

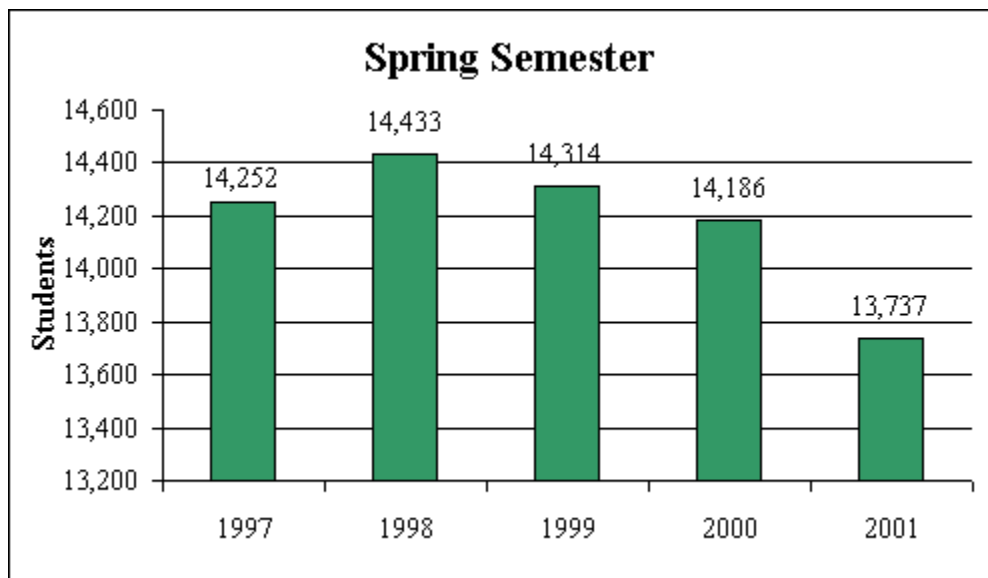


# Semester Registration Report Spring 2001

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## Longitudinal Enrollment

Southeastern's total student enrollment decreased by 3.2% from the Spring 2000 semester to the Spring 2001 semester. This reflects a 3.3% decrease in undergraduate enrollment and a 2.0% decrease in graduate enrollment. Graduate enrollment includes students in Alternate Certification Programs.



## Student Enrollment by Class and College

	Arts & Sciences	Basic Studies	Business & Technology	Education & Human Development <sup>1</sup>	Nursing & Health Sciences	Extended Studies <sup>2</sup>	University
<b>Freshman</b>	61	3,873	47	19	5	N/A	4,005
<b>Sophomore</b>	539	969	548	315	252	N/A	2,623
<b>Junior</b>	652	38	741	437	315	N/A	2,183
<b>Senior</b>	940	17	932	751	503	N/A	3,143
<b>Total U/G</b>	2,192	4,897	2,268	1,522	1,075	N/A	11,954
<b>Graduate<sup>3</sup></b>	142	N/A	247	1,046	153	195	1,783
<b>Total</b>	2,334	4,897	2,515	2,568	1,228	195	13,737

<sup>1</sup>Counts in the College of Education and Human Development include students in Secondary Education.

<sup>2</sup>Extended Studies includes students who are seeking graduate credit but do not intend to pursue a graduate degree.

<sup>3</sup>Graduate students include students enrolled in Alternate Certification programs.

## Minority Enrollment

The enrollment of minority students increased from 16.6% of student enrollment in Spring 2000 to 17.1% of student enrollment in Spring 2001.

	Arts & Sciences	Basic Studies	Business & Technology	Education & Human Development	Nursing & Health Sciences	Extended Studies*	University
American Indian/Alaskan Native	19	24	13	7	9	1	73
Asian/Pacific Islander	11	28	51	7	5	2	104
Black, non-Hispanic	257	883	238	375	145	30	1,928
Hispanic	46	102	48	25	18	2	241
White, non-Hispanic	1,995	3,809	2,156	2,145	1,046	158	11,309
Unknown	6	51	9	9	5	2	82

\*Extended Studies includes students who are seeking graduate credit but do not intend to pursue a graduate degree.

## First-time Freshman ACT Scores

The average ACT Composite score for first-time freshmen increased from 17.8 in spring 2000 to 18.9 in Spring 2001; the average ACT English score increased from 17.3 to 18.9; the average ACT math score increased from 16.4 to 17.4.

Percent of freshmen scoring:	ACT Composite		ACT English		ACT Math	
31-36	0.0%	0	0.9%	3	0.6%	2
27-30	2.1%	7	6.1%	21	0.6%	2
21-26	28.2%	99	26.2%	92	12.3%	43
18-20	33.4%	117	27.4%	96	31.4%	110
17 or below	36.3%	127	39.4%	138	55.1%	193
<b>Average Score</b>	18.9		18.9		17.4	

## Number of Students Enrolled by Department\*

	Undergraduate Students			Graduate Students
	Basic College	Senior College	Total	
Accounting	154	423	577	N/A
Biological Sciences	335	582	917	47
Chemistry & Physics	107	124	231	3
Communication	164	228	392	N/A
Communication Sciences & Disorders	25	78	103	71
Computer Science	222	210	432	N/A
Educational Leadership & Technology	N/A	N/A	N/A	92
English	68	171	239	47
Foreign Languages & Literature	16	29	45	1
General Business	314	397	711	N/A
General Studies	108	256	364	N/A
History & Political Science	117	253	370	51
Human Development	126	229	425	117
Industrial Technology	146	271	417	N/A
Junior Division	1,313	N/A	1,313	N/A
Kinesiology & Health Studies	144	333	477	42
Management	195	500	695	N/A
Marketing & Finance	145	467	612	N/A
Master's of Business Program	N/A	N/A	N/A	247
Mathematics	25	48	73	13
Music & Dramatic Arts	48	68	116	19
Nursing	364	664	1,028	43
Psychology	140	222	362	21
Sociology & Criminal Justice	175	340	515	N/A
Teaching & Learning	382	933	1,315	774
Visual Arts	64	161	225	N/A
Extended Studies**	N/A	N/A	N/A	195

\*Secondary education majors are reported in the department of their discipline (e.g, English Education in English). Graduate students include students enrolled in Alternate Certification programs.

\*\*Extended Studies includes students who are seeking graduate credit but do not intend to pursue a graduate degree.

## Student Credit Hour (SCH) Production by Unit

	Undergraduate Courses			Graduate Courses	Total SCH
	100-200 Level	300-400 Level	All U/G	500 or above	All Levels
<b>Arts &amp; Sciences</b>					
Biological Sciences	11,306	1,143	12,449	254	12,703
Chemistry & Physics	8,102	148	8,250	0	8,250
Communications	5,062	815	5,877	9	5,886
English	8,469	7,962	16,431	285	16,716
Foreign Languages & Literature	3,807	384	4,191	3	4,194
History & Political Science	10,215	2,922	13,137	156	13,293
Mathematics	13,841	286	14,127	0	14,127
Music & Dramatic Arts	6,223	785	7,008	150	7,158
Psychology	4,548	873	5,421	139	5,560
Sociology & Criminal Justice	7,147	2,392	9,539	4	9,543
Visual Arts	2,670	597	3,267	1	3,268
<b>College Total</b>	<b>81,390</b>	<b>18,307</b>	<b>99,697</b>	<b>1,001</b>	<b>100,698</b>
<b>Basic Studies</b>					
Developmental Education	3,581	N/A	3,581	N/A	3,581
Junior Division	2,745	159	2,904	N/A	2,904
<b>College Total</b>	<b>6,326</b>	<b>159</b>	<b>6,485</b>	<b>N/A</b>	<b>6,485</b>
<b>Business &amp; Technology</b>					
Accounting	3,159	1,152	4,311	183	4,494
Computer Science	3,931	711	4,642	9	4,651
General Business	5,940	1,317	7,257	348	7,605
Industrial Technology	1,830	756	2,586	N/A	2,586
Management	3,000	5,139	8,139	501	8,640
Marketing & Finance	360	5,016	5,376	510	5,886
<b>College Total</b>	<b>18,220</b>	<b>14,091</b>	<b>32,311</b>	<b>1,551</b>	<b>33,862</b>
<b>Education &amp; Human Development</b>					
Educational Leadership, & Technology	0	1,239	1,239	969	2,208
Human Development	2,231	1,487	3,718	573	4,291
Teaching & Learning	1,713	4,629	6,342	2,682	9,024
<b>College Total</b>	<b>3,944</b>	<b>7,355</b>	<b>11,299</b>	<b>4,224</b>	<b>15,523</b>
<b>Nursing &amp; Health Sciences</b>					
Communication Sciences & Disorders	363	153	516	485	1,001
Kinesiology & Health Studies	3,914	2,897	6,811	263	7,074
Nursing	933	2,743	3,676	216	3,892
<b>College Total</b>	<b>5,210</b>	<b>5,793</b>	<b>11,003</b>	<b>964</b>	<b>11,967</b>
<b>Other Units</b>					
Honors	0	50	50	N/A	50
Library	809	6	815	N/A	815
Orientation	295	N/A	295	N/A	295
<b>Other Total</b>	<b>1,104</b>	<b>56</b>	<b>1,160</b>	<b>N/A</b>	<b>1,160</b>
<b>University</b>					
<b>University Total</b>	<b>116,194</b>	<b>45,761</b>	<b>161,955</b>	<b>7,740</b>	<b>169,695</b>

## Full-time Equivalent (FTE) Students Taught

The number of full-time equivalent (FTE) students taught decreased 2.4% from the Spring 2000 semester to the Spring 2001 semester. (Note: These FTE calculations are based on the undergraduate and graduate hours taught by departments. These calculations will differ from FTE calculations based on the student classification of undergraduate and graduate.) The number of full-time equivalent undergraduate students equals the total undergraduate student credit hour (SCH) production divided by 12, and the number of full-time equivalent graduate equals the total graduate SCH production divided by 9.

	<b>Arts &amp; Sciences</b>	<b>Basic Studies</b>	<b>Business &amp; Technology</b>	<b>Education &amp; Human Development</b>	<b>Nursing &amp; Health Sciences</b>	<b>Other*</b>	<b>University</b>
<b>Undergraduate</b>	8,308	540	2,693	942	917	97	13,496
<b>Graduate</b>	111	N/A	172	469	107	N/A	860
<b>Total</b>	8,419	540	2,865	1,411	1,024	97	14,356

\*Other units include Library Science and Orientation.

## Average Course Loads

The average course load of undergraduate students is 13.4 hours which is the same as Spring 2000. The average course load for graduate students (including Alternate Certification students, Master's plus 30, and Extended Studies students) is 6.1 hours, which is an increase from 5.9 in Spring 2000. In Spring, a full-time undergraduate student is enrolled in 12 or more hours and full-time graduate students in 9 or more hours. Part-time undergraduate students are enrolled in less than 12 hours and graduate students in less than 9 hours.

## Number of Full-time and Part-time Students by Gender

	Female Students	Male Students	All Students
<b>Undergraduate Students</b>			
Full-time	6,262	3,788	10,050
Part-time	1,314	590	1,904
<b>Graduate Students</b>			
Full-time	311	162	473
Part-time	1,046	264	1,310
<b>Total</b>			
Full-time	6,473	3,950	10,523
Part-time	2,360	854	3,214

## Number of Full-time and Part-time Students by College

	Arts & Sciences	Basic Studies	Business & Technology	Education & Human Development	Nursing & Health Sciences	Extended Studies*	University
<b>Undergraduate Students</b>							
Full-time	1,855	4,118	1,938	1,280	859	N/A	10,050
Part-time	337	779	330	242	216	N/A	1,904
<b>Graduate Students</b>							
Full-time	54	N/A	162	183	57	17	473
Part-time	88	N/A	85	863	96	178	1,310
<b>Total</b>							
Full-time	1,909	4,118	2,100	1,463	916	17	10,523
Part-time	425	779	415	1,105	312	178	3,214

\*Extended Studies includes students who are seeking graduate credit but do not intend to pursue a graduate degree.

## Top Six Parishes

The six parishes which most of Southeastern's Louisiana resident students claim as a home parish are the parishes listed in the table below. With 3,700 students, Tangipahoa is the most represented parish. Tangipahoa Parish had the largest increase in undergraduate enrollment with 20%, an increase of 544 students. Livingston Parish had the largest percent increase in graduate students with an increase of 25 students or 16%.

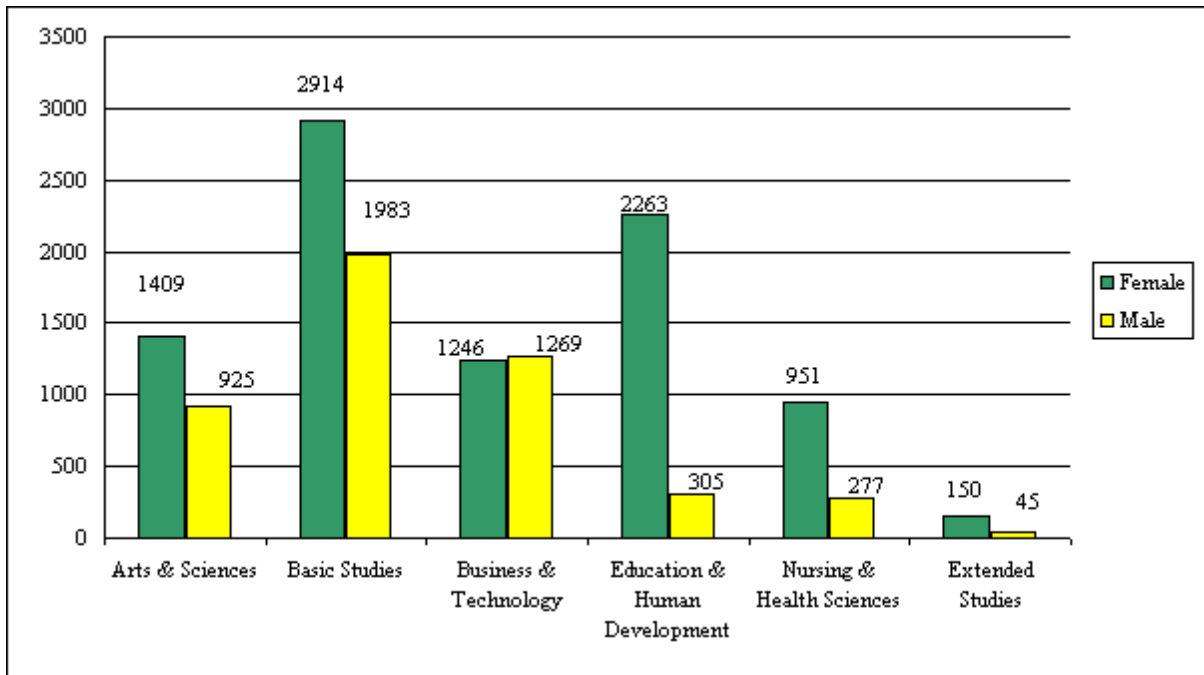
	Arts & Sciences	Basic Studies	Business & Technology	Education & Human Development	Nursing & Health Sciences	Extended Studies*	University
<b>Tangipahoa</b>							
Undergraduate	683	1,313	583	413	249	N/A	3,233
Graduate	53	N/A	61	283	21	49	467
Total	736	1,313	644	696	270	49	3,700
<b>St. Tammany</b>							
Undergraduate	426	1,021	449	286	197	N/A	2,374
Graduate	17	N/A	38	264	18	46	383
Total	443	1,021	487	550	215	46	2,757
<b>East Baton Rouge</b>							
Undergraduate	305	659	407	184	200	N/A	1,751
Graduate	10	N/A	32	103	31	35	209
Total	315	659	439	287	231	35	1,960
<b>Livingston</b>							
Undergraduate	228	643	240	251	117	N/A	1,474
Graduate	11	N/A	17	118	16	18	180
Total	239	643	257	369	133	18	1,654
<b>Jefferson</b>							
Undergraduate	132	249	127	69	57	N/A	633
Graduate	3	N/A	9	72	14	8	105
Total	135	249	136	141	71	8	738
<b>Washington</b>							
Undergraduate	60	191	78	94	39	N/A	462
Graduate	2	N/A	8	72	4	5	91
Total	62	191	86	166	43	5	553

\*Extended Studies includes students who are seeking graduate credit but do not intend to pursue a graduate degree.

## Enrollment by Gender

The number of female students enrolled at Southeastern decreased by 2.0% from Spring 2000 to Spring 2001; male students decreased 5.3%. There were a total of 9,373 female students enrolled and 4,805 male students enrolled.

## Number of Students by Gender and College



Extended Studies includes students who are seeking graduate credit but do not intend to pursue a graduate degree.



## Student Age

The average age of undergraduate students enrolled at Southeastern in Spring 2001 is 23. The average age of graduate students is 35. On average, first-time, first-year freshman beginning in Fall 2000 are 20.7 years old.

	Arts & Sciences	Basic Studies	Business & Technology	Education & Human Development	Nursing & Health Sciences	Extended Studies*	University
<b>Undergraduate Students</b>							
Under 25 years	1,517	4,154	1,656	955	764	N/A	9,046
25 years or older	675	743	612	567	311	N/A	2,908
Average Age	25	22	24	26	24	N/A	23
<b>Graduate Students</b>							
Under 25 years	34	N/A	82	105	48	30	299
25 years or older	108	N/A	165	941	105	165	1,484
Average Age	31	N/A	29	37	30	40	36

\*Extended Studies includes students who are seeking graduate credit but do not intend to pursue a graduate degree.

## New and Continuing Students

<b>Undergraduates</b>	
Beginning Freshmen	350
New Transfer Students	383
New Cross-Enrolled/Guest Students	22
New Special Program for Adults Students	17
Total New Undergraduates	772
Reentry Undergraduates	435
Continuing Undergraduates	10,747
<b>Graduates</b>	
New Graduate Students	296
New Transfer Graduates	57
Reentry Graduates	99
Continuing Graduates	1,331

Additional statistical information is also available in the Southeastern Profile and the [Electronic Factbook](#). All data in this publication is derived from 14th class day census data. Contact the Office of Institutional Research and Assessment at extension 2077 or [mhall@selu.edu](mailto:mhall@selu.edu) to request additional information, to ask questions regarding the data in this report or to give feedback regarding the contents of this report.

*Last updated May 23, 2001.*