## Progression and Retention Rates Fall 2021 Cohort

Total Century Cohort (Cohort (	Fall 2021 Cohort								
Cander   Maile   Go2   570 (86.194)   253 (82.894)   1.98 (22.494)   4.21 (63.894)   1.09 (22.794)   1.07 (52.294)   3.37 (53.994)   1.09 (22.794)   1.07 (52.294)   3.37 (53.994)   1.09 (22.194)   1.09 (2		_		_			_		
Cender   Maile   Real		Cohort		2022	2022	Fall 2022		Retained Fall 2023	Fall 2023
Male   662   570 (86.1%)   253 (38.2%)   168 (25.4%)   421 (56.5%)   100 (28.7%)   107 (25.2%)   377 (33.9%)   252 (56.2%)	Total	1,555	1,381 (88.8%)	750 (48.2%)	348 (22.4%)	1,098 (70.6%)	600 (38.6%)	339 (21.8%)	939 (60.4%)
Ethnicity White, Non-Hispanic White, Non-Hispanic I 1,113 992 (89.18) 993 811 (90.88) 497 (55.78) 190 (56.28) 276 (20.38) 190 (26.38) 190	Gender								
Ethnicity	Male	662	570 (86.1%)	253 (38.2%)	168 (25.4%)	421 (63.6%)	190 (28.7%)	167 (25.2%)	357 (53.9%)
White, Non-Hispanic Permale Mole 473 402 (85.0%) 970 (\$1.2%) 970 (\$1.2%) 138 (\$1.4%) 489 (76.4%) 307 (\$4.0%) 114 (\$1.4%) 426 (\$5.6%) 114 (\$1.4%) 426 (	Female	893	811 (90.8%)	497 (55.7%)	180 (20.2%)	677 (75.8%)	410 (45.9%)	172 (19.3%)	582 (65.2%)
White, Non-Hispanic Permale Mole 473 402 (85.0%) 970 (\$1.2%) 970 (\$1.2%) 138 (\$1.4%) 489 (76.4%) 307 (\$4.0%) 114 (\$1.4%) 426 (\$5.6%) 114 (\$1.4%) 426 (	Ethnicity								
Female Male 473 402 (550%) 1.99 (42.1%) 1.98 (22.8%) 307 (46.9%) 1.50 (31.7.8%) 1	•	1 112	002 (80 1%)	570 (51 2%)	226 (20 2%)	706 (71 5%)	157 (11 1%)	228 (20 5%)	695 (61 5%)
Black, Non-Hispanic   473	· ·	-					, ,		
Black, Non-Hispanic 129 112 (86.8%) 72 (31.0%) 70 (30.2%) 142 (61.2%) 56 (74.1%) 36 (52.9%) 116 (50.0%) 75 (53.1%) Male 139 (86.4%) 136 (17.5%) 34 (33.0%) 32 (50.5%) 13 (14.0%) 26 (23.2%) 41 (39.8%) 36 (29.9%) 15 (17.5%) 34 (33.0%) 32 (50.5%) 13 (14.0%) 26 (23.2%) 41 (39.8%) 36 (29.2%) 15 (17.5%) 36 (33.0%) 32 (50.5%) 13 (14.0%) 26 (23.2%) 41 (39.8%) 36 (29.2%) 15 (17.5%) 36 (31.0%) 36 (22.3%) 15 (14.0%) 26 (23.2%) 14 (19.9.8%) 36 (20.2%) 15 (14.0%) 36 (20.2%) 15 (14.0%) 36 (20.2%) 15 (14.0%) 36 (20.2%) 15 (14.0%) 36 (20.2%) 15 (14.0%) 36 (20.2%) 15 (14.0					, ,		, ,		, ,
Female 129 112 (86.8%) 54 (41.9%) 36 (27.9%) 90 (66.8%) 41 (131.8%) 34 (26.4%) 75 (58.1%) Male Male 13 88 (86.4%) 18 (17.5%) 34 (30.0%) 52 (50.5%) 15 (14.6%) 26 (25.2%) 41 (19.8%) 136 (66.0%) Female 123 108 (87.8%) 77 (67.7%) 26 (21.1%) 97 (78.9%) 61 (49.6%) 26 (25.2%) 41 (19.8%) 136 (66.0%) Female 123 108 (87.8%) 77 (67.7%) 26 (21.1%) 97 (78.9%) 61 (49.6%) 26 (25.2%) 51 (61.4%) 85 (69.1%) Male 83 77 (92.8%) 35 (42.2%) 25 (30.1%) 60 (72.3%) 62 (82.8%) 77 (32.5%) 51 (61.4%) 85 (69.1%) Male 83 77 (92.8%) 35 (42.2%) 25 (30.0%) 60 (70.3%) 62 (80.0%) 70 (0.0%) 2 (50.0%) Male 11 (10.0%) 11 (10.0%) 10 (10.0%) 10 (10.0%) 10 (10.0%) 10 (10.0%) 11 (10									
Male	, ,		` '			, ,	, ,		
Other Minority Female 123 108 (87.8%) 106 (51.5%) 51 (24.8%) 177 (76.2%) 85 (41.3%) 51 (24.8%) 136 (66.0%) Male Not Reported 4 3 (75.0%) 2 (50.0%) 1 (25.0%) 3 (75.0%) 2 (50.0%) 1 (100.0%)			` '		, ,		, ,	` '	, ,
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Male	·					, ,	` ,		
Not Reported Female 1 (100.0%) 2 (50.0%) 1 (25.0%) 3 (75.0%) 2 (50.0%) 1 (100							, ,		
Female Male 1 1 (100.0%) 1 (100.0%) 1 (100.0%) 1 (100.0%) 1 (100.0%) 1 (100.0%) 1 (133.3%) 2 (66.7%) 1 (33.3%) 0 (0.0%) 1 (33.3%) 0 (0.0%) 1 (33.3%) 0 (0.0%) 1 (33.3%) 0 (0.0%) 1 (33.3%) 0 (0.0%) 1 (33.3%) 0 (0.0%) 1 (33.3%) 0 (0.0%) 1 (33.3%) 0 (0.0%) 1 (33.3%) 0 (0.0%) 1 (33.3%) 0 (0.0%) 1 (33.3%) 0 (0.0%) 1 (33.3%) 0 (0.0%) 1 (33.3%) 0 (0.0%) 1 (25.0%) 2 (50.0%) 3 (75.0%) 1 (25.0%) 2 (50.0%) 3 (75.0%) 1 (25.0%) 2 (50.0%) 3 (75.0%) 1 (25.0%) 2 (50.0%) 3 (75.0%) 1 (25.0%) 2 (50.0%) 3 (75.0%) 1 (25.0%) 2 (50.0%) 3 (75.0%) 1 (25.0%) 2 (50.0%) 3 (75.0%) 1 (25.0%) 1 (25.0%) 2 (50.0%) 3 (75.0%) 1 (25.0%) 2 (50.0%) 3 (75.0%) 1 (25.0%) 2 (50.0%) 3 (75.0%) 1 (25.0%) 2 (50.0%) 3 (75.0%) 1 (25.0%) 2 (50.0%) 3 (75.0%) 1 (25.0%) 2 (50.0%) 3 (75.0%) 1 (25.0%) 2 (50.0%) 3 (75.0%) 1 (25.0%) 2 (50.0%) 3 (75.0%) 1 (25.0%) 2 (50.0%) 3 (75.0%) 1 (25.0%) 2 (50.0%) 3 (75.0%) 1 (25.0%) 2 (50.0%) 3 (75.0%) 1 (25.0%) 2 (50.0%) 3 (75.0%) 1 (25.0%) 2 (50.0%) 3 (50.0%) 1 (25.0%) 2 (50.0%) 3 (50.0%) 1 (25.0%) 3 (50.0%) 3 (50.0%) 1 (25.0%	Male	83	77 (92.8%)	35 (42.2%)	25 (30.1%)	60 (72.3%)	24 (28.9%)	27 (32.5%)	51 (61.4%)
Age* Under 25 1,551 1,377 (88.8%) 25 or Older 114 92 (80.7%) 18-19 190 160 (84.2%) 2688 615 (89.4%) 317 (46.1%) 157 (28.8%) 26 or Older 114 92 (80.7%) 18-19 190 160 (84.2%) 60 (31.6%) 61 (32.1%) 157 (28.8%) 24 or Higher Not Reported 9 7 (77.8%) 349 (50.0%) 3 (33.3%) 3 (33.3%) 3 (33.3%) 6 (6.7%) 12 (10.5%) 3 (25.0%) 3 (35.0%)	Not Reported	4	3 (75.0%)	2 (50.0%)	1 (25.0%)	3 (75.0%)	2 (50.0%)	0 (0.0%)	2 (50.0%)
Age*	Female	1	1 (100.0%)	1 (100.0%)	0 (0.0%)	1 (100.0%)	1 (100.0%)	0 (0.0%)	1 (100.0%)
Under 25	Male	3	2 (66.7%)	1 (33.3%)	1 (33.3%)	2 (66.7%)	1 (33.3%)	0 (0.0%)	1 (33.3%)
Under 25	Age*								
ACT Composite	-	1,551	1,377 (88.8%)	749 (48.3%)	346 (22.3%)	1,095 (70.6%)	599 (38.6%)	337 (21.7%)	936 (60.3%)
ACT Composite   11		-			, ,		, ,		, ,
17 or Below   114   92 (80.7%)   21 (18.4%)   60 (31.6%)   61 (32.1%)   61 (33.5%)   54 (28.4%)   39 (10.5%)   93 (48.9%)   20-23   688   615 (89.4%)   317 (46.1%)   157 (22.8%)   474 (68.9%)   248 (36.0%)   160 (23.3%)   408 (59.3%)   24 or Higher   554   507 (91.5%)   349 (63.0%)   33 (33.3%)   3 (33.3%)   6 (66.7%)   111.1%)   2 (22.2%)   3 (33.3%)   3 (33.3%)   6 (66.7%)   111.1%)   2 (22.2%)   3 (33.3%)   3 (33.3%)   6 (66.7%)   111.1%   2 (22.2%)   3 (33.3%)   3 (33.3%)   6 (66.7%)   111.1%   2 (22.2%)   3 (33.3%)   3 (33.3%)   6 (66.7%)   1 (11.5%)   2 (22.2%)   3 (33.3%)   3 (33.3%)   6 (66.7%)   1 (11.5%)   2 (22.2%)   3 (33.3%)   3 (33.3%)   6 (66.7%)   1 (11.5%)   2 (22.2%)   3 (33.3%)   3 (33.3%)   6 (66.7%)   1 (11.5%)   2 (22.2%)   2 (22.2%)   2 (20.4%)   2 (2	ACT Composito			, ,	, ,	. ,			
18-19 190 160 (84.2%) 60 (31.6%) 61 (32.1%) 121 (63.7%) 248 (36.0%) 39 (20.5%) 93 (48.9%) 20-23 688 615 (89.4%) 317 (46.1%) 157 (22.8%) 474 (68.9%) 248 (36.0%) 160 (23.3%) 408 (59.3%) 24 or Higher 554 507 (91.5%) 349 (63.0%) 87 (15.7%) 436 (78.7%) 2285 (51.4%) 102 (18.4%) 387 (69.9%) Not Reported 9 7 (77.8%) 3 (33.3%) 3 (33.3%) 6 (66.7%) 1 (11.1%) 2 (22.2%) 3 (33.3%) 7058**  **Received TOPS**  **Received TOPS**  **Did Not Receive TOPS**  **Beceived TOPS**  **Did Not Receive TOPS**  **Beceived TOPS**  **Did Not Receive TOPS**  **Double Tollow Toll	•	11/	92 (80 7%)	21 (19 4%)	40 (25 1%)	61 (52 5%)	12 (10 5%)	26 (21 6%)	19 (12 1%)
20-23 688 615 (89.4%) 317 (46.1%) 157 (22.8%) 474 (68.9%) 248 (36.0%) 160 (23.3%) 408 (59.3%) 240 ri ligher 554 507 (91.5%) 349 (63.0%) 87 (15.7%) 436 (78.7%) 285 (51.4%) 102 (18.4%) 387 (69.9%) 7 (77.8%) 3 (33.3%) 3 (33.3%) 6 (66.7%) 1 (11.1%) 2 (22.2%) 3 (33.3%) 7055*  Received TOPS 1,074 980 (91.2%) 595 (55.4%) 219 (20.4%) 814 (75.8%) 491 (45.7%) 230 (21.4%) 721 (67.1%) 104 Not Received TOPS 481 401 (83.4%) 155 (32.2%) 129 (26.8%) 284 (59.0%) 109 (22.7%) 109 (22.7%) 218 (45.3%) 100 (19.2%) 109 (22.7%)					, ,		, ,		, ,
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Received TOPS   1,074   980 (91.2%)   595 (55.4%)   219 (20.4%)   814 (75.8%)   491 (45.7%)   230 (21.4%)   721 (67.1%)	-				, ,		, ,		, ,
Received TOPS   1,074   980 (91.2%)   595 (55.4%)   219 (20.4%)   814 (75.8%)   491 (45.7%)   230 (21.4%)   721 (67.1%)   218 (45.3%)   219 (26.8%)   284 (59.0%)   109 (22.7%)   109 (22.7%)   218 (45.3%)   219 (26.8%)   284 (59.0%)   284 (59.0%)   219 (22.7%)   218 (45.3%)   218 (45.3%)   200 (20.7%)   218 (45.3%)   218 (45.3%)   200 (20.7%)   218 (45.3%)   218	·		(1112/1)	(55.575)	(55.575)	2 (221172)	= (==:=,=,	_ (,	c (cc.c/c)
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High School GPA  1.000-1.999 6 5 (83.3%) 0 (0.0%) 3 (50.0%) 0 (0.0%) 2 (33.3%) 2 (33.3%) 2 (200-2.499) 75 57 (76.0%) 10 (13.3%) 16 (21.3%) 26 (34.7%) 4 (5.3%) 16 (21.3%) 52 (24.7%) 9 (2.3%) 2.000-2.499 235 199 (84.7%) 48 (20.4%) 81 (34.5%) 129 (54.9%) 34 (14.5%) 58 (24.7%) 92 (39.1%) 3.000-3.499 489 418 (85.5%) 191 (39.1%) 134 (27.4%) 325 (66.5%) 143 (29.2%) 129 (26.4%) 272 (55.6%) 3.500-3.999 667 624 (93.6%) 446 (66.9%) 99 (14.8%) 545 (81.7%) 372 (55.8%) 114 (17.1%) 486 (72.9%) Not Applicable 9 5 (55.6%) 3 (33.3%) 0 (0.0%) 3 (33.3%) 67 (90.5%) 44 (59.5%) 19 (25.7%) 63 (85.1%) Not Applicable 9 5 (55.6%) 3 (33.3%) 0 (0.0%) 3 (33.3%) 3 (33.3%) 1 (11.1%) 4 (44.4%)  Pell Grant*  Received Pell 934 843 (90.3%) 500 (53.5%) 197 (21.1%) 697 (74.6%) 407 (43.6%) 193 (20.7%) 600 (64.2%) Honors  In Honors Program 249 231 (92.8%) 162 (65.1%) 45 (18.1%) 207 (83.1%) 465 (186.7%) 286 (114.9%) 751 (301.6%) Not in Honors 1,306 1,150 (88.1%) 588 (45.0%) 303 (23.2%) 891 (68.2%) 135 (10.3%) 53 (4.1%) 188 (14.4%)  Southeastern Scholar  Yes 321 295 (91.9%) 217 (67.6%) 40 (12.5%) 257 (80.1%) 175 (54.5%) 335 (21.7%) 929 (60.2%)  Dual Enrollment Student  Yes 321 295 (91.9%) 217 (67.6%) 40 (12.5%) 257 (80.1%) 175 (54.5%) 53 (16.5%) 228 (71.0%) 743 (48.2%) 345 (22.4%) 10.88 (70.5%) 594 (38.5%) 286 (23.2%) 711 (57.6%) 600 (64.2%) 600		,					, ,		
1.000-1.999	DIG NOT RECEIVE TOPS	481	401 (83.4%)	155 (32.2%)	129 (26.8%)	284 (59.0%)	109 (22.7%)	109 (22.7%)	218 (45.3%)
2.000-2.499 75 57 (76.0%) 10 (13.3%) 16 (21.3%) 26 (34.7%) 4 (5.3%) 16 (21.3%) 20 (26.7%) 2.500-2.999 235 199 (84.7%) 48 (20.4%) 81 (34.5%) 129 (54.9%) 34 (14.5%) 58 (24.7%) 92 (39.1%) 3.000-3.499 489 448 (85.5%) 191 (39.1%) 134 (27.4%) 325 (66.5%) 143 (29.2%) 129 (66.4%) 272 (55.6%) 4.000 74 73 (98.6%) 52 (70.3%) 15 (20.3%) 67 (90.5%) 44 (59.5%) 114 (17.1%) 466 (72.9%) Not Applicable 9 5 (55.6%) 3 (33.3%) 0 (0.0%) 3 (33.3%) 3 (33.3%) 1 (11.1%) 4 (44.4	-								
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Pell Grant*         Received Pell         621         538 (86.6%)         250 (40.3%)         151 (24.3%)         401 (64.6%)         193 (31.1%)         146 (23.5%)         339 (54.6%)           Did Not Receive Pell         934         843 (90.3%)         500 (53.5%)         197 (21.1%)         697 (74.6%)         407 (43.6%)         193 (20.7%)         600 (64.2%)           Honors           In Honors Program Not in Honors         249         231 (92.8%)         162 (65.1%)         45 (18.1%)         207 (83.1%)         465 (186.7%)         286 (114.9%)         751 (301.6%)           Southeastern Scholar           Yes         12         12 (100.0%)         7 (58.3%)         3 (25.0%)         10 (83.3%)         6 (50.0%)         4 (33.3%)         10 (83.3%)           No         1,543         1,369 (88.7%)         743 (48.2%)         345 (22.4%)         1,088 (70.5%)         594 (38.5%)         335 (21.7%)         929 (60.2%)           Dual Enrollment Student           Yes         321         295 (91.9%)         217 (67.6%)         40 (12.5%)         257 (80.1%)         175 (54.5%)         53 (16.5%)         228 (71.0%)           No         1,234         1,086 (88.0%)         533 (43.2%)         308 (25.0%)         841 (68.2%)         425									, ,
Received Pell Did Not Receive Pell 934 538 (86.6%) 843 (90.3%) 500 (53.5%) 197 (21.1%) 697 (74.6%) 407 (43.6%) 193 (31.1%) 146 (23.5%) 339 (54.6%) 600 (64.2%)  Honors  In Honors Program Not in Honors 1,306 1,150 (88.1%) 588 (45.0%) 303 (23.2%) 891 (68.2%) 135 (10.3%) 53 (4.1%) 188 (14.4%)  Southeastern Scholar  Yes 12 12 (100.0%) 7 (58.3%) 345 (22.4%) 1,088 (70.5%) 594 (38.5%) 335 (21.7%) 929 (60.2%)  Dual Enrollment Student Yes 321 295 (91.9%) 217 (67.6%) 40 (12.5%) 257 (80.1%) 175 (54.5%) 286 (23.2%) 711 (57.6%) No 1,234 1,086 (88.0%) 533 (43.2%) 308 (25.0%) 841 (68.2%) 425 (34.4%) 286 (23.2%) 711 (57.6%)  Campus Housing* On-Campus 739 661 (89.4%) 347 (47.0%) 172 (23.3%) 519 (70.2%) 287 (38.8%) 165 (22.3%) 452 (61.2%)		9	5 (55.0%)	3 (33.3%)	0 (0.0%)	3 (33.3%)	3 (33.3%)	1 (11.1%)	4 (44.4%)
Did Not Receive Pell 934 843 (90.3%) 500 (53.5%) 197 (21.1%) 697 (74.6%) 407 (43.6%) 193 (20.7%) 600 (64.2%)  Honors In Honors Program Not in Honors 1,306 1,150 (88.1%) 588 (45.0%) 303 (23.2%) 891 (68.2%) 135 (10.3%) 53 (4.1%) 188 (14.4%)  Southeastern Scholar Yes 12 12 (100.0%) 7 (58.3%) 3 (25.0%) 10 (83.3%) 6 (50.0%) 4 (33.3%) 10 (83.3%) 1,369 (88.7%) 743 (48.2%) 345 (22.4%) 1,088 (70.5%) 594 (38.5%) 335 (21.7%) 929 (60.2%)  Dual Enrollment Student Yes 321 295 (91.9%) 217 (67.6%) 40 (12.5%) 257 (80.1%) 175 (54.5%) 53 (16.5%) 228 (71.0%) 711 (57.6%) No 1,234 1,086 (88.0%) 533 (43.2%) 308 (25.0%) 841 (68.2%) 425 (34.4%) 286 (23.2%) 711 (57.6%)  Campus Housing* On-Campus 739 661 (89.4%) 347 (47.0%) 172 (23.3%) 519 (70.2%) 287 (38.8%) 165 (22.3%) 452 (61.2%)									
Honors In Honors Program Not in Honors In Ho				` ,			, ,	` ′	, ,
In Honors Program Not in Honors   249   231 (92.8%)   162 (65.1%)   45 (18.1%)   207 (83.1%)   465 (186.7%)   286 (114.9%)   751 (301.6%)   1,306 (88.1%)   588 (45.0%)   303 (23.2%)   891 (68.2%)   135 (10.3%)   53 (4.1%)   188 (14.4%)	Did Not Receive Pell	934	843 (90.3%)	500 (53.5%)	197 (21.1%)	697 (74.6%)	407 (43.6%)	193 (20.7%)	600 (64.2%)
Not in Honors 1,306 1,150 (88.1%) 588 (45.0%) 303 (23.2%) 891 (68.2%) 135 (10.3%) 53 (4.1%) 188 (14.4%)  Southeastern Scholar  Yes 12 12 (100.0%) 7 (58.3%) 3 (25.0%) 10 (83.3%) 6 (50.0%) 4 (33.3%) 10 (83.3%) 1	Honors								
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Yes No 12 12 (100.0%) 7 (58.3%) 3 (25.0%) 10 (83.3%) 6 (50.0%) 4 (33.3%) 10 (83.3%) 929 (60.2%)  Dual Enrollment Student Yes 321 295 (91.9%) 217 (67.6%) 40 (12.5%) 257 (80.1%) 175 (54.5%) 53 (16.5%) 228 (71.0%) No 1,234 1,086 (88.0%) 533 (43.2%) 308 (25.0%) 841 (68.2%) 425 (34.4%) 286 (23.2%) 711 (57.6%)  Campus Housing* On-Campus 739 661 (89.4%) 347 (47.0%) 172 (23.3%) 519 (70.2%) 287 (38.8%) 165 (22.3%) 452 (61.2%)	Not in Honors	1,306	1,150 (88.1%)	588 (45.0%)	303 (23.2%)	891 (68.2%)	135 (10.3%)	53 (4.1%)	188 (14.4%)
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No         1,543         1,369 (88.7%)         743 (48.2%)         345 (22.4%)         1,088 (70.5%)         594 (38.5%)         335 (21.7%)         929 (60.2%)           Dual Enrollment Student Yes No         321 295 (91.9%)         217 (67.6%)         40 (12.5%)         257 (80.1%)         175 (54.5%)         53 (16.5%)         228 (71.0%)           No         1,234         1,086 (88.0%)         533 (43.2%)         308 (25.0%)         841 (68.2%)         425 (34.4%)         286 (23.2%)         711 (57.6%)           Campus Housing* On-Campus         739         661 (89.4%)         347 (47.0%)         172 (23.3%)         519 (70.2%)         287 (38.8%)         165 (22.3%)         452 (61.2%)		12	12 (100 0%)	7 (58 3%)	3 (25 0%)	10 (83 3%)	6 (50.0%)	4 (33 3%)	10 (83 3%)
Dual Enrollment Student         Yes         321         295 (91.9%)         217 (67.6%)         40 (12.5%)         257 (80.1%)         175 (54.5%)         53 (16.5%)         228 (71.0%)           No         1,234         1,086 (88.0%)         533 (43.2%)         308 (25.0%)         841 (68.2%)         425 (34.4%)         286 (23.2%)         711 (57.6%)           Campus Housing*         On-Campus         739         661 (89.4%)         347 (47.0%)         172 (23.3%)         519 (70.2%)         287 (38.8%)         165 (22.3%)         452 (61.2%)									
Yes No 1,234 295 (91.9%) 217 (67.6%) 40 (12.5%) 257 (80.1%) 175 (54.5%) 53 (16.5%) 228 (71.0%) 308 (25.0%) 841 (68.2%) 425 (34.4%) 286 (23.2%) 711 (57.6%) 280 (23.2%) 711 (57.6%) 280 (23.2%) 712 (23.3%) 719 (23			_,(00., /0)	1 (10.2/0)	2 := (22.170)	-, (, 0.0,0)	12 . (55.575)	(/-)	(00.2/0)
No 1,234 1,086 (88.0%) 533 (43.2%) 308 (25.0%) 841 (68.2%) 425 (34.4%) 286 (23.2%) 711 (57.6%)  Campus Housing* On-Campus 739 661 (89.4%) 347 (47.0%) 172 (23.3%) 519 (70.2%) 287 (38.8%) 165 (22.3%) 452 (61.2%)			205 (24 224)	247 /67 69()	40 (42 500)	257 (22 424)	475 /54 50/	F2 /46 F0/	220 /74 00()
Campus Housing*         739         661 (89.4%)         347 (47.0%)         172 (23.3%)         519 (70.2%)         287 (38.8%)         165 (22.3%)         452 (61.2%)					· · ·				
On-Campus 739 661 (89.4%) 347 (47.0%) 172 (23.3%) 519 (70.2%) 287 (38.8%) 165 (22.3%) 452 (61.2%)	No	1,234	1,086 (88.0%)	533 (43.2%)	308 (25.0%)	841 (68.2%)	425 (34.4%)	286 (23.2%)	/11 (5/.6%)
	Campus Housing*								
Off-Campus 816 720 (88.2%) 403 (49.4%) 176 (21.6%) 579 (71.0%) 313 (38.4%) 174 (21.3%) 487 (59.7%)	•					519 (70.2%)			
	Off-Campus	816	720 (88.2%)	403 (49.4%)	176 (21.6%)	579 (71.0%)	313 (38.4%)	174 (21.3%)	487 (59.7%)

<sup>\*</sup> Based on student's first semester

Institutional Research September 25, 2023

Note: Based on IPEDS definition of first-time, full-time, degree-seeking freshmen. Progression means the student was enrolled that semester at the next classification, i.e. Sophomore in year 2, Junior in year 3, and Senior in year 4. IPEDS guidelines allow institutions to remove from the cohort, students who have been called to active military duty or are deceased. The cohort numbers reflect these revisions and may not match previous numbers.