Progression and Retention Rates Fall 2019 Cohort

r		· · · · · · · · · · · · · · · · · · ·	1	Fall 2019 Cohort	,	T	1	
	Original	Retained Spring	Progressed Fall		Total Retention	Progressed Fall		Total Retention
- 1	Cohort	2020	2020	Retained Fall 2020	Fall 2020	2021	Retained Fall 2021	Fall 2021
Total	2,002	1,750 (87.4%)	1024 (51.1%)	419 (20.9%)	1,443 (72.1%)	755 (37.7%)	384 (19.2%)	1,139 (56.9%)
Gender								
Male	808	683 (84.5%)	328 (40.6%)	202 (25.0%)	530 (65.6%)	514 (63.6%)	218 (27.0%)	732 (90.6%)
Female	1,194	1,067 (89.4%)	696 (58.3%)	217 (18.2%)	913 (76.5%)	241 (20.2%)	166 (13.9%)	407 (34.1%)
Ethnicity								
White, Non-Hispanic	1,366	1,209 (88.5%)	781 (57.2%)	249 (18.2%)	1,030 (75.4%)	593 (43.4%)	255 (18.7%)	848 (62.1%)
Female	799	727 (91.0%)	519 (65.0%)	125 (15.6%)	644 (80.6%)	393 (49.2%)	141 (17.6%)	534 (66.8%)
Male	567	482 (85.0%)	262 (46.2%)	124 (21.9%)	386 (68.1%)	200 (35.3%)	114 (20.1%)	314 (55.4%)
Black, Non-Hispanic	394	339 (86.0%)	133 (33.8%)	118 (29.9%)	251 (63.7%)	88 (22.3%)	80 (20.3%)	168 (42.6%)
Female	245	214 (87.3%)	97 (39.6%)	62 (25.3%)	159 (64.9%)	67 (27.3%)	48 (19.6%)	115 (46.9%)
Male	149	125 (83.9%)	36 (24.2%)	56 (37.6%)	92 (61.7%)	21 (14.1%)	32 (21.5%)	53 (35.6%)
Other Minority	232	193 (83.2%)	106 (45.7%)	50 (21.6%)	156 (67.2%)	72 (31.0%)	46 (19.8%)	118 (50.9%)
Female	143	120 (83.9%)	76 (53.1%)	29 (20.3%)	105 (73.4%)	52 (36.4%)	27 (18.9%)	79 (55.2%)
Male	89	73 (82.0%)	30 (33.7%)	21 (23.6%)	51 (57.3%)	20 (22.5%)	19 (21.3%)	39 (43.8%)
Not Reported	10	9 (90.0%)	4 (40.0%)	2 (20.0%)	6 (60.0%)	2 (20.0%)	3 (30.0%)	5 (50.0%)
Female	7	6 (85.7%)	4 (57.1%)	1 (14.3%)	5 (71.4%)	2 (28.6%)	2 (28.6%)	4 (57.1%)
Male	3	3 (100.0%)	0 (0.0%)	1 (33.3%)	1 (33.3%)	0 (0.0%)	1 (33.3%)	1 (33.3%)
Age*								
Under 25	1,997	1,746 (87.4%)	1,021 (51.1%)	418 (20.9%)	1,439 (72.1%)	754 (37.8%)	383 (19.2%)	1,137 (56.9%)
25 or Older	5	4 (80.0%)	3 (60.0%)	1 (20.0%)	4 (80.0%)	1 (20.0%)	1 (20.0%)	2 (40.0%)
ACT Composite								
17 or Below	95	78 (82.1%)	16 (16.8%)	41 (43.2%)	57 (60.0%)	10 (10.5%)	24 (25.3%)	34 (35.8%)
18-19	213	170 (79.8%)	59 (27.7%)	71 (33.3%)	130 (61.0%)	28 (13.1%)	54 (25.4%)	82 (38.5%)
20-23	899	777 (86.4%)	419 (46.6%)	186 (20.7%)	605 (67.3%)	283 (31.5%)	186 (20.7%)	469 (52.2%)
24 or Higher	795	725 (91.2%)	530 (66.7%)	121 (15.2%)	651 (81.9%)	434 (54.6%)	120 (15.1%)	554 (69.7%)
TOPS*		` ,	, ,	, ,	` ,	, ,	, ,	,
Received TOPS	1,470	1,330 (90.5%)	876 (59.6%)	263 (17.9%)	1,139 (77.5%)	675 (45.9%)	270 (18.4%)	945 (64.3%)
Did Not Receive TOPS	532	420 (78.9%)	148 (27.8%)	156 (29.3%)	304 (57.1%)	80 (15.0%)	114 (21.4%)	194 (36.5%)
	332	420 (78.370)	148 (27.870)	130 (29.3%)	304 (37.170)	80 (13.0%)	114 (21.470)	194 (30.3%)
High School GPA								
1.000-1.999	7	5 (71.4%)	3 (42.9%)	0 (0.0%)	3 (42.9%)	0 (0.0%)	1 (14.3%)	1 (14.3%)
2.000-2.499	72	51 (70.8%)	8 (11.1%)	26 (36.1%)	34 (47.2%)	4 (5.6%)	12 (16.7%)	16 (22.2%)
2.500-2.999	357	278 (77.9%)	62 (17.4%)	123 (34.5%)	185 (51.8%)	26 (7.3%)	81 (22.7%)	107 (30.0%)
3.000-3.499	693	599 (86.4%)	311 (44.9%)	163 (23.5%)	474 (68.4%)	209 (30.2%)	159 (22.9%)	368 (53.1%)
3.500-3.999	779	731 (93.8%)	571 (73.3%)	96 (12.3%)	667 (85.6%)	454 (58.3%)	117 (15.0%)	571 (73.3%)
4.000 Not Applicable	83 11	79 (95.2%) 7 (63.6%)	66 (79.5%) 3 (27.3%)	8 (9.6%) 3 (27.3%)	74 (89.2%) 6 (54.5%)	59 (71.1%) 3 (27.3%)	12 (14.5%) 2 (18.2%)	71 (85.5%) 5 (45.5%)
• •	11	7 (03.0%)	3 (27.3%)	3 (27.3%)	0 (34.3%)	3 (27.3%)	2 (10.270)	3 (43.3%)
Honors								
In Honors Program	337	319 (94.7%)	253 (75.1%)	45 (13.4%)	298 (88.4%)	207 (61.4%)	53 (15.7%)	260 (77.2%)
Not in Honors	1,665	1,431 (85.9%)	771 (46.3%)	374 (22.5%)	1,145 (68.8%)	548 (32.9%)	331 (19.9%)	879 (52.8%)
Southeastern Scholar								
Yes	20	19 (95.0%)	11 (55.0%)	8 (40.0%)	19 (95.0%)	11 (55.0%)	7 (35.0%)	18 (90.0%)
No	1,982	1,731 (87.3%)	1,013 (51.1%)	411 (20.7%)	1,424 (71.8%)	744 (37.5%)	377 (19.0%)	1,121 (56.6%)
Dual Enrollment Student								
Yes	399	376 (94.2%)	293 (73.4%)	44 (11.0%)	337 (84.5%)	237 (59.4%)	48 (12.0%)	285 (71.4%)
No	1,603	1,374 (85.7%)	731 (45.6%)	375 (23.4%)	1,106 (69.0%)	518 (32.3%)	336 (21.0%)	854 (53.3%)
Pell*		' '	, , ,	' '	, , ,	, ,	' '	, ,
Received Pell	828	699 (84.4%)	339 (40.9%)	215 (26.0%)	554 (66.9%)	226 (27.3%)	174 (21.0%)	400 (48.3%)
Did Not Receive Pell	626 1,174	1,051 (89.5%)	685 (58.3%)	204 (17.4%)	889 (75.7%)	529 (45.1%)	210 (17.9%)	739 (62.9%)
	1,174	1,001 (09.070)	005 (30.570)	207 (17.470)	005 (13.170)	323 (43.1/0)	210 (17.370)	733 (02.370)
Campus Housing*		070 /22 22 //	507 (=+ ····			004 (55 55)	404 /	
On-Campus	967	870 (90.0%)	507 (52.4%)	213 (22.0%)	720 (74.5%)	381 (39.4%)	184 (19.0%)	565 (58.4%)
Off-Campus	1,035	880 (85.0%)	517 (50.0%)	206 (19.9%)	723 (69.9%)	374 (36.1%)	200 (19.3%)	574 (55.5%)

^{*} Based on student's first semester

Note: Based on IPEDS definition of first-time, full-time, degree-seeking freshmen. Progression means the student was enrolled that semester at the next classification, I.e. Sophomore in year 2, Junior in year 3, and Senior in year 4.

IPEDS guidelines allow institutions to remove from the cohort, students who have been called to active military duty or are deceased. The cohort numbers reflect these revisions and may not match previous numbers.

Institutional Research September 28, 2021