

**Progression and Retention Rates
Fall 2022 Cohort**

	Original Cohort	Retained Spring 2023	Progressed Fall 2023	Retained Fall 2023	Total Retention Fall 2023
Total	1,436	1,302 (90.7%)	815 (56.8%)	276 (19.2%)	1,091 (76.0%)
Gender					
Male	573	511 (89.2%)	272 (47.5%)	130 (22.7%)	402 (70.2%)
Female	863	791 (91.7%)	543 (62.9%)	146 (16.9%)	689 (79.8%)
Ethnicity					
White, Non-Hispanic	1,051	957 (91.1%)	611 (58.1%)	194 (18.5%)	805 (76.6%)
Female	624	575 (92.1%)	407 (65.2%)	95 (15.2%)	502 (80.4%)
Male	427	382 (89.5%)	204 (47.8%)	99 (23.2%)	303 (71.0%)
Black, Non-Hispanic	182	172 (94.5%)	101 (55.5%)	48 (26.4%)	149 (81.9%)
Female	117	109 (93.2%)	69 (59.0%)	27 (23.1%)	96 (82.1%)
Male	65	63 (96.9%)	32 (49.2%)	21 (32.3%)	53 (81.5%)
Other Minority	199	171 (85.9%)	103 (51.8%)	34 (17.1%)	137 (68.8%)
Female	119	105 (88.2%)	67 (56.3%)	24 (20.2%)	91 (76.5%)
Male	80	66 (82.5%)	36 (45.0%)	10 (12.5%)	46 (57.5%)
Not Reported	4	2 (50.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
Female	3	2 (66.7%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
Male	1	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
Age*					
Under 25	1,432	1,298 (90.6%)	812 (56.7%)	275 (19.2%)	1,087 (75.9%)
25 or Older	4	4 (100.0%)	3 (75.0%)	1 (25.0%)	4 (100.0%)
ACT Composite					
17 or Below	54	45 (83.3%)	25 (46.3%)	9 (16.7%)	34 (63.0%)
18-19	117	92 (78.6%)	43 (36.8%)	30 (25.6%)	73 (62.4%)
20-23	666	618 (92.8%)	375 (56.3%)	139 (20.9%)	514 (77.2%)
24 or Higher	588	539 (91.7%)	369 (62.8%)	94 (16.0%)	463 (78.7%)
Not Reported	11	8 (72.7%)	3 (27.3%)	4 (36.4%)	7 (63.6%)
TOPS*					
Received TOPS	1,103	1,021 (92.6%)	678 (61.5%)	200 (18.1%)	878 (79.6%)
Did Not Receive TOPS	333	281 (84.4%)	137 (41.1%)	76 (22.8%)	213 (64.0%)
High School GPA					
1.000-1.999	4	3 (75.0%)	1 (25.0%)	1 (25.0%)	2 (50.0%)
2.000-2.499	37	30 (81.1%)	5 (13.5%)	13 (35.1%)	18 (48.6%)
2.500-2.999	169	140 (82.8%)	45 (26.6%)	53 (31.4%)	98 (58.0%)
3.000-3.499	457	390 (85.3%)	218 (47.7%)	83 (18.2%)	301 (65.9%)
3.500-3.999	685	657 (95.9%)	485 (70.8%)	108 (15.8%)	593 (86.6%)
4.000	79	78 (98.7%)	59 (74.7%)	18 (22.8%)	77 (97.5%)
Not Applicable	5	4 (80.0%)	2 (40.0%)	0 (0.0%)	2 (40.0%)
Pell Grant*					
Received Pell	556	501 (90.1%)	291 (52.3%)	117 (21.0%)	408 (73.4%)
Did Not Receive Pell	880	801 (91.0%)	524 (59.5%)	159 (18.1%)	683 (77.6%)
Honors					
In Honors Program	306	284 (92.8%)	195 (63.7%)	58 (19.0%)	253 (82.7%)
Not in Honors	1,130	1,018 (90.1%)	620 (54.9%)	218 (19.3%)	838 (74.2%)
Southeastern Scholar					
Yes	14	13 (92.9%)	8 (57.1%)	3 (21.4%)	11 (78.6%)
No	1,422	1,289 (90.6%)	807 (56.8%)	273 (19.2%)	1,080 (75.9%)
Dual Enrollment Student					
Yes	430	406 (94.4%)	299 (69.5%)	54 (12.6%)	353 (82.1%)
No	1,006	896 (89.1%)	516 (51.3%)	222 (22.1%)	738 (73.4%)
Campus Housing*					
On-Campus	698	641 (91.8%)	390 (55.9%)	140 (20.1%)	530 (75.9%)
Off-Campus	738	661 (89.6%)	425 (57.6%)	136 (18.4%)	561 (76.0%)

* Based on student's first semester

Note: Based on IPEDS definition of first-time, full-time, degree-seeking freshmen. Progression means the student was enrolled that semester at the next classification, i.e. Sophomore in year 2, Junior in year 3, and Senior in year 4.

IPEDS guidelines allow institutions to remove from the cohort, students who have been called to active military duty or are deceased. The cohort numbers reflect these revisions and may not match previous numbers