



National Survey of Student Engagement

The College Student Report

NSSE 2002 Summary Report Southeastern Louisiana University

Southeastern	Master's	NSSE 2002
	<i>Master's Mean</i>	<i>NSSE 2002 Mean</i>

Class

Mean

1. Academic and Intellectual Experiences

In your experience at your institution during the current school year, about how often have you done each of the following?

1=never, 2=sometimes, 3=often, 4=very often

a.	Asked questions in class or contributed to class discussions	FR	2.71	2.81	2.80
		SR	3.08	3.12	3.10
b.	Made a class presentation	FR	1.96	2.27*	2.21*
		SR	2.91	2.88	2.81
c.	Prepared two or more drafts of a paper or assignment before turning it in	FR	3.08	2.74*	2.68*
		SR	2.80	2.57*	2.50*
d.	Worked on a paper or project that required integrating ideas or information from various sources	FR	3.08	3.05	3.04
		SR	3.32	3.34	3.33
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments.	FR	2.55	2.70	2.71
		SR	2.59	2.74*	2.73
f.	Came to class without completing readings or assignments	FR	1.81	2.02*	2.07*
		SR	2.02	2.05	2.12
g.	Worked with other students on projects during class	FR	2.44	2.40	2.34
		SR	2.82	2.54*	2.45*
h.	Worked with classmates outside of class to prepare class assignments	FR	1.95	2.32*	2.40*
		SR	2.81	2.69	2.72
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	FR	2.38	2.44	2.47
		SR	2.80	2.80	2.82
j.	Tutored or taught other students (paid or voluntary)	FR	1.58	1.62	1.67
		SR	1.89	1.81	1.85
k.	Participated in a community-based project as a part of a regular course	FR	1.26	1.43*	1.42*
		SR	1.76	1.62	1.59*
l.	Used an electronic medium (list-serv, chat group, Internet, etc.) to discuss or complete an assignment	FR	2.46	2.58	2.61
		SR	3.07	2.76*	2.76*
m.	Used email to communicate with an instructor	FR	2.57	2.75	2.88*
		SR	3.20	2.95*	3.07
n.	Discussed grades or assignments with an instructor	FR	2.68	2.57	2.60
		SR	2.99	2.79*	2.81*
o.	Talked about career plans with a faculty member or advisor	FR	2.17	2.14	2.16
		SR	2.34	2.41	2.45



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<i>Class</i>	<i>Mean</i>	<i>Mean</i>

1. Academic and Intellectual Experiences cont.

In your experience at your institution during the current school year, about how often have you done each of the following?

1=never, 2=sometimes, 3=often, 4=very often

p.	Discussed ideas from your reading or classes with faculty members outside of class	FR	1.79	1.77	1.80
		SR	2.10	2.06	2.09
q.	Received prompt feedback from faculty on your academic performance (written or oral)	FR	2.57	2.58	2.62
		SR	2.79	2.80	2.81
r.	Worked harder than you thought you could to meet an instructor's standards or expectations.	FR	2.72	2.61	2.59
		SR	2.81	2.71	2.68
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FR	1.38	1.51	1.53*
		SR	1.55	1.75*	1.81*
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)	FR	2.63	2.70	2.74
		SR	2.88	2.84	2.86
u.	Had serious conversations with students of a different race or ethnicity than your own	FR	2.53	2.54	2.59
		SR	2.66	2.56	2.58
v.	Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	FR	2.40	2.62*	2.70*
		SR	2.69	2.59	2.64

*Southeastern is statistically different.

Points of Note in Comparison to Other Master's Schools Students and All Students:

Southeastern freshmen are less likely to come to class prepared.

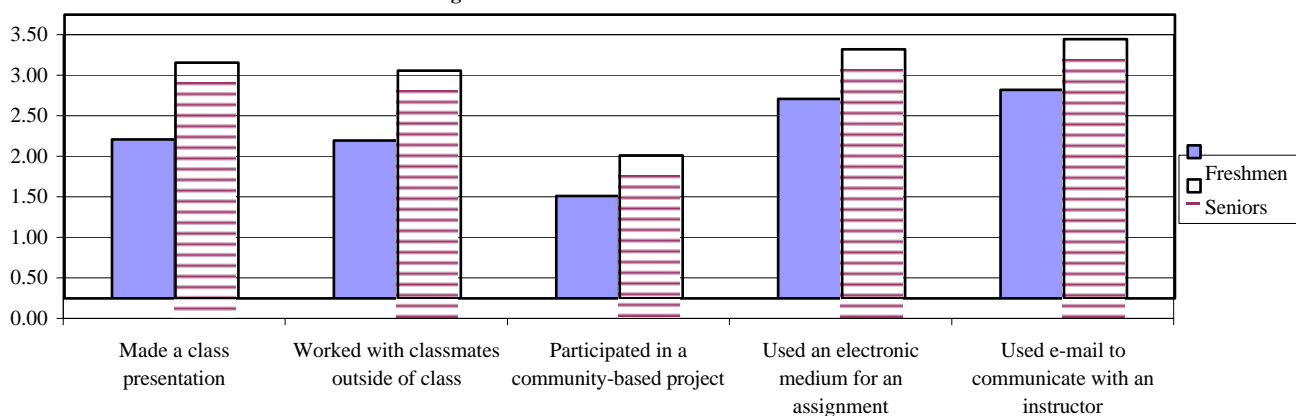
Southeastern freshmen are less likely to make a presentation in class.

Southeastern requires more re-writing.

Southeastern seniors use more electronic media.

Southeastern seniors have more conversations about classwork, but work less with faculty outside the classroom.

Items with Largest Difference Between Southeastern Freshmen and Seniors





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Class

Mean

2. Mental Activities

During the current school year, to what extent has your coursework emphasized the following mental activities?

1=very little, 2=some, 3=quite a bit, 4=very much

a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	FR	2.92	2.96	2.94
		SR	2.95	2.79*	2.74*
b.	Analyzing the basic elements of an idea, experience, or theory such as examining a particular case or situation in depth and considering its components	FR	2.77	3.11*	3.14*
		SR	3.31	3.26	3.27
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	FR	2.76	2.83	2.85
		SR	3.03	3.04	3.05
d.	Making judgments about the value of information, arguments, or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	FR	2.72	2.81	2.80
		SR	2.95	2.93	2.93
e.	Applying theories or concepts to practical problems or in new situations	FR	2.85	2.94	2.99
		SR	3.28	3.17	3.17

3. Reading and Writing

During the current school year, about how much reading and writing have you done?

1=none, 2= between 1 and 4, 3=between 5 and 10, 4=between 11 and 20, 5=more than 20

a.	Number of assigned textbooks, books, or book-length packs of course readings	FR	2.93	3.38*	3.48*
		SR	2.99	3.24*	3.32*
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	FR	2.22	2.02	2.03
		SR	2.16	2.19	2.21
c.	Number of written papers or reports of 20 pages or more	FR	1.35	1.23	1.21
		SR	1.64	1.64	1.65
d.	Number of written papers or reports between 5 and 19 pages	FR	2.12	2.42*	2.47*
		SR	2.28	2.65*	2.69*
e.	Number of written papers or reports of fewer than 5 pages	FR	2.94	3.28*	3.32*
		SR	2.81	3.09*	3.12*

*Southeastern is statistically different.

Points of Note in Comparison to Other Master's Schools Students and All Students:

Southeastern Seniors report more rote memorization being emphasized in courses.

Southeastern students are assigned less reading and writing.



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Class	Mean	Mean	Mean

4. Challenge of Examinations

1=very little to 7=very much

To what extent did your exams during the current school year challenge you to do your best work?	FR	5.56	5.55	5.59
	SR	5.58	5.56	5.51

5. Quality of Advising

1=poor, 2=fair, 3=good, 4=excellent

Overall how would you evaluate the quality of academic advising you have received at your institution?	FR	2.87	2.89	2.91
	SR	2.68	2.85*	2.86*

6. Enriching Educational Experiences

Which of the following have you done or do you plan to do before you graduate from your institution?

% indicating Yes

a. Practicum, internship, field experience, co-op experience, or clinical assignment	FR	61.0%	76.6%	79.0%
	SR	64.4%	70.2%	71.0%
b. Community service or volunteer work	FR	48.5%	68.1%*	71.2%*
	SR	54.4%	59.0%	62.6%
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	FR	31.7%	31.4%	29.6%
	SR	26.2%	23.1%	22.7%
d. Work on a research project with a faculty member outside of course or program requirements	FR	22.2%	23.1%	26.7%
	SR	16.1%	21.3%	24.6%*
e. Foreign language coursework	FR	42.0%	44.9%	47.8%
	SR	26.8%	36.4%*	41.6%*
f. Study abroad	FR	31.0%	31.9%	37.1%
	SR	10.8%	14.1%	18.3%
g. Independent study or self-designed major	FR	29.0%	16.8%*	17.4%*
	SR	24.5%	26.3%	29.1%
h. Culminating senior experience (comprehensive exam, capstone course, thesis, project, etc.)	FR	39.0%	39.0%	42.6%
	SR	37.6%	54.3%*	57.6%*

*Southeastern is statistically different.

Points of Note:

- Satisfaction with advising is comparable to other institutions as freshmen but significantly worse for seniors.
- Seniors participate in practicums and/or internships and community service to a greater degree than freshmen plan.
- Seniors participate in foreign language and study abroad to a much lesser degree than freshmen plan.
- Significantly fewer seniors have participated in a culminating senior experience than seniors at other institutions.
- Significantly fewer seniors took foreign languages than did seniors at other institutions.



Southeastern	Master's	NSSE 2002
	<i>Master's Mean</i>	<i>NSSE 2002 Mean</i>

7. Time Usage

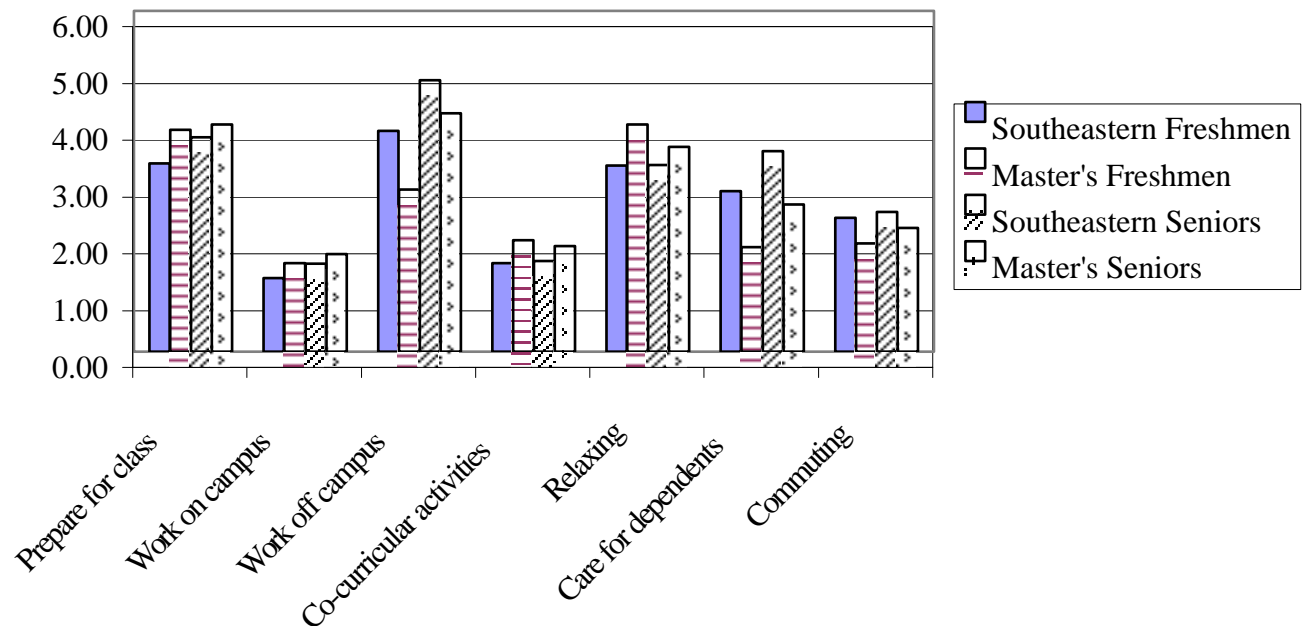
About how many hours do you spend in a typical 7-day week doing each of the following?

1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk,

6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=more than 30 hrs/wk

	Class	Mean	Master's Mean	NSSE 2002 Mean
a. Preparing for class (studying, reading, writing, rehearsing, and other activities related to your academic program)	FR	3.31	3.91*	4.16*
	SR	3.77	4.00*	4.16*
b. Working for pay on campus	FR	1.30	1.56*	1.62*
	SR	1.55	1.72	1.88*
c. Working for pay off campus	FR	3.89	2.85*	2.32*
	SR	4.78	4.20*	3.65*
d. Participating in co-curricular activities (organizations, campus publications, student government, etc.)	FR	1.56	1.96*	2.10*
	SR	1.60	1.86*	2.04*
e. Relaxing and socializing (watching TV, partying, exercising, etc.)	FR	3.28	4.00*	4.11*
	SR	3.29	3.61*	3.75*
f. Providing care for dependents living with you (parents, children, spouse, etc.)	FR	2.83	1.84*	1.56*
	SR	3.53	2.59*	2.23*
g. Commuting to class	FR	2.36	1.91*	1.80*
	SR	2.46	2.18*	2.06*

How Students Spend Time





Southeastern	Master's	NSSE 2002
<i>Class</i>	<i>Master's</i>	<i>NSSE 2002</i>
<i>Mean</i>	<i>Mean</i>	<i>Mean</i>

8. Educational and Personal Growth

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

1=very little, 2=some, 3=quite a bit, 4=very much

a.	Acquiring a broad general education	FR	3.00	3.08	3.11
		SR	3.27	3.24	3.26
b.	Acquiring job or work-related knowledge and skills	FR	2.47	2.51	2.53
		SR	3.09	3.03	2.99
c.	Writing clearly and effectively	FR	2.94	2.90	2.87
		SR	2.99	3.05	3.06
d.	Speaking clearly and effectively	FR	2.72	2.67	2.61
		SR	2.95	2.97	2.96
a.	Thinking critically and analytically	FR	2.97	3.07	3.12
		SR	3.29	3.29	3.33
b.	Analyzing quantitative problems	FR	2.72	2.58	2.62
		SR	2.99	2.89	2.90
c.	Using computing and information technology	FR	2.86	2.68*	2.70
		SR	3.12	3.00	3.00
d.	Working effectively with others	FR	2.75	2.83	2.81
		SR	3.17	3.13	3.13
e.	Voting in local, state, or national elections	FR	1.84	1.58*	1.54*
		SR	1.85	1.78	1.76
f.	Learning effectively on your own	FR	3.01	2.91	2.95
		SR	3.04	3.08	3.11
g.	Understanding yourself	FR	2.82	2.84	2.87
		SR	2.73	2.96*	3.01*
h.	Understanding people of other racial and ethnic backgrounds	FR	2.48	2.61	2.61
		SR	2.57	2.69	2.67
i.	Solving complex real-world problems	FR	2.58	2.47	2.48
		SR	2.57	2.68	2.70
j.	Developing a personal code of values and ethics	FR	2.56	2.61	2.63
		SR	2.53	2.71*	2.73*
k.	Contributing to the welfare of your community	FR	2.01	2.13	2.16
		SR	2.24	2.33	2.35

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Points of Note:

For Seniors, experiences at Southeastern contribute less to their developing values and ethics and understanding themselves than at other institutions.



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<i>Class</i>	<i>Mean</i>	<i>Mean</i>

9. Institutional Environment

To what extent does your institution emphasize each of the following?

1=very little, 2=some, 3=quite a bit, 4=very much

a.	Spending significant amounts of time studying and on academic work	FR	3.07	3.09	3.13
		SR	3.07	3.08	3.11
b.	Providing the support you need to help you succeed academically	FR	3.02	2.98	3.01
		SR	2.89	2.87	2.86
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	FR	2.36	2.53	2.55
		SR	2.32	2.40	2.38
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	FR	1.99	2.10	2.10
		SR	1.80	1.92	1.92
e.	Providing the support you need to thrive socially	FR	2.30	2.28	2.31
		SR	1.97	2.08	2.10
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	FR	2.55	2.65	2.77
		SR	2.35	2.40	2.51*

10. Quality of Relationships

Mark the box that best represents the quality of your relationships with people at your institution?

1=unfriendly, unsupportive, sense of alienation to 7=friendly, supportive, sense of belonging

a.	Relationships with other students	FR	5.57	5.61	5.66
		SR	5.80	5.68	5.70
<i>1=unavailable, unhelpful, unsympathetic to 7=available, helpful, sympathetic</i>					
b.	Relationships with faculty members	FR	5.56	5.38	5.39
		SR	5.48	5.56	5.55
<i>1=unhelpful, inconsiderate, rigid to 7=helpful, considerate, flexible</i>					
c.	Relationships with administrative personnel and offices	FR	5.00	4.86	4.88
		SR	4.47	4.59	4.57

Satisfaction

1=poor, 2=fair, 3=good, 4=excellent

11.	How would you evaluate your entire educational experience at this institution?	FR	3.11	3.15	3.19
		SR	3.13	3.22	3.24*
<i>1=definitely no, 2=probably no, 3=probably yes, 4=definitely yes</i>					
12.	If you could start over again, would you go to the same institution you are now attending?	FR	3.26	3.13	3.17
		SR	3.18	3.12	3.13

Points of Note:

Seniors indicated that Southeastern provides significantly less support needed to thrive socially than did freshmen.

Freshmen rated relationships with administrative personnel and offices as significantly more helpful than did seniors.