

Report on the Fall 1999 Faculty and Staff Survey

Results for Sims Memorial Library



Southeastern Louisiana University
Office of Institutional Research and Assessment

August 2001

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Background

During the Fall of 1999, the Office of Institutional Research and Assessment (IR&A) conducted a survey of faculty and staff. The purposes of the survey were 1) to assess progress toward meeting the University's strategic planning benchmarks; 2) to assess the campus climate; and 3) to evaluate certain non-instructional units. The non-instructional units included in this year's survey were: Human Resources, Physical Plant, Sims Memorial Library, and Office of Technology. This report will provide the results of the section regarding Sims Memorial Library.

Survey Method

The Fall 1999 Survey of Faculty and Staff, along with a cover letter from the President, was sent to all full-time faculty and staff. The exceptions were the staff in Institutional Research and Assessment, the President, and the four Vice Presidents. Thus a total of 1,151 faculty and staff were included in the survey and received survey forms via campus mail. The information provided by the respondents was treated with strict confidentiality. A master list was maintained for purposes of follow-up only. This list was securely maintained with accessibility given to only one staff member. The master list was destroyed after data was collected. The information gained from the survey is reported for the entire survey group and individuals can not be identified with any response. Reminders to return the survey were placed in the By-Lion and distributed via e-mail. A second mailing was then sent to those faculty and staff who had not returned the survey. A total of 784 faculty and staff completed the survey and returned it to IR&A for a return rate of 68%. A copy of the survey can be found in Appendix A.

The average term of employment at Southeastern for respondents is 8.3 years, and the average age of the respondents is 44. These numbers reflect values nearly identical to the population as a whole. Table One presents other characteristics of the respondents as compared to the population.

**Table 1
Respondents and Population Characteristics**

	Respondents	Population	% of Population Responding
Total	784	1,151	68.1%
Faculty	349	496	70.3%
Classified Staff	261	455	52.6%
Unclassified Staff	174	200	87.0%
EEO Classification			
Faculty	324	469	69.1%
Executive/Administrative/Manager	68	74	91.9%
Clerical/ Secretarial	130	170	76.5%
Professional, Non-Faculty	168	200	84.0%
Skilled Craftsman	23	81	28.4%
Service/ Maintenance	35	112	31.3%
Technical/ Paraprofessional	36	45	80.0%
Gender			
Female	467	632	73.9%
Male	317	519	61.0%
Race			
Black, Non-Hispanic	60	164	36.6%
White, Non-Hispanic	702	955	73.5%
Other	22	32	68.8%
Rank (Faculty Only)			
Full Professor	56	75	74.7%
Associate Professor	63	99	63.6%
Assistant Professor	106	150	70.7%
Instructor	123	171	71.9%
Tenure Status (Faculty Only)			
Tenured	133	195	68.2%
Non-Tenured, Tenure Track	82	114	71.9%
Non-Tenure Track	134	186	72.0%

Results

The first three items asked faculty and staff to rate the Library atmosphere, personnel, and hours. Next, faculty and staff were asked to indicate what sources of information they use in addition to the Sims Memorial Library. Then, faculty and staff were asked to rate their satisfaction with and use of ten library resources. Finally, faculty and staff were asked their satisfaction with current library hours. The results for each item are presented with a set of summary points describing the data as a total group. This is followed by tables which present frequencies and mean responses by department and tenure status for faculty and EEO classification for staff.

Following are definitions for EEO classification.

- Executive, Administrative, Managerial:
Persons whose assignments require primary (and major) responsibility for management of the institution, or a customarily recognized department or subdivision thereof. Assignments require the performance of work directly related to management policies or general business operations of the institution, department, or subdivision. Included in this category are all officers holding titles such as president, vice president, dean, director, or the equivalent, as well as officers subordinate to any of these administrators with such titles as associate dean, assistant dean, executive officer of academic departments (department heads, or the equivalent) if their principal activity is administrative. (Note: Includes supervisors of professional employees, while supervisors of nonprofessional employees (technical, clerical, craft, and service/maintenance force) are included within the specific categories of the personnel they supervise.)

- Clerical
Persons whose assignments typically are associated with clerical activities or are specifically of a secretarial nature. Includes personnel who are responsible for internal and external communications, recording and retrieval of data (other than computer programmers) and/or information and other paperwork required in an office, such as bookkeepers, stenographers, clerk-typists, office-machine operators, statistical clerks, and payroll clerks. Also includes sales clerks such as those employed full time in the bookstore, and library clerks who are not recognized as librarians.

- Professional
Persons employed for the primary purpose of performing academic support, student services, and institutional support activities, whose assignments would require either college graduation or experience of such kind and amount as to provide a comparable background. Includes employees such as librarians, accountants, student personnel workers, counselors, systems analysts, computer programmers and coaches.

- **Skilled Craftsman**
Persons whose assignments typically require special manual skills and a thorough and comprehensive knowledge of the processes involved in the work, acquired through on-the-job training and experience or through apprenticeship or other formal training programs. Includes mechanics and repairers, electricians, stationary engineers, skilled machinists, upholsterers, carpenters, compositors, and typesetters.

- **Service/Maintenance**
Persons whose assignments result in or contribute to the comfort, convenience, and hygiene of personnel and students or that contribute to the upkeep and care of buildings, facilities, or grounds of the institutional property. Includes chauffeurs, laundry and dry cleaning operatives, cafeteria and restaurant workers, truck drivers, bus drivers, garage laborers, custodial personnel, gardeners and grounds keepers, refuse collectors, construction laborers, and security personnel.

- **Technical**
Persons whose assignments require specialized knowledge or skills which may be acquired through experience or academic work, such as offered in many 2-year technical institutes, junior colleges, or through equivalent on-the-job training. Includes computer programmers (with less than a bachelor's degree) and operators, drafters, engineering aides, junior engineers, mathematical aides, licensed practical or vocational nurses, dieticians, photographers, radio operators, scientific assistants, technical illustrators, technicians (medical, dental, electronic, physical sciences), and similar occupational categories which are institutionally defined as technical assignments.

In summer 2000, a reorganization involving several academic units took place. However, the survey was conducted prior to the reorganization. Therefore, the results presented here follow the old organization.

The Library provides an atmosphere helpful to my study, research and reading.

- C Of the 727 faculty and staff who responded, 3% (n=20) indicated that they strongly disagreed with the statement and 32% (n=237) strongly agreed with the statement. Over a fifth of the respondents (21%, n=161) felt this item did not apply to them.
- C The average rating across all faculty and staff was 4.06.

Table 2
The Library provides an atmosphere helpful to my study, research and reading.

	1 - Strongly Disagree	2	3	4	5 - Strongly Agree	Does not Apply	Mean*
Faculty Only							
Total Faculty	4% (14)	4% (13)	14% (47)	32% (104)	41% (115)	5% (17)	4.06
Biology	0%	0%	5% (1)	37% (7)	53% (10)	5% (1)	4.50
Chemistry & Physics	0%	8% (1)	25% (3)	33% (4)	17% (2)	17% (2)	3.70
Communication & Theatre	0%	10% (1)	20% (2)	20% (2)	50% (5)	0%	4.10
Computer Science	0%	0%	18% (2)	27% (3)	18% (2)	36% (4)	4.00
English	3% (1)	8% (3)	26% (10)	26% (10)	37% (14)	0%	3.87
Foreign Languages & Literature	0%	0%	0%	23% (3)	54% (7)	23% (3)	4.70
History & Political Science	0%	7% (1)	7% (1)	14% (2)	71% (10)	0%	4.50
Industrial Technology	14% (1)	0%	0%	57% (4)	29% (2)	0%	3.86
Mathematics	6% (1)	6% (1)	11% (2)	44% (8)	22% (4)	11% (2)	3.81
Music	22% (2)	0%	11% (1)	22% (2)	44% (4)	0%	3.67
Psychology	0%	0%	17% (1)	17% (1)	67% (4)	0%	4.50
Sociology, Social Work, & Criminal Justice	15% (2)	0%	0%	31% (4)	54% (7)	0%	4.08
Visual Arts	17% (1)	0%	17% (1)	17% (1)	50% (3)	0%	3.83

Table 2 Continued
The Library provides an atmosphere helpful to my study, research and reading.

	1 - Strongly Disagree	2	3	4	5 - Strongly Agree	Does not Apply	Mean*
Accounting	9% (1)	0%	18% (2)	55% (6)	18% (2)	0%	3.73
General Business	25% (2)	0%	13% (1)	13% (1)	50% (4)	0%	3.63
Management	0%	0%	18% (2)	36% (4)	36% (4)	9% (1)	4.20
Marketing & Finance	0%	0%	25% (2)	25% (2)	50% (4)	0%	4.25
Counseling, Family Studies, & Educational Leadership	0%	8% (1)	17% (2)	42% (5)	25% (3)	8% (1)	3.91
Kinesiology & Health Studies	0%	5% (1)	11% (2)	21% (4)	63% (12)	0%	4.42
Special Education & Communication Sciences & Disorders	0%	18% (3)	35% (6)	18% (3)	29% (5)	0%	3.59
Teacher Education	5% (1)	5% (1)	5% (1)	29% (6)	48% (10)	10% (2)	4.21
Nursing	4% (1)	0%	4% (1)	62% (16)	27% (7)	4% (1)	4.12
Junior Division	0%	0%	43% (3)	14% (1)	43% (3)	0%	4.00
Developmental	8% (1)	0%	8% (1)	39% (5)	46% (8)	0%	4.15
Tenured	4% (5)	3% (4)	13% (17)	33% (42)	44% (56)	3% (4)	4.13
Non-Tenured, Tenure Track	4% (3)	6% (4)	19% (13)	30% (21)	37% (26)	4% (3)	3.94
Non-Tenure Track	5% (6)	4% (5)	13% (17)	31% (41)	40% (52)	8% (10)	4.06

Table 2 Continued
The Library provides an atmosphere helpful to my study, research and reading.

	1 - Strongly Disagree	2	3	4	5 - Strongly Agree	Does not Apply	Mean*
Staff Only							
Total Staff	2% (6)	4% (15)	10% (39)	23% (91)	26% (103)	36% (144)	4.06
Executive, Administrative, Managerial	0%	2% (1)	7% (3)	41% (18)	36% (16)	14% (6)	4.29
Clerical	0%	6% (7)	7% (9)	12% (15)	18% (23)	57% (72)	4.00
Professional	1% (2)	3% (5)	10% (16)	26% (41)	33% (53)	27% (44)	4.18
Skilled Craftsman	0%	0%	29% (6)	38% (8)	24% (5)	10% (2)	3.95
Service/Maintenance	8% (2)	8% (2)	15% (4)	15% (4)	19% (5)	35% (9)	3.47
Technical	10% (2)	0%	5% (1)	25% (5)	5% (1)	55% (11)	3.33
Overall Total	3% (20)	4% (28)	11% (86)	26% (195)	32% (237)	21% (161)	4.06

* The mean does not include those respondents who answered Does Not Apply.

Library personnel are professional

- C Of the 752 faculty and staff who responded, 2% (n=16) indicated that they strongly disagreed with the statement and 39% (n=295) strongly agreed with the statement. Twelve percent (12%, n=88) of the respondents felt this did not apply to them.
- C The average rating across all faculty and staff was 4.19.

**Table 3
Library personnel are professional**

	1 - Strongly Disagree	2	3	4	5 - Strongly Agree	Does not Apply	Mean*
Faculty Only							
Total Faculty	2% (7)	2% (8)	12% (38)	30% (97)	52% (170)	3% (9)	4.30
Biology	0%	0%	5% (1)	37% (7)	53% (10)	5% (1)	4.50
Chemistry & Physics	0%	0%	17% (2)	17% (2)	58% (7)	8% (1)	4.45
Communication & Theatre	0%	0%	20% (2)	30% (3)	50% (5)	0%	4.30
Computer Science	9% (1)	0%	9% (1)	46% (5)	36% (4)	0%	4.00
English	0%	5% (2)	11% (4)	35% (13)	49% (18)	0%	4.27
Foreign Languages & Literature	0%	0%	8% (1)	15% (2)	62% (8)	15% (2)	4.64
History & Political Science	0%	14% (2)	7% (1)	7% (1)	71% (10)	0%	4.36
Industrial Technology	14% (1)	0%	0%	29% (2)	57% (4)	0%	4.14
Mathematics	6% (1)	0%	11% (2)	39% (7)	33% (6)	11% (2)	4.06
Music	0%	11% (1)	0%	44% (4)	44% (4)	0%	4.22
Psychology	0%	0%	0%	33% (2)	67% (4)	0%	4.67
Sociology, Social Work, & Criminal Justice	15% (2)	0%	0%	23% (3)	62% (8)	0%	4.15
Visual Arts	0%	0%	17% (1)	17% (1)	67% (4)	0%	4.50

**Table 3 Continued
Library personnel are professional**

	1 - Strongly Disagree	2	3	4	5 - Strongly Agree	Does not Apply	Mean*
Accounting	0%	0%	18% (2)	46% (5)	36% (4)	0%	4.18
General Business	13% (1)	0%	25% (2)	13% (1)	50% (4)	0%	3.87
Management	0%	0%	27% (3)	36% (4)	36% (4)	0%	4.09
Marketing & Finance	0%	0%	25% (2)	0%	75% (6)	0%	4.50
Counseling, Family Studies, & Educational Leadership	0%	0%	17% (2)	25% (3)	58% (7)	0%	4.42
Kinesiology & Health Studies	0%	0%	11% (2)	21% (4)	68% (13)	0%	4.58
Special Education & Communication Sciences & Disorders	0%	12% (2)	35% (6)	12% (2)	41% (7)	0%	3.82
Teacher Education	0%	5% (1)	0%	29% (6)	57% (12)	10% (2)	4.53
Nursing	0%	0%	7% (2)	44% (12)	44% (12)	4% (1)	4.38
Junior Division	0%	0%	29% (2)	29% (2)	43% (3)	0%	4.14
Developmental	8% (1)	0%	0%	46% (6)	46% (6)	0%	4.17
Tenured	2% (3)	1% (1)	12% (15)	30% (38)	54% (68)	2% (2)	4.34
Non-Tenured, Tenure Track	3% (2)	6% (4)	11% (8)	34% (24)	44% (31)	3% (2)	4.13
Non-Tenure Track	2% (2)	2% (3)	12% (15)	27% (35)	54% (71)	4% (5)	4.35

Table 3 Continued
Library personnel are professional

	1 - Strongly Disagree	2	3	4	5 - Strongly Agree	Does not Apply	Mean*
Staff Only							
Total Staff	2% (9)	3% (12)	12% (47)	32% (126)	31% (125)	20% (79)	4.08
Executive, Administrative, Managerial	0%	0%	11% (5)	41% (18)	46% (20)	2% (1)	4.35
Clerical	3% (4)	2% (3)	14% (17)	26% (33)	29% (38)	26% (32)	4.01
Professional	1% (2)	4% (6)	10% (17)	33% (53)	35% (56)	17% (28)	4.17
Skilled Craftsman	0%	0%	14% (3)	55% (12)	27% (6)	5% (1)	4.14
Service/Maintenance	8% (2)	8% (2)	15% (4)	23% (6)	12% (3)	35% (9)	3.35
Technical	5% (1)	5% (1)	10% (2)	20% (4)	20% (4)	40% (8)	3.75
Overall Total	2% (16)	3% (20)	11% (85)	30% (223)	39% (295)	12% (88)	4.19

* The mean does not include those respondents who answered Does Not Apply.

Services and resources of the Library support the programs of Southeastern

- C Of the 721 faculty and staff who responded, 3% (n=20) indicated that they strongly disagreed with the statement and 30% (n=228) strongly agreed with the statement. Fourteen percent (14%, n=104) felt this statement did not apply to them.
- C The average rating across all faculty and staff was 3.96.

Table 4
Services and resources of the Library support the programs of Southeastern

	1 - Strongly Disagree	2	3	4	5 - Strongly Agree	Does not Apply	Mean*
Faculty Only							
Total Faculty	4% (14)	8% (26)	17% (57)	31% (100)	35% (115)	5% (15)	3.88
Biology	0%	5% (1)	16% (3)	32% (6)	42% (8)	5% (1)	4.17
Chemistry & Physics	0%	25% (3)	17% (2)	17% (2)	25% (3)	17% (2)	3.50
Communication & Theatre	0%	10% (1)	20% (2)	30% (3)	30% (3)	10% (1)	3.89
Computer Science	0%	9% (1)	27% (3)	46% (5)	9% (1)	9% (1)	3.60
English	8% (3)	6% (2)	36% (13)	31% (11)	19% (7)	0%	3.47
Foreign Languages & Literature	0%	0%	23% (3)	23% (3)	39% (5)	15% (2)	4.18
History & Political Science	0%	7% (1)	21% (3)	7% (1)	64% (9)	0%	4.29
Industrial Technology	14% (1)	0%	0%	71% (5)	14% (1)	0%	3.71
Mathematics	6% (1)	11% (2)	0%	44% (8)	22% (4)	17% (3)	3.80
Music	11% (1)	11% (1)	0%	33% (3)	33% (3)	11% (1)	3.75
Psychology	0%	17% (1)	0%	33% (2)	50% (3)	0%	4.17
Sociology, Social Work, & Criminal Justice	23% (3)	0%	23% (3)	23% (3)	31% (4)	0%	3.38
Visual Arts	0%	17% (1)	17% (1)	17% (1)	50% (3)	0%	4.00

Table 4 Continued
Services and resources of the Library support the programs of Southeastern

	1 - Strongly Disagree	2	3	4	5 - Strongly Agree	Does not Apply	Mean*
Accounting	9% (1)	9% (1)	27% (3)	9% (1)	46% (5)	0%	3.73
General Business	29% (2)	0%	14% (1)	0%	57% (4)	0%	3.57
Management	0%	0%	27% (3)	46% (5)	27% (3)	0%	4.00
Marketing & Finance	0%	0%	25% (2)	25% (2)	50% (4)	0%	4.25
Counseling, Family Studies, & Educational Leadership	0%	8% (1)	25% (3)	17% (2)	50% (6)	0%	4.08
Kinesiology & Health Studies	0%	21% (4)	5% (1)	21% (4)	53% (10)	0%	4.05
Special Education & Communication Sciences & Disorders	0%	12% (2)	35% (6)	18% (3)	35% (6)	0%	3.76
Teacher Education	0%	14% (3)	5% (1)	38% (8)	33% (7)	10% (2)	4.00
Nursing	4% (1)	4% (1)	7% (2)	56% (15)	26% (7)	4% (1)	4.00
Junior Division	0%	0%	14% (1)	43% (3)	43% (3)	0%	4.29
Developmental	8% (1)	0%	8% (1)	31% (4)	46% (6)	8% (1)	4.17
Tenured	3% (4)	5% (6)	19% (24)	41% (51)	31% (39)	2% (2)	3.93
Non-Tenured, Tenure Track	6% (4)	23% (16)	16% (11)	23% (16)	30% (21)	4% (2)	3.50
Non-Tenure Track	5% (6)	3% (4)	17% (22)	25% (33)	42% (55)	8% (10)	4.06

Table 4 Continued
Services and resources of the Library support the programs of Southeastern

	1 - Strongly Disagree	2	3	4	5 - Strongly Agree	Does not Apply	Mean*
Staff Only							
Total Staff	2% (6)	5% (18)	12% (47)	31% (121)	29% (113)	23% (89)	4.04
Executive, Administrative, Managerial	0%	2% (1)	11% (5)	43% (19)	39% (17)	5% (2)	4.24
Clerical	2% (2)	3% (4)	15% (18)	20% (25)	30% (37)	30% (37)	4.06
Professional	1% (2)	6% (9)	9% (14)	32% (51)	31% (49)	21% (34)	4.09
Skilled Craftsman	0%	9% (2)	18% (4)	46% (10)	18% (4)	9% (2)	3.80
Service/Maintenance	4% (1)	4% (1)	15% (4)	31% (8)	15% (4)	31% (8)	3.72
Technical	5% (1)	5% (1)	10% (2)	40% (8)	10% (2)	30% (6)	3.64
Overall Total	3% (20)	6% (44)	14% (104)	29% (221)	30% (228)	14% (104)	3.96

* The mean does not include those respondents who answered Does Not Apply.

Use of reference and research collections

- C Of the 683 faculty and staff who responded, 20% (n=136) indicated they never used the reference and research collections while 11% (n=81) used the collections very often. Forty-three percent (43%, n=292) used the collections occasionally and 21% (n=145) used the collections often. Four percent (4%, n=29) indicated they were unaware of the reference and research collections.

Table 5
Use of reference and research collections

	Never	Occasionally	Often	Very Often	Unaware of
Faculty Only					
Total Faculty	5% (15)	42% (133)	30% (96)	22% (68)	1% (4)
Biology	0%	47% (9)	21% (4)	32% (6)	0%
Chemistry & Physics	10% (1)	40% (4)	20% (2)	30% (3)	0%
Communication & Theatre	11% (1)	33% (3)	22% (2)	33% (2)	0%
Computer Science	20% (2)	60% (6)	20% (2)	0%	0%
English	0%	19% (7)	35% (13)	46% (17)	0%
Foreign Languages & Literature	0%	39% (5)	39% (5)	7% (1)	15% (2)
History & Political Science	0%	36% (5)	14% (2)	50% (7)	0%
Industrial Technology	0%	17% (1)	67% (4)	17% (1)	0%
Mathematics	25% (4)	63% (10)	13% (2)	0%	0%
Music	0%	56% (5)	33% (3)	11% (1)	0%
Psychology	0%	17% (1)	33% (2)	50% (3)	0%
Sociology, Social Work, & Criminal Justice	0%	58% (7)	17% (2)	25% (3)	0%
Visual Arts	0%	60% (3)	0%	40% (2)	0%
Accounting	27% (3)	36% (4)	27% (3)	9% (1)	0%
General Business	0%	56% (5)	33% (3)	11% (1)	0%
Management	0%	27% (3)	55% (6)	18% (2)	0%
Marketing & Finance	0%	25% (2)	63% (5)	13% (1)	0%
Counseling, Family Studies, & Educational Leadership	8% (1)	58% (7)	33% (4)	0%	0%
Kinesiology & Health Studies	5% (1)	26% (5)	21% (4)	47% (9)	0%

Table 5 Continued
Use of reference and research collections

	Never	Occasionally	Often	Very Often	Unaware of
Special Education & Communication Sciences & Disorders	0%	50% (8)	38% (6)	13% (2)	0%
Teacher Education	5% (1)	65% (13)	25% (5)	0%	5% (1)
Nursing	4% (1)	38% (9)	33% (8)	21% (5)	4% (1)
Junior Division	0%	57% (4)	43% (3)	0%	0%
Developmental	0%	54% (7)	46% (6)	0%	0%
Tenured	2% (2)	42% (51)	36% (44)	21% (25)	0%
Non-Tenured, Tenure Track	3% (2)	35% (25)	23% (32)	29% (21)	1% (1)
Non-Tenure Track	9% (11)	47% (57)	24% (29)	18% (22)	3% (3)
Staff Only					
Total Staff	33% (121)	43% (159)	13% (49)	4% (13)	7% (25)
Executive, Administrative, Managerial	5% (2)	63% (26)	24% (10)	5% (2)	2% (1)
Clerical	47% (55)	33% (38)	9% (10)	0%	11% (13)
Professional	30% (44)	45% (67)	14% (21)	7% (10)	4% (6)
Skilled Craftsman	35% (7)	65% (13)	0%	0%	0%
Service/ Maintenance	24% (6)	36% (9)	20% (5)	0%	20% (5)
Technical	41% (7)	35% (6)	18% (3)	6% (1)	0%
Overall Total	20% (136)	43% (292)	21% (145)	12% (81)	4% (29)

Satisfaction with reference and research collections

- C Of the 438 faculty and staff who have used the reference and research collections and responded to the question, 59% indicated that they were satisfied with the reference and research collections and 13% were unsatisfied with the reference and research collections.
- C The average rating across all faculty and staff was 3.63.

Table 6*
Satisfaction with Reference and Research Collections

	1 - Very Unsatisfied	2	3	4	5 - Very Satisfied	Mean
Faculty Only						
Total Faculty	5% (13)	13% (33)	28% (71)	36% (89)	18% (45)	3.48
Biology	0%	7% (1)	47% (7)	33% (5)	13% (2)	3.53
Chemistry & Physics	25% (2)	25% (2)	13% (1)	13% (1)	25% (2)	2.88
Communication & Theatre	0%	0%	0%	71% (5)	29% (2)	4.29
Computer Science	0%	33% (2)	33% (2)	33% (2)	0%	3.00
English	6% (2)	18% (6)	29% (10)	29% (10)	18% (6)	3.35
Foreign Languages & Literature	0%	0%	50% (5)	30% (3)	20% (2)	3.70
History & Political Science	9% (1)	9% (1)	9% (1)	36% (4)	36% (4)	3.82
Industrial Technology	0%	0%	20% (1)	40% (2)	40% (2)	4.20
Mathematics	8% (1)	25% (3)	0%	50% (6)	17% (2)	3.42
Music	14% (1)	14% (1)	29% (2)	0%	43% (3)	3.43
Psychology	20% (1)	0%	40% (2)	20% (1)	20% (1)	3.20
Sociology, Social Work, & Criminal Justice	11% (1)	22% (2)	44% (4)	22% (2)	0%	2.78
Visual Arts	33% (1)	0%	33% (1)	33% (1)	0%	2.67
Accounting	0%	13% (1)	38% (3)	38% (3)	13% (1)	3.50
General Business	0%	33% (2)	33% (2)	33% (2)	0%	3.00
Management	0%	13% (1)	25% (2)	63% (5)	0%	3.50
Marketing & Finance	0%	17% (1)	17% (1)	50% (3)	17% (1)	3.67

Table 6* Continued
Satisfaction with Reference and Research Collections

	1 - Very Unsatisfied	2	3	4	5 - Very Satisfied	Mean
Counseling, Family Studies, & Educational Leadership	0%	11% (1)	44% (4)	33% (3)	11% (1)	3.44
Kinesiology & Health Studies	0%	19% (3)	31% (5)	38% (6)	13% (2)	3.44
Special Education & Communication Sciences & Disorders	7% (1)	7% (1)	21% (3)	43% (6)	21% (3)	3.64
Teacher Education	0%	0%	31% (5)	38% (6)	31% (5)	4.00
Nursing	11% (2)	6% (1)	28% (5)	44% (8)	11% (2)	3.39
Junior Division	0%	29% (2)	14% (1)	29% (2)	29% (2)	3.57
Developmental	0%	18% (2)	36% (4)	27% (3)	18% (2)	3.45
Tenured	5% (5)	4% (4)	29% (28)	49% (47)	13% (12)	3.59
Non-Tenured, Tenure Track	8% (5)	24% (15)	31% (19)	24% (15)	13% (8)	3.10
Non-Tenure Track	3% (3)	15% (14)	26% (24)	29% (27)	27% (25)	3.61
Staff Only						
Total Staff	1% (2)	5% (10)	29% (55)	38% (71)	26% (49)	3.83
Executive, Administrative, Managerial	0%	3% (1)	22% (7)	44% (14)	31% (10)	4.03
Clerical	0%	5% (2)	33% (14)	14% (6)	48% (20)	4.05
Professional	2% (2)	7% (6)	29% (24)	44% (36)	17% (14)	3.66
Skilled Craftsman	0%	8% (1)	17% (2)	50% (6)	25% (3)	3.92
Service/ Maintenance	0%	0%	40% (4)	50% (5)	10% (1)	3.70
Technical	0%	0%	44% (4)	44% (4)	11% (1)	3.67
Overall Total	3% (15)	10% (43)	29% (126)	37% (160)	22% (94)	3.63

* Only respondents who indicated they have used the reference and research collections were included in the analysis.

Use of books and other items that can be checked out

- C Of the 677 faculty and staff who responded, 16% (n=109) indicated they never checked out books or other items while 13% (n=86) very often checked out books or other items. Forty-seven percent (47%, n=320) occasionally checked out books or other items and 21% (n=139) often checked out books or other items. Three percent (3%, n=23) indicated they were unaware they could check out books or other items.

Table 7
Use of books and other items that can be checked out

	Never	Occasionally	Often	Very Often	Unaware of
Faculty Only					
Total Faculty	8% (24)	40% (125)	30% (94)	21% (67)	1% (3)
Biology	0%	47% (9)	26% (5)	26% (5)	0%
Chemistry & Physics	10% (1)	60% (6)	10% (1)	20% (2)	0%
Communication & Theatre	0%	33% (3)	56% (5)	11% (1)	0%
Computer Science	10% (1)	40% (4)	50% (5)	0%	0%
English	0%	11% (4)	41% (15)	49% (18)	0%
Foreign Languages & Literature	8% (1)	31% (4)	31% (4)	23% (3)	8% (1)
History & Political Science	0%	21% (3)	21% (3)	57% (8)	0%
Industrial Technology	0%	67% (4)	33% (2)	0%	0%
Mathematics	38% (6)	38% (6)	13% (2)	13% (2)	0%
Music	0%	56% (5)	44% (4)	0%	0%
Psychology	0%	17% (1)	33% (2)	50% (3)	0%
Sociology, Social Work, & Criminal Justice	0%	17% (2)	50% (6)	25% (3)	0%
Visual Arts	0%	20% (1)	0%	80% (4)	0%
Accounting	9% (1)	82% (9)	9% (1)	0%	0%
General Business	38% (3)	13% (1)	50% (4)	0%	0%
Management	0%	64% (7)	36% (4)	0%	0%
Marketing & Finance	0%	50% (4)	38% (3)	13% (1)	0%
Counseling, Family Studies, & Educational Leadership	9% (1)	55% (6)	36% (4)	0%	0%
Kinesiology & Health Studies	5% (1)	42% (8)	32% (6)	21% (4)	0%

Table 7 Continued
Use of books and other items that can be checked out

	Never	Occasionally	Often	Very Often	Unaware of
Special Education & Communication Sciences & Disorders	12% (2)	35% (6)	24% (4)	29% (5)	0%
Teacher Education	5% (1)	63% (12)	16% (3)	11% (2)	5% (1)
Nursing	13% (3)	42% (10)	29% (7)	17% (4)	0%
Junior Division	29% (2)	29% (2)	43% (3)	0%	0%
Developmental	8% (1)	67% (8)	8% (1)	17% (2)	0%
Tenured	3% (4)	40% (48)	33% (39)	23% (28)	1% (1)
Non-Tenured, Tenure Track	6% (4)	36% (25)	30% (21)	27% (19)	1% (1)
Non-Tenure Track	13% (16)	42% (52)	28% (34)	16% (20)	1% (1)
Staff Only					
Total Staff	23% (85)	54% (195)	12% (45)	5% (19)	6% (20)
Executive, Administrative, Managerial	12% (5)	59% (24)	17% (7)	10% (4)	2% (1)
Clerical	33% (38)	59% (56)	8% (9)	2% (2)	9% (10)
Professional	20% (29)	54% (80)	14% (21)	8% (12)	3% (5)
Skilled Craftsman	10% (2)	90% (18)	0%	0%	0%
Service/ Maintenance	21% (5)	42% (10)	21% (5)	0%	17% (4)
Technical	35% (6)	41% (7)	18% (3)	6% (1)	0%
Overall Total	16% (109)	47% (320)	21% (139)	13% (86)	3% (23)

Satisfaction with books and other items that can be checked out

- C Of the 453 faculty and staff who have checked out books or other items and responded to the question, 66% indicated that they were satisfied with the books or other items and 8% unsatisfied with the books or other items.
- C The average rating across all faculty and staff was 3.79.

Table 8*
Satisfaction with books and other items that can be checked out

	1 - Very Unsatisfied	2	3	4	5 - Very Satisfied	Mean
Faculty Only						
Total Faculty	3% (7)	10% (24)	28% (67)	38% (90)	21% (51)	3.64
Biology	0%	7% (1)	40% (6)	47% (7)	7% (1)	3.53
Chemistry & Physics	0%	14% (1)	14% (1)	29% (2)	43% (3)	4.00
Communication & Theatre	0%	0%	38% (3)	25% (2)	19% (3)	4.00
Computer Science	0%	17% (1)	33% (2)	50% (3)	0%	3.33
English	6% (2)	18% (6)	29% (10)	27% (9)	21% (7)	3.38
Foreign Languages & Literature	0%	11% (1)	22% (2)	56% (5)	11% (1)	3.67
History & Political Science	0%	27% (3)	18% (2)	27% (3)	38% (3)	3.55
Industrial Technology	0%	0%	0%	40% (2)	60% (3)	4.60
Mathematics	0%	10% (1)	20% (2)	40% (4)	30% (3)	3.90
Music	29% (2)	0%	0%	57% (4)	14% (1)	3.29
Psychology	20% (1)	0%	40% (2)	20% (1)	20% (1)	3.20
Sociology, Social Work, & Criminal Justice	0%	25% (2)	25% (2)	38% (3)	13% (1)	3.38
Visual Arts	33% (1)	0%	33% (1)	0%	33% (1)	3.00
Accounting	0%	0%	50% (5)	20% (2)	30% (3)	3.80
General Business	0%	0%	0%	75% (3)	25% (1)	4.25
Management	0%	13% (1)	25% (2)	38% (3)	25% (2)	3.75
Marketing & Finance	0%	20% (1)	20% (1)	40% (2)	20% (1)	3.60

Table 8* Continued
Satisfaction with books and other items that can be checked out

	1 - Very Unsatisfied	2	3	4	5 - Very Satisfied	Mean
Counseling, Family Studies, & Educational Leadership	0%	13% (1)	38% (3)	50% (4)	0%	3.38
Kinesiology & Health Studies	0%	6% (1)	50% (8)	25% (4)	19% (3)	3.56
Special Education & Communication Sciences & Disorders	0%	8% (1)	8% (1)	62% (8)	23% (3)	4.00
Teacher Education	0%	0%	27% (4)	40% (6)	33% (5)	4.07
Nursing	5% (1)	11% (2)	32% (6)	37% (7)	16% (3)	3.47
Junior Division	0%	20% (1)	20% (1)	40% (2)	20% (1)	3.60
Developmental	0%	0%	38% (3)	50% (4)	13% (1)	3.75
Tenured	4% (4)	10% (9)	22% (20)	46% (42)	19% (17)	3.64
Non-Tenured, Tenure Track	2% (1)	12% (7)	38% (22)	29% (17)	19% (11)	3.52
Non-Tenure Track	2% (2)	9% (8)	28% (25)	35% (31)	26% (23)	3.73
Staff Only						
Total Staff	2% (4)	2% (5)	24% (51)	42% (89)	30% (65)	3.96
Executive, Administrative, Managerial	3% (1)	0%	20% (6)	47% (14)	30% (9)	4.00
Clerical	2% (1)	4% (2)	37% (19)	14% (7)	44% (23)	3.94
Professional	1% (1)	2% (2)	22% (21)	49% (47)	27% (26)	3.98
Skilled Craftsman	7% (1)	0%	7% (1)	47% (7)	40% (6)	4.13
Service/ Maintenance	0%	10% (1)	10% (1)	80% (8)	0%	3.70
Technical	0%	0%	30% (3)	60% (6)	10% (1)	3.80
Overall Total	2% (11)	6% (29)	26% (118)	40% (179)	26% (116)	3.79

* Only respondents who indicated they have checked out books or other items were included in the analysis.

Use of Library’s electronic resources from the Library or other locations on campus

- C Of the 661 faculty and staff who responded, 27% (n=181) indicated they have never used electronic resources on campus while 18% (n=117) very often used electronic resources on campus. Thirty-three percent (33%, n=215) occasionally used electronic resources on campus and 16% (n=105) often use electronic resources on campus. Seven percent (7%, n=43) indicated they were unaware of the electronic resources available on campus.

Table 9
Use of Library’s electronic resources from the Library or other locations on campus

	Never	Occasionally	Often	Very Often	Unaware of
Faculty Only					
Total Faculty	15% (45)	28% (85)	24% (72)	31% (94)	2% (6)
Biology	11% (2)	47% (9)	5% (1)	37% (7)	0%
Chemistry & Physics	10% (1)	20% (2)	20% (2)	50% (5)	0%
Communication & Theatre	11% (1)	33% (3)	22% (2)	33% (3)	0%
Computer Science	11% (1)	33% (3)	44% (4)	11% (1)	0%
English	6% (2)	20% (7)	34% (12)	37% (13)	0%
Foreign Languages & Literature	0%	54% (7)	8% (1)	31% (4)	8% (1)
History & Political Science	15% (2)	39% (5)	8% (1)	39% (5)	0%
Industrial Technology	0%	33% (2)	50% (3)	17% (1)	0%
Mathematics	33% (5)	40% (6)	20% (3)	7% (1)	0%
Music	33% (3)	22% (2)	33% (3)	11% (1)	0%
Psychology	0%	17% (1)	33% (2)	50% (3)	0%
Sociology, Social Work, & Criminal Justice	0%	18% (2)	27% (3)	46% (5)	9% (1)
Visual Arts	40% (2)	20% (1)	20 (1)%	20% (1)	0%
Accounting	27% (3)	0%	18% (2)	55% (6)	0%
General Business	0%	22% (2)	33% (3)	44% (4)	0%
Management	0%	36% (4)	27% (3)	36% (4)	0%
Marketing & Finance	0%	25% (2)	13% (1)	63% (5)	0%
Counseling, Family Studies, & Educational Leadership	17% (2)	33% (4)	8% (1)	33% (4)	8% (1)
Kinesiology & Health Studies	33% (6)	17% (3)	28% (5)	22% (4)	0%

Table 9 Continued
Use of Library's electronic resources from the Library or other locations on campus

	Never	Occasionally	Often	Very Often	Unaware of
Special Education & Communication Sciences & Disorders	7% (1)	21% (4)	50% (7)	21% (3)	0%
Teacher Education	33% (6)	33% (6)	22% (4)	6% (1)	6% (1)
Nursing	18% (4)	14% (3)	18% (4)	46% (10)	5% (1)
Junior Division	14% (1)	43% (3)	43% (3)	0%	0%
Developmental	25% (3)	42% (5)	8% (1)	25% (3)	0%
Tenured	14% (16)	31% (35)	24% (27)	31% (35)	1% (1)
Non-Tenured, Tenure Track	6% (4)	24% (17)	29% (20)	40% (28)	1% (1)
Non-Tenure Track	21% (25)	28% (33)	21% (25)	26% (31)	3% (4)
Staff Only					
Total Staff	38% (136)	36% (130)	9% (33)	6% (23)	10% (37)
Executive, Administrative, Managerial	27% (11)	42% (17)	7% (3)	15% (6)	10% (4)
Clerical	40% (46)	34% (39)	8% (9)	1% (1)	17% (19)
Professional	35% (51)	38% (55)	12% (17)	9% (13)	6% (9)
Skilled Craftsman	55% (11)	35% (7)	0%	5% (1)	5% (1)
Service/ Maintenance	46% (10)	36% (8)	0%	0%	18% (4)
Technical	41% (7)	24% (4)	24% (4)	12% (2)	0%
Overall Total	27% (181)	33% (215)	16% (105)	18% (117)	7% (43)

Satisfaction with Library’s electronic resources from the Library or other locations on campus

- C Of the 372 faculty and staff who have used electronic resources on campus and responded to the question, 75% (n=4) indicated that they were satisfied with the resources and 5% were unsatisfied with the resources.
- C The average rating across all faculty and staff was 3.97.

Table 10*
Satisfaction with Library’s electronic resources from the Library or other locations on campus

	1 - Very Unsatisfied	2	3	4	5 - Very Satisfied	Mean
Faculty Only						
Total Faculty	1% (3)	4% (8)	16% (34)	51% (108)	29% (62)	4.01
Biology	0%	7% (1)	33% (5)	53% (8)	7% (1)	3.60
Chemistry & Physics	14% (1)	0%	14% (1)	29% (2)	43% (3)	3.86
Communication & Theatre	0%	0%	0%	57% (4)	43% (3)	4.43
Computer Science	0%	20% (1)	60% (3)	0%	20% (1)	3.20
English	0%	2% (1)	17% (5)	57% (17)	23% (7)	4.00
Foreign Languages & Literature	0%	0%	20% (2)	70% (7)	10% (1)	3.90
History & Political Science	0%	0%	25% (2)	25% (2)	50% (4)	4.25
Industrial Technology	0%	0%	0%	40% (2)	60% (3)	4.60
Mathematics	0%	0%	10% (1)	60% (6)	30% (3)	4.20
Music	20% (1)	0%	20% (1)	20% (1)	40% (2)	3.60
Psychology	0%	0%	20% (1)	40% (2)	40% (2)	4.20
Sociology, Social Work, & Criminal Justice	0%	0%	11% (1)	67% (6)	22% (2)	4.11
Visual Arts	0%	0%	100% (2)	0%	0%	3.00
Accounting	0%	0%	0%	50% (4)	50% (4)	4.50
General Business	0%	29% (2)	0%	43% (3)	29% (2)	3.71
Management	0%	0%	25% (2)	50% (4)	25% (2)	4.00
Marketing & Finance	0%	0%	0%	50% (3)	50% (3)	4.50

Table 10* Continued
Satisfaction with Library's electronic resources from the Library or other locations on campus

	1 - Very Unsatisfied	2	3	4	5 - Very Satisfied	Mean
Counseling, Family Studies, & Educational Leadership	0%	0%	14% (1)	71% (5)	14% (1)	4.00
Kinesiology & Health Studies	0%	9% (1)	9% (1)	46% (5)	36% (4)	4.09
Special Education & Communication Sciences & Disorders	0%	9% (1)	18% (2)	36% (4)	36% (4)	4.00
Teacher Education	0%	10% (1)	10% (1)	50% (5)	30% (3)	4.00
Nursing	7% (1)	0%	7% (1)	73% (11)	13% (2)	3.87
Junior Division	0%	0%	17% (1)	33% (2)	50% (3)	4.33
Developmental	0%	0%	13% (1)	63% (5)	25% (2)	4.13
Tenured	1% (1)	1% (1)	19% (15)	52% (41)	27% (21)	4.01
Non-Tenured, Tenure Track	3% (2)	7% (4)	13% (8)	47% (28)	30% (18)	3.93
Non-Tenure Track	0%	4% (3)	15% (11)	51% (39)	30% (23)	4.08
Staff Only						
Total Staff	1% (1)	4% (6)	27% (43)	40% (63)	28% (44)	3.91
Executive, Administrative, Managerial	0%	0%	13% (3)	48% (11)	39% (9)	4.26
Clerical	2% (1)	7% (3)	31% (13)	19% (8)	41% (17)	3.88
Professional	0%	3% (2)	32% (23)	43% (31)	22% (16)	3.85
Skilled Craftsman	0%	0%	0%	71% (5)	29% (2)	4.29
Service/ Maintenance	0%	0%	50% (3)	50% (3)	0%	3.50
Technical	0%	14% (1)	14% (1)	71% (5)	0%	3.57
Overall Total	1% (4)	4% (14)	21% (77)	46% (171)	29% (106)	3.97

* Only respondents who indicated they have used electronic resources on campus were included in the analysis.

Use of Library's Electronic Resources from Off-Campus

- C Of the 674 faculty and staff who responded, 45% (n=305) indicated they have never used the library's electronic resources from off-campus while 10% (n=67) have very often used the electronic resources from off-campus. Twenty-seven percent (27%, n=180) have occasionally used the electronic resources from off-campus and 9% (n=62) have often used the electronic resources from off-campus. Nine percent (9%, n=60) indicated they were unaware they could use electronic resources from off-campus.

Table 11
Use of electronic resources from off-campus

	Never	Occasionally	Often	Very Often	Unaware of
Faculty Only					
Total Faculty	34% (106)	31% (95)	17% (43)	17% (53)	4% (13)
Biology	26% (5)	32% (6)	21% (4)	16% (3)	5% (1)
Chemistry & Physics	50% (5)	20% (2)	10% (1)	10% (2)	10% (1)
Communication & Theatre	22% (2)	44% (4)	0%	33% (3)	0%
Computer Science	40% (4)	10% (1)	20% (2)	20% (2)	10% (1)
English	17% (6)	40% (14)	26% (9)	17% (6)	0%
Foreign Languages & Literature	15% (2)	62% (8)	8% (1)	8% (1)	8% (1)
History & Political Science	36% (5)	43% (6)	0%	21% (3)	0%
Industrial Technology	17% (1)	17% (1)	50% (3)	17% (1)	0%
Mathematics	63% (10)	25% (4)	13% (2)	0%	0%
Music	56% (5)	33% (3)	0%	11% (1)	0%
Psychology	50% (3)	17% (1)	17% (1)	17% (1)	0%
Sociology, Social Work, & Criminal Justice	42% (5)	17% (2)	25% (3)	0%	17% (2)
Visual Arts	50% (3)	33% (2)	0%	0%	17% (1)
Accounting	56% (5)	33% (3)	0%	11% (1)	0%
General Business	33% (3)	22% (2)	33% (3)	11% (1)	0%
Management	46% (5)	9% (1)	27% (3)	18% (2)	0%
Marketing & Finance	25% (2)	0%	0%	75% (6)	0%
Counseling, Family Studies, & Educational Leadership	25% (3)	58% (7)	0%	8% (1)	8% (1)
Kinesiology & Health Studies	68% (13)	11% (2)	5% (1)	16% (3)	0%

Table 11 Continued
Use of electronic resources from off-campus

	Never	Occasionally	Often	Very Often	Unaware of
Special Education & Communication Sciences & Disorders	7% (1)	47% (7)	13% (2)	27% (4)	7% (1)
Teacher Education	42% (8)	21% (4)	16% (3)	11% (2)	11% (2)
Nursing	22% (5)	30% (7)	4% (1)	39% (9)	4% (1)
Junior Division	29% (2)	29% (2)	43% (3)	0%	0%
Developmental	23% (3)	46% (6)	8% (1)	15% (2)	8% (1)
Tenured	35% (42)	32% (38)	9% (11)	20% (24)	4% (5)
Non-Tenured, Tenure Track	26% (18)	33% (23)	17% (12)	19% (13)	6% (4)
Non-Tenure Track	38% (46)	28% (34)	17% (20)	13% (16)	3% (4)
Staff Only					
Total Staff	55% (199)	23% (85)	5% (19)	4% (14)	13% (47)
Executive, Administrative, Managerial	44% (18)	24% (10)	12% (5)	7% (3)	12% (5)
Clerical	64% (75)	15% (18)	4% (3)	2% (2)	16% (19)
Professional	50% (73)	30% (44)	5% (8)	5% (8)	10% (14)
Skilled Craftsman	68% (13)	26% (5)	0%	0%	5% (1)
Service/ Maintenance	41% (9)	23% (5)	0%	0%	36% (8)
Technical	65% (11)	18% (3)	12% (2)	6% (1)	0%
Overall Total	45% (305)	27% (180)	9% (62)	10% (67)	9% (60)

Satisfaction with Library's Electronic Resources from Off-Campus

- C Of the 262 faculty and staff who have used the electronic resources from off-campus and responded to the question, 64% indicated that they were satisfied with the electronic resources and 6% were unsatisfied with the electronic resources.
- C The average rating across all faculty and staff was 3.81.

Table 12*
Satisfaction with electronic resources from off-campus

	1 - Very Unsatisfied	2	3	4	5 - Very Satisfied	Mean
Faculty Only						
Total Faculty	1% (2)	7% (11)	24% (39)	44% (70)	24% (38)	3.82
Biology	0%	0%	36% (4)	55% (6)	9% (1)	3.73
Chemistry & Physics	0%	0%	0%	33% (1)	67% (2)	4.67
Communication & Theatre	0%	0%	17% (1)	33% (2)	50% (3)	4.33
Computer Science	0%	33% (1)	33% (1)	33% (1)	0%	3.00
English	0%	7% (2)	30% (8)	37% (10)	26% (7)	3.81
Foreign Languages & Literature	0%	13% (1)	13% (1)	63% (5)	13% (1)	3.75
History & Political Science	0%	14% (1)	14% (1)	43% (3)	29% (2)	3.86
Industrial Technology	0%	0%	0%	25% (1)	75% (3)	4.75
Mathematics	0%	0%	50% (2)	25% (1)	25% (1)	3.75
Music	0%	25% (1)	25% (1)	50% (2)	0%	3.25
Psychology	0%	0%	0%	50% (1)	50% (1)	4.50
Sociology, Social Work, & Criminal Justice	0%	0%	75% (3)	25% (1)	0%	3.25
Visual Arts	0%	0%	100% (2)	0%	0%	3.00
Accounting	0%	0%	25% (1)	50% (2)	25% (1)	4.00
General Business	25% (1)	0%	0%	50% (2)	25% (1)	3.50
Management	0%	0%	25% (1)	75% (3)	0%	3.75
Marketing & Finance	0%	20% (1)	20% (1)	0%	60% (3)	4.00

Table 12* Continued
Satisfaction with electronic resources from off-campus

	1 - Very Unsatisfied	2	3	4	5 - Very Satisfied	Mean
Counseling, Family Studies, & Educational Leadership	0%	0%	20% (1)	80% (4)	0%	3.80
Kinesiology & Health Studies	0%	0%	80% (4)	0%	20% (1)	3.40
Special Education & Communication Sciences & Disorders	0%	18% (2)	18% (2)	36% (4)	27% (3)	3.73
Teacher Education	0%	13% (1)	13% (1)	50% (4)	25% (2)	3.88
Nursing	6% (1)	6% (1)	6% (1)	69% (11)	13% (2)	3.75
Junior Division	0%	0%	20% (1)	20% (1)	60% (3)	4.40
Developmental	0%	0%	25% (2)	63% (5)	13% (1)	3.88
Tenured	2% (1)	7% (4)	25% (14)	43% (24)	23% (13)	3.79
Non-Tenured, Tenure Track	2% (1)	9% (4)	23% (10)	44% (19)	21% (9)	3.72
Non-Tenure Track	0%	5% (3)	25% (15)	44% (27)	26% (16)	3.92
Staff Only						
Total Staff	1% (1)	3% (3)	36% (37)	34% (35)	26% (26)	3.80
Executive, Administrative, Managerial	0%	0%	20% (3)	40% (6)	40% (6)	4.20
Clerical	0%	0%	40% (8)	10% (2)	50% (10)	4.10
Professional	0%	4% (2)	43% (23)	38% (20)	15% (8)	3.64
Skilled Craftsman	0%	0%	0%	60% (3)	40% (2)	4.40
Service/ Maintenance	0%	0%	50% (2)	50% (2)	0%	3.50
Technical	20% (1)	20% (1)	20% (1)	40% (2)	0%	2.80
Overall Total	1% (3)	5% (14)	29% (76)	40% (105)	24% (64)	3.81

* Only respondents who indicated they have used the electronic resources from off-campus were included in the analysis.

Use of government documents

- C Of the 671 faculty and staff who responded, 54% (n=360) indicated they have never used the government documents while 3% (n=19) very often use government documents. Twenty-eight percent (28%, n=189) occasionally use government documents and 7% (n=46) often use government documents. Nine percent (9%, n=57) indicated they were unaware of the government documents.

Table 13
Use of government documents

	Never	Occasionally	Often	Very Often	Unaware of
Faculty Only					
Total Faculty	50% (154)	30% (92)	10% (29)	4% (13)	6% (18)
Biology	16% (3)	58% (11)	16% (3)	0%	11% (2)
Chemistry & Physics	89% (8)	11% (1)	0%	0%	0%
Communication & Theatre	33% (3)	67% (6)	0%	0%	0%
Computer Science	44% (4)	11% (1)	11% (1)	0%	33% (3)
English	65% (22)	18% (6)	9% (3)	6% (2)	3% (1)
Foreign Languages & Literature	54% (7)	23% (3)	8% (1)	0%	15% (2)
History & Political Science	36% (5)	29% (4)	21% (3)	14% (2)	0%
Industrial Technology	33% (2)	33% (2)	17% (1)	17% (1)	0%
Mathematics	79% (11)	14% (2)	0%	0%	7% (1)
Music	56% (5)	44% (4)	0%	0%	0%
Psychology	83% (5)	0%	17% (1)	0%	0%
Sociology, Social Work, & Criminal Justice	17% (1)	75% (9)	8% (1)	0%	0%
Visual Arts	80% (4)	20% (1)	0%	0%	0%
Accounting	73% (8)	27% (3)	0%	0%	0%
General Business	44% (4)	22% (2)	22% (2)	0%	11% (1)
Management	40% (4)	40% (4)	10% (1)	0%	10% (1)
Marketing & Finance	38% (3)	38% (3)	25% (2)	0%	0%
Counseling, Family Studies, & Educational Leadership	55% (6)	18% (2)	0%	18% (2)	9% (1)
Kinesiology & Health Studies	68% (13)	11% (2)	11% (2)	5% (1)	5% (1)

Table 13 Continued
Use of government documents

	Never	Occasionally	Often	Very Often	Unaware of
Special Education & Communication Sciences & Disorders	44% (7)	19% (3)	19% (3)	6% (1)	13% (2)
Teacher Education	47% (9)	42% (8)	5% (1)	0%	5% (1)
Nursing	32% (8)	36% (9)	12% (3)	12% (3)	8% (2)
Junior Division	67% (4)	17% (1)	17% (1)	0%	0%
Developmental	54% (7)	39% (5)	0%	8% (1)	0%
Tenured	47% (55)	33% (38)	12% (14)	3% (4)	5% (6)
Non-Tenured, Tenure Track	45% (31)	33% (23)	9% (6)	7% (5)	6% (4)
Non-Tenure Track	57% (68)	26% (31)	8% (9)	3% (4)	7% (8)
Staff Only					
Total Staff	56% (206)	27% (97)	5% (17)	2% (6)	11% (39)
Executive, Administrative, Managerial	41% (16)	41% (16)	5% (2)	5% (2)	8% (3)
Clerical	65% (76)	17% (20)	1% (1)	1% (1)	16% (19)
Professional	55% (82)	28% (42)	8% (12)	2% (1)	7% (11)
Skilled Craftsman	61% (11)	33% (6)	0%	0%	6% (1)
Service/ Maintenance	40% (10)	36% (8)	4% (1)	0%	20% (5)
Technical	65% (11)	24% (4)	6% (1)	6% (1)	0%
Overall Total	54% (360)	28% (189)	7% (46)	3% (19)	9% (57)

Satisfaction with government documents

- C Of the 205 faculty and staff who have used government documents and responded to the question, 65% indicated that they were satisfied with the government documents and 4% were unsatisfied with the government documents.
- C The average rating across all faculty and staff was 3.81.

Table 14*
Satisfaction with government documents

	1 - Very Unsatisfied	2	3	4	5 - Very Satisfied	Mean
Faculty Only						
Total Faculty	1% (1)	4% (4)	28% (30)	47% (51)	20% (22)	3.82
Biology	0%	0%	80% (8)	20% (2)	0%	3.20
Chemistry & Physics	0%	0%	0%	0%	100% (1)	5.00
Communication & Theatre	0%	0%	60% (3)	20% (1)	20% (1)	3.60
Computer Science	0%	0%	0%	100% (1)	0%	4.00
English	0%	0%	20% (2)	50% (5)	30% (3)	4.10
Foreign Languages & Literature	0%	0%	25% (1)	75% (3)	0%	3.75
History & Political Science	13% (1)	13% (1)	0%	50% (4)	25% (2)	3.63
Industrial Technology	0%	0%	0%	67% (2)	33% (1)	4.33
Mathematics	0%	0%	0%	100% (2)	0%	4.00
Music	0%	0%	75% (3)	0%	25% (1)	3.50
Psychology	0%	0%	0%	0%	0%	N/A
Sociology, Social Work, & Criminal Justice	0%	14% (1)	29% (2)	29% (2)	29% (2)	3.71
Visual Arts	0%	0%	100% (1)	0%	0%	3.00
Accounting	0%	0%	0%	100% (3)	0%	4.00
General Business	0%	0%	33% (1)	33% (1)	33% (1)	4.00
Management	0%	0%	33% (1)	67% (2)	0%	3.67
Marketing & Finance	0%	0%	25% (1)	50% (2)	25% (1)	4.00

Table 14* Continued
Satisfaction with government documents

	1 - Very Unsatisfied	2	3	4	5 - Very Satisfied	Mean
Counseling, Family Studies, & Educational Leadership	0%	67% (2)	0%	33% (1)	0%	2.67
Kinesiology & Health Studies	0%	0%	0%	100% (4)	0%	4.00
Special Education & Communication Sciences & Disorders	0%	0%	17% (1)	50% (3)	33% (2)	4.17
Teacher Education	0%	0%	29% (2)	43% (3)	29% (2)	4.00
Nursing	0%	0%	23% (3)	46% (6)	31% (4)	4.08
Junior Division	0%	0%	0%	50% (1)	50% (1)	4.50
Developmental	0%	0%	25% (1)	75% (3)	0%	3.75
Tenured	0%	2% (1)	28% (12)	47% (51)	20% (22)	3.86
Non-Tenured, Tenure Track	3% (1)	10% (3)	31% (9)	41% (12)	14% (4)	3.52
Non-Tenure Track	0%	0%	25% (9)	47% (17)	28% (10)	4.03
Staff Only						
Total Staff	1% (1)	2% (2)	35% (34)	40% (39)	22% (21)	3.79
Executive, Administrative, Managerial	0%	0%	19% (3)	44% (7)	38% (6)	4.19
Clerical	0%	0%	39% (7)	22% (4)	39% (7)	4.00
Professional	2% (1)	4% (2)	42% (19)	38% (17)	13% (6)	3.56
Skilled Craftsman	0%	0%	0%	67% (4)	33% (2)	3.43
Service/ Maintenance	0%	0%	29% (2)	71% (5)	0%	3.71
Technical	0%	0%	60% (3)	40% (2)	0%	3.40
Overall Total	1% (2)	3% (6)	31% (64)	44% (90)	21% (43)	3.81

* Only respondents who indicated they have used the government documents were included in the analysis.

Use of journals, magazines, and newspapers

C Of the 677 faculty and staff who responded, 25% (n=166) indicated have they never used journals, magazines or newspapers while 18% (n=123) very often use journals, magazines or newspapers. Thirty-three percent (33%, n=224) occasionally use journals, magazines, and newspapers, and 20% (n=134) often use journals, magazines, and newspapers. Four percent (4%, n=30) indicated they were unaware of the journals, magazines, or newspapers.

Table 15
Use of journals, magazines, and newspapers

	Never	Occasionally	Often	Very Often	Unaware of
Faculty Only					
Total Faculty	9% (28)	31% (95)	27% (83)	33% (101)	1% (4)
Biology	5% (1)	32% (6)	16% (3)	47% (9)	0%
Chemistry & Physics	10% (1)	20% (2)	10% (1)	60% (6)	0%
Communication & Theatre	11% (1)	11% (1)	33% (3)	44% (4)	0%
Computer Science	22% (2)	33% (3)	33% (3)	11% (1)	0%
English	0%	17% (6)	44% (16)	39% (14)	0%
Foreign Languages & Literature	17% (2)	50% (6)	17% (2)	8% (1)	8% (1)
History & Political Science	14% (2)	21% (3)	21% (3)	43% (6)	0%
Industrial Technology	0%	17% (1)	83% (5)	0%	0%
Mathematics	19% (3)	56% (9)	13% (2)	13% (2)	0%
Music	22% (2)	22% (2)	33% (3)	22% (2)	0%
Psychology	0%	17% (1)	33% (2)	50% (3)	0%
Sociology, Social Work, & Criminal Justice	0%	25% (3)	50% (6)	25% (3)	0%
Visual Arts	0%	50% (2)	0%	50% (2)	0%
Accounting	18% (2)	9% (1)	27% (3)	46% (5)	0%
General Business	0%	25% (2)	50% (4)	13% (1)	0%
Management	0%	55% (6)	27% (3)	18% (2)	0%
Marketing & Finance	13% (1)	13% (1)	38% (3)	38% (3)	0%
Counseling, Family Studies, & Educational Leadership	8% (1)	50% (6)	17% (2)	25% (3)	0%
Kinesiology & Health Studies	5% (1)	32% (6)	5% (1)	58% (11)	0%

Table 15 Continued
Use of journals, magazines, and newspapers

	Never	Occasionally	Often	Very Often	Unaware of
Special Education & Communication Sciences & Disorders	12% (2)	35% (6)	24% (4)	29% (5)	0%
Teacher Education	16% (3)	37% (7)	26% (5)	16% (3)	5% (1)
Nursing	8% (2)	21% (5)	21% (5)	46% (11)	4% (1)
Junior Division	14% (1)	57% (4)	29% (2)	0%	0%
Developmental	8% (1)	46% (6)	15% (2)	31% (4)	0%
Tenured	4% (5)	28% (34)	34% (41)	33% (40)	0%
Non-Tenured, Tenure Track	10% (7)	25% (18)	23% (16)	41% (29)	1% (1)
Non-Tenure Track	13% (16)	36% (43)	22% (26)	27% (32)	3% (3)
Staff Only					
Total Staff	38% (138)	35% (129)	14% (51)	12% (2)	7% (26)
Executive, Administrative, Managerial	13% (5)	50% (20)	25% (10)	8% (3)	5% (2)
Clerical	49% (57)	26% (30)	10% (11)	3% (4)	12% (14)
Professional	32% (48)	39% (58)	16% (24)	9% (13)	4% (6)
Skilled Craftsman	50% (10)	45% (9)	5% (1)	0%	0%
Service/ Maintenance	38% (9)	38% (9)	8% (2)	0%	17% (4)
Technical	53% (9)	18% (3)	18% (3)	12% (2)	0%
Overall Total	25% (166)	33% (224)	20% (134)	18% (123)	4% (30)

Satisfaction with journals, magazines, and newspapers

- C Of the 385 faculty and staff who have used journals, magazines, or newspapers and responded to the question, 60% indicated that they were satisfied with the journals, magazines and newspapers and 13% were unsatisfied with the journals, magazines and newspapers.
- C The average rating across all faculty and staff was 3.64.

Table 16*
Satisfaction with journals, magazines, and newspapers

	1 - Very Unsatisfied	2	3	4	5 - Very Satisfied	Mean
Faculty Only						
Total Faculty	8% (19)	10% (23)	28% (62)	36% (82)	19% (44)	3.47
Biology	7% (1)	14% (2)	14% (2)	57% (8)	7% (1)	3.43
Chemistry & Physics	29% (2)	14% (1)	14% (1)	14% (1)	29% (2)	3.00
Communication & Theatre	14% (1)	14% (1)	29% (2)	14% (1)	29% (2)	3.29
Computer Science	0%	0%	50% (2)	250% (1)	25% (1)	3.75
English	3% (1)	19% (6)	39% (12)	16% (5)	23% (7)	3.35
Foreign Languages & Literature	14% (1)	0%	29% (2)	43% (3)	14% (1)	3.43
History & Political Science	11% (1)	22% (2)	11% (1)	33% (3)	22% (1)	3.33
Industrial Technology	0%	0%	20% (1)	40% (2)	40% (2)	4.20
Mathematics	18% (2)	9% (1)	27% (3)	27% (3)	18% (2)	3.18
Music	14% (1)	14% (1)	29% (2)	43% (3)	0%	3.00
Psychology	20% (1)	0%	20% (1)	20% (1)	40% (2)	3.60
Sociology, Social Work, & Criminal Justice	22% (2)	11% (1)	33% (3)	22% (2)	11% (1)	2.89
Visual Arts	0%	0%	50% (1)	0%	50% (1)	4.00
Accounting	0%	22% (2)	0%	67% (6)	11% (1)	3.67
General Business	40% (2)	0%	0%	40% (2)	20% (1)	3.00
Management	13% (1)	13% (1)	38% (3)	25% (2)	13% (1)	3.13
Marketing & Finance	0%	0%	20% (1)	80% (4)	0%	3.80

Table 16* Continued
Satisfaction with journals, magazines, and newspapers

	1 - Very Unsatisfied	2	3	4	5 - Very Satisfied	Mean
Counseling, Family Studies, & Educational Leadership	22% (2)	0%	22% (2)	56% (5)	0%	3.11
Kinesiology & Health Studies	0%	6% (1)	31% (5)	56% (9)	6% (1)	3.63
Special Education & Communication Sciences & Disorders	7% (1)	21% (3)	29% (4)	21% (3)	21% (3)	3.29
Teacher Education	0%	0%	29% (4)	43% (6)	29% (4)	4.00
Nursing	0%	0%	38% (6)	38% (6)	25% (4)	3.87
Junior Division	0%	17% (1)	17% (1)	33% (2)	33% (2)	3.83
Developmental	0%	0%	30% (3)	40% (4)	30% (3)	4.00
Tenured	7% (6)	6% (5)	29% (26)	45% (40)	14% (12)	3.53
Non-Tenured, Tenure Track	16% (9)	18% (10)	30% (17)	23% (13)	14% (8)	3.02
Non-Tenure Track	5% (4)	10% (8)	23% (19)	35% (29)	29% (24)	3.73
Staff Only						
Total Staff	1% (2)	1% (2)	30% (47)	42% (65)	25% (39)	3.88
Executive, Administrative, Managerial	4% (1)	0%	19% (5)	42% (11)	35% (9)	4.04
Clerical	0%	3% (1)	44% (14)	9% (3)	44% (14)	3.96
Professional	1% (1)	1% (1)	30% (23)	49% (37)	18% (14)	3.82
Skilled Craftsman	0%	0%	0%	71% (5)	29% (2)	4.29
Service/ Maintenance	0%	0%	43% (3)	57% (4)	0%	3.57
Technical	0%	0%	29% (2)	71% (5)	0%	3.71
Overall Total	6% (21)	7% (25)	28% (109)	38% (147)	22% (83)	3.64

* Only respondents who indicated they have used journals, magazines or newspapers were included in the analysis.

Use of reference services

- C Of the 670 faculty and staff who responded, 30% (n=201) indicated they have never used the reference services while 10% (n=64) very often use the reference services. Thirty-six percent (36%, n=240) occasionally use the reference services and 19% (n=130) often use the reference services. Five percent (5%, n=35) indicated they were unaware of the reference services.

Table 17
Use of reference services

	Never	Occasionally	Often	Very Often	Unaware of
Faculty Only					
Total Faculty	14% (42)	38% (117)	30% (92)	17% (51)	2% (7)
Biology	0%	58% (11)	21% (4)	21% (4)	0%
Chemistry & Physics	30% (3)	50% (5)	10% (1)	10% (1)	0%
Communication & Theatre	11% (1)	44% (4)	11% (1)	33% (3)	0%
Computer Science	10% (1)	30% (3)	40% (4)	10% (1)	10% (1)
English	0%	14% (5)	53% (19)	31% (11)	3% (1)
Foreign Languages & Literature	15% (2)	54% (7)	15% (2)	8% (1)	8% (1)
History & Political Science	7% (1)	21% (3)	57% (8)	14% (2)	0%
Industrial Technology	20% (1)	40% (2)	40% (2)	0%	0%
Mathematics	53% (8)	33% (5)	7% (1)	0%	7% (1)
Music	33% (3)	56% (5)	0%	11% (1)	0%
Psychology	0%	20% (1)	0%	80% (4)	0%
Sociology, Social Work, & Criminal Justice	17% (2)	42% (5)	17% (2)	25% (3)	0%
Visual Arts	0%	60% (3)	20% (1)	20% (1)	0%
Accounting	27% (3)	46% (5)	9% (1)	18% (2)	0%
General Business	11% (1)	11% (1)	56% (5)	22% (2)	0%
Management	18% (2)	36% (4)	27% (3)	18% (2)	0%
Marketing & Finance	0%	38% (3)	38% (3)	25% (2)	0%
Counseling, Family Studies, & Educational Leadership	25% (3)	50% (6)	17% (2)	0%	8% (1)
Kinesiology & Health Studies	11% (2)	32% (6)	37% (7)	21% (4)	0%

Table 17 Continued
Use of reference services

	Never	Occasionally	Often	Very Often	Unaware of
Special Education & Communication Sciences & Disorders	6% (1)	44% (7)	44% (7)	6% (1)	0%
Teacher Education	16% (3)	37% (7)	37% (7)	5% (1)	5% (1)
Nursing	9% (2)	39% (9)	26% (6)	22% (5)	4% (1)
Junior Division	33% (2)	33% (2)	33% (2)	0%	0%
Developmental	8% (1)	62% (8)	31% (4)	0%	0%
Tenured	10% (12)	37% (44)	35% (42)	16% (19)	2% (2)
Non-Tenured, Tenure Track	11% (8)	38% (27)	29% (21)	18% (13)	4% (3)
Non-Tenure Track	19% (22)	39% (46)	25% (29)	16% (19)	2% (2)
Staff Only					
Total Staff	44% (159)	34% (123)	11% (38)	4% (13)	8% (28)
Executive, Administrative, Managerial	25% (10)	48% (19)	20% (8)	3% (1)	5% (2)
Clerical	54% (62)	30% (26)	7% (8)	1% (1)	12% (14)
Professional	38% (56)	39% (57)	12% (18)	6% (9)	4% (6)
Skilled Craftsman	53% (10)	37% (7)	11% (2)	0%	0%
Service/ Maintenance	46% (11)	25% (6)	4% (1)	0%	25% (6)
Technical	59% (10)	24% (4)	6% (1)	12% (2)	0%
Overall Total	30% (201)	36% (240)	19% (130)	10% (64)	5% (35)

Satisfaction with reference services

- C Of the 350 faculty and staff who have used the reference services and responded to the question, 72% indicated that they were satisfied with the reference services and 4% were unsatisfied with the reference services.
- C The average rating across all faculty and staff was 3.99.

Table 18*
Satisfaction with reference services

	1 - Very Unsatisfied	2	3	4	5 - Very Satisfied	Mean
Faculty Only						
Total Faculty	1% (2)	3% (7)	25% (52)	39% (82)	33% (69)	3.99
Biology	0%	7% (1)	27% (4)	53% (8)	13% (2)	3.73
Chemistry & Physics	0%	0%	43% (3)	0%	57% (4)	4.14
Communication & Theatre	0%	0%	29% (2)	43% (3)	29% (2)	4.00
Computer Science	0%	25% (1)	25% (1)	25% (1)	25% (1)	3.50
English	0%	0%	43% (13)	23% (7)	33% (10)	3.90
Foreign Languages & Literature	0%	0%	13% (1)	50% (4)	38% (3)	4.25
History & Political Science	0%	0%	20% (2)	30% (3)	50% (5)	4.30
Industrial Technology	0%	0%	0%	33% (1)	67% (2)	4.67
Mathematics	0%	20% (1)	20% (1)	40% (2)	20% (1)	3.60
Music	20% (1)	0%	20% (1)	0%	60% (3)	3.80
Psychology	0%	0%	0%	25% (1)	75% (3)	4.75
Sociology, Social Work, & Criminal Justice	0%	0%	14% (1)	29% (2)	57% (4)	4.43
Visual Arts	0%	33% (1)	33% (1)	33% (1)	0%	3.00
Accounting	0%	0%	0%	50% (4)	50% (4)	4.50
General Business	0%	17% (1)	17% (1)	33% (2)	33% (2)	3.83
Management	14% (1)	0%	14% (1)	57% (4)	14% (1)	3.57
Marketing & Finance	0%	0%	33% (2)	17% (1)	50% (3)	4.17

Table 18* Continued
Satisfaction with reference services

	1 - Very Unsatisfied	2	3	4	5 - Very Satisfied	Mean
Counseling, Family Studies, & Educational Leadership	0%	0%	17% (1)	83% (5)	0%	3.83
Kinesiology & Health Studies	0%	7% (1)	20% (3)	60% (9)	13% (2)	3.80
Special Education & Communication Sciences & Disorders	0%	8% (1)	23% (3)	46% (6)	23% (3)	3.85
Teacher Education	0%	0%	21% (3)	43% (6)	36% (5)	4.14
Nursing	0%	0%	20% (3)	47% (7)	33% (5)	4.13
Junior Division	0%	0%	25% (1)	25% (1)	50% (2)	4.25
Developmental	0%	0%	40% (4)	40% (4)	20% (2)	3.80
Tenured	1% (1)	0%	23% (19)	42% (34)	34% (28)	4.07
Non-Tenured, Tenure Track	2% (1)	6% (3)	29% (16)	40% (22)	24% (13)	3.78
Non-Tenure Track	0%	5% (4)	23% (17)	35% (26)	37% (28)	4.04
Staff Only						
Total Staff	0%	2% (3)	24% (33)	45% (62)	29% (40)	4.01
Executive, Administrative, Managerial	0%	5% (1)	14% (3)	46% (10)	36% (8)	4.14
Clerical	0%	3% (1)	31% (9)	10% (3)	55% (16)	4.17
Professional	0%	1% (1)	21% (15)	57% (40)	20% (14)	3.96
Skilled Craftsman	0%	0%	0%	67% (4)	33% (2)	4.33
Service/ Maintenance	0%	0%	60% (3)	40% (2)	0%	3.40
Technical	0%	0%	50% (3)	50% (3)	0%	3.50
Overall Total	1% (2)	3% (10)	24% (85)	41% (144)	31% (109)	3.99

* Only respondents who indicated they have used the reference services were included in the analysis.

Use of interlibrary loans

- C Of the 668 faculty and staff who responded, 44% (n=294) indicated they have never used interlibrary loans while 11% (n=70) very often use interlibrary loans. Twenty-nine percent (29%, n=193) occasionally use interlibrary loans and 10% (n=65) often use interlibrary loans. Six percent (6%, n=46) indicated they were unaware of interlibrary loans.

Table 19
Use of interlibrary loans

	Never	Occasionally	Often	Very Often	Unaware of
Faculty Only					
Total Faculty	25% (77)	37% (114)	16% (50)	20% (61)	2% (7)
Biology	11% (2)	47% (9)	0%	42% (8)	0%
Chemistry & Physics	9% (1)	46% (5)	9% (1)	36% (4)	0%
Communication & Theatre	44% (4)	22% (2)	33% (3)	0%	0%
Computer Science	38% (3)	25% (2)	25% (2)	0%	13% (1)
English	11% (4)	33% (12)	25% (9)	31% (11)	0%
Foreign Languages & Literature	23% (3)	31% (4)	23% (3)	15% (2)	8% (1)
History & Political Science	21% (3)	29% (4)	14% (2)	36% (5)	0%
Industrial Technology	33% (2)	33% (2)	17% (1)	17% (1)	0%
Mathematics	67% (10)	27% (4)	7% (1)	0%	0%
Music	33% (3)	56% (5)	0%	11% (1)	0%
Psychology	17% (1)	33% (2)	0%	50% (3)	0%
Sociology, Social Work, & Criminal Justice	8% (1)	50% (6)	33% (4)	0%	8% (1)
Visual Arts	60% (3)	40% (2)	0%	0%	0%
Accounting	36% (4)	27% (3)	0%	27% (3)	9% (1)
General Business	38% (3)	25% (2)	13% (1)	25% (2)	0%
Management	9% (1)	73% (8)	18% (2)	0%	0%
Marketing & Finance	13% (1)	75% (6)	13% (1)	0%	0%
Counseling, Family Studies, & Educational Leadership	25% (3)	42% (5)	17% (2)	8% (1)	8% (1)
Kinesiology & Health Studies	39% (7)	11% (2)	11% (2)	39% (7)	0%

Table 19 Continued
Use of interlibrary loans

	Never	Occasionally	Often	Very Often	Unaware of
Special Education & Communication Sciences & Disorders	13% (2)	38% (6)	25% (4)	25% (4)	0%
Teacher Education	26% (5)	42% (8)	16% (3)	11% (2)	5% (1)
Nursing	21% (5)	29% (7)	17% (4)	29% (7)	4% (1)
Junior Division	50% (3)	33% (2)	17% (1)	0%	0%
Developmental	23% (3)	46% (6)	31% (4)	0%	0%
Tenured	18% (21)	41% (49)	19% (22)	23% (27)	0%
Non-Tenured, Tenure Track	15% (11)	39% (28)	15% (11)	29% (21)	1% (1)
Non-Tenure Track	38% (45)	31% (37)	14% (17)	11% (13)	5% (6)
Staff Only					
Total Staff	60% (217)	22% (79)	4% (15)	3% (9)	11% (39)
Executive, Administrative, Managerial	45% (18)	33% (13)	15% (6)	3% (1)	5% (2)
Clerical	68% (78)	13% (15)	2% (2)	1% (1)	17% (19)
Professional	58% (84)	28% (40)	4% (6)	4% (5)	6% (9)
Skilled Craftsman	68% (13)	21% (4)	0%	0%	11% (2)
Service/ Maintenance	50% (12)	17% (4)	0%	4% (1)	29% (7)
Technical	71% (12)	18% (3)	6% (1)	6% (1)	0%
Overall Total	44% (294)	29% (193)	10% (65)	11% (70)	7% (46)

Satisfaction with interlibrary loans

- C Of the 272 faculty and staff who have used interlibrary loans and responded to the question, 80% indicated that they were satisfied with the interlibrary loans and 4% were unsatisfied with interlibrary loans.
- C The average rating across all faculty and staff was 4.21.

Table 20*
Satisfaction with interlibrary loans

	1 - Very Unsatisfied	2	3	4	5 - Very Satisfied	Mean
Faculty Only						
Total Faculty	1% (1)	3% (6)	13% (24)	38% (71)	45% (84)	4.24
Biology	0%	0%	13% (2)	47% (7)	40% (6)	4.27
Chemistry & Physics	0%	0%	13% (1)	38% (3)	50% (4)	4.37
Communication & Theatre	0%	0%	0%	25% (1)	75% (3)	4.75
Computer Science	0%	50% (1)	0%	50% (1)	0%	3.00
English	0%	0%	18% (5)	25% (7)	57% (16)	4.39
Foreign Languages & Literature	0%	0%	0%	50% (4)	50% (4)	4.50
History & Political Science	0%	11% (1)	0%	22% (2)	67% (6)	4.44
Industrial Technology	0%	0%	0%	0%	100% (3)	5.00
Mathematics	0%	25% (1)	25% (1)	25% (1)	25% (1)	3.50
Music	0%	0%	33% (2)	17% (1)	50% (3)	4.17
Psychology	0%	0%	25% (1)	25% (1)	50% (2)	4.25
Sociology, Social Work, & Criminal Justice	0%	13% (1)	38% (3)	13% (1)	38% (3)	3.75
Visual Arts	0%	0%	100% (1)	0%	0%	3.00
Accounting	17% (1)	0%	0%	50% (3)	33% (2)	3.83
General Business	0%	0%	33% (1)	33% (1)	33% (1)	4.00
Management	0%	14% (1)	0%	57% (4)	29% (2)	4.00
Marketing & Finance	0%	0%	0%	67% (4)	33% (2)	4.33

Table 20* Continued
Satisfaction with interlibrary loans

	1 - Very Unsatisfied	2	3	4	5 - Very Satisfied	Mean
Counseling, Family Studies, & Educational Leadership	0%	0%	17% (1)	67% (4)	17% (1)	4.00
Kinesiology & Health Studies	0%	11% (1)	11% (1)	22% (2)	56% (5)	4.22
Special Education & Communication Sciences & Disorders	0%	0%	8% (1)	67% (8)	25% (3)	4.17
Teacher Education	0%	0%	9% (1)	27% (3)	64% (7)	4.55
Nursing	0%	0%	0%	53% (8)	47% (7)	4.47
Junior Division	0%	0%	0%	67% (2)	33% (1)	4.33
Developmental	0%	0%	38% (3)	38% (3)	25% (2)	3.88
Tenured	0%	1% (1)	8% (6)	44% (34)	47% (37)	4.37
Non-Tenured, Tenure Track	2% (1)	8% (4)	15% (8)	36% (19)	40% (21)	4.04
Non-Tenure Track	0%	2% (1)	18% (10)	33% (18)	47% (37)	4.25
Staff Only						
Total Staff	0%	1% (1)	28% (24)	27% (23)	44% (38)	4.14
Executive, Administrative, Managerial	0%	0%	18% (3)	24% (4)	59% (10)	4.41
Clerical	0%	0%	38% (5)	7% (1)	57% (8)	4.21
Professional	0%	0%	33% (14)	33% (14)	35% (15)	4.02
Skilled Craftsman	0%	0%	0%	75% (3)	25% (1)	4.25
Service/ Maintenance	0%	0%	33% (1)	0%	67% (2)	4.33
Technical	0%	20% (1)	20% (1)	20% (1)	40% (2)	3.80
Overall Total	1% (1)	3% (7)	18% (48)	35% (94)	45% (122)	4.21

* Only respondents who indicated they have used interlibrary loans were included in the analysis.

Use of Library instruction classes and tours

C Of the 668 faculty and staff who responded, 54% (n=360) indicated they have never used the Library instruction classes or tours while 4% (n=24) very often use the Library instruction classes or tours. Twenty-five percent (25%, n=170) occasionally use the Library instruction classes and tours and 8% (n=55) often use the Library instruction classes or tours. Nine percent (9%, n=59) indicated they were unaware of the Library instruction classes and tours.

Table 21
Use of Library instruction classes and tours

	Never	Occasionally	Often	Very Often	Unaware of
Faculty Only					
Total Faculty	41% (127)	32% (98)	15% (45)	7% (21)	6% (17)
Biology	37% (7)	42% (8)	11% (2)	5% (1)	5% (1)
Chemistry & Physics	70% (7)	30% (3)	0%	0%	0%
Communication & Theatre	22% (2)	22% (2)	33% (3)	22% (2)	0%
Computer Science	56% (5)	0%	11% (1)	0%	33% (3)
English	23% (8)	26% (9)	31% (11)	20% (7)	0%
Foreign Languages & Literature	31% (4)	39% (5)	23% (3)	0%	8% (1)
History & Political Science	50% (7)	36% (5)	0%	7% (1)	7% (1)
Industrial Technology	50% (3)	17% (1)	33% (2)	0%	0%
Mathematics	80% (12)	20% (3)	0%	0%	0%
Music	44% (4)	44% (4)	11% (1)	0%	0%
Psychology	83% (5)	17% (1)	0%	0%	0%
Sociology, Social Work, & Criminal Justice	42% (5)	33% (4)	8% (1)	17% (2)	0%
Visual Arts	40% (2)	60% (3)	0%	0%	0%
Accounting	55% (6)	9% (1)	9% (1)	18% (2)	9% (1)
General Business	44% (4)	33% (3)	0%	0%	22% (2)
Management	46% (5)	27% (3)	18% (2)	9% (1)	0%
Marketing & Finance	38% (3)	13% (1)	13% (1)	25% (2)	13% (1)
Counseling, Family Studies, & Educational Leadership	42% (5)	25% (3)	25% (3)	0%	8% (1)
Kinesiology & Health Studies	53% (10)	37% (7)	11% (2)	0%	0%

Table 21 Continued
Use of Library instruction classes and tours

	Never	Occasionally	Often	Very Often	Unaware of
Special Education & Communication Sciences & Disorders	19% (3)	63% (10)	6% (1)	6% (1)	6% (1)
Teacher Education	26% (5)	47% (9)	11% (2)	5% (1)	5% (1)
Nursing	39% (9)	35% (8)	9% (2)	4% (1)	13% (3)
Junior Division	17% (1)	17% (1)	67% (4)	0%	0%
Developmental	42% (5)	33% (4)	25% (3)	0%	0%
Tenured	46% (54)	31% (37)	12% (14)	7% (8)	4% (5)
Non-Tenured, Tenure Track	39% (28)	36% (26)	14% (10)	6% (4)	6% (4)
Non-Tenure Track	38% (45)	30% (35)	18% (21)	8% (9)	4% (5)
Staff Only					
Total Staff	65% (233)	20% (72)	3% (10)	1% (3)	12% (42)
Executive, Administrative, Managerial	60% (24)	20% (8)	8% (3)	3% (1)	10% (4)
Clerical	70% (80)	13% (15)	0%	0%	17% (20)
Professional	63% (92)	25% (36)	3% (5)	1% (2)	8% (11)
Skilled Craftsman	60% (12)	30% (6)	0%	0%	10% (2)
Service/ Maintenance	55% (12)	23% (5)	0%	0%	23% (5)
Technical	77% (13)	12% (2)	12% (2)	0%	0%
Overall Total	54% (360)	25% (170)	8% (55)	4% (24)	9% (59)

Satisfaction with Library instruction classes and tours

- C Of the 206 faculty and staff who have used the Library instruction classes or tours and responded to the question, 73% indicated that they were satisfied with the Library instruction classes or tours and 4% (n=75) were unsatisfied with the Library instruction classes or tours.
- C The average rating across all faculty and staff was 4.05.

Table 22*
Satisfaction with Library instruction classes and tours

	1 - Very Unsatisfied	2	3	4	5 - Very Satisfied	Mean
Faculty Only						
Total Faculty	1% (1)	3% (4)	20% (26)	38% (50)	39% (51)	4.11
Biology	0%	0%	33% (3)	44% (4)	22% (2)	3.89
Chemistry & Physics	0%	0%	0%	33% (1)	67% (2)	4.67
Communication & Theatre	0%	0%	17% (1)	33% (2)	50% (3)	4.33
Computer Science	0%	0%	100% (1)	0%	0%	3.00
English	0%	9% (2)	14% (3)	36% (8)	41% (9)	4.09
Foreign Languages & Literature	0%	0%	14% (1)	71% (5)	14% (1)	4.00
History & Political Science	0%	0%	0%	33% (2)	67% (4)	4.67
Industrial Technology	0%	0%	50% (1)	50% (1)	0%	3.50
Mathematics	0%	0%	0%	33% (1)	67% (2)	4.67
Music	0%	0%	0%	40% (2)	60% (3)	4.60
Psychology	N/A	N/A	N/A	N/A	N/A	N/A
Sociology, Social Work, & Criminal Justice	0%	0%	50% (2)	0%	50% (2)	4.00
Visual Arts	0%	0%	100% (1)	0%	0%	3.00
Accounting	0%	0%	25% (1)	25% (1)	50% (2)	4.25
General Business	0%	0%	50% (1)	50% (1)	0%	3.50
Management	0%	0%	0%	60% (3)	40% (2)	4.40
Marketing & Finance	0%	0%	0%	67% (2)	33% (1)	4.33

Table 22* Continued
Satisfaction with Library instruction classes and tours

	1 - Very Unsatisfied	2	3	4	5 - Very Satisfied	Mean
Counseling, Family Studies, & Educational Leadership	0%	0%	0%	75% (3)	25% (1)	4.25
Kinesiology & Health Studies	0%	0%	14% (1)	57% (4)	29% (2)	4.14
Special Education & Communication Sciences & Disorders	10% (1)	20% (2)	30% (3)	20% (2)	20% (2)	3.20
Teacher Education	0%	0%	44% (4)	11% (1)	44% (4)	4.00
Nursing	0%	0%	13% (1)	50% (4)	38% (3)	4.25
Junior Division	0%	0%	20% (1)	40% (2)	40% (2)	4.20
Developmental	0%	0%	17% (1)	17% (1)	67% (4)	4.50
Tenured	2% (1)	4% (2)	22% (10)	42% (19)	29% (13)	3.91
Non-Tenured, Tenure Track	0%	3% (1)	15% (4)	41% (14)	41% (14)	4.21
Non-Tenure Track	0%	2% (1)	21% (11)	32% (17)	45% (24)	4.21
Staff Only						
Total Staff	1% (1)	3% (2)	27% (20)	37% (27)	32% (24)	3.96
Executive, Administrative, Managerial	0%	0%	9% (1)	36% (4)	55% (6)	4.45
Clerical	0%	8% (1)	39% (5)	8% (1)	46% (6)	3.92
Professional	0%	3% (1)	32% (12)	35% (13)	30% (11)	3.92
Skilled Craftsman	0%	0%	0%	80% (4)	20% (2)	4.20
Service/ Maintenance	0%	0%	25% (1)	75% (3)	0%	3.75
Technical	25% (1)	0%	25% (1)	50% (2)	0%	3.00
Overall Total	1% (2)	3% (6)	22% (46)	37% (77)	36% (75)	4.05

* Only respondents who indicated they have used Library instruction classes or tours were included in the analysis.

Use of electronic reserves

- C Of the 670 faculty and staff who responded, 52% (n=345) indicated they have never used electronic reserves while 5% (n=36) very often use electronic reserves. Twenty-three percent (23%, n=152) occasionally use electronic reserves and 9% (n=61) often use electronic reserves. Eleven percent (11%, n=76) indicated they were unaware of electronic reserves.

Table 23
Use of electronic reserves

	Never	Occasionally	Often	Very Often	Unaware of
Faculty Only					
Total Faculty	40% (122)	26% (79)	15% (47)	9% (29)	10% (30)
Biology	53% (10)	16% (3)	11% (2)	16% (3)	5% (1)
Chemistry & Physics	70% (7)	10% (1)	0%	0%	20% (2)
Communication & Theatre	33% (3)	33% (3)	22% (2)	11% (1)	0%
Computer Science	22% (2)	33% (3)	11% (1)	0%	33% (3)
English	35% (13)	27% (10)	14% (5)	24% (9)	0%
Foreign Languages & Literature	31% (4)	23% (3)	23% (3)	8% (1)	15% (2)
History & Political Science	36% (5)	43% (6)	7% (1)	7% (1)	7% (1)
Industrial Technology	50% (3)	17% (1)	33% (2)	0%	0%
Mathematics	80% (12)	7% (1)	0%	0%	13% (2)
Music	56% (5)	33% (3)	11% (1)	0%	0%
Psychology	50% (3)	17% (1)	17% (1)	17% (1)	0%
Sociology, Social Work, & Criminal Justice	33% (4)	8% (1)	25% (3)	8% (1)	25% (3)
Visual Arts	50% (3)	17% (1)	0%	17% (1)	17% (1)
Accounting	55% (6)	18% (1)	0%	9% (1)	18% (2)
General Business	33% (3)	22% (2)	33% (3)	0%	11% (1)
Management	36% (4)	27% (3)	27% (3)	0%	9% (1)
Marketing & Finance	13% (1)	13% (1)	38% (3)	25% (2)	13% (1)
Counseling, Family Studies, & Educational Leadership	30% (3)	40% (4)	0%	10% (1)	20% (2)
Kinesiology & Health Studies	28% (5)	22% (4)	28% (5)	11% (2)	11% (2)

Table 23 Continued
Use of electronic reserves

	Never	Occasionally	Often	Very Often	Unaware of
Special Education & Communication Sciences & Disorders	25% (4)	44% (7)	13% (2)	6% (1)	13% (2)
Teacher Education	53% (10)	21% (4)	11% (2)	0%	16% (3)
Nursing	23% (5)	41% (9)	18% (4)	14% (3)	5% (1)
Junior Division	33% (2)	17% (1)	50% (3)	0%	0%
Developmental	42% (5)	42% (5)	8% (1)	8% (1)	0%
Tenured	38% (45)	24% (28)	20% (23)	9% (10)	10% (12)
Non-Tenured, Tenure Track	43% (30)	20% (14)	13% (9)	10% (7)	14% (10)
Non-Tenure Track	40% (47)	31% (37)	13% (15)	10% (12)	7% (8)
Staff Only					
Total Staff	61% (223)	20% (73)	4% (14)	2% (7)	13 (46)
Executive, Administrative, Managerial	58% (22)	18% (7)	8% (3)	0%	16% (6)
Clerical	66% (76)	15% (17)	2% (2)	1% (1)	17% (20)
Professional	61% (90)	23% (34)	6% (9)	3% (4)	7% (10)
Skilled Craftsman	60% (12)	30% (6)	0%	0%	10% (1)
Service/ Maintenance	48% (12)	20% (5)	0%	0%	32% (8)
Technical	65% (11)	34% (4)	0%	12% (2)	0%
Overall Total	52% (345)	23% (152)	9% (61)	5% (36)	11% (76)

Satisfaction with electronic reserves

- C Of the 205 faculty and staff who have used electronic reserves and responded to the question, 67% indicated that they were satisfied with the electronic reserves and 5% were unsatisfied with the electronic reserves.
- C The average rating across all faculty and staff was 3.89.

Table 24*
Satisfaction with electronic reserves

	1 - Very Unsatisfied	2	3	4	5 - Very Satisfied	Mean
Faculty Only						
Total Faculty	2% (2)	4% (5)	23% (30)	40% (51)	32% (41)	3.96
Biology	0%	14% (1)	29% (2)	43% (3)	14% (1)	3.57
Chemistry & Physics	0%	0%	0%	0%	100% (1)	5.00
Communication & Theatre	0%	0%	40% (2)	20% (1)	40% (2)	4.00
Computer Science	0%	0%	0%	67% (2)	33% (1)	4.33
English	5% (1)	10% (2)	19% (4)	43% (9)	24% (5)	3.71
Foreign Languages & Literature	0%	0%	29% (2)	71% (5)	0%	3.71
History & Political Science	0%	0%	14% (1)	14% (1)	71% (5)	4.57
Industrial Technology	0%	0%	33% (1)	0%	67% (2)	4.33
Mathematics	N/A	N/A	N/A	N/A	N/A	N/A
Music	0%	25% (1)	0%	25% (1)	50% (2)	4.00
Psychology	0%	0%	0%	100% (2)	0%	4.00
Sociology, Social Work, & Criminal Justice	0%	0%	25% (1)	25% (1)	50% (2)	4.25
Visual Arts	0%	0%	100% (1)	0%	0%	3.00
Accounting	0%	0%	33% (1)	33% (1)	33% (1)	4.00
General Business	0%	0%	25% (1)	25% (1)	50% (2)	4.25
Management	0%	0%	50% (2)	25% (1)	25% (1)	3.75
Marketing & Finance	0%	0%	25% (1)	50% (2)	25% (1)	4.00

Table 24* Continued
Satisfaction with electronic reserves

	1 - Very Unsatisfied	2	3	4	5 - Very Satisfied	Mean
Counseling, Family Studies, & Educational Leadership	0%	0%	25% (1)	0%	75% (3)	4.50
Kinesiology & Health Studies	0%	0%	11% (1)	56% (5)	33% (3)	4.22
Special Education & Communication Sciences & Disorders	13% (1)	13% (1)	50% (4)	13% (1)	13% (1)	3.00
Teacher Education	0%	0%	33% (2)	33% (2)	33% (2)	4.00
Nursing	0%	0%	8% (1)	67% (8)	25% (2)	4.17
Junior Division	0%	0%	0%	50% (2)	50% (2)	4.50
Developmental	0%	0%	33% (2)	50% (3)	17% (1)	3.83
Tenured	0%	9% (4)	19% (9)	43% (20)	30% (14)	3.94
Non-Tenured, Tenure Track	4% (1)	4% (1)	30% (8)	37% (10)	26% (7)	3.78
Non-Tenure Track	2% (1)	0%	24% (13)	38% (21)	36% (20)	4.07
Staff Only						
Total Staff	1% (1)	3% (2)	37% (28)	37% (28)	22% (17)	3.76
Executive, Administrative, Managerial	11% (1)	0%	22% (2)	22% (2)	44% (4)	3.89
Clerical	0%	0%	57% (9)	13% (2)	31% (5)	3.75
Professional	0%	3% (2)	34% (13)	47% (18)	16% (6)	3.76
Skilled Craftsman	0%	0%	0%	60% (3)	40% (2)	4.40
Service/ Maintenance	0%	0%	67% (2)	33% (1)	0%	3.33
Technical	0%	20% (1)	40% (2)	40% (2)	0%	3.20
Overall Total	2% (3)	3% (7)	28% (58)	39% (79)	28% (58)	3.89

* Only respondents who indicated they have used electronic reserves were included in the analysis.

Percent using sources of information other than the Library

- C Of the 752 responses provided by faculty and staff to this statement, 36% (n=274) indicated other university/college libraries, 27% (n=206) indicated public libraries, 73% (n=549) indicated the internet, and 8% (n=57) selected other. Fifteen (15%, n=111) indicated no other information sources other than the library.

Table 25
Percent using sources of information other than the Library

	Other University/ College Libraries	Public Libraries	Internet	Other	None
Faculty Only					
Total Faculty	56% (188)	27% (89)	83% (278)	11% (36)	5% (16)
Biology	62% (13)	29% (6)	76% (16)	10% (2)	10% (2)
Chemistry & Physics	75% (9)	8% (1)	83% (10)	8% (1)	0%
Communication & Theatre	50% (5)	20% (2)	90% (9)	10% (1)	10% (1)
Computer Science	56% (5)	18% (2)	91% (10)	0%	0%
English	74% (28)	47% (18)	95% (36)	13% (5)	0%
Foreign Languages & Literature	62% (8)	39% (5)	92% (12)	0%	0%
History & Political Science	57% (8)	36% (5)	64% (9)	21% (3)	0%
Industrial Technology	86% (6)	43% (3)	86% (6)	14% (1)	0%
Mathematics	39% (7)	17% (3)	83% (15)	6% (1)	11% (2)
Music	56% (5)	0%	89% (8)	11% (1)	0%
Psychology	50% (3)	17% (1)	67% (4)	0%	17% (1)
Sociology, Social Work, & Criminal Justice	69% (9)	23% (3)	100% (13)	15% (2)	0%
Visual Arts	33% (2)	0%	50% (3)	33% (2)	17% (1)
Accounting	46% (5)	27% (3)	100% (11)	9% (1)	0%
General Business	67% (6)	33% (3)	78% (7)	11% (1)	0%
Management	55% (6)	18% (2)	91% (9)	9% (1)	9% (1)
Marketing & Finance	63% (5)	0%	100% (8)	0%	0%
Counseling, Family Studies, & Educational Leadership	23% (3)	23% (3)	54% (7)	0%	15% (2)
Kinesiology & Health Studies	53% (5)	16% (3)	90% (17)	16% (8)	5% (1)

Table 25 Continued
Percent using information sources other than the Library

	Other University/ College Libraries	Public Libraries	Internet	Other	None
Special Education & Communication Sciences & Disorders	71% (12)	35% (6)	82% (14)	12% (2)	0%
Teacher Education	24% (5)	24% (5)	67% (14)	24% (5)	10% (2)
Nursing	70% (19)	30% (8)	89% (24)	11% (3)	7% (2)
Junior Division	43% (3)	29% (2)	57% (4)	14% (1)	14% (1)
Developmental	43% (6)	36% (5)	79% (11)	0%	0%
Tenured	55% (72)	25% (33)	82% (108)	12% (15)	3% (4)
Non-Tenured, Tenure Track	74% (53)	26% (19)	83% (60)	11% (8)	4% (3)
Non-Tenure Track	48% (63)	28% (37)	83% (110)	10% (13)	7% (9)
Staff Only					
Total Staff	21% (86)	28% (117)	65% (271)	5% (21)	23% (95)
Executive, Administrative, Managerial	41% (18)	18% (8)	84% (37)	14% (6)	11% (5)
Clerical	11% (14)	28% (36)	63% (81)	3% (4)	28% (36)
Professional	26% (44)	32% (53)	74% (124)	4% (7)	19% (31)
Skilled Craftsman	13% (3)	22% (5)	44% (10)	0%	30% (7)
Service/ Maintenance	6% (2)	23% (8)	26% (9)	6% (2)	26% (9)
Technical	25% (5)	25% (7)	50% (10)	10% (2)	35% (7)
Overall Total	36% (274)	27% (206)	73% (549)	8% (57)	15% (111)

Opinion of current Library hours

- C Of the 752 responses provided by faculty and staff to this statement, 59% (n=444) indicated they were satisfied with current hours, 20% (n=149) would like more weekend hours, 5% (n=37) would like earlier morning hours, 7% (n=54) would like later nighttime hours, and 18% (n=135) would like to see more hours during breaks.

**Table 26
Opinion of current Library hours**

	Satisfied with current hours	More weekend hours	Earlier morning hours	Later nighttime hours	More hours during breaks
Faculty	57% (190)	25% (84)	5% (17)	8% (28)	27% (91)
Classified Staff	61% (147)	12% (28)	4% (9)	5% (11)	9% (21)
Unclassified Staff	62% (107)	21% (37)	6% (11)	9% (15)	13% (23)
Total	59% (444)	20% (149)	5% (37)	7% (54)	18% (135)

Appendix A

Fall 1999 Survey of Faculty and Staff