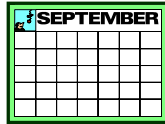


The Southeastern



Sponsored Research and Programs
Vol. 35, August 2007

Mark Your
Calendars



Regional Grant Writing Workshops at Southeastern

GRANTS: The Foundation for Career Development

Sponsored by the Louisiana Board of Regents-EPSCoR

Thursday, September 13, 2007 – NIH, US ED, NEH, NEA
for education, arts, humanities, social, and health sciences

and

Thursday, September 27, 2007 – NSF, DOD, DOE, NSA, EPA, NOAA and Homeland Security
for technology, natural, and social sciences

8:00 am to 5:00 pm – War Memorial Student Union

The workshops will consist of three components:

- ❖ representatives from federal agencies sessions
- ❖ proposal writing sessions
- ❖ collaboration sessions.

To attract researchers and project directors from a variety of academic disciplines from colleges and universities in Louisiana, several federal agencies will be participating. After the morning registrations, welcome and sign-up periods and again after lunch, there will be small group agency-specific sessions exploring pre-proposal planning, proposal writing and development methods. Participants will sign up for 20 minute one-on-one sessions allowing a participant or a small group of participants the opportunity for specific attention from the agency representatives.

During the day, Sponsored Research staff from Southeastern and Nicholls will provide grant writing sessions for participants not scheduled for an agency one-on-one. Handouts, tips, and references will be included in each participant packet. Sessions will include:

- ❖ Searching databases for funding opportunities
- ❖ Writing the proposal narrative
- ❖ Creating the proposal budget
- ❖ Submitting the proposal electronically (particularly through Grants.gov)

A working lunch will be provided, where agency representatives will offer agency tips for submitting successful proposals. Also, rooms will be available for faculty to engage in collaborative sessions

Registration information will be forthcoming or contact OSRP at 985-549-5312.

Federal Funding on Campus



National Science Foundation (NSF)'s policy office is reviewing its practices regarding time/effort reporting and grant faculty payroll. The issues in review apply to all federal funding agencies. In fact, state agencies are mandating identical standards. We need to be aware that standards for the time researchers spend on a project

cannot be more than 100% of the base salary, even though institutional policies may allow overload pay. For example, researchers cannot charge **over** 100% of their time during the academic year and two-ninths of their time in the summer to the grants they may have.

In practice, a 100% workload limitation on base salary is built on the notion of “regular compensation” and “base salary rate” language included in A-21 (a circular utilized by the Federal Office of Budget and Management regarding Cost Principles for Educational Institutions). This interpretation of limiting faculty to 100% employment emerged from the belief that most institutions do not allow regular faculty to teach overload classes or take overload administrative assignments. Therefore, the attitude of federal agencies is that institutions should not exceed these limitations just because they obtained federal money.

Exceptions to the policy involve incidental work for which a researcher is paid supplemental compensation (such as giving a lecture series and receiving a \$500 lump sum stipend) and for true overload (if the individual is at a remote site such as an archaeological dig, for example). **In this case, the supplemental compensation expectations should be disclosed in the proposal or in a letter and specifically approved by the awarding agency.**

If an institution believes it has a strong case necessitating overload or supplemental pay, it should contact the cognizant NSF program officer to seek approval for that. Approvals are possible if the objectives of the project justify the overload/supplemental pay. Thus, whether a university calls it “overload,” “extra compensation” “additional duty pay” or “supplemental pay,” the federal agency must provide approval for such.








Disciplines Eligible for the 2007-2008 Board of Regents Grant Programs

For information on Research & Development/ITRS, Enhancement, or other BoR grant programs including SELECT, ATLAS, and Graduate Fellows, please refer to the Board of Regents website at <http://laregents.org/www2/index.htm>. Updated information for the 2007-08 competition should be posted in August 2007.

Research & Development (RCS) & Industrial Ties (ITRS) Programs:

- ◆ Physics/Astronomy
- ◆ Mathematics
- ◆ Agricultural Sciences
- ◆ Engineering A (Chemical, Civil, Electrical, etc.)
- ◆ Social Sciences
- ◆ Biological Sciences (eligible every year)
- ◆ Computer & Information Sciences (eligible every year)
- ◆ Earth/Environmental Sciences (eligible every year)

Enhancement Program:

-  Business
-  Chemistry
-  Education
-  Mathematics
-  Physics/Astronomy
-  Multidisciplinary
-  Education (submitted under a separate program TBA)

Regents Awards to Louisiana Artists and Scholars Program (ATLAS):

- ⊙ Arts
- ⊙ Humanities
- ⊙ Social Sciences

Graduate Fellows Program:

Eligible Every Year:

- ➔ Biological Sciences
- ➔ Chemistry
- ➔ Computer/Information Sciences
- ➔ Earth/Environmental Sciences
- ➔ Engineering A and B
- ➔ Health/Medical Sciences
- ➔ Physics/Astronomy
- ➔ Graduate Teachers Program **

Rotating Eligibility (One Year On-One Year Off Cycle)

- ➔ Arts ➔ Humanities ➔ Social Sciences

Awards (processed since July 1st)



- Dr. Gary Childers, Biological Sciences – “Ernie’s Pool Service-Wastewater Analyses,” Ernie’s Pool Service, \$186
- Dr. Thomas Sommerfeld, Chemistry & Physics – “Modeling Excess Electrons Attached to Water Clusters,” University of Pittsburgh, \$8,000

- Dr. Hye-Young Kim, Chemistry & Physics – “Fundamental Investigation of Carbon-Metal Composites for Catalyzed Hydrogen Storage,” Pennsylvania State University, \$7,000
- Dr. Emily Bond, Office of Sponsored Research and Programs – “Statewide Grantwriting Workshop,” LA Board of Regents, \$4,547
- Dr. Nick Norton and Dr. Gary Shaffer, Biological Sciences – “Employment of Tertiary Sewage Effluent as a Foundation for the Establishment and Sustainability of Cypress Ecosystems,” Entergy, \$10,000
- Dr. Louise Plaisance, Nursing – “MSN Southeastern Advanced Education Traineeship 2007-08,” HRSA, \$31,594
- Mr. Stephen Smith, Administration & Finance – “Southeastern Service Learning Opportunities Expansion,” LA Board of Regents, \$100,000
- Dr. John Boulahanis, Sociology & Criminal Justice – “Developing Citizens through Leadership and Civic Engagement Travel Grant,” Louisiana Campus Compact, \$500
- Dr. Minh Huynh – “Developing Citizens through Leadership and Civic Engagement Travel Grant,” Louisiana Campus Compact, \$500

Submissions (processed since July 1st)

- Dr. John O’Reilly and Dr. Penny Shockett, Biological Sciences – “Mechanism of Skeletal Muscle Sodium Channel Slow Inactivation: Role of Segment 6,” Muscular Dystrophy Association
- Dr. Rick Miller, Biological Sciences – “Molecular Evolution of Anthocyanin Pathway Genes in the Morning Glory *Ipomoea nil*,” National Science Foundation
- Dr. Rick Miller, Biological Sciences – “CyberFlora Louisiana,” National Science Foundation
- Dr. Kyle Piller, Biological Sciences – “Exotic Fishes in Bayou Lacombe: A Potential Problem Brewing?” NOAA/Lake Pontchartrain Basin Foundation
- Dr. Kyle Piller, Biological Sciences – “Development of a Genetic Marker Set for Speckled Trout (*Cynoscion nebulosus*), a Recreationally Important Species in Lake Pontchartrain and the Gulf of Mexico,” NOAA/Lake Pontchartrain Basin Foundation
- Dr. Kyle Piller, Biological Sciences – “Carpe diem? Assessing the Potential Impact of Asian Carp Invasion in the Lake Pontchartrain Basin,” NOAA/Lake Pontchartrain Basin Foundation
- Dr. Bonnie Lewis, FPSSRC and Dr. John Boulahanis, Sociology and Criminal Justice – “Predictors of Values, Beliefs, and Behaviors that Promote Pontchartrain Restoration and Sustainability for Three Accelerated Growth Parishes,” NOAA/Lake Pontchartrain Basin Foundation
- Dr. Robert Moreau and Mr. Michael Greene, Turtle Cove and Ms. Tiffany McFalls, Biological Sciences – “Establishment of an Educational Field Training Site for Young Scientists at Galva Canal Marsh,” NOAA/Lake Pontchartrain Basin Foundation
- Dr. Robert Moreau, Turtle Cove and Ms. Tiffany McFalls and Ms. Thais Perkins, Biological Sciences – “Expansion of PBRP’s Seminar Series, “Swamps to Savannas: The Environmental Health of the Ecosystems of the Northshore,” NOAA/Lake Pontchartrain Basin Foundation
- Dr. Ju Chou, Chemistry & Physics – “Environmental Contaminant Exposure in the Area of Vietnamese Communities in Eastern New Orleans,” NOAA/Lake Pontchartrain Basin Foundation
- Dr. Volker Stiller, Biological Sciences – “Survival Rates of Stress-Acclimated Baldcypress (*Taxodium distichum*) Seedlings in Habitats Suffering from Elevated Soil Salinity,” NOAA/Lake Pontchartrain Basin Foundation
- Dr. Raj Pandian, CS&IT and Dr. Kyle Piller, Biological Sciences – “Fish Census of Artificial Reefs in Lake Pontchartrain,” NOAA/Lake Pontchartrain Basin Foundation
- Dr. Raj Pandian, CS&IT – “Bathymetry of Lake Pontchartrain using Underwater Robots,” NOAA/Lake Pontchartrain Basin Foundation
- Dr. Gary Shaffer, Biological Sciences – “Reducing Hurricane-Damage in the Lake Pontchartrain Basin by Restoring Baldcypress-Water Tupelo Swamps in Assimilation Wetlands and Locating Other Potential Sites by Creating the Basin-wide Swamp Sustainability Map,” NOAA/Lake Pontchartrain Basin Foundation
- Dr. Louis Schultz, Mathematics and Dr. Daniel McCarthy, College of Science and Technology – “Geaux Teach,” The National Mathematics and Science Initiative
- Dr. Kathy Campbell, Education Leadership & Tech – “Improving Rural Schools through Continuous Professional Development for School Leaders,” Institute of Educational Sciences/US Department of Education
- Dr. Donnie Booth and Ms. Jean Urick, Nursing – “Funding for Tuition for RN to BSN Students,” Southwest Area Health Education Center
- Ms. Kristin Whitty, Nursing – “Preparedness and Response of Healthcare Professionals in the Event of an Agroterrorism Incident,” NIOSH/SW Center for Ag Health, Injury Prevention & Education