Results of the 2018-2019 Southeastern Exit Survey

Southeastern Louisiana University

SOUTHEASTERN
LOUISIANA UNIVERSITY

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Office of Institutional Research

In addition to tabulated data, this report contains the opinions of students who volunteered their comments. The report is intended for use in curriculum/program review and revision only.

A Survey of Graduating Students
Southeastern Exit Survey 2018-2019

Background and Instrument Development

In their plans to assess their major fields, most academic departments at Southeastern Louisiana University indicated a desire to collect information from graduating seniors through the use of an exit survey. In order to reduce duplication and standardize data collection, a general survey instrument was developed, allowing individual departments the opportunity to add other questions to the instrument which would address specific issues regarding their majors.

The first exit survey was conducted in May 1992, using as participants students who expected to receive their baccalaureate degree at that time. The second exit survey focused on students who expected to receive their baccalaureate degrees in December 1992 and May 1993. Both of these surveys were conducted by mail and were distributed to graduating seniors.

In the Summer of 1993 the electronic Senior Exit Survey was put in place as part of the application for graduation procedure. Students completed the Senior Exit Survey when they applied for graduation, which in some cases could be as early as two years prior to graduation.

In the Summer of 1996, the Senior Exit Survey was revamped and renamed the Southeastern Exit Survey. It was also separated from the graduation application and shortened so that it focused only on major field assessment. All graduating students, including those receiving Associate and Master's degrees, were required to complete the Southeastern Exit Survey during their semester of graduation.

The original Senior Exit Survey was developed through an examination of SACS criteria and instruments used by other institutions in order to identify which major field issues should be addressed. During the Spring of 1996, the questions were reworded so that they would be applicable to all students, regardless of degree or major. The revised questions used a 1 (Very Dissatisfied) to 5 (Very Satisfied) scale, and required students to enter a valid response for each item. In June 1998, four more questions which specifically targeted advising were added to the instrument. In August 2001, five questions were added to obtain measurements for Southeastern's strategic plan, Vision 2005. In Spring 2003, the Exit Survey was migrated to PeopleSoft and the items were reviewed by Department Heads and Deans, and revisions were made.

In Fall 2008, a second part was added to the Southeastern Exit Survey. Questions related to students future employment and further education were developed in SurveyMonkey. During the last two weeks of the semester, graduates are sent a link to the questions via e-mail, with several reminders during that time. In Summer 2016, the second part of the Southeastern Exit Survey was modified to correspond to the National Association of Colleges and Employers (NACE) First Destination Survey standards and protocols.

Part 1 of the Southeastern Exit Survey

Method

Participants

The potential participants for this survey were 2,068 students who graduated from Southeastern Louisiana University in Summer 2018 Fall 2018, and Spring 2019. Of the 2,068 potential participants, 2,044 graduates completed the survey for a response rate of 98.8%. Students are required to complete a Southeastern Exit Survey for each major in which they graduate resulting in a total of 2,059 Southeastern Exit Surveys completed.

Of the 2,068 respondents, 65% (n=1,336) were female and 35% (n=708) were male. The vast majority (70%, n=1,427) were White, while 14% (n=291) were Black. One hundred sixty-eight individuals (8%) were Hispanic, 2% (n=39) were Asian, 0.2% (n=5) were American Indian/Alaskan Native, 0.1% (n=2) were Native Hawaiian or other Pacific Islander, 5% (n=95) were two or more races, and 0.8% (n=17) did not report a race.

In terms of entry to Southeastern, the largest group (21%, n=426) began attending Southeastern in the Fall of 2015. One of the students started as early as the Spring of 1982, while six started as recently as Fall 2018.

For Masters degree students, the average age at time of graduation was 30.6 and the average cumulative GPA was 3.766. For Associate degree recipients, the average age at time of graduation was 23.1 and the average cumulative GPA was 2.466, while Bachelor degree recipients were 24.4 on average and had a 3.041 cumulative GPA, and doctoral students were 43.4 with a GPA of 3.830. The largest number of participants in the Exit Survey (52%, n=1,054) graduated in Spring 2019, while 41% (n=888) graduated in Fall 2018, and 8% (n=157) graduated in Summer 2018.

Procedure

All students are required to complete the Southeastern Exit Survey during the semester in which they graduate. If a student reapplies for a later graduation semester, the Southeastern Exit Survey must be retaken, and only the most recent results are included in this report. At the beginning of the semester in which students had applied to graduate, students were sent an e-mail notification informing them of the need to complete the Southeastern Exit Survey. Students who still had not completed the Southeastern Exit Survey were sent several reminders throughout the semester. The last week of classes, Deans were notified of the students in their colleges who had not completed the Exit Survey and were asked to contact those individuals. Computer stations were set up during the Fall and Spring Grad Fair, also giving students another opportunity to complete the survey.

Instrument

The Southeastern Exit Survey contains 32 questions which address six general areas related to the student's major field: faculty and staff, courses, availability of courses and learning opportunities, resources and facilities, advising, and overall satisfaction. There are also two questions (33 and 34) that are given only to undergraduates. The answer options for these questions are 1 (Very Dissatisfied) to 5 (Very Satisfied), and are presented in Table 1.

Table 1
Areas of Southeastern Exit Survey

Area	Survey Item *Using a scale from 1 to 5, where 1 means Very Dissatisfied, and 5 means Very Satisfied, please indicate how satisfied you are with the following aspects of your major. Please do not answer these questions in regard to your General Education curriculum, but rather only in regards to your MAJOR.*
Faculty and Staff	2. Opportunities to interact with faculty outside of class 3. Effectiveness of the faculty as teachers 4. Friendliness and helpfulness of the office staff 5. Interest shown by faculty in your academic development 8. Faculty treatment of students both inside and outside of the classroom 18. Help you received from faculty in your department with regard to further educational opportunities 20. Help you received from faculty in your department with regard to finding employment in your field
Courses	6. Effectiveness of beginning courses in preparing you for advanced courses 7. Quality of instruction in advanced courses 13. Quality of instruction regarding standards and ethics in your major field 16. Use of appropriate technology in the classroom 19. The size of your classes in your major 21. The global perspective of courses 22. The relevancy of courses

Table 1 Continued
Areas of Southeastern Exit Survey

Area	Survey Item *Using a scale from 1 to 5, where 1 means Very Dissatisfied, and 5 means Very Satisfied, please indicate how satisfied you are with the following aspects of your major. Please do not answer these questions in regard to your General Education curriculum, but rather only in regards to your MAJOR.*
Availability of courses and opportunities	9. Professional activities, associations, or clubs 10. Opportunity for meaningful interaction with faculty in research or other scholarly activities 11. Availability of the required courses 12. Availability of elective courses you wanted to take in your major 15. Opportunities for you to collaborate with other students on class projects 23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom 31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom 32. Study abroad and/or student exchange experiences 33. Honors program 34. Undergraduate research programs (such as OSCAR)
Resources and Facilities	15. Library resources related to your major 17. Facilities and equipment (including computer resources) for courses in your major
Advising	26. Usefulness of the academic advice you received from your advisor 27. Your advisor's knowledge of requirements 28. The accessibility of your advisor 29. Your advisor's concern with your academic goals 30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1=I did not meet with my advisor, 2=Once, 3=Two or three times, 4=Four or five times, 5=Six or more times)
Overall Satisfaction	1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets 24. Overall quality of your department 25. Overall quality of your degree program

Results

Tables 2-25 provide the number of respondents and the percentage of respondents in each category for the 2018-2019 Southeastern Exit Survey questions by program for each department. Also included are the specific questions asked by some of the departments.

Table 2
Southeastern Exit Survey 2018-2019
Department of Communication & Media Studies

Number of Respondents: BA Communications - 42					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BA in Communications	2.4%	0.0%	9.5%	21.4%	66.7%
2. Opportunities to interact with faculty outside of class					
BA in Communications	0.0%	0.0%	11.9%	26.2%	61.9%
3. Effectiveness of the faculty as teachers					
BA in Communications	0.0%	0.0%	16.7%	31.0%	52.4%
4. Friendliness and helpfulness of the office staff					
BA in Communications	0.0%	2.4%	14.3%	23.8%	59.5%
5. Interest shown by faculty in your academic development					
BA in Communications	0.0%	2.4%	14.3%	26.2%	57.1%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BA in Communications	0.0%	2.4%	19.0%	31.0%	47.6%
7. Quality of instruction in advanced courses					
BA in Communications	0.0%	0.0%	14.3%	21.4%	64.3%
8. Faculty treatment of students both inside and outside of the classroom					
BA in Communications	0.0%	0.0%	14.3%	23.8%	61.9%
9. Professional activities, associations, or clubs					
BA in Communications	0.0%	4.8%	31.0%	19.0%	45.2%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BA in Communications	0.0%	4.8%	19.0%	26.2%	50.0%
11. Availability of the required courses in your major					
BA in Communications	2.4%	9.5%	23.8%	26.2%	38.1%
12. Availability of elective courses you wanted to take in your major					
BA in Communications	4.8%	19.0%	26.2%	14.3%	35.7%
13. Quality of instruction regarding standards and ethics in your major field					
BA in Communications	0.0%	0.0%	11.9%	31.0%	57.1%
14. Opportunities for you to collaborate with other students on class projects					
BA in Communications	0.0%	0.0%	7.1%	31.0%	61.9%

Table 2 cont. Southeastern Exit Survey 2018-2019 Department of Communication & Media Studies					
Number of Respondents: BA Communications - 42					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
15. Library resources related to your major					
BA in Communications	0.0%	0.0%	16.7%	23.8%	59.5%
16. Use of appropriate technology in the classroom					
BA in Communications	0.0%	2.4%	19.0%	21.4%	57.1%
17. Facilities and equipment (including computer resources) for courses in your major					
BA in Communications	4.8%	4.8%	19.0%	16.7%	54.8%
18. Help you received from faculty in your department with regard to further educational opportunities					
BA in Communications	0.0%	2.4%	19.0%	23.8%	54.8%
19. The size of classes in your major					
BA in Communications	0.0%	2.4%	9.5%	21.4%	66.7%
20. Help you received from faculty in your department with regard to finding employment in your field					
BA in Communications	2.4%	7.1%	21.4%	23.8%	45.2%
21. The global perspective of courses					
BA in Communications	0.0%	2.4%	31.0%	23.8%	42.9%
22. The relevancy of courses					
BA in Communications	0.0%	7.1%	16.7%	33.3%	42.9%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BA in Communications	2.4%	4.8%	19.0%	19.0%	54.8%
24. Overall quality of your department					
BA in Communications	0.0%	4.8%	7.1%	35.7%	52.4%
25. Overall quality of your degree program					
BA in Communications	0.0%	2.4%	14.3%	35.7%	47.6%
26. Usefulness of the academic advice you received from your advisor					
BA in Communications	0.0%	2.4%	19.0%	23.8%	54.8%
27. Your advisor's knowledge of requirements					
BA in Communications	0.0%	0.0%	11.9%	26.2%	61.9%
28. The accessability of your advisor					
BA in Communications	0.0%	0.0%	7.1%	23.8%	69.0%

Table 2 cont. Southeastern Exit Survey 2018-2019 Department of Communication & Media Studies					
Number of Respondents: BA Communications - 42					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
29. Your advisor's concern with your academic goals					
BA in Communications	0.0%	0.0%	14.3%	28.6%	57.1%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BA in Communications	0.0%	23.8%	19.0%	33.3%	23.8%
31. How satisfied are you with practicum, internship, clinical, or other hands-on experiences outside of the classroom? (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Communications	33.3%	0.0%	9.5%	19.0%	38.1%
32. How satisfied are you with Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Communications	61.9%	0.0%	7.1%	9.5%	21.4%
33. How satisfied are you with the Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Communications	59.5%	0.0%	9.5%	4.8%	26.2%
34. How satisfied are you with Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)? (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Communications	66.7%	0.0%	9.5%	7.1%	16.7%
35. Degree to which your Communication classes have improved your ability to think critically					
BA in Communications	0.0%	0.0%	14.3%	31.0%	54.8%
36. Degree to which your Communication classes have improved your knowledge of communication theories and concepts					
BA in Communications	0.0%	2.4%	9.5%	23.8%	64.3%

Table 2 cont. Southeastern Exit Survey 2018-2019 Department of Communication & Media Studies					
Number of Respondents: BA Communications - 42					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
37. Degree to which your Communication classes have improved your practical communication skills					
BA in Communications	0.0%	0.0%	11.9%	16.7%	71.4%
38. Degree to which your Communication classes have improved your ability to understand the role and impact of media in our society					
BA in Communications	0.0%	0.0%	11.9%	16.7%	71.4%
39. Degree to which your Communication classes have improved your familiarity with professional communication journals and resource materials					
BA in Communications	0.0%	2.4%	14.3%	21.4%	61.9%
40. Degree to which your Communication classes have improved your ability to find, analyze, organize, and present information in an effective manner					
BA in Communications	0.0%	0.0%	14.3%	23.8%	61.9%
41. Degree to which your Communication classes have improved your appreciation of the role of theatre and the related arts in contemporary American culture					
BA in Communications	7.1%	14.3%	16.7%	23.8%	38.1%
42. Course lectures and texts presenting the information in an organized way which helped you learn the material					
BA in Communications	0.0%	4.8%	16.7%	31.0%	47.6%
43. Degree to which testing reflected the information presented in class or covered in the test for the course					
BA in Communications	2.4%	0.0%	16.7%	33.3%	47.6%
44. Degree to which your Bachelors of Arts degree from Southeastern will be helpful in finding a job in your chosen field					
BA in Communications	0.0%	0.0%	16.7%	28.6%	54.8%

Which of the following BEST describes your primary status after graduation?	BA Communication	
Employed full time (on average 30 hours or more per week)	16	40.0%
Employed part time (on average less than 30 hours per week)	8	20.0%
Participating in a volunteer or service program (e.g., Peace Corps)	0	0.0%
Serving in the U.S. military	0	0.0%
Enrolled in a program of continuing education	5	12.5%
Seeking employment	9	22.5%
Planning to continue education but not yet enrolled	1	2.5%
Not seeking employment or continuing education at this time	1	2.5%

Full Time Employment

Please select the category which BEST describes your employment.	BA Communication	
Employed as an entrepreneur	1	6.3%
Employed in a temporary/contract work assignment	4	25.0%
Employed freelance	0	0.0%
Employed in a postgraduate internship or fellowship	0	0.0%
Employed in all other work categories	11	68.8%

Continuing Studies

What type of program are you enrolled in?		
	| BA Communication	
Master's	5	100.0%
Doctoral	0	0.0%
Professional	0	0.0%
2nd Baccalaureate	0	0.0%
Certificate Program	0	0.0%

Table 3
Southeastern Exit Survey 2018-2019
Department of English

Number of Respondents: BA English - 22; BA English Education - 15; MA English - 10					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BA English	4.5%	4.5%	18.2%	36.4%	36.4%
BA English Education	0.0%	6.7%	33.3%	33.3%	26.7%
MA English	10.0%	0.0%	20.0%	30.0%	40.0%
2. Opportunities to interact with faculty outside of class					
BA English	4.5%	0.0%	27.3%	27.3%	40.9%
BA English Education	0.0%	20.0%	26.7%	13.3%	40.0%
MA English	0.0%	0.0%	20.0%	30.0%	50.0%
3. Effectiveness of the faculty as teachers					
BA English	0.0%	4.5%	9.1%	36.4%	50.0%
BA English Education	6.7%	0.0%	13.3%	53.3%	26.7%
MA English	0.0%	0.0%	20.0%	20.0%	60.0%
4. Friendliness and helpfulness of the office staff					
BA English	0.0%	9.1%	18.2%	36.4%	36.4%
BA English Education	0.0%	6.7%	20.0%	46.7%	26.7%
MA English	0.0%	0.0%	10.0%	50.0%	40.0%
5. Interest shown by faculty in your academic development					
BA English	4.5%	0.0%	13.6%	31.8%	50.0%
BA English Education	6.7%	0.0%	0.0%	46.7%	46.7%
MA English	0.0%	0.0%	20.0%	20.0%	60.0%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BA English	0.0%	4.5%	27.3%	22.7%	45.5%
BA English Education	0.0%	6.7%	40.0%	40.0%	13.3%
MA English	0.0%	0.0%	20.0%	20.0%	60.0%
7. Quality of instruction in advanced courses					
BA English	0.0%	0.0%	9.1%	27.3%	63.6%
BA English Education	0.0%	13.3%	6.7%	33.3%	46.7%
MA English	0.0%	0.0%	10.0%	20.0%	70.0%

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
Table 3 cont. **Southeastern Exit Survey 2018-2019** **Department of English**					
Number of Respondents: BA English - 22; BA English Education - 15; MA English - 10					
8. Faculty treatment of students both inside and outside of the classroom					
BA English	0.0%	0.0%	13.6%	31.8%	54.5%
BA English Education	0.0%	6.7%	0.0%	53.3%	40.0%
MA English	0.0%	0.0%	20.0%	30.0%	50.0%
9. Professional activities, associations, or clubs					
BA English	9.1%	0.0%	40.9%	31.8%	18.2%
BA English Education	0.0%	6.7%	26.7%	33.3%	33.3%
MA English	0.0%	10.0%	40.0%	10.0%	40.0%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BA English	9.1%	4.5%	18.2%	31.8%	36.4%
BA English Education	0.0%	0.0%	26.7%	40.0%	33.3%
MA English	0.0%	0.0%	40.0%	10.0%	50.0%
11. Availability of the required courses in your major					
BA English	4.5%	18.2%	22.7%	31.8%	22.7%
BA English Education	6.7%	6.7%	26.7%	26.7%	33.3%
MA English	0.0%	10.0%	20.0%	20.0%	50.0%
12. Availability of elective courses you wanted to take in your major					
BA English	4.5%	4.5%	36.4%	27.3%	27.3%
BA English Education	0.0%	20.0%	40.0%	13.3%	26.7%
MA English	0.0%	10.0%	10.0%	60.0%	20.0%
13. Quality of instruction regarding standards and ethics in your major field					
BA English	0.0%	0.0%	13.6%	22.7%	63.6%
BA English Education	0.0%	0.0%	20.0%	40.0%	40.0%
MA English	0.0%	10.0%	30.0%	10.0%	50.0%
14. Opportunities for you to collaborate with other students on class projects					
BA English	0.0%	0.0%	22.7%	31.8%	45.5%
BA English Education	0.0%	0.0%	20.0%	33.3%	46.7%
MA English	0.0%	0.0%	40.0%	10.0%	50.0%

Table 3 cont. Southeastern Exit Survey 2018-2019 Department of English					
Number of Respondents: BA English - 22; BA English Education - 15; MA English - 10					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
15. Library resources related to your major					
BA English	0.0%	0.0%	13.6%	22.7%	63.6%
BA English Education	0.0%	0.0%	13.3%	40.0%	46.7%
MA English	0.0%	10.0%	10.0%	10.0%	70.0%
16. Use of appropriate technology in the classroom					
BA English	0.0%	4.5%	13.6%	27.3%	54.5%
BA English Education	0.0%	0.0%	26.7%	20.0%	53.3%
MA English	0.0%	0.0%	10.0%	50.0%	40.0%
17. Facilities and equipment (including computer resources) related to your major					
BA English	0.0%	9.1%	9.1%	18.2%	63.6%
BA English Education	0.0%	6.7%	26.7%	26.7%	40.0%
MA English	0.0%	0.0%	30.0%	30.0%	40.0%
18. Help you received from faculty in your department with regard to further educational opportunities					
BA English	0.0%	13.6%	9.1%	22.7%	54.5%
BA English Education	6.7%	6.7%	6.7%	46.7%	33.3%
MA English	0.0%	0.0%	20.0%	20.0%	60.0%
19. The size of classes in your major					
BA English	0.0%	0.0%	18.2%	9.1%	72.7%
BA English Education	0.0%	0.0%	6.7%	33.3%	60.0%
MA English	0.0%	0.0%	20.0%	20.0%	60.0%
20. Help you received from faculty in your department with regard to finding employment in your field					
BA English	4.5%	4.5%	54.5%	18.2%	18.2%
BA English Education	6.7%	6.7%	13.3%	40.0%	33.3%
MA English	10.0%	0.0%	30.0%	20.0%	40.0%
21. The global perspective of courses					
BA English	0.0%	0.0%	27.3%	27.3%	45.5%
BA English Education	0.0%	20.0%	6.7%	53.3%	20.0%
MA English	0.0%	0.0%	40.0%	10.0%	50.0%

Table 3 cont. Southeastern Exit Survey 2018-2019 Department of English					
Number of Respondents: BA English - 22; BA English Education - 15; MA English - 10					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
22. The relevancy of courses					
BA English	0.0%	4.5%	18.2%	36.4%	40.9%
BA English Education	6.7%	0.0%	26.7%	33.3%	33.3%
MA English	0.0%	0.0%	30.0%	20.0%	50.0%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BA English	4.5%	0.0%	31.8%	22.7%	40.9%
BA English Education	6.7%	0.0%	0.0%	60.0%	33.3%
MA English	0.0%	0.0%	30.0%	10.0%	60.0%
24. Overall quality of your department					
BA English	0.0%	4.5%	13.6%	45.5%	36.4%
BA English Education	0.0%	0.0%	13.3%	53.3%	33.3%
MA English	0.0%	0.0%	10.0%	30.0%	60.0%
25. Overall quality of your degree program					
BA English	0.0%	4.5%	22.7%	22.7%	50.0%
BA English Education	6.7%	0.0%	26.7%	33.3%	33.3%
MA English	0.0%	0.0%	20.0%	10.0%	70.0%
26. Usefulness of the academic advice you received from your advisor					
BA English	27.3%	4.5%	13.6%	22.7%	31.8%
BA English Education	6.7%	6.7%	20.0%	20.0%	46.7%
MA English	0.0%	0.0%	10.0%	30.0%	60.0%
27. Your advisor's knowledge of requirements					
BA English	18.2%	13.6%	18.2%	18.2%	31.8%
BA in English Education	6.7%	6.7%	13.3%	20.0%	53.3%
MA English	0.0%	0.0%	10.0%	10.0%	80.0%
28. The accessability of your advisor					
BA English	13.6%	13.6%	13.6%	13.6%	45.5%
BA in English Education	0.0%	6.7%	0.0%	26.7%	66.7%
MA English	0.0%	0.0%	30.0%	10.0%	60.0%

Table 3 cont. Southeastern Exit Survey 2018-2019 Department of English					
Number of Respondents: BA English - 22; BA English Education - 15; MA English - 10					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
29. Your advisor's concern with your academic goals					
BA English	13.6%	13.6%	18.2%	13.6%	40.9%
BA in English Education	6.7%	6.7%	0.0%	13.3%	73.3%
MA English	0.0%	0.0%	30.0%	10.0%	60.0%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BA English	31.8%	18.2%	22.7%	22.7%	4.5%
BA in English Education	13.3%	6.7%	26.7%	26.7%	26.7%
MA English	10.0%	0.0%	30.0%	40.0%	20.0%
31. How satisfied are you with practicum, internship, clinical, or other hands-on experiences outside of the classroom? (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA English	54.5%	0.0%	13.6%	18.2%	13.6%
BA English Education	0.0%	6.7%	13.3%	40.0%	40.0%
MA English	30.0%	10.0%	30.0%	10.0%	20.0%
32. How satisfied are you with Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA English	81.8%	0.0%	4.5%	9.1%	4.5%
BA English Education	93.3%	0.0%	0.0%	0.0%	6.7%
MA English	80.0%	0.0%	10.0%	10.0%	0.0%

Table 3 cont. Southeastern Exit Survey 2018-2019 Department of English					
Number of Respondents: BA English - 22; BA English Education - 15; MA English - 10					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
33. How satisfied are you with the Honors program?					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA English	63.6%	0.0%	13.6%	4.5%	18.2%
BA English Education	80.0%	0.0%	0.0%	6.7%	13.3%
34. How satisfied are you with Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)?					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA English	86.4%	0.0%	9.1%	4.5%	0.0%
BA English Education	86.7%	0.0%	0.0%	6.7%	6.7%
How satisfied are you with the:					
35. Degree to which English courses have improved your knowledge of literary or disciplinary theory					
BA English	0.0%	4.5%	4.5%	40.9%	50.0%
BA English Education	6.7%	6.7%	13.3%	26.7%	46.7%
MA English	0.0%	0.0%	10.0%	40.0%	50.0%
36. Degree to which English courses have improved your knowledge of literary or disciplinary history					
BA English	0.0%	4.5%	9.1%	36.4%	50.0%
BA English Education	6.7%	6.7%	13.3%	26.7%	46.7%
MA English	0.0%	0.0%	10.0%	40.0%	50.0%
37. Degree to which English courses have improved your knowledge of major literary or disciplinary works					
BA English	0.0%	0.0%	9.1%	31.8%	59.1%
BA English Education	0.0%	6.7%	13.3%	26.7%	53.3%
MA English	0.0%	0.0%	20.0%	30.0%	50.0%

Table 3 cont. Southeastern Exit Survey 2018-2019 Department of English					
Number of Respondents: BA English - 22; BA English Education - 15; MA English - 10					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
38. Degree to which English courses have improved your knowledge of the English language (including grammar, rhetoric, and composition)					
BA English	4.5%	0.0%	13.6%	27.3%	54.5%
BA English Education	6.7%	6.7%	26.7%	13.3%	46.7%
MA English	0.0%	0.0%	20.0%	20.0%	60.0%
39. Degree to which English courses have improved your ability to write a coherent essay that is well organized and developed, gramatically correct, and stylistically appropriate					
BA English	4.5%	0.0%	9.1%	22.7%	63.6%
BA English Education	0.0%	0.0%	26.7%	20.0%	53.3%
MA English	0.0%	0.0%	20.0%	10.0%	70.0%
40. Degree to which English courses have improved your ability to analyze complex texts (including both prose and poetry).					
BA English	4.5%	0.0%	13.6%	22.7%	59.1%
BA English Education	0.0%	0.0%	13.3%	40.0%	46.7%
MA English	0.0%	0.0%	10.0%	20.0%	70.0%
41. Degree to which English courses have improved your ability to conduct and report on research, including the use of library resources, in English studies and related disciplines					
BA English	4.5%	0.0%	9.1%	27.3%	59.1%
BA English Education	0.0%	6.7%	13.3%	33.3%	46.7%
MA English	0.0%	0.0%	10.0%	10.0%	80.0%
42. The preparation for communicating effectively with pupils?					
BA in English Education	20.0%	13.3%	26.7%	26.7%	13.3%
43. The preparation for communicating effectively with parents?					
BA in English Education	0.0%	6.7%	0.0%	26.7%	66.7%
44. The preparation for communicating effectively with colleagues?					
BA in English Education	0.0%	6.7%	0.0%	26.7%	66.7%
45. The preparation for developing instructional objectives?					
BA in English Education	0.0%	0.0%	13.3%	40.0%	46.7%

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
Table 3 cont. Southeastern Exit Survey 2018-2019 Department of English					
Number of Respondents: BA English - 22; BA English Education - 15; MA English - 10					
46. The preparation for planning a logical sequence of lessons?					
BA in English Education	6.7%	13.3%	26.7%	20.0%	33.3%
47. The preparation for developing specific lesson plans?					
BA in English Education	0.0%	0.0%	20.0%	33.3%	46.7%
48. The preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs?					
BA in English Education	0.0%	13.3%	13.3%	40.0%	33.3%
49. The preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs?					
BA in English Education	6.7%	0.0%	20.0%	40.0%	33.3%
50. The preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments?					
BA in English Education	0.0%	13.3%	20.0%	26.7%	40.0%
51. The preparation for infusing technology into the curriculum?					
BA in English Education	0.0%	20.0%	6.7%	40.0%	33.3%

Which of the following BEST describes your primary status after graduation?						
	BA English		BA English Education		MA English	
Employed full time (on average 30 hours or more per week)	5	22.7%	8	53.3%	3	30.0%
Employed part time (on average less than 30 hours per week)	4	18.2%	2	13.3%	2	20.0%
Participating in a volunteer or service program (e.g., Peace Corps)	0	0.0%	0	0.0%	0	0.0%
Serving in the U.S. military	1	4.5%	0	0.0%	0	0.0%
Enrolled in a program of continuing education	2	9.1%	1	6.7%	0	0.0%
Seeking employment	9	40.9%	4	26.7%	5	50.0%
Planning to continue education but not yet enrolled	1	4.5%	0	0.0%	0	0.0%
Not seeking employment or continuing education at this time	0	0.0%	0	0.0%	0	0.0%

Full Time Employment

Please select the category which BEST describes your employment.						
	BA English		BA English Education		MA English	
Employed as an entrepreneur	0	0.0%	0	0.0%	0	0.0%
Employed in a temporary/contract work assignment	0	0.0%	0	0.0%	0	0.0%
Employed freelance	0	0.0%	0	0.0%	0	0.0%
Employed in a postgraduate internship or fellowship	0	0.0%	0	0.0%	0	0.0%
Employed in all other work categories	4	100.0%	6	100.0%	2	100.0%

Continuing Studies

What type of program are you enrolled in?				
	BA English		BA English Education	
Master's	2	100.0%	1	100.0%
Doctoral	0	0.0%	0	0.0%
Professional	0	0.0%	0	0.0%
2nd Baccalaureate	0	0.0%	0	0.0%
Certificate Program	0	0.0%	0	0.0%

Table 4
Southeastern Exit Survey 2018-2019
Department of General Studies

Number of Respondents: BGS General Studies - 218					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BGS General Studies	0.5%	0.9%	17.1%	31.0%	50.5%
2. Opportunities to interact with faculty outside of class					
BGS General Studies	0.5%	3.2%	18.5%	25.5%	52.3%
3. Effectiveness of the faculty as teachers					
BGS General Studies	0.0%	4.2%	13.4%	28.7%	53.7%
4. Friendliness and helpfulness of the office staff					
BGS General Studies	0.5%	5.6%	13.4%	25.9%	54.6%
5. Interest shown by faculty in your academic development					
BGS General Studies	0.9%	6.0%	17.6%	23.6%	51.9%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BGS General Studies	0.9%	4.6%	18.5%	29.2%	46.8%
7. Quality of instruction in advanced courses					
BGS General Studies	0.0%	0.9%	15.3%	35.6%	48.1%
8. Faculty treatment of students both inside and outside of the classroom					
BGS General Studies	0.0%	2.3%	13.9%	24.5%	59.3%
9. Professional activities, associations, or clubs					
BGS General Studies	0.0%	2.8%	23.6%	25.0%	48.6%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BGS General Studies	1.4%	3.7%	23.1%	25.0%	46.8%
11. Availability of the required courses					
BGS General Studies	0.9%	6.5%	14.8%	26.4%	51.4%
12. Availability of elective courses you wanted to take in your major					
BGS General Studies	0.5%	4.2%	16.2%	26.4%	52.8%
13. Quality of instruction regarding standards and ethics in your major field					
BGS General Studies	0.0%	0.9%	13.9%	30.1%	55.1%

Table 4 cont. Southeastern Exit Survey 2018-2019 Department of General Studies					
Number of Respondents: BGS General Studies - 218					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
14. Opportunities for you to collaborate with other students on class projects					
BGS General Studies	0.9%	2.3%	14.8%	28.7%	53.2%
15. Library resources related to your major					
BGS General Studies	0.0%	5.1%	14.8%	24.1%	56.0%
16. Use of appropriate technology in the classroom					
BGS General Studies	0.0%	3.7%	14.4%	24.1%	57.9%
17. Facilities and equipment (including computer resources) for courses in your major					
BGS General Studies	1.4%	2.3%	13.9%	24.5%	57.9%
18. Help you received from faculty in your department with regard to further educational opportunities					
BGS General Studies	2.8%	3.2%	15.3%	25.9%	52.8%
19. The size of classes in your major					
BGS General Studies	0.0%	0.9%	11.1%	28.7%	59.3%
20. Help you received from faculty in your department with regard to finding employment in your field					
BGS General Studies	9.3%	7.4%	25.5%	16.7%	41.2%
21. The global perspective of courses					
BGS General Studies	0.0%	5.1%	23.6%	22.7%	48.6%
22. The relevancy of courses					
BGS General Studies	0.9%	2.8%	19.4%	29.6%	47.2%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BGS General Studies	1.9%	9.3%	18.5%	22.2%	48.1%
24. Overall quality of your department					
BGS General Studies	1.4%	1.4%	13.9%	28.2%	55.1%
25. Overall quality of your degree program					
BGS General Studies	0.5%	2.3%	13.9%	30.6%	52.8%
26. Usefulness of the academic advice you received from your advisor					
BGS General Studies	3.2%	3.2%	13.4%	23.1%	56.9%
27. Your advisor's knowledge of requirements					
BGS General Studies	1.4%	2.3%	11.1%	17.1%	68.1%

Table 4 cont. Southeastern Exit Survey 2018-2019 Department of General Studies					
Number of Respondents: BGS General Studies - 218					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
28. The accessability of your advisor					
BGS General Studies	0.9%	2.8%	13.4%	18.5%	64.4%
29. Your advisor's concern with your academic goals					
BGS General Studies	2.8%	4.6%	12.0%	17.1%	63.4%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BGS General Studies	2.3%	20.8%	38.0%	17.1%	21.8%
How satisfied are you with:					
31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
BGS General Studies	49.5%	1.4%	8.8%	17.1%	23.1%
32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BGS General Studies	63.9%	2.3%	6.9%	5.1%	21.8%
33. Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BGS General Studies	65.3%	2.3%	4.6%	8.8%	19.0%
34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR) (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BGS General Studies	65.7%	1.9%	6.0%	6.0%	20.4%
35. How satisfied are you with the extent to which the General Studies program met your needs for an individualized curriculum?					
BGS General Studies	0.5%	3.3%	15.3%	29.3%	51.6%

Table 4 cont. Southeastern Exit Survey 2018-2019 Department of General Studies					
Number of Respondents: BGS General Studies - 218					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
36. How satisfied are you with the extent to which your upper level courses focused your studies in areas of interest?					
BGS General Studies	0.0%	4.2%	17.2%	29.3%	49.3%
37. How satisfied are you with the development of your ability to write well?					
BGS General Studies	0.5%	1.4%	15.8%	28.4%	54.0%
38. How satisfied are you with the development of your ability to speak effectively?					
BGS General Studies	0.0%	3.3%	11.2%	28.4%	57.2%
39. How satisfied are you with the development of your ability to use mathematical and statistical concepts and tools?					
BGS General Studies	0.9%	7.9%	19.5%	29.8%	41.9%
40. How satisfied are you with the development of your ability to use logic and critical thinking skills?					
BGS General Studies	0.0%	1.9%	12.6%	28.4%	57.2%
41. How satisfied are you with the development of your ability to see relationships, similarities & distinctions between ideas?					
BGS General Studies	0.5%	1.9%	10.7%	27.0%	60.0%

Which of the following BEST describes your primary status after graduation?		
	BGS General Studies	
Employed full time (on average 30 hours or more per week)	88	42.5%
Employed part time (on average less than 30 hours per week)	24	11.6%
Participating in a volunteer or service program (e.g., Peace Corps)	2	1.0%
Serving in the U.S. military	1	0.5%
Enrolled in a program of continuing education	9	4.3%
Seeking employment	53	25.6%
Planning to continue education but not yet enrolled	26	12.6%
Not seeking employment or continuing education at this time	4	1.9%

Full Time Employment

Please select the category which BEST describes your employment.		
	BGS General Studies	
Employed as an entrepreneur	1	1.2%
Employed in a temporary/contract work assignment	6	7.0%
Employed freelance	2	2.3%
Employed in a postgraduate internship or fellowship	3	3.5%
Employed in all other work categories	74	86.0%

Continuing Studies

What type of program are you enrolled in?		
	BGS General Studies	
Master's	3	33.3%
Doctoral	0	0.0%
Professional	0	0.0%
2nd Baccalaureate	2	222.0%
Certificate Program	4	44.4%

Table 5
Southeastern Exit Survey 2018-2019
Department of History & Political Science

Respondents: BA History - 27; BA Political Science - 19; BA Social Studies Education - 5; MA History - 10					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BA in History	0.0%	0.0%	0.0%	33.3%	66.7%
BA in Political Science	0.0%	0.0%	5.3%	31.6%	63.2%
BA in Social Studies Education	0.0%	20.0%	20.0%	40.0%	20.0%
MA in History	0.0%	0.0%	10.0%	30.0%	60.0%
2. Opportunities to interact with faculty outside of class					
BA in History	0.0%	0.0%	7.4%	7.4%	85.2%
BA in Political Science	0.0%	0.0%	5.3%	26.3%	68.4%
BA in Social Studies Education	0.0%	0.0%	20.0%	20.0%	60.0%
MA in History	0.0%	0.0%	10.0%	20.0%	70.0%
3. Effectiveness of the faculty as teachers					
BA in History	0.0%	0.0%	3.7%	25.9%	70.4%
BA in Political Science	0.0%	0.0%	0.0%	21.1%	78.9%
BA in Social Studies Education	0.0%	0.0%	40.0%	20.0%	40.0%
MA in History	0.0%	0.0%	10.0%	40.0%	50.0%
4. Friendliness and helpfulness of the office staff					
BA in History	3.7%	0.0%	7.4%	37.0%	51.9%
BA in Political Science	0.0%	5.3%	15.8%	15.8%	63.2%
BA in Social Studies Education	0.0%	20.0%	0.0%	20.0%	60.0%
MA in History	0.0%	0.0%	10.0%	30.0%	60.0%
5. Interest shown by faculty in your academic development					
BA in History	0.0%	3.7%	0.0%	25.9%	70.4%
BA in Political Science	0.0%	0.0%	5.3%	26.3%	68.4%
BA in Social Studies Education	0.0%	0.0%	40.0%	0.0%	60.0%
MA in History	0.0%	10.0%	10.0%	20.0%	60.0%

Table 5 cont. Southeastern Exit Survey 2018-2019 Department of History & Political Science					
Respondents: BA History - 27; BA Political Science - 19; BA Social Studies Education - 5; MA History - 10					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
6. Effectiveness of beginning courses in preparing you for advanced courses					
BA in History	0.0%	3.7%	14.8%	25.9%	55.6%
BA in Political Science	5.3%	0.0%	5.3%	31.6%	57.9%
BA in Social Studies Education	0.0%	0.0%	20.0%	40.0%	40.0%
MA in History	10.0%	0.0%	10.0%	30.0%	50.0%
7. Quality of instruction in advanced courses					
BA in History	0.0%	0.0%	3.7%	14.8%	81.5%
BA in Political Science	0.0%	0.0%	0.0%	10.5%	89.5%
BA in Social Studies Education	0.0%	0.0%	20.0%	20.0%	60.0%
MA in History	0.0%	10.0%	0.0%	20.0%	70.0%
8. Faculty treatment of students both inside and outside of the classroom					
BA in History	0.0%	0.0%	0.0%	14.8%	85.2%
BA in Political Science	0.0%	0.0%	5.3%	10.5%	84.2%
BA in Social Studies Education	0.0%	20.0%	0.0%	0.0%	80.0%
MA in History	0.0%	10.0%	0.0%	40.0%	50.0%
9. Professional activities, associations, or clubs					
BA in History	0.0%	0.0%	18.5%	29.6%	51.9%
BA in Political Science	0.0%	5.3%	10.5%	10.5%	73.7%
BA in Social Studies Education	0.0%	0.0%	20.0%	60.0%	20.0%
MA in History	0.0%	0.0%	50.0%	20.0%	30.0%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BA in History	3.7%	0.0%	7.4%	14.8%	74.1%
BA in Political Science	0.0%	0.0%	10.5%	26.3%	63.2%
BA in Social Studies Education	0.0%	40.0%	0.0%	20.0%	40.0%
MA in History	0.0%	20.0%	20.0%	10.0%	50.0%

Table 5 cont. Southeastern Exit Survey 2018-2019 Department of History & Political Science					
Respondents: BA History - 27; BA Political Science - 19; BA Social Studies Education - 5; MA History - 10					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
11. Availability of the required courses					
BA in History	0.0%	11.1%	3.7%	25.9%	59.3%
BA in Political Science	5.3%	5.3%	10.5%	21.1%	57.9%
BA in Social Studies Education	0.0%	20.0%	40.0%	20.0%	20.0%
MA in History	0.0%	10.0%	10.0%	30.0%	50.0%
12. Availability of elective courses you wanted to take in your major					
BA in History	0.0%	3.7%	3.7%	22.2%	70.4%
BA in Political Science	0.0%	5.3%	21.1%	5.3%	68.4%
BA in Social Studies Education	0.0%	0.0%	20.0%	60.0%	20.0%
MA in History	10.0%	20.0%	0.0%	20.0%	50.0%
13. Quality of instruction regarding standards and ethics in your major field					
BA in History	0.0%	0.0%	3.7%	22.2%	74.1%
BA in Political Science	0.0%	0.0%	10.5%	10.5%	78.9%
BA in Social Studies Education	0.0%	0.0%	40.0%	0.0%	60.0%
MA in History	0.0%	10.0%	0.0%	30.0%	60.0%
14. Opportunities for you to collaborate with other students on class projects					
BA in History	0.0%	0.0%	18.5%	37.0%	44.4%
BA in Political Science	0.0%	0.0%	21.1%	21.1%	57.9%
BA in Social Studies Education	0.0%	0.0%	40.0%	20.0%	40.0%
MA in History	10.0%	0.0%	40.0%	10.0%	40.0%
15. Library resources related to your major					
BA in History	0.0%	0.0%	11.1%	25.9%	63.0%
BA in Political Science	0.0%	0.0%	10.5%	26.3%	63.2%
BA in Social Studies Education	0.0%	20.0%	20.0%	40.0%	20.0%
MA in History	10.0%	20.0%	10.0%	20.0%	40.0%

Table 5 cont. Southeastern Exit Survey 2018-2019 Department of History & Political Science					
Respondents: BA History - 27; BA Political Science - 19; BA Social Studies Education - 5; MA History - 10					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
16. Use of appropriate technology in the classroom					
BA in History	0.0%	0.0%	11.1%	25.9%	63.0%
BA in Political Science	0.0%	0.0%	21.1%	5.3%	73.7%
BA in Social Studies Education	0.0%	20.0%	0.0%	60.0%	20.0%
MA in History	0.0%	10.0%	20.0%	10.0%	60.0%
17. Facilities and equipment (including computer resources) for courses in your major					
BA in History	0.0%	0.0%	3.7%	37.0%	59.3%
BA in Political Science	0.0%	0.0%	10.5%	31.6%	57.9%
BA in Social Studies Education	0.0%	0.0%	40.0%	0.0%	60.0%
MA in History	0.0%	10.0%	30.0%	20.0%	40.0%
18. Help you received from faculty in your department with regard to further educational opportunities					
BA in History	0.0%	0.0%	11.1%	18.5%	70.4%
BA in Political Science	0.0%	5.3%	10.5%	21.1%	63.2%
BA in Social Studies Education	0.0%	0.0%	20.0%	20.0%	60.0%
MA in History	10.0%	20.0%	0.0%	20.0%	50.0%
19. The size of classes in your major					
BA in History	0.0%	0.0%	0.0%	29.6%	70.4%
BA in Political Science	0.0%	0.0%	0.0%	15.8%	84.2%
BA in Social Studies Education	0.0%	20.0%	0.0%	0.0%	80.0%
MA in History	0.0%	0.0%	0.0%	30.0%	70.0%
20. Help you received from faculty in your department with regard to finding employment in your field					
BA in History	3.7%	0.0%	25.9%	33.3%	37.0%
BA in Political Science	10.5%	10.5%	15.8%	26.3%	36.8%
BA in Social Studies Education	0.0%	0.0%	20.0%	40.0%	40.0%
MA in History	30.0%	0.0%	10.0%	10.0%	50.0%

Table 5 cont. Southeastern Exit Survey 2018-2019 Department of History & Political Science					
Respondents: BA History - 27; BA Political Science - 19; BA Social Studies Education - 5; MA History - 10					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
21. The global perspective of courses					
BA in History	0.0%	3.7%	0.0%	29.6%	66.7%
BA in Political Science	0.0%	0.0%	0.0%	31.6%	68.4%
BA in Social Studies Education	0.0%	0.0%	60.0%	0.0%	40.0%
MA in History	0.0%	10.0%	10.0%	20.0%	60.0%
22. The relevancy of courses					
BA in History	0.0%	3.7%	3.7%	14.8%	77.8%
BA in Political Science	0.0%	0.0%	0.0%	26.3%	73.7%
BA in Social Studies Education	0.0%	0.0%	40.0%	20.0%	40.0%
MA in History	0.0%	10.0%	10.0%	20.0%	60.0%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BA in History	0.0%	3.7%	18.5%	37.0%	40.7%
BA in Political Science	5.3%	0.0%	15.8%	21.1%	57.9%
BA in Social Studies Education	0.0%	0.0%	20.0%	0.0%	80.0%
MA in History	20.0%	0.0%	30.0%	10.0%	40.0%
24. Overall quality of your department					
BA in History	0.0%	0.0%	0.0%	11.1%	88.9%
BA in Political Science	0.0%	0.0%	0.0%	21.1%	78.9%
BA in Social Studies Education	0.0%	20.0%	20.0%	0.0%	60.0%
MA in History	0.0%	10.0%	10.0%	30.0%	50.0%
25. Overall quality of your degree program					
BA in History	0.0%	0.0%	0.0%	29.6%	70.4%
BA in Political Science	0.0%	0.0%	5.3%	21.1%	73.7%
BA in Social Studies Education	0.0%	0.0%	20.0%	40.0%	40.0%
MA in History	10.0%	10.0%	0.0%	30.0%	50.0%

	Table 5 cont. Southeastern Exit Survey 2018-2019 Department of History & Political Science				
Respondents: BA History - 27; BA Political Science - 19; BA Social Studies Education - 5; MA History - 10					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
26. Usefulness of the academic advice you received from your advisor					
BA in History	3.7%	3.7%	7.4%	25.9%	59.3%
BA in Political Science	0.0%	5.3%	21.1%	15.8%	57.9%
BA in Social Studies Education	0.0%	20.0%	20.0%	0.0%	60.0%
MA in History	10.0%	10.0%	0.0%	20.0%	60.0%
27. Your advisor's knowledge of requirements					
BA in History	0.0%	3.7%	7.4%	18.5%	70.4%
BA in Political Science	0.0%	10.5%	15.8%	21.1%	52.6%
BA in Social Studies Education	0.0%	0.0%	40.0%	20.0%	40.0%
MA in History	0.0%	0.0%	20.0%	0.0%	80.0%
28. The accessability of your advisor					
BA in History	3.7%	0.0%	3.7%	11.1%	81.5%
BA in Political Science	0.0%	10.5%	10.5%	21.1%	57.9%
BA in Social Studies Education	0.0%	0.0%	20.0%	0.0%	80.0%
MA in History	0.0%	0.0%	20.0%	40.0%	40.0%
29. Your advisor's concern with your academic goals					
BA in History	3.7%	0.0%	7.4%	18.5%	70.4%
BA in Political Science	0.0%	21.1%	15.8%	15.8%	47.4%
BA in Social Studies Education	0.0%	20.0%	0.0%	40.0%	40.0%
MA in History	10.0%	10.0%	0.0%	20.0%	60.0%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BA in History	11.1%	22.2%	22.2%	14.8%	29.6%
BA in Political Science	0.0%	52.6%	21.1%	5.3%	21.1%
BA in Social Studies Education	20.0%	0.0%	60.0%	0.0%	20.0%
MA in History	0.0%	0.0%	40.0%	10.0%	50.0%

Table 5 cont. Southeastern Exit Survey 2018-2019 Department of History & Political Science					
Respondents: BA History - 27; BA Political Science - 19; BA Social Studies Education - 5; MA History - 10					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
BA in History	48.1%	0.0%	0.0%	25.9%	25.9%
BA in Political Science	57.9%	5.3%	0.0%	0.0%	36.8%
BA in Social Studies Education	0.0%	20.0%	0.0%	20.0%	60.0%
MA in History	40.0%	10.0%	0.0%	10.0%	40.0%
32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in History	59.3%	0.0%	0.0%	3.7%	37.0%
BA in Political Science	73.7%	0.0%	0.0%	10.5%	15.8%
BA in Social Studies Education	80.0%	0.0%	0.0%	20.0%	0.0%
MA in History	70.0%	0.0%	0.0%	10.0%	20.0%
33. Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in History	74.1%	3.7%	0.0%	3.7%	18.5%
BA in Political Science	78.9%	0.0%	0.0%	0.0%	21.1%
BA in Social Studies Education	60.0%	0.0%	20.0%	0.0%	20.0%
34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR) (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in History	74.1%	0.0%	0.0%	7.4%	18.5%
BA in Political Science	78.9%	0.0%	0.0%	5.3%	15.8%
BA in Social Studies Education	60.0%	20.0%	20.0%	0.0%	0.0%
35. Preparation for communicating effectively with pupils					
BA in Social Studies Education	0.0%	0.0%	20.0%	20.0%	60.0%
36. Preparation for communicating effectively with parents					
BA in Social Studies Education	20.0%	0.0%	40.0%	20.0%	20.0%

Table 5 cont. Southeastern Exit Survey 2018-2019 Department of History & Political Science					
Respondents: BA History - 27; BA Political Science - 19; BA Social Studies Education - 5; MA History - 10					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
37. Preparation for communicating effectively with colleagues					
BA in Social Studies Education	0.0%	0.0%	20.0%	40.0%	40.0%
38. Preparation for developing instructional objectives					
BA in Social Studies Education	0.0%	0.0%	20.0%	20.0%	60.0%
39. Preparation for planning a logical sequence of lessons					
BA in Social Studies Education	0.0%	0.0%	20.0%	40.0%	40.0%
40. Preparation for developing specific lesson plans					
BA in Social Studies Education	0.0%	0.0%	20.0%	0.0%	80.0%
41. Preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs					
BA in Social Studies Education	0.0%	0.0%	20.0%	0.0%	80.0%
42. Preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs					
BA in Social Studies Education	0.0%	20.0%	0.0%	20.0%	60.0%
43. Preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments					
BA in Social Studies Education	0.0%	20.0%	0.0%	0.0%	80.0%
44. Preparation for infusing technology into the curriculum					
BA in Social Studies Education	0.0%	0.0%	20.0%	40.0%	40.0%

Which of the following BEST describes your primary status after graduation?								
	BA History		BA Political Science		BA Social Studies Education		MA History	
Employed full time (on average 30 hours or more per week)	7	26.9%	5	27.8%	1	20.0%	5	55.6%
Employed part time (on average less than 30 hours per week)	8	30.8%	2	11.1%	0	0.0%	1	11.1%
Participating in a volunteer or service program (e.g., Peace Corps)	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Serving in the U.S. military	0	0.0%	1	5.6%	0	0.0%	0	0.0%
Enrolled in a program of continuing education	3	11.5%	2	11.1%	0	0.0%	0	0.0%
Seeking employment	4	15.4%	4	22.2%	3	60.0%	3	33.3%
Planning to continue education but not yet enrolled	4	15.4%	4	22.2%	1	20.0%	0	0.0%
Not seeking employment or continuing education at this time	0	0.0%	0	0.0%	0	0.0%	0	0.0%

Full Time Employment

Please select the category which BEST describes your employment.								
	BA History		BA Political Science		BA Social Studies Education		MA History	
Employed as an entrepreneur	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Employed in a temporary/contract work assignment	0	0.0%	0	0.0%	1	100.0%	0	0.0%
Employed freelance	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Employed in a postgraduate internship or fellowship	0	0.0%	2	40.0%	0	0.0%	1	20.0%
Employed in all other work categories	6	100.0%	3	60.0%	0	0.0%	4	80.0%

Continuing Studies

What type of program are you enrolled in?				
	BA History		BA Political Science	
Master's	2	66.7%	0	0.0%
Doctoral	1	33.3%	1	50.0%
Professional	0	0.0%	1	50.0%
2nd Baccalaureate	0	0.0%	0	0.0%
Certificate Program	0	0.0%	0	0.0%

Table 6
Southeastern Exit Survey 2018-2019
Department of Music & Performing Arts

Number of Respondents: BM Music - 13; MMus Music - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BM in Music	7.7%	23.1%	38.5%	15.4%	15.4%
MMU in Music	0.0%	20.0%	20.0%	20.0%	40.0%
2. Opportunities to interact with faculty outside of class					
BM in Music	0.0%	0.0%	23.1%	38.5%	38.5%
MMU in Music	20.0%	0.0%	0.0%	20.0%	60.0%
3. Effectiveness of the faculty as teachers					
BM in Music	0.0%	7.7%	30.8%	46.2%	15.4%
MMU in Music	0.0%	20.0%	0.0%	20.0%	60.0%
4. Friendliness and helpfulness of the office staff					
BM in Music	0.0%	0.0%	23.1%	53.8%	23.1%
MMU in Music	0.0%	20.0%	0.0%	40.0%	40.0%
5. Interest shown by faculty in your academic development					
BM in Music	0.0%	0.0%	23.1%	23.1%	53.8%
MMU in Music	20.0%	0.0%	20.0%	20.0%	40.0%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BM in Music	7.7%	7.7%	23.1%	23.1%	38.5%
MMU in Music	20.0%	0.0%	20.0%	20.0%	40.0%
7. Quality of instruction in advanced courses					
BM in Music	0.0%	0.0%	15.4%	46.2%	38.5%
MMU in Music	0.0%	20.0%	0.0%	20.0%	60.0%
8. Faculty treatment of students both inside and outside of the classroom					
BM in Music	0.0%	0.0%	23.1%	61.5%	15.4%
MMU in Music	20.0%	0.0%	20.0%	40.0%	20.0%
9. Professional activities, associations, or clubs					
BM in Music	0.0%	0.0%	38.5%	30.8%	30.8%
MMU in Music	20.0%	0.0%	20.0%	40.0%	20.0%

Table 6 cont. Southeastern Exit Survey 2018-2019 Department of Music & Performing Arts					
Number of Respondents: BM Music - 13; MMus Music - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BM in Music	0.0%	0.0%	38.5%	38.5%	23.1%
MMU in Music	20.0%	0.0%	0.0%	20.0%	60.0%
11. Availability of the required courses in your major					
BM in Music	0.0%	15.4%	38.5%	38.5%	7.7%
MMU in Music	0.0%	20.0%	0.0%	20.0%	60.0%
12. Availability of elective courses you wanted to take in your major					
BM in Music	0.0%	7.7%	46.2%	38.5%	7.7%
MMU in Music	0.0%	20.0%	20.0%	0.0%	60.0%
13. Quality of instruction regarding standards and ethics in your major field					
BM in Music	0.0%	0.0%	30.8%	53.8%	15.4%
MMU in Music	0.0%	20.0%	0.0%	40.0%	40.0%
14. Opportunities for you to collaborate with other students on class projects					
BM in Music	7.7%	0.0%	38.5%	38.5%	15.4%
MMU in Music	0.0%	0.0%	20.0%	20.0%	60.0%
15. Library resources related to your major					
BM in Music	0.0%	7.7%	38.5%	46.2%	7.7%
MMU in Music	0.0%	0.0%	40.0%	40.0%	20.0%
16. Use of appropriate technology in the classroom					
BM in Music	7.7%	30.8%	30.8%	7.7%	23.1%
MMU in Music	40.0%	0.0%	0.0%	40.0%	20.0%
17. Facilities and equipment (including computer resources) for courses in your major					
BM in Music	15.4%	38.5%	38.5%	7.7%	0.0%
MMU in Music	40.0%	0.0%	40.0%	0.0%	20.0%
18. Help you received from faculty in your department with regard to further educational opportunities					
BM in Music	0.0%	0.0%	23.1%	46.2%	30.8%
MMU in Music	0.0%	0.0%	20.0%	40.0%	40.0%

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
Table 6 cont. **Southeastern Exit Survey 2018-2019** **Department of Music & Performing Arts**					
Number of Respondents: BM Music - 13; MMus Music - 5					
19. The size of classes in your major					
BM in Music	0.0%	0.0%	23.1%	38.5%	38.5%
MMU in Music	0.0%	40.0%	0.0%	0.0%	60.0%
20. Help you received from faculty in your department with regard to finding employment in your field					
BM in Music	7.7%	0.0%	23.1%	30.8%	38.5%
MMU in Music	0.0%	0.0%	40.0%	40.0%	20.0%
21. The global perspective of courses					
BM in Music	0.0%	15.4%	38.5%	15.4%	30.8%
MMU in Music	0.0%	20.0%	20.0%	40.0%	20.0%
22. The relevancy of courses					
BM in Music	7.7%	15.4%	30.8%	15.4%	30.8%
MMU in Music	0.0%	40.0%	0.0%	20.0%	40.0%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BM in Music	0.0%	23.1%	23.1%	23.1%	30.8%
MMU in Music	20.0%	20.0%	0.0%	20.0%	40.0%
24. Overall quality of your department					
BM in Music	0.0%	0.0%	38.5%	53.8%	7.7%
MMU in Music	0.0%	40.0%	20.0%	20.0%	20.0%
25. Overall quality of your degree program					
BM in Music	0.0%	0.0%	30.8%	53.8%	15.4%
MMU in Music	0.0%	20.0%	20.0%	20.0%	40.0%
26. Usefulness of the academic advice you received from your advisor					
BM in Music	0.0%	15.4%	15.4%	30.8%	38.5%
MMU in Music	0.0%	20.0%	0.0%	40.0%	40.0%
27. Your advisor's knowledge of requirements					
BM in Music	0.0%	15.4%	7.7%	30.8%	46.2%
MMU in Music	0.0%	20.0%	0.0%	20.0%	60.0%

Table 6 cont. Southeastern Exit Survey 2018-2019 Department of Music & Performing Arts					
Number of Respondents: BM Music - 13; MMus Music - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
28. The accessability of your advisor					
BM in Music	0.0%	0.0%	30.8%	7.7%	61.5%
MMU in Music	20.0%	0.0%	20.0%	40.0%	20.0%
29. Your advisor's concern with your academic goals					
BM in Music	0.0%	0.0%	23.1%	15.4%	61.5%
MMU in Music	0.0%	20.0%	20.0%	20.0%	40.0%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)					
	1	2	3	4	5
BM in Music	7.7%	15.4%	38.5%	15.4%	23.1%
MMU in Music	0.0%	20.0%	40.0%	0.0%	40.0%
How satisfied are you with:					
31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
BM in Music	7.7%	7.7%	30.8%	30.8%	23.1%
MMU in Music	0.0%	0.0%	0.0%	80.0%	20.0%
32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BM in Music	69.2%	7.7%	7.7%	0.0%	15.4%
MMU in Music	20.0%	40.0%	0.0%	20.0%	20.0%
33. Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BM in Music	76.9%	0.0%	7.7%	7.7%	7.7%
34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR) (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BM in Music	76.9%	7.7%	7.7%	7.7%	0.0%
Table 6 cont. Southeastern Exit Survey 2018-2019 Department of Music & Performing Arts					

Number of Respondents: BM Music - 13; MMus Music - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
35. The training you received, through applied instruction, for various competitions, auditions and other high-level performance activities					
BM in Music	0.0%	0.0%	15.4%	38.5%	46.2%
36. Your readiness for graduate level music study					
BM in Music	0.0%	0.0%	15.4%	7.7%	76.9%
37. The music theory classes you took					
BM in Music	0.0%	15.4%	30.8%	38.5%	15.4%
38. The music history classes you took					
BM in Music	0.0%	0.0%	30.8%	30.8%	38.5%
39. The performing ensembles in which you participated					
BM in Music	0.0%	0.0%	23.1%	30.8%	46.2%
33. The training you received, through applied instruction, for various competitions, auditions and other high-level performance activities					
MMU in Music	0.0%	20.0%	0.0%	20.0%	60.0%
34. Your readiness for Doctoral level music study					
MMU in Music	20.0%	0.0%	20.0%	20.0%	40.0%
35. The music theory classes you took					
MMU in Music	20.0%	0.0%	0.0%	60.0%	20.0%
36. The music history classes you took					
MMU in Music	20.0%	0.0%	40.0%	0.0%	40.0%
37. The performing ensembles in which you participated					
MMU in Music	20.0%	0.0%	20.0%	20.0%	40.0%

Which of the following BEST describes your primary status after graduation?				
	BM Music		MMUS Music	
Employed full time (on average 30 hours or more per week)	2	15.4%	1	20.0%
Employed part time (on average less than 30 hours per week)	1	7.7%	2	40.0%
Participating in a volunteer or service program (e.g., Peace Corps)	0	0.0%	0	0.0%
Serving in the U.S. military	0	0.0%	0	0.0%
Enrolled in a program of continuing education	3	23.1%	1	20.0%
Seeking employment	5	38.5%	1	20.0%
Planning to continue education but not yet enrolled	2	15.4%	0	0.0%
Not seeking employment or continuing education at this time	0	0.0%	0	0.0%

Full Time Employment

Please select the category which BEST describes your employment.				
	BM Music		MMUS Music	
Employed as an entrepreneur	0	0.0%	0	0.0%
Employed in a temporary/contract work assignment	1	50.0%	0	0.0%
Employed freelance	0	0.0%	0	0.0%
Employed in a postgraduate internship or fellowship	1	50.0%	0	0.0%
Employed in all other work categories	0	0.0%	1	100.0%

Continuing Studies

What type of program are you enrolled in?				
	BM Music		MMUS Music	
Master's	3	100.0%	0	0.0%
Doctoral	0	0.0%	1	100.0%
Professional	0	0.0%	0	0.0%
2nd Baccalaureate	0	0.0%	0	0.0%
Certificate Program	0	0.0%	0	0.0%

Table 7
Southeastern Exit Survey 2018-2019
Department of Psychology

Number of Respondents: BA Psychology - 84; MA Psychology - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BA in Psychology	3.6%	0.0%	9.5%	27.4%	59.5%
MA in Psychology	11.1%	0.0%	11.1%	11.1%	66.7%
2. Opportunities to interact with faculty outside of class					
BA in Psychology	1.2%	2.4%	10.7%	22.6%	63.1%
MA in Psychology	11.1%	11.1%	0.0%	11.1%	66.7%
3. Effectiveness of the faculty as teachers					
BA in Psychology	1.2%	1.2%	11.9%	29.8%	56.0%
MA in Psychology	0.0%	22.2%	0.0%	22.2%	55.6%
4. Friendliness and helpfulness of the office staff					
BA in Psychology	2.4%	1.2%	10.7%	28.6%	57.1%
MA in Psychology	0.0%	11.1%	0.0%	22.2%	66.7%
5. Interest shown by faculty in your academic development					
BA in Psychology	1.2%	1.2%	10.7%	21.4%	65.5%
MA in Psychology	11.1%	11.1%	0.0%	22.2%	55.6%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BA in Psychology	1.2%	2.4%	15.5%	23.8%	57.1%
MA in Psychology	11.1%	22.2%	11.1%	22.2%	33.3%
7. Quality of instruction in advanced courses					
BA in Psychology	1.2%	1.2%	8.3%	23.8%	65.5%
MA in Psychology	0.0%	0.0%	44.4%	22.2%	33.3%
8. Faculty treatment of students both inside and outside of the classroom					
BA in Psychology	1.2%	1.2%	7.1%	19.0%	71.4%
MA in Psychology	0.0%	11.1%	22.2%	0.0%	66.7%
9. Professional activities, associations, or clubs					
BA in Psychology	1.2%	1.2%	22.6%	20.2%	54.8%
MA in Psychology	11.1%	0.0%	33.3%	33.3%	22.2%

	Table 7 cont. Southeastern Exit Survey 2018-2019 Department of Psychology				
Number of Respondents: BA Psychology - 84; MA Psychology - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BA in Psychology	2.4%	3.6%	15.5%	27.4%	51.2%
MA in Psychology	11.1%	0.0%	11.1%	22.2%	55.6%
11. Availability of the required courses					
BA in Psychology	4.8%	8.3%	15.5%	28.6%	42.9%
MA in Psychology	11.1%	0.0%	33.3%	0.0%	55.6%
12. Availability of elective courses you wanted to take in your major					
BA in Psychology	2.4%	3.6%	16.7%	29.8%	47.6%
MA in Psychology	22.2%	0.0%	11.1%	22.2%	44.4%
13. Quality of instruction regarding standards and ethics in your major field					
BA in Psychology	2.4%	0.0%	3.6%	22.6%	71.4%
MA in Psychology	11.1%	11.1%	11.1%	0.0%	66.7%
14. Opportunities for you to collaborate with other students on class projects					
BA in Psychology	1.2%	3.6%	14.5%	24.1%	56.6%
MA in Psychology	11.1%	0.0%	0.0%	22.2%	66.7%
15. Library resources related to your major					
BA in Psychology	1.2%	2.4%	9.6%	22.9%	63.9%
MA in Psychology	11.1%	11.1%	33.3%	11.1%	33.3%
16. Use of appropriate technology in the classroom					
BA in Psychology	1.2%	2.4%	8.4%	18.1%	69.9%
MA in Psychology	11.1%	0.0%	22.2%	22.2%	44.4%
17. Facilities and equipment (including computer resources) for courses in your major					
BA in Psychology	1.2%	4.8%	9.6%	24.1%	60.2%
MA in Psychology	11.1%	11.1%	33.3%	33.3%	11.1%
18. Help you received from faculty in your department with regard to further educational opportunities					
BA in Psychology	4.8%	2.4%	18.1%	21.7%	53.0%
MA in Psychology	11.1%	0.0%	11.1%	33.3%	44.4%

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
Table 7 cont. Southeastern Exit Survey 2018-2019 Department of Psychology					
Number of Respondents: BA Psychology - 84; MA Psychology - 9					
19. The size of classes in your major					
BA in Psychology	1.2%	0.0%	6.0%	24.1%	68.7%
MA in Psychology	0.0%	0.0%	11.1%	11.1%	77.8%
20. Help you received from faculty in your department with regard to finding employment in your field					
BA in Psychology	6.0%	4.8%	22.9%	30.1%	36.1%
MA in Psychology	11.1%	11.1%	22.2%	33.3%	22.2%
21. The global perspective of courses					
BA in Psychology	2.4%	3.6%	12.0%	26.5%	55.4%
MA in Psychology	11.1%	11.1%	33.3%	22.2%	22.2%
22. The relevancy of courses					
BA in Psychology	2.4%	4.8%	7.2%	26.5%	59.0%
MA in Psychology	0.0%	11.1%	33.3%	11.1%	44.4%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BA in Psychology	2.4%	8.4%	6.0%	31.3%	51.8%
MA in Psychology	11.1%	11.1%	0.0%	33.3%	44.4%
24. Overall quality of your department					
BA in Psychology	2.4%	1.2%	7.2%	30.1%	59.0%
MA in Psychology	11.1%	0.0%	22.2%	22.2%	44.4%
25. Overall quality of your degree program					
BA in Psychology	2.4%	0.0%	8.4%	28.9%	60.2%
MA in Psychology	11.1%	22.2%	0.0%	33.3%	33.3%
26. Usefulness of the academic advice you received from your advisor					
BA in Psychology	8.4%	10.8%	7.2%	14.5%	59.0%
MA in Psychology	11.1%	0.0%	22.2%	11.1%	55.6%
27. Your advisor's knowledge of requirements					
BA in Psychology	3.6%	10.8%	13.3%	21.7%	50.6%
MA in Psychology	0.0%	0.0%	33.3%	22.2%	44.4%

Table 7 cont. Southeastern Exit Survey 2018-2019 Department of Psychology					
Number of Respondents: BA Psychology - 84; MA Psychology - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
28. The accessability of your advisor					
BA in Psychology	4.8%	4.8%	16.7%	11.9%	61.9%
MA in Psychology	0.0%	0.0%	11.1%	33.3%	55.6%
29. Your advisor's concern with your academic goals					
BA in Psychology	9.5%	13.1%	7.1%	13.1%	57.1%
MA in Psychology	0.0%	22.2%	0.0%	11.1%	66.7%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)					
	1	2	3	4	5
BA in Psychology	27.4%	16.7%	22.6%	9.5%	23.8%
MA in Psychology	11.1%	22.2%	22.2%	22.2%	22.2%
How satisfied are you with:					
31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Psychology	53.6%	2.4%	6.0%	11.9%	26.2%
MA in Psychology	33.3%	0.0%	11.1%	33.3%	22.2%
32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Psychology	69.0%	0.0%	1.2%	7.1%	22.6%
MA in Psychology	88.9%	0.0%	0.0%	11.1%	0.0%
33. Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Psychology	67.9%	0.0%	3.6%	8.3%	20.2%

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5

Table 7 cont.
Southeastern Exit Survey 2018-2019
Department of Psychology

Number of Respondents: BA Psychology - 84; MA Psychology - 9

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR) (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Psychology	67.9%	0.0%	3.6%	7.1%	21.4%
35. Degree to which the Psychology major provides students with a broad body of knowledge representative of the current state of knowledge in psychology					
BA in Psychology	2.5%	2.5%	2.5%	30.9%	61.7%
36. Degree to which the Psychology major fosters students' grasp and appreciation of the scientific method in psychology					
BA in Psychology	2.5%	2.5%	6.2%	28.4%	60.5%
37. Degree to which the Psychology major trains students in practical research skills					
BA in Psychology	2.5%	2.5%	6.2%	27.2%	61.7%
38. Degree to which the Psychology major develops students' skill in critical thinking					
BA in Psychology	2.5%	2.5%	7.4%	25.9%	61.7%
39. Degree to which the Psychology major prepares qualified students for advanced studies					
BA in Psychology	2.5%	1.2%	8.6%	24.7%	63.0%
40. Degree to which the Psychology major stimulates students' interest in the study of psychology					
BA in Psychology	2.5%	2.5%	4.9%	18.5%	71.6%
41. Degree to which the Psychology major increases students' sensitivity to individual differences					
BA in Psychology	2.5%	1.2%	6.2%	18.5%	71.6%
42. Degree to which the Psychology major helps the student understand group and individual behavior					
BA in Psychology	2.5%	0.0%	3.7%	24.7%	69.1%
43. Degree to which the Psychology major effectively promotes students' sensitivity to individual and cultural differences					
BA in Psychology	2.5%	0.0%	6.2%	22.2%	69.1%

Table 7 cont. Southeastern Exit Survey 2018-2019 Department of Psychology					
Number of Respondents: BA Psychology - 84; MA Psychology - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
33. Degree to which the Psychology major provides students with a broad body of knowledge representative of the current state of knowledge in psychology					
MA in Psychology	11.1%	0.0%	33.3%	11.1%	44.4%
34. Degree to which the Psychology major fosters students' grasp and appreciation of the scientific method in psychology					
MA in Psychology	0.0%	33.3%	0.0%	0.0%	66.7%
35. Degree to which the Psychology major trains students in practical research skills					
MA in Psychology	11.1%	0.0%	22.2%	11.1%	55.6%
36. Degree to which the Psychology major develops students' skill in critical thinking					
MA in Psychology	11.1%	0.0%	22.2%	33.3%	33.3%
37. Degree to which the Psychology major prepares qualified students for advanced studies					
MA in Psychology	11.1%	22.2%	11.1%	0.0%	55.6%
38. Degree to which the Psychology major stimulates students' interest in the study of psychology					
MA in Psychology	22.2%	0.0%	0.0%	33.3%	44.4%
39. Degree to which the Psychology major increases students' sensitivity to individual differences					
MA in Psychology	11.1%	11.1%	0.0%	33.3%	44.4%
40. Degree to which the Psychology major helps the student understand group and individual behavior					
MA in Psychology	0.0%	11.1%	11.1%	22.2%	55.6%

Which of the following BEST describes your primary status after graduation?				
	BA Psychology		MA Psychology	
Employed full time (on average 30 hours or more per week)	16	19.5%	5	55.6%
Employed part time (on average less than 30 hours per week)	17	20.7%	3	33.3%
Participating in a volunteer or service program (e.g., Peace Corps)	1	1.2%	0	0.0%
Serving in the U.S. military	0	0.0%	0	0.0%
Enrolled in a program of continuing education	16	19.5%	0	0.0%
Seeking employment	13	15.9%	1	11.1%
Planning to continue education but not yet enrolled	19	23.2%	0	0.0%
Not seeking employment or continuing education at this time	0	0.0%	0	0.0%

Full Time Employment

Please select the category which BEST describes your employment.				
	BA Psychology		MA Psychology	
Employed as an entrepreneur	1	6.3%	0	0.0%
Employed in a temporary/contract work assignment	2	12.5%	1	20.0%
Employed freelance	0	0.0%	0	0.0%
Employed in a postgraduate internship or fellowship	1	6.3%	0	0.0%
Employed in all other work categories	12	75.0%	4	80.0%

Continuing Studies

What type of program are you enrolled in?		
	BA Psychology	
Master's	12	75.0%
Doctoral	1	6.3%
Professional	0	0.0%
2nd Baccalaureate	3	18.8%
Certificate Program	0	0.0%

Table 8
Southeastern Exit Survey 2018-2019
Department of Sociology & Criminal Justice

Number of Respondents: BA Criminal Justice - 72; BA Sociology - 17					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BA Criminal Justice	1.4%	1.4%	11.1%	19.4%	66.7%
BA Sociology	0.0%	0.0%	17.6%	35.3%	47.1%
2. Opportunities to interact with faculty outside of class					
BA Criminal Justice	0.0%	6.9%	13.9%	25.0%	54.2%
BA Sociology	0.0%	0.0%	5.9%	23.5%	70.6%
3. Effectiveness of the faculty as teachers					
BA Criminal Justice	2.8%	1.4%	9.7%	37.5%	48.6%
BA Sociology	0.0%	0.0%	0.0%	47.1%	52.9%
4. Friendliness and helpfulness of the office staff					
BA Criminal Justice	2.8%	1.4%	8.3%	25.0%	62.5%
BA Sociology	0.0%	0.0%	11.8%	41.2%	47.1%
5. Interest shown by faculty in your academic development					
BA Criminal Justice	0.0%	2.8%	9.7%	20.8%	66.7%
BA Sociology	0.0%	0.0%	5.9%	17.6%	76.5%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BA Criminal Justice	2.8%	2.8%	15.3%	26.4%	52.8%
BA Sociology	0.0%	0.0%	23.5%	23.5%	52.9%
7. Quality of instruction in advanced courses					
BA Criminal Justice	1.4%	1.4%	9.7%	29.2%	58.3%
BA Sociology	0.0%	0.0%	11.8%	17.6%	70.6%
8. Faculty treatment of students both inside and outside of the classroom					
BA Criminal Justice	0.0%	4.2%	5.6%	27.8%	62.5%
BA Sociology	0.0%	0.0%	0.0%	23.5%	76.5%
9. Professional activities, associations, or clubs					
BA Criminal Justice	6.9%	4.2%	27.8%	20.8%	40.3%
BA Sociology	0.0%	0.0%	29.4%	29.4%	41.2%

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
Table 8 cont. **Southeastern Exit Survey 2018-2019** **Department of Sociology & Criminal Justice**					
Number of Respondents: BA Criminal Justice - 72; BA Sociology - 17					
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BA Criminal Justice	2.8%	6.9%	18.1%	26.4%	45.8%
BA Sociology	0.0%	5.9%	5.9%	58.8%	29.4%
11. Availability of the required courses in your major					
BA Criminal Justice	6.9%	4.2%	12.5%	30.6%	45.8%
BA Sociology	5.9%	23.5%	5.9%	41.2%	23.5%
12. Availability of elective courses you wanted to take in your major					
BA Criminal Justice	4.2%	12.5%	18.1%	29.2%	36.1%
BA Sociology	0.0%	0.0%	29.4%	35.3%	35.3%
13. Quality of instruction regarding standards and ethics in your major field					
BA Criminal Justice	0.0%	1.4%	9.7%	31.9%	56.9%
BA Sociology	0.0%	0.0%	5.9%	23.5%	70.6%
14. Opportunities for you to collaborate with other students on class projects					
BA Criminal Justice	1.4%	9.7%	9.7%	27.8%	51.4%
BA Sociology	0.0%	0.0%	11.8%	29.4%	58.8%
15. Library resources related to your major					
BA Criminal Justice	1.4%	5.6%	19.4%	18.1%	55.6%
BA Sociology	0.0%	5.9%	5.9%	29.4%	58.8%
16. Use of appropriate technology in the classroom					
BA Criminal Justice	0.0%	4.2%	15.3%	20.8%	59.7%
BA Sociology	0.0%	0.0%	23.5%	29.4%	47.1%
17. Facilities and equipment (including computer resources) for courses in your major					
BA Criminal Justice	0.0%	0.0%	13.9%	25.0%	61.1%
BA Sociology	0.0%	5.9%	5.9%	29.4%	58.8%
18. Help you received from faculty in your department with regard to further educational opportunities					
BA Criminal Justice	1.4%	4.2%	12.5%	23.6%	58.3%
BA Sociology	0.0%	0.0%	11.8%	11.8%	76.5%

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
Table 8 cont. **Southeastern Exit Survey 2018-2019** **Department of Sociology & Criminal Justice**					
Number of Respondents: BA Criminal Justice - 72; BA Sociology - 17					
19. The size of classes in your major					
BA Criminal Justice	0.0%	1.4%	9.7%	13.9%	75.0%
BA Sociology	0.0%	0.0%	5.9%	29.4%	64.7%
20. Help you received from faculty in your department with regard to finding employment in your field					
BA Criminal Justice	8.3%	15.3%	20.8%	20.8%	34.7%
BA Sociology	11.8%	11.8%	29.4%	17.6%	29.4%
21. The global perspective of courses					
BA Criminal Justice	1.4%	4.2%	22.2%	29.2%	43.1%
BA Sociology	0.0%	0.0%	11.8%	35.3%	52.9%
22. The relevancy of courses					
BA Criminal Justice	4.2%	0.0%	15.3%	29.2%	51.4%
BA Sociology	0.0%	0.0%	11.8%	23.5%	64.7%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BA Criminal Justice	2.8%	5.6%	22.2%	27.8%	41.7%
BA Sociology	0.0%	0.0%	5.9%	41.2%	52.9%
24. Overall quality of your department					
BA Criminal Justice	0.0%	1.4%	9.7%	31.9%	56.9%
BA Sociology	0.0%	0.0%	0.0%	17.6%	82.4%
25. Overall quality of your degree program					
BA Criminal Justice	0.0%	2.8%	11.1%	30.6%	55.6%
BA Sociology	0.0%	0.0%	0.0%	47.1%	52.9%
26. Usefulness of the academic advice you received from your advisor					
BA Criminal Justice	0.0%	1.4%	8.3%	30.6%	59.7%
BA Sociology	0.0%	5.9%	11.8%	23.5%	58.8%
27. Your advisor's knowledge of requirements					
BA Criminal Justice	0.0%	0.0%	8.3%	26.4%	65.3%
BA Sociology	0.0%	0.0%	5.9%	23.5%	70.6%

Table 8 cont. Southeastern Exit Survey 2018-2019 Department of Sociology & Criminal Justice					
Number of Respondents: BA Criminal Justice - 72; BA Sociology - 17					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
28. The accessability of your advisor					
BA Criminal Justice	0.0%	0.0%	8.3%	22.2%	69.4%
BA Sociology	0.0%	0.0%	5.9%	11.8%	82.4%
29. Your advisor's concern with your academic goals					
BA Criminal Justice	0.0%	5.6%	12.5%	18.1%	63.9%
BA Sociology	0.0%	5.9%	5.9%	11.8%	76.5%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)					
BA Criminal Justice	4.2%	22.2%	33.3%	13.9%	26.4%
BA Sociology	11.8%	17.6%	35.3%	5.9%	29.4%
How satisfied are you with:					
31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
BA Criminal Justice	51.4%	1.4%	5.6%	16.7%	25.0%
BA Sociology	41.2%	5.9%	5.9%	23.5%	23.5%
32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA Criminal Justice	72.2%	0.0%	1.4%	4.2%	22.2%
BA Sociology	82.4%	0.0%	0.0%	0.0%	17.6%
33. Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA Criminal Justice	76.4%	1.4%	0.0%	5.6%	16.7%
BA Sociology	82.4%	0.0%	0.0%	5.9%	11.8%

Table 8 cont. Southeastern Exit Survey 2018-2019 Department of Sociology & Criminal Justice					
Number of Respondents: BA Criminal Justice - 72; BA Sociology - 17					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
34. Undergraduate research programs (such as OSCAR)					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA Criminal Justice	72.2%	4.2%	0.0%	2.8%	20.8%
BA Sociology	88.2%	0.0%	0.0%	0.0%	11.8%
35. The degree to which your Criminal Justice classes have improved your knowledge of criminological theories and concepts					
BA Criminal Justice	0.0%	0.0%	6.9%	27.8%	65.3%
36. The degree to which your Criminal Justice classes have improved your ability to think critically about issues of social diversity and social power					
BA Criminal Justice	0.0%	0.0%	6.9%	23.6%	69.4%
37. The degree to which your Criminal Justice classes have improved your ability to think critically about crime and the criminal justice system					
BA Criminal Justice	1.4%	2.8%	15.3%	20.8%	59.7%
38. The degree to which your research methods and data analysis classes have improved your ability to evaluate research concerning criminal justice issues					
BA Criminal Justice	0.0%	2.8%	18.1%	18.1%	61.1%
39. The degree to which your Criminal Justice classes have improved your ability to write more effectively					
BA Criminal Justice	1.4%	4.2%	12.5%	26.4%	55.6%
40. The individual attention you received from the Department of Sociology & Criminal Justice faculty.					
BA Criminal Justice	1.4%	5.6%	12.5%	26.4%	54.2%
41. The extent to which the Criminal Justice program has prepared you for graduate studies					
BA Criminal Justice	0.0%	1.4%	19.4%	30.6%	48.6%
42. The extent to which the Criminal Justice program has prepared you for employment within the field					
BA Criminal Justice	1.4%	2.8%	9.7%	38.9%	47.2%
43. The Internet-based instruction of Criminal Justice courses					
BA Criminal Justice	0.0%	2.8%	18.1%	30.6%	48.6%
Table 8 cont. Southeastern Exit Survey 2018-2019 Department of Sociology & Criminal Justice					

Number of Respondents: BA Criminal Justice - 72; BA Sociology - 17	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
35. The degree to which your Sociology classes have improved your knowledge of sociological theories and concepts					
BA Sociology	0.0%	0.0%	5.9%	17.6%	76.5%
36. The degree to which your Sociology classes have improved your ability to think critically about issues of social diversity and social power					
BA Sociology	0.0%	0.0%	5.9%	0.0%	94.1%
37. The degree to which your Sociology classes have improved your ability to write more effectively					
BA Sociology	0.0%	0.0%	5.9%	23.5%	70.6%
38. The degree to which your research methods and data analysis classes have improved your ability to evaluate research concerning sociological issues					
BA Sociology	0.0%	0.0%	11.8%	29.4%	58.8%
39. The individual attention you received from the Department of Sociology & Criminal Justice faculty.					
BA Sociology	0.0%	0.0%	23.5%	17.6%	58.8%
40. The extent to which the Sociology program has prepared you for graduate studies					
BA Sociology	0.0%	0.0%	17.6%	29.4%	52.9%
41. The extent to which the Sociology program has prepared you for employment within the field					
BA Sociology	5.9%	5.9%	11.8%	41.2%	35.3%
42. The Internet-based instruction of Sociology courses					
BA Sociology	0.0%	11.8%	5.9%	23.5%	58.8%

Which of the following BEST describes your primary status after graduation?	BA Criminal Justice		BA Sociology	
Employed full time (on average 30 hours or more per week)	18	25.7%	1	5.9%
Employed part time (on average less than 30 hours per week)	8	11.4%	2	11.8%
Participating in a volunteer or service program (e.g., Peace Corps)	0	0.0%	0	0.0%
Serving in the U.S. military	2	2.9%	0	0.0%
Enrolled in a program of continuing education	7	10.0%	5	29.4%
Seeking employment	24	34.3%	5	29.4%
Planning to continue education but not yet enrolled	10	14.3%	4	23.5%
Not seeking employment or continuing education at this time	1	1.4%	0	0.0%

Full Time Employment

Please select the category which BEST describes your employment.	BA Criminal Justice		BA Sociology	
Employed as an entrepreneur	1	5.6%	0	0.0%
Employed in a temporary/contract work assignment	1	5.6%	0	0.0%
Employed freelance	0	0.0%	0	0.0%
Employed in a postgraduate internship or fellowship	1	5.6%	0	0.0%
Employed in all other work categories	15	83.3%	1	100.0%

Continuing Studies

What type of program are you enrolled in?				
	BA Criminal Justice		BA Sociology	
Master's	1	14.3%	4	80.0%
Doctoral	1	14.3%	0	0.0%
Professional	2	28.6%	1	20.0%
2nd Baccalaureate	1	14.3%	0	0.0%
Certificate Program	2	28.6%	0	0.0%

Table 9
Southeastern Exit Survey 2018-2019
Department of Visual Art + Design

Number of Respondents: BA Art - 42					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BA in Art	2.4%	0.0%	16.7%	31.0%	50.0%
2. Opportunities to interact with faculty outside of class					
BA in Art	2.4%	0.0%	11.9%	21.4%	64.3%
3. Effectiveness of the faculty as teachers					
BA in Art	2.4%	4.8%	4.8%	33.3%	54.8%
4. Friendliness and helpfulness of the office staff					
BA in Art	2.4%	4.8%	11.9%	28.6%	52.4%
5. Interest shown by faculty in your academic development					
BA in Art	2.4%	2.4%	4.8%	26.2%	64.3%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BA in Art	2.4%	9.5%	19.0%	21.4%	47.6%
7. Quality of instruction in advanced courses					
BA in Art	2.4%	0.0%	14.3%	26.2%	57.1%
8. Faculty treatment of students both inside and outside of the classroom					
BA in Art	4.8%	0.0%	9.5%	35.7%	50.0%
9. Professional activities, associations, or clubs					
BA in Art	2.4%	7.1%	19.0%	33.3%	38.1%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BA in Art	2.4%	2.4%	16.7%	16.7%	61.9%
11. Availability of the required courses in your major					
BA in Art	7.1%	9.5%	9.5%	28.6%	45.2%
12. Availability of elective courses you wanted to take in your major					
BA in Art	9.5%	9.5%	9.5%	33.3%	38.1%
13. Quality of instruction regarding standards and ethics in your major field					
BA in Art	4.8%	2.4%	14.3%	19.0%	59.5%

Table 9 cont. Southeastern Exit Survey 2018-2019 Department of Visual Art + Design					
Number of Respondents: BA Art - 42					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
14. Opportunities for you to collaborate with other students on class projects					
BA in Art	2.4%	4.8%	11.9%	23.8%	57.1%
15. Library resources related to your major					
BA in Art	7.1%	0.0%	16.7%	38.1%	38.1%
16. Use of appropriate technology in the classroom					
BA in Art	4.8%	0.0%	21.4%	21.4%	52.4%
17. Facilities and equipment (including computer resources) for courses in your major					
BA in Art	7.1%	4.8%	14.3%	31.0%	42.9%
18. Help you received from faculty in your department with regard to further educational opportunities					
BA in Art	4.8%	0.0%	21.4%	26.2%	47.6%
19. The size of classes in your major					
BA in Art	2.4%	0.0%	7.1%	26.2%	64.3%
20. Help you received from faculty in your department with regard to finding employment in your field					
BA in Art	4.8%	9.5%	23.8%	14.3%	47.6%
21. The global perspective of courses					
BA in Art	2.4%	9.5%	14.3%	28.6%	45.2%
22. The relevancy of courses					
BA in Art	2.4%	7.1%	21.4%	11.9%	57.1%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BA in Art	4.8%	7.1%	19.0%	16.7%	52.4%
24. Overall quality of your department					
BA in Art	2.4%	9.5%	9.5%	31.0%	47.6%
25. Overall quality of your degree program					
BA in Art	4.8%	7.1%	11.9%	21.4%	54.8%
26. Usefulness of the academic advice you received from your advisor					
BA in Art	4.8%	0.0%	7.1%	33.3%	54.8%
27. Your advisor's knowledge of requirements					
BA in Art	4.8%	4.8%	4.8%	23.8%	61.9%

	Table 9 cont. Southeastern Exit Survey 2018-2019 Department of Visual Art + Design				
Number of Respondents: BA Art - 42					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
28. The accessability of your advisor					
BA in Art	4.8%	0.0%	9.5%	19.0%	66.7%
29. Your advisor's concern with your academic goals					
BA in Art	4.8%	2.4%	7.1%	16.7%	69.0%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)					
	1	2	3	4	5
BA in Art	2.4%	16.7%	26.2%	14.3%	40.5%
How satisfied are you with:					
31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
BA in Art	23.8%	2.4%	9.5%	19.0%	45.2%
32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Art	66.7%	0.0%	7.1%	9.5%	16.7%
33. Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Art	66.7%	0.0%	9.5%	7.1%	16.7%
34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR) (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Art	66.7%	0.0%	7.1%	7.1%	19.0%

Which of the following BEST describes your primary status after graduation?		
	BA Art	
Employed full time (on average 30 hours or more per week)	12	29.3%
Employed part time (on average less than 30 hours per week)	2	4.9%
Participating in a volunteer or service program (e.g., Peace Corps)	0	0.0%
Serving in the U.S. military	0	0.0%
Enrolled in a program of continuing education	2	4.9%
Seeking employment	21	51.2%
Planning to continue education but not yet enrolled	4	9.8%
Not seeking employment or continuing education at this time	0	0.0%

Full Time Employment

Please select the category which BEST describes your employment.		
	BA Art	
Employed as an entrepreneur	3	25.0%
Employed in a temporary/contract work assignment	0	0.0%
Employed freelance	2	16.7%
Employed in a postgraduate internship or fellowship	0	0.0%
Employed in all other work categories	7	58.3%

Continuing Studies

What type of program are you enrolled in?		
	BA Art	
Master's	2	100.0%
Doctoral	0	0.0%
Professional	0	0.0%
2nd Baccalaureate	0	0.0%
Certificate Program	0	0.0%

Table 10
Southeastern Exit Survey 2018-2019
Department of World Languages & Culture

Number of Respondents: BA Spanish - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BA in Spanish	0.0%	0.0%	16.7%	33.3%	50.0%
2. Opportunities to interact with faculty outside of class					
BA in Spanish	0.0%	0.0%	16.7%	0.0%	83.3%
3. Effectiveness of the faculty as teachers					
BA in Spanish	0.0%	0.0%	0.0%	50.0%	50.0%
4. Friendliness and helpfulness of the office staff					
BA in Spanish	0.0%	0.0%	0.0%	16.7%	83.3%
5. Interest shown by faculty in your academic development					
BA in Spanish	0.0%	0.0%	0.0%	33.3%	66.7%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BA in Spanish	0.0%	16.7%	0.0%	33.3%	50.0%
7. Quality of instruction in advanced courses					
BA in Spanish	0.0%	0.0%	16.7%	33.3%	50.0%
8. Faculty treatment of students both inside and outside of the classroom					
BA in Spanish	0.0%	16.7%	0.0%	16.7%	66.7%
9. Professional activities, associations, or clubs					
BA in Spanish	0.0%	0.0%	33.3%	33.3%	33.3%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BA in Spanish	0.0%	0.0%	33.3%	33.3%	33.3%
11. Availability of the required courses in your major					
BA in Spanish	0.0%	16.7%	16.7%	33.3%	33.3%
12. Availability of elective courses you wanted to take in your major					
BA in Spanish	0.0%	16.7%	16.7%	50.0%	16.7%
13. Quality of instruction regarding standards and ethics in your major field					
BA in Spanish	0.0%	0.0%	0.0%	33.3%	66.7%

Table 10 cont. Southeastern Exit Survey 2018-2019 Department of World Languages & Culture					
Number of Respondents: BA Spanish - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
14. Opportunities for you to collaborate with other students on class projects					
BA in Spanish	0.0%	0.0%	16.7%	33.3%	50.0%
15. Library resources related to your major					
BA in Spanish	0.0%	0.0%	0.0%	33.3%	66.7%
16. Use of appropriate technology in the classroom					
BA in Spanish	0.0%	0.0%	0.0%	33.3%	66.7%
17. Facilities and equipment (including computer resources) for courses in your major					
BA in Spanish	0.0%	0.0%	0.0%	33.3%	66.7%
18. Help you received from faculty in your department with regard to further educational opportunities					
BA in Spanish	0.0%	0.0%	0.0%	16.7%	83.3%
19. The size of classes in your major					
BA in Spanish	0.0%	0.0%	0.0%	33.3%	66.7%
20. Help you received from faculty in your department with regard to finding employment in your field					
BA in Spanish	0.0%	0.0%	16.7%	33.3%	50.0%
21. The global perspective of courses					
BA in Spanish	0.0%	0.0%	0.0%	33.3%	66.7%
22. The relevancy of courses					
BA in Spanish	0.0%	0.0%	0.0%	16.7%	83.3%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BA in Spanish	0.0%	16.7%	16.7%	16.7%	50.0%
24. Overall quality of your department					
BA in Spanish	0.0%	0.0%	16.7%	16.7%	66.7%
25. Overall quality of your degree program					
BA in Spanish	0.0%	0.0%	0.0%	33.3%	66.7%
26. Usefulness of the academic advice you received from your advisor					
BA in Spanish	0.0%	0.0%	0.0%	16.7%	83.3%
27. Your advisor's knowledge of requirements					
BA in Spanish	0.0%	0.0%	0.0%	16.7%	83.3%

Table 10 cont. Southeastern Exit Survey 2018-2019 Department of World Languages & Culture					
Number of Respondents: BA Spanish - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
28. The accessability of your advisor					
BA in Spanish	0.0%	0.0%	0.0%	33.3%	66.7%
29. Your advisor's concern with your academic goals					
BA in Spanish	0.0%	0.0%	0.0%	16.7%	83.3%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BA in Spanish	0.0%	16.7%	50.0%	16.7%	16.7%
31. How satisfied are you with practicum, internship, clinical, or other hands-on experiences outside of the classroom? (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Spanish	33.3%	0.0%	0.0%	16.7%	50.0%
32. How satisfied are you with Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Spanish	16.7%	0.0%	0.0%	33.3%	50.0%
33. How satisfied are you with the Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Spanish	66.7%	0.0%	16.7%	16.7%	0.0%
34. How satisfied are you with Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)? (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Spanish	66.7%	0.0%	0.0%	33.3%	0.0%
35. Extent to which foreign language courses have broadened your knowledge and understanding of different cultures					
BA in Spanish	0.0%	0.0%	0.0%	16.7%	83.3%

Table 10 cont. Southeastern Exit Survey 2018-2019 Department of World Languages & Culture					
Number of Respondents: BA Spanish - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
36. Degree to which Spanish courses have improved your knowledge of basic grammar and composition					
BA in Spanish	0.0%	0.0%	0.0%	33.3%	66.7%
37. Degree to which Spanish courses have improved your ability to communicate and write effectively on a basic level					
BA in Spanish	0.0%	0.0%	0.0%	33.3%	66.7%
38. Extent of availability of authentic resources in foreign languages in the Foreign Language Resource Center (internet, documentaries, movies, programs received from satellite, music)					
BA in Spanish	0.0%	0.0%	0.0%	16.7%	83.3%
39. Degree of satisfaction with opportunities to experience summer study abroad					
BA in Spanish	0.0%	0.0%	0.0%	16.7%	83.3%
40. Degree of friendliness, helpfulness and accessibility of the foreign language faculty					
BA in Spanish	0.0%	0.0%	0.0%	16.7%	83.3%

Which of the following BEST describes your primary status after graduation?		
	BA Spanish	
Employed full time (on average 30 hours or more per week)	2	33.3%
Employed part time (on average less than 30 hours per week)	0	0.0%
Participating in a volunteer or service program (e.g., Peace Corps)	0	0.0%
Serving in the U.S. military	0	0.0%
Enrolled in a program of continuing education	2	33.3%
Seeking employment	2	33.3%
Planning to continue education but not yet enrolled	0	0.0%
Not seeking employment or continuing education at this time	0	0.0%

Full Time Employment

Please select the category which BEST describes your employment.		
	BA Spanish	
Employed as an entrepreneur	1	50.0%
Employed in a temporary/contract work assignment	0	0.0%
Employed freelance	0	0.0%
Employed in a postgraduate internship or fellowship	0	0.0%
Employed in all other work categories	1	0.0%

Continuing Studies

What type of program are you enrolled in?		
	BA Spanish	
Master's	1	50.0%
Doctoral	0	0.0%
Professional	0	0.0%
2nd Baccalaureate	1	50.0%
Certificate Program	0	0.0%

Table 11
Southeastern Exit Survey 2018-2019
Department of Accounting & Finance

Number of Respondents: BS Accounting - 80; BS Finance - 28					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
B.S. in Accounting	0.0%	0.0%	3.8%	23.1%	73.1%
BS Finance	0.0%	0.0%	0.0%	10.7%	89.3%
2. Opportunities to interact with faculty outside of class					
B.S. in Accounting	1.3%	3.8%	11.5%	20.5%	62.8%
BS Finance	0.0%	0.0%	10.7%	21.4%	67.9%
3. Effectiveness of the faculty as teachers					
B.S. in Accounting	1.3%	1.3%	10.3%	37.2%	50.0%
BS Finance	0.0%	3.6%	10.7%	17.9%	67.9%
4. Friendliness and helpfulness of the office staff					
B.S. in Accounting	2.6%	3.8%	7.7%	24.4%	61.5%
BS Finance	0.0%	7.1%	3.6%	32.1%	57.1%
5. Interest shown by faculty in your academic development					
B.S. in Accounting	2.6%	1.3%	6.4%	24.4%	65.4%
BS Finance	3.6%	0.0%	10.7%	10.7%	75.0%
6. Effectiveness of beginning courses in preparing you for advanced courses					
B.S. in Accounting	5.1%	2.6%	12.8%	26.9%	52.6%
BS Finance	3.6%	3.6%	3.6%	21.4%	67.9%
7. Quality of instruction in advanced courses					
B.S. in Accounting	0.0%	5.1%	6.4%	29.5%	59.0%
BS Finance	0.0%	0.0%	7.1%	17.9%	75.0%
8. Faculty treatment of students both inside and outside of the classroom					
B.S. in Accounting	0.0%	5.1%	2.6%	20.5%	71.8%
BS Finance	0.0%	0.0%	7.1%	17.9%	75.0%
9. Professional activities, associations, or clubs					
B.S. in Accounting	0.0%	6.4%	20.5%	23.1%	50.0%
BS Finance	0.0%	7.1%	14.3%	21.4%	57.1%

Table 11 cont. Southeastern Exit Survey 2018-2019 Department of Accounting & Finance					
Number of Respondents: BS Accounting - 80; BS Finance - 28					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
B.S. in Accounting	1.3%	7.7%	15.4%	29.5%	46.2%
BS Finance	0.0%	7.1%	3.6%	21.4%	67.9%
11. Availability of the required courses					
B.S. in Accounting	3.8%	9.0%	17.9%	29.5%	39.7%
BS Finance	0.0%	0.0%	7.1%	25.0%	67.9%
12. Availability of elective courses you wanted to take in your major					
B.S. in Accounting	3.8%	7.7%	17.9%	30.8%	39.7%
BS Finance	0.0%	0.0%	7.1%	21.4%	71.4%
13. Quality of instruction regarding standards and ethics in your major field					
B.S. in Accounting	0.0%	2.6%	5.1%	21.8%	70.5%
BS Finance	0.0%	0.0%	3.6%	14.3%	82.1%
14. Opportunities for you to collaborate with other students on class projects					
B.S. in Accounting	0.0%	1.3%	11.5%	30.8%	56.4%
BS Finance	0.0%	0.0%	7.1%	10.7%	82.1%
15. Library resources related to your major					
B.S. in Accounting	3.8%	2.6%	23.1%	23.1%	47.4%
BS Finance	0.0%	0.0%	17.9%	17.9%	64.3%
16. Use of appropriate technology in the classroom					
B.S. in Accounting	1.3%	3.8%	7.7%	34.6%	52.6%
BS Finance	0.0%	3.6%	3.6%	14.3%	78.6%
17. Facilities and equipment (including computer resources) for courses in your major					
B.S. in Accounting	0.0%	3.8%	6.4%	32.1%	57.7%
BS Finance	0.0%	0.0%	14.3%	7.1%	78.6%
18. Help you received from faculty in your department with regard to further educational opportunities					
B.S. in Accounting	3.8%	1.3%	11.5%	21.8%	61.5%
BS Finance	3.6%	0.0%	7.1%	17.9%	71.4%

Table 11 cont. Southeastern Exit Survey 2018-2019 Department of Accounting & Finance					
Number of Respondents: BS Accounting - 80; BS Finance - 28					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
19. The size of classes in your major					
B.S. in Accounting	0.0%	0.0%	5.1%	20.5%	74.4%
BS Finance	0.0%	0.0%	7.1%	10.7%	82.1%
20. Help you received from faculty in your department with regard to finding employment in your field					
B.S. in Accounting	1.3%	3.8%	16.7%	25.6%	52.6%
BS Finance	0.0%	7.1%	17.9%	17.9%	57.1%
21. The global perspective of courses					
B.S. in Accounting	1.3%	1.3%	23.1%	25.6%	48.7%
BS Finance	0.0%	0.0%	7.1%	32.1%	60.7%
22. The relevancy of courses					
B.S. in Accounting	0.0%	2.6%	13.0%	35.1%	49.4%
BS Finance	0.0%	0.0%	10.7%	3.6%	85.7%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
B.S. in Accounting	2.6%	5.1%	20.5%	26.9%	44.9%
BS Finance	0.0%	0.0%	7.1%	21.4%	71.4%
24. Overall quality of your department					
B.S. in Accounting	0.0%	2.6%	6.4%	16.7%	74.4%
BS Finance	0.0%	0.0%	3.6%	10.7%	85.7%
25. Overall quality of your degree program					
B.S. in Accounting	1.3%	0.0%	6.4%	20.5%	71.8%
BS Finance	0.0%	0.0%	3.6%	10.7%	85.7%
26. Usefulness of the academic advice you received from your advisor					
B.S. in Accounting	7.7%	1.3%	10.3%	14.1%	66.7%
BS Finance	0.0%	3.6%	7.1%	17.9%	71.4%
27. Your advisor's knowledge of requirements					
B.S. in Accounting	5.1%	1.3%	9.0%	15.4%	69.2%
BS Finance	0.0%	0.0%	10.7%	17.9%	71.4%

Table 11 cont.
Southeastern Exit Survey 2018-2019
Department of Accounting & Finance

Number of Respondents: BS Accounting - 80; BS Finance - 28

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
28. The accessability of your advisor					
B.S. in Accounting	5.1%	2.6%	10.3%	19.2%	62.8%
BS Finance	0.0%	3.6%	10.7%	17.9%	67.9%
29. Your advisor's concern with your academic goals					
B.S. in Accounting	5.1%	2.6%	11.5%	17.9%	62.8%
BS Finance	0.0%	3.6%	14.3%	0.0%	82.1%

30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?
(1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)

	1	2	3	4	5
B.S. in Accounting	5.1%	26.9%	38.5%	11.5%	17.9%
BS Finance	3.6%	17.9%	28.6%	17.9%	32.1%

How satisfied are you with:

31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
B.S. in Accounting	46.2%	2.6%	3.8%	19.2%	28.2%
BS Finance	25.0%	3.6%	7.1%	28.6%	35.7%

32. Study abroad and/or student exchange experiences
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
B.S. in Accounting	76.9%	0.0%	1.3%	1.3%	20.5%
BS Finance	71.4%	0.0%	7.1%	0.0%	21.4%

33. Honors program
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
B.S. in Accounting	73.1%	0.0%	2.6%	7.7%	16.7%
BS Finance	60.7%	0.0%	7.1%	3.6%	28.6%

	Table 11 cont. Southeastern Exit Survey 2018-2019 Department of Accounting & Finance				
Number of Respondents: BS Accounting - 80; BS Finance - 28					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Accounting	79.5%	0.0%	3.8%	2.6%	14.1%
BS Finance	71.4%	0.0%	7.1%	0.0%	21.4%
35. Which of the following best describes your situation?					
(1 - Do not currently have a full-time job; 2 - Have a job in the field of accounting; 3 -Have a job in an area related to the field of accounting; 4 - Have a job in an area unrelated to the field of accounting)					
	1	2	3	4	5
B.S. in Accounting	24.7%	23.4%	20.8%	18.2%	13.0%
36 Do you think your technical knowledge in the field of accounting is:					
(1 - Inadequate to obtain employment in the field of accounting; 2 - Adequate to obtain employment in the field of accounting)					
	1	2	3	4	5
B.S. in Accounting	1.3%	75.3%	3.9%	6.5%	13.0%
How satisfied are you with:					
37. The analytical skills (i.e., critical thinking skills) you obtained while a student at Southeastern?					
B.S. in Accounting	1.3%	3.9%	16.9%	35.1%	42.9%
38. The oral communication skills you obtained while a student at Southeastern?					
B.S. in Accounting	3.9%	1.3%	7.8%	32.5%	54.5%
39. The written communication skills you obtained while a student at Southeastern?					
B.S. in Accounting	3.9%	1.3%	13.0%	39.0%	42.9%
40. The microcomputer skills you obtained while a student at Southeastern?					
B.S. in Accounting	1.3%	1.3%	20.8%	36.4%	40.3%
41. The Career Development Services at Southeastern, specifically regarding its efforts on behalf of accounting majors?					
B.S. in Accounting	5.2%	2.6%	15.6%	27.3%	49.4%
42. Your opportunity for interaction with members of the accounting profession while a student at Southeastern?					
B.S. in Accounting	3.9%	3.9%	15.6%	16.9%	59.7%

Which of the following BEST describes your primary status after graduation?	BS Accounting		BS Finance	
Employed full time (on average 30 hours or more per week)	32	42.1%	17	68.0%
Employed part time (on average less than 30 hours per week)	10	13.2%	0	0.0%
Participating in a volunteer or service program (e.g., Peace Corps)	0	0.0%	0	0.0%
Serving in the U.S. military	0	0.0%	1	4.0%
Enrolled in a program of continuing education	8	10.5%	1	4.0%
Seeking employment	17	22.4%	5	20.0%
Planning to continue education but not yet enrolled	8	10.5%	1	4.0%
Not seeking employment or continuing education at this time	1	1.3%	0	0.0%

Full Time Employment

Please select the category which BEST describes your employment.	BS Accounting		BS Finance	
Employed as an entrepreneur	1	3.1%	2	12.5%
Employed in a temporary/contract work assignment	1	3.1%	2	12.5%
Employed freelance	0	0.0%	0	0.0%
Employed in a postgraduate internship or fellowship	5	15.6%	2	12.5%
Employed in all other work categories	25	78.1%	10	62.5%

Continuing Studies

What type of program are you enrolled in?	BS Accounting		BS Finance	
Master's	7	87.5%	1	100.0%
Doctoral	0	0.0%	0	0.0%
Professional	1	12.5%	0	0.0%
2nd Baccalaureate	0	0.0%	0	0.0%
Certificate Program	0	0.0%	0	0.0%

Table 12
Southeastern Exit Survey 2018-2019
Department of Management & Business Administration

Number of Respondents: BBA Business Administration - 55; BA Management - 118					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BBA Business Administration	0.0%	1.8%	3.6%	29.1%	65.5%
BA Management	0.0%	0.8%	6.8%	28.0%	64.4%
2. Opportunities to interact with faculty outside of class					
BBA Business Administration	0.0%	0.0%	9.1%	27.3%	63.6%
BA Management	1.7%	2.5%	11.9%	25.4%	58.5%
3. Effectiveness of the faculty as teachers					
BBA Business Administration	0.0%	0.0%	3.6%	36.4%	60.0%
BA Management	0.0%	2.5%	9.3%	35.6%	52.5%
4. Friendliness and helpfulness of the office staff					
BBA Business Administration	0.0%	1.8%	5.5%	27.3%	65.5%
BA Management	1.7%	4.2%	12.7%	22.0%	59.3%
5. Interest shown by faculty in your academic development					
BBA Business Administration	0.0%	0.0%	10.9%	29.1%	60.0%
BA Management	0.0%	2.5%	8.5%	28.0%	61.0%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BBA Business Administration	0.0%	5.5%	3.6%	41.8%	49.1%
BA Management	0.8%	5.9%	11.0%	26.3%	55.9%
7. Quality of instruction in advanced courses					
BBA Business Administration	0.0%	0.0%	3.6%	38.2%	58.2%
BA Management	0.0%	3.4%	10.2%	37.3%	49.2%
8. Faculty treatment of students both inside and outside of the classroom					
BBA Business Administration	0.0%	0.0%	3.6%	20.0%	76.4%
BA Management	1.7%	1.7%	4.2%	25.4%	66.9%
9. Professional activities, associations, or clubs					
BBA Business Administration	0.0%	1.8%	14.5%	29.1%	54.5%
BA Management	1.7%	2.5%	22.9%	22.9%	50.0%

Table 12 cont. Southeastern Exit Survey 2018-2019 Department of Management & Business Administration					
Number of Respondents: BBA Business Administration - 55; BA Management - 118					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BBA Business Administration	0.0%	1.8%	12.7%	30.9%	54.5%
BA Management	3.4%	1.7%	20.3%	27.1%	47.5%
11. Availability of the required courses					
BBA Business Administration	0.0%	1.8%	9.1%	34.5%	54.5%
BA Management	1.7%	3.4%	16.1%	25.4%	53.4%
12. Availability of elective courses you wanted to take in your major					
BBA Business Administration	0.0%	3.6%	10.9%	34.5%	50.9%
BA Management	0.8%	6.8%	15.3%	22.0%	55.1%
13. Quality of instruction regarding standards and ethics in your major field					
BBA Business Administration	0.0%	0.0%	3.6%	27.3%	69.1%
BA Management	0.0%	0.8%	8.5%	21.2%	69.5%
14. Opportunities for you to collaborate with other students on class projects					
BBA Business Administration	0.0%	0.0%	0.0%	30.9%	69.1%
BA Management	0.0%	0.8%	9.3%	22.9%	66.9%
15. Library resources related to your major					
BBA Business Administration	0.0%	0.0%	10.9%	34.5%	54.5%
BA Management	0.8%	2.5%	17.8%	26.3%	52.5%
16. Use of appropriate technology in the classroom					
BBA Business Administration	0.0%	3.6%	3.6%	29.1%	63.6%
BA Management	0.8%	1.7%	10.2%	23.7%	63.6%
17. Facilities and equipment (including computer resources) for courses in your major					
BBA Business Administration	0.0%	1.8%	1.8%	25.5%	70.9%
BA Management	1.7%	2.5%	7.6%	19.5%	68.6%
18. Help you received from faculty in your department with regard to further educational opportunities					
BBA Business Administration	0.0%	0.0%	12.7%	30.9%	56.4%
BA Management	3.4%	2.5%	11.9%	22.9%	59.3%

Table 12 cont. Southeastern Exit Survey 2018-2019 Department of Management & Business Administration					
Number of Respondents: BBA Business Administration - 55; BA Management - 118					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
19. The size of classes in your major					
BBA Business Administration	0.0%	1.8%	0.0%	27.3%	70.9%
BA Management	0.8%	0.0%	5.9%	16.9%	76.3%
20. Help you received from faculty in your department with regard to finding employment in your field					
BBA Business Administration	3.6%	7.3%	12.7%	30.9%	45.5%
BA Management	6.8%	7.6%	17.8%	21.2%	46.6%
21. The global perspective of courses					
BBA Business Administration	1.8%	0.0%	7.3%	34.5%	56.4%
BA Management	2.5%	3.4%	11.9%	28.8%	53.4%
22. The relevancy of courses					
BBA Business Administration	0.0%	0.0%	7.3%	34.5%	58.2%
BA Management	0.0%	3.4%	13.6%	28.8%	54.2%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BBA Business Administration	0.0%	1.8%	7.3%	36.4%	54.5%
BA Management	2.5%	5.9%	11.9%	24.6%	55.1%
24. Overall quality of your department					
BBA Business Administration	0.0%	0.0%	0.0%	32.7%	67.3%
BA Management	0.0%	0.8%	7.6%	25.4%	66.1%
25. Overall quality of your degree program					
BBA Business Administration	0.0%	0.0%	3.6%	29.1%	67.3%
BA Management	0.0%	1.7%	9.3%	19.5%	69.5%
26. Usefulness of the academic advice you received from your advisor					
BBA Business Administration	0.0%	3.6%	5.5%	25.5%	65.5%
BA Management	1.7%	2.5%	11.9%	22.0%	61.9%
27. Your advisor's knowledge of requirements					
BBA Business Administration	0.0%	1.8%	3.6%	27.3%	67.3%
BA Management	1.7%	3.4%	7.6%	11.9%	75.4%

Table 12 cont. Southeastern Exit Survey 2018-2019 Department of Management & Business Administration					
Number of Respondents: BBA Business Administration - 55; BA Management - 118					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
28. The accessability of your advisor					
BBA Business Administration	0.0%	0.0%	5.5%	25.5%	69.1%
BA Management	1.7%	2.5%	8.5%	15.3%	72.0%
29. Your advisor's concern with your academic goals					
BBA Business Administration	0.0%	3.6%	10.9%	20.0%	65.5%
BA Management	5.1%	0.0%	9.3%	14.4%	71.2%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BBA Business Administration	7.3%	21.8%	25.5%	16.4%	29.1%
BA Management	5.9%	20.3%	33.1%	13.6%	27.1%
How satisfied are you with:					
31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
BBA Business Administration	49.1%	1.8%	3.6%	18.2%	27.3%
BA Management	48.3%	2.5%	4.2%	15.3%	29.7%
32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BBA Business Administration	56.4%	0.0%	1.8%	10.9%	30.9%
BA Management	61.0%	0.0%	2.5%	9.3%	27.1%
33. Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BBA Business Administration	67.3%	0.0%	1.8%	9.1%	21.8%
BA Management	72.0%	0.0%	3.4%	5.9%	18.6%

Table 12 cont. **Southeastern Exit Survey 2018-2019** **Department of Management & Business Administration**					
Number of Respondents: BBA Business Administration - 55; BA Management - 118					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR) (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BBA Business Administration	72.7%	0.0%	0.0%	9.1%	18.2%
BA Management	71.2%	0.0%	3.4%	7.6%	17.8%
35. Which concentration did your curriculum follow? (1 - Human Resources Management; 2 - Entrepreneurship & Small Business Management; 3 - Computer Information Management; 4 - General Management; 5 - Other)					
	1	2	3	4	5
BA Management	19.5%	22.9%	2.5%	30.5%	24.6%
How satisfied are you with:					
36. The written communication skills you obtained while a student at Southeastern.					
BA Management	0.8%	2.5%	16.1%	30.5%	50.0%
37. The oral communication skills you obtained while a student at Southeastern					
BA Management	0.8%	0.8%	8.5%	30.5%	59.3%
38. The analytical skills (i.e., critical thinking skills) you obtained while a student at Southeastern					
BA Management	1.7%	0.0%	11.9%	29.7%	56.8%
39. The microcomputer skills you obtained while a student at Southeastern					
BA Management	2.5%	5.1%	18.6%	29.7%	44.1%
40. The challenge presented to you by the faculty with your academic studies.					
BA Management	1.7%	2.5%	12.7%	27.1%	55.9%
41. The ability of the faculty to prepare you to excel in your chosen career.					
BA Management	1.7%	2.5%	15.3%	30.5%	50.0%
42. Your opportunities for interaction with business professionals while a student at Southeastern					
BA Management	2.5%	0.8%	11.9%	25.4%	59.3%
43. The degree to which you are satisfied with the Management degree program.					
BA Management	1.7%	1.7%	6.8%	22.9%	66.9%

Table 12 cont. Southeastern Exit Survey 2018-2019 Department of Management & Business Administration					
Number of Respondents: BBA Business Administration - 55; BA Management - 118					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
44. The degree to which you are satisfied with the placement service at Southeastern, specifically regarding its efforts on behalf of Management majors.					
BA Management	2.5%	0.0%	15.3%	22.0%	60.2%

Which of the following BEST describes your primary status after graduation?				
	BBA Business Administration		BA Management	
Employed full time (on average 30 hours or more per week)	24	43.6%	57	50.0%
Employed part time (on average less than 30 hours per week)	2	3.6%	15	13.2%
Participating in a volunteer or service program (e.g., Peace Corps)	0	0.0%	0	0.0%
Serving in the U.S. military	1	1.8%	1	0.9%
Enrolled in a program of continuing education	4	7.3%	6	5.3%
Seeking employment	13	23.6%	24	21.1%
Planning to continue education but not yet enrolled	11	20.0%	10	8.8%
Not seeking employment or continuing education at this time	0	0.0%	1	0.9%

Full Time Employment

Please select the category which BEST describes your employment.				
	BBA Business Administration		BA Management	
Employed as an entrepreneur	1	4.5%	10	17.9%
Employed in a temporary/contract work assignment	0	0.0%	4	7.1%
Employed freelance	1	4.5%	2	3.6%
Employed in a postgraduate internship or fellowship	3	13.6%	6	10.7%
Employed in all other work categories	17	77.3%	34	60.7%

Continuing Studies

What type of program are you enrolled in?				
	BBA Business Administration		BA Management	
Master's	4	100.0%	6	100.0%
Doctoral	0	0.0%	0	0.0%
Professional	0	0.0%	0	0.0%
2nd Baccalaureate	0	0.0%	0	0.0%
Certificate Program	0	0.0%	0	0.0%

Table 13
Southeastern Exit Survey 2018-2019
Department of Marketing & Supply Chain Management

Number of Respondents: BA Marketing - 83; BS Supply Chain Management - 11					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BA in Marketing	0.0%	1.2%	4.9%	22.0%	72.0%
BS Supply Chain Management	9.1%	0.0%	9.1%	27.3%	54.5%
2. Opportunities to interact with faculty outside of class					
BA in Marketing	1.2%	2.4%	4.9%	26.8%	64.6%
BS Supply Chain Management	0.0%	9.1%	9.1%	18.2%	63.6%
3. Effectiveness of the faculty as teachers					
BA in Marketing	0.0%	2.4%	9.8%	34.1%	53.7%
BS Supply Chain Management	0.0%	9.1%	18.2%	27.3%	45.5%
4. Friendliness and helpfulness of the office staff					
BA in Marketing	2.4%	1.2%	12.2%	18.3%	65.9%
BS Supply Chain Management	0.0%	0.0%	9.1%	9.1%	81.8%
5. Interest shown by faculty in your academic development					
BA in Marketing	1.2%	3.7%	8.5%	19.5%	67.1%
BS Supply Chain Management	0.0%	0.0%	18.2%	9.1%	72.7%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BA in Marketing	0.0%	4.9%	23.2%	28.0%	43.9%
BS Supply Chain Management	0.0%	18.2%	9.1%	36.4%	36.4%
7. Quality of instruction in advanced courses					
BA in Marketing	0.0%	1.2%	9.8%	35.4%	53.7%
BS Supply Chain Management	0.0%	9.1%	0.0%	36.4%	54.5%
8. Faculty treatment of students both inside and outside of the classroom					
BA in Marketing	0.0%	1.2%	6.1%	25.6%	67.1%
BS Supply Chain Management	0.0%	9.1%	0.0%	0.0%	90.9%
9. Professional activities, associations, or clubs					
BA in Marketing	1.2%	3.7%	19.5%	19.5%	56.1%
BS Supply Chain Management	0.0%	9.1%	18.2%	18.2%	54.5%

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
Table 13 cont. **Southeastern Exit Survey 2018-2019** **Department of Marketing & Supply Chain Management**					
Number of Respondents: BA Marketing - 83; BS Supply Chain Management - 11					
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BA in Marketing	1.2%	0.0%	15.9%	26.8%	56.1%
BS Supply Chain Management	0.0%	9.1%	9.1%	27.3%	54.5%
11. Availability of the required courses					
BA in Marketing	1.2%	3.7%	17.1%	24.4%	53.7%
BS Supply Chain Management	9.1%	0.0%	18.2%	36.4%	36.4%
12. Availability of elective courses you wanted to take in your major					
BA in Marketing	2.4%	2.4%	18.3%	25.6%	51.2%
BS Supply Chain Management	9.1%	18.2%	27.3%	0.0%	45.5%
13. Quality of instruction regarding standards and ethics in your major field					
BA in Marketing	0.0%	2.4%	4.9%	26.8%	65.9%
BS Supply Chain Management	0.0%	0.0%	9.1%	36.4%	54.5%
14. Opportunities for you to collaborate with other students on class projects					
BA in Marketing	1.2%	1.2%	3.7%	24.4%	69.5%
BS Supply Chain Management	0.0%	0.0%	18.2%	9.1%	72.7%
15. Library resources related to your major					
BA in Marketing	2.4%	2.4%	20.7%	29.3%	45.1%
BS Supply Chain Management	0.0%	0.0%	63.6%	9.1%	27.3%
16. Use of appropriate technology in the classroom					
BA in Marketing	1.2%	0.0%	9.8%	29.3%	59.8%
BS Supply Chain Management	0.0%	0.0%	18.2%	36.4%	45.5%
17. Facilities and equipment (including computer resources) for courses in your major					
BA in Marketing	0.0%	2.4%	11.0%	26.8%	59.8%
BS Supply Chain Management	0.0%	0.0%	18.2%	45.5%	36.4%
18. Help you received from faculty in your department with regard to further educational opportunities					
BA in Marketing	0.0%	4.9%	13.4%	23.2%	58.5%
BS Supply Chain Management	0.0%	9.1%	9.1%	18.2%	63.6%

	Table 13 cont. Southeastern Exit Survey 2018-2019 Department of Marketing & Supply Chain Management				
Number of Respondents: BA Marketing - 83; BS Supply Chain Management - 11					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
19. The size of classes in your major					
BA in Marketing	0.0%	0.0%	3.7%	22.0%	74.4%
BS Supply Chain Management	0.0%	0.0%	9.1%	9.1%	81.8%
20. Help you received from faculty in your department with regard to finding employment in your field					
BA in Marketing	2.4%	3.7%	14.6%	24.4%	54.9%
BS Supply Chain Management	0.0%	0.0%	36.4%	18.2%	45.5%
21. The global perspective of courses					
BA in Marketing	1.2%	1.2%	13.4%	32.9%	51.2%
BS Supply Chain Management	0.0%	0.0%	9.1%	36.4%	54.5%
22. The relevancy of courses					
BA in Marketing	0.0%	1.2%	13.4%	34.1%	51.2%
BS Supply Chain Management	0.0%	0.0%	18.2%	45.5%	36.4%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BA in Marketing	0.0%	4.9%	13.4%	12.2%	69.5%
BS Supply Chain Management	0.0%	0.0%	9.1%	9.1%	81.8%
24. Overall quality of your department					
BA in Marketing	0.0%	1.2%	6.1%	29.3%	63.4%
BS Supply Chain Management	0.0%	0.0%	9.1%	9.1%	81.8%
25. Overall quality of your degree program					
BA in Marketing	0.0%	1.2%	14.6%	25.6%	58.5%
BS Supply Chain Management	0.0%	0.0%	9.1%	27.3%	63.6%
26. Usefulness of the academic advice you received from your advisor					
BA in Marketing	2.4%	3.7%	11.0%	19.5%	63.4%
BS Supply Chain Management	0.0%	18.2%	18.2%	9.1%	54.5%
27. Your advisor's knowledge of requirements					
BA in Marketing	1.2%	3.7%	8.5%	19.5%	67.1%
BS Supply Chain Management	0.0%	9.1%	27.3%	9.1%	54.5%

Table 13 cont. Southeastern Exit Survey 2018-2019 Department of Marketing & Supply Chain Management					
Number of Respondents: BA Marketing - 83; BS Supply Chain Management - 11					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
28. The accessability of your advisor					
BA in Marketing	1.2%	4.9%	6.1%	12.2%	75.6%
BS Supply Chain Management	0.0%	0.0%	18.2%	9.1%	72.7%
29. Your advisor's concern with your academic goals					
BA in Marketing	3.7%	2.4%	9.8%	12.2%	72.0%
BS Supply Chain Management	0.0%	0.0%	27.3%	18.2%	54.5%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BA in Marketing	4.9%	20.7%	32.9%	20.7%	20.7%
BS Supply Chain Management	18.2%	9.1%	18.2%	18.2%	36.4%
How satisfied are you with:					
31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
BA in Marketing	32.9%	0.0%	8.5%	26.8%	31.7%
BS Supply Chain Management	0.0%	9.1%	36.4%	18.2%	36.4%
32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Marketing	56.1%	0.0%	1.2%	7.3%	35.4%
BS Supply Chain Management	81.8%	9.1%	0.0%	0.0%	9.1%
33. Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Marketing	78.0%	2.4%	1.2%	6.1%	12.2%
BS Supply Chain Management	81.8%	0.0%	9.1%	9.1%	0.0%

<table>
<tr><td colspan="6">Table 13 cont.
Southeastern Exit Survey 2018-2019
Department of Marketing & Supply Chain Management</td></tr>
</table>

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
Number of Respondents: BA Marketing - 83; BS Supply Chain Management - 11					

34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
BA in Marketing	76.8%	0.0%	1.2%	7.3%	14.6%
BS Supply Chain Management	90.9%	0.0%	9.1%	0.0%	0.0%

Which of the following BEST describes your primary status after graduation?				
	BA Marketing		BS Supply Chain Management	
Employed full time (on average 30 hours or more per week)	34	44.2%	5	45.5%
Employed part time (on average less than 30 hours per week)	10	13.0%	0	0.0%
Participating in a volunteer or service program (e.g., Peace Corps)	0	0.0%	0	0.0%
Serving in the U.S. military	0	0.0%	0	0.0%
Enrolled in a program of continuing education	4	5.2%	0	0.0%
Seeking employment	19	24.7%	5	45.5%
Planning to continue education but not yet enrolled	10	13.0%	1	9.1%
Not seeking employment or continuing education at this time	0	0.0%	0	0.0%

Full Time Employment

Please select the category which BEST describes your employment.				
	BA Marketing		BS Supply Chain Management	
Employed as an entrepreneur	4	12.1%	1	25.0%
Employed in a temporary/contract work assignment	2	6.1%	0	0.0%
Employed freelance	0	0.0%	0	0.0%
Employed in a postgraduate internship or fellowship	4	12.1%	0	0.0%
Employed in all other work categories	23	69.7%	3	75.0%

Continuing Studies

What type of program are you enrolled in?		
	BA Marketing	
Master's	4	100.0%
Doctoral	0	0.0%
Professional	0	0.0%
2nd Baccalaureate	0	0.0%
Certificate Program	0	0.0%

Table 14
Southeastern Exit Survey 2018-2019
Master's of Business Administration Program

Number of Respondents: General MBA Program - 52; Executive MBA - 19					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
General MBA	0.0%	0.0%	2.0%	15.7%	82.4%
Executive MBA	5.6%	0.0%	11.1%	22.2%	61.1%
2. Opportunities to interact with faculty outside of class					
General MBA	0.0%	0.0%	3.9%	21.6%	74.5%
Executive MBA	5.6%	5.6%	16.7%	11.1%	61.1%
3. Effectiveness of the faculty as teachers					
General MBA	2.0%	0.0%	11.8%	41.2%	45.1%
Executive MBA	11.1%	5.6%	5.6%	38.9%	38.9%
4. Friendliness and helpfulness of the office staff					
General MBA	0.0%	3.9%	3.9%	33.3%	58.8%
Executive MBA	11.1%	0.0%	11.1%	22.2%	55.6%
5. Interest shown by faculty in your academic development					
General MBA	0.0%	2.0%	4.0%	18.0%	76.0%
Executive MBA	5.6%	0.0%	22.2%	27.8%	44.4%
6. Effectiveness of beginning courses in preparing you for advanced courses					
General MBA	2.0%	0.0%	15.7%	25.5%	56.9%
Executive MBA	11.1%	0.0%	16.7%	16.7%	55.6%
7. Quality of instruction in advanced courses					
General MBA	0.0%	2.0%	9.8%	37.3%	51.0%
Executive MBA	11.1%	5.6%	11.1%	27.8%	44.4%
8. Faculty treatment of students both inside and outside of the classroom					
General MBA	0.0%	0.0%	3.9%	13.7%	82.4%
Executive MBA	5.9%	0.0%	5.9%	11.8%	76.5%
9. Professional activities, associations, or clubs					
General MBA	0.0%	3.9%	23.5%	19.6%	52.9%
Executive MBA	5.9%	0.0%	29.4%	23.5%	41.2%

Table 14 cont. Southeastern Exit Survey 2018-2019 **Master's of Business Administration Program**					
Number of Respondents: General MBA Program - 52; Executive MBA - 19					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
General MBA	2.0%	7.8%	21.6%	21.6%	47.1%
Executive MBA	5.9%	5.9%	11.8%	23.5%	52.9%
11. Availability of the required courses in your major					
General MBA	2.0%	7.8%	9.8%	17.6%	62.7%
Executive MBA	0.0%	5.9%	0.0%	23.5%	70.6%
12. Availability of elective courses you wanted to take in your major					
General MBA	3.9%	5.9%	23.5%	23.5%	43.1%
Executive MBA	0.0%	5.9%	5.9%	23.5%	64.7%
13. Quality of instruction regarding standards and ethics in your major field					
General MBA	0.0%	0.0%	5.9%	13.7%	80.4%
Executive MBA	5.6%	5.6%	11.1%	22.2%	55.6%
14. Opportunities for you to collaborate with other students on class projects					
General MBA	0.0%	0.0%	3.9%	21.6%	74.5%
Executive MBA	5.6%	5.6%	0.0%	22.2%	66.7%
15. Library resources related to your major					
General MBA	0.0%	0.0%	17.6%	33.3%	49.0%
Executive MBA	5.6%	0.0%	22.2%	16.7%	55.6%
16. Use of appropriate technology in the classroom					
General MBA	2.0%	2.0%	15.7%	27.5%	52.9%
Executive MBA	11.1%	11.1%	5.6%	27.8%	44.4%
17. Facilities and equipment (including computer resources) for courses in your major					
General MBA	0.0%	5.9%	11.8%	23.5%	58.8%
Executive MBA	11.1%	5.6%	11.1%	38.9%	33.3%
18. Help you received from faculty in your department with regard to further educational opportunities					
General MBA	0.0%	0.0%	15.7%	25.5%	58.8%
Executive MBA	5.9%	0.0%	17.6%	23.5%	52.9%

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
Table 14 cont. **Southeastern Exit Survey 2018-2019** **Master's of Business Administration Program**					
Number of Respondents: General MBA Program - 52; Executive MBA - 19					
19. The size of classes in your major					
General MBA	0.0%	0.0%	2.0%	13.7%	84.3%
Executive MBA	5.6%	0.0%	0.0%	11.1%	83.3%
20. Help you received from faculty in your department with regard to finding employment in your field					
General MBA	2.0%	3.9%	27.5%	19.6%	47.1%
Executive MBA	11.8%	0.0%	29.4%	17.6%	41.2%
21. The global perspective of courses					
General MBA	0.0%	3.9%	13.7%	31.4%	51.0%
Executive MBA	5.9%	5.9%	11.8%	41.2%	35.3%
22. The relevancy of courses					
General MBA	0.0%	3.9%	5.9%	29.4%	60.8%
Executive MBA	11.1%	0.0%	5.6%	38.9%	44.4%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
General MBA	2.0%	2.0%	11.8%	31.4%	52.9%
Executive MBA	11.1%	11.1%	0.0%	33.3%	44.4%
24. Overall quality of your department					
General MBA	0.0%	2.0%	5.9%	23.5%	68.6%
Executive MBA	11.1%	5.6%	5.6%	33.3%	44.4%
25. Overall quality of your degree program					
General MBA	0.0%	0.0%	11.8%	31.4%	56.9%
Executive MBA	11.1%	5.6%	0.0%	38.9%	44.4%
26. Usefulness of the academic advice you received from your advisor					
General MBA	5.9%	3.9%	11.8%	23.5%	54.9%
Executive MBA	5.9%	0.0%	17.6%	29.4%	47.1%
27. Your advisor's knowledge of requirements					
General MBA	5.9%	0.0%	2.0%	11.8%	80.4%
Executive MBA	5.9%	0.0%	23.5%	5.9%	64.7%

Table 14 cont. Southeastern Exit Survey 2018-2019 Master's of Business Administration Program					
Number of Respondents: General MBA Program - 52; Executive MBA - 19					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
28. The accessability of your advisor					
General MBA	3.9%	2.0%	7.8%	19.6%	66.7%
Executive MBA	5.9%	0.0%	23.5%	23.5%	47.1%
29. Your advisor's concern with your academic goals					
General MBA	3.9%	2.0%	9.8%	15.7%	68.6%
Executive MBA	5.9%	0.0%	29.4%	17.6%	47.1%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
General MBA	15.7%	29.4%	25.5%	7.8%	21.6%
Executive MBA	55.6%	11.1%	11.1%	16.7%	5.6%
31. How satisfied are you with practicum, internship, clinical, or other hands-on experiences outside of the classroom? (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
General MBA	35.3%	2.0%	11.8%	17.6%	33.3%
Executive MBA	66.7%	5.6%	5.6%	16.7%	5.6%
32. How satisfied are you with Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
General MBA	47.1%	0.0%	2.0%	11.8%	39.2%
Executive MBA	72.2%	0.0%	11.1%	5.6%	11.1%

Which of the following BEST describes your primary status after graduation?				
	MBA		EMBA	
Employed full time (on average 30 hours or more per week)	28	23.8%	18	100.0%
Employed part time (on average less than 30 hours per week)	3	5.8%	0	0.0%
Participating in a volunteer or service program (e.g., Peace Corps)	1	1.9%	0	0.0%
Serving in the U.S. military	0	0.0%	0	0.0%
Enrolled in a program of continuing education	1	1.9%	0	0.0%
Seeking employment	18	34.6%	0	0.0%
Planning to continue education but not yet enrolled	1	1.9%	0	0.0%
Not seeking employment or continuing education at this time	0	0.0%	0	0.0%

Full Time Employment

Please select the category which BEST describes your employment.				
	MBA		EMBA	
Employed as an entrepreneur	4	14.3%	2	11.1%
Employed in a temporary/contract work assignment	3	10.7%	0	0.0%
Employed freelance	0	0.0%	0	0.0%
Employed in a postgraduate internship or fellowship	2	7.1%	0	0.0%
Employed in all other work categories	19	67.9%	16	88.9%

Continuing Studies

What type of program are you enrolled in?		
	MBA	
Master's	1	100.0%
Doctoral	0	0.0%
Professional	0	0.0%
2nd Baccalaureate	0	0.0%
Certificate Program	0	0.0%

Table 15
Southeastern Exit Survey 2018-2019
Department of Educational Leadership & Technology

Number of Respondents: MEd Educational Leadership - 36; EdD Educational Leadership - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
MEd Educational Leadership	0.0%	2.8%	16.7%	22.2%	58.3%
EdD Educational Leadership	0.0%	0.0%	0.0%	42.9%	57.1%
2. Opportunities to interact with faculty outside of class					
MEd Educational Leadership	0.0%	0.0%	13.9%	22.2%	63.9%
EdD Educational Leadership	0.0%	0.0%	14.3%	0.0%	85.7%
3. Effectiveness of the faculty as teachers					
MEd Educational Leadership	0.0%	0.0%	13.9%	50.0%	36.1%
EdD Educational Leadership	0.0%	0.0%	0.0%	14.3%	85.7%
4. Friendliness and helpfulness of the office staff					
MEd Educational Leadership	0.0%	0.0%	8.3%	30.6%	61.1%
EdD Educational Leadership	0.0%	0.0%	0.0%	14.3%	85.7%
5. Interest shown by faculty in your academic development					
MEd Educational Leadership	0.0%	0.0%	2.8%	22.2%	75.0%
EdD Educational Leadership	0.0%	0.0%	0.0%	14.3%	85.7%
6. Effectiveness of beginning courses in preparing you for advanced courses					
MEd Educational Leadership	0.0%	2.8%	22.2%	27.8%	47.2%
EdD Educational Leadership	0.0%	0.0%	0.0%	0.0%	100.0%
7. Quality of instruction in advanced courses					
MEd Educational Leadership	0.0%	0.0%	16.7%	41.7%	41.7%
EdD Educational Leadership	0.0%	0.0%	0.0%	14.3%	85.7%
8. Faculty treatment of students both inside and outside of the classroom					
MEd Educational Leadership	0.0%	0.0%	5.6%	16.7%	77.8%
EdD Educational Leadership	0.0%	0.0%	0.0%	14.3%	85.7%
9. Professional activities, associations, or clubs					
MEd Educational Leadership	0.0%	2.8%	36.1%	8.3%	52.8%
EdD Educational Leadership	0.0%	0.0%	14.3%	0.0%	85.7%

Table 15 cont. Southeastern Exit Survey 2018-2019 Department Educational Leadership & Technology					
Number of Respondents: MEd Educational Leadership - 36; EdD Educational Leadership - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
MEd Educational Leadership	0.0%	0.0%	8.3%	38.9%	52.8%
EdD Educational Leadership	0.0%	14.3%	0.0%	28.6%	57.1%
11. Availability of the required courses					
MEd Educational Leadership	0.0%	0.0%	0.0%	11.1%	88.9%
EdD Educational Leadership	0.0%	0.0%	0.0%	14.3%	85.7%
12. Availability of elective courses you wanted to take in your major					
MEd Educational Leadership	0.0%	0.0%	25.0%	8.3%	66.7%
EdD Educational Leadership	0.0%	14.3%	0.0%	0.0%	85.7%
13. Quality of instruction regarding standards and ethics in your major field					
MEd Educational Leadership	0.0%	0.0%	5.6%	30.6%	63.9%
EdD Educational Leadership	0.0%	0.0%	0.0%	0.0%	100.0%
14. Opportunities for you to collaborate with other students on class projects					
MEd Educational Leadership	0.0%	0.0%	2.8%	11.1%	86.1%
EdD Educational Leadership	0.0%	0.0%	0.0%	14.3%	85.7%
15. Library resources related to your major					
MEd Educational Leadership	0.0%	0.0%	16.7%	13.9%	69.4%
EdD Educational Leadership	0.0%	0.0%	0.0%	14.3%	85.7%
16. Use of appropriate technology in the classroom					
MEd Educational Leadership	0.0%	2.8%	2.8%	22.2%	72.2%
EdD Educational Leadership	0.0%	0.0%	0.0%	14.3%	85.7%
17. Facilities and equipment (including computer resources) for courses in your major					
MEd Educational Leadership	0.0%	2.8%	11.1%	25.0%	61.1%
EdD Educational Leadership	0.0%	0.0%	14.3%	14.3%	71.4%
18. Help you received from faculty in your department with regard to further educational opportunities					
MEd Educational Leadership	0.0%	0.0%	5.6%	27.8%	66.7%
EdD Educational Leadership	0.0%	0.0%	0.0%	28.6%	71.4%

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
Table 15 cont. **Southeastern Exit Survey 2018-2019** **Department Educational Leadership & Technology**					
Number of Respondents: MEd Educational Leadership - 36; EdD Educational Leadership - 7					
19. The size of classes in your major					
MEd Educational Leadership	0.0%	0.0%	0.0%	8.3%	91.7%
EdD Educational Leadership	0.0%	0.0%	0.0%	0.0%	100.0%
20. Help you received from faculty in your department with regard to finding employment in your field					
MEd Educational Leadership	2.8%	5.6%	19.4%	13.9%	58.3%
EdD Educational Leadership	0.0%	14.3%	0.0%	28.6%	57.1%
21. The global perspective of courses					
MEd Educational Leadership	0.0%	0.0%	19.4%	25.0%	55.6%
EdD Educational Leadership	0.0%	0.0%	0.0%	28.6%	71.4%
22. The relevancy of courses					
MEd Educational Leadership	0.0%	2.8%	16.7%	11.1%	69.4%
EdD Educational Leadership	0.0%	0.0%	14.3%	14.3%	71.4%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
MEd Educational Leadership	0.0%	0.0%	5.6%	22.2%	72.2%
EdD Educational Leadership	0.0%	0.0%	14.3%	0.0%	85.7%
24. Overall quality of your department					
MEd Educational Leadership	0.0%	0.0%	16.7%	22.2%	61.1%
EdD Educational Leadership	0.0%	0.0%	0.0%	14.3%	85.7%
25. Overall quality of your degree program					
MEd Educational Leadership	0.0%	0.0%	16.7%	22.2%	61.1%
EdD Educational Leadership	0.0%	0.0%	0.0%	14.3%	85.7%
26. Usefulness of the academic advice you received from your advisor					
MEd Educational Leadership	0.0%	2.8%	19.4%	13.9%	63.9%
EdD Educational Leadership	0.0%	0.0%	0.0%	14.3%	85.7%
27. Your advisor's knowledge of requirements					
MEd Educational Leadership	0.0%	5.6%	19.4%	13.9%	61.1%
EdD Educational Leadership	0.0%	0.0%	0.0%	0.0%	100.0%

Table 15 cont. Southeastern Exit Survey 2018-2019 Department Educational Leadership & Technology					
Number of Respondents: MEd Educational Leadership - 36; EdD Educational Leadership - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
28. The accessability of your advisor					
MEd Educational Leadership	0.0%	5.6%	22.2%	5.6%	66.7%
EdD Educational Leadership	0.0%	0.0%	0.0%	14.3%	85.7%
29. Your advisor's concern with your academic goals					
MEd Educational Leadership	0.0%	5.6%	19.4%	13.9%	61.1%
EdD Educational Leadership	0.0%	0.0%	0.0%	0.0%	100.0%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
MEd Educational Leadership	41.7%	2.8%	11.1%	8.3%	36.1%
EdD Educational Leadership	0.0%	0.0%	0.0%	14.3%	85.7%
How satisfied are you with:					
31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
MEd Educational Leadership	0.0%	0.0%	2.8%	33.3%	63.9%
EdD Educational Leadership	28.6%	0.0%	0.0%	0.0%	71.4%
32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
MEd Educational Leadership	63.9%	0.0%	0.0%	8.3%	27.8%
EdD Educational Leadership	57.1%	0.0%	0.0%	14.3%	28.6%

Which of the following BEST describes your primary status after graduation?				
	MEd Educational Leadership		EdD Educational Leadership	
Employed full time (on average 30 hours or more per week)	35	97.2%	7	100.0%
Employed part time (on average less than 30 hours per week)	0	0.0%	0	0.0%
Participating in a volunteer or service program (e.g., Peace Corps)	0	0.0%	0	0.0%
Serving in the U.S. military	0	0.0%	0	0.0%
Enrolled in a program of continuing education	0	0.0%	0	0.0%
Seeking employment	0	0.0%	0	0.0%
Planning to continue education but not yet enrolled	1	2.8%	0	0.0%
Not seeking employment or continuing education at this time	0	0.0%	0	0.0%

Full Time Employment

Please select the category which BEST describes your employment.				
	MEd Educational Leadership		EdD Educational Leadership	
Employed as an entrepreneur	0	0.0%	0	0.0%
Employed in a temporary/contract work assignment	2	5.9%	0	0.0%
Employed freelance	0	0.0%	0	0.0%
Employed in a postgraduate internship or fellowship	0	0.0%	0	0.0%
Employed in all other work categories	32	94.1%	7	100.0%

Table 16
Southeastern Exit Survey 2018-2019
Department of Teaching & Learning

Number of Respondents: BS Elementary Education - 42; BS Early Childhood Education - 30; BS Middle School Education - 15; BS Elementary & Special Education - 8;MEd Special Education - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BS Elementary Education	4.8%	2.4%	7.1%	16.7%	69.0%
BS Early Childhood Education	0.0%	3.3%	10.0%	16.7%	70.0%
BS Middle School Education	0.0%	6.7%	13.3%	20.0%	60.0%
BS Elementary & Special Education	0.0%	25.0%	12.5%	37.5%	25.0%
MEd Special Education	0.0%	0.0%	14.3%	28.6%	57.1%
2. Opportunities to interact with faculty outside of class					
BS Elementary Education	2.4%	0.0%	16.7%	28.6%	52.4%
BS Early Childhood Education	0.0%	0.0%	10.0%	43.3%	46.7%
BS Middle School Education	0.0%	6.7%	6.7%	53.3%	33.3%
BS Elementary & Special Education	0.0%	0.0%	62.5%	12.5%	25.0%
MEd Special Education	0.0%	0.0%	28.6%	28.6%	42.9%
3. Effectiveness of the faculty as teachers					
BS Elementary Education	2.4%	2.4%	11.9%	33.3%	50.0%
BS Early Childhood Education	0.0%	0.0%	16.7%	36.7%	46.7%
BS Middle School Education	0.0%	6.7%	13.3%	40.0%	40.0%
BS Elementary & Special Education	0.0%	0.0%	50.0%	37.5%	12.5%
MEd Special Education	0.0%	0.0%	14.3%	28.6%	57.1%

	Table 16 cont. Southeastern Exit Survey 2018-2019 Department of Teaching & Learning				
Number of Respondents: BS Elementary Education - 42; BS Early Childhood Education - 30; BS Middle School Education - 15; BS Elementary & Special Education - 8;MEd Special Education - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
4. Friendliness and helpfulness of the office staff					
BS Elementary Education	0.0%	4.8%	9.5%	21.4%	64.3%
BS Early Childhood Education	0.0%	3.3%	16.7%	43.3%	36.7%
BS Middle School Education	0.0%	6.7%	13.3%	26.7%	53.3%
BS Elementary & Special Education	0.0%	0.0%	25.0%	62.5%	12.5%
MEd Special Education	0.0%	0.0%	0.0%	14.3%	85.7%
5. Interest shown by faculty in your academic development					
BS Elementary Education	2.4%	0.0%	14.3%	16.7%	66.7%
BS Early Childhood Education	0.0%	0.0%	6.7%	40.0%	53.3%
BS Middle School Education	6.7%	6.7%	6.7%	13.3%	66.7%
BS Elementary & Special Education	0.0%	0.0%	12.5%	50.0%	37.5%
MEd Special Education	0.0%	0.0%	14.3%	14.3%	71.4%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BS Elementary Education	11.9%	7.1%	21.4%	14.3%	45.2%
BS Early Childhood Education	3.3%	6.7%	13.3%	36.7%	40.0%
BS Middle School Education	20.0%	20.0%	20.0%	20.0%	20.0%
BS Elementary & Special Education	0.0%	12.5%	25.0%	50.0%	12.5%
MEd Special Education	0.0%	0.0%	14.3%	14.3%	71.4%
7. Quality of instruction in advanced courses					
BS Elementary Education	4.8%	2.4%	7.1%	33.3%	52.4%
BS Early Childhood Education	0.0%	0.0%	6.7%	46.7%	46.7%
BS Middle School Education	0.0%	6.7%	20.0%	26.7%	46.7%
BS Elementary & Special Education	0.0%	0.0%	0.0%	75.0%	25.0%
MEd Special Education	0.0%	0.0%	14.3%	14.3%	71.4%

	Table 16 cont. Southeastern Exit Survey 2018-2019 Department of Teaching & Learning				
Number of Respondents: BS Elementary Education - 42; BS Early Childhood Education - 30; BS Middle School Education - 15; BS Elementary & Special Education - 8;MEd Special Education - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
8. Faculty treatment of students both inside and outside of the classroom					
BS Elementary Education	0.0%	2.4%	11.9%	16.7%	69.0%
BS Early Childhood Education	0.0%	0.0%	20.0%	33.3%	46.7%
BS Middle School Education	0.0%	6.7%	13.3%	33.3%	46.7%
BS Elementary & Special Education	0.0%	0.0%	50.0%	50.0%	0.0%
MEd Special Education	0.0%	0.0%	14.3%	0.0%	85.7%
9. Professional activities, associations, or clubs					
BS Elementary Education	0.0%	2.4%	19.0%	23.8%	54.8%
BS Early Childhood Education	0.0%	0.0%	16.7%	40.0%	43.3%
BS Middle School Education	0.0%	0.0%	20.0%	33.3%	46.7%
BS Elementary & Special Education	0.0%	12.5%	37.5%	37.5%	12.5%
MEd Special Education	0.0%	0.0%	14.3%	28.6%	57.1%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BS Elementary Education	0.0%	0.0%	21.4%	26.2%	52.4%
BS Early Childhood Education	0.0%	0.0%	23.3%	40.0%	36.7%
BS Middle School Education	0.0%	0.0%	40.0%	26.7%	33.3%
BS Elementary & Special Education	0.0%	12.5%	75.0%	12.5%	0.0%
MEd Special Education	0.0%	0.0%	42.9%	0.0%	57.1%
11. Availability of the required courses in your major					
BS Elementary Education	0.0%	2.4%	9.5%	19.0%	69.0%
BS Early Childhood Education	0.0%	6.7%	0.0%	30.0%	63.3%
BS Middle School Education	0.0%	6.7%	13.3%	26.7%	53.3%
BS Elementary & Special Education	0.0%	25.0%	12.5%	37.5%	25.0%
MEd Special Education	14.3%	0.0%	14.3%	14.3%	57.1%
Table 16 cont. Southeastern Exit Survey 2018-2019 Department of Teaching & Learning					

Number of Respondents: BS Elementary Education - 42; BS Early Childhood Education - 30; BS Middle School Education - 15; BS Elementary & Special Education - 8; MEd Special Education - 7	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
12. Availability of elective courses you wanted to take in your major					
BS Elementary Education	0.0%	0.0%	9.5%	14.3%	76.2%
BS Early Childhood Education	0.0%	3.3%	10.0%	36.7%	50.0%
BS Middle School Education	0.0%	6.7%	6.7%	46.7%	40.0%
BS Elementary & Special Education	12.5%	12.5%	37.5%	25.0%	12.5%
MEd Special Education	0.0%	0.0%	14.3%	14.3%	71.4%
13. Quality of instruction regarding standards and ethics in your major field					
BS Elementary Education	0.0%	0.0%	11.9%	23.8%	64.3%
BS Early Childhood Education	0.0%	0.0%	6.7%	36.7%	56.7%
BS Middle School Education	0.0%	0.0%	20.0%	20.0%	60.0%
BS Elementary & Special Education	0.0%	0.0%	50.0%	25.0%	25.0%
MEd Special Education	0.0%	0.0%	14.3%	14.3%	71.4%
14. Opportunities for you to collaborate with other students on class projects					
BS Elementary Education	0.0%	0.0%	9.5%	14.3%	76.2%
BS Early Childhood Education	0.0%	0.0%	0.0%	26.7%	73.3%
BS Middle School Education	0.0%	0.0%	13.3%	13.3%	73.3%
BS Elementary & Special Education	0.0%	0.0%	12.5%	37.5%	50.0%
MEd Special Education	0.0%	0.0%	14.3%	0.0%	85.7%
15. Library resources related to your major					
BS Elementary Education	0.0%	4.8%	19.0%	28.6%	47.6%
BS Early Childhood Education	6.7%	6.7%	26.7%	26.7%	33.3%
BS Middle School Education	0.0%	6.7%	33.3%	33.3%	26.7%
BS Elementary & Special Education	0.0%	37.5%	50.0%	12.5%	0.0%
MEd Special Education	0.0%	0.0%	14.3%	0.0%	85.7%

	Table 16 cont. Southeastern Exit Survey 2018-2019 Department of Teaching & Learning				
Number of Respondents: BS Elementary Education - 42; BS Early Childhood Education - 30; BS Middle School Education - 15; BS Elementary & Special Education - 8; MEd Special Education - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
16. Use of appropriate technology in the classroom					
BS Elementary Education	4.8%	2.4%	19.0%	16.7%	57.1%
BS Early Childhood Education	0.0%	3.3%	16.7%	36.7%	43.3%
BS Middle School Education	6.7%	6.7%	6.7%	26.7%	53.3%
BS Elementary & Special Education	0.0%	25.0%	12.5%	62.5%	0.0%
MEd Special Education	0.0%	0.0%	14.3%	14.3%	71.4%
17. Facilities and equipment (including computer resources) related to your major					
BS Elementary Education	2.4%	4.8%	9.5%	31.0%	52.4%
BS Early Childhood Education	0.0%	10.0%	20.0%	26.7%	43.3%
BS Middle School Education	6.7%	6.7%	26.7%	33.3%	26.7%
BS Elementary & Special Education	12.5%	0.0%	25.0%	12.5%	50.0%
MEd Special Education	0.0%	0.0%	14.3%	14.3%	71.4%
18. Help you received from faculty in your department with regard to further educational opportunities					
BS Elementary Education	0.0%	7.1%	9.5%	26.2%	57.1%
BS Early Childhood Education	0.0%	0.0%	6.7%	43.3%	50.0%
BS Middle School Education	0.0%	13.3%	6.7%	26.7%	53.3%
BS Elementary & Special Education	0.0%	0.0%	37.5%	37.5%	25.0%
MEd Special Education	0.0%	0.0%	14.3%	28.6%	57.1%
19. The size of classes in your major					
BS Elementary Education	0.0%	0.0%	2.4%	9.5%	88.1%
BS Early Childhood Education	0.0%	0.0%	0.0%	6.7%	93.3%
BS Middle School Education	0.0%	0.0%	0.0%	13.3%	86.7%
BS Elementary & Special Education	0.0%	0.0%	12.5%	25.0%	62.5%
MEd Special Education	0.0%	0.0%	14.3%	0.0%	85.7%

	Table 16 cont. Southeastern Exit Survey 2018-2019 Department of Teaching & Learning				
Number of Respondents: BS Elementary Education - 42; BS Early Childhood Education - 30; BS Middle School Education - 15; BS Elementary & Special Education - 8; MEd Special Education - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
20. Help you received from faculty in your department with regard to finding employment in your field					
BS Elementary Education	0.0%	7.1%	11.9%	28.6%	52.4%
BS Early Childhood Education	0.0%	3.3%	10.0%	43.3%	43.3%
BS Middle School Education	0.0%	6.7%	6.7%	33.3%	53.3%
BS Elementary & Special Education	0.0%	0.0%	12.5%	25.0%	62.5%
MEd Special Education	0.0%	0.0%	14.3%	28.6%	57.1%
21. The global perspective of courses					
BS Elementary Education	2.4%	0.0%	26.2%	21.4%	50.0%
BS Early Childhood Education	0.0%	0.0%	23.3%	30.0%	46.7%
BS Middle School Education	0.0%	6.7%	33.3%	33.3%	26.7%
BS Elementary & Special Education	0.0%	12.5%	37.5%	25.0%	25.0%
MEd Special Education	0.0%	0.0%	14.3%	0.0%	85.7%
22. The relevancy of courses					
BS Elementary Education	2.4%	0.0%	16.7%	23.8%	57.1%
BS Early Childhood Education	0.0%	3.3%	6.7%	46.7%	43.3%
BS Middle School Education	0.0%	6.7%	26.7%	26.7%	40.0%
BS Elementary & Special Education	0.0%	12.5%	25.0%	25.0%	37.5%
MEd Special Education	0.0%	0.0%	14.3%	0.0%	85.7%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BS Elementary Education	0.0%	2.4%	2.4%	14.3%	81.0%
BS Early Childhood Education	0.0%	0.0%	0.0%	6.7%	93.3%
BS Middle School Education	0.0%	0.0%	0.0%	13.3%	86.7%
BS Elementary & Special Education	0.0%	0.0%	0.0%	12.5%	87.5%
MEd Special Education	0.0%	0.0%	14.3%	0.0%	85.7%

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
Table 16 cont. **Southeastern Exit Survey 2018-2019** **Department of Teaching & Learning**					
Number of Respondents: BS Elementary Education - 42; BS Early Childhood Education - 30; BS Middle School Education - 15; BS Elementary & Special Education - 8; MEd Special Education - 7					
24. Overall quality of your department					
BS Elementary Education	0.0%	4.8%	14.3%	31.0%	50.0%
BS Early Childhood Education	0.0%	0.0%	10.0%	23.3%	66.7%
BS Middle School Education	6.7%	0.0%	13.3%	20.0%	60.0%
BS Elementary & Special Education	0.0%	0.0%	12.5%	87.5%	0.0%
MEd Special Education	0.0%	0.0%	14.3%	0.0%	85.7%
25. Overall quality of your degree program					
BS Elementary Education	0.0%	0.0%	11.9%	33.3%	54.8%
BS Early Childhood Education	0.0%	0.0%	6.7%	20.0%	73.3%
BS Middle School Education	0.0%	6.7%	20.0%	13.3%	60.0%
BS Elementary & Special Education	0.0%	0.0%	12.5%	62.5%	25.0%
MEd Special Education	0.0%	0.0%	14.3%	0.0%	85.7%
26. Usefulness of the academic advice you received from your advisor					
BS Elementary Education	7.1%	2.4%	26.2%	11.9%	52.4%
BS Early Childhood Education	3.3%	10.0%	13.3%	26.7%	46.7%
BS Middle School Education	6.7%	20.0%	20.0%	0.0%	53.3%
BS Elementary & Special Education	0.0%	37.5%	37.5%	12.5%	12.5%
MEd Special Education	0.0%	0.0%	14.3%	0.0%	85.7%
27. Your advisor's knowledge of requirements					
BS Elementary Education	7.1%	4.8%	19.0%	14.3%	54.8%
BS Early Childhood Education	3.3%	10.0%	16.7%	23.3%	46.7%
BS Middle School Education	6.7%	0.0%	26.7%	13.3%	53.3%
BS Elementary & Special Education	0.0%	12.5%	50.0%	25.0%	12.5%
MEd Special Education	0.0%	0.0%	14.3%	14.3%	71.4%

	Table 16 cont. Southeastern Exit Survey 2018-2019 Department of Teaching & Learning				
Number of Respondents: BS Elementary Education - 42; BS Early Childhood Education - 30; BS Middle School Education - 15; BS Elementary & Special Education - 8; MEd Special Education - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
28. The accessability of your advisor					
BS Elementary Education	4.8%	2.4%	19.0%	19.0%	54.8%
BS Early Childhood Education	0.0%	10.0%	13.3%	20.0%	56.7%
BS Middle School Education	6.7%	20.0%	20.0%	6.7%	46.7%
BS Elementary & Special Education	0.0%	12.5%	50.0%	25.0%	12.5%
MEd Special Education	0.0%	0.0%	14.3%	0.0%	85.7%
29. Your advisor's concern with your academic goals					
BS Elementary Education	9.5%	4.8%	14.3%	16.7%	54.8%
BS Early Childhood Education	3.3%	3.3%	16.7%	23.3%	53.3%
BS Middle School Education	13.3%	6.7%	6.7%	13.3%	60.0%
BS Elementary & Special Education	0.0%	37.5%	25.0%	25.0%	12.5%
MEd Special Education	0.0%	0.0%	14.3%	0.0%	85.7%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BS Elementary Education	38.1%	9.5%	23.8%	7.1%	21.4%
BS Early Childhood Education	30.0%	16.7%	33.3%	0.0%	20.0%
BS Middle School Education	40.0%	26.7%	20.0%	6.7%	6.7%
BS Elementary & Special Education	37.5%	37.5%	25.0%	0.0%	0.0%
MEd Special Education	0.0%	0.0%	42.9%	0.0%	57.1%

	Table 16 cont. Southeastern Exit Survey 2018-2019 Department of Teaching & Learning				

Number of Respondents: BS Elementary Education - 42; BS Early Childhood Education - 30; BS Middle School Education - 15; BS Elementary & Special Education - 8; MEd Special Education - 7

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5

31. How satisfied are you with practicum, internship, clinical, or other hands-on experiences outside of the classroom?
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
BS Elementary Education	2.4%	0.0%	7.1%	16.7%	73.8%
BS Early Childhood Education	0.0%	3.3%	6.7%	13.3%	76.7%
BS Middle School Education	0.0%	0.0%	6.7%	20.0%	73.3%
BS Elementary & Special Education	0.0%	0.0%	0.0%	25.0%	75.0%
MEd Special Education	0.0%	0.0%	14.3%	14.3%	71.4%

32. How satisfied are you with Study abroad and/or student exchange experiences
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
BS Elementary Education	73.8%	0.0%	0.0%	4.8%	21.4%
BS Early Childhood Education	80.0%	0.0%	3.3%	0.0%	16.7%
BS Middle School Education	93.3%	0.0%	0.0%	0.0%	6.7%
BS Elementary & Special Education	100.0%	0.0%	0.0%	0.0%	0.0%
MEd Special Education	28.6%	0.0%	14.3%	0.0%	57.1%

33. How satisfied are you with the Honors program?
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
BS Elementary Education	66.7%	2.4%	2.4%	4.8%	23.8%
BS Early Childhood Education	76.7%	0.0%	0.0%	6.7%	16.7%
BS Middle School Education	86.7%	0.0%	0.0%	6.7%	6.7%
BS Elementary & Special Education	100.0%	0.0%	0.0%	0.0%	0.0%

Table 16 cont. Southeastern Exit Survey 2018-2019 Department of Teaching & Learning					
Number of Respondents: BS Elementary Education - 42; BS Early Childhood Education - 30; BS Middle School Education - 15; BS Elementary & Special Education - 8; MEd Special Education - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
34. How satisfied are you with the undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)? (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Elementary Education	69.0%	0.0%	4.8%	4.8%	21.4%
BS Early Childhood Education	83.3%	0.0%	0.0%	0.0%	16.7%
BS Middle School Education	93.3%	0.0%	0.0%	0.0%	6.7%
BS Elementary & Special Education	100.0%	0.0%	0.0%	0.0%	0.0%
How satisfied are you with:					
35. The preparation for communicating effectively with pupils?					
BS Elementary Education	2.4%	2.4%	11.9%	16.7%	66.7%
BS Middle School Education	6.7%	0.0%	6.7%	6.7%	80.0%
36. The preparation for communicating effectively with parents?					
BS Elementary Education	9.5%	7.1%	14.3%	26.2%	42.9%
BS Middle School Education	13.3%	13.3%	6.7%	26.7%	40.0%
37. The preparation for communicating effectively with colleagues?					
BS Elementary Education	2.4%	2.4%	7.1%	26.2%	61.9%
BS Middle School Education	6.7%	0.0%	0.0%	26.7%	66.7%
38. The preparation for developing instructional objectives?					
BS Elementary Education	0.0%	4.8%	4.8%	16.7%	73.8%
BS Middle School Education	0.0%	6.7%	0.0%	26.7%	66.7%
39. The preparation for planning a logical sequence of lessons?					
BS Elementary Education	4.8%	2.4%	9.5%	11.9%	71.4%
BS Middle School Education	0.0%	13.3%	0.0%	13.3%	73.3%
40. The preparation for developing specific lesson plans?					
BS Elementary Education	2.4%	2.4%	7.1%	21.4%	66.7%
BS Middle School Education	0.0%	6.7%	13.3%	6.7%	73.3%

Table 16 cont. Southeastern Exit Survey 2018-2019 Department of Teaching & Learning					
Number of Respondents: BS Elementary Education - 42; BS Early Childhood Education - 30; BS Middle School Education - 15; BS Elementary & Special Education - 8; MEd Special Education - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
41. The preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs?					
BS Elementary Education	2.4%	0.0%	9.5%	31.0%	57.1%
BS Middle School Education	0.0%	6.7%	6.7%	20.0%	66.7%
42. The preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs?					
BS Elementary Education	2.4%	0.0%	14.3%	28.6%	54.8%
BS Middle School Education	0.0%	6.7%	6.7%	40.0%	46.7%
43. The preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments?					
BS Elementary Education	0.0%	2.4%	9.5%	26.2%	61.9%
BS Middle School Education	0.0%	6.7%	6.7%	33.3%	53.3%
44. The preparation for infusing technology into the curriculum?					
BS Elementary Education	0.0%	2.4%	9.5%	35.7%	52.4%
BS Middle School Education	0.0%	20.0%	6.7%	20.0%	53.3%
35. Preparation and understanding of multiple influences on the development of young children to create healthy, respectful, supportive and challenging learning environments					
BS Early Childhood Education	0.0%	0.0%	6.7%	10.0%	83.3%
36. Preparation and understanding the importance of supporting and engaging the children's families and communities through respectful, reciprocal relationships					
BS Early Childhood Education	0.0%	0.0%	6.7%	13.3%	80.0%
37. Adequate preparation to use a variety of developmentally appropriate assessment instruments for positive outcomes for each child					
BS Early Childhood Education	0.0%	0.0%	6.7%	26.7%	66.7%
38. Adequate preparation to plan developmentally appropriate activities across academic disciplines to meet the needs of each child					
BS Early Childhood Education	0.0%	0.0%	6.7%	23.3%	70.0%
39. Preparation and engagement in advocacy for issues involving young children, birth-8 years of age					
BS Early Childhood Education	0.0%	0.0%	10.0%	26.7%	63.3%

	Table 16 cont. Southeastern Exit Survey 2018-2019 Department of Teaching & Learning				
Number of Respondents: BS Elementary Education - 42; BS Early Childhood Education - 30; BS Middle School Education - 15; BS Elementary & Special Education - 8; MEd Special Education - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
40. Preparation and identifying self and becoming involved in early childhood field upholding ethical standards set by NAEYC					
BS Early Childhood Education	0.0%	0.0%	6.7%	20.0%	73.3%
41. Preparation and adequate field experiences across age levels and in multiple early childhood education settings					
BS Early Childhood Education	0.0%	0.0%	10.0%	20.0%	70.0%
35. Your preparation for understanding special education laws, regulations and diverse exceptionalities related to mild/moderate disabilities, grades 1-5					
BS Elementary & Special Education	0.0%	0.0%	75.0%	12.5%	12.5%
36. Your preparation for understanding the IEP document as it relates to students with mild/moderate disabilities, grades 1-5					
BS Elementary & Special Education	12.5%	0.0%	37.5%	50.0%	0.0%
37. Your preparation for implementing, scoring and interpreting a variety of assessment strategies for students with mild/moderate disabilities, grades 1-5					
BS Elementary & Special Education	12.5%	12.5%	0.0%	50.0%	25.0%
38. Your preparation for utilizing assessment information to plan appropriate instructional programs for students with mild/moderate disabilities, grades 1-5					
BS Elementary & Special Education	0.0%	0.0%	12.5%	62.5%	25.0%
39. Your preparation for implementing appropriate curricula, instructional strategies and materials to effectively teach students with mild/moderate disabilities, grades 1-5					
BS Elementary & Special Education	0.0%	12.5%	12.5%	62.5%	12.5%
40. Your preparation for implementing organizational and management techniques for students with mild/moderate disabilities, grades 1-5					
BS Elementary & Special Education	0.0%	0.0%	12.5%	50.0%	37.5%

Table 16 cont. **Southeastern Exit Survey 2018-2019** **Department of Teaching & Learning**					
Number of Respondents: BS Elementary Education - 42; BS Early Childhood Education - 30; BS Middle School Education - 15; BS Elementary & Special Education - 8; MEd Special Education - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
41. Your preparation for implementing appropriate behavior management techniques for students with mild/moderate disabilities grades 1-5					
BS Elementary & Special Education	0.0%	0.0%	12.5%	25.0%	62.5%
42. Your preparation for working with families of students with mild/moderate disabilities, (grades 1-5) from a variety of cultural and linguistic backgrounds					
BS Elementary & Special Education	0.0%	0.0%	25.0%	50.0%	25.0%
43. Your preparation for working with school personnel and community providers to benefit students with mild/moderate disabilities, grades 1-5					
BS Elementary & Special Education	0.0%	0.0%	37.5%	37.5%	25.0%
44. Your preparation for becoming involved in professional organizations and activities in the special education field					
BS Elementary & Special Education	0.0%	25.0%	0.0%	50.0%	25.0%
33. Your preparation for understanding curricula, instructional strategies and materials for teaching students with disabilities					
MEd Special Education	0.0%	0.0%	14.3%	0.0%	85.7%
34. Your preparation for implementing appropriate curricula, instructional strategies and materials to effectively teach students with disabilities					
MEd Special Education	0.0%	0.0%	14.3%	0.0%	85.7%
35. Your preparation for understanding organizational and management techniques for students with disabilities					
MEd Special Education	0.0%	0.0%	14.3%	0.0%	85.7%
36. Your preparation for implementing appropriate organizational and management techniques for students with disabilities					
MEd Special Education	0.0%	0.0%	14.3%	0.0%	85.7%
37. Your preparation for understanding family issues related to students with disabilities					
MEd Special Education	0.0%	0.0%	14.3%	0.0%	85.7%

	Table 16 cont. Southeastern Exit Survey 2018-2019 Department of Teaching & Learning				
Number of Respondents: BS Elementary Education - 42; BS Early Childhood Education - 30; BS Middle School Education - 15; BS Elementary & Special Education - 8; MEd Special Education - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
38. Your preparation for understanding approaches for working with school personnel and community resources to benefit students with disabilities					
MEd Special Education	0.0%	0.0%	14.3%	0.0%	85.7%
39. Your preparation for understanding assessment principles and practices for students with disabilities					
MEd Special Education	0.0%	0.0%	14.3%	0.0%	85.7%
40. Your preparation for utilizing assessment information to plan appropriate instructional programs for children with disabilities					
MEd Special Education	0.0%	0.0%	14.3%	0.0%	85.7%
41. Your preparation for becoming involved in professional organizations and activities in the field of special education					
MEd Special Education	0.0%	0.0%	14.3%	14.3%	71.4%

Which of the following BEST describes your primary status after graduation?										
	BS Early Childhood Education		BS Elementary Education		BS Middle School Education		BS Elementary & Special Education		MEd Special Education	
Employed full time (on average 30 hours or more per week)	16	55.2%	20	47.6%	7	46.7%	6	75.0%	5	71.4%
Employed part time (on average less than 30 hours per week)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Participating in a volunteer or service program (e.g., Peace Corps)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Serving in the U.S. military	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Enrolled in a program of continuing education	0	0.0%	1	2.4%	0	0.0%	0	0.0%	1	14.3%
Seeking employment	13	44.8%	20	47.6%	7	46.7%	2	25.0%	1	14.3%
Planning to continue education but not yet enrolled	0	0.0%	1	2.4%	1	6.7%	0	0.0%	0	0.0%
Not seeking employment or continuing education at this time	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

Full Time Employment

Please select the category which BEST describes your employment.										
	BS Early Childhood Education		BS Elementary Education		BS Middle School Education		BS Elementary & Special Education		MEd Special Education	
Employed as an entrepreneur	0	0.0%	1	5.3%	0	0.0%	0	0.0%	0	0.0%
Employed in a temporary/contract work assignment	3	18.8%	3	15.8%	0	0.0%	1	16.7%	0	0.0%
Employed freelance	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Employed in a postgraduate internship or fellowship	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Employed in all other work categories	13	81.3%	15	78.9%	7	100.0%	5	83.3%	5	100.0%

Continuing Studies

What type of program are you enrolled in?				
	BS Elementary Education		MEd Special Education	
Master's	1	100.0%	0	0.0%
Doctoral	0	0.0%	1	100.0%
Professional	0	0.0%	0	0.0%
2nd Baccalaureate	0	0.0%	0	0.0%
Certificate Program	0	0.0%	0	0.0%

Table 17
Southeastern Exit Survey 2018-2019
Department of Health & Human Sciences

Number of Respondents: BS Communication Science Disorders - 27; BS Family & Consumer Science - 52; BS Health Systems Management - 28; BA Social Work - 47; MS Communication Science Disorders - 31; MS Counseling - 28					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BS Communication Science Disorders	0.0%	0.0%	3.7%	29.6%	66.7%
BS Family & Consumer Science	0.0%	0.0%	11.5%	25.0%	63.5%
BS Health Systems Management	3.6%	0.0%	14.3%	14.3%	67.9%
BA Social Work	2.1%	2.1%	6.4%	27.7%	61.7%
MS Counseling	0.0%	0.0%	0.0%	21.4%	78.6%
MS Communication Science Disorders	0.0%	3.2%	3.2%	16.1%	77.4%
2. Opportunities to interact with faculty outside of class					
BS Communication Science Disorders	0.0%	0.0%	7.4%	22.2%	70.4%
BS Family & Consumer Science	1.9%	1.9%	15.4%	36.5%	44.2%
BS Health Systems Management	3.6%	0.0%	14.3%	28.6%	53.6%
BA Social Work	0.0%	2.1%	10.6%	21.3%	66.0%
MS Counseling	0.0%	0.0%	3.6%	21.4%	75.0%
MS Communication Science Disorders	0.0%	3.2%	9.7%	9.7%	77.4%
3. Effectiveness of the faculty as teachers					
BS Communication Science Disorders	0.0%	0.0%	3.7%	18.5%	77.8%
BS Family & Consumer Science	0.0%	1.9%	3.8%	36.5%	57.7%
BS Health Systems Management	3.6%	0.0%	7.1%	39.3%	50.0%
BA Social Work	0.0%	0.0%	4.3%	34.0%	61.7%
MS Counseling	0.0%	0.0%	0.0%	25.0%	75.0%
MS Communication Science Disorders	0.0%	0.0%	3.2%	25.8%	71.0%

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
Table 17 cont. **Southeastern Exit Survey 2018-2019** **Department of Health & Human Sciences**					
Number of Respondents: BS Communication Science Disorders - 27; BS Family & Consumer Science - 52; BS Health Systems Management - 28; BA Social Work - 47; MS Communication Science Disorders - 31; MS Counseling - 28					
4. Friendliness and helpfulness of the office staff					
BS Communication Science Disorders	0.0%	0.0%	0.0%	22.2%	77.8%
BS Family & Consumer Science	0.0%	0.0%	3.8%	25.0%	71.2%
BS Health Systems Management	3.6%	3.6%	0.0%	32.1%	60.7%
BA Social Work	0.0%	4.3%	12.8%	19.1%	63.8%
MS Counseling	0.0%	3.6%	3.6%	7.1%	85.7%
MS Communication Science Disorders	0.0%	3.2%	0.0%	12.9%	83.9%
5. Interest shown by faculty in your academic development					
BS Communication Science Disorders	0.0%	0.0%	3.7%	7.4%	88.9%
BS Family & Consumer Science	0.0%	0.0%	5.8%	32.7%	61.5%
BS Health Systems Management	3.6%	0.0%	3.6%	25.0%	67.9%
BA Social Work	0.0%	0.0%	4.3%	21.3%	74.5%
MS Counseling	0.0%	3.6%	0.0%	7.1%	89.3%
MS Communication Science Disorders	0.0%	0.0%	3.2%	12.9%	83.9%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BS Communication Science Disorders	0.0%	0.0%	0.0%	29.6%	70.4%
BS Family & Consumer Science	0.0%	5.8%	3.8%	38.5%	51.9%
BS Health Systems Management	3.6%	0.0%	17.9%	28.6%	50.0%
BA Social Work	0.0%	2.1%	0.0%	29.8%	68.1%
MS Counseling	0.0%	0.0%	3.6%	25.0%	71.4%
MS Communication Science Disorders	0.0%	0.0%	6.5%	19.4%	74.2%
7. Quality of instruction in advanced courses					
BS Communication Science Disorders	0.0%	0.0%	7.4%	18.5%	74.1%
BS Family & Consumer Science	0.0%	0.0%	7.7%	32.7%	59.6%
BS Health Systems Management	3.6%	0.0%	17.9%	35.7%	42.9%
BA Social Work	0.0%	0.0%	4.3%	25.5%	70.2%
MS Counseling	0.0%	0.0%	0.0%	21.4%	78.6%
MS Communication Science Disorders	0.0%	0.0%	12.9%	9.7%	77.4%

Table 17 cont. Southeastern Exit Survey 2018-2019 Department of Health & Human Sciences					
Number of Respondents: BS Communication Science Disorders - 27; BS Family & Consumer Science - 52; BS Health Systems Management - 28; BA Social Work - 47; MS Communication Science Disorders - 31; MS Counseling - 28					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
8. Faculty treatment of students both inside and outside of the classroom					
BS Communication Science Disorders	0.0%	0.0%	0.0%	18.5%	81.5%
BS Family & Consumer Science	0.0%	0.0%	1.9%	21.2%	76.9%
BS Health Systems Management	3.6%	0.0%	10.7%	28.6%	57.1%
BA Social Work	0.0%	2.1%	4.3%	19.1%	74.5%
MS Counseling	0.0%	0.0%	3.6%	14.3%	82.1%
MS Communication Science Disorders	0.0%	0.0%	6.5%	16.1%	77.4%
9. Professional activities, associations, or clubs					
BS Communication Science Disorders	0.0%	0.0%	14.8%	22.2%	63.0%
BS Family & Consumer Science	3.8%	3.8%	19.2%	30.8%	42.3%
BS Health Systems Management	3.6%	3.6%	14.3%	39.3%	39.3%
BA Social Work	0.0%	4.3%	10.6%	23.4%	61.7%
MS Counseling	0.0%	3.6%	10.7%	28.6%	57.1%
MS Communication Science Disorders	0.0%	3.2%	6.5%	12.9%	77.4%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BS Communication Science Disorders	0.0%	0.0%	14.8%	37.0%	48.1%
BS Family & Consumer Science	1.9%	3.8%	19.2%	34.6%	40.4%
BS Health Systems Management	3.6%	7.1%	10.7%	28.6%	50.0%
BA Social Work	2.1%	0.0%	17.0%	25.5%	55.3%
MS Counseling	3.6%	0.0%	7.1%	25.0%	64.3%
MS Communication Science Disorders	0.0%	3.2%	6.5%	16.1%	74.2%

Table 17 cont.
Southeastern Exit Survey 2018-2019
Department of Health & Human Sciences

Number of Respondents: BS Communication Science Disorders - 27; BS Family & Consumer Science - 52; BS Health Systems Management - 28; BA Social Work - 47; MS Communication Science Disorders - 31; MS Counseling - 28

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
11. Availability of the required courses					
BS Communication Science Disorders	0.0%	0.0%	3.7%	22.2%	74.1%
BS Family & Consumer Science	3.8%	9.6%	17.3%	28.8%	40.4%
BS Health Systems Management	3.6%	3.6%	39.3%	10.7%	42.9%
BA Social Work	2.1%	4.3%	6.4%	23.4%	63.8%
MS Counseling	0.0%	0.0%	7.1%	21.4%	71.4%
MS Communication Science Disorders	0.0%	0.0%	0.0%	12.9%	87.1%
12. Availability of elective courses you wanted to take in your major					
BS Communication Science Disorders	0.0%	3.7%	11.1%	33.3%	51.9%
BS Family & Consumer Science	3.8%	5.8%	17.3%	19.2%	53.8%
BS Health Systems Management	3.6%	0.0%	25.0%	17.9%	53.6%
BA Social Work	0.0%	2.1%	8.5%	34.0%	55.3%
MS Counseling	0.0%	3.6%	7.1%	28.6%	60.7%
MS Communication Science Disorders	0.0%	3.2%	3.2%	32.3%	61.3%
13. Quality of instruction regarding standards and ethics in your major field					
BS Communication Science Disorders	0.0%	3.7%	0.0%	11.1%	85.2%
BS Family & Consumer Science	0.0%	0.0%	1.9%	28.8%	69.2%
BS Health Systems Management	3.6%	0.0%	3.6%	28.6%	64.3%
BA Social Work	0.0%	0.0%	0.0%	14.9%	85.1%
MS Counseling	0.0%	0.0%	0.0%	14.3%	85.7%
MS Communication Science Disorders	0.0%	0.0%	0.0%	12.9%	87.1%
14. Opportunities for you to collaborate with other students on class projects					
BS Communication Science Disorders	0.0%	0.0%	3.7%	3.7%	92.6%
BS Family & Consumer Science	1.9%	3.8%	1.9%	30.8%	61.5%
BS Health Systems Management	3.6%	0.0%	14.3%	25.0%	57.1%
BA Social Work	0.0%	0.0%	0.0%	4.3%	95.7%
MS Counseling	0.0%	0.0%	0.0%	10.7%	89.3%
MS Communication Science Disorders	3.2%	0.0%	0.0%	16.1%	80.6%

	Table 17 cont. Southeastern Exit Survey 2018-2019 Department of Health & Human Sciences				
Number of Respondents: BS Communication Science Disorders - 27; BS Family & Consumer Science - 52; BS Health Systems Management - 28; BA Social Work - 47; MS Communication Science Disorders - 31; MS Counseling - 28					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
15. Library resources related to your major					
BS Communication Science Disorders	0.0%	3.7%	22.2%	29.6%	44.4%
BS Family & Consumer Science	0.0%	3.8%	11.5%	40.4%	44.2%
BS Health Systems Management	7.1%	7.1%	25.0%	14.3%	46.4%
BA Social Work	0.0%	2.1%	17.0%	19.1%	61.7%
MS Counseling	0.0%	0.0%	0.0%	32.1%	67.9%
MS Communication Science Disorders	3.2%	3.2%	6.5%	22.6%	64.5%
16. Use of appropriate technology in the classroom					
BS Communication Science Disorders	0.0%	0.0%	14.8%	18.5%	66.7%
BS Family & Consumer Science	1.9%	0.0%	5.8%	23.1%	69.2%
BS Health Systems Management	3.6%	0.0%	14.3%	32.1%	50.0%
BA Social Work	2.1%	2.1%	10.6%	19.1%	66.0%
MS Counseling	7.1%	3.6%	3.6%	17.9%	67.9%
MS Communication Science Disorders	3.2%	3.2%	9.7%	25.8%	58.1%
17. Facilities and equipment (including computer resources) for courses in your major					
BS Communication Science Disorders	0.0%	14.8%	14.8%	18.5%	51.9%
BS Family & Consumer Science	1.9%	0.0%	7.7%	32.7%	57.7%
BS Health Systems Management	3.6%	0.0%	14.3%	35.7%	46.4%
BA Social Work	17.0%	8.5%	8.5%	23.4%	42.6%
MS Counseling	3.6%	0.0%	7.1%	35.7%	53.6%
MS Communication Science Disorders	3.2%	9.7%	16.1%	19.4%	51.6%

	Table 17 cont. Southeastern Exit Survey 2018-2019 Department of Health & Human Sciences				
Number of Respondents: BS Communication Science Disorders - 27; BS Family & Consumer Science - 52; BS Health Systems Management - 28; BA Social Work - 47; MS Communication Science Disorders - 31; MS Counseling - 28					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
18. Help you received from faculty in your department with regard to further educational opportunities					
BS Communication Science Disorders	0.0%	0.0%	3.7%	22.2%	74.1%
BS Family & Consumer Science	1.9%	1.9%	9.6%	38.5%	48.1%
BS Health Systems Management	3.6%	0.0%	14.3%	28.6%	53.6%
BA Social Work	0.0%	0.0%	8.5%	23.4%	68.1%
MS Counseling	0.0%	3.6%	0.0%	25.0%	71.4%
MS Communication Science Disorders	0.0%	3.2%	0.0%	12.9%	83.9%
19. The size of classes in your major					
BS Communication Science Disorders	0.0%	0.0%	0.0%	33.3%	66.7%
BS Family & Consumer Science	0.0%	3.8%	1.9%	15.4%	78.8%
BS Health Systems Management	3.6%	0.0%	0.0%	28.6%	67.9%
BA Social Work	0.0%	0.0%	2.1%	10.6%	87.2%
MS Counseling	0.0%	0.0%	0.0%	10.7%	89.3%
MS Communication Science Disorders	0.0%	0.0%	3.2%	6.5%	90.3%
20. Help you received from faculty in your department with regard to finding employment in your field					
BS Communication Science Disorders	3.7%	7.4%	14.8%	25.9%	48.1%
BS Family & Consumer Science	3.8%	7.7%	21.2%	26.9%	40.4%
BS Health Systems Management	7.1%	10.7%	21.4%	17.9%	42.9%
BA Social Work	0.0%	2.1%	14.9%	17.0%	66.0%
MS Counseling	0.0%	3.6%	10.7%	25.0%	60.7%
MS Communication Science Disorders	6.5%	3.2%	12.9%	16.1%	61.3%

Table 17 cont. Southeastern Exit Survey 2018-2019 Department of Health & Human Sciences					
Number of Respondents: BS Communication Science Disorders - 27; BS Family & Consumer Science - 52; BS Health Systems Management - 28; BA Social Work - 47; MS Communication Science Disorders - 31; MS Counseling - 28					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
21. The global perspective of courses					
BS Communication Science Disorders	0.0%	0.0%	0.0%	29.6%	70.4%
BS Family & Consumer Science	1.9%	0.0%	13.5%	32.7%	51.9%
BS Health Systems Management	3.6%	0.0%	14.3%	28.6%	53.6%
BA Social Work	0.0%	4.3%	0.0%	25.5%	70.2%
MS Counseling	0.0%	0.0%	0.0%	28.6%	71.4%
MS Communication Science Disorders	0.0%	0.0%	9.7%	16.1%	74.2%
22. The relevancy of courses					
BS Communication Science Disorders	0.0%	0.0%	0.0%	18.5%	81.5%
BS Family & Consumer Science	3.8%	3.8%	11.5%	25.0%	55.8%
BS Health Systems Management	3.6%	0.0%	7.1%	32.1%	57.1%
BA Social Work	0.0%	2.1%	0.0%	21.3%	76.6%
MS Counseling	0.0%	0.0%	0.0%	17.9%	82.1%
MS Communication Science Disorders	0.0%	0.0%	3.2%	9.7%	87.1%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BS Communication Science Disorders	0.0%	0.0%	0.0%	14.8%	85.2%
BS Family & Consumer Science	0.0%	3.8%	5.8%	36.5%	53.8%
BS Health Systems Management	3.6%	3.6%	14.3%	25.0%	53.6%
BA Social Work	0.0%	0.0%	14.9%	12.8%	72.3%
MS Counseling	0.0%	0.0%	0.0%	25.0%	75.0%
MS Communication Science Disorders	0.0%	0.0%	3.2%	9.7%	87.1%
24. Overall quality of your department					
BS Communication Science Disorders	0.0%	0.0%	0.0%	14.8%	85.2%
BS Family & Consumer Science	1.9%	3.8%	3.8%	30.8%	59.6%
BS Health Systems Management	0.0%	0.0%	0.0%	12.8%	87.2%
BA Social Work	0.0%	0.0%	2.2%	23.9%	73.9%
MS Counseling	0.0%	3.6%	0.0%	14.3%	82.1%
MS Communication Science Disorders	0.0%	0.0%	9.7%	12.9%	77.4%

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
Table 17 cont. **Southeastern Exit Survey 2018-2019** **Department of Health & Human Sciences**					
Number of Respondents: BS Communication Science Disorders - 27; BS Family & Consumer Science - 52; BS Health Systems Management - 28; BA Social Work - 47; MS Communication Science Disorders - 31; MS Counseling - 28					
25. Overall quality of your degree program					
BS Communication Science Disorders	0.0%	0.0%	3.7%	14.8%	81.5%
BS Family & Consumer Science	1.9%	1.9%	5.8%	28.8%	61.5%
BS Health Systems Management	3.6%	0.0%	3.6%	35.7%	57.1%
BA Social Work	0.0%	0.0%	0.0%	10.6%	89.4%
MS Counseling	0.0%	0.0%	3.6%	10.7%	85.7%
MS Communication Science Disorders	0.0%	0.0%	3.2%	12.9%	83.9%
26. Usefulness of the academic advice you received from your advisor					
BS Communication Science Disorders	3.7%	3.7%	7.4%	18.5%	66.7%
BS Family & Consumer Science	0.0%	5.8%	7.7%	23.1%	63.5%
BS Health Systems Management	3.6%	0.0%	3.6%	14.3%	78.6%
BA Social Work	2.1%	4.3%	8.5%	17.0%	68.1%
MS Counseling	0.0%	0.0%	3.6%	14.3%	82.1%
MS Communication Science Disorders	0.0%	0.0%	6.5%	9.7%	83.9%
27. Your advisor's knowledge of requirements					
BS Communication Science Disorders	0.0%	3.7%	7.4%	14.8%	74.1%
BS Family & Consumer Science	3.8%	5.8%	3.8%	23.1%	63.5%
BS Health Systems Management	3.6%	0.0%	7.1%	21.4%	67.9%
BA Social Work	2.1%	4.3%	19.1%	6.4%	68.1%
MS Counseling	0.0%	0.0%	0.0%	14.3%	85.7%
MS Communication Science Disorders	0.0%	0.0%	6.5%	6.5%	87.1%
28. The accessability of your advisor					
BS Communication Science Disorders	0.0%	7.4%	11.1%	11.1%	70.4%
BS Family & Consumer Science	0.0%	7.7%	11.5%	15.4%	65.4%
BS Health Systems Management	3.6%	0.0%	7.1%	14.3%	75.0%
BA Social Work	2.1%	2.1%	10.6%	17.0%	68.1%
MS Counseling	0.0%	0.0%	0.0%	17.9%	82.1%
MS Communication Science Disorders	0.0%	0.0%	3.2%	6.5%	90.3%

	Table 17 cont.

Table 17 cont.
Southeastern Exit Survey 2018-2019
Department of Health & Human Sciences

Number of Respondents: BS Communication Science Disorders - 27; BS Family & Consumer Science - 52; BS Health Systems Management - 28; BA Social Work - 47; MS Communication Science Disorders - 31; MS Counseling - 28

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
29. Your advisor's concern with your academic goals					
BS Communication Science Disorders	0.0%	3.7%	11.1%	11.1%	74.1%
BS Family & Consumer Science	0.0%	1.9%	9.6%	21.2%	67.3%
BS Health Systems Management	3.6%	3.6%	0.0%	21.4%	71.4%
BA Social Work	0.0%	4.3%	14.9%	12.8%	68.1%
MS Counseling	0.0%	0.0%	7.1%	17.9%	75.0%
MS Communication Science Disorders	0.0%	3.2%	3.2%	12.9%	80.6%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BS Communication Science Disorders	0.0%	29.6%	37.0%	11.1%	22.2%
BS Family & Consumer Science	1.9%	17.3%	34.6%	23.1%	23.1%
BS Health Systems Management	3.6%	17.9%	28.6%	17.9%	32.1%
BA Social Work	6.4%	14.9%	31.9%	17.0%	29.8%
MS Counseling	0.0%	28.6%	28.6%	14.3%	28.6%
MS Communication Science Disorders	9.7%	16.1%	29.0%	6.5%	38.7%
How satisfied are you with:					
31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
BS Communication Science Disorders	0.0%	0.0%	0.0%	18.5%	81.5%
BS Family & Consumer Science	15.4%	5.8%	5.8%	21.2%	51.9%
BS Health Systems Management	3.6%	0.0%	3.6%	28.6%	64.3%
BA Social Work	0.0%	0.0%	4.3%	19.1%	76.6%
MS Counseling	0.0%	0.0%	0.0%	17.9%	82.1%
MS Communication Science Disorders	0.0%	0.0%	6.5%	12.9%	80.6%

Table 17 cont. Southeastern Exit Survey 2018-2019 Department of Health & Human Sciences					
Number of Respondents: BS Communication Science Disorders - 27; BS Family & Consumer Science - 52; BS Health Systems Management - 28; BA Social Work - 47; MS Communication Science Disorders - 31; MS Counseling - 28					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5

32. Study abroad and/or student exchange experiences
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
BS Communication Science Disorders	81.5%	0.0%	0.0%	3.7%	14.8%
BS Family & Consumer Science	78.8%	0.0%	1.9%	3.8%	15.4%
BS Health Systems Management	75.0%	0.0%	0.0%	10.7%	14.3%
BA Social Work	72.3%	0.0%	4.3%	2.1%	21.3%
MS Counseling	82.1%	0.0%	0.0%	3.6%	14.3%
MS Communication Science Disorders	54.8%	0.0%	6.5%	3.2%	35.5%

33. Honors program
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
BS Communication Science Disorders	74.1%	0.0%	0.0%	7.4%	18.5%
BS Family & Consumer Science	73.1%	0.0%	3.8%	5.8%	17.3%
BA Social Work	60.9%	0.0%	0.0%	10.9%	28.3%

34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
BS Communication Science Disorders	85.2%	0.0%	0.0%	3.7%	11.1%
BS Family & Consumer Science	67.3%	1.9%	3.8%	7.7%	19.2%
BA Social Work	67.4%	2.2%	0.0%	8.7%	21.7%

35. Your knowledge of normal communication processes

BS Communication Science Disorders	0.0%	0.0%	7.7%	7.7%	84.6%

36. Your knowledge of disordered communication processes

BS Communication Science Disorders	0.0%	0.0%	3.8%	30.8%	65.4%

37. Your knowledge of populations from culturally/linguistically diverse backgrounds

BS Communication Science Disorders	0.0%	3.8%	11.5%	19.2%	65.4%

38. Your knowledge about certification, licensure and professional credentials

BS Communication Science Disorders	0.0%	0.0%	7.7%	30.8%	61.5%

Table 17 cont. **Southeastern Exit Survey 2018-2019** **Department of Health & Human Sciences**					
Number of Respondents: BS Communication Science Disorders - 27; BS Family & Consumer Science - 52; BS Health Systems Management - 28; BA Social Work - 47; MS Communication Science Disorders - 31; MS Counseling - 28					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
39. Your skills to conduct speech-language and hearing screening and assessments without interpretation					
BS Communication Science Disorders	0.0%	3.8%	0.0%	26.9%	69.2%
40. Your skills to develop intervention plans with measurable goals					
BS Communication Science Disorders	0.0%	0.0%	0.0%	23.1%	76.9%
41. Your skills to implement intervention plans					
BS Communication Science Disorders	0.0%	0.0%	0.0%	15.4%	84.6%
42. Your skills to communicate effectively about communication disorders and differences with clients and relevant others					
BS Communication Science Disorders	0.0%	0.0%	0.0%	15.4%	84.6%
43. Your skills to document client progress toward meeting established objectives					
BS Communication Science Disorders	0.0%	0.0%	0.0%	11.5%	88.5%
44. Your skills to evaluate your effectiveness as a clinician.					
BS Communication Science Disorders	0.0%	0.0%	0.0%	23.1%	76.9%
35. The extent to which your upper level courses focused your studies in areas of interest					
BS Family & Consumer Science	1.9%	3.8%	11.5%	28.8%	53.8%
36. Preparation for applying knowledge from the various areas of FCS to promote individuals, families and communities					
BS Family & Consumer Science	0.0%	1.9%	7.7%	26.9%	63.5%
37. Preparation to assume personal responsibility for maintaining current knowledge in FCS and contribute to the future advancement of the FCS profession					
BS Family & Consumer Science	0.0%	1.9%	5.8%	30.8%	61.5%
38. Preparation for using professional communication skills to convey information in FCS					
BS Family & Consumer Science	0.0%	0.0%	5.8%	28.8%	65.4%
39. Preparation to critically assess outcomes of research and incorporate findings into FCS practice					
BS Family & Consumer Science	0.0%	1.9%	7.7%	38.5%	51.9%
40. Preparation to recognize and respect culturally diverse populations					
BS Family & Consumer Science	0.0%	0.0%	1.9%	30.8%	67.3%

Table 17 cont. Southeastern Exit Survey 2018-2019 Department of Health & Human Sciences					
Number of Respondents: BS Communication Science Disorders - 27; BS Family & Consumer Science - 52; BS Health Systems Management - 28; BA Social Work - 47; MS Communication Science Disorders - 31; MS Counseling - 28					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
41. Preparation to recognize and understand global issues impacting individuals, families and communities					
BS Family & Consumer Science	0.0%	0.0%	1.9%	34.6%	63.5%
42. The computing resources (hardware and software) available to you for completing your assignments					
BS Family & Consumer Science	0.0%	1.9%	3.8%	26.9%	67.3%
35. Ability to describe the historical development of the social work profession and its current status, structure, dilemmas, and priorities					
BA Social Work	0.0%	6.4%	6.4%	19.1%	68.1%
36. Ability to conceptualize various sizes and types of human systems, their life span development, environments, behaviors, and relationships with other systems based on empirically supported theoretical frameworks from the natural and social sciences					
BA Social Work	0.0%	0.0%	10.6%	23.4%	66.0%
37. Ability to affirm and nurture the unique strengths and societal contributions of persons from diverse racial, cultural, ethnic, and national groups or who vary by age, color, family structure, gender identity, language, marital status, sex, sexual orientation, socioeconomic status, spirituality or religion, and mental and physical ability by drawing on knowledge and skills relevant to their history and current experiences					
BA Social Work	0.0%	0.0%	2.1%	21.3%	76.6%
38. Ability to recognize the dynamics and consequences of oppression and engage in advocacy and social change strategies that promote social and economic justice and peace					
BA Social Work	0.0%	0.0%	2.1%	14.9%	83.0%
39. Ability to evaluate past and present social welfare policies and systems that contribute to the development of humane policies and systems					
BA Social Work	2.1%	0.0%	2.1%	21.3%	74.5%
40. Ability to use my professional self knowledgeably and skillfully in generalist social work practice with diverse client systems of all sizes					
BA Social Work	0.0%	0.0%	2.1%	17.0%	80.9%
Table 17 cont. Southeastern Exit Survey 2018-2019 Department of Health & Human Sciences					

Number of Respondents: BS Communication Science Disorders - 27; BS Family & Consumer Science - 52; BS Health Systems Management - 28; BA Social Work - 47; MS Communication Science Disorders - 31; MS Counseling - 28					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
41. Ability to practice generalist social work in keeping with the values and ethical principles of the social work profession					
BA Social Work	0.0%	0.0%	2.1%	8.5%	89.4%
42. Ability to apply critical thinking skills within the context of professional generalist social work practice					
BA Social Work	0.0%	0.0%	2.1%	10.6%	87.2%
43. Ability to operate within, and improve the functioning of, diverse social welfare organizations and systems					
BA Social Work	0.0%	0.0%	2.1%	19.1%	78.7%
44. Ability to critique research findings, select evidence-based knowledge for practice, and use scientific methods to evaluate practice effectiveness					
BA Social Work	0.0%	0.0%	2.1%	25.5%	72.3%
45. Ability to use supervision and consultation toward increasingly competent generalist social work practice					
BA Social Work	0.0%	2.1%	0.0%	19.1%	78.7%
46. Ability to articulate an integrated professional identity as a generalist social worker and plan for life-long personal and professional growth					
BA Social Work	0.0%	0.0%	2.1%	8.5%	89.4%
33. Your ability to utilize the basic attending skills in a counseling session.					
MS Counseling	0.0%	0.0%	0.0%	14.3%	85.7%
34. Your knowledge of cultural factors that may affect the progress of clients.					
MS Counseling	0.0%	0.0%	0.0%	28.6%	71.4%
35. Your experience with technology in a counseling setting.					
MS Counseling	0.0%	3.6%	21.4%	32.1%	42.9%
36. Your ability to make decisions based on the American Counseling Association's Code of Ethics and Standards of Practice.					
MS Counseling	0.0%	0.0%	0.0%	21.4%	78.6%
37. Your mastery of skills needed in working with individuals and groups.					
MS Counseling	0.0%	0.0%	3.6%	32.1%	64.3%
Table 17 cont. **Southeastern Exit Survey 2018-2019** **Department of Health & Human Sciences**					

Number of Respondents: BS Communication Science Disorders - 27; BS Family & Consumer Science - 52; BS Health Systems Management - 28; BA Social Work - 47; MS Communication Science Disorders - 31; MS Counseling - 28					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
38. Your field-based experiences.					
MS Counseling	0.0%	0.0%	3.6%	21.4%	75.0%
39. The overall quality of instruction in the department.					
MS Counseling	0.0%	0.0%	0.0%	21.4%	78.6%
40. The level of personal growth you achieved during the counseling program.					
MS Counseling	0.0%	0.0%	0.0%	14.3%	85.7%
41. Your ability to diagnose through testing and other means of assessment.					
MS Counseling	3.6%	3.6%	3.6%	42.9%	46.4%
42. Your knowledge of career and lifestyle counseling.					
MS Counseling	0.0%	0.0%	10.7%	28.6%	60.7%
33. The depth and breadth of academic course work in normal communication processes and swallowing					
MS Communication Science Disorders	0.0%	0.0%	6.5%	25.8%	67.7%
34. The depth and breadth of academic course work in disordered communication processes, including swallowing					
MS Communication Science Disorders	0.0%	3.2%	9.7%	29.0%	58.1%
35. Your clinical experiences with populations from across the life-span and from culturally/linguistically diverse backgrounds					
MS Communication Science Disorders	0.0%	0.0%	6.5%	35.5%	58.1%
36. Your knowledge of research and how to integrate research into evidence-based intervention					
MS Communication Science Disorders	0.0%	0.0%	12.9%	22.6%	64.5%
37. Your knowledge about certification, licensure and professional credentials					
MS Communication Science Disorders	0.0%	0.0%	12.9%	29.0%	58.1%
38. Your skills to screen and assess communication disorders					
MS Communication Science Disorders	0.0%	0.0%	9.7%	22.6%	67.7%
39. Your skills to develop intervention plans with measurable goals					
MS Communication Science Disorders	0.0%	0.0%	9.7%	22.6%	67.7%

Table 17 cont. Southeastern Exit Survey 2018-2019 Department of Health & Human Sciences					
Number of Respondents: BS Communication Science Disorders - 27; BS Family & Consumer Science - 52; BS Health Systems Management - 28; BA Social Work - 47; MS Communication Science Disorders - 31; MS Counseling - 28					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
40. Your skills to implement and modify intervention plans					
MS Communication Science Disorders	0.0%	0.0%	9.7%	19.4%	71.0%
41. Your skills to communicate effectively about communication disorders and differences with clients and relevant others					
MS Communication Science Disorders	0.0%	0.0%	6.5%	19.4%	74.2%
42. Your skills to evaluate your effectiveness as a clinician.					
MS Communication Science Disorders	0.0%	0.0%	3.2%	19.4%	77.4%

Which of the following BEST describes your primary status after graduation?											
	BS Communication Sciences & Disorders		BS Family Consumer Sciences		BS Health Systems Management		BA Social Work		MS Communication Sciences & Disorders		MS Counseling
Employed full time (on average 30 hours or more per week)	3	11.1%	13	25.0%	14	50.0%	10	21.3%	11	35.5%	13	46.4%
Employed part time (on average less than 30 hours per week)	3	11.1%	8	15.4%	3	10.7%	3	6.4%	4	12.9%	1	3.6%
Participating in a volunteer or service program (e.g., Peace Corps)	0	0.0%	1	1.9%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Serving in the U.S. military	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Enrolled in a program of continuing education	16	59.3%	1	1.9%	2	7.1%	15	31.9%	0	0.0%	0	0.0%
Seeking employment	2	7.4%	21	40.4%	8	28.6%	6	12.8%	15	48.4%	14	50.0%
Planning to continue education but not yet enrolled	3	11.1%	7	13.5%	1	3.6%	13	27.7%	1	3.2%	0	0.0%
Not seeking employment or continuing education at this time	0	0.0%	1	1.9%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

Full Time Employment

Please select the category which BEST describes your employment.												
	BS Communication Sciences & Disorders		BS Family Consumer Sciences		BS Health Systems Management		BA Social Work		MS Communication Sciences & Disorders		MS Counseling	
Employed as an entrepreneur	0	0.0%	2	15.4%	1	7.1%	0	0.0%	0	0.0%	0	0.0%
Employed in a temporary/contract work assignment	0	0.0%	1	7.7%	2	14.3%	2	20.0%	1	9.1%	0	0.0%
Employed freelance	1	33.3%	1	7.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Employed in a postgraduate internship or fellowship	0	0.0%	2	15.4%	2	14.3%	2	20.0%	7	63.6%	1	7.7%
Employed in all other work categories	2	66.7%	7	53.8%	9	64.3%	6	60.0%	3	27.3%	12	92.3%

Continuing Studies

What type of program are you enrolled in?								
	BS Communication Sciences & Disorders		BS Family Consumer Sciences		BS Health Systems Management		BA Social Work	
Master's	15	93.8%	0	0.0%	2	100.0%	15	100.0%
Doctoral	1	6.3%	0	0.0%	0	0.0%	0	0.0%
Professional	0	0.0%	0	0.0%	0	0.0%	0	0.0%
2nd Baccalaureate	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Certificate Program	0	0.0%	1	100.0%	0	0.0%	0	0.0%

Table 18
Southeastern Exit Survey 2018-2019
Department of Kinesiology & Health Studies

Number of Respondents: BS Athletic Training - 6; BS Health Education & Promotion - 14; BS Health & Physical Education - 8; BS Kinesiology-101; BS Sport Management - 18; MS Health & Kinesiology - 15					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BS Athletic Training	0.0%	0.0%	0.0%	33.3%	66.7%
BS Health Education & Promotion	0.0%	0.0%	7.1%	7.1%	85.7%
BS Health & Physical Education	0.0%	0.0%	0.0%	12.5%	87.5%
BS Kinesiology	0.0%	0.0%	2.0%	20.2%	77.8%
BS Sport Management	0.0%	0.0%	0.0%	44.4%	55.6%
MS Health & Kinesiology	0.0%	6.7%	0.0%	20.0%	73.3%
2. Opportunities to interact with faculty outside of class					
BS Athletic Training	0.0%	0.0%	0.0%	33.3%	66.7%
BS Health Education & Promotion	0.0%	0.0%	21.4%	35.7%	42.9%
BS Health & Physical Education	0.0%	0.0%	12.5%	25.0%	62.5%
BS Kinesiology	0.0%	1.0%	2.0%	29.3%	67.7%
BS Sport Management	0.0%	0.0%	22.2%	5.6%	72.2%
MS Health & Kinesiology	0.0%	6.7%	13.3%	13.3%	66.7%
3. Effectiveness of the faculty as teachers					
BS Athletic Training	0.0%	0.0%	0.0%	33.3%	66.7%
BS Health Education & Promotion	0.0%	0.0%	7.1%	21.4%	71.4%
BS Health & Physical Education	0.0%	0.0%	0.0%	25.0%	75.0%
BS Kinesiology	0.0%	0.0%	4.0%	44.4%	51.5%
BS Sport Management	0.0%	0.0%	11.1%	22.2%	66.7%
MS Health & Kinesiology	0.0%	0.0%	13.3%	40.0%	46.7%

Table 18 cont. Southeastern Exit Survey 2018-2019 Department of Kinesiology & Health Studies					
Number of Respondents: BS Athletic Training - 6; BS Health Education & Promotion - 14; BS Health & Physical Education - 8; BS Kinesiology-101; BS Sport Management - 18; MS Health & Kinesiology - 15					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
4. Friendliness and helpfulness of the office staff					
BS Athletic Training	0.0%	0.0%	16.7%	50.0%	33.3%
BS Health Education & Promotion	0.0%	7.1%	7.1%	28.6%	57.1%
BS Health & Physical Education	0.0%	0.0%	0.0%	25.0%	75.0%
BS Kinesiology	1.0%	0.0%	1.0%	22.2%	75.8%
BS Sport Management	0.0%	5.6%	5.6%	27.8%	61.1%
MS Health & Kinesiology	0.0%	0.0%	0.0%	26.7%	73.3%
5. Interest shown by faculty in your academic development					
BS Athletic Training	0.0%	0.0%	0.0%	16.7%	83.3%
BS Health Education & Promotion	0.0%	0.0%	7.1%	35.7%	57.1%
BS Health & Physical Education	0.0%	0.0%	0.0%	25.0%	75.0%
BS Kinesiology	1.0%	0.0%	5.1%	24.2%	69.7%
BS Sport Management	0.0%	0.0%	0.0%	27.8%	72.2%
MS Health & Kinesiology	0.0%	6.7%	6.7%	20.0%	66.7%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BS Athletic Training	0.0%	0.0%	16.7%	50.0%	33.3%
BS Health Education & Promotion	0.0%	0.0%	14.3%	42.9%	42.9%
BS Health & Physical Education	0.0%	0.0%	0.0%	37.5%	62.5%
BS Kinesiology	1.0%	2.0%	11.1%	25.3%	60.6%
BS Sport Management	0.0%	0.0%	5.6%	33.3%	61.1%
MS Health & Kinesiology	0.0%	0.0%	6.7%	26.7%	66.7%
7. Quality of instruction in advanced courses					
BS Athletic Training	0.0%	0.0%	0.0%	33.3%	66.7%
BS Health Education & Promotion	0.0%	0.0%	7.1%	35.7%	57.1%
BS Health & Physical Education	0.0%	0.0%	0.0%	25.0%	75.0%
BS Kinesiology	0.0%	0.0%	2.0%	28.3%	69.7%
BS Sport Management	0.0%	0.0%	5.6%	27.8%	66.7%
MS Health & Kinesiology	0.0%	0.0%	6.7%	20.0%	73.3%

Table 18 cont. Southeastern Exit Survey 2018-2019 Department of Kinesiology & Health Studies					
Number of Respondents: BS Athletic Training - 6; BS Health Education & Promotion - 14; BS Health & Physical Education - 8; BS Kinesiology-101; BS Sport Management - 18; MS Health & Kinesiology - 15					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
8. Faculty treatment of students both inside and outside of the classroom					
BS Athletic Training	0.0%	0.0%	0.0%	50.0%	50.0%
BS Health Education & Promotion	0.0%	0.0%	14.3%	35.7%	50.0%
BS Health & Physical Education	0.0%	0.0%	0.0%	25.0%	75.0%
BS Kinesiology	0.0%	0.0%	3.0%	25.3%	71.7%
BS Sport Management	0.0%	0.0%	5.6%	16.7%	77.8%
MS Health & Kinesiology	0.0%	0.0%	20.0%	33.3%	46.7%
9. Professional activities, associations, or clubs					
BS Athletic Training	0.0%	0.0%	0.0%	50.0%	50.0%
BS Health Education & Promotion	0.0%	0.0%	21.4%	21.4%	57.1%
BS Health & Physical Education	0.0%	0.0%	12.5%	12.5%	75.0%
BS Kinesiology	0.0%	2.0%	12.1%	27.3%	58.6%
BS Sport Management	5.6%	0.0%	22.2%	22.2%	50.0%
MS Health & Kinesiology	0.0%	13.3%	26.7%	0.0%	60.0%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BS Athletic Training	0.0%	0.0%	16.7%	33.3%	50.0%
BS Health Education & Promotion	0.0%	0.0%	14.3%	42.9%	42.9%
BS Health & Physical Education	0.0%	0.0%	12.5%	12.5%	75.0%
BS Kinesiology	0.0%	4.0%	11.1%	27.3%	57.6%
BS Sport Management	0.0%	5.6%	0.0%	50.0%	44.4%
MS Health & Kinesiology	0.0%	0.0%	13.3%	26.7%	60.0%

Table 18 cont. Southeastern Exit Survey 2018-2019 Department of Kinesiology & Health Studies					
Number of Respondents: BS Athletic Training - 6; BS Health Education & Promotion - 14; BS Health & Physical Education - 8; BS Kinesiology-101; BS Sport Management - 18; MS Health & Kinesiology - 15					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
11. Availability of the required courses in your major					
BS Athletic Training	0.0%	16.7%	0.0%	16.7%	66.7%
BS Health Education & Promotion	0.0%	0.0%	7.1%	21.4%	71.4%
BS Health & Physical Education	0.0%	0.0%	12.5%	25.0%	62.5%
BS Kinesiology	1.0%	7.1%	9.1%	27.3%	55.6%
BS Sport Management	0.0%	0.0%	5.6%	22.2%	72.2%
MS Health & Kinesiology	0.0%	0.0%	13.3%	13.3%	73.3%
12. Availability of elective courses you wanted to take in your major					
BS Athletic Training	0.0%	0.0%	0.0%	50.0%	50.0%
BS Health Education & Promotion	0.0%	0.0%	0.0%	21.4%	78.6%
BS Health & Physical Education	0.0%	0.0%	12.5%	25.0%	62.5%
BS Kinesiology	0.0%	2.0%	15.2%	29.3%	53.5%
BS Sport Management	5.6%	0.0%	0.0%	33.3%	61.1%
MS Health & Kinesiology	0.0%	6.7%	6.7%	20.0%	66.7%
13. Quality of instruction regarding standards and ethics in your major field					
BS Athletic Training	0.0%	0.0%	0.0%	0.0%	100.0%
BS Health Education & Promotion	0.0%	0.0%	0.0%	28.6%	71.4%
BS Health & Physical Education	0.0%	0.0%	0.0%	25.0%	75.0%
BS Kinesiology	0.0%	1.0%	3.0%	21.2%	74.7%
BS Sport Management	0.0%	0.0%	0.0%	22.2%	77.8%
MS Health & Kinesiology	0.0%	0.0%	20.0%	13.3%	66.7%
14. Opportunities for you to collaborate with other students on class projects					
BS Athletic Training	0.0%	0.0%	0.0%	16.7%	83.3%
BS Health Education & Promotion	0.0%	0.0%	0.0%	28.6%	71.4%
BS Health & Physical Education	0.0%	0.0%	0.0%	25.0%	75.0%
BS Kinesiology	0.0%	1.0%	7.1%	21.2%	70.7%
BS Sport Management	0.0%	0.0%	11.1%	11.1%	77.8%
MS Health & Kinesiology	0.0%	0.0%	6.7%	6.7%	86.7%

Table 18 cont. Southeastern Exit Survey 2018-2019 Department of Kinesiology & Health Studies					
Number of Respondents: BS Athletic Training - 6; BS Health Education & Promotion - 14; BS Health & Physical Education - 8; BS Kinesiology-101; BS Sport Management - 18; MS Health & Kinesiology - 15					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
15. Library resources related to your major					
BS Athletic Training	0.0%	0.0%	33.3%	16.7%	50.0%
BS Health Education & Promotion	0.0%	0.0%	14.3%	21.4%	64.3%
BS Health & Physical Education	0.0%	0.0%	12.5%	12.5%	75.0%
BS Kinesiology	3.0%	3.0%	11.1%	27.3%	55.6%
BS Sport Management	0.0%	5.6%	16.7%	33.3%	44.4%
MS Health & Kinesiology	0.0%	0.0%	6.7%	26.7%	66.7%
16. Use of appropriate technology in the classroom					
BS Athletic Training	0.0%	0.0%	0.0%	16.7%	83.3%
BS Health Education & Promotion	0.0%	0.0%	0.0%	28.6%	71.4%
BS Health & Physical Education	0.0%	0.0%	0.0%	37.5%	62.5%
BS Kinesiology	0.0%	1.0%	4.0%	20.2%	74.7%
BS Sport Management	0.0%	5.6%	11.1%	16.7%	66.7%
MS Health & Kinesiology	0.0%	0.0%	6.7%	13.3%	80.0%
17. Facilities and equipment (including computer resources) related to your major					
BS Athletic Training	0.0%	0.0%	0.0%	50.0%	50.0%
BS Health Education & Promotion	0.0%	0.0%	7.1%	28.6%	64.3%
BS Health & Physical Education	0.0%	0.0%	0.0%	12.5%	87.5%
BS Kinesiology	0.0%	1.0%	7.1%	23.2%	68.7%
BS Sport Management	0.0%	0.0%	16.7%	33.3%	50.0%
MS Health & Kinesiology	0.0%	0.0%	6.7%	13.3%	80.0%

<table>
<tr><td colspan="6">Table 18 cont.
Southeastern Exit Survey 2018-2019
Department of Kinesiology & Health Studies</td></tr>
<tr><td colspan="6">Number of Respondents: BS Athletic Training - 6; BS Health Education & Promotion - 14; BS Health & Physical Education - 8; BS Kinesiology-101; BS Sport Management - 18; MS Health & Kinesiology - 15</td></tr>
<tr><td></td><td>Very Dissatisfied - 1</td><td>2</td><td>3</td><td>4</td><td>Very Satisfied - 5</td></tr>
<tr><td colspan="6">18. Help you received from faculty in your department with regard to further educational opportunities</td></tr>
<tr><td>BS Athletic Training</td><td>0.0%</td><td>16.7%</td><td>0.0%</td><td>0.0%</td><td>83.3%</td></tr>
<tr><td>BS Health Education & Promotion</td><td>14.3%</td><td>0.0%</td><td>14.3%</td><td>35.7%</td><td>35.7%</td></tr>
<tr><td>BS Health & Physical Education</td><td>0.0%</td><td>12.5%</td><td>0.0%</td><td>0.0%</td><td>87.5%</td></tr>
<tr><td>BS Kinesiology</td><td>2.0%</td><td>2.0%</td><td>5.1%</td><td>17.2%</td><td>73.7%</td></tr>
<tr><td>BS Sport Management</td><td>0.0%</td><td>0.0%</td><td>11.1%</td><td>11.1%</td><td>77.8%</td></tr>
<tr><td>MS Health & Kinesiology</td><td>6.7%</td><td>6.7%</td><td>0.0%</td><td>26.7%</td><td>60.0%</td></tr>
<tr><td colspan="6">19. The size of classes in your major</td></tr>
<tr><td>BS Athletic Training</td><td>0.0%</td><td>0.0%</td><td>0.0%</td><td>0.0%</td><td>100.0%</td></tr>
<tr><td>BS Health Education & Promotion</td><td>0.0%</td><td>0.0%</td><td>0.0%</td><td>35.7%</td><td>64.3%</td></tr>
<tr><td>BS Health & Physical Education</td><td>0.0%</td><td>0.0%</td><td>0.0%</td><td>12.5%</td><td>87.5%</td></tr>
<tr><td>BS Kinesiology</td><td>0.0%</td><td>0.0%</td><td>1.0%</td><td>15.2%</td><td>83.8%</td></tr>
<tr><td>BS Sport Management</td><td>0.0%</td><td>0.0%</td><td>5.6%</td><td>11.1%</td><td>83.3%</td></tr>
<tr><td>MS Health & Kinesiology</td><td>0.0%</td><td>6.7%</td><td>0.0%</td><td>0.0%</td><td>93.3%</td></tr>
<tr><td colspan="6">20. Help you received from faculty in your department with regard to finding employment in your field</td></tr>
<tr><td>BS Athletic Training</td><td>0.0%</td><td>0.0%</td><td>16.7%</td><td>16.7%</td><td>66.7%</td></tr>
<tr><td>BS Health Education & Promotion</td><td>14.3%</td><td>7.1%</td><td>7.1%</td><td>35.7%</td><td>35.7%</td></tr>
<tr><td>BS Health & Physical Education</td><td>0.0%</td><td>12.5%</td><td>0.0%</td><td>0.0%</td><td>87.5%</td></tr>
<tr><td>BS Kinesiology</td><td>2.0%</td><td>6.1%</td><td>11.1%</td><td>24.2%</td><td>56.6%</td></tr>
<tr><td>BS Sport Management</td><td>5.6%</td><td>0.0%</td><td>11.1%</td><td>22.2%</td><td>61.1%</td></tr>
<tr><td>MS Health & Kinesiology</td><td>6.7%</td><td>6.7%</td><td>6.7%</td><td>33.3%</td><td>46.7%</td></tr>
</table>

Table 18 cont. Southeastern Exit Survey 2018-2019 Department of Kinesiology & Health Studies					
Number of Respondents: BS Athletic Training - 6; BS Health Education & Promotion - 14; BS Health & Physical Education - 8; BS Kinesiology-101; BS Sport Management - 18; MS Health & Kinesiology - 15					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
21. The global perspective of courses					
BS Athletic Training	0.0%	0.0%	0.0%	16.7%	83.3%
BS Health Education & Promotion	0.0%	0.0%	7.1%	42.9%	50.0%
BS Health & Physical Education	0.0%	0.0%	0.0%	0.0%	100.0%
BS Kinesiology	1.0%	2.0%	9.1%	31.3%	56.6%
BS Sport Management	0.0%	5.6%	5.6%	33.3%	55.6%
MS Health & Kinesiology	0.0%	6.7%	26.7%	13.3%	53.3%
22. The relevancy of courses					
BS Athletic Training	0.0%	0.0%	0.0%	0.0%	100.0%
BS Health Education & Promotion	0.0%	0.0%	7.1%	35.7%	57.1%
BS Health & Physical Education	0.0%	0.0%	0.0%	25.0%	75.0%
BS Kinesiology	1.0%	2.0%	9.1%	31.3%	56.6%
BS Sport Management	0.0%	0.0%	11.1%	16.7%	72.2%
MS Health & Kinesiology	0.0%	6.7%	6.7%	26.7%	60.0%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BS Athletic Training	0.0%	0.0%	0.0%	0.0%	100.0%
BS Health Education & Promotion	0.0%	0.0%	0.0%	50.0%	50.0%
BS Health & Physical Education	0.0%	0.0%	0.0%	12.5%	87.5%
BS Kinesiology	2.0%	3.0%	5.1%	35.4%	54.5%
BS Sport Management	0.0%	0.0%	11.1%	16.7%	72.2%
MS Health & Kinesiology	6.7%	6.7%	6.7%	20.0%	60.0%
24. Overall quality of your department					
BS Athletic Training	0.0%	0.0%	0.0%	16.7%	83.3%
BS Health Education & Promotion	0.0%	0.0%	0.0%	42.9%	57.1%
BS Health & Physical Education	0.0%	0.0%	0.0%	0.0%	100.0%
BS Kinesiology	1.0%	0.0%	2.0%	14.1%	82.8%
BS Sport Management	0.0%	0.0%	11.1%	27.8%	61.1%
MS Health & Kinesiology	0.0%	6.7%	0.0%	20.0%	73.3%

Table 18 cont. Southeastern Exit Survey 2018-2019 Department of Kinesiology & Health Studies					
Number of Respondents: BS Athletic Training - 6; BS Health Education & Promotion - 14; BS Health & Physical Education - 8; BS Kinesiology-101; BS Sport Management - 18; MS Health & Kinesiology - 15					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
25. Overall quality of your degree program					
BS Athletic Training	0.0%	0.0%	0.0%	0.0%	100.0%
BS Health Education & Promotion	0.0%	0.0%	0.0%	42.9%	57.1%
BS Health & Physical Education	0.0%	0.0%	0.0%	0.0%	100.0%
BS Kinesiology	0.0%	0.0%	5.1%	23.2%	71.7%
BS Sport Management	0.0%	0.0%	5.6%	33.3%	61.1%
MS Health & Kinesiology	0.0%	0.0%	13.3%	13.3%	73.3%
26. Usefulness of the academic advice you received from your advisor					
BS Athletic Training	0.0%	0.0%	0.0%	16.7%	83.3%
BS Health Education & Promotion	0.0%	0.0%	7.1%	7.1%	85.7%
BS Health & Physical Education	0.0%	0.0%	12.5%	12.5%	75.0%
BS Kinesiology	1.0%	0.0%	10.1%	26.3%	62.6%
BS Sport Management	0.0%	11.1%	5.6%	27.8%	55.6%
MS Health & Kinesiology	6.7%	0.0%	6.7%	20.0%	66.7%
27. Your advisor's knowledge of requirements					
BS Athletic Training	0.0%	0.0%	0.0%	33.3%	66.7%
BS Health Education & Promotion	0.0%	0.0%	7.1%	14.3%	78.6%
BS Health & Physical Education	0.0%	0.0%	12.5%	12.5%	75.0%
BS Kinesiology	0.0%	2.0%	6.1%	17.2%	74.7%
BS Sport Management	5.6%	11.1%	5.6%	11.1%	66.7%
MS Health & Kinesiology	0.0%	0.0%	6.7%	26.7%	66.7%
28. The accessability of your advisor					
BS Athletic Training	0.0%	0.0%	0.0%	0.0%	100.0%
BS Health Education & Promotion	0.0%	0.0%	14.3%	21.4%	64.3%
BS Health & Physical Education	0.0%	0.0%	12.5%	12.5%	75.0%
BS Kinesiology	0.0%	4.0%	8.1%	11.1%	76.8%
BS Sport Management	11.1%	0.0%	0.0%	22.2%	66.7%
MS Health & Kinesiology	0.0%	0.0%	6.7%	13.3%	80.0%

<table>
<tr><td colspan="6">Table 18 cont.
Southeastern Exit Survey 2018-2019
Department of Kinesiology & Health Studies</td></tr>
<tr><td colspan="6">Number of Respondents: BS Athletic Training - 6; BS Health Education & Promotion - 14; BS Health & Physical Education - 8; BS Kinesiology-101; BS Sport Management - 18; MS Health & Kinesiology - 15</td></tr>
</table>

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
29. Your advisor's concern with your academic goals					
BS Athletic Training	0.0%	0.0%	16.7%	0.0%	83.3%
BS Health Education & Promotion	0.0%	7.1%	7.1%	21.4%	64.3%
BS Health & Physical Education	0.0%	0.0%	12.5%	0.0%	87.5%
BS Kinesiology	1.0%	1.0%	8.1%	21.2%	68.7%
BS Sport Management	5.6%	0.0%	16.7%	5.6%	72.2%
MS Health & Kinesiology	6.7%	0.0%	0.0%	20.0%	73.3%

30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?
(1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)

	1	2	3	4	5
BS Athletic Training	0.0%	0.0%	16.7%	33.3%	50.0%
BS Health Education & Promotion	0.0%	21.4%	35.7%	14.3%	28.6%
BS Health & Physical Education	0.0%	25.0%	12.5%	12.5%	50.0%
BS Kinesiology	2.0%	18.2%	37.4%	14.1%	28.3%
BS Sport Management	5.6%	11.1%	38.9%	11.1%	33.3%
MS Health & Kinesiology	6.7%	26.7%	26.7%	6.7%	33.3%

31. How satisfied are you with practicum, internship, clinical, or other hands-on experiences outside of the classroom?
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
BS Athletic Training	0.0%	0.0%	0.0%	16.7%	83.3%
BS Health Education & Promotion	0.0%	0.0%	0.0%	35.7%	64.3%
BS Health & Physical Education	0.0%	0.0%	25.0%	0.0%	75.0%
BS Kinesiology	2.0%	1.0%	3.0%	28.3%	65.7%
BS Sport Management	0.0%	0.0%	5.6%	27.8%	66.7%
MS Health & Kinesiology	33.3%	0.0%	0.0%	26.7%	40.0%

Number of Respondents: BS Athletic Training - 6; BS Health Education & Promotion - 14; BS Health & Physical Education - 8; BS Kinesiology-101; BS Sport Management - 18; MS Health & Kinesiology - 15

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5

32. How satisfied are you with Study abroad and/or student exchange experiences
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
BS Athletic Training	50.0%	0.0%	0.0%	16.7%	33.3%
BS Health Education & Promotion	78.6%	0.0%	0.0%	0.0%	21.4%
BS Health & Physical Education	50.0%	0.0%	0.0%	12.5%	37.5%
BS Kinesiology	73.7%	0.0%	1.0%	4.0%	21.2%
BS Sport Management	61.1%	0.0%	5.6%	0.0%	33.3%
MS Health & Kinesiology	80.0%	0.0%	0.0%	6.7%	13.3%

33. How satisfied are you with the Honors program?
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
BS Athletic Training	50.0%	0.0%	0.0%	0.0%	50.0%
BS Health Education & Promotion	78.6%	0.0%	0.0%	0.0%	21.4%
BS Health & Physical Education	50.0%	0.0%	0.0%	25.0%	25.0%
BS Kinesiology	71.7%	0.0%	1.0%	7.1%	20.2%
BS Sport Management	55.6%	0.0%	0.0%	5.6%	38.9%

34. How satisfied are you with Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)?
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
BS Athletic Training	0.0%	0.0%	33.3%	16.7%	50.0%
BS Health Education & Promotion	78.6%	0.0%	0.0%	7.1%	14.3%
BS Health & Physical Education	50.0%	0.0%	0.0%	25.0%	25.0%
BS Kinesiology	75.8%	0.0%	1.0%	5.1%	18.2%
BS Sport Management	72.2%	0.0%	5.6%	0.0%	22.2%

35. Extent to which pre-clinical science classes prepared you for clinical courses.

BS Athletic Training	0.0%	0.0%	33.3%	16.7%	50.0%

Table 18 cont. Southeastern Exit Survey 2018-2019 Department of Kinesiology & Health Studies					
Number of Respondents: BS Athletic Training - 6; BS Health Education & Promotion - 14; BS Health & Physical Education - 8; BS Kinesiology-101; BS Sport Management - 18; MS Health & Kinesiology - 15					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
36. Extent to which clinical experiences prepared you to work in a variety of settings.					
BS Athletic Training	0.0%	0.0%	16.7%	0.0%	83.3%
37. Exposure to diverse populations during clinical experiences.					
BS Athletic Training	0.0%	0.0%	0.0%	66.7%	33.3%
38. Extent to which the program adequately prepared you to work with diversity in the workforce and the population you plan to services as an Athletic Trainer.					
BS Athletic Training	0.0%	0.0%	16.7%	0.0%	83.3%
35. Extent to which the program helped you learn the knowledge and skills required of your profession.					
BS Health Education & Promotion	0.0%	0.0%	7.7%	46.2%	46.2%
BS Health & Physical Education	0.0%	0.0%	0.0%	25.0%	75.0%
BS Kinesiology	3.1%	1.0%	10.2%	34.7%	51.0%
36. Extent to which the program helped prepare you to establish positive professional relationships with other in the workplace.					
BS Health Education & Promotion	0.0%	0.0%	7.7%	38.5%	53.8%
BS Health & Physical Education	0.0%	0.0%	0.0%	37.5%	62.5%
BS Kinesiology	1.0%	0.0%	5.1%	27.6%	66.3%
37. Extent to which courses and field experiences in the program adequately dealt with issues related to multi-cultural issues.					
BS Health Education & Promotion	0.0%	0.0%	23.1%	46.2%	30.8%
BS Health & Physical Education	0.0%	0.0%	12.5%	37.5%	50.0%
BS Kinesiology	2.0%	1.0%	15.3%	28.6%	53.1%
38. Your comfortableness in working with colleagues/students/clients who are different from you in terms of race/culture/ethnicity.					
BS Health Education & Promotion	7.7%	0.0%	0.0%	30.8%	61.5%
BS Health & Physical Education	0.0%	0.0%	0.0%	37.5%	62.5%
BS Kinesiology	1.0%	0.0%	1.0%	14.3%	83.7%
39. The preparation for communicating effectively with pupils?					
BS Health & Physical Education	0.0%	0.0%	0.0%	25.0%	75.0%

Table 18 cont. Southeastern Exit Survey 2018-2019 Department of Kinesiology & Health Studies					
Number of Respondents: BS Athletic Training - 6; BS Health Education & Promotion - 14; BS Health & Physical Education - 8; BS Kinesiology-101; BS Sport Management - 18; MS Health & Kinesiology - 15					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
40. The preparation for communicating effectively with parents?					
BS Health & Physical Education	0.0%	0.0%	12.5%	12.5%	75.0%
41. The preparation for communicating effectively with colleagues?					
BS Health & Physical Education	0.0%	0.0%	0.0%	50.0%	50.0%
42. The preparation for developing instructional objectives?					
BS Health & Physical Education	0.0%	0.0%	0.0%	37.5%	62.5%
43. The preparation for planning a logical sequence of lessons?					
BS Health & Physical Education	0.0%	0.0%	0.0%	25.0%	75.0%
44. The preparation for developing specific lesson plans?					
BS Health & Physical Education	0.0%	0.0%	0.0%	37.5%	62.5%
45. The preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs?					
BS Health & Physical Education	0.0%	0.0%	12.5%	37.5%	50.0%
46. The preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs?					
BS Health & Physical Education	0.0%	0.0%	12.5%	25.0%	62.5%
47. The preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments?					
BS Health & Physical Education	0.0%	0.0%	0.0%	50.0%	50.0%
48. The preparation for infusing technology into the curriculum?					
BS Health & Physical Education	0.0%	0.0%	12.5%	25.0%	62.5%
33. Extent to which the program adequately dealt with issues related to multi-cultural issues.					
MS Health & Kinesiology	0.0%	0.0%	0.0%	57.1%	42.9%
34. Your comfortableness in working with colleagues/students/clients who are different from you in terms of race/culture/ethnicity.					
MS Health & Kinesiology	0.0%	0.0%	0.0%	7.1%	92.9%

Which of the following BEST describes your primary status after graduation?					
	BS Athletic Training	BS Health Education &	MS Health &	BS Health & Physical	BS Kinesiology	BS Sport Management

			Promotion		Kinesiology		Education					
Employed full time (on average 30 hours or more per week)	2	33.3%	4	28.6%	8	53.3%	2	25.0%	30	30.9%	9	50.0%
Employed part time (on average less than 30 hours per week)	0	0.0%	1	7.1%	2	13.3%	1	12.5%	10	10.3%	2	11.1%
Participating in a volunteer or service program (e.g., Peace Corps)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Serving in the U.S. military	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Enrolled in a program of continuing education	1	16.7%	0	0.0%	1	6.7%	0	0.0%	12	12.4%	1	5.6%
Seeking employment	2	33.3%	6	42.9%	4	26.7%	5	62.5%	10	10.3%	4	22.2%
Planning to continue education but not yet enrolled	1	16.7%	3	21.4%	0	0.0%	0	0.0%	35	36.1%	2	11.1%
Not seeking employment or continuing education at this time	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

Full Time Employment

Please select the category which BEST describes your employment.												
	BS Athletic Training		BS Health Education & Promotion		MS Health & Kinesiology		BS Health & Physical Education		BS Kinesiology		BS Sport Management	
Employed as an entrepreneur	1	50.0%	0	0.0%	0	0.0%	0	0.0%	3	10.0%	1	11.1%
Employed in a temporary/contract work assignment	0	0.0%	1	33.3%	1	12.5%	0	0.0%	4	13.3%	0	0.0%
Employed freelance	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Employed in a postgraduate internship or fellowship	1	50.0%	0	0.0%	0	0.0%	0	0.0%	5	16.7%	2	22.2%
Employed in all other work categories	0	0.0%	2	66.7%	7	87.5%	2	100.0%	18	60.0%	6	66.7%

Continuing Studies

What type of program are you enrolled in?								
	BS Athletic Training		MS Health & Kinesiology		BS Kinesiology		BS Sport Management	
Master's	0	0.0%	1	100.0%	3	25.0%	1	100.0%
Doctoral	1	100.0%	0	0.0%	3	25.0%	0	0.0%
Professional	0	0.0%	0	0.0%	0	0.0%	0	0.0%
2nd Baccalaureate	0	0.0%	0	0.0%	5	41.7%	0	0.0%
Certificate Program	0	0.0%	0	0.0%	1	8.3%	0	0.0%

Table 19
Southeastern Exit Survey 2018-2019
School of Nursing

Number of Respondents: BSN Nursing - 159; MSN Nursing - 40; DNP Nursing - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BSN Nursing	1.3%	0.0%	5.7%	22.8%	70.3%
MSN Nursing	0.0%	0.0%	2.5%	22.5%	75.0%
DNP Nursing	0.0%	0.0%	0.0%	33.3%	66.7%
2. Opportunities to interact with faculty outside of class					
BSN Nursing	0.6%	3.2%	10.8%	32.9%	52.5%
MSN Nursing	2.5%	5.0%	12.5%	37.5%	42.5%
DNP Nursing	0.0%	0.0%	0.0%	33.3%	66.7%
3. Effectiveness of the faculty as teachers					
BSN Nursing	0.6%	5.1%	12.7%	38.6%	43.0%
MSN Nursing	0.0%	7.5%	17.5%	37.5%	37.5%
DNP Nursing	0.0%	11.1%	0.0%	11.1%	77.8%
4. Friendliness and helpfulness of the office staff					
BSN Nursing	1.9%	5.1%	10.1%	36.1%	46.8%
MSN Nursing	0.0%	5.0%	7.5%	27.5%	60.0%
DNP Nursing	0.0%	0.0%	0.0%	22.2%	77.8%
5. Interest shown by faculty in your academic development					
BSN Nursing	1.9%	3.8%	8.9%	35.4%	50.0%
MSN Nursing	2.5%	5.0%	7.5%	32.5%	52.5%
DNP Nursing	0.0%	11.1%	0.0%	22.2%	66.7%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BSN Nursing	2.5%	5.1%	11.4%	31.6%	49.4%
MSN Nursing	0.0%	5.0%	5.0%	30.0%	60.0%
DNP Nursing	0.0%	0.0%	0.0%	22.2%	77.8%
7. Quality of instruction in advanced courses					
BSN Nursing	0.6%	0.6%	13.3%	33.5%	51.9%
MSN Nursing	5.0%	5.0%	2.5%	40.0%	47.5%
DNP Nursing	0.0%	11.1%	0.0%	22.2%	66.7%

Table 19 cont. Southeastern Exit Survey 2018-2019 School of Nursing					
Number of Respondents: BSN Nursing - 159; MSN Nursing - 40; DNP Nursing - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
8. Faculty treatment of students both inside and outside of the classroom					
BSN Nursing	1.9%	2.5%	14.6%	36.1%	44.9%
MSN Nursing	0.0%	5.0%	12.5%	27.5%	55.0%
DNP Nursing	0.0%	0.0%	11.1%	22.2%	66.7%
9. Professional activities, associations, or clubs					
BSN Nursing	1.3%	4.4%	18.4%	24.7%	51.3%
MSN Nursing	0.0%	2.5%	20.0%	30.0%	47.5%
DNP Nursing	0.0%	0.0%	22.2%	33.3%	44.4%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BSN Nursing	2.5%	3.2%	12.0%	31.6%	50.6%
MSN Nursing	0.0%	2.5%	15.0%	35.0%	47.5%
DNP Nursing	0.0%	11.1%	0.0%	11.1%	77.8%
11. Availability of the required courses					
BSN Nursing	3.2%	1.3%	10.1%	27.8%	57.6%
MSN Nursing	0.0%	0.0%	10.0%	20.0%	70.0%
DNP Nursing	0.0%	0.0%	0.0%	44.4%	55.6%
12. Availability of elective courses you wanted to take in your major					
BSN Nursing	5.1%	3.2%	13.3%	20.9%	57.6%
MSN Nursing	0.0%	0.0%	20.0%	17.5%	62.5%
DNP Nursing	0.0%	0.0%	11.1%	22.2%	66.7%
13. Quality of instruction regarding standards and ethics in your major field					
BSN Nursing	0.6%	1.9%	10.8%	25.9%	60.8%
MSN Nursing	0.0%	2.5%	10.0%	20.0%	67.5%
DNP Nursing	0.0%	11.1%	0.0%	22.2%	66.7%
14. Opportunities for you to collaborate with other students on class projects					
BSN Nursing	0.6%	0.6%	10.1%	26.6%	62.0%
MSN Nursing	0.0%	0.0%	12.5%	27.5%	60.0%
DNP Nursing	0.0%	0.0%	0.0%	44.4%	55.6%

Table 19 cont. Southeastern Exit Survey 2018-2019 School of Nursing					
Number of Respondents: BSN Nursing - 159; MSN Nursing - 40; DNP Nursing - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
15. Library resources related to your major					
BSN Nursing	1.9%	7.0%	15.8%	25.9%	49.4%
MSN Nursing	0.0%	2.5%	10.0%	25.0%	62.5%
DNP Nursing	0.0%	0.0%	0.0%	33.3%	66.7%
16. Use of appropriate technology in the classroom					
BSN Nursing	1.3%	3.2%	10.8%	25.9%	58.9%
MSN Nursing	0.0%	0.0%	2.5%	25.0%	72.5%
DNP Nursing	0.0%	0.0%	0.0%	22.2%	77.8%
17. Facilities and equipment (including computer resources) for courses in your major					
BSN Nursing	3.2%	6.3%	8.9%	31.6%	50.0%
MSN Nursing	2.5%	0.0%	10.0%	35.0%	52.5%
DNP Nursing	0.0%	0.0%	11.1%	33.3%	55.6%
18. Help you received from faculty in your department with regard to further educational opportunities					
BSN Nursing	3.2%	2.5%	17.7%	26.6%	50.0%
MSN Nursing	5.0%	2.5%	10.0%	35.0%	47.5%
DNP Nursing	0.0%	11.1%	11.1%	22.2%	55.6%
19. The size of classes in your major					
BSN Nursing	0.6%	0.0%	5.1%	21.5%	72.8%
MSN Nursing	0.0%	0.0%	7.5%	25.0%	67.5%
DNP Nursing	0.0%	0.0%	0.0%	22.2%	77.8%
20. Help you received from faculty in your department with regard to finding employment in your field					
BSN Nursing	3.2%	3.2%	10.8%	29.1%	53.8%
MSN Nursing	7.5%	5.0%	32.5%	22.5%	32.5%
DNP Nursing	0.0%	0.0%	0.0%	22.2%	77.8%
21. The global perspective of courses					
BSN Nursing	0.6%	5.7%	6.3%	31.6%	55.7%
MSN Nursing	2.5%	2.5%	10.0%	37.5%	47.5%
DNP Nursing	0.0%	0.0%	0.0%	22.2%	77.8%

Table 19 cont. Southeastern Exit Survey 2018-2019 School of Nursing					
Number of Respondents: BSN Nursing - 159; MSN Nursing - 40; DNP Nursing - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
22. The relevancy of courses					
BSN Nursing	1.9%	3.2%	8.2%	32.9%	53.8%
MSN Nursing	0.0%	5.0%	15.0%	25.0%	55.0%
DNP Nursing	0.0%	11.1%	0.0%	11.1%	77.8%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BSN Nursing	0.6%	2.5%	7.0%	20.3%	69.6%
MSN Nursing	2.5%	2.5%	5.0%	30.0%	60.0%
DNP Nursing	0.0%	0.0%	0.0%	22.2%	77.8%
24. Overall quality of your department					
BSN Nursing	1.3%	5.7%	7.6%	35.4%	50.0%
MSN Nursing	0.0%	7.5%	15.0%	27.5%	50.0%
DNP Nursing	0.0%	11.1%	11.1%	11.1%	66.7%
25. Overall quality of your degree program					
BSN Nursing	1.3%	2.5%	8.2%	27.2%	60.8%
MSN Nursing	2.5%	7.5%	17.5%	25.0%	47.5%
DNP Nursing	0.0%	11.1%	0.0%	22.2%	66.7%
26. Usefulness of the academic advice you received from your advisor					
BSN Nursing	4.4%	3.8%	14.6%	25.3%	51.9%
MSN Nursing	7.5%	2.5%	22.5%	17.5%	50.0%
DNP Nursing	0.0%	11.1%	0.0%	22.2%	66.7%
27. Your advisor's knowledge of requirements					
BSN Nursing	2.5%	3.8%	10.8%	25.9%	57.0%
MSN Nursing	10.0%	5.0%	20.0%	20.0%	45.0%
DNP Nursing	0.0%	11.1%	0.0%	22.2%	66.7%
28. The accessability of your advisor					
BSN Nursing	3.8%	3.8%	10.8%	26.6%	55.1%
MSN Nursing	10.0%	5.0%	17.5%	27.5%	40.0%
DNP Nursing	0.0%	11.1%	0.0%	22.2%	66.7%

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
Table 19 cont. **Southeastern Exit Survey 2018-2019** **School of Nursing**					
Number of Respondents: BSN Nursing - 159; MSN Nursing - 40; DNP Nursing - 9					
29. Your advisor's concern with your academic goals					
BSN Nursing	3.8%	3.8%	13.3%	27.2%	51.9%
MSN Nursing	10.0%	7.5%	20.0%	20.0%	42.5%
DNP Nursing	0.0%	11.1%	0.0%	22.2%	66.7%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BSN Nursing	44.9%	15.2%	7.0%	8.9%	24.1%
MSN Nursing	62.5%	7.5%	15.0%	2.5%	12.5%
DNP Nursing	0.0%	0.0%	11.1%	22.2%	66.7%
How satisfied are you with:					
31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
BSN Nursing	1.9%	1.9%	2.5%	33.5%	60.1%
MSN Nursing	0.0%	2.5%	5.0%	40.0%	52.5%
DNP Nursing	11.1%	0.0%	0.0%	22.2%	66.7%
32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BSN Nursing	65.8%	0.0%	3.8%	9.5%	20.9%
MSN Nursing	82.5%	0.0%	7.5%	2.5%	7.5%
DNP Nursing	55.6%	0.0%	0.0%	11.1%	33.3%
33. How satisfied are you with the Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BSN Nursing	63.3%	1.3%	2.5%	10.1%	22.8%

Table 19 cont. Southeastern Exit Survey 2018-2019 School of Nursing					
Number of Respondents: BSN Nursing - 159; MSN Nursing - 40; DNP Nursing - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, or SOAR) (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BSN Nursing	68.4%	0.6%	1.3%	7.0%	22.8%
35. Preparation for integrating knowledge from the biological, physical and social sciences in using the nursing process to promote health among individuals, families, and communities					
BSN Nursing	1.3%	1.9%	10.2%	30.6%	56.1%
36. Preparation to collaborate with other nurse care givers and interdisciplinary health team members in providing nursing care					
BSN Nursing	0.6%	1.3%	8.3%	27.4%	62.4%
37. Incorporation of personal philosophy of nursing with ethical consideration for decisions regarding professional nursing practice					
BSN Nursing	0.6%	1.3%	10.8%	25.5%	61.8%
38. Preparation to assume personal responsibility for acquiring and maintaining current knowledge in nursing practice and contribute to the future advancement of the nursing profession					
BSN Nursing	0.6%	0.6%	6.4%	24.8%	67.5%
39. Preparation to assume a leadership role in the design, implementation, and management of nursing care to diverse populations					
BSN Nursing	0.0%	1.3%	10.2%	26.8%	61.8%
40. Preparation to incorporate problem-solving strategies in providing competent nursing practice guided by professional nursing standards					
BSN Nursing	0.0%	1.9%	5.1%	26.8%	66.2%
41. Preparation for using professional communication strategies to convey information in nursing practice					
BSN Nursing	0.0%	1.3%	7.0%	22.9%	68.8%
42. Preparation to critically assess outcomes of research and incorporate findings into nursing practice					
BSN Nursing	0.0%	0.6%	7.0%	24.8%	67.5%
43. Preparation to provide nursing care to culturally diverse populations					
BSN Nursing	0.0%	0.6%	9.6%	24.8%	65.0%

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
Table 19 cont. Southeastern Exit Survey 2018-2019 School of Nursing					
Number of Respondents: BSN Nursing - 159; MSN Nursing - 40; DNP Nursing - 9					
44. Preparation to recognize and understand global health care issues impacting the health of clients					
BSN Nursing	0.0%	1.9%	8.3%	22.3%	67.5%
33. Your knowledge of opportunities available for international coursework or study abroad					
MSN Nursing	15.0%	5.0%	22.5%	17.5%	40.0%
33. DNP program's preparation to work with diverse, underserved and vulnerable populations and reduce health disparities					
DNP Nursing	0.0%	0.0%	11.1%	22.2%	66.7%
34. The DNP program's preparation to improve health care quality					
DNP Nursing	0.0%	0.0%	0.0%	33.3%	66.7%
35. The DNP program's preparation to to critique and selectively translate science to guide clinical decision-making and program development					
DNP Nursing	0.0%	0.0%	0.0%	33.3%	66.7%
36. The DNP program's preparation to provide leadership in your practice setting and/or professional role					
DNP Nursing	0.0%	0.0%	11.1%	11.1%	77.8%
37. The DNP program's improvement of your ability to collaborate with your colleagues					
DNP Nursing	0.0%	0.0%	0.0%	33.3%	66.7%
38. Has your involvement in professional activities increased since receiving your DNP					
DNP Nursing	22.2%	33.3%	0.0%	22.2%	22.2%
39. Are you evaluating health care systems and policy issues					
DNP Nursing	11.1%	55.6%	0.0%	22.2%	11.1%
40. Would you recommend the Southeastern DNP program to your colleagues					
DNP Nursing	11.1%	55.6%	11.1%	11.1%	11.1%

Which of the following BEST describes your primary status after graduation?						
	BSN Nursing		MSN Nursing		DNP Nursing	
Employed full time (on average 30 hours or more per week)	133	84.7%	18	50.0%	8	100.0%
Employed part time (on average less than 30 hours per week)	2	1.3%	4	11.1%	0	0.0%
Participating in a volunteer or service program (e.g., Peace Corps)	0	0.0%	0	0.0%	0	0.0%
Serving in the U.S. military	1	0.6%	0	0.0%	0	0.0%
Enrolled in a program of continuing education	0	0.0%	2	5.6%	0	0.0%
Seeking employment	20	12.7%	11	30.6%	0	0.0%
Planning to continue education but not yet enrolled	1	0.6%	1	2.8%	0	0.0%
Not seeking employment or continuing education at this time	0	0.0%	0	0.0%	0	0.0%

Full Time Employment

Please select the category which BEST describes your employment.						
	BSN Nursing		MSN Nursing		DNP Nursing	
Employed as an entrepreneur	5	3.8%	1	5.6%	0	0.0%
Employed in a temporary/contract work assignment	12	9.2%	0	0.0%	0	0.0%
Employed freelance	2	1.5%	0	0.0%	0	0.0%
Employed in a postgraduate internship or fellowship	8	6.1%	0	0.0%	0	0.0%
Employed in all other work categories	104	79.4%	17	94.4%	8	100.0%

Continuing Studies

What type of program are you enrolled in?		
	MSN Nursing	
Master's	0	0.0%
Doctoral	2	100.0%
Professional	0	0.0%
2nd Baccalaureate	0	0.0%
Certificate Program	0	0.0%

Table 20
Southeastern Exit Survey 2018-2019
Department of Biological Sciences

Number of Respondents: BS Biology - 77; M.S. Biology - 10					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BS in Biological Sciences	2.7%	2.7%	16.0%	28.0%	50.7%
MS in Biology	0.0%	0.0%	10.0%	50.0%	40.0%
2. Opportunities to interact with faculty outside of class					
BS in Biological Sciences	0.0%	6.7%	21.3%	30.7%	41.3%
MS in Biology	0.0%	0.0%	0.0%	20.0%	80.0%
3. Effectiveness of the faculty as teachers					
BS in Biological Sciences	1.3%	2.7%	24.0%	49.3%	22.7%
MS in Biology	0.0%	0.0%	0.0%	40.0%	60.0%
4. Friendliness and helpfulness of the office staff					
BS in Biological Sciences	0.0%	0.0%	17.3%	21.3%	61.3%
MS in Biology	0.0%	0.0%	10.0%	10.0%	80.0%
5. Interest shown by faculty in your academic development					
BS in Biological Sciences	2.7%	6.7%	17.3%	34.7%	38.7%
MS in Biology	0.0%	0.0%	0.0%	30.0%	70.0%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BS in Biological Sciences	1.3%	10.7%	9.3%	40.0%	38.7%
MS in Biology	0.0%	0.0%	10.0%	20.0%	70.0%
7. Quality of instruction in advanced courses					
BS in Biological Sciences	0.0%	5.3%	14.7%	38.7%	41.3%
MS in Biology	0.0%	0.0%	10.0%	20.0%	70.0%
8. Faculty treatment of students both inside and outside of the classroom					
BS in Biological Sciences	0.0%	2.7%	12.0%	30.7%	54.7%
MS in Biology	0.0%	0.0%	20.0%	20.0%	60.0%
9. Professional activities, associations, or clubs					
BS in Biological Sciences	1.3%	8.0%	20.0%	25.3%	45.3%
MS in Biology	0.0%	10.0%	10.0%	0.0%	80.0%

Table 20 cont. Southeastern Exit Survey 2018-2019 Department of Biological Sciences					
Number of Respondents: BS Biology - 77; M.S. Biology - 10					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BS in Biological Sciences	8.0%	12.0%	20.0%	18.7%	41.3%
MS in Biology	0.0%	0.0%	10.0%	20.0%	70.0%
11. Availability of the required courses in your major					
BS in Biological Sciences	8.0%	10.7%	33.3%	29.3%	18.7%
MS in Biology	0.0%	0.0%	0.0%	50.0%	50.0%
12. Availability of elective courses you wanted to take in your major					
BS in Biological Sciences	9.3%	18.7%	29.3%	22.7%	20.0%
MS in Biology	0.0%	0.0%	0.0%	50.0%	50.0%
13. Quality of instruction regarding standards and ethics in your major field					
BS in Biological Sciences	0.0%	4.0%	16.0%	33.3%	46.7%
MS in Biology	0.0%	20.0%	20.0%	0.0%	60.0%
14. Opportunities for you to collaborate with other students on class projects					
BS in Biological Sciences	1.3%	5.3%	13.3%	42.7%	37.3%
MS in Biology	0.0%	0.0%	0.0%	30.0%	70.0%
15. Library resources related to your major					
BS in Biological Sciences	1.3%	4.0%	29.3%	21.3%	44.0%
MS in Biology	0.0%	10.0%	10.0%	30.0%	50.0%
16. Use of appropriate technology in the classroom					
BS in Biological Sciences	1.3%	5.3%	20.0%	29.3%	44.0%
MS in Biology	0.0%	0.0%	10.0%	30.0%	60.0%
17. Facilities and equipment (including computer resources) for courses in your major					
BS in Biological Sciences	4.0%	10.7%	17.3%	36.0%	32.0%
MS in Biology	0.0%	0.0%	30.0%	20.0%	50.0%
18. Help you received from faculty in your department with regard to further educational opportunities					
BS in Biological Sciences	4.0%	8.0%	33.3%	22.7%	32.0%
MS in Biology	0.0%	0.0%	0.0%	30.0%	70.0%

Table 20 cont. Southeastern Exit Survey 2018-2019 Department of Biological Sciences					
Number of Respondents: BS Biology - 77; M.S. Biology - 10					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
19. The size of classes in your major					
BS in Biological Sciences	0.0%	1.3%	6.7%	24.0%	68.0%
MS in Biology	0.0%	0.0%	0.0%	10.0%	90.0%
20. Help you received from faculty in your department with regard to finding employment in your field					
BS in Biological Sciences	10.7%	14.7%	34.7%	16.0%	24.0%
MS in Biology	0.0%	10.0%	0.0%	30.0%	60.0%
21. The global perspective of courses					
BS in Biological Sciences	5.3%	2.7%	29.3%	37.3%	25.3%
MS in Biology	0.0%	0.0%	40.0%	10.0%	50.0%
22. The relevancy of courses					
BS in Biological Sciences	2.7%	6.7%	17.3%	41.3%	32.0%
MS in Biology	0.0%	0.0%	0.0%	50.0%	50.0%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BS in Biological Sciences	1.3%	14.7%	17.3%	36.0%	30.7%
MS in Biology	0.0%	0.0%	0.0%	50.0%	50.0%
24. Overall quality of your department					
BS in Biological Sciences	0.0%	4.0%	9.3%	49.3%	37.3%
MS in Biology	0.0%	10.0%	0.0%	10.0%	80.0%
25. Overall quality of your degree program					
BS in Biological Sciences	1.3%	2.7%	16.0%	48.0%	32.0%
MS in Biology	0.0%	10.0%	0.0%	20.0%	70.0%
26. Usefulness of the academic advice you received from your advisor					
BS in Biological Sciences	9.3%	13.3%	20.0%	29.3%	28.0%
MS in Biology	0.0%	10.0%	0.0%	10.0%	80.0%
27. Your advisor's knowledge of requirements					
BS in Biological Sciences	8.0%	9.3%	28.0%	21.3%	33.3%
MS in Biology	10.0%	0.0%	10.0%	10.0%	70.0%

Table 20 cont. Southeastern Exit Survey 2018-2019 Department of Biological Sciences					
Number of Respondents: BS Biology - 77; M.S. Biology - 10					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
28. The accessability of your advisor					
BS in Biological Sciences	4.0%	10.7%	17.3%	24.0%	44.0%
MS in Biology	10.0%	0.0%	0.0%	10.0%	80.0%
29. Your advisor's concern with your academic goals					
BS in Biological Sciences	14.7%	8.0%	21.3%	24.0%	32.0%
MS in Biology	10.0%	0.0%	0.0%	20.0%	70.0%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BS in Biological Sciences	21.3%	20.0%	37.3%	8.0%	13.3%
MS in Biology	0.0%	10.0%	0.0%	0.0%	90.0%
31. How satisfied are you with practicum, internship, clinical, or other hands-on experiences outside of the classroom (1- Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS in Biological Sciences	48.0%	5.3%	6.7%	25.3%	14.7%
MS in Biology	20.0%	0.0%	0.0%	20.0%	60.0%
32. How satisfied are you with Study Abroad and/or student exchange experiences (1- Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS in Biological Sciences	73.3%	2.7%	5.3%	2.7%	16.0%
MS in Biology	70.0%	0.0%	0.0%	0.0%	30.0%
33. How satisfied are you with the Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS in Biological Sciences	72.0%	1.3%	8.0%	9.3%	9.3%

Table 20 cont. Southeastern Exit Survey 2018-2019 Department of Biological Sciences					
Number of Respondents: BS Biology - 77; M.S. Biology - 10					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, or SOAR)					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS in Biological Sciences	80.0%	0.0%	5.3%	8.0%	6.7%
35. The outlook for a job or further study in your field					
BS in Biological Sciences	8.3%	9.7%	36.1%	23.6%	22.2%
36. The quality of career counseling in your major that you received					
BS in Biological Sciences	12.5%	15.3%	34.7%	18.1%	19.4%
37. The quality of field trips, field work, field stations, and factors related to any field experiences you may have had in your studies					
BS in Biological Sciences	9.7%	12.5%	30.6%	20.8%	26.4%
38. Your access to the Biology chairman					
BS in Biological Sciences	6.9%	5.6%	26.4%	31.9%	29.2%
39. The helpfulness of the Biology chairman					
BS in Biological Sciences	6.9%	5.6%	27.8%	26.4%	33.3%
40. Your access to your advisor					
BS in Biological Sciences	5.6%	8.3%	19.4%	22.2%	44.4%
41. The helpfulness of your advisor					
BS in Biological Sciences	11.1%	11.1%	13.9%	30.6%	33.3%
42. Your ability to schedule the courses you need					
BS in Biological Sciences	6.9%	16.7%	27.8%	25.0%	23.6%
43. The quality of instruction in your Biology courses					
BS in Biological Sciences	0.0%	0.0%	13.9%	48.6%	37.5%
44. The laboratory equipment and supplies need for your courses					
BS in Biological Sciences	6.9%	5.6%	22.2%	33.3%	31.9%
33. The outlook for a job or further study in your field					
MS in Biology	0.0%	0.0%	30.0%	40.0%	30.0%
34. The quality of career counseling in your major that you received					
MS in Biology	0.0%	0.0%	20.0%	20.0%	60.0%

<table>
<tr><td colspan="6">Table 20 cont.
Southeastern Exit Survey 2018-2019
Department of Biological Sciences</td></tr>
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	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
Number of Respondents: BS Biology - 77; M.S. Biology - 10					
35. The quality of field trips, field work, field stations, and factors related to any field experiences you may have had in your studies					
MS in Biology	0.0%	0.0%	0.0%	20.0%	80.0%
36. Your access to the Biology chairman					
MS in Biology	0.0%	0.0%	0.0%	10.0%	90.0%
37. The helpfulness of the Biology chairman					
MS in Biology	0.0%	0.0%	10.0%	0.0%	90.0%
38. The organization of the curriculum (course requirements) in your major					
MS in Biology	0.0%	0.0%	10.0%	30.0%	60.0%

Which of the following BEST describes your primary status after graduation?	BS Biology		MS Biology	
Employed full time (on average 30 hours or more per week)	18	24.0%	5	45.5%
Employed part time (on average less than 30 hours per week)	11	14.7%	0	0.0%
Participating in a volunteer or service program (e.g., Peace Corps)	1	1.3%	0	0.0%
Serving in the U.S. military	0	0.0%	0	0.0%
Enrolled in a program of continuing education	9	12.0%	1	9.1%
Seeking employment	13	17.3%	5	45.5%
Planning to continue education but not yet enrolled	22	29.3%	0	0.0%
Not seeking employment or continuing education at this time	1	1.3%	0	0.0%

Full Time Employment

Please select the category which BEST describes your employment.				
	BS Biology		MS Biology	
Employed as an entrepreneur	0	0.0%	0	0.0%
Employed in a temporary/contract work assignment	3	16.7%	2	40.0%
Employed freelance	0	0.0%	0	0.0%
Employed in a postgraduate internship or fellowship	3	16.7%	0	0.0%
Employed in all other work categories	12	66.7%	3	60.0%

Continuing Studies

What type of program are you enrolled in?				
	BS Biology		MS Biology	
Master's	2	22.2%	0	0.0%
Doctoral	2	22.2%	1	100.0%
Professional	3	33.3%	0	0.0%
2nd Baccalaureate	2	22.2%	0	0.0%
Certificate Program	0	0.0%	0	0.0%

Table 21
Southeastern Exit Survey 2018-2019
Department of Chemistry and Physics

Number of Respondents: BS in Chemistry - 14; BS Physics - 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BS in Chemistry	0.0%	0.0%	0.0%	15.4%	84.6%
BS Physics	0.0%	0.0%	0.0%	33.3%	66.7%
2. Opportunities to interact with faculty outside of class					
BS in Chemistry	0.0%	0.0%	15.4%	30.8%	53.8%
BS Physics	0.0%	0.0%	0.0%	33.3%	66.7%
3. Effectiveness of the faculty as teachers					
BS in Chemistry	0.0%	7.7%	38.5%	30.8%	23.1%
BS Physics	0.0%	0.0%	0.0%	66.7%	33.3%
4. Friendliness and helpfulness of the office staff					
BS in Chemistry	0.0%	0.0%	0.0%	38.5%	61.5%
BS Physics	0.0%	33.3%	0.0%	33.3%	33.3%
5. Interest shown by faculty in your academic development					
BS in Chemistry	0.0%	0.0%	7.7%	38.5%	53.8%
BS Physics	0.0%	0.0%	33.3%	33.3%	33.3%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BS in Chemistry	0.0%	0.0%	23.1%	53.8%	23.1%
BS Physics	0.0%	0.0%	0.0%	66.7%	33.3%
7. Quality of instruction in advanced courses					
BS in Chemistry	0.0%	15.4%	7.7%	38.5%	38.5%
BS Physics	0.0%	0.0%	33.3%	33.3%	33.3%
8. Faculty treatment of students both inside and outside of the classroom					
BS in Chemistry	0.0%	7.7%	0.0%	23.1%	69.2%
BS Physics	0.0%	33.3%	0.0%	0.0%	66.7%
9. Professional activities, associations, or clubs					
BS in Chemistry	0.0%	0.0%	46.2%	23.1%	30.8%
BS Physics	0.0%	0.0%	33.3%	0.0%	66.7%

Table 21 cont. Southeastern Exit Survey 2018-2019 Department of Chemistry and Physics					
Number of Respondents: BS in Chemistry - 14; BS Physics - 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BS in Chemistry	0.0%	7.7%	23.1%	15.4%	53.8%
BS Physics	0.0%	33.3%	0.0%	0.0%	66.7%
11. Availability of the required courses					
BS in Chemistry	7.7%	38.5%	7.7%	7.7%	38.5%
BS Physics	0.0%	66.7%	0.0%	0.0%	33.3%
12. Availability of elective courses you wanted to take in your major					
BS in Chemistry	0.0%	15.4%	23.1%	15.4%	46.2%
BS Physics	0.0%	33.3%	33.3%	0.0%	33.3%
13. Quality of instruction regarding standards and ethics in your major field					
BS in Chemistry	0.0%	0.0%	7.7%	30.8%	61.5%
BS Physics	0.0%	33.3%	0.0%	33.3%	33.3%
14. Opportunities for you to collaborate with other students on class projects					
BS in Chemistry	0.0%	15.4%	23.1%	15.4%	46.2%
BS Physics	0.0%	33.3%	33.3%	0.0%	33.3%
15. Library resources related to your major					
BS in Chemistry	0.0%	7.7%	15.4%	30.8%	46.2%
BS Physics	33.3%	0.0%	0.0%	33.3%	33.3%
16. Use of appropriate technology in the classroom					
BS in Chemistry	0.0%	15.4%	23.1%	23.1%	38.5%
BS Physics	0.0%	33.3%	0.0%	66.7%	0.0%
17. Facilities and equipment (including computer resources) for courses in your major					
BS in Chemistry	30.8%	23.1%	0.0%	23.1%	23.1%
BS Physics	33.3%	0.0%	0.0%	66.7%	0.0%
18. Help received from faculty in your department with regard to further educational opportunities					
BS in Chemistry	0.0%	7.7%	7.7%	38.5%	46.2%
BS Physics	0.0%	33.3%	0.0%	0.0%	66.7%

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
Table 21 cont. **Southeastern Exit Survey 2018-2019** **Department of Chemistry and Physics**					
Number of Respondents: BS in Chemistry - 14; BS Physics - 4					
19. The size of classes in your major					
BS in Chemistry	0.0%	0.0%	7.7%	30.8%	61.5%
BS Physics	0.0%	0.0%	33.3%	0.0%	66.7%
20. Help received from faculty in your department with regard to finding employment in your field					
BS in Chemistry	7.7%	23.1%	46.2%	7.7%	15.4%
BS Physics	0.0%	33.3%	0.0%	33.3%	33.3%
21. The global perspective of courses					
BS in Chemistry	0.0%	7.7%	38.5%	23.1%	30.8%
BS Physics	0.0%	0.0%	33.3%	0.0%	66.7%
22. The relevancy of courses					
BS in Chemistry	0.0%	0.0%	7.7%	38.5%	53.8%
BS Physics	0.0%	33.3%	0.0%	33.3%	33.3%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BS in Chemistry	0.0%	15.4%	0.0%	38.5%	46.2%
BS Physics	0.0%	33.3%	0.0%	33.3%	33.3%
24. Overall quality of your department					
BS in Chemistry	0.0%	0.0%	30.8%	53.8%	15.4%
BS Physics	0.0%	33.3%	0.0%	33.3%	33.3%
25. Overall quality of your degree program					
BS in Chemistry	0.0%	15.4%	15.4%	38.5%	30.8%
BS Physics	0.0%	0.0%	40.0%	40.0%	20.0%
26. Usefulness of the academic advice you received from your advisor					
BS in Chemistry	7.7%	15.4%	7.7%	23.1%	46.2%
BS Physics	0.0%	0.0%	33.3%	0.0%	66.7%
27. Your advisor's knowledge of requirements					
BS in Chemistry	7.7%	0.0%	23.1%	30.8%	38.5%
BS Physics	0.0%	0.0%	0.0%	33.3%	66.7%

Table 21 cont. Southeastern Exit Survey 2018-2019 Department of Chemistry and Physics					
Number of Respondents: BS in Chemistry - 14; BS Physics - 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
28. The accessability of your advisor					
BS in Chemistry	7.7%	0.0%	15.4%	7.7%	69.2%
BS Physics	0.0%	0.0%	0.0%	33.3%	66.7%
29. Your advisor's concern with your academic goals					
BS in Chemistry	7.7%	15.4%	0.0%	15.4%	61.5%
BS Physics	0.0%	0.0%	0.0%	33.3%	66.7%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BS in Chemistry	7.7%	30.8%	38.5%	7.7%	15.4%
BS Physics	0.0%	0.0%	33.3%	66.7%	0.0%
How satisfied are you with:					
31. Practicum, internship, clinical, or other hands-on experiences					
BS in Chemistry	23.1%	7.7%	15.4%	30.8%	23.1%
BS Physics	33.3%	0.0%	0.0%	66.7%	0.0%
32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
BS in Chemistry	92.3%	0.0%	0.0%	0.0%	7.7%
BS Physics	66.7%	0.0%	33.3%	0.0%	0.0%
33. Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS in Chemistry	92.3%	0.0%	0.0%	0.0%	7.7%
BS Physics	66.7%	0.0%	0.0%	33.3%	0.0%
34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR) (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS in Chemistry	53.8%	0.0%	0.0%	23.1%	23.1%
BS Physics	66.7%	0.0%	0.0%	0.0%	33.3%

Which of the following BEST describes your primary status after graduation?	BS Chemistry		BS Physics	
Employed full time (on average 30 hours or more per week)	3	21.4%	2	50.0%
Employed part time (on average less than 30 hours per week)	1	7.1%	0	0.0%
Participating in a volunteer or service program (e.g., Peace Corps)	0	0.0%	0	0.0%
Serving in the U.S. military	0	0.0%	0	0.0%
Enrolled in a program of continuing education	1	7.1%	0	0.0%
Seeking employment	4	28.6%	1	25.0%
Planning to continue education but not yet enrolled	4	28.6%	1	25.0%
Not seeking employment or continuing education at this time	1	7.1%	0	0.0%

Full Time Employment

Please select the category which BEST describes your employment.	BS Chemistry		BS Physics	
Employed as an entrepreneur	0	0.0%	0	0.0%
Employed in a temporary/contract work assignment	1	33.3%	0	0.0%
Employed freelance	0	0.0%	0	0.0%
Employed in a postgraduate internship or fellowship	0	0.0%	0	0.0%
Employed in all other work categories	2	66.7%	2	100.0%

Continuing Studies

What type of program are you enrolled in?	BS Chemistry	
Master's	0	0.0%
Doctoral	1	100.0%
Professional	0	0.0%
2nd Baccalaureate	0	0.0%
Certificate Program	0	0.0%

Table 22
Southeastern Exit Survey 2018-2019
Department of Computer Science

Number of Respondents: BS Computer Science - 26; BS Information Technology - 29					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BS Computer Science	0.0%	0.0%	15.4%	30.8%	53.8%
BS Information Technology	0.0%	0.0%	17.2%	31.0%	51.7%
2. Opportunities to interact with faculty outside of class					
BS Computer Science	0.0%	0.0%	15.4%	19.2%	65.4%
BS Information Technology	0.0%	0.0%	3.4%	37.9%	58.6%
3. Effectiveness of the faculty as teachers					
BS Computer Science	0.0%	0.0%	15.4%	53.8%	30.8%
BS Information Technology	0.0%	0.0%	24.1%	34.5%	41.4%
4. Friendliness and helpfulness of the office staff					
BS Computer Science	0.0%	0.0%	15.4%	38.5%	46.2%
BS Information Technology	0.0%	3.4%	6.9%	41.4%	48.3%
5. Interest shown by faculty in your academic development					
BS Computer Science	0.0%	0.0%	11.5%	19.2%	69.2%
BS Information Technology	0.0%	3.4%	3.4%	27.6%	65.5%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BS Computer Science	0.0%	7.7%	30.8%	34.6%	26.9%
BS Information Technology	3.4%	3.4%	17.2%	31.0%	44.8%
7. Quality of instruction in advanced courses					
BS Computer Science	0.0%	3.8%	19.2%	30.8%	46.2%
BS Information Technology	0.0%	0.0%	3.4%	48.3%	48.3%
8. Faculty treatment of students both inside and outside of the classroom					
BS Computer Science	0.0%	0.0%	7.7%	23.1%	69.2%
BS Information Technology	0.0%	0.0%	3.4%	24.1%	72.4%
9. Professional activities, associations, or clubs					
BS Computer Science	0.0%	3.8%	26.9%	34.6%	34.6%
BS Information Technology	0.0%	6.9%	24.1%	27.6%	41.4%

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
Table 22 Cont. **Southeastern Exit Survey 2018-2019** **Department of Computer Science**					
Number of Respondents: BS Computer Science - 26; BS Information Technology - 29					
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BS Computer Science	0.0%	0.0%	26.9%	19.2%	53.8%
BS Information Technology	0.0%	6.9%	13.8%	27.6%	51.7%
11. Availability of the required courses in your major					
BS Computer Science	0.0%	15.4%	38.5%	19.2%	26.9%
BS Information Technology	6.9%	13.8%	13.8%	31.0%	34.5%
12. Availability of elective courses you wanted to take in your major					
BS Computer Science	0.0%	7.7%	19.2%	26.9%	46.2%
BS Information Technology	6.9%	3.4%	10.3%	44.8%	34.5%
13. Quality of instruction regarding standards and ethics in your major field					
BS Computer Science	0.0%	0.0%	11.5%	26.9%	61.5%
BS Information Technology	0.0%	0.0%	6.9%	44.8%	48.3%
14. Opportunities for you to collaborate with other students on class projects					
BS Computer Science	0.0%	0.0%	11.5%	11.5%	76.9%
BS Information Technology	0.0%	0.0%	3.4%	17.2%	79.3%
15. Library resources related to your major					
BS Computer Science	0.0%	3.8%	34.6%	23.1%	38.5%
BS Information Technology	13.8%	17.2%	13.8%	20.7%	34.5%
16. Use of appropriate technology in the classroom					
BS Computer Science	0.0%	0.0%	19.2%	30.8%	50.0%
BS Information Technology	3.4%	3.4%	20.7%	20.7%	51.7%
17. Facilities and equipment (including computer resources) for courses in your major					
BS Computer Science	3.8%	3.8%	19.2%	34.6%	38.5%
BS Information Technology	6.9%	10.3%	24.1%	24.1%	34.5%
18. Help you received from faculty in your department with regard to further educational opportunities					
BS Computer Science	0.0%	0.0%	26.9%	19.2%	53.8%
BS Information Technology	0.0%	0.0%	10.3%	34.5%	55.2%

Table 22 Cont. Southeastern Exit Survey 2018-2019 Department of Computer Science					
Number of Respondents: BS Computer Science - 26; BS Information Technology - 29					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
19. The size of classes in your major					
BS Computer Science	0.0%	0.0%	11.5%	19.2%	69.2%
BS Information Technology	0.0%	0.0%	10.3%	31.0%	58.6%
20. Help you received from faculty in your department with regard to finding employment in your field					
BS Computer Science	0.0%	0.0%	19.2%	23.1%	57.7%
BS Information Technology	3.4%	3.4%	10.3%	34.5%	48.3%
21. The global perspective of courses					
BS Computer Science	0.0%	0.0%	23.1%	26.9%	50.0%
BS Information Technology	0.0%	10.3%	17.2%	27.6%	44.8%
22. The relevancy of courses					
BS Computer Science	0.0%	3.8%	19.2%	23.1%	53.8%
BS Information Technology	0.0%	6.9%	20.7%	37.9%	34.5%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BS Computer Science	0.0%	3.8%	19.2%	23.1%	53.8%
BS Information Technology	3.4%	0.0%	13.8%	24.1%	58.6%
24. Overall quality of your department					
BS Computer Science	0.0%	0.0%	15.4%	23.1%	61.5%
BS Information Technology	0.0%	0.0%	20.7%	37.9%	41.4%
25. Overall quality of your degree program					
BS Computer Science	0.0%	0.0%	11.5%	26.9%	61.5%
BS Information Technology	0.0%	0.0%	17.2%	44.8%	37.9%
26. Usefulness of the academic advice you received from your advisor					
BS Computer Science	3.8%	3.8%	15.4%	15.4%	61.5%
BS Information Technology	3.4%	0.0%	17.2%	27.6%	51.7%
27. Your advisor's knowledge of requirements					
BS Computer Science	3.8%	3.8%	19.2%	19.2%	53.8%
BS Information Technology	0.0%	3.4%	17.2%	34.5%	44.8%

Table 22 Cont. Southeastern Exit Survey 2018-2019 Department of Computer Science					
Number of Respondents: BS Computer Science - 26; BS Information Technology - 29					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
28. The accessability of your advisor					
BS Computer Science	0.0%	0.0%	19.2%	23.1%	57.7%
BS Information Technology	3.4%	0.0%	13.8%	27.6%	55.2%
29. Your advisor's concern with your academic goals					
BS Computer Science	3.8%	0.0%	19.2%	11.5%	65.4%
BS Information Technology	6.9%	6.9%	3.4%	37.9%	44.8%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)					
	1	2	3	4	5
BS Computer Science	0.0%	38.5%	42.3%	3.8%	15.4%
BS Information Technology	6.9%	31.0%	31.0%	20.7%	10.3%
How satisfied are you with:					
31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Computer Science	23.1%	3.8%	11.5%	15.4%	46.2%
BS Information Technology	48.3%	6.9%	3.4%	10.3%	31.0%
32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Computer Science	84.6%	0.0%	3.8%	0.0%	11.5%
BS Information Technology	75.9%	3.4%	0.0%	10.3%	10.3%
33. Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Computer Science	76.9%	0.0%	3.8%	0.0%	19.2%
BS Information Technology	75.9%	0.0%	0.0%	13.8%	10.3%

Table 22 Cont. Southeastern Exit Survey 2018-2019 Department of Computer Science					
Number of Respondents: BS Computer Science - 26; BS Information Technology - 29					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Computer Science	84.6%	0.0%	3.8%	0.0%	11.5%
BS Information Technology	79.3%	3.4%	0.0%	3.4%	13.8%
35. Your preparedness for work or graduate school					
BS Computer Science	0.0%	3.8%	11.5%	46.2%	38.5%
36. The computing resources (hardware and software) available to you for completing your course assignments					
BS Computer Science	3.8%	3.8%	15.4%	50.0%	26.9%
37. Your access to the computer laboratories					
BS Computer Science	7.7%	7.7%	19.2%	26.9%	38.5%
38. The quality of the attention (advising, help with course work) that you received from the computer science faculty					
BS Computer Science	0.0%	3.8%	15.4%	19.2%	61.5%

Which of the following BEST describes your primary status after graduation?				
	BS Computer Science		BS Information Technology	
Employed full time (on average 30 hours or more per week)	18	72.0%	15	51.7%
Employed part time (on average less than 30 hours per week)	0	0.0%	3	10.3%
Participating in a volunteer or service program (e.g., Peace Corps)	0	0.0%	0	0.0%
Serving in the U.S. military	0	0.0%	0	0.0%
Enrolled in a program of continuing education	1	4.0%	1	3.4%
Seeking employment	5	20.0%	9	31.0%
Planning to continue education but not yet enrolled	0	0.0%	1	3.4%
Not seeking employment or continuing education at this time	1	4.0%	0	0.0%

Full Time Employment

Please select the category which BEST describes your employment.				
	BS Computer Science		BS Information Technology	
Employed as an entrepreneur	1	6.7%	1	7.7%
Employed in a temporary/contract work assignment	2	13.3%	0	0.0%
Employed freelance	0	0.0%	1	7.7%
Employed in a postgraduate internship or fellowship	2	13.3%	1	7.7%
Employed in all other work categories	10	66.7%	10	76.9%

Continuing Studies

What type of program are you enrolled in?				
	BS Computer Science		BS Information Technology	
Master's	1	100.0%	1	100.0%
Doctoral	0	0.0%	0	0.0%
Professional	0	0.0%	0	0.0%
2nd Baccalaureate	0	0.0%	0	0.0%
Certificate Program	0	0.0%	0	0.0%

Table 23
Southeastern Exit Survey 2018-2019
Department of Industrial & Engineering Technology

Number of Respondents: AAS Industrial Technology - 10; BS Engineering Technology - 27; BS Industrial Technology - 36; BS Occupational Safety, Health & Environment - 34					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
AAS Industrial Technology	0.0%	0.0%	10.0%	40.0%	50.0%
BS Engineering Technology	0.0%	0.0%	16.0%	36.0%	48.0%
BS Industrial Technology	0.0%	0.0%	11.4%	28.6%	60.0%
BS Occupational Safety, Health & Environment	0.0%	2.9%	8.8%	32.4%	55.9%
2. Opportunities to interact with faculty outside of class					
AAS Industrial Technology	0.0%	0.0%	20.0%	20.0%	60.0%
BS Engineering Technology	0.0%	8.0%	12.0%	36.0%	44.0%
BS Industrial Technology	0.0%	0.0%	11.4%	31.4%	57.1%
BS Occupational Safety, Health & Environment	0.0%	2.9%	17.6%	32.4%	47.1%
3. Effectiveness of the faculty as teachers					
AAS Industrial Technology	0.0%	10.0%	0.0%	40.0%	50.0%
BS Engineering Technology	0.0%	8.0%	20.0%	32.0%	40.0%
BS Industrial Technology	0.0%	2.9%	11.4%	54.3%	31.4%
BS Occupational Safety, Health & Environment	2.9%	0.0%	29.4%	44.1%	23.5%
4. Friendliness and helpfulness of the office staff					
AAS Industrial Technology	0.0%	0.0%	10.0%	20.0%	70.0%
BS Engineering Technology	0.0%	0.0%	20.0%	28.0%	52.0%
BS Industrial Technology	5.7%	2.9%	5.7%	28.6%	57.1%
BS Occupational Safety, Health & Environment	0.0%	2.9%	17.6%	50.0%	29.4%

Table 23 Cont. Southeastern Exit Survey 2018-2019 Department of Industrial & Engineering Technology					
Number of Respondents: AAS Industrial Technology - 10; BS Engineering Technology - 27; BS Industrial Technology - 36; BS Occupational Safety, Health & Environment - 34					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
5. Interest shown by faculty in your academic development					
AAS Industrial Technology	0.0%	0.0%	10.0%	30.0%	60.0%
BS Engineering Technology	0.0%	0.0%	20.0%	32.0%	48.0%
BS Industrial Technology	5.7%	0.0%	14.3%	20.0%	60.0%
BS Occupational Safety, Health & Environment	0.0%	0.0%	17.6%	35.3%	47.1%
6. Effectiveness of beginning courses in preparing you for advanced courses					
AAS Industrial Technology	0.0%	0.0%	10.0%	20.0%	70.0%
BS Engineering Technology	0.0%	8.0%	20.0%	40.0%	32.0%
BS Industrial Technology	2.9%	0.0%	8.6%	54.3%	34.3%
BS Occupational Safety, Health & Environment	0.0%	5.9%	23.5%	32.4%	38.2%
7. Quality of instruction in advanced courses					
AAS Industrial Technology	0.0%	10.0%	0.0%	20.0%	70.0%
BS Engineering Technology	0.0%	8.0%	12.0%	32.0%	48.0%
BS Industrial Technology	0.0%	0.0%	8.6%	28.6%	62.9%
BS Occupational Safety, Health & Environment	5.9%	5.9%	17.6%	32.4%	38.2%
8. Faculty treatment of students both inside and outside of the classroom					
AAS Industrial Technology	0.0%	0.0%	10.0%	20.0%	70.0%
BS Engineering Technology	0.0%	4.0%	16.0%	32.0%	48.0%
BS Industrial Technology	2.9%	5.7%	8.6%	31.4%	51.4%
BS Occupational Safety, Health & Environment	2.9%	2.9%	11.8%	32.4%	50.0%

Table 23 Cont. Southeastern Exit Survey 2018-2019 Department of Industrial & Engineering Technology					
Number of Respondents: AAS Industrial Technology - 10; BS Engineering Technology - 27; BS Industrial Technology - 36; BS Occupational Safety, Health & Environment - 34					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
9. Professional activities, associations, or clubs					
AAS Industrial Technology	0.0%	10.0%	10.0%	10.0%	70.0%
BS Engineering Technology	0.0%	0.0%	28.0%	36.0%	36.0%
BS Industrial Technology	2.9%	2.9%	20.0%	31.4%	42.9%
BS Occupational Safety, Health & Environment	0.0%	0.0%	17.6%	44.1%	38.2%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
AAS Industrial Technology	0.0%	10.0%	20.0%	20.0%	50.0%
BS Engineering Technology	0.0%	4.0%	28.0%	40.0%	28.0%
BS Industrial Technology	2.9%	0.0%	14.3%	37.1%	45.7%
BS Occupational Safety, Health & Environment	2.9%	2.9%	26.5%	29.4%	38.2%
11. Availability of the required courses in your major					
AAS Industrial Technology	0.0%	10.0%	20.0%	20.0%	50.0%
BS Engineering Technology	4.0%	8.0%	28.0%	36.0%	24.0%
BS Industrial Technology	8.6%	11.4%	20.0%	20.0%	40.0%
BS Occupational Safety, Health & Environment	11.8%	8.8%	8.8%	35.3%	35.3%
12. Availability of elective courses you wanted to take in your major					
AAS Industrial Technology	10.0%	0.0%	10.0%	20.0%	60.0%
BS Engineering Technology	4.0%	12.0%	24.0%	28.0%	32.0%
BS Industrial Technology	0.0%	5.7%	17.1%	31.4%	45.7%
BS Occupational Safety, Health & Environment	2.9%	2.9%	20.6%	32.4%	41.2%

Table 23 Cont. Southeastern Exit Survey 2018-2019 Department of Industrial & Engineering Technology					
Number of Respondents: AAS Industrial Technology - 10; BS Engineering Technology - 27; BS Industrial Technology - 36; BS Occupational Safety, Health & Environment - 34					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
13. Quality of instruction regarding standards and ethics in your major field					
AAS Industrial Technology	10.0%	0.0%	0.0%	30.0%	60.0%
BS Engineering Technology	0.0%	8.0%	16.0%	28.0%	48.0%
BS Industrial Technology	0.0%	2.9%	5.7%	37.1%	54.3%
BS Occupational Safety, Health & Environment	0.0%	2.9%	14.7%	35.3%	47.1%
14. Opportunities for you to collaborate with other students on class projects					
AAS Industrial Technology	0.0%	0.0%	10.0%	30.0%	60.0%
BS Engineering Technology	0.0%	0.0%	28.0%	28.0%	44.0%
BS Industrial Technology	0.0%	0.0%	2.9%	25.7%	71.4%
BS Occupational Safety, Health & Environment	0.0%	0.0%	20.6%	35.3%	44.1%
15. Library resources related to your major					
AAS Industrial Technology	10.0%	0.0%	20.0%	20.0%	50.0%
BS Engineering Technology	8.0%	0.0%	32.0%	24.0%	36.0%
BS Industrial Technology	2.9%	17.1%	8.6%	25.7%	45.7%
BS Occupational Safety, Health & Environment	5.9%	0.0%	29.4%	38.2%	26.5%
16. Use of appropriate technology in the classroom					
AAS Industrial Technology	0.0%	0.0%	10.0%	20.0%	70.0%
BS Engineering Technology	4.0%	4.0%	12.0%	32.0%	48.0%
BS Industrial Technology	0.0%	5.7%	2.9%	20.0%	71.4%
BS Occupational Safety, Health & Environment	2.9%	5.9%	14.7%	41.2%	35.3%

	Table 23 Cont. Southeastern Exit Survey 2018-2019 Department of Industrial & Engineering Technology				
Number of Respondents: AAS Industrial Technology - 10; BS Engineering Technology - 27; BS Industrial Technology - 36; BS Occupational Safety, Health & Environment - 34					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
17. Facilities and equipment (including computer resources) for courses in your major					
AAS Industrial Technology	0.0%	0.0%	20.0%	10.0%	70.0%
BS Engineering Technology	4.0%	8.0%	12.0%	20.0%	56.0%
BS Industrial Technology	0.0%	0.0%	8.6%	22.9%	68.6%
BS Occupational Safety, Health & Environment	0.0%	5.9%	20.6%	29.4%	44.1%
18. Help you received from faculty in your department with regard to further educational opportunities					
AAS Industrial Technology	0.0%	0.0%	0.0%	30.0%	70.0%
BS Engineering Technology	0.0%	8.0%	24.0%	32.0%	36.0%
BS Industrial Technology	8.6%	0.0%	5.7%	34.3%	51.4%
BS Occupational Safety, Health & Environment	2.9%	0.0%	26.5%	29.4%	41.2%
19. The size of classes in your major					
AAS Industrial Technology	0.0%	0.0%	0.0%	40.0%	60.0%
BS Engineering Technology	0.0%	0.0%	12.0%	20.0%	68.0%
BS Industrial Technology	2.9%	0.0%	5.7%	20.0%	71.4%
BS Occupational Safety, Health & Environment	0.0%	0.0%	5.9%	35.3%	58.8%
20. Help you received from faculty in your department with regard to finding employment in your field					
AAS Industrial Technology	10.0%	10.0%	10.0%	20.0%	50.0%
BS Engineering Technology	4.0%	12.0%	24.0%	24.0%	36.0%
BS Industrial Technology	5.7%	11.4%	17.1%	25.7%	40.0%
BS Occupational Safety, Health & Environment	8.8%	11.8%	17.6%	29.4%	32.4%

	Table 23 Cont. Southeastern Exit Survey 2018-2019 Department of Industrial & Engineering Technology				
Number of Respondents: AAS Industrial Technology - 10; BS Engineering Technology - 27; BS Industrial Technology - 36; BS Occupational Safety, Health & Environment - 34					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
21. The global perspective of courses					
AAS Industrial Technology	0.0%	10.0%	20.0%	20.0%	50.0%
BS Engineering Technology	0.0%	0.0%	32.0%	28.0%	40.0%
BS Industrial Technology	0.0%	2.9%	17.1%	31.4%	48.6%
BS Occupational Safety, Health & Environment	0.0%	5.9%	20.6%	41.2%	32.4%
22. The relevancy of courses					
AAS Industrial Technology	0.0%	0.0%	10.0%	30.0%	60.0%
BS Engineering Technology	0.0%	4.0%	24.0%	36.0%	36.0%
BS Industrial Technology	0.0%	0.0%	14.3%	25.7%	60.0%
BS Occupational Safety, Health & Environment	0.0%	5.9%	20.6%	44.1%	29.4%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
AAS Industrial Technology	0.0%	20.0%	20.0%	10.0%	50.0%
BS Engineering Technology	4.0%	8.0%	16.0%	28.0%	44.0%
BS Industrial Technology	2.9%	2.9%	17.1%	34.3%	42.9%
BS Occupational Safety, Health & Environment	8.8%	2.9%	20.6%	32.4%	35.3%
24. Overall quality of your department					
AAS Industrial Technology	0.0%	0.0%	10.0%	30.0%	60.0%
BS Engineering Technology	4.0%	12.0%	8.0%	32.0%	44.0%
BS Industrial Technology	0.0%	2.9%	11.4%	28.6%	57.1%
BS Occupational Safety, Health & Environment	0.0%	11.8%	17.6%	41.2%	29.4%

Table 23 Cont. Southeastern Exit Survey 2018-2019 Department of Industrial & Engineering Technology					
Number of Respondents: AAS Industrial Technology - 10; BS Engineering Technology - 27; BS Industrial Technology - 36; BS Occupational Safety, Health & Environment - 34					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
25. Overall quality of your degree program					
AAS Industrial Technology	0.0%	0.0%	10.0%	20.0%	70.0%
BS Engineering Technology	4.0%	4.0%	24.0%	32.0%	36.0%
BS Industrial Technology	0.0%	2.9%	8.6%	25.7%	62.9%
BS Occupational Safety, Health & Environment	0.0%	8.8%	14.7%	38.2%	38.2%
26. Usefulness of the academic advice you received from your advisor					
AAS Industrial Technology	0.0%	0.0%	0.0%	10.0%	90.0%
BS Engineering Technology	4.0%	4.0%	8.0%	40.0%	44.0%
BS Industrial Technology	5.7%	11.4%	11.4%	22.9%	48.6%
BS Occupational Safety, Health & Environment	11.8%	2.9%	11.8%	38.2%	35.3%
27. Your advisor's knowledge of requirements					
AAS Industrial Technology	0.0%	0.0%	10.0%	0.0%	90.0%
BS Engineering Technology	0.0%	4.0%	12.0%	28.0%	56.0%
BS Industrial Technology	2.9%	8.6%	5.7%	31.4%	51.4%
BS Occupational Safety, Health & Environment	2.9%	8.8%	8.8%	32.4%	47.1%
28. The accessability of your advisor					
AAS Industrial Technology	0.0%	0.0%	0.0%	10.0%	90.0%
BS Engineering Technology	0.0%	4.0%	8.0%	36.0%	52.0%
BS Industrial Technology	2.9%	2.9%	14.3%	17.1%	62.9%
BS Occupational Safety, Health & Environment	5.9%	5.9%	14.7%	23.5%	50.0%

	Table 23 Cont. Southeastern Exit Survey 2018-2019 Department of Industrial & Engineering Technology				
Number of Respondents: AAS Industrial Technology - 10; BS Engineering Technology - 27; BS Industrial Technology - 36; BS Occupational Safety, Health & Environment - 34					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
29. Your advisor's concern with your academic goals					
AAS Industrial Technology	0.0%	0.0%	10.0%	10.0%	80.0%
BS Engineering Technology	0.0%	0.0%	24.0%	32.0%	44.0%
BS Industrial Technology	5.7%	2.9%	14.3%	25.7%	51.4%
BS Occupational Safety, Health & Environment	2.9%	14.7%	14.7%	23.5%	44.1%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)					
	1	2	3	4	5
AAS Industrial Technology	10.0%	30.0%	30.0%	10.0%	20.0%
BS Engineering Technology	0.0%	12.0%	24.0%	20.0%	44.0%
BS Industrial Technology	11.4%	25.7%	34.3%	14.3%	14.3%
BS Occupational Safety, Health & Environment	2.9%	35.3%	38.2%	14.7%	8.8%
How satisfied are you with:					
31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
AAS Industrial Technology	30.0%	0.0%	0.0%	40.0%	30.0%
BS Engineering Technology	24.0%	0.0%	20.0%	28.0%	28.0%
BS Industrial Technology	37.1%	5.7%	5.7%	28.6%	22.9%
BS Occupational Safety, Health & Environment	8.8%	8.8%	23.5%	29.4%	29.4%

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Southeastern Exit Survey 2018-2019
Department of Industrial & Engineering Technology</td></tr>
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	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
Number of Respondents: AAS Industrial Technology - 10; BS Engineering Technology - 27; BS Industrial Technology - 36; BS Occupational Safety, Health & Environment - 34					

How satisfied are you with:

32. Study abroad and/or student exchange experiences
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
AAS Industrial Technology	80.0%	10.0%	0.0%	10.0%	0.0%
BS Engineering Technology	68.0%	4.0%	8.0%	0.0%	20.0%
BS Industrial Technology	80.0%	0.0%	0.0%	5.7%	14.3%
BS Occupational Safety, Health & Environment	85.3%	0.0%	0.0%	5.9%	8.8%

33. Honors program
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
AAS Industrial Technology	70.0%	0.0%	0.0%	20.0%	10.0%
BS Engineering Technology	72.0%	0.0%	12.0%	0.0%	16.0%
BS Industrial Technology	82.9%	0.0%	0.0%	8.6%	8.6%
BS Occupational Safety, Health & Environment	82.4%	0.0%	0.0%	8.8%	8.8%

34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
AAS Industrial Technology	80.0%	0.0%	10.0%	0.0%	10.0%
BS Engineering Technology	72.0%	0.0%	8.0%	4.0%	16.0%
BS Industrial Technology	82.9%	0.0%	5.7%	0.0%	11.4%
BS Occupational Safety, Health & Environment	82.4%	0.0%	0.0%	8.8%	8.8%

Table 23 Cont. Southeastern Exit Survey 2018-2019 Department of Industrial & Engineering Technology					
Number of Respondents: AAS Industrial Technology - 10; BS Engineering Technology - 27; BS Industrial Technology - 36; BS Occupational Safety, Health & Environment - 34					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
35. Your knowledge and skills of applying science, mathematics, and technology in the field of safety and health					
BS Occupational Safety, Health & Environment	0.0%	11.8%	23.5%	32.4%	32.4%
36. Your ability in written composition and oral communication					
BS Occupational Safety, Health & Environment	0.0%	5.9%	8.8%	38.2%	47.1%
37. Your understanding of modern ethical behaviors necessary for the practice of safety and health					
BS Occupational Safety, Health & Environment	0.0%	0.0%	8.8%	32.4%	58.8%
38. Your knowledge of physiological and/or toxicological interactions of physical, chemical, biological, and ergonomic agents, factors, and/or stressors with the human body					
BS Occupational Safety, Health & Environment	0.0%	5.9%	8.8%	38.2%	47.1%
39. Your understanding of legal and environmental aspects of occupational safety and health					
BS Occupational Safety, Health & Environment	2.9%	0.0%	17.6%	35.3%	44.1%
40. Your knowledge of industrial and construction safety					
BS Occupational Safety, Health & Environment	0.0%	2.9%	14.7%	35.3%	47.1%
41. Your ability of anticipating, identifying, evaluating, and controlling potentially hazardous agents, conditions, and practices					
BS Occupational Safety, Health & Environment	0.0%	0.0%	8.8%	29.4%	61.8%

Table 23 Cont. Southeastern Exit Survey 2018-2019 Department of Industrial & Engineering Technology					
Number of Respondents: AAS Industrial Technology - 10; BS Engineering Technology - 27; BS Industrial Technology - 36; BS Occupational Safety, Health & Environment - 34					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
42. Your ability of applying safety and health principles in a non-academic setting through cooperative work experiences					
BS Occupational Safety, Health & Environment	0.0%	0.0%	11.8%	41.2%	47.1%

Which of the following BEST describes your primary status after graduation?								
	AAS Industrial Technology		BS Engineering Technology		BS Industrial Technology		BS Occupational Safety, Health & Environment	
Employed full time (on average 30 hours or more per week)	9	90.0%	10	40.0%	17	48.6%	16	48.5%
Employed part time (on average less than 30 hours per week)	0	0.0%	1	4.0%	4	11.4%	2	6.1%
Participating in a volunteer or service program (e.g., Peace Corps)	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Serving in the U.S. military	0	0.0%	0	0.0%	1	2.9%	0	0.0%
Enrolled in a program of continuing education	0	0.0%	0	0.0%	1	2.9%	1	3.0%
Seeking employment	1	10.0%	13	52.0%	11	31.4%	14	42.4%
Planning to continue education but not yet enrolled	0	0.0%	1	4.0%	0	0.0%	0	0.0%
Not seeking employment or continuing education at this time	0	0.0%	0	0.0%	1	2.9%	0	0.0%

Full Time Employment

Please select the category which BEST describes your employment.								
	AAS Industrial Technology		BS Engineering Technology		BS Industrial Technology		BS Occupational Safety, Health & Environment	
Employed as an entrepreneur	0	0.0%	1	10.0%	4	25.0%	2	12.5%
Employed in a temporary/contract work assignment	1	12.5%	5	50.0%	1	6.3%	1	6.3%
Employed freelance	0	0.0%	0	0.0%	1	0.3%	0	0.0%
Employed in a postgraduate internship or fellowship	0	0.0%	0	0.0%	0	0.0%	1	6.3%
Employed in all other work categories	7	87.5%	4	40.0%	10	62.5%	12	75.0%

Continuing Studies

What type of program are you enrolled in?				
	BS Industrial Technology		BS Occupational Safety, Health & Environment	
Master's	1	100.0%	1	100.0%
Doctoral	0	0.0%	0	0.0%
Professional	0	0.0%	0	0.0%
2nd Baccalaureate	0	0.0%	0	0.0%
Certificate Program	0	0.0%	0	0.0%

Appendix A
Southeastern Exit Survey (General Questions)

Southeastern Exit Survey (General Questions)

Using a scale from 1 to 5, where 1 means Very Dissatisfied, and 5 means Very Satisfied, please indicate how satisfied you are with the following aspects of your Major. Please do not answer these questions in regard to your General Education curriculum, but rather only in regards to your MAJOR.

How satisfied are you with the:

1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets
   1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

2. Opportunities to interact with faculty outside of class
   1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

3. Effectiveness of the faculty as teachers
   1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

4. Friendliness and helpfulness of the office staff
   1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

5. Interest shown by faculty in your academic development
   1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

6. Effectiveness of beginning courses in preparing you for advanced courses
   1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

7. Quality of instruction in advanced courses
   1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

8. Faculty treatment of students both inside and outside of the classroom
   1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

9. Professional activities, associations or clubs
   1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

10. Opportunity for meaningful interaction with faculty in research or other scholarly activity
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

11. Availability of the required courses in your major
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

12. Availability of elective courses you wanted to take in your major
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

13. Quality of instruction regarding standards and ethics in your major field.
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

14. Opportunities for you to collaborate with other students on class projects
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

15. Library resources related to your major
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

16. Use of appropriate technology in the classroom
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

17. Facilities and equipment (including computer resources) related to your major
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

18. Help you received from faculty in your department with regard to further educational opportunities
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

19. The size of classes in your major
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

20. Help you received from faculty in your department with regard to finding employment in your field
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

21. The global perspective of courses
    1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)

22. The relevancy of courses
    1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)

23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

24. Overall quality of your department
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

25. Overall quality of your degree program
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

26. Usefulness of the academic advice you received from your advisor
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

27. Your advisor's knowledge of requirements
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

28. The accessibility of your advisor
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

29. Your advisor's concern with your academic goals
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?

    1. I did not meet with my advisor
    2. Once
    3. Two or three times
    4. Four or five times
    5. Six or more times

31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom.
        1 Did not participate
        2 Very Dissatisfied
        3 Dissatisfied
        4 Satisfied
        5 Very Satisfied

32. Study abroad and/or student exchange experiences
        1 Did not participate
        2 Very Dissatisfied
        3 Dissatisfied
        4 Satisfied
        5 Very Satisfied

Undergraduate students only:

33. Honors program
      1 Did not participate
      2 Very Dissatisfied
      3 Dissatisfied
      4 Satisfied
      5 Very Satisfied

34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, or SOAR)
      1 Did not participate
      2 Very Dissatisfied
      3 Dissatisfied
      4 Satisfied
      5 Very Satisfied

Part 2

1. In order to verify that you have completed the Southeastern Exit Survey and to release your diploma, please provide your W number.

2. Which of the following BEST describes your PRIMARY status after graduation?
       Employed full time (on average 30 hours or more per week)
       Employed part time (on average less than 30 hours per week)
       Participating in a volunteer or service program (e.g., Peace Corps
       Serving in the U.S. military
       Enrolled in a program of continuing education
       Seeking employment
       Planning to continue education but not yet enrolled
       Not seeking employment or continuing education at this time

Question 2 = Full-Time Employment
3. Please select the category which BEST describes your employment:
       Employed as an entrepreneur
       Employed in a temporary/contract work assignment
       Employed freelance
       Employed in a postgraduate internship or fellowship
       Employed in all other work categories

4. Please provide the following information concerning your employer.
       Employing Organization
       Position location—city, state, and country
       Job title
       Annual base salary amount in U.S. dollars
       Guaranteed first-year bonus amount in U.S. dollars, if you are receiving one

Question 2 = Part-Time Employment
6. Please select the category which BEST describes your employment:
       Employed as an entrepreneur
       Employed in a temporary/contract work assignment
       Employed freelance
       Employed in a postgraduate internship or fellowship
       Employed in all other work categories

Question 2 = Volunteer or Service Program
7. Please provide the following information about your assignment:
      Organization
      Assignment location—city, state, and country
      Role or title

Question 2 = Military
9. Please provide the following information about your assignment:
      Service Branch
      Rank

Question 2 = Enrolled in a program of continuing education
11. What type of program are you enrolled in?
      Masters
      Doctoral
      Professional
      Second Baccalaureate
      Certificate Program

All Respondents
13. In order to provide you information regarding your department and college in the future, we would like to request an e-mail address that you will use after graduation. Thank you!

Appendix B
Southeastern Exit Survey (Special Questions)

For majors: Elementary Education, Middle School Education, Social Studies Education

How satisfied are you with the:

35 Preparation for communicating effectively with pupils
        1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

36. Preparation for communicating effectively with parents.
        1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

37. Preparation for communicating effectively with colleagues.
        1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

38. Preparation for developing instructional objectives
        1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

39. Preparation for planning a logical sequence of lessons
        1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

40. Preparation for developing specific lesson plans
        1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

41. Preparation for implementing appropriate methods and materials to provide effective
      instruction to groups of children having diverse interests, abilities and needs
        1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

42. Preparation for implementing appropriate techniques and methods to manage effectively
      groups of children having diverse interests, abilities and needs
        1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

43. Preparation for evaluating the effectiveness of your instructional efforts and making
      appropriate adjustments
        1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

44. Preparation for infusing technology into the curriculum
        1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

For Majors: Accounting

35. Which of the following best describes your situation?

    1   Do not currently have a full-time job
    2   Have a job in the field of accounting
    3   Have a job in an area related to the field of accounting
    4   Have a job in an area unrelated to the field of accounting

36. Do you think your technical knowledge in the field of accounting is

    1   Inadequate to obtain employment in the field of accounting
    2   Adequate to obtain employment in the field of accounting

How satisfied are you with:

37. The analytical skills (i.e., critical thinking skills) you obtained while a student at Southeastern?

38. The oral communication skills you obtained while a student at Southeastern?

39. The written communication skills you obtained while a student at Southeastern?

40. The microcomputer skills you obtained while a student at Southeastern?

41. The Career Development Services at Southeastern, specifically regarding its efforts on behalf of accounting majors?

42. Your opportunity for interaction with members of the accounting profession while a student at Southeastern?

For Majors: Athletic Training

How satisfied are you with the:

35. Extent to which preclinical science classes prepared you for clinical courses.

36. Extent to which clinical experiences prepared you to work in a variety of settings.

37. Extent to diverse populations during clinical experiences.

38. Extent to which the program adequately prepared you to work with diversity in the workforce and the population you plan to service as an Athletic Trainer.

For Majors: Biology (BS)

How satisfied are you with:

35. The outlook for a job or further study in your field

36. The quality of career counseling in your major that you received

37. The quality of field trips, field work, field stations, and factors related to any field experiences you may have had in your studies

38. Your access to the Biology chairman

39. The helpfulness of the Biology chairman

40. Your access to your advisor.

41. The helpfulness of your advisor.

42. Your ability to schedule the courses you need.

43. The quality of instruction in your biology courses.

44. The laboratory equipment and supplies needed for your courses.

For Majors: Biology (MS)

How satisfied are you with:

33. The outlook for a job or further study in your field

34. The quality of career counseling in your major that you received

35. The quality of field trips, field work, field stations, and factors related to any field experiences you may have had in your studies

36. Your access to the Biology chairman.

37. The helpfulness of the Biology chairman.

38. The organization of the curriculum (course requirements) in your major.

For Majors: Communications

How satisfied are you with:

35. The degree to which your Communication classes have improved your ability to think critically

36. The degree to which your Communication classes have improved your knowledge of communication theories and concepts

37. The degree to which your Communication classes have improved your practical communication skills

38. The degree to which your Communication classes have improved your ability to understand the role and impact of media in our society

39. The degree to which your Communication classes have improved your familiarity with professional communication and theatre journals and resource materials

40. The degree to which your Communication classes have improved your ability to find, analyze, organize, and present information in an effective manner

41. The degree to which your Communication classes have improved your appreciation of the role of theatre and the related arts in contemporary American culture

42. The course lectures and texts presenting the information in an organized way which helped you learn the material

43. The degree to which testing reflected the information presented in class or covered in the test for the course

44. The degree to which your Bachelor of Arts degree from Southeastern will be helpful in finding a job in your chosen field

For Majors: Communication Sciences & Disorders (BS)

How satisfied are you with:

35. Your knowledge of normal communication processes.

36. Your knowledge of disordered communication processes.

37. Your knowledge of populations from culturally/linguistically diverse backgrounds.

38. Your knowledge about certification, licensure and professional credentials.

39. Your skills to conduct speech-language and hearing screenings and assessments without interpretation.

40. Your skills to develop intervention plans with measurable goals.

41. Your skills to implement intervention plans.

42. Your skills to communicate effectively about communication disorders and differences with clients and relevant others.

43. Your skills to document client progress toward meeting established objectives.

44. Your skills to evaluate your effectiveness as a clinician.

For Majors: Communication Sciences & Disorders (MS)

How satisfied are you with:

33. The depth and breadth of academic course work in normal communication processes and swallowing.

34. The depth and breadth of academic course work in disordered communication processes, including swallowing.

35. Your clinical experiences with populations across the life-span and from culturally/linguistically diverse backgrounds.

36. Your knowledge of research and how to integrate research into evidence-based intervention.

37. Your knowledge about certification, licensure and professional credentials.

38. Your skills to screen and assess communication disorders.

39. Your skills to develop intervention plans with measurable goals.

40. Your skills to implement and modify intervention plans.

41. Your skills to communicate effectively about communication disorders and differences with clients and relevant others.

42. Your skills to evaluate your effectiveness as a clinician.

For Majors: Computer Science

How satisfied are you with:

35. Your preparedness for work or graduate school

36. The computing resources (hardware and software) available to you for completing your course assignments

37. Your access to the computer laboratories

38. The quality of the attention (advising, help with course work) that you received from the computer science faculty

For Majors: Criminal Justice

How satisfied are you with:

35. The degree to which your Criminal Justice classes have improved your knowledge of criminological theories and concepts

36. The degree to which your Criminal Justice classes have improved your ability to think critically about issues of social diversity and social power.

37. The degree to which your social statistics and research methods classes have improved your ability to think critically about crime and the criminal justice system.

38. The degree to which your research methods and data analysis classes have improved your ability to evaluate research concerning criminal justice issues.

39. The degree to which your Criminal Justice classes have improved your ability to write more effectively.

40. The individual attention you received from the Department of Sociology and Criminal Justice faculty.

41. The extent to which the Criminal Justice program has prepared you for graduate studies.

42. The extent to which the Criminal Justice program has prepared you for employment within the field.

43. The Internet based instruction of Criminal Justice courses.

For Majors: Curriculum & Instruction, Elementary Education (MAT)

How satisfied are you with:

33. Your preparation for knowing and implementing the content knowledge/subjects you teach and the importance of knowledge of the learner and how to teach those subjects to students in a developmentally appropriate way.

34. Your preparation for understanding and implementing assessment principles and practices for meeting the diverse needs of all learners.

35. Your preparation for understanding and implementing appropriate instructional strategies and methods, and materials, including technology, to effectively impact student learning.

36. Your preparation for understanding the purpose of action research and the relevance of teacher as researcher, as a form of professional development, and a form of reflection.

37. Your preparation for understanding and implementing approaches for working with other professionals, parents, and community resources to impact student learning and benefit all students.

38. Your preparation for systematic thinking and reflective practice as it relates to your teaching practices, learning experiences, and interactions with students.

39. Your preparation for participation in school improvement which includes taking an active role in school decision-making and creating relevant partnerships

40. Your preparation for participation in the Louisiana Schools Accountability and Testing Process.

41. Your understanding and adherence to professional ethics, laws and policies.

42. Preparation for integrating multiple content areas into thematic units

43. Prepared for new common core standards

For majors: Early Childhood Education

How satisfied are you with:

35. Preparation and understanding of multiple influences on the development of young children to create healthy, respectful, supportive and challenging learning environments

36. Preparation and understanding the importance of supporting and engaging the children's families and communities through respectful, reciprocal relationships

37. Adequate preparation to use a variety of developmentally appropriate assessment instruments for positive outcomes for each child

38. Adequate preparation to plan developmentally appropriate activities across academic disciplines to meet the needs of each child

39. Preparation and engagement in advocacy for issues involving young children, birth-8 years of age

40. Preparation and identifying self and becoming involved in early childhood field upholding ethical standards set by NAEYC

41. Preparation and adequate field experiences across age levels and in multiple early childhood education settings

For majors: Elementary & Special Education

How satisfied are you with:

35. Your preparation for understanding special education laws, regulations and diverse exceptionalities related to mild/moderate disabilities, grades 1-5

36. Your preparation for understanding the IEP document as it relates to students with mild/moderate disabilities, grades 1-5

37. Your preparation for implementing, scoring and interpreting a variety of assessment strategies for students with mild/moderate disabilities, grades 1-5

38. Your preparation for utilizing assessment information to plan appropriate instructional programs for students with mild/moderate disabilities, grades 1-5

39. Your preparation for implementing appropriate curricula, instructional strategies and materials to effectively teach students with mild/moderate disabilities, grades 1-5

40. Your preparation for implementing organizational and management techniques for students with mild/moderate disabilities, grades 1-5

41. Your preparation for implementing appropriate behavior management techniques for students with mild/moderate disabilities grades 1-5

42. Your preparation for working with families of students with mild/moderate disabilities, (grades 1-5) from a variety of cultural and linguistic backgrounds

43. Your preparation for working with school personnel and community providers to benefit students with mild/moderate disabilities, grades 1-5

44. Your preparation for becoming involved in professional organizations and activities in the special education field

For majors: English (BA), **English (MA)**

How satisfied are you with the:

35. Degree to which English courses have improved your knowledge of literary theory

36. Degree to which English courses have improved your knowledge of literary history

37. Degree to which English courses have improved your knowledge of major literary works

38. Degree to which English courses have improved your knowledge of the English language (including grammar, rhetoric, and composition)

39. Degree to which English courses have improved your ability to write a coherent essay that is well organized and developed, grammatically correct, and stylistically appropriate

40. Degree to which English courses have improved your ability to analyze both prose and verse

41. Your ability to use library resources, especially in the field of English

For Majors: English Education

How satisfied are you with the:

35. Degree to which English courses have improved your knowledge of literary theory

36. Degree to which English courses have improved your knowledge of literary history

37. Degree to which English courses have improved your knowledge of major literary works

38. Degree to which English courses have improved your knowledge of the English language (including grammar, rhetoric, and composition)

39. Degree to which English courses have improved your ability to write a coherent essay that is well organized and developed, grammatically correct, and stylistically appropriate

40. Degree to which English courses have improved your ability to analyze both prose and verse

41. Your ability to use library resources, especially in the field of English

42. Preparation for communicating effectively with pupils

43. Preparation for communicating effectively with parents

44. Preparation for communicating effectively with colleagues

45. Preparation for developing instructional objectives

46. Preparation for planning a logical sequence of lessons

47. Preparation for developing specific lesson plans

48. Preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs

49. Preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs

50. Preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments

51. Preparation for infusing technology into the curriculum

For Majors: Family & Consumer Sciences

How satisfied are you with the:

35. The extent to which your upper level courses focused your studies in areas of interest.

36. Preparation for applying knowledge from the various areas of FCS to promote individuals, families and communities.

37. Preparation to assume personal responsibility for maintaining current knowledge in FCS and contribute to the future advancement of the FCS profession.

38. Preparation for using professional communication skills to convey information in FCS.

39. Preparation to critically assess outcomes of research and incorporate findings into FCS practice.

40. Preparation to recognize and respect culturally diverse populations.

41. Preparation to recognize and understand global issues impacting individuals, families and communities.

42. The computing resources (hardware and software) available to you for completing your assignments.

For Majors: General Studies

How satisfied are you with the:

35. Extent to which the General Studies program met your needs for an individualized curriculum

36. Extent to which your upper level courses focused your studies in areas of interest

37. Development of your ability to write well

38. Development of your ability to speak effectively

39. Development of your ability to use mathematical and statistical concepts and tools

40. Development of your ability to use logic and critical thinking skills

41. Development of your ability to see relationships, similarities & distinctions between ideas

For Majors: Health & Kinesiology

How satisfied are you with the:

33. Extent to which the program adequately dealt with issues related to multi-cultural issues.

34. Your comfortableness in working with colleagues/students/clients who are different from you in terms of race/culture/ethnicity.

For majors: Health & Physical Education

How satisfied are you with the:

35. Extent to which program helped you learn the knowledge and skills required of your profession.

36. Extent to which program helped prepare you to establish positive professional relationships with other in the workplace.

37. Extent to which courses and field experiences in the program adequately dealt with issues related to multi-cultural issues.

38. Your comfortableness in working with colleagues/students/clients who are different from you in terms of race/culture/ethnicity.

39. Preparation for communicating effectively with pupils

40. Preparation for communicating effectively with parents.

41. Preparation for communicating effectively with colleagues.

42. Preparation for developing instructional objectives

43. Preparation for planning a logical sequence of lessons

44. Preparation for developing specific lesson plans

45. Preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs

46. Preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs

47. Preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments

48. Preparation for infusing technology into the curriculum

For Majors: Health Education & Promotion, Kinesiology

How satisfied are you with the:

35. Extent to which the program helped you learn the knowledge and skills required of your profession.

36. Extent to which the program helped prepare you to establish positive professional relationships with other in the workplace.

37. Extent to which courses and field experiences in the program adequately dealt with issues related to multi-cultural issues.

38. Your comfortableness in working with colleagues/students/clients who are different from you in terms of race/culture/ethnicity.

For Majors: Integrated Science & Technology

How satisfied are you with the:

33. Scientific and technical knowledge (math, chamistry, computer science, IT, or physics) you obtained while a student in the ISAT program at Southeastern.

34. Oral communication skills you obtained while a student in the ISAT program at Southeastern.

35. Written communication skills you obtained while a student in the ISAT program at Southeastern.

36. Problem solving skills you obtained while a student in the ISAT program at Southeastern.

37. Independent research abilities you obtained while a student in the ISAT program at Southeastern.

38. Your preparation for integrating knowledge and information from mathematics and the sciences to solve interdisciplinary problems while a student in the ISAT program at Southeastern.

39. Quality of faculty as teachers.

40. Quality of faculty as advisors.

41. Quality of faculty as research mentors.

For Majors: Management

35. Which concentration did your curriculum follow"
    a. Human Resources Management
    b. Entrepreneurship & Small Business Management
    c. Computer Information Management
    d. General Management
    e. Other

How satisfied are you with:

36. The written communication skills you obtained while a student at Southeastern.

37. The oral communication skills you obtained while a student at Southeastern.

38. The analytical skills (i.e. critical thinking skills) you obtained while a student at Southeastern.

39. The microcomputer skills you obtained while a student at Southeastern.

40. The challenge presented to you by the faculty with your academic studies.

41. The ability of the faculty to prepare you to excel in your chosen career.

42. Your opportunities for interaction with business professionals while a student at Southeastern.

43. The degree to which you are satisfied with the Management degree program.

44. The degree to which you are satisfied with the placement service at Southeastern, specifically regarding its efforts on behalf of Management majors.

For Majors: Mathematics

How satisfied are you with the:

35. Development of effective mathematical thinking and mathematical reasoning skills

36. Development of effective skills in solving mathematical problems

37. Development of effective skills in communicating (both orally and in writing) mathematical ideas

38. Preparation for applying your mathematical knowledge to other fields of study

39. Preparation for applying your mathematical knowledge to employment in business or industry

40. Possibility of asking faculty members in the Mathematics Department about employment opportunities, graduate programs, mathematics problems arising at work, etc.

41. Opportunities and support at Southeastern for involvement in mathematics through undergraduate research, conference attendance, internships, etc.

For majors: Middle School & Special Education

How satisfied are you with:

35. Your preparation for understanding special education laws, regulations and diverse exceptionalities related to mild/moderate disabilities, grades 4-8

36. Your preparation for understanding the IEP document as it relates to students with mild/moderate disabilities, grades 4-8

37. Your preparation for implementing, scoring and interpreting a variety of assessment strategies for students with mild/moderate disabilities, grades 4-8

38. Your preparation for utilizing assessment information to plan appropriate instructional programs for students with mild/moderate disabilities, grades 4-8

39. Your preparation for implementing appropriate curricula, instructional strategies and materials to effectively teach students with mild/moderate disabilities, grades 4-8

40. Your preparation for implementing organizational and management techniques for students with mild/moderate disabilities, grades 4-8

41. Your preparation for implementing appropriate behavior management techniques for students with mild/moderate disabilities grades 4-8

42. Your preparation for working with families of students with mild/moderate disabilities, (grades 4-8) from a variety of cultural and linguistic backgrounds

43. Your preparation for working with school personnel and community providers to benefit students with mild/moderate disabilities, grades 4-8

44. Your preparation for becoming involved in professional organizations and activities in the special education field

For Majors: Music (BM)

How satisfied are you with:

35. The training you received, through applied instruction, for various competitions, auditions and other high-level performance activities

36. Your readiness for graduate level music study

37. The music theory classes you took

38. The music history classes you took

39. The performing ensembles in which you participated

For Majors: Music (MMus)

How satisfied are you with:

35. The training you received, through applied instruction, for various competitions, auditions and other high-level performance activities

36. Your readiness for Doctoral level music study

37. The music theory classes you took

38. The music history classes you took

39. The performing ensembles in which you participated

For Majors: Nursing (BSN)

How satisfied are you with the:

35. Preparation for integrating knowledge from the biological, physical and social sciences in using the nursing process to promote health among individuals, families, and communities

36. Preparation to collaborate with other nurse care givers and interdisciplinary health team members in providing nursing care

37. Incorporation of personal philosophy of nursing with ethical consideration for decisions regarding professional nursing practice

38. Preparation to assume personal responsibility for acquiring and maintaining current knowledge in nursing practice and contribute to the future advancement of the nursing profession

39. Preparation to assume a leadership role in the design, implementation, and management of nursing care to diverse populations

40. Preparation to incorporate problem-solving strategies in providing competent nursing practice guided by professional nursing standards

41. Preparation for using professional communication strategies to convey information in nursing practice

42. Preparation to critically assess outcomes of research and incorporate findings into nursing practice

43. Preparation to provide nursing care to culturally diverse populations

44. Preparation to recognize and understand global health care issues impacting the health of clients

For Majors: Nursing (MSN)

How satisfied are you with the:

33. Your knowledge of opportunities available for international coursework or study abroad

For Majors: Nursing (DNP)

How satisfied are you with the:

33. DNP program's preparation to work with diverse, underserved and vulnerable populations and reduce health disparities?

34. The DNP program's preparation to improve health care quality?

35. The DNP program's preparation to critique and selectively translate science to guide clinical decision-making and program development?

36. The DNP program's preparation to provide leadership in your practice setting and/or professional role?

37. The DNP program's improvement of your ability to collaborate with your colleagues?

38. Has your involvement in professional activities increased since receiving your DNP?
    (1=No, 2=Yes)

39. Are you evaluating health care systems and policy issues?
    (1=No, 2=Yes)

40. Would you recommend the Southeastern DNP program to your colleagues?
    (1=No, 2=Yes)

For Majors: Occupational Safety, Health & Environment

How satisfied are you with the:

35. Your knowledge and skills in applying science, mathematics, and technology in the field of safety and health.

36. Your ability in written composition and oral communications.

37. Your understanding of modern ethical behaviors necessary for the practice of safety and health.

38. Your knowledge of physiological and/or toxicological interactions of physical, chemical, biological, and ergonomic agents, factors, and/or stressors with the human body.

39. Your understanding of legal and environmental aspects of occupational safety and health.

40. Your knowledge of industrial and construction safety.

41. Your ability to anticipate, identify, evaluate, and control potentially hazardous agents, conditions, and practices.

42. Your ability to apply safety and health principles in a non-academic setting through cooperative work experiences.

For Majors: Psychology (BA)

How satisfied are you with the:

35. Degree to which the Psychology major provides students with a broad body of knowledge representative of the current state of knowledge in psychology

36. Degree to which the Psychology major fosters students' grasp and appreciation of the scientific method in psychology

37. Degree to which the Psychology major trains students in practical research skills

38. Degree to which the Psychology major develops students' skill in Critical Thinking

39. Degree to which the Psychology major prepares qualified students for advanced studies

40. Degree to which the Psychology major stimulates students' interest in the study of psychology

41. Degree to which the Psychology major increases students' sensitivity to individual differences

42. Degree to which the Psychology major helps the student understand group and individual behavior

43. Degree to which the Psychology major effectively promotes students' sensitivity to individual and cultural differences

For Majors: Psychology (MA)

How satisfied are you with the:

33. Degree to which the Psychology major provides students with a broad body of knowledge representative of the current state of knowledge in psychology

34. Degree to which the Psychology major fosters students' grasp and appreciation of the scientific method in psychology

35. Degree to which the Psychology major trains students in practical research skills

36. Degree to which the Psychology major develops students' skill in Critical Thinking

37. Degree to which the Psychology major prepares qualified students for advanced studies

38. Degree to which the Psychology major stimulates students' interest in the study of psychology

39. Degree to which the Psychology major increases students' sensitivity to individual differences

40. Degree to which the Psychology major helps the student understand group and individual behavior

For Majors: Sociology

How satisfied are you with:

35. The degree to which your Sociology classes have improved your knowledge of sociological theories and concepts

36. The degree to which your Sociology classes have improved your ability to think critically about issues of social diversity and social power.

37. The degree to which your Sociology classes have improved your ability to write more effectively

38. The degree to which your research methods and data analysis classes have improved your ability to evaluate research concerning sociological issues.

39. The individual attention you received from the Department of Sociology & Criminal Justice faculty.

40. The extent to which the Sociology program has prepared you for graduate studies.

41. The extent to which the Sociology program has prepared you for employment within the field.

42. The Internet-based instruction of Sociology courses.

For Majors: Social Work

How satisfied are you with:

35. Ability to describe the historical development of the social work profession and its current status, structure, dilemmas, and priorities.

36. Ability to conceptualize various sizes and types of human systems, their life span development, environments, behaviors, and relationships with other systems based on empirically supported theoretical frameworks from the natural and social sciences.

37. Ability to affirm and nurture the unique strengths and societal contributions of persons from diverse racial, cultural, ethnic, and national groups or who vary by age, color, family structure, gender identity, language, marital status, sex, sexual orientation, socioeconomic status, spirituality or religion, and mental and physical ability by drawing on knowledge and skills relevant to their history and current experiences.

38. Ability to recognize the dynamics and consequences of oppression and engage in advocacy and social change strategies that promote social and economic justice and peace.

39. Ability to evaluate past and present social welfare policies and systems that contribute to the development of humane policies and systems.

40. Ability to use my professional self knowledgeably and skillfully in generalist social work practice with diverse client systems of all sizes.

41. Ability to practice generalist social work in keeping with the values and ethical principles of the social work profession.

42. Ability to apply critical thinking skills within the context of professional generalist social work practice.

43. Ability to operate within, and improve the functioning of, diverse social welfare organizations and systems.

44. Ability to critique research findings, select evidence-based knowledge for practice, and use scientific methods to evaluate practice effectiveness.

45. Ability to use supervision and consultation toward increasingly competent generalist social work practice.

46. Ability to articulate an integrated professional identity as a generalist social worker and plan for life-long personal and professional growth.

For majors: Spanish

How satisfied are you with the:

35. Extent to which foreign language courses have broadened your knowledge and understanding of different cultures.

36. Degree to which Spanish courses have improved your knowledge of basic grammar and composition.

37. Degree to which Spanish courses have improved your ability to communicate and write effectively on a basic level.

38. Extent of availability of authentic resources in foreign languages in the Foreign Language Resource Center (internet, documentaries, movies, programs received from satellite, music).

39. Degree of satisfaction with opportunities to experience summer study abroad.

40. Degree of friendliness, helpfulness and accessibility of the foreign language faculty.

For Majors: Special Education Mild/Moderate (MEd)

How satisfied are you with:

33. Your understanding of the curricula, instructional strategies and materials for teaching students with disabilities

34. Your preparation for implementing appropriate curricula, instructional strategies and materials to effectively teach students with disabilities

35. Your preparation for understanding of the organizational and management techniques for students with disabilities

36. Your preparation for implementing appropriate organizational and management techniques for students with disabilities

37. Your preparation for understanding family issues related to students with disabilities

38. Your preparation for understanding approaches for working with school personnel and community resources to benefit students with disabilities

39. Your preparation for understanding assessment principles and practices for students with disabilities

40. Your preparation for utilizing assessment information to plan appropriate instructional programs for children with disabilities

41. Your preparation for becoming involved in professional organizations and activities in the field of special education