

Significant Differences Across Time

		2005	2003	2002
Academic and Intellectual Experiences		<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>		
d.	Worked on a paper or project that required integrating ideas or information from various sources	FR 3.22 SR 3.47	3.03 3.33	3.09 3.32
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	FR 2.70 SR 2.89	2.73 2.66	2.57 2.58
m.	Used e-mail to communicate with an instructor	FR 3.10 SR 3.50	2.57 3.39	2.58 3.23
q.	Received prompt feedback from faculty on your academic performance (written or oral)	FR 2.82 SR 2.94	2.52 2.89	2.61 2.80
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	FR 2.86 SR 2.99	2.58 2.87	2.67 2.85
Quality of Relationships		<i>Mark the box that best represents the quality of your relationships with people at your institution</i>		
c.	Relationships with administrative personnel and offices	FR 4.85 SR 5.17	5.16 5.24	4.96 4.46
Time Usage		<i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=more than 30 hrs/wk</i>		
g.	Commuting to class (driving, walking, etc.)	FR 2.74 SR 2.79	2.53 2.91	2.33 2.48
Institutional Environment		<i>To what extent does your institution emphasize each of the following? 1=very little, 2=some, 3=quite a bit, 4=very much</i>		
a.	Spending significant amounts of time studying and on academic work	FR 3.20 SR 3.26	3.12 3.17	3.03 3.07
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	FR 2.81 SR 2.56	2.70 2.46	2.52 2.35
Academic Advising		<i>1=poor, 2=fair, 3=good, 4=excellent</i>		
Overall, how would you evaluate the quality of academic advising you have received at your institution?		FR 3.03 SR 3.04	2.99 2.96	2.84 2.66
Educational and Personal Growth		<i>To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas? 1=very little, 2=some, 3=quite a bit, 4=very much</i>		
a.	Acquiring a broad general education	FR 3.24 SR 3.50	3.24 3.40	3.02 3.27
b.	Acquiring job or work-related knowledge and skills	FR 2.86 SR 3.31	2.83 3.21	2.54 3.09
c.	Writing clearly and effectively	FR 3.19 SR 3.32	3.30 3.21	2.93 3.01

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d.	Speaking clearly and effectively	FR	3.02	3.06	2.72
		SR	3.32	3.18	2.97
e.	Thinking critically and analytically	FR	3.23	3.31	2.96
		SR	3.52	3.33	3.33
f.	Analyzing quantitative problems	FR	2.95	2.65	2.72
		SR	3.19	2.97	3.06
g.	Using computing and information technology	FR	3.17	3.10	2.88
		SR	3.48	3.43	3.16
h.	Working effectively with others	FR	2.93	3.05	2.98
		SR	3.42	3.27	3.21
i.	Voting in local, state, or national elections	FR	2.58	2.00	1.86
		SR	2.40	2.00	1.86
l.	Understanding people of other racial and ethnic backgrounds	FR	2.67	2.45	2.50
		SR	2.82	2.57	2.58
m.	Solving complex real-world problems	FR	2.69	2.50	2.59
		SR	2.98	2.73	2.61
o.	Contributing to the welfare of your community	FR	2.31	2.23	2.03
		SR	2.58	2.34	2.25