



Southeastern Louisiana University

Master of Education

Purposes

Master of Education (M.ED.) Admission Requirements

Requirements for Degree | Curriculum

Master of Education (M.ED.) Special Education (SPED) Admission Requirements

Concentrations | Teacher Certification | Teachers of the Academically Gifted

Adult Education Personnel | Supervisors of Parish or City Materials and or Media Centers

Master of Education

Admission Requirements | Educational Technology Leadership

School Administration and Supervision | Curricula

Master of Education Counselor Education

Admission Requirements | Completion of Master of Education in Counselor Education

Marriage and Family Therapy Program

Counseling Program Track Curricula

Purposes

The purposes of the Master of Education in Curriculum and Instruction are to:

1. Foster the leadership capabilities of Master Teachers enabling them to be highly effective educators.
2. Provide Master Teachers with opportunities to develop a broad knowledge base, competencies, and pedagogy necessary to be effective in transforming classrooms, schools, and school districts into learning environments that challenge and support students to reach their full potential.
3. Develop within Master Teachers the capabilities to provide professional services and leadership to the school districts, educational organizations, and agencies, parents, and others in the educational community served by the University.

4. Offer curricula and instruction leading to a graduate degree at the master's level granted by the University.
5. Provide intensive study in selected areas of concentration.
6. Enhance the Master Teacher's state certification potential for serving the educational community.

Master of Education (M.Ed.) Admission Requirements

To be considered for admission to the Master of Education degree program, an applicant must:

1. Meet all University admission requirements which include submitting: an application for admission, official copies of all transcripts, documentation to demonstrate graduation with a bachelor's degree or its equivalent from a regionally accredited U.S. college or university or the equivalent from a foreign institution, documentation of a minimum cumulative grade point average (GPA) of 2.5 (4.0 scale) for all undergraduate work attempted or a minimum cumulative GPA of 2.75 on all upper division undergraduate course work attempted; documentation of satisfactory academic standing at the last institution attended; and a non-refundable fee to the Graduate Admissions Office prior to the established deadlines.
2. Hold a standard teaching certificate.
3. Have at least 1,350 points based on the formula of 200 times the undergraduate cumulative grade point average plus the General Test (Verbal and Quantitative) score of the Graduate Record Examination for regular admission status. A student not eligible for regular admission may be admitted with conditional status if the student has 1,250 points based on the formula of 200 times the last 60 hours undergraduate cumulative grade point average plus the General Test (Verbal and Quantitative) score of the Graduate Record Examination.
4. Be accepted by the major department and/or the teacher education program.

Requirements for Degree

To receive the Master of Education degree, a student must:

1. Complete all requirements stated in the degree plan.
2. Satisfactorily complete a written comprehensive examination. A candidate who fails the examination may be required to complete one or more courses or other activities to make up deficiencies as determined by the student's graduate committee before requesting a second examination. No candidate will be permitted a third attempt of the comprehensive examination.
3. Satisfactorily complete 36 semester hours of graduate work with a cumulative "B" average. Degree candidates must earn an average of "B" or better, both cumulative and in the major field, with not more than six (6) semester hours with grade "C" counted toward a degree. No credit below "C" will be accepted for graduate degree credit.
4. Be recommended for the degree by the student's major professor.

Curriculum

CURRICULUM & INSTRUCTION COURSES

Core Courses	12 hours
Supportive Electives	12 hours
Concentration Courses	12 hours
Total	36 hours

CORE COURSES FOR CURRICULUM AND INSTRUCTION

EDF 600 Educational Research	3 hours
ETEC 620 Infusion of Tech. into the Curriculum	3 hours
EDUC 693 Leadership for Change	3 hours
Practicum (practicum based upon area of concentration)	3 hours
Total	12 hours

SUPPORTIVE ELECTIVES FOR CURRICULUM & INSTRUCTION

Twelve semester hours of electives that support the educational goals of individual graduate students in the Curriculum & Instruction degree program will be jointly determined by the faculty advisors and graduate students. For students selecting the Secondary Education concentration, all twelve hours must be taken in courses outside the College of Education. Students selecting all other concentration areas must take at least six graduate hours outside the Department of Teacher Education.

**12 GRADUATE
HOURS**

Concentrations

Concentration in Kindergarten Education

Students must take the following courses:

EDUC 530 3 hours	3
EDUC 531 3 hours	3
EPSY 601 3 hours	3
EDUC 677 3 hours	3

Concentration in Elementary Education

Students must take the following courses:

EDUC 657	3
EDUC 691	3

One of the Following:

EDUC 650, EDUC 651, EDUC 652, EDUC 654, or EDUC 655	3
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One of the Following:

EPSY 601, EPSY 605, LSA 610, EPSY 603, or EPSY 606	3
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Concentration in Secondary Education

Students must take the following courses:

EDUC 692	3
EDUC 667	3

One of the Following:

EDF 607, EDF 615, EDF 616, or SPED 600	3
<i>One of the Following:</i>	
EPSY 602, EPSY 603, or EPSY 605	3

Concentration in Adult Education

<i>Students must take the following courses:</i>	
EDUC 523	3
EDUC 524	3
EDUC 525	3
EDUC 678	3

Concentration in Reading Specialist-Elementary

<i>Students must take the following courses:</i>	
EDUC 657 or EDUC 706	3
EDUC 661	3
EDUC 664	3
EDUC 678	3

Concentration in Reading Specialist-Secondary

<i>Students must take the following courses:</i>	
EDUC 658	3
EDUC 661	3
EDUC 664	3
EDUC 678	3

Concentration in Gifted Education-Elementary

<i>Students must take the following courses:</i>	
EDUC 648	3
EDUC 649	3
EDUC 618	3
<i>One of the Following:</i>	
EDUC 650, 651, 652, 654, 655, or 657	3

Concentration in Gifted Education-Secondary

<i>Students must take the following courses:</i>	
EDUC 648	3
EDUC 649	3
EDUC 618	3
<i>One of the Following:</i>	
EDUC 650, 651, 652, 654, 655, or 657	3

Concentration in English as a Second Language

<i>Students must take the following courses:</i>	
EDUC 534	3
EDUC 593	3
COMM 510	3
<i>One of the Following:</i>	
ENGL 524 or ENGL 642	3

Master of Education (M.ED.) Special Education (SPED) Admission Requirements

To be considered for admission to the Master of Education Degree in Special Education an applicant must:

1. Meet all University admission requirements.
2. Have at least 1,350 points based on the formula of 200 times the undergraduate cumulative grade point average plus the General Test (Verbal and Quantitative) score of the Graduate Record Examination for regular status. A student not eligible for regular admission may be admitted with conditional status if the student has 1,250 points based on the formula of 200 times the last 60 hours undergraduate cumulative grade point average plus the General Test (Verbal and Quantitative) score of the Graduate Record Examination.

Requirements for Degree (SPED)

Prerequisite: Special Education 600 or equivalent. Complete twenty-four (24) hours in Special Education including Special Education 581, 602, 608, 612, and twelve (12) hours of Special Education electives. Complete twelve (12) hours in Education, including Educational Foundations 600 and 607 or 615 or 616 and six (6) hours of Education electives. Satisfactory completion of a written comprehensive examination. If not successful, the candidate may be given the opportunity to complete an oral comprehensive examination.

Teacher Certification

Requirements beyond the Master's Degree may be necessary if the student is deficient in certification requisites. Students may elect to focus coursework toward State of Louisiana Certification in the following areas: Teachers of Mild/Moderate Disabilities (Generic) Teachers of the Severe/Profound Disabilities (Generic) Teachers of the Noncategorical Preschool Disabilities (Generic) Early Intervention Assessment Teacher Educational Consultant Supervisor/Director of Special Education Students desiring to pursue any of the above should consult with their faculty advisor or Department Head for requirements.

Certification Requirements for Teachers of the Academically Gifted

Certification to teach the Academically Gifted may be met by obtaining a master's degree and meeting the State approved program. The student should consult with a department advisor concerning available course options.

Certification Requirements for Adult Education School Personnel

In order to be certified as an instructor in adult education a person must hold a valid standard Louisiana teaching certificate and complete the following additional courses: Education 440/523, 441/524, 442/525, 443/526. Those persons who are certified as a city or parish supervisor of instruction may be certified as an administrator and/or supervisor of adult education by completing the above listed courses.

Certification Requirements for Supervisors of Parish or City Materials and or Media Centers

In order to be certified as a supervisor of parish and/or city media centers, the student must hold a valid Type A Louisiana teaching certificate, must have had five years of successful teaching experience, and hold an advanced degree from a regionally accredited institution. In addition, the student must have earned fifteen graduate semester hours including Education 669, 670, 671, 672, and Communication 514. The above 15 semester hour block may be taken as a regular part of the student's graduate program when appropriate as electives and/or required courses.

Educational Leadership and Technology Master of Education Purposes

The purposes of the Department of Educational Leadership and Technology are:

1. To provide the best possible curricula and instruction to enable students to complete requirements for the degree(s) and/or certifications they are seeking at the University.
2. To develop the knowledge base of students in order to prepare them for leadership roles in the schools and communities.
3. To provide opportunities for personal achievement and the development of professional competence, technological expertise, integrity, intellectual curiosity, self-discipline and ethical conscientiousness.
4. To help the student come to an understanding of the place of the individual in a pluralistic society.

Admission Requirements

To be considered for admission to the Master of Education Degrees with a concentration in School Administration and Supervision or Educational Technology Leadership, an applicant must satisfy all University admission requirements and hold a standard teaching certificate. The applicant must obtain a score of at least 1,350 points based on the formula of 200 times the undergraduate grade point average plus the General Test (Verbal and Quantitative) score of the Graduate Record Examination for regular admission status. A student not eligible for regular admission may be admitted with conditional status if the student has at least 1,250 points based on the formula of 200 times the last sixty hours undergraduate grade point average plus the General Test (Verbal and Quantitative) score on the Graduate Record Examination.

Educational Technology Leadership

For admission to candidacy for the concentration in Educational Technology Leadership, the student is expected to have a general theoretical understanding of how computers work, along with basic computer competence on either Macintosh or WinTel computer systems in the following areas: operating systems, word processing, graphics, Internet navigation and electronic mail. Prior to being admitted to the first class in the program, applicants for admission will be required to demonstrate competency in these areas. If deficiencies are detected, the students will be required to develop the necessary skills or complete additional course work before entry to the program is granted. For formal admission to the Educational Technology Leadership program, with the completion of the first twelve (12) hours of the degree plan, the student will be expected to:

1. Meet all requirements listed above under Admission Requirements.
2. File a degree plan with the departmental Graduate Coordinator in accordance with the General Requirements for the Master's Degree in the Graduate School section of the General Catalogue.
3. Submit a formal letter of introduction that identifies the student and his/her purpose in applying for the program;
4. Participate in a formal interview with the Educational Technology faculty.

School Administration and Supervision

In addition to the general requirements listed above and those set forth in the General Requirements for the Master's Degree in the Graduate School section of the current catalogue, for admission into the concentrations in School Administration and Supervision, the following requirements must be met:

1. The applicant must hold a standard teaching certificate and a baccalaureate degree in education or the equivalent of eighteen (18) to twenty-four (24) hours of professional education, depending upon the teaching level.
2. The applicant must file a degree plan with the departmental Graduate Coordinator prior to his/her completion of twelve (12) hours in his/her chosen curriculum area.
3. Applicants who are not certified teachers may be admitted into the Master's program in School Administration and Supervision, but must complete the following undergraduate prerequisites or the equivalent:
 4. Educational Psychology (6 hours); Education 406 (Historical and Philosophical Foundations of Education, 3 hours); Education 407 (Tests and Measurements, 3 hours); Education 304 or 472 (Teaching Reading in the Elementary School or Teaching in the Content Area, respectively, 3 hours); and an Education elective (3 hours). Total: 18 hours.

NOTE: The State Department of Education requires thirty (30) hours of professional education coursework for certification for either Elementary Principalship or Secondary Principalship. For certification in Supervision, thirty-three (33) hours of professional coursework are required. Completion of coursework for the Master of Education in Administration and Supervision in the respective concentrations includes the required hours of academic coursework for each of the three certification areas. In addition to the academic coursework required for certification, the State Department of Education has other stipulations, which must be met as outlined in Bulletin 746, Louisiana Standards for the State Certification of School Personnel.

Curricula

Educational Technology Leadership Curricula

Non-thesis option:

Educational Foundations 600.....	3 hours
Educational Foundations 607.....	3 hours
Educational Technology 630	3 hours
Educational Technology 644	3 hours
Educational Technology 645	3 hours

Educational Technology 650	3 hours
Educational Technology 660.....	3 hours
Educational Technology 665	3 hours
Educational Technology 680.....	3 hours
Educational Technology 695	3 hours

Specified electives: (choose six (6) hours from the following:

Library Science 618.....	3 hours
Educational Technology 620	3 hours
Educational Technology 635.....	3 hours
Educational Technology 641	3 hours
Educational Technology 646	3 hours
Total:	36 hours

Principalship as follows:

Educational Foundations 600.....	3 hours
Educational Foundations 707 or 615 or 616.....	3 hours
Educational Leadership 626.....	3 hours
Educational Leadership 627.	3 hours
Educational Leadership 635.	3 hours
Education 691.....	3 hours
Educational Leadership 710.....	3 hours
Educational Leadership 721.	3 hours
Educational Leadership 642.....	3 hours
Educational Leadership 641 or 702.....	3 hours
Educational Leadership 725.....	3 hours
Education Technology 511 [EDUC 647].....	3 hours
Total:	36 hours

Elementary Principalship

Complete thirty-six (36) hours with emphasis on elementary school Principalship as follows:

Educational Foundations 600.....	3 hours
Educational Foundations 707 or 615 or 616.....	3 hours
Educational Leadership 626.....	3 hours
Educational Leadership 627.	3 hours
Educational Leadership 635.	3 hours
Education 691.....	3 hours
Educational Leadership 710.....	3 hours
Educational Leadership 721.	3 hours
Educational Leadership 642.....	3 hours
Educational Leadership 641 or 702.....	3 hours
Educational Leadership 725.....	3 hours
Education Technology 511 [EDUC 647].....	3 hours
Total:	36 hours

Secondary Principalship

Complete thirty-six (36) hours with emphasis on secondary school Principalship as follows:

Educational Foundations 600.....	3 hours
Educational Foundations 707 or 615 or 616.....	3 hours
Educational Leadership 626.....	3 hours
Educational Leadership 628.	3 hours
Educational Leadership 635.	3 hours
Education 692.....	3 hours
Educational Leadership 710.....	3 hours
Educational Leadership 721.	3 hours
Educational Leadership 642.....	3 hours
Educational Leadership 641 or 702.....	3 hours
Educational Leadership 725.....	3 hours
Education Technology 611 [EDUC 647].....	3 hours
Total:	36 hours

Supervision

Complete thirty-six (36) hours with emphasis in supervision as follows:

Educational Foundations 600.....	3 hours
Educational Foundations 607 or 615 or 616.....	3 hours
Educational Leadership 626.....	3 hours
Educational Leadership 635.	3 hours
Education 636.....	3 hours
Education 691.....	3 hours
Education 692.....	3 hours
Educational Leadership 721.....	3 hours
Educational Foundations 701, Education 533, or Educational Psychology 606	6 hours
Educational Leadership 709.....	3 hours
Behavioral Studies 1.....	3 hours
Total:	36 hours

Requirements for Degree

To receive the Master of Education degree, a student must:

1. complete all requirements stated in the degree plan;
2. satisfactorily complete a comprehensive examination (A candidate who fails the examination may be required to complete one or more courses or other remedial activities as determined by the student's graduate committee before requesting a second examination. No candidate will be permitted a third attempt of the comprehensive examination.);
3. satisfactorily complete with a "B" or better average, thirty-six (36) hours of graduate work in the curriculum appropriate to the Administration/Supervision or Educational Technology Leadership concentration chosen by the student.
4. be recommended for the degree by the student's graduate coordinator.

1 Acceptable SLU courses for Behavioral Studies requirements: Any graduate level Speech Correction or Special Education; Library Science Administration 503; Health Studies 623; Management 663; Sociology 511, Criminal Justice 540.

Master of Education (M.ED.) Counselor Education Counseling Program Overview

Counselor training programs at Southeastern Louisiana University are designed to prepare graduates for professional practice in the field of counseling. Counselor Education Programs at Southeastern are nationally accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP)*. A Southeastern counseling program graduate meets the current academic requirements for state licensure as a Licensed Professional Counselor (LPC) in the State of Louisiana, as well as most other states.

Southeastern Louisiana University offers counseling program tracks in the areas of Community Counseling, School Counseling, Student Affairs Counseling, and Marriage and Family Therapy. Admission to any counseling or therapy program at Southeastern is selective. A prospective student must have taken the graduate record examination (GRE) and submit a counseling program application portfolio.

*The marriage and family therapy program track is a new program, pending CACREP and accreditation review. Graduates of the MFT program track meet the current academic requirements for state licensure as a Licensed Professional Counselor (LPC) in the State of Louisiana, as well as most other states; and the anticipated academic requirements for state licensure as a Marriage and Family Therapist (LMFT) in Louisiana, as well as most other states.

Admission Requirements

To be considered for admission to a masters degree program in Counselor Education in either Community Counseling, School Counseling, Student Affairs Counseling, or Marriage and Family Therapy, an applicant must:

1. Initially satisfy all Southeastern Louisiana University graduate admission requirements (Consult the SLU General Catalog for admission requirements).
2. Complete eighteen (18) hours of undergraduate study in behavioral studies (psychology, sociology, criminal justice, social work, etc.) prior to program admission, or hold a valid teaching certificate in the State of Louisiana (applies only to the school program).
3. Obtain a score of at least 1,350 points based on the formula of 200 times the undergraduate grade point average plus the General Test (Verbal and Quantitative) score of the Graduate Record Examination (GRE). At the discretion of the Counseling Program Admissions Committee, a student not eligible for regular admission may be considered for conditional admission status if the student has 1,250 points based on the formula of 200 times the last sixty undergraduate hours grade point average plus the General Test (Verbal and Quantitative) score of the Graduate Record Examination.
4. Submit a completed application portfolio to the Counseling Program Admissions Committee by

the specified due date which includes the following:

A. A letter requesting consideration for program admission to a Counselor Education Program track (School Counseling, Community Counseling, Student Affairs Counseling, or Marriage and Family Therapy), including the applicant's reasons for selecting the particular program track at Southeastern.

B. Curriculum Vitae including full name, address, phone numbers, e-mail address, social security number, academic experiences, prior related work experiences, degrees held, honors, awards, special interests, and other appropriate information.

C. Three (3) letters of recommendation from individuals familiar with the applicant's academic abilities and potential for success as a professional counselor or marriage and family therapist.

D. An autobiographical narrative showing evidence of life experiences and personal maturity consistent with program expectations for entry into a professional training program.

5. Upon evaluation of program application portfolios, qualified applicants will be invited to participate in a mandatory one-day screening interview. (At the discretion of the Counseling Program Admissions Committee, International students, or individuals residing in distant states may be afforded a telephone interview in lieu of participation in the one-day on-campus interview.)

Program Application Admission Deadlines

The application portfolio submission due date for consideration for admission to the counseling program in the Summer or Fall Semester of each year is March 1. The submission due date for the application portfolio for program admission in the Spring Semester of each year is November 1. Partially completed portfolios will not be reviewed.

Admission Notification

Admission to the counseling program and each program track is selective and requires a favorable evaluation by the Counseling Program Admissions Committee. Upon submission of a completed application portfolio and favorable screening interview, successful applicants will be notified of acceptance into the counseling program, with provisional admission status, pending the completion of twelve graduate hours of study. Upon successful completion of twelve graduate hours at Southeastern Louisiana University, students must apply to Graduate School for admission to candidacy in order to be granted full admission into a counseling program.

Given the selective nature of program admission, a student admitted to a particular counseling track (School Counseling, Community Counseling, Student Affairs Counseling, or Marriage and Family Therapy) may not change program tracks without formal application and approval from the Counseling Program Admissions Committee. Within two weeks after participation in the program admission interview, applicants will be notified of their acceptance status, receiving one of three possible notifications:

Accepted for Admission - The applicant is admitted to the counseling program and may enroll in courses after consultation with an assigned faculty advisor.

Under Consideration for Admission - The applicant is not admitted into the program. However, the applicant remains under consideration, pending the opening of an available program slot for the semester of application.

Not Accepted for Admission - The applicant is rejected for admission due to the acceptance of more qualified applicants for available program slots.

Requirements for completion of the Master of Education Degree in Counselor Education (All Counseling Program Tracks)

To receive the Master of Education degree in Counseling, a student must:

1. Complete all course work and requirements stated in the degree plan.
2. Participate in a pre-practicum screening interview and receive endorsement from the Counseling Faculty Supervision Committee for permission to register for the practicum course.
3. Participate in a pre-internship screening interview and receive endorsement from the Counseling Faculty Supervision Committee for permission to register for internship.
4. Satisfactorily complete a comprehensive examination. A candidate who fails the examination may be required to complete one or more courses or other remedial activities as determined by the student's graduate committee before requesting a second examination. No candidate will be permitted a third attempt at taking the comprehensive examination.
5. Satisfactorily complete, with a 3.0 or better grade point average, a minimum of forty eight (48) hours of graduate study as outlined in the student's degree plan. Degree candidates must earn an average of "B" or better, both overall and in the major field, with not more than six (6) semester hours with a grade of "C" counted toward a degree. No grade below "C" will be accepted for graduate degree credit.
6. Successfully complete a counseling practicum and internship. Students in a school counseling,

community counseling, or student affairs counseling must complete a 600 hour internship with at least 240 face-to-face client contact hours. Students in the Marriage and Family Therapy program must complete an internship consisting of no less than 500 face-to-face client contact hours over a continuous 12-month period in a professional setting in which at least half of the clinical work is conducted with couples and families.

7. During the last semester of study, complete a counseling program exit interview with the counseling faculty, and receive a favorable recommendation for the degree from the student's major professor.

Marriage and Family Therapy Program

The M.Ed. Degree in Counselor Education- Marriage and Family Therapy Program Track consists of sixty-three (63) hours of graduate study, including a 500 hour clinical internship in marriage and family therapy over a continuous 12-month period. The marriage and family therapy program curriculum is designed to fulfill the current academic requirements for counselor licensure in Louisiana (LPC), Clinical Membership in the American Association for Marriage and Family Therapy, and marriage and family therapy licensure in Louisiana (LMFT).

Admission policy: Admission to the Marriage and Family Therapy program is limited and based on a formal selection admission process which includes submission of a program application portfolio and screening interview. Prior to admission consideration, applicants must submit their scores for the Graduate Record Examination (GRE) to the marriage and family therapy program admissions committee.

Student enrollment status policy: Due to the intensive nature of clinical training in the marriage and family therapy program, curriculum and course sequencing is structured for full-time students. Students admitted to the marriage and family therapy program are normally expected to maintain full-time enrollment throughout their program of study. Students entering the marriage and family therapy program in the fall semester, who follow the recommended sequence of courses, may reasonably expect to complete their degree program within 24 months of continuous study. In general, a student who is unable to maintain full-time graduate enrollment status in the marriage and family sequence of courses, will be dropped from the marriage and family therapy program. However, a student who has been formally admitted to the marriage and family therapy program may request an exemption and be allowed to maintain program enrollment on a part-time basis for a specified period. Such an exemption will be granted at the discretion of the marriage and family therapy program faculty, after consideration of the specific circumstances of the student's request.

Screening and clinical skill evaluation: Due to the nature of professional training in the field of marriage and family therapy, successful completion of academic courses provides only a partial indication of student competency.

In addition to completion of academic courses, students are required to demonstrate knowledge and mastery of clinical skills appropriate to their level of program training, exemplary ethical conduct, and appropriate professional decorum. In addition to the formal program admission process and on-going faculty and supervisory evaluations, students in the marriage and family therapy program participate in formal screening at four program

junctions: prior to beginning practicum, prior to beginning internship, through comprehensive examination, and in a post-internship exit interview prior to graduation. Students who, for whatever reason, fail to demonstrate skills consistent with their appropriate level of program training may, at the discretion of the marriage and family therapy program committee, be dismissed from the program; or required to repeat selected academic, and/or practicum and internship courses.

Counseling Program Track Curricula

Community Counseling --

Complete forty-eight (48) hours with an emphasis in Community Counseling as follows:

Human Development 601.....	3 hours
Counselor Education 603	3 hours
Counselor Education 605 +.....	3 hours
Counselor Education 607	3 hours
Counselor Education 609	3 hours
Counselor Education 610.....	3 hours
Counselor Education 613.....	3 hours
Counselor Education 619.	3 hours
Marriage and Family Therapy 621	3 hours
Counselor Education 683 +.....	3 hours
Counselor Education 693 +.....	6 hours
Education Technology 511 [EDUC 647].....	3 hours
Educational Foundations 600	3 hours
Human Development 604	3 hours
Human Development 608	3 hours
Human Development 625	3 hours
Total:	48 hours

+ A grade of "B" or better required.

School Counseling --

Complete forty-eight (48) hours with an emphasis in School Counseling as follows:

Human Development 601.....	3 hours
Counselor Education 603	3 hours
Counselor Education 605 +.....	3 hours

Counselor Education 607	3 hours
Counselor Education 609	3 hours
Counselor Education 611.....	3 hours
Counselor Education 610.....	3 hours
Counselor Education 619.	3 hours
Marriage and Family Therapy 621	3 hours
Counselor Education 683 +.....	3 hours
Counselor Education 690 +.....	6 hours
Education Technology 511 [EDUC 647].....	3 hours
Educational Foundations 600	3 hours
Human Development 604	3 hours
Human Development 608	3 hours
Human Development 625	3 hours
Total:	48 hours

+ A grade of "B" or better required.

Student Affairs Counseling --

Complete forty-eight (48) hours with an emphasis in Student Affairs Counseling as follows:

Human Development 601.....	3 hours
Counselor Education 603	3 hours
Counselor Education 605 +.....	3 hours
Counselor Education 607	3 hours
Counselor Education 609	3 hours
Counselor Education 610.....	3 hours
Counselor Education 615.....	3 hours
Counselor Education 619.	3 hours
Marriage and Family Therapy 621	3 hours
Counselor Education 683 +.....	3 hours
Counselor Education 693 +.....	6 hours
Education Technology 511 [EDUC 647].....	3 hours
Educational Foundations 600	3 hours
Human Development 604	3 hours

Human Development 608	3 hours
Human Development 625	3 hours
Total:	48 hours

+ A grade of "B" or better required

Marriage and Family Therapy --

Complete sixty three (63) hours with an emphasis in marriage and family therapy as follows:

Human Development 601.....	3 hours
Counselor Education 603	3 hours
Counselor Education 605 +.....	3 hours
Counselor Education 607	3 hours
Counselor Education 609	3 hours
Counselor Education 610.....	3 hours
Counselor Education 619.....	3 hours
Educational Foundations 600	3 hours
Human Development 604	3 hours
Human Development 608	3 hours
Human Development 625	3 hours
Health Studies 625	3 hours
Family and Consumer Sciences 510	3 hours
Marriage and Family Therapy 621	3 hours
Marriage and Family Therapy 622	3 hours
Marriage and Family Therapy 626	3 hours
Marriage and Family Therapy 672	3 hours
Marriage and Family Therapy 683 +.....	3 hours
Marriage and Family Therapy 693 +.....	9 hours
Total:	63 hours

+ A grade of "B" or better required



[Southeastern's 2002-03 Curriculum Index](#)
[Southeastern's 2002-03 Catalog Course Listing](#)

[Office of Records and Registration](#)

[Southeastern Louisiana University - Home](#)
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