



	SE Louisiana	SE Louisiana compared	
		Master's	2003
Class	Mean	Master's Mean	NSSE 2003 Mean

Academic and Intellectual Experiences

In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often

a.	Asked questions in class or contributed to class discussions	FR	2.69	2.81	2.84
		SR	3.09	3.13	3.12
b.	Made a class presentation	FR	1.79	2.27*	2.24*
		SR	2.90	2.90	2.84
c.	Prepared two or more drafts of a paper or assignment before turning it in	FR	3.22	2.73*	2.70*
		SR	2.67	2.56	2.51*
d.	Worked on a paper or project that required integrating ideas or information from various sources	FR	3.09	3.05	3.06
		SR	3.28	3.34	3.34
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	FR	2.76	2.71	2.73
		SR	2.63	2.76	2.75
f.	Come to class without completing readings or assignments	FR	1.92	1.98	2.01
		SR	1.95	2.03	2.07
g.	Worked with other students on projects during class	FR	2.52	2.39	2.34*
		SR	2.69	2.55*	2.46*
h.	Worked with classmates outside of class to prepare class assignments	FR	1.92	2.33*	2.40*
		SR	2.62	2.71	2.73
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	FR	2.30	2.45	2.49*
		SR	2.75	2.82	2.85
j.	Tutored or taught other students (paid or voluntary)	FR	1.59	1.63	1.68
		SR	1.94	1.81	1.87
k.	Participated in a community-based project as part of a regular course	FR	1.31	1.47*	1.46*
		SR	1.78	1.64*	1.63*
l.	Used an electronic medium (list-serv, chat group, Internet, etc.) to discuss or complete an assignment	FR	2.42	2.61	2.65*
		SR	3.05	2.82*	2.81*
m.	Used e-mail to communicate with an instructor	FR	2.59	2.87*	2.96*
		SR	3.34	3.09*	3.17*
n.	Discussed grades or assignments with an instructor	FR	2.65	2.59	2.62
		SR	3.00	2.81*	2.83*
o.	Talked about career plans with a faculty member or advisor	FR	1.97	2.14	2.15*
		SR	2.42	2.44	2.48
p.	Discussed ideas from your readings or classes with faculty members outside of class	FR	1.69	1.77	1.81
		SR	2.11	2.06	2.10



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*In your experience at your institution during the current school year, about how often have you done each of the following?
1=never, 2=sometimes, 3=often, 4=very often*

Academic and Intellectual Experiences (continued)

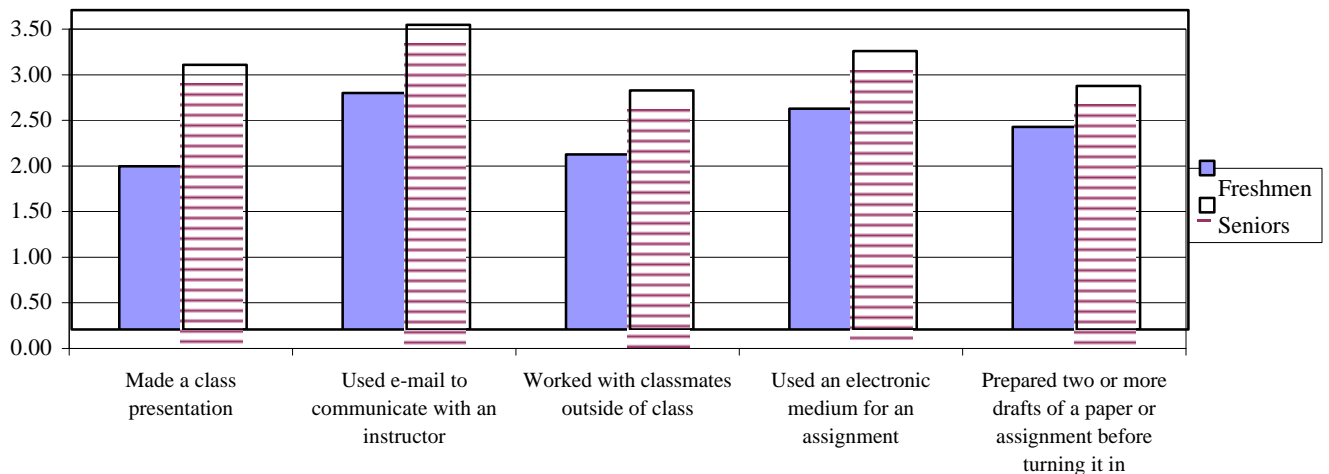
q.	Received prompt feedback from faculty on your academic performance (written or oral)	FR	2.56	2.58	2.63
		SR	2.88	2.82	2.83
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	FR	2.66	2.61	2.61
		SR	2.88	2.72*	2.71*
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FR	1.42	1.53	1.56
		SR	1.75	1.79	1.85
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)	FR	2.78	2.71	2.77
		SR	2.80	2.84	2.88
u.	Had serious conversations with students of a different race or ethnicity than your own	FR	2.47	2.54	2.61
		SR	2.63	2.54	2.60
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	FR	2.42	2.67*	2.77*
		SR	2.54	2.61	2.69

* Southeastern is statistically different.

Points of Note in Comparison to Other Master's Schools Students and All Students:

- Southeastern freshmen are less likely to work with classmates outside of class.
- Southeastern freshmen are less likely to make a presentation in class.
- Southeastern requires more re-writing for freshmen.
- Southeastern seniors communicate via e-mail with instructors more, but freshmen communicate less.
- Southeastern seniors work harder than they thought they could to meet expectations.
- Southeastern freshmen are less likely to have serious conversations with students about personal differences
- Southeastern seniors are more likely to work with others during class.

Items with Largest Difference Between Southeastern Freshmen and Seniors





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Mental Activities

During the current school year, how much has your coursework emphasized the following
1=very little, 2=some, 3=quite a bit, 4=very much

a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	FR	3.20	2.97*	2.93*
		SR	2.87	2.77	2.72*
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	FR	2.97	3.09	3.15*
		SR	3.16	3.25	3.28*
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	FR	2.78	2.82	2.88
		SR	3.04	3.04	3.07
d.	Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	FR	2.75	2.80	2.83
		SR	2.91	2.95	2.96
e.	Applying theories or concepts to practical problems or in new situations	FR	2.99	2.96	3.01
		SR	3.28	3.18	3.20

Examinations

1=very little to 7=very much

To what extent have your examinations during the current school year challenged you to do your best work?	FR	5.66	5.49	5.54
	SR	5.62	5.48	5.45

Reading and Writing

During the current school year, about how much reading and writing have you done?
1=none, 2=between 1 and 4, 3=between 5 and 10, 4=between 11 and 20, 5=more than 20

a.	Number of assigned textbooks, books, or book-length packs of course readings	FR	3.04	3.42*	3.49*
		SR	3.11	3.26	3.34*
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	FR	1.96	2.00	2.01
		SR	2.16	2.19	2.21
c.	Number of written papers or reports of 20 pages or more	FR	1.31	1.26	1.24
		SR	1.59	1.65	1.66
d.	Number of written papers or reports between 5 and 19 pages	FR	1.93	2.41*	2.44*
		SR	2.34	2.64*	2.66*
e.	Number of written papers or reports of fewer than 5 pages	FR	3.11	3.31	3.31
		SR	2.77	3.09*	3.11*

* Southeastern is statistically different.

Points of Note in Comparison to Other Master's Schools Students and All Students:

Southeastern Freshmen report more rote memorization and less analyzing being emphasized in courses.
Southeastern freshmen are assigned less reading.



SE Louisiana	SE Louisiana compared	
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Problem Sets

In a typical week, how many homework problem sets do you complete?
1=none, 2=1-2, 3=3-4, 4=5-6, 5=more than 6

	Class	SE Louisiana Mean	Master's Mean	NSSE 2003 Mean
a. Number of <i>problem sets</i> that take you more than an hour to complete	FR	2.33	2.50	2.52
	SR	2.47	2.38	2.35
b. Number of <i>problem sets</i> that take you less than an hour to complete	FR	2.73	2.68	2.58
	SR	2.40	2.27	2.18*

Homework Problems

1=none, 2=1-3, 3=4-6, 4=7-10, 5=more than 10

	Class	SE Louisiana Mean	Master's Mean	NSSE 2003 Mean
In a <i>typical week</i> , how many homework problems take you more than 15 minutes each to complete?	FR	2.49	2.67	2.68
	SR	2.52	2.61	2.61

Enriching Educational Experiences

Which of the following have you done or do you plan to do before you graduate from your institution? % indicating yes

	Class	SE Louisiana %	Master's %	NSSE 2003 %
a. Practicum, internship, field experience, co-op experience, or clinical assignment	FR	71.3%	79.6%*	80.9%*
	SR	68.0%	71.8%	72.1%
b. Community service or volunteer work	FR	50.0%	73.9%*	75.3%*
	SR	55.6%	63.5%*	66.0%*
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	FR	33.3%	34.9%	33.5%
	SR	30.1%	27.4%	26.6%
d. Work on a research project with a faculty member outside of course or program requirements	FR	23.4%	26.4%	29.5%
	SR	19.6%	23.4%	27.4%*
e. Foreign language coursework	FR	27.7%	43.6%*	47.8%*
	SR	25.5%	35.2%*	41.1%*
f. Study abroad	FR	27.7%	33.0%	38.2%*
	SR	12.4%	13.8%	18.4%
g. Independent study or self-designed major	FR	28.7%	17.0%*	18.2%*
	SR	25.7%	26.5%	29.4%
h. Culminating senior experience (comprehensive exam, capstone course, thesis, project, etc.)	FR	40.4%	39.4%	43.4%
	SR	37.5%	55.3%*	59.5%*

* Southeastern is statistically different.

Points of Note in Comparison to Other Master's Schools Students and All Students:

- Southeastern students participate in less community service or volunteer work.
- Fewer Southeastern students take foreign language courses.
- Southeastern seniors are not as likely to participate in a culminating experience.
- More Southeastern freshmen plan on having a self-designed major or participate in independent study.
- In general, freshmen plan on participating in more experiences than seniors actually participate in.



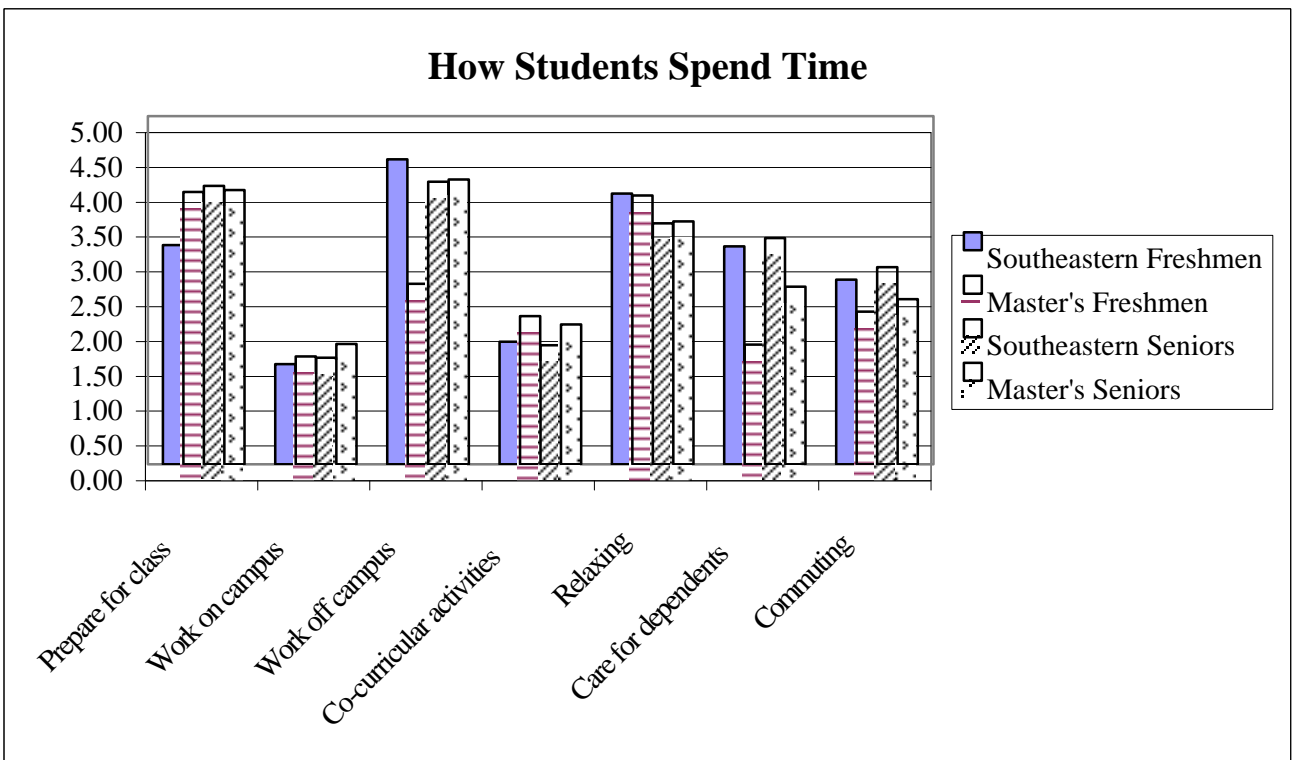
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Time Usage

About how many hours do you spend in a typical 7-day week doing each of the following?

1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=more than 30 hrs/wk

a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other activities related to your academic program)	FR	3.15	3.91*	4.11*
		SR	4.00	3.94	4.13
b.	Working for pay on campus	FR	1.44	1.55	1.60
		SR	1.53	1.73	1.89*
c.	Working for pay off campus	FR	4.38	2.59*	2.19*
		SR	4.06	4.09	3.56*
d.	Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)	FR	1.76	2.13*	2.28*
		SR	1.71	2.01*	2.17*
e.	Relaxing and socializing (watching TV, partying, exercising, etc.)	FR	3.89	3.86	3.86
		SR	3.46	3.49	3.57
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	FR	3.13	1.72*	1.53*
		SR	3.25	2.55*	2.23*
g.	Commuting to class (driving, walking, etc.)	FR	2.65	2.19*	2.13*
		SR	2.83	2.37*	2.29*





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Quality of Relationships

1=unfriendly, unsupportive, sense of alienation to 7=friendly, supportive, sense of belonging

a. Relationships with other students	FR	5.85	5.70	5.74
	SR	5.97	5.81	5.80
<i>1=unavailable, unhelpful, unsympathetic to 7=available, helpful, sympathetic</i>				
b. Relationships with faculty members	FR	5.80	5.53*	5.56
	SR	5.88	5.73	5.72
<i>1=unhelpful, inconsiderate, rigid to 7=helpful, considerate, flexible</i>				
c. Relationships with administrative personnel and offices	FR	5.28	5.09	5.09
	SR	5.21	4.84*	4.80*

Institutional Environment

To what extent does your institution emphasize each of the following?

1=very little, 2=some, 3=quite a bit, 4=very much

a. Spending significant amounts of time studying and on academic work	FR	3.12	3.12	3.18
	SR	3.16	3.11	3.15
b. Providing the support you need to help you succeed academically	FR	3.11	3.05	3.09
	SR	3.00	2.93	2.95
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	FR	2.46	2.56	2.59
	SR	2.46	2.38	2.39
d. Helping you cope with your non-academic responsibilities (work, family, etc.)	FR	2.06	2.09	2.11
	SR	1.87	1.88	1.90
e. Providing the support you need to thrive socially	FR	2.31	2.31	2.34
	SR	2.26	2.07*	2.09*
f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	FR	2.66	2.73	2.82
	SR	2.44	2.48	2.57
g. Using computers in academic work	FR	3.36	3.29	3.34
	SR	3.59	3.40*	3.44*

Academic Advising

1=poor, 2=fair, 3=good, 4=excellent

Overall, how would you evaluate the quality of academic advising you have received at your institution?	FR	3.04	2.97	3.01
	SR	2.91	2.90	2.93

* Southeastern is statistically different.

Points of Note:

Southeastern seniors rated administrators as significantly more helpful as compared to other seniors.

Freshmen reported more help coping with non-academic responsibilities than did seniors.

Southeastern seniors use computers more in academic work than do other seniors.

Southeastern seniors reported more social support than do other seniors.

Southeastern students evaluation of the quality of their academic advising is similar to those of other students.



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Educational and Personal Growth

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas? 1=very little, 2=some, 3=quite a bit, 4=very much

a.	Acquiring a broad general education	FR	3.26	3.14	3.17
		SR	3.34	3.28	3.30
b.	Acquiring job or work-related knowledge and skills	FR	2.86	2.66*	2.68
		SR	3.20	3.04*	3.00*
c.	Writing clearly and effectively	FR	3.30	2.98*	2.98*
		SR	3.19	3.08	3.09
d.	Speaking clearly and effectively	FR	3.05	2.77*	2.72*
		SR	3.17	3.00*	2.99*
e.	Thinking critically and analytically	FR	3.32	3.14*	3.20
		SR	3.32	3.30	3.35
f.	Analyzing quantitative problems	FR	2.74	2.65	2.68
		SR	2.93	2.88	2.89
g.	Using computing and information technology	FR	3.12	2.90*	2.92*
		SR	3.39	3.15*	3.15*
h.	Working effectively with others	FR	3.00	2.86	2.86
		SR	3.26	3.12*	3.12*
i.	Voting in local, state, or national elections	FR	2.06	1.85*	1.84*
		SR	2.01	1.85*	1.85*
j.	Learning effectively on your own	FR	3.15	2.88*	2.93*
		SR	3.21	3.02*	3.07*
k.	Understanding yourself	FR	2.82	2.71	2.75
		SR	2.85	2.79	2.85
l.	Understanding people of other racial and ethnic backgrounds	FR	2.50	2.54	2.55
		SR	2.61	2.55	2.55
m.	Solving complex real-world problems	FR	2.56	2.49	2.52
		SR	2.74	2.65	2.68
n.	Developing a personal code of values and ethics	FR	2.62	2.59	2.62
		SR	2.70	2.69	2.71
o.	Contributing to the welfare of your community	FR	2.28	2.31	2.34
		SR	2.36	2.38	2.40

Satisfaction

1=poor, 2=fair, 3=good, 4=excellent

How would you evaluate your entire educational experience at this institution?	FR	3.27	3.18	3.23
	SR	3.21	3.21	3.24
1=definitely no, 2=probably no, 3=probably yes, 4=definitely yes				
If you could start over again, would you go to the same institution you are now attending?	FR	3.37	3.18*	3.22
	SR	3.30	3.15*	3.17

* Southeastern is statistically different.

Points of Note:

Southeastern students indicate their educational experiences have contributed more than other student's experiences in the following areas:

- Speaking clearly and effectively
- Voting in local, state, or national elections
- Learning effectively on your own
- Using computing and information technology