



**2006-2007 SUPPORT FUND GRANTS (FORMERLY LEQSF)**

**ALERT: RRP's are now posted on the Board of Regents website** (<http://www.laregents.org/www2/index.htm>).



**Research and Development Program: RCS & ITRS**

**2006-2007 Disciplines Eligible**

- ⊙ Physics/Astronomy
- ⊙ Mathematics
- ⊙ Agricultural Sciences
- ⊙ Engineering A (Chemical, Civil, Electrical, etc.)
- ⊙ Social Sciences
- ⊙ Biological Sciences (eligible every year)
- ⊙ Computer & Information Sciences (eligible every year)
- ⊙ Earth/Environmental Sciences (eligible every year)

September 6, 2006: Internal deadline for Notice of Intent  
 October 13, 2006: Internal deadline for ITRS Proposals  
 October 23, 2006: Internal deadline for RCS Proposals

**Don't Miss These Opportunities!**

**Enhancement Program**

**2006-2007 Disciplines Eligible**

- ⊙ Arts
- ⊙ Earth/Environmental Sciences
- ⊙ Agricultural Sciences
- ⊙ Health & Medical Sciences
- ⊙ Engineering A (Chemical, Civil, Electrical, etc.)
- ⊙ Multidisciplinary

October 10, 2006: Internal deadline for Proposals

**NOTE: Special Requests for Student Technology Fee Funds**

The College of Nursing and Health Sciences (Health & Medical Sciences) and the Department of Music and Dramatic Arts & the Department of Visual Arts (Arts) are eligible for both Southeastern Student Technology Fee and BoR Enhancement funding this year. Requests for student technology fee matching funds for the BoR Enhancement grants from these areas are due to the Office of Technology (McGehee 215) by 4:30 pm on October 10, 2006. Contact OSRP or the Office of Technology for details.

**Regents Awards to Louisiana Artists and Scholars Program (ATLAS)**

**2006-2007 Disciplines Eligible**

- ⊙ Arts
- ⊙ Humanities
- ⊙ Social Sciences

September 29, 2006: Internal deadline for Notice of Intent  
 November 3, 2006: Internal deadline for Proposals

## Supporting Electronic Learning and Essential Campus Transitions (SELECT)

### Areas of Emphasis for 2006-2007 include

September 28, 2006: Internal deadline for Proposals

- Development or expansion of programs & services using educational technologies to recapture students who left higher ed as a result of the 2005 storms, addresses community workforce development, or encourages/supports economic development/recovery efforts in the state.
- Development of online courses or student services that will better prepare colleges & universities to better respond to emergency situations to serve students in the event of a future emergency.
- Redesign courses, using technology, that have high demand or create "bottlenecks" for students & faculty, particularly those in General Education or introductory level courses.
- Expand the availability of General Education coursework through the Board of Regents' Electronic Campus, particularly coursework not currently offered.
- Expand educational programs at state Learning Centers in underserved areas that provide classroom space, support staff, & technology in order to enable multiple institutions to deliver academic resources to underserved populations.
- Promote the professional development of Louisiana's workforce & its changing economy to reestablish job creation & worker readiness.
- Strengthen state teacher education by offering courses & programs in regular, add-on, & alternate teacher certification.
- Eliminate unnecessary duplication in academic programs around the state and/or to find ways to share online courses to meet new challenges of faculty shortages.
- Evaluate the potential and educational effectiveness of emerging technologies (iPods, eportfolios, social software, cell phones, gaming, etc.) to enhance student learning. (*Note: SELECT funds may not be used to purchase software or equipment*).
- Facilitate access to, & transfers from, 2- and 4-year educational institutions including Dual Enrollment options for K-12 students.

For more information, RFPs, forms, etc. on Research & Development/ITRS, Enhancement, or other BoR grant programs including Graduate Fellows & ATLAS, please refer to the Board of Regents web site at <http://www.laregents.org/www2/index.htm>. For more information on the SELECT Program, please refer to <http://www.regents.state.la.us/whatsnew.htm>.



### ULS SYSTEM ANNOUNCES GRANT OPPORTUNITY

Faculty, staff, and student organizations with a university staff or faculty sponsor from the University of Louisiana System may submit proposals for service-learning grants. Proposal narrative and budget must be submitted online at [www.ulsystem.net](http://www.ulsystem.net) by 5:00 p.m. on October 16, 2006.

The grants must demonstrate a learning component to service, seek out partnerships with community groups, match requested funds on a 1:1 scale, and demonstrate sustainability of the project at the conclusion of the funding.

Proposals must focus on service-learning projects addressing hurricane recovery needs in one of the following areas:

- Build better levees and other hurricane protection
- Develop new housing
- Restore coastal areas
- Improve schools
- Attract new businesses to the area
- Make reconstruction jobs/training available for residents
- Make highway and street improvements
- Reduce crime
- Devise a workable evacuation plan
- Protect the environment
- Buy out flood-prone properties
- Provide a better public transportation system

7. Provide better community social services  
(elder/child health care, etc.)

14. Support the arts and culture  
15. Create more parks and open spaces

For more information, contact OSRP or visit the ULL web site at  
[http://www.ullsystem.net/site100-01/1001055/docs/rfp\\_combined.pdf](http://www.ullsystem.net/site100-01/1001055/docs/rfp_combined.pdf)



## How Do I Begin Looking for Sources to Fund My Research/Project?

**Searching the Internet can be overwhelming when looking for grants. A great way to start searching for funding opportunities is to search Grant Databases.**

### **SPIN/SMARTS**

There are several grant databases available to Southeastern faculty and staff. The Louisiana Board of Regents provides Southeastern with SPIN/SMARTS through InfoEd International. SPIN can be used to conduct one-time grant funding searches based on key words/topics. See below to register to be a SMARTS member and receive information on potential grant opportunities via email.

#### Creating a New Profile in SMARTS

- Go to [http://www.infoed.org/new\\_spin/spinmain.asp](http://www.infoed.org/new_spin/spinmain.asp)
- Select “GENIUS” at the bottom of the page
- Select “Create a New Profile”
- Select “Southeastern Louisiana University” from the list of institutions
- Once you enter the “New Profile Registration” page, fill in:
  - First Name
  - Last Name
  - Email
  - Select a College/Department that best fits your area
  - Enter a username
  - Enter a password
  - Hit Submit
- Once you enter the “Profile Summary Page”, select “Keywords”
- After entering the keyword page, select keywords from the box on the right side of your screen. (To select more than one keyword, hold down the Control (Ctrl) button while highlighting that word.)
- After all keywords of interest have been selected, click on the “Select/Save Changes” button
- Select “Return”
- Select “Log Out” at the bottom of the page

### **Grants Resource Center (GRC)**



Southeastern faculty and staff also have access to the Grants Resource Center. To search for grant opportunities, go to <http://www.aascu.org/grc/> and click on GrantSearch. (If the username and password are required, please contact Southeastern’s OSRP for information).

## Foundation Center - Philanthropy News Digest RFP Bulletin:

<http://foundationcenter.org/pnd/rfp/index.jhtml;jsessionid=XVKXD1G2UAL4FTQRSI4CGXD5AAAACI2F>

The **Philanthropy News Digest (PND)** is a weekly news service of the Foundation Center that presents philanthropy-related articles and features in digest form from print and electronic media outlets nationwide. The **RFP (Request for Proposals) Bulletin** is published every Friday afternoon and provides a brief overview of current funding opportunities offered by foundations or other grantmaking organizations.

### Tips to Follow When Looking For Grant Opportunities:

- When searching for funding, try multiple “key” words such as education, children, youth, etc.
- Many corporations have separate “foundations” or community relations sections that often list funding opportunities, and funding opportunities are often “layered” within a web site. Be diligent in looking for the information you need.
- Many web sites (including funding agencies) offer grant writing guides. Pay particular attention to any tips provided by a funder when preparing your proposal.
- Watch closely for geographic and time limitations associated with grants.
- Many foundations limit the number of proposals from an organization and how often an organization can apply. Be sure to coordinate your submission with Southeastern’s Office of Sponsored Research as soon as you have identified the funding you are seeking.

### Awards (processed since August 1<sup>st</sup>)

- Dr. Gary Shaffer, Biological Sciences – “Reducing Hurricane Damage by Using Freshwater Point Sources to Convert Anthropogenic Marsh into Cypress/Tupelo Swamp”, NOAA/Pontchartrain Restoration Program, \$115,986
- Dr. Kyle Piller – “Assessing the Genetic Health and Stock Structure of Speckled Trout (*Cynoscion nebulosus*): A Recreationally Important Species in Lake Pontchartrain and the Gulf of Mexico”, NOAA/ Pontchartrain Restoration Program, \$69,262
- Dr. Kyle Piller, Biological Sciences and Dr. Robert Moreau, Turtle Cove – “Education and Outreach through the Production of a “Fishes of the Lake Pontchartrain Basin “ Poster”, NOAA/ Pontchartrain Restoration Program, \$27,423
- Dr. Gary Childers, Biological Sciences – “Baseline Evaluations of the Maurepas Landbridge: Microbial Ecology, Sediment, Biochemical, and Vegetative Dynamics”, NOAA/ Pontchartrain Restoration Program, \$121,103
- Dr. Nick Norton, Biological Sciences and Dr. Sam Hyde, Center for Southeast Louisiana Studies – “Unprecedented Degradation of the Wetland Ecosystems of Southeastern Louisiana: The Causes and Recommendations from the Scientific Community for their Restoration”, NOAA/ Pontchartrain Restoration Program, \$55,988
- Dr. Gary Childers, Biological Sciences – “Wastewater Analyses – Masterliner”, Masterliner, Inc., \$282
- Dr. Kyle Piller, Biological Sciences – “Assessing the Genetic Health and Stock Structure of Speckled Trout (*Cynoscion nebulosus*) along the Gulf Coast of LA”, LA Department of Wildlife and Fisheries, \$30,095

### Submissions (processed since August 1<sup>st</sup>)

- Dr. Kent Neuerburg, Mathematics – “Research Experience in Algebra Project”, NSF
- Dr. Ann Carruth, Nursing – “First Aid Farm Quest Educational CD Program: Impact on Emergency Responsiveness and Injury Preventability”, NIOSH
- Dr. Barbara Moffett & Ms. Marie Billings, Nursing – “Southeast Louisiana Health Education – Continuing Nursing Education”, AHEC