 223-224; and EASC 101-102 and ESLB 103-104.

ADDITIONAL AREAS OF CERTIFICATION

Additional areas of certification will require 19-23 semester hours as selected by the department in which that content is taught. For further information, please check with either the Department of English, the Department of Foreign Languages and Literatures, or the Department of History and Political Sciences (Social Studies).

HONORS DIPLOMA IN THE DISCIPLINE

The department also offers an upper-division honors curriculum allowing its students to earn an honors diploma in the major at graduation. For information about requirements and honors courses in this department, please contact the department head.

CURRICULUM IN SECONDARY SCIENCE EDUCATION*
LEADING TO THE DEGREE OF BACHELOR OF SCIENCE

FIRST YEAR			
FIRST SEMESTER	S.H.	SECOND SEMESTER	S.H.
English 101	3	†English 102	3
Mathematics 161 or 200 ¹	3-5	Mathematics 162 /165 or 201 ¹	3-5
†Natural Science ²	4	†Natural Science ²	4
Social Science Elective ³	3	Fine Arts Elective ⁵	3
†LS 102 or CHEM 150 ⁴	1-2	†Primary/Secondary Teaching Area	4
Orientation 101	0-1		
Primary/Secondary Teaching Area	0-1		
	-----		-----
	14-19		17-19
SECOND YEAR			
English 230, 231, or 232	3	†Primary/Secondary Teaching Area	3-4
Communication 210	3	†Primary/Secondary Teaching Area	4
†Primary/Secondary Teaching Area	4	†Primary/Secondary Teaching Area	4
†Primary/Secondary Teaching Area	4-5	†SPED 210	2
††EDUC 201.....	1	†EPSY 311.....	3
†EDUC 211(take with Educ 201)	2		
	-----		-----
	17-18		16-17
THIRD YEAR			
History 417.....	3	Social Science Elective ³	3
†Primary/Secondary Teaching Area	3-4	SCIE 300.....	4
†Primary/Secondary Teaching Area	3-4	†Primary/Secondary Teaching Area	3-4
†Education 407	3	†Primary/Secondary Teaching Area	3-4
†Primary/Secondary Teaching Area	3	†EDUC 472.....	3
	-----		-----
	15-17		16-18
FOURTH YEAR			
†Primary/Secondary Teaching Area	3-4	†EDUC 486.....	9
†Primary/Secondary Teaching Area	4		
†EPSY 315	3		
†EDUC 475.....	1		
†EDUC 490.....	6		
	-----		---
	17-18		9
Total semester hours required		124-131	

Orientation 101 is not required for transfer or readmitted Southeastern students with 30 hours or more.

 * Primary/Secondary Teaching Area includes courses from two of the following disciplines; Chemistry,

Physics, Biological Sciences, Mathematics (Secondary Teaching Area only).

†A grade of "C" or above must be earned in these courses.

††A grade of "B" or above must be earned in this course.

¹ For Primary/Secondary Teaching Areas not including Physics, take Math 161 and Math 162/165; for

Primary/Secondary Teaching Areas including Physics, take Math 200 and Math 201.

² For Primary/Secondary Teaching Area not including Physics, take PHYS 191-192/PLAB 193-194; for

Primary/Secondary Teaching Area not including Biological Sciences, take GBIO 151-153/BIOL 152-154.

³ Must be selected from ECON, GEOG, ANTH, POLI, PSYC or SOC.

⁴ For Primary/Secondary Teaching Areas including Chemistry, take CHEM 150.

⁵ Must be selected from ART 105, ART 106, MUS 151, THEA 131, DNC 302 or other approved courses.

PRIMARY TEACHING AREA: BIOLOGICAL SCIENCES
SECONDARY TEACHING AREA: CHEMISTRY

Biological Sciences (Primary) @ 34 hours
 Chemistry (Secondary) @ 20 hours

General Biology 151	3 hrs
General Biology Lab 152	1hr
General Biology 153	3 hrs
General Biology Lab 154	1hr
MIC 205/MICL 207 or MIC 223/MICL224	4 hrs
General Biology 200	3 hrs
General Biology 312	3 hrs
General Biology 405	4 hrs
General biology 395	3 hrs
Zoology 392.....	4 hrs
General Biology 441	1hr
Chemistry 121	3 hrs
Chemistry lab 123.....	1hr
Chemistry 122	3 hrs
Chemistry lab 124.....	1hr
Chemistry 251	3 hrs
Chemistry lab 254.....	2 hrs
Chemistry 261	3 hrs
Chemistry lab 263.....	1hr
Chemistry 281	3 hrs
SCIE 300	4 hrs

TOTAL	127-128 Hours

PRIMARY TEACHING AREA: BIOLOGICAL SCIENCES
SECONDARY TEACHING AREA: PHYSICS

Biological Sciences (Primary) @ 34 hours
 Physics (Secondary) @ 20 hours

General Biology 151	3 hrs
General Biology Lab 152	1hr
General Biology 153	3 hrs
General Biology Lab 154	1hr
MIC 205/MICL 207 or MIC 223/MICL224	4 hrs
General Biology 200	3 hrs
General Biology 312	3 hrs
General Biology 405	4 hrs
General biology 395	3 hrs
Zoology 392.....	4 hrs
General Biology 441	1hr
Physics 130	1hr
Physics lab 221	3 hrs
Physics 223	1hr
Physics lab 222	3 hrs
Physics lab 224	1hr
Physics 351	3 hrs
Physics 301/303	4 hrs
Physics 312/314	4 hrs
SCIE 300	4 hrs

TOTAL	130-131 Hours

PRIMARY TEACHING AREA: BIOLOGICAL SCIENCES
SECONDARY TEACHING AREA: MATH

Biological Sciences (Primary) @ 34 hours
 Math (Secondary) @ 22 hours

General Biology 151	3 hrs
General Biology Lab 152	1hr
General Biology 153	3 hrs
General Biology Lab 154	1hr
MIC 205/MICL 207 or MIC 223/MICL224	4 hrs
General Biology 200	3 hrs
General Biology 312	3 hrs
General Biology 405	4 hrs
General biology 395	3 hrs
Zoology 392.....	4 hrs
General Biology 441	1hr
Math 200	5 hrs
Math 201	5 hrs
Math 223	3 hrs
Math 309	3 hrs
Math 380	3 hrs
Math 460	3 hrs
SCIE 300	4 hrs

TOTAL	130-131 Hours

PRIMARY TEACHING AREA: CHEMISTRY
SECONDARY TEACHING AREA: BIOLOGICAL SCIENCES

Chemistry (Primary) @ 31 hours

Biological Sciences (Secondary) @ 22 hours

Chemistry 150	2 hrs
Chemistry 121	3 hrs
Chemistry Lab 123	1hr
Chemistry 122	3 hrs
Chemistry Lab 124	1 hrs
Chemistry 251	3 hrs
Chemistry Lab 254	2 hrs
Chemistry 261	3 hrs
Chemistry Lab 263	1hr
Chemistry 281	3 hrs
Chemistry Lab 283	1 hrs
Chemistry 290	3 hrs
Chemistry Lab 411	1 hrs
General Biology 151	3 hrs
General Biology Lab 152	1hr
General Biology 153	3 hrs
General Biology Lab 154	1hr
MIC 205/MICL 207 or MIC 223/MICL224	4 hrs
General Biology 200	3 hrs
General Biology 312	3 hrs
General Biology 405	4 hrs
SCIE 300	4 hrs

TOTAL	124-125 Hours

PRIMARY TEACHING AREA: CHEMISTRY
SECONDARY TEACHING AREA: PHYSICS

Chemistry (Primary) @ 31 hours
 Physics (Secondary) @ 20 hours

Chemistry 150	2 hrs
Chemistry 121	3 hrs
Chemistry Lab 123	1hr
Chemistry 122	3 hrs
Chemistry Lab 124	1 hrs
Chemistry 251	3 hrs
Chemistry Lab 254	2 hrs
Chemistry 261	3 hrs
Chemistry Lab 263	1hr
Chemistry 281	3 hrs
Chemistry Lab 283	1 hrs
Chemistry 290	3 hrs
Chemistry Lab 411	1 hrs
General Biology 151	3 hrs
Physics 130	1hr
Physics 221	3 hrs
Physics lab 223	1hr
Physics 222	3 hrs
Physics lab 224	1hr
Physics 351	3 hrs
Physics 301/303	4 hrs
Physics 312/314	4 hrs
SCIE 300	4 hrs

TOTAL	126-127 Hours

PRIMARY TEACHING AREA: CHEMISTRY
SECONDARY TEACHING AREA: MATH

Chemistry (Primary) @ 31 hours
 Math (Secondary) @ 22 hours

Chemistry 150	2 hrs
Chemistry 121	3 hrs
Chemistry Lab 123	1hr
Chemistry 122	3 hrs
Chemistry Lab 124	1 hrs
Chemistry 251	3 hrs
Chemistry Lab 254	2 hrs
Chemistry 261	3 hrs
Chemistry Lab 263	1hr
Chemistry 281	3 hrs
Chemistry Lab 283	1 hrs
Chemistry 290	3 hrs
Chemistry Lab 411	1 hrs
Math 200	5 hrs
Math 201	5 hrs
Math 223	3 hrs
Math 309	3 hrs
Math 380	3 hrs
Math 460	3 hrs
SCIE 300	4 hrs

TOTAL	126-127 Hours

PRIMARY TEACHING AREA: PHYSICS
SECONDARY TEACHING AREA: BIOLOGICAL SCIENCES

Physics (Primary) @ 31 hours
 Biological Sciences (Secondary) @ 22 hours

Physics 130	1hr
Physics 221	3 hrs
Physics lab 223	1hr
Physics 222	3 hrs
Physics lab 224	1hr
Physics 301	3 hrs
Physics lab 303	1hr
Physics 321	3 hrs
Physics 351	3 hrs
Physics 312/314	4 hrs
Physics 332	3 hrs
Physics 411	1hr
General Biology 151	3 hrs
General Biology Lab 152	1hr
General Biology 153	3 hrs
General Biology Lab 154	1hr
MIC 205/MICL 207 or MIC 223/MICL224	4 hrs
General Biology 200	3 hrs
General Biology 312	3 hrs
General Biology 405	4 hrs
SCIE 300	4 hrs

TOTAL	129-130 Hours

PRIMARY TEACHING AREA: PHYSICS
SECONDARY TEACHING AREA: CHEMISTRY

Physics (Primary) @ 31 hours
 Chemistry (Secondary) @ 20 hours

Physics 130	1hr
Physics 221	3 hrs
Physics lab 223	1hr
Physics 222	3 hrs
Physics lab 224	1hr
Physics 301	3 hrs
Physics lab 303	1hr
Physics 321	3 hrs
Physics 351	3 hrs
Physics 312/314	4 hrs
Physics 332	3 hrs
Physics 411	1hr
Chemistry 121	3 hrs
Chemistry Lab 123	1hr
Chemistry 122	3 hrs
Chemistry Lab 124	1 hrs
Chemistry 251	3 hrs
Chemistry Lab 254	2 hrs
Chemistry 261	3 hrs
Chemistry Lab 263	1hr
Chemistry 281	3 hrs

TOTAL	128-129 Hour

PRIMARY TEACHING AREA: PHYSICS
SECONDARY TEACHING AREA: MATH

Physics (Primary) @ 31 hours
 Math (Secondary) @ 22 hours

Physics 130	1hr
Physics 221	3 hrs
Physics lab 223	1hr
Physics 222	3 hrs
Physics lab 224	1hr
Physics 301	3 hrs
Physics lab 303	1hr
Physics 321	3 hrs
Physics 351	3 hrs
Physics 312/314	4 hrs
Physics 332	3 hrs
Physics 411	1hr
Math 200	5 hrs
Math 201	5 hrs
Math 223	3 hrs
Math 309	3 hrs
Math 380	3 hrs
Math 460	3 hrs
SCIE 300	4 hrs

TOTAL	127-128 Hours

DEPARTMENT OF COMMUNICATION

As one of its purposes, the Department of Communication offers preparation for entrance into the teaching profession in the field of Communication and Journalism. The curriculum outlined meets all requirements for certification in speech in the secondary schools of the State of Louisiana. It is also recommended that each student meet the requirements for certification in Journalism or another teaching field.

PRIMARY TEACHING AREA

Thirty-one semester hours are required for the major in the teaching field of Communication as follows:

Communication 113	3 hours
Communication 159	3 hours
Communication 210	3 hours
Communication 215.....	3 hours
Communication 311	3 hours
Communication 401	3 hours
Theatre 231	3 hours
Theatre 234	3 hours
Theatre 431	3 hours
Theatre 432	3 hours
Communication Theatre Lab 498	1 hours

Total	31 hours

SECONDARY TEACHING AREA

Nineteen semester hours are required for the major in the teaching field of Communication as follows:

Communication 113	3 hours
Communication 159	3 hours
Communication 210	3 hours
Communication 215.....	3 hours
Communication 220	3 hours
Communication 401	3 hours
Communication/Theatre Lab	1 hours

Total	19 hours

CONCENTRATION IN JOURNALISM EDUCATION

This concentration focuses on skills and theory necessary for the teaching of a survey of mass media and advising school publications, on-line operations and broadcast programming on the secondary school level. Completion of the concentration as part of the curriculum in Communication Education provides the student with state teaching certification in both Journalism and Speech. Students may use available elective courses within the curriculum in Communication Education to complete the following requirements of the Journalism Education concentration:

Communication 151	3 hours
Communication 159	3 hours
Communication 401/501	3 hours
Mass Comm and Journalism electives (*see individual course descriptions)	6 hours

Total	15 hours

HONORS DIPLOMA IN COMMUNICATION EDUCATION

For the Honors Diploma in Communication, majors must complete the following requirements:

English 121H ¹	3 hours
English 122H ²	3 hours
History 101H ³	3 hours
History 102H ⁴	3 hours
English 291H, English 292H, History 201H, History 202H, Econ 201H, Gbio 151H, Math 161H, Honors 191, Honors 311, Honors 312, Honors 313, or Honors 314 ⁵	3 hours
Foreign Language 101	3 hours
Foreign Language 102	3 hours
Communication 353, 401, 410, 411, 418, 451, 453, 456, 458, 461, 471, or 475 ⁶	9 hours
Honors 300 Senior Thesis ⁷	1 hour

Total	31 hours

¹This course can be substituted for English 101.

²This course can be substituted for English 102.

³This course can be substituted for History 201.

⁴This course can be substituted for History 202.

⁵Any one of these courses can be substituted for similar major requirements with the approval of the Department Head.

⁶Any one of these courses must be completed as an H-Option.

⁷The domain in which the student will complete the thesis project and the student's participation in the OSCAR program, service learning, internship or international experience will be determined during the student's enrollment in Communication 498.

**CURRICULUM IN COMMUNICATION EDUCATION
LEADING TO THE DEGREE OF BACHELOR OF ARTS**

FIRST SEMESTER		FIRST YEAR	
	S.H.	SECOND SEMESTER	S.H.
†Communication 210	3	†Communication 159	3
†Communication 113	3	†English 102	3
†English 101	3	Science ¹	3
Science ¹	3	Mathematics 24 ¹	3
Mathematics 160	3	Minor Teaching Area	3
Orientation	0-1	Theatre 131	3
Library Science 102	1		
	-----		----
	16-17		18
		SECOND YEAR	
†Theatre 231	3	†Communication 215	3
†Theatre 234	3	†Education 211	2
Minor Teaching Area	3	††EDUC 201 (take with EDUC 211)	1
Science ¹	3	History 202	3
History 201	3	Minor Teaching Area	3
English 230, 231, 232	3	ENGL 230, 231, 232	3
	----		----
	18		15

THIRD YEAR

†Theatre 431	3	†Theatre 432.....	3
† EPSY 311	3	†EDUC 407	3
†SPED 210	2	†EDUC 472.....	3
†Communication 311	3	Minor Teaching Area.....	3
Elective	6	Communication 401	3
EDUC 475.....	1
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18	15

FOURTH YEAR

†EPSY 315	3	†Education 486	9
†EDUC 490.....	6
Comm/Thea Lab	1
Elective	6
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16	9

Total semester hours required 125-126

¹ Students must choose one of the following science options:

Option I: GBIO 106, GBIO 107, and Physical Science

Option II: EASC 101, EASC 102, and Biological Science

Option III: CHEM 101, CHEM 102, and Biological Science

†Students must make a grade of C or better

††A grade of "B" or above must be earned in this course.

***Students must have a total of 9 hours of Humanities to meet the BoR General Education Requirements.

These elective hours may be used to meet these requirements.

DEPARTMENT OF ENGLISH

For the American College Test in English, see English Placement in this catalogue. As one of its purposes the Department of English affords specialization in English for entrance to the teaching profession. Requirements for graduation are a minimum total of 125-126 semester hours.

PRIMARY TEACHING AREA

For a primary teaching area in English, the Department requires forty approved semester hours. These should include the following:

English 101	3 semester hours
English 102	3 semester hours
English 301.....	3 semester hours
English 303	3 semester hours
English 312	3 semester hours
English 351.....	3 semester hours
English 395	3 semester hours
English 396	3 semester hours
English 414.....	3 semester hours
English 467.....	4 semester hours
English 468.....	3 semester hours
English Elective (300-400 level)	3 semester hours
English Elective (400-level literature)	3 semester hours

SECONDARY TEACHING AREA

For a secondary teaching area in English, the Department requires twenty-five semester hours. These should include the following:

English 101	3 semester hours
English 102	3 semester hours
English 231.....	3 semester hours
English 312	3 semester hours
English 351.....	3 semester hours
English 396.....	3 semester hours
English 467.....	4 semester hours
English 468.....	3 semester hours

SECONDARY TEACHING AREA FOR ENGLISH MAJOR

Students who have English as a primary teaching area in the College of Education and Human Development must elect a secondary teaching area. All departments with curricula in the College of Education and Human Development offer secondary teaching areas with the exception of Visual Arts, Music, and Dramatic Arts. Recommended secondary teaching areas for English majors include Mass Communication & Journalism, Foreign Languages, and Social Studies.

HONORS DIPLOMA IN ENGLISH EDUCATION

English 121H ¹	3 hours
English 122H ¹	3 hours
History 101H	3 hours
History 102H	3 hours
History 201H, History 202H, Economics 201H, General Biology 151H, Mathematics 161H, Honors 191, Honors 311, Honors 312, Honors 313, or Honors 314 ^{2, 3}	3 hours
Foreign Language 101	3 hours
Education 472H	3 hours
English 460H ^{4, 5, 6}	6 hours
Honors 300 Senior Thesis	1 hour

¹Engl 121h and 122H may be substituted for Engl 101 and 102.

²Honors 312, 313, or 314 may serve as the Social Science elective.

³Students are encouraged to select a course from this list that will fit into their curriculum.

⁴The English Education curriculum includes two English electives and seven free electives.

Students may take English honors seminars as their English electives and take the third seminar as a free elective.

⁵The Honors Seminars may require students to participate in either Service Learning, OSCAR, or an Internship, and may encourage students to participate in a Study Abroad program.

⁶Engl 460H may be repeated for a total of six hours.

CURRICULUM IN ENGLISH LEADING TO THE DEGREE OF BACHELOR OF ARTS

FIRST YEAR		SECOND SEMESTER	
FIRST SEMESTER	S.H.		S.H.
†English 101	3	†English 102	3
Biological Science ¹	3	Biological or Physical Science ¹	3
†Elective ² (Secondary Teaching Area)	3	†Elective ² (Secondary Teaching Area)	3
Mathematics 160 or 161	3	Mathematics 162, 163, 165, 185, or 241 ⁴	3
History Elective ²	3	Communication 210	3
Orientation 101	0-1	Art 105 or 106, Music 151, Theatre 131, or Dance 302	3
Library Science 102	1		
	-----		----
	16-17		18
SECOND YEAR			
†English 301	3	†Electives ² (Secondary Teaching Area)	6
*Education 201 ⁵	1	†Special Education 210	2
†Education 211 ⁵	2	†English 303	3
Physical Science ¹	3	†English 396	3
Political Science 201 or 202	3	†Educational Psychology 311	3
†English 395	3		
†English 312	3		
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	18		17

THIRD YEAR

†English (300-400) level	3	†Electives ² (Secondary Teaching Area)	6
†English 351	3	†English 400-level literature	3
†Elective ² (Secondary Teaching Area)	3	†English 414	3
Social Science Elective ²	3	†English 468	3
†Education 407	3	†Education 472	3
†Education 475.....	1		
	----		----
	16		18

FOURTH YEAR

†Education 490	6	Education 486	9
†English 467 ³	4		
†Educational Psychology 315	3		
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	13		9

Total semester hours required

125-126

Orientation 101 is not required of transfer or readmitted Southeastern students with 30 hours or more.

¹Students must complete a minimum of 6 hours in a two-semester sequence of a biological science plus a physical science (excluding Chemistry 106) or a two-semester sequence of a physical science (excluding Chemistry 106) plus a biological science.

²The secondary teaching area requires at least 19 hours. Any unused hours should be used for history electives, for honors seminars, or for courses in a single foreign language.

³This course fulfills the computer literacy requirement.

⁴Students who have credit for Math 161 may take any of these courses; students who have credit for Math 160 may take only Math 162, 185, or 241.

⁵Education 201 and 211 must be taken concurrently.

†A grade of "C" or better is required in these courses and in all courses in the secondary teaching area.

*A grade of "B" or better is required.

DEPARTMENT OF FOREIGN LANGUAGES AND LITERATURES

The Department of Foreign Languages and Literatures offers majors in French and Spanish to enable students to meet the state certification requirements in those fields and to qualify them to pursue higher degrees in these same fields in graduate schools.

ENTRANCE INTO FOREIGN LANGUAGE COURSES

Students may seek entrance into foreign language courses numbered 102, 201, 202, and advanced level (300 and above) by receiving a passing grade on the appropriate departmental entrance test. These tests are offered at designated times during registration period. A given student may take tests at each level in each language only once. Entrance tests are not credit exams and carry absolutely no academic credit.

A student who is permitted to enter a course above the 101 level on the basis of entrance testing may receive a grade of "P" in the course(s) he or she is permitted to skip over, if and when the student receives a passing grade in the course into which entrance has been permitted, provided that the student in question is not a native speaker. A native speaker is defined as one who was brought up speaking the language in question in the home and/or in foreign schools. The Department of Foreign Languages and Literatures reserves the right to determine whether or not a student is a native speaker, on the basis of any tests it deems appropriate.

PRIMARY TEACHING AREA

For a primary teaching area in Spanish or French, the requirement is twenty-four (24) semester hours in advanced courses (300 or above) in one language. A grade of "C" or better is required in all major courses. Completion of Foreign Languages Methodology 401 is required of all students seeking certification in foreign languages. Courses should include the following:

French/Spanish	311
French/Spanish.....	312
French/Spanish.....	314 or 324
French/Spanish.....	319
French/Spanish.....	320
French/Spanish.....	325 or 326
French/Spanish.....	423
Foreign Languages	401

SECONDARY TEACHING AREA

French/Spanish.....	201
French/Spanish.....	202
French/Spanish.....	311
French/Spanish.....	319
French/Spanish.....	314 or 324
French/Spanish.....	320
Foreign Languages.....	401

CERTIFICATION REQUIREMENTS

A minimum of twelve (12) of the thirty (30) hours required at the 300-level must be fulfilled by a two-semester residence in a university abroad or by two summers of intensive immersion study on a Louisiana university campus, an out-of-state university campus, or abroad.

A student who scores "Intermediate High" on the ACTFL Proficiency Exam may submit that score in lieu of the requirement of study immersion or one year abroad, as required above.

ELEMENTARY FOREIGN LANGUAGE OPTION

Students may receive an all-level teaching certification (grades 1-12) in French or Spanish by completing the appropriate curriculum requirements specified below plus an additional nine (9) hours of professional education courses at the elementary level consisting of the following: Education 304 (The Teaching of Reading in the Elementary School); Educational Psychology 303 (Child Psychology); and Library Science 401 (Books and Related Material for Children).

HONORS DIPLOMA IN THE DISCIPLINE

The department also offers an upper-division honors curriculum allowing its students to earn an honors diploma in the major at graduation. For information about requirements and honors courses in this department, please contact the Department Head.

CURRICULUM IN FRENCH EDUCATION LEADING TO THE DEGREE OF BACHELOR OF ARTS

FIRST YEAR		SECOND SEMESTER	
FIRST SEMESTER	S.H.		S.H.
†French 101, 102, 201 or 202	3	†French 102, 201 or 202	3
Biological Science ¹	3	Physical or Biological Science	3
English 101	3	†English 102	3
Math 160.....	3	Mathematics 162, 185, or 241.....	3
Art 105, 106, Music 151, Theater 131,		Communication 210	3
Dance 302	3	Library Science 102	1
Orientation 101	0-1	†Secondary Teaching Area Elective ²	3
	-----		----
	15-16		19
SECOND YEAR			
†French 201 or 202	3	†French 202	3
Physical Science ¹	3	Social Studies Elective	6
†Secondary Teaching Area Elective ²	7	†Education 211	2
History Elective.....	3	†Secondary Teaching Area Elective ²	3
Engl 230, 231, 232.....	3	Special Education 210	2
	----	‡Education 201 (Take with EDUC 211)	1
	19		17

THIRD YEAR

†French 320.....	3	†French 325 or 326.....	3
†French 311.....	3	†French 319.....	3
†Language Methodology 401.....	3	†Education 472.....	3
†Educational Psychology 311.....	3	†Education 407.....	3
†French 314/or 324.....	3	†Secondary Teaching Area Elective ²	3
†French 312.....	3	†Education 475.....	1
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	18		16

FOURTH YEAR

†French 423.....	3	†Education 486.....	9
†Secondary Teaching Area Elective ²	3		
†Educational Psychology 315.....	3		
†Education 490.....	6		
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	15		9

Total semester hours required

128-129

Orientation 101 is not required of transfer or readmitted Southeastern students with 30 hours or more.

¹Students must complete a minimum of 6 hours in a two-semester sequence of a biological science plus a physical science (excluding Chemistry 106) or a two-semester sequence of a physical science (excluding Chemistry 106) plus a biological science.

²Secondary teaching area requires at least 19 hours, although some secondary teaching areas may require additional hours.

†A grade of "C" or better is required.

†A grade of "B" or better is required.

**CURRICULUM IN SPANISH EDUCATION
LEADING TO THE DEGREE OF BACHELOR OF ARTS**

FIRST YEAR

FIRST SEMESTER	S.H.	SECOND SEMESTER	S.H.
†Spanish 101, 102, 201 or 202.....	3	†Spanish 102, 201 or 202.....	3
Biological Science ¹	3	Physical or Biological Science.....	3
English 101.....	3	Mathematics 162, 185, or 241.....	3
Mathematics 160.....	3	†English 102.....	3
Art 105, 106, Music 151, Theater 131,.....		Communication 210.....	3
Dance 302.....	3	Library Science 102.....	1
Orientation 101.....	0-1	†Secondary Teaching Area Elective ²	3
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	15-16		19

SECOND YEAR

†Spanish 201 or 202.....	3	†Spanish 202.....	3
Physical Science ¹	3	Social Studies Elective.....	6
History Elective.....	3	†Education 211.....	2
Secondary Teaching Area Elective ²	7	†Secondary Teaching Area Elective ²	3
English 230, 231 or 232.....	3	Special Education 210.....	2
		†Education 201.....	1
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	19		17

THIRD YEAR

†Spanish 320.....	3	†Spanish 325 or 326.....	3
†Spanish 311.....	3	†Spanish 319.....	3
†Language Methodology 401.....	3	†Education 472.....	3
†Educational Psychology 311.....	3	†Education 407.....	3
†Spanish 314/or 324.....	3	†Secondary Teaching Area Elective ²	3
†Spanish 312.....	3	†Education 475.....	1
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	18		16

FOURTH YEAR

†Spanish 423.....	3	Education 486	9
†Secondary Teaching Area Elective ²	3		
†Educational Psychology 315.....	3		
†Education 490.....	6		
	----		----
	15		9

Total semester hours required 128-129

Orientation 101 is not required of transfer or readmitted Southeastern students with 30 hours or more.

¹Students must complete a minimum of 6 hours in a two-semester sequence of a biological science plus a physical science (excluding Chemistry 106) or a two-semester sequence of a physical science (excluding Chemistry 106) plus a biological science.

²Secondary teaching area requires at least 19 hours, although some secondary teaching areas may require additional hours.

†A grade of "C" or better is required.

‡A grade of "B" or better is required.

DEPARTMENT OF HISTORY AND POLITICAL SCIENCE

SOCIAL STUDIES

Students in the College of Education and Human Development who wish to prepare themselves for a major or a minor teaching field in Social Studies must consult with the Social Studies Education advisor in the Department of History and Political Science before registering courses. Advising is mandatory.

MAJOR TEACHING FIELD

Fifty-four (54) semester hours are required for a major teaching field in Social Studies. These hours may be selected from History, Political Science, Economics, Geography, and Sociology in approved combinations. A minimum of twenty-four (24) semester hours must be in 300 or 400 level courses.

MINOR TEACHING FIELD

Thirty-six (36) semester hours are required for a minor teaching field in Social Studies. These hours may be selected from the fields of History, Political Science, Sociology, Geography, and Economics, but must include History 101 and 102, History 201 and 202, History 321, six (6) hours of American Politics, six (6) hours of Geography, six (6) hours of Economics, and three (3) hours of Sociology.

GENERAL REQUIREMENTS FOR COURSES

All 100 and 200-level History and Political Science courses require the use of department approved rental texts and readers, on which students must be tested. All 300 and 400/500 level History, Political Science, and Philosophy courses require the use of a rental text and additional mandatory readings, on which students must be tested; essay exams; term papers and/or book reviews; and book discussions and/or oral presentations by students.

CURRICULUM IN SOCIAL STUDIES

LEADING TO THE DEGREE OF BACHELOR OF ARTS

Curriculum subject to change 2003-2004 Academic Year

FIRST SEMESTER		FIRST YEAR		SECOND SEMESTER		S.H.
	S.H.		S.H.		S.H.	
†History 101	3	†History 102	3			
General Biology 106	3	General Biology 107	3			
Biology Laboratory 109	1	Biology Laboratory 110	1			
English 101	3	†English 102	3			
Mathematics 160	3	Mathematics 162, 185, or 241	3			
Kinesiology Laboratory	1	Kinesiology Laboratory	1			
Orientation 101	0-1	Library Science 102	1			
		Arts.....	3			
	-----		-----			
	14-15					18

SECOND YEAR

†Geography 103	3	†Economics 201	3
Chemistry 106 or Physics 142	4	†Education 202	3
English 230, 231 or 232	3	English 230, 231 or 232	3
†History 201	3	†Sociology 101	3
Health Studies	2	†History 202	3
Communication 211	3	†Political Science 201	3
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	18		18

THIRD YEAR

†Economics 202	3	†Political Science 425 or 426	3
†History 321	3	†Education 472	3
†Political Science 202	3	†History 444 or 445	3
†Geography ¹	3	†History 446, 447, 448 or 449	3
†Educational Psychology 311	3	†Education 407	3
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	15		15

FOURTH YEAR

†Sociology 411 or 471	3	Education 486	9
†History 497	3		
†Education 485	3		
†Political Science 300	3		
†Education 488	1		
†Educational Psychology 315	3		
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	16		9

Total semester hours required

123-124

Orientation 101 is not required of transfer or readmitted Southeastern students with 30 hours or more.

¹Any 300 or 400 level Geography courses.

†A grade of "C" or better is required in these courses.

HONORS DIPLOMA IN SOCIAL STUDIES EDUCATION

For the Honors Diploma in Social Studies Education (Honors Core Curriculum Path One), majors must complete the following requirements:

Education 472H.....	3 hours
English 121H.....	3 hours
English 122H.....	3 hours
History 101H	3 hours
History 102H	3 hours
English 291H, English 292H, Economics 201H, GBIO 151H, MATH 161H, Honors 191, Honors 311, Honors 312, Honors 313, or Honors 314 ¹	3 hours
History 201H	3 hours
History 202H	3 hours
Foreign Language 101	3 hours
Economics, Geography, History, Political Science, and/or Sociology 400-level Honors Option courses	6 hours
Honors 300 (senior thesis) ²	1 hour

Total	34 hours ³

¹Any one of these courses can be substituted for similar curriculum requirements with the approval of the Department Head.

²The domain in which the student will complete the thesis project will be determined during the student's enrollment in History 497. Social Studies Education majors must participate in the College of Arts and Sciences' OSCAR program, a service learning project, an internship, or the Study Abroad program.

³Honors Core Curriculum Path One for the Honors Diploma in a Discipline (detailed above for Social Studies Education) and Honors Core Curriculum Path Two for the Honors Diploma in the University Honors Program (described under Honors Program in this catalog) will add 6 hours of Foreign Language to the total degree hours required.

Social Studies Education majors following Honors Core Curriculum Path Three for the Honors Diploma in a Discipline and the University Honors Program must complete a total of 40 hours in

Honors courses, including the courses listed above and an additional 12 hours in Geography, History, Political Science, or Sociology 400-level Honors Option courses and/or Honors 311, Honors 312, Honors 313, and/or Honors 314. This will add 6 hours of Foreign Language to the total degree hours required.

Social Studies Education majors following Honors Core Curriculum Path Four for the Honors Diploma in Liberal Studies may obtain the Honors Diploma in Liberal Studies and in a Discipline by completing a total of 43 hours in Honors courses and 12 hours in a single Foreign Language, including the courses listed above and an additional 15 hours of Honors courses and 6 hours of Foreign Language. This must include English 291H, English 292H, Honors 311, Honors 312, Honors 313, Honors 314, Foreign Language 201, and Foreign Language 202. This will add 12 hours of Foreign Language and 12 hours of Honors courses to the total degree hours required.

DEPARTMENT OF MATHEMATICS

For placement in Mathematics, see Mathematics Placement in this catalogue.

The purposes of the Department of Mathematics in the College of Education and Human Development are to provide appropriate mathematical education for elementary and secondary teachers, to prepare students for graduate study in mathematics, and to be of service to students majoring in fields other than Mathematics by offering certain specialized courses.

All students who desire to schedule Mathematics 161 or 165 must make a satisfactory score on the Mathematics section of the American College Test (ACT). Prospective mathematics majors who make an unsatisfactory score should consult with their advisors about the courses they will need to make up their mathematics deficiency.

Those whose scores indicate better than average preparation may wish advanced placement. Such students must take the Advanced Test as scheduled.

MAJORS

Students who select Mathematics as a major teaching field must complete a minimum of thirty-seven (37) hours in Mathematics. These hours are:

Mathematics 200 ¹	5 hours
Mathematics 201	5 hours
Mathematics 223	3 hours
Mathematics 309	3 hours
Mathematics 311	3 hours
Mathematics 312	3 hours
Mathematics 360	3 hours
Mathematics 370	3 hours
Mathematics 380 or 417	3 hours
Mathematics 460	3 hours
Mathematics Elective (400 level)	3 hours

MINORS

Students who select Mathematics as a minor teaching field must complete a minimum of twenty-two semester hours in Mathematics. These hours are:

Mathematics 200 ¹	5 hours
Mathematics 201	5 hours
Mathematics 223	3 hours
Mathematics 309	3 hours
Mathematics 311, 350, 360, 370 or 460 (Choose 2)	6 hours

NOTE: Mathematics 185 may not be used toward a major or minor teaching field.

¹Those students who are not eligible for advanced placement must take Math 165 before scheduling Math 200. See Mathematics Placement section of the catalogue.

HONORS DIPLOMA IN THE DISCIPLINE

The department also offers an upper-division honors curriculum allowing its students to earn an honors diploma in the major at graduation. For information about requirements and honors courses in this department, please contact the Department Head.

**CURRICULUM IN MATHEMATICS EDUCATION
LEADING TO THE DEGREE OF BACHELOR OF SCIENCE**

FIRST YEAR			
FIRST SEMESTER	S.H.	SECOND SEMESTER	S.H.
†Mathematics 200 ¹	5	†Mathematics 201	5
English 101	3	Communication 210	3
Computer Science 161	3	†English 102	3
Library Science 102	1	Biological Science 151	3
Orientation 101	0-1	†Elective (secondary teaching area)	3
†Elective (secondary teaching area)	3		
	-----		----
	15-16		17
SECOND YEAR			
†Mathematics 312	3	†Mathematics 223.....	3
†Elective (secondary teaching area)	4	††Education 201 (Take with EDUC 211)	1
History 201 or 202	3	†Education 211	2
English 230, 231, or 232	3	Social/Behavioral Science ⁵	3
Physical Science ⁴	3	Elective (secondary teaching area)	6
	-----	Biological or Physical Science ²	3
	16		----
			18
THIRD YEAR			
†Mathematics 309	3	†Mathematics 360 or 370	3
†Mathematics 360 or 370	3	†Mathematics 380 or 417	3
†Educational Psychology 311	3	†Education 407	3
†Mathematics Education 365.....	2	†Education 472	3
Political Science 201	3	†Education 475	1
†Special Education 210	2	†Mathematics Education 375	2
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	16		15
FOURTH YEAR			
†Mathematics 460	3	Education 486	9
†Mathematics Elective (400 level)	3	†Elective (secondary teaching area)	3
†Education 490.....	6		
Fine Art ³	3		
†Educational Psychology 315.....	3		
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	18		12
Total semester hours required			127-128

Orientation 101 is not required of transfer or readmitted Southeastern students with 30 hours or more.

¹For placement in Mathematics 200, see Mathematics Placement in this catalogue.

²Must complete a one year sequence by taking Gbio 153, Chem 122, or Phys 222.

³To be taken from Visual Art, Music, Dance, or Theatre.

⁴Must be taken from Chem 121 or Phys 221.

⁵To be taken from Anthropology or Economics or Geography or Psychology or Sociology.

†Student must make a grade of "C" or better.

††Student must make a grade of "B" or better.

DEPARTMENT OF MUSIC AND DRAMATIC ARTS

Music curricula in the College of Education and Human Development lead to the degree of Bachelor of Music Education (B.M.Ed.) which meets state teacher certification requirements. The degree is designed for students preparing to become professional music educators. Those interested in music therapy should consult with the Department Head for special course recommendations.

The Department of Music and Dramatic Arts is an institutional member of the National Association of Schools of Music. Entrance and graduation requirements as set forth in the general university catalogue are in accord with published regulations of N.A.S.M.

Attendance at recitals, concerts, and music theatre productions is essential for music education majors. Students are required to consider attendance expectations when formulating their academic and personal schedules.

Students majoring in music education will identify a primary performance area, for which they will register for applied music courses throughout their undergraduate program. Applied study will serve as one of the basic instructional areas for developing expressive musicianship. One and/or two credit courses cannot be combined for a single course.

All students majoring in music at the undergraduate level must pass an upper division qualifying performance exam. Successful completion of this exam will allow the student to enroll in 400 level applied music courses. The student will be expected to display technical proficiency and artistic maturity through repertoire approved by all faculty in each applied area (Keyboard, Instrumental, and Vocal).

The upper division performance exam should be taken at the end of the student's fourth semester of applied study at the 100 level. If the student does not pass the exam on the first attempt, he or she will be granted a probation period of no more than two semesters of required applied study to retake the exam. At the end of the probation, if the student has not passed the exam, he or she will not be allowed to continue as a music major.

Except for the semester of student teaching, students are required, in each semester of full-time residence, to register for a specific major ensemble most closely related to their primary performance area (band/choral/orchestra). The choice of which ensemble will be made by the director of bands, director of choral activities, or the director of orchestral studies with the assistance of area applied music instructors. Students whose primary instrument is piano or guitar would normally follow the vocal emphasis requirement; however, students are able to select the instrumental emphasis with the approval of their advisor and Department Head. Guitar majors may satisfy ensemble requirements by performance in MUS 145/445 (Chamber Ensemble).

Students must arrange their academic and personal schedules to avoid conflicts with scheduled ensemble rehearsal and performance commitments.

Music students are required to provide materials and equipment needed for instruction and performance.

HONORS DIPLOMA IN THE DISCIPLINE

The department also offers an upper-division honors curriculum allowing its students to earn an honors diploma in the major at graduation. For information about requirements and honors courses in this department, please contact the Department Head.

CURRICULUM IN MUSIC EDUCATION LEADING TO THE DEGREE OF BACHELOR OF MUSIC EDUCATION

	FIRST YEAR		
FIRST SEMESTER	S.H.	SECOND SEMESTER	S.H.
†Music 129 Recital Hour	0	†Music 129 Recital Hour	0
†Concentration ¹	1	†Concentration ¹	2
†Concentration ¹	1	†Concentration ¹	1
†Music 103 Class Piano	1	†Music 104 Class Piano	1
†Music 111 Theory	3	†Music 112 Theory	3
†Music 113 Solfeggio	1	†Music 114 Solfeggio	1
†Music Ensemble ²	1	†Music Ensemble ²	1
†Music 217 Computer Applications	0-2	†Music 152 Literature	2
English 101	3	English 102	3
Physics 100 Acoustics	4	General Biology 106	3
Orientation 101	0-1		
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	15-18		17

SECOND YEAR

†Music 129 Recital Hour	0	†Music 129 Recital Hour	0
†Concentration ¹	2	†Concentration ¹	2
†Concentration ¹	1	†Concentration ¹	1
†Music 209 Class Piano	1	†Music 210 Class Piano	1
†Music 211 Theory	3	†Music 212 Theory	3
†Music 213 Solfeggio	1	†Music 214 Solfeggio	1
†Music Ensemble ²	1	†Music Ensemble ²	1
Math 160	3	†Music 357 World Music	2
English 230, 231, or 232 ³	3	Education 202	3
General Biology 107	3	Math 241	3
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	18		17

THIRD YEAR

†Music 449 Recital Hour	0	†Music 449 Recital Hour	0
†Concentration ¹	2	†Concentration ¹	2
†Concentration ¹	1	†Concentration ¹	1
†Concentration ¹	3	†Concentration ¹	3
†Music Ensemble ²	1	†Music 355 Music History II	3
†Music 354 Music History I	3	†Music 372 Form and Analysis	2
†Music 381 Counterpoint	2	†Music Ensemble ²	1
†Educational Psychology 301	3	†Educational Psychology 315	3
History 201	3	Communication 210	3
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	18		18

FOURTH YEAR

†Music 449 Recital Hour	0	Social Science Elective ⁴	3
†Concentration ¹	2	†Education 486	9
†Concentration ¹	1		
†Concentration ¹	1		
†Music Ensemble ²	1		
†Education 313	3		
†Education 485	3		
†Education 488	1		
†Education 472	3		
Social Science Elective ⁴	3		
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	18		12

Total semester hours required

133-136

Orientation 101 is not required of transfer or readmitted Southeastern students with 30 hours or more.

¹Concentration course depends on area of concentration chosen.

²Ensemble assignments are dictated by the needs of the department, and will be assigned from Orchestra 121/421, Band 125/425, Jazz Ensemble 123/423, Chorus 131/431, Choir 135/435, and Chamber Ensemble 145/445.

³The student chooses one of the three English courses.

⁴To be selected from Anthropology, Political Science, Economics, Geography, Sociology, or Psychology.

†A grade of "C" or better is required in these courses.

CONCENTRATION COURSES

Instrumental Concentration

†Instrumental Methods*	1 S.H.
(seven semesters are required)	
†Music 101 Class Voice	1 S.H.
†Music Applied Instrument	1 S.H.
†Music Applied Instrument	2 S.H.
(six semesters are required)	
†Music 440 Instrumental Techniques I	3 S.H.
†Music 446 Instrumental Techniques II	3 S.H.

	27 S.H.

Vocal Concentration

†Music 115 Diction: English and Italian	1 S.H.
†Music 119 Diction: German	1 S.H.
†Music 120 Diction: French	1 S.H.
†Music Applied Voice	2 S.H.
(six semesters are required)	
†Music 175 Folk Guitar Class	1 S.H.
†Music 350 Junior Recital	1 S.H.
†Music Applied: Piano 461	1 S.H.
(three semesters are required; with permission of the piano faculty, instrumental methods* classes may be substituted for one or more semesters)	
†Music 447 Choral Methods I	3 S.H.
†Music 448 Choral Methods II	3 S.H.
†Instrumental Methods*	1 S.H.

	27 S.H.

 †A grade of “C” or better is required in these courses.

*Seven hours of instrumental methods courses are required, selected from High Strings 319, Low Strings 380, Double Reed 393, Single Reed 394, Low Brass 395, High Brass 396, Flute 397, and Percussion 398. Distribution of courses will depend upon the student’s major instrument. See your advisor for details.

*To be selected from High Strings 379, Low Strings 380, Double Reed 393, Single Reed 394, Low Brass 395, High Brass 396, Flute 397, and Percussion 398. Distribution of courses will depend upon the student’s major instrument. See your advisor for details.

DEPARTMENT OF VISUAL ARTS

Students seeking a Bachelor of Arts in Art Education are encouraged to be competent in studio art, art history, in the theoretical knowledge, and in the practical skills necessary to become a proficient art teacher. The student is prepared to teach art to people in the elementary and secondary schools, recreational programs, in parks, camps and in other special educational situations.

The major program in Art Education consists of forty-eight semester hours from the Visual Arts curriculum. A grade of “C” or better is required of art education students in all art courses. All seniors must submit art works for the senior show and have at least five (5) art works juried (by faculty jury) into that show as well as a 35mm slide of each work.

Art Education students are strongly encouraged to take a sequence of at least nine (9) hours but preferably 12 hours in one particular area of concentration (i.e., Drawing, Painting, or Sculpture). An in-depth exploration of the creative process in one area of concentration is essential to understanding what it means to be an artist.

HONORS DIPLOMA IN THE DISCIPLINE

The department also offers an upper-division honors curriculum allowing its students to earn an honors diploma in the major at graduation. For information about requirements and honors courses in this department, please contact the Department Head.

**CURRICULUM IN ART EDUCATION
 LEADING TO THE DEGREE OF BACHELOR OF ARTS**

FIRST YEAR		FIRST YEAR	
FIRST SEMESTER	S.H	SECOND SEMESTER	S.H.
†Art 105	3	†Art 112	3
†Art 111	3	†Art 152	3
†Art 151	3	English 102	3
English 101	3	Mathematics 241	3
Mathematics 160	3	†Art 106	3
Orientation 101	0-1	Library Science 102	1
Kinesiology Laboratory	1	Kinesiology Laboratory	1
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	16-17		17

SECOND YEAR

†Art 161 or 190	3	†Art 281	3
†Art 251	3	†Art 231	3
English 230, 231, or 232	3	English 230, 231, or 232	3
History 201	3	Biological Science ²	4
†Art 115, 117, 121, or 161	3	Health Studies 131	2
†Education 202	3	Physical Science ²	4
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	18		19

THIRD YEAR

History 202	3	†Art 443	3
†Art 373	3	Science Elective	4
†Art 440	3	†Education 407	3
†Educational Psychology 315	3	Anthropology 101	3
†Educational Psychology 301	3		
	----		----
	15		13

FOURTH YEAR

†Education 485	3	Social Studies Elective ¹	3
†Education 472	3	Education 486	9
†Education 488	1		
†Art 442	3		
†Art 374	3		
	----		----
	13		12

Total Semester hours required

123-124

Orientation 101 is not required of transfer or readmitted Southeastern students with 30 hours or more.

¹To be selected from Anthropology, Economics, Political Science, Geography, Sociology or Psychology.

²Science Option I: GBIO 106/BIOL 109; GBIO 107/BIOL 110; and Physical Science (4hrs)

Science Option II: EASC 101/ESLB 103; EASC 102/ESLB 104; and Biological Science (4 hrs)

Science Option III: CHEM 101/CLAB 103; CHEM 102/CLAB 104; and Biological Science (4hrs)

†A grade of "C" or better is required in these courses.