



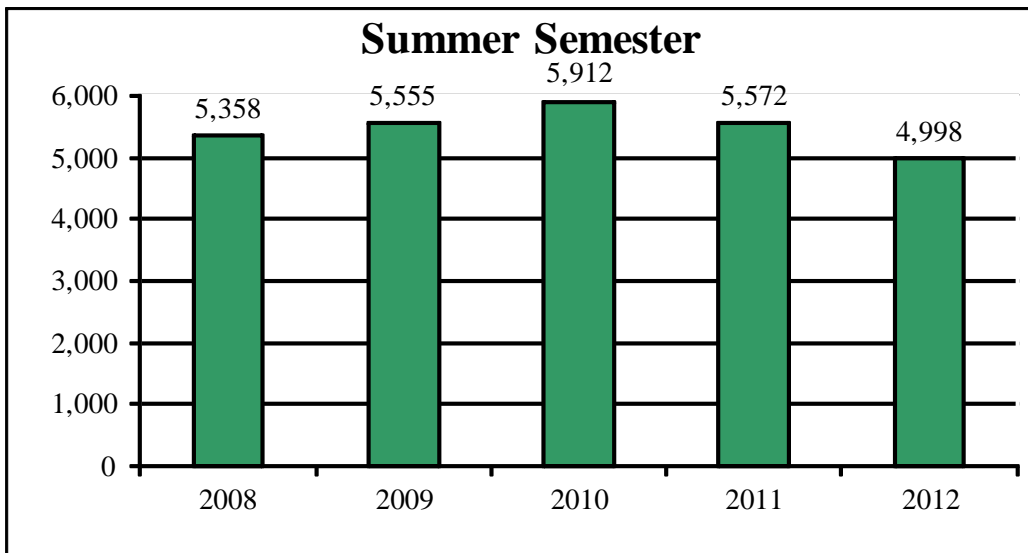
Semester Registration Report

Summer 2012

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Longitudinal Enrollment

Southeastern's total student enrollment decreased by 10.3% from the Summer 2011 semester to the Summer 2012 semester. This reflects a 11.6% decrease in undergraduate enrollment and a 4.6% decrease in graduate enrollment. Graduate enrollment includes students in Alternate Certification Programs.



Minority Enrollment

The enrollment of minority students remained steady at 26.6% of total enrollment.

	Freshmen	Sophomores	Juniors	Seniors	Masters	Non-Degree Graduates	Doctoral	Total
American Indian or Alaskan Native	0	0	3	12	1	2	0	18
Asian	3	4	9	23	12	2	0	53
Black or African American	135	113	145	331	98	39	32	893
Hispanic or Latino	58	31	26	77	19	7	1	219
Native Hawaiian or Other Pacific Islander	0	0	1	0	1	0	0	2
Two or More Races	95	17	12	13	6	1	0	144
White	384	481	591	1,389	569	158	38	3,210
Not Reported	4	5	6	28	5	6	1	59
Total	679	651	798	1,872	711	215	72	4,998

Average Course Loads

The average course load of undergraduate students is 5.5 hours which is a slight decrease from 5.6 in Summer 2011. The average course load for graduate students (including Alternate Certification students, Master's plus 30, and Extended Studies students) is 5.1 hours, which is an increase from 4.9 in Summer 2011. In Summer, a full-time undergraduate student is enrolled in 6 or more hours and full-time graduate students in 4 or more hours. Part-time undergraduate students are enrolled in less than 6 hours and graduate students in less than 4 hours.

Freshmen Cohort ACT Scores

The average ACT Composite score remained the same at 21.3 in Summer 2011 and Summer 2012.

percent of cohort scoring:	ACT Composite	ACT Math	ACT English	ACT Reading	ACT Science Reasoning
24 or Higher	25.2% (30)	26.1% (31)	29.4% (35)	33.6% (40)	26.9% (32)
20-23	39.5% (47)	31.1% (31)	37.0% (44)	33.6% (40)	47.1% (56)
18-19	20.2% (24)	22.7% (27)	14.3% (17)	15.1% (18)	14.3% (17)
17 or below	14.3% (17)	19.3% (23)	18.5% (22)	14.3% (17)	8.4% (10)
Average Score	21.3	21.2	21.6	22.5	21.7

Enrollment by Major - Graduate Students

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	Full-Time	Part-Time	Total
MA Organizational Communication	9	8	17
MA English	7	19	26
MA History	13	15	28
MMus Music	2	1	3
MA Psychology	1	16	17
MS Applied Sociology	5	17	22
MBA	43	7	50
Executive MBA	31	0	31
MEd Educational Leadership	175	0	175
MEd Educational Technology Leadership	11	7	18
EdD Educational Leadership	47	26	73
MEd Counselor Education	69	16	85
MEd Curriculum & Instruction	9	16	25
MEd Special Education	24	20	44
MAT Elementary Education	11	10	21
MAT Special Education - Early Interventionist	4	4	8
MS Communication Sciences & Disorders	27	20	47
MA Health & Kinesiology	13	20	33
MSN Nursing	2	32	34
MS Biology	4	16	20
MS Integrated Sciences & Technology	4	3	7
Extended Studies	11	66	77
Alternate Certification	19	18	37
Add-On Certification	37	54	91
Master's Plus 30	5	4	9

Note: Extended Studies includes students who are seeking graduate credit but do not intend to pursue a graduate degree.

Enrollment by Major - Undergraduate Students

	Full-Time	Part-Time	Total
BA English	37	21	58
BA English Education	19	17	36
BA Liberal Arts Studies	5	0	5
BA Art	51	44	95
BA Art Education	3	1	4
BM Music	12	8	20
BMed Music Education	11	7	18
AGS General Studies	15	8	23
BGS General Studies	215	76	291
BA Cultural Resource Management	3	1	4
BA History	54	26	80
BA Political Science	19	22	41
BA Social Studies Education	28	17	45
BA Communications	63	61	124
BS Speech Education	1	2	3
BA Spanish	11	1	12
BA Psychology	80	56	136
BA Criminal Justice	95	59	154
BA Sociology	28	11	39
BS Accounting	124	86	210
BS Finance	36	22	58
BBA Business Administration	93	48	141
BA Management	166	74	240
BA Marketing	59	36	95
BS Supply Chain Management	26	9	35
BS Family Consumer Sciences	67	27	94
BS Family Consumer Sciences Education	2	0	2
BA Social Work	54	31	85
BS Early Childhood Education	35	54	89
BS Elementary Education	39	68	107
BS Middle School Education	17	18	35
BS Elementary Education & Special Education	20	5	25

Enrollment by Major - Undergraduate Students Cont.

	Full-Time	Part-Time	Total
BS Middle School Education & Special Education	1	2	3
BA Special Education	0	2	2
BS Communication Sciences & Disorders	22	43	65
BS Athletic Training	14	21	35
BS Health Education & Promotion	24	13	37
BS Health & Physical Education	14	19	33
BS Health Studies	0	4	4
BS Kinesiology	84	113	197
BS Sports Management	17	22	39
BS Nursing	275	202	477
Undecided	32	39	71
BS Biology	102	157	259
BS Horticulture	0	1	1
BS Science Education - Biology	0	1	1
BS Chemistry	19	24	43
BS Physics	8	15	23
BS Computer Science	40	26	66
BS Computer Science Education	0	1	1
BS Engineering Technology	46	37	83
AAS Industrial Technology	8	11	19
BS Industrial Technology	34	27	61
BS Occupational Health, Safety & Environment	18	19	37
BS Mathematics	17	13	30
BS Mathematics Education	1	0	1
Special Program for Adults	0	8	8

Student Credit Hour (SCH) Production by Unit

	Undergraduate Courses			Graduate Courses	Total SCH
	100-200 Level	300-400 Level	All Undergraduate	500 or Above	All Levels
Arts , Humanities & Social Sciences					
English	1,367	459	1,826	132	1,958
Fine & Performing Arts	570	270	840	7	847
General Studies	189	372	561	N/A	561
History & Political Science	876	507	1,383	129	1,512
Languages & Communication	1,284	309	1,593	93	1,686
Psychology	738	114	852	32	884
Sociology & Criminal Justice	1,182	852	2,034	79	2,113
College Total	6,206	2,883	9,089	472	9,561
Business					
Accounting & Finance	312	630	942	111	1,053
Management & Business Administration	408	1,014	1,422	246	1,668
Marketing & Supply Chain Management	120	1,086	1,206	171	1,377
College Total	840	2,730	3,570	528	4,098
Center for Student Excellence					
College Total	146	N/A	146	N/A	146
Education & Human Development					
Counseling & Human Development	723	792	1,515	534	2,049
Educational Leadership & Technology	N/A	0	0	1,686	1,686
Teaching & Learning	167	760	927	978	1,905
College Total	890	1,552	2,442	3,198	5,640
Nursing & Health Science					
Communication Sciences & Disorders	42	51	93	281	374
Kinesiology & Health Studies	93	501	594	129	723
Nursing	16	839	855	106	961
College Total	151	1,391	1,542	516	2,058

Student Credit Hour (SCH) Production by Unit cont.					
	Undergraduate Courses			Graduate Courses	Total SCH
	100-200 Level	300-400 Level	All Undergraduate	500 or Above	All Levels
Science & Technology					
Biological Sciences	1,460	279	1,739	59	1,798
Chemistry & Physics	1,192	3	1,195	0	1,195
Computer Science & Industrial Technology	615	227	842	6	848
Mathematics	1,851	3	1,854	6	1,860
Integrated Science & Technology	N/A	N/A	N/A	10	10
College Total	5,118	512	5,630	81	5,711
Other Units					
Honors	0	0	0	N/A	0
Library	49	0	49	N/A	49
Other Total	49	0	49	N/A	49
University Total	13,400	9,068	22,468	4,795	27,263

Student Enrollment by Class and College

	Freshman	Sophomore	Junior	Senior	Total UG	Masters	Doctoral	Non-Degree	Total Grad	Total
Arts, Humanities & Social Sciences	144	166	222	550	1,082	113	N/A	N/A	113	1,195
Business	104	100	142	433	779	81	N/A	N/A	81	860
Center for Student Excellence	57	9	2	3	71	N/A	N/A	N/A	N/A	71
Continuing Education	5	1	0	2	8	N/A	N/A	N/A	N/A	8
Education & Human Development	69	92	143	280	584	376	72	138	586	1,170
Nursing & Health Sciences	156	154	164	380	854	114	N/A	N/A	114	968
Science & Technology	144	129	125	224	622	27	N/A	N/A	27	649
Extended Studies	N/A	N/A	N/A	N/A	N/A	N/A	N/A	77	77	77
University	679	651	798	1,872	4,000	711	72	215	998	4,998

Full-time Equivalent (FTE) Students Taught

The number of full-time equivalent (FTE) students taught decreased 10.3% from the Summer 2011 semester to the Summer 2012 semester. (Note: These FTE calculations are based on the undergraduate and graduate hours taught by departments. These calculations will differ from FTE calculations based on the student classification of undergraduate and graduate.) The number of full-time equivalent undergraduate students equals the total undergraduate student credit hour (SCH) production divided by 6, and the number of full-time equivalent graduate equals the total graduate SCH production divided by 4.

	Undergraduates	Graduates	Total
Arts Humanities & Social Sciences	1,515	118	1,633
Business	595	132	727
Center for Student Excellence	24	N/A	24
Education & Human Development	407	799	1,206
Nursing & Health Sciences	257	129	386
Science & Technology	938	20	959
Other	8	N/A	8
University	3,745	1,199	4,943

Number of Full-time and Part-time Students by College

	Undergraduates		Graduates		Total	
	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time
Arts Humanities & Social Sciences	688	394	37	76	725	470
Business	504	275	74	7	578	282
Center for Student Excellence	32	39	N/A	N/A	32	39
Continuing Education	0	8	N/A	N/A	0	8
Education & Human Development	312	272	411	174	723	447
Nursing & Health Sciences	436	418	42	72	478	490
Science & Technology	292	330	8	19	300	349
Extended Studies	N/A	N/A	11	66	11	66
University	2,264	1,736	583	415	2,847	2,151

Percent of Courses Taught by Full-Time Faculty

	Lower Level	Upper Level	Graduate	Total
English	100.0%	100.0%	100.0%	100.0%
Fine & Performing Arts	77.8%	88.2%	100.0%	84.2%
General Studies	100.0%	85.7%	N/A	90.9%
History & Political Science	100.0%	100.0%	100.0%	100.0%
Languages & Communication	92.9%	100.0%	100.0%	95.8%
Psychology	50.0%	100.0%	100.0%	76.5%
Sociology & Criminal Justice	93.3%	100.0%	100.0%	97.3%
College of Arts, Humanities & Social Sciences	90.0%	96.6%	100.0%	94.3%
Accounting & Finance	100.0%	100.0%	100.0%	100.0%
Management & Business Administration	100.0%	100.0%	100.0%	100.0%
Marketing & Supply Chain Management	100.0%	100.0%	83.3%	97.1%
College of Business	94.1%	100.0%	100.0%	99.0%
Center for Student Excellence	100.0%	N/A	N/A	100.0%
Counseling & Human Development	90.9%	100.0%	92.9%	94.1%
Educational Leadership & Technology	N/A	N/A	100.0%	100.0%
Teaching & Learning	100.0%	100.0%	100.0%	100.0%
College of Education & Human Development	98.7%	93.3%	100.0%	98.3%
Communication Sciences & Disorders	100.0%	75.0%	87.5%	85.7%
Kinesiology & Health Studies	100.0%	90.9%	85.7%	92.0%
Nursing	0.0%	97.1%	100.0%	95.1%
College of Nursing & Health Sciences	88.9%	94.0%	89.3%	92.0%
Biological Sciences	100.0%	100.0%	100.0%	100.0%
Chemistry & Physics	100.0%	100.0%	N/A	100.0%
Computer Science & Industrial Technology	100.0%	100.0%	100.0%	100.0%
Intergrated Science & Technology	N/A	N/A	100.0%	100.0%
Mathematics	100.0%	100.0%	100.0%	100.0%
College of Science & Technology	100.0%	100.0%	100.0%	100.0%
Library	100.0%	N/A	N/A	100.0%
Honors	N/A	N/A	N/A	N/A
University Total	95.0%	97.6%	97.2%	96.5%

Number of Hours Enrolled

Number of Semester Hours	Undergraduates		Graduates	
	Students	SCH	Students	SCH
1	48	48	15	15
2	28	56	1	2
3	1,252	3,756	399	1,197
4	232	928	7	28
5	176	880	0	0
6	1,297	7,782	458	2,748
7	173	1,211	3	21
8	97	776	1	8
9	513	4,617	98	882
10	74	740	1	10
11	8	88	0	2
12	78	936	15	180
13	4	52	0	0
14	2	28	0	0
15	16	240	0	0
16	1	16	0	0
17	0	0	0	0
18	1	18	0	0
19	0	0	0	0
20	0	0	0	0
Total	4,000	22,172	998	5,091

Top Six Parishes

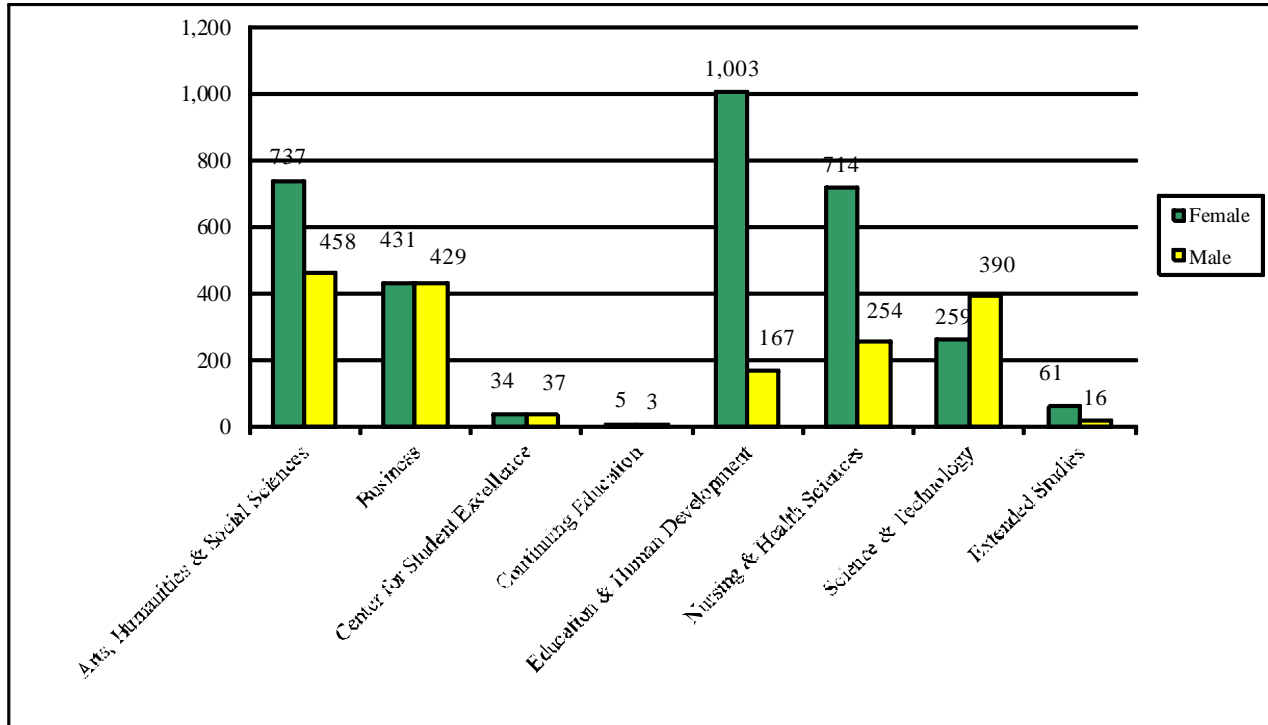
The six parishes which most of Southeastern's Louisiana resident students claim as a home parish are the parishes listed in the table below. With 1,137 students, St. Tammany is the most represented parish. Compared to Summer 2011, Ascension Parish had the smallest decrease (-3.4%) in undergraduate enrollment. Livingston had the largest percent increase in graduate students with an increase of 28.1%.

	Arts, Humanities & Social Sciences	Business	Center for Student Excellence	Continuing Education	Education & Human Development	Nursing & Health Sciences	Science & Technology	Extended Studies	Total
St. Tammany									
Undergraduate	265	199	19	0	130	170	151	N/A	934
Graduate	23	21	N/A	N/A	131	19	1	8	203
Total	288	220	19	0	261	189	152	8	1,137
Tangipahoa									
Undergraduate	180	199	24	4	99	154	141	N/A	738
Graduate	31	21	N/A	N/A	85	16	6	14	165
Total	211	149	24	4	184	170	147	14	903
East Baton Rouge									
Undergraduate	140	106	8	0	66	131	58	N/A	509
Graduate	16	15	N/A	N/A	91	16	2	10	150
Total	156	121	8	0	157	147	60	10	659
Livingston									
Undergraduate	127	69	8	2	76	104	100	N/A	486
Graduate	8	11	N/A	N/A	86	9	1	8	123
Total	135	80	8	2	162	113	101	8	609
Jefferson									
Undergraduate	65	60	1	0	28	61	23	N/A	238
Graduate	5	4	N/A	N/A	18	13	1	2	43
Total	70	64	1	0	46	74	24	2	281
Ascension									
Undergraduate	41	41	1	0	50	32	31	N/A	196
Graduate	5	1	N/A	N/A	54	7	0	4	71
Total	46	42	1	0	104	39	31	4	267

Enrollment by Gender

The number of female students enrolled at Southeastern decreased by 11.9% from Summer 2011 to Summer 2012; male students decreased 7.2%. There were a total of 3,244 females students enrolled and 1,754 male students enrolled.

Number of Students by Gender and College



Student Age

The average age of undergraduate students enrolled at Southeastern in Summer 2012 is 23.6, and the average age of graduate students is 32.8. On average, first-time, full-time degree-seeking freshmen beginning in Summer 2012 are 17.9 years old.

	Arts, Humanities & Social Sciences	Business	Center for Student Excellence	Continuing Education	Education & Human Development	Nursing & Health Sciences	Science & Technology	Extended Studies	Total
Undergraduates Students									
Under 25	801	554	64	0	445	644	509	N/A	3,017
25 or Older	281	225	7	8	139	210	113	N/A	983
Average Age	24.1	24.0	19.9	64.4	24.0	23.3	22.2	N/A	23.6
Graduate Students									
Under 25	42	33	N/A	N/A	80	45	13	10	223
25 or Older	71	48	N/A	N/A	506	69	14	67	775
Average Age	28.1	29.6	N/A	N/A	34.7	28.3	25.5	37.4	32.8

New And Continuing Students

Undergraduates	
Beginning Freshmen	139
New Southeastern Scholars	13
New Transfer Students	71
New Cross-Enrolled/Guest Students	77
Students Seeking a Second Degree	79
New Special Program for Adults Students	5
Total New Undergraduates	384
Reentry Undergraduates	148
Continuing Undergraduates	3,468
Graduates	
New Graduate Students	147
New Transfer Graduates	7
New Guest Graduate Students	14
Reentry Graduates	48
Continuing Graduates	796

Additional statistical information is also available in the Southeastern Profile, the Electronic Factbook and the Institutional Research Website (www.selu.edu/ir). All data in this publication is derived from 7th class day census data. Contact the Office of Institutional Research & Assessment at extension 2077 or mhall@selu.edu to request additional information, to ask questions regarding the data in this report or to give feedback regarding the contents of this report.

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