

**Graduation Rate
2016 Cohort**

| | Revised Cohort | Number Graduated | | | Graduation Rates | | | Transferred Out | | Still Enrolled | |
|--------------------------------|----------------|------------------|----------------|----------------|------------------|--------|--------|-----------------|-------|----------------|------|
| | | Within 4 Years | Within 5 Years | Within 6 Years | 4 Year | 5 Year | 6 Year | Number | Rate | Number | Rate |
| Total | 2,008 | 484 | 802 | 880 | 24.1% | 39.9% | 43.8% | 646 | 32.2% | 58 | 2.9% |
| Gender | | | | | | | | | | | |
| Female | 1,216 | 345 | 542 | 586 | 28.4% | 44.6% | 48.2% | 396 | 32.6% | 29 | 2.4% |
| Male | 792 | 139 | 260 | 294 | 17.6% | 32.8% | 37.1% | 250 | 31.6% | 29 | 3.7% |
| Ethnicity | | | | | | | | | | | |
| White, Non-Hispanic | 1,258 | 359 | 561 | 607 | 28.5% | 44.6% | 48.3% | 354 | 28.1% | 36 | 2.9% |
| Female | 778 | 265 | 388 | 411 | 34.1% | 49.9% | 52.8% | 216 | 27.8% | 18 | 2.3% |
| Male | 480 | 94 | 173 | 196 | 19.6% | 36.0% | 40.8% | 138 | 28.8% | 18 | 3.8% |
| Black, Non-Hispanic | 430 | 51 | 120 | 142 | 11.9% | 27.9% | 33.0% | 191 | 44.4% | 14 | 3.3% |
| Female | 278 | 42 | 90 | 106 | 15.1% | 32.4% | 38.1% | 123 | 44.2% | 5 | 1.8% |
| Male | 152 | 9 | 30 | 36 | 5.9% | 19.7% | 23.7% | 68 | 44.7% | 3 | 2.0% |
| Other Minority | 278 | 69 | 113 | 123 | 24.8% | 40.6% | 44.2% | 91 | 32.7% | 12 | 4.3% |
| Female | 142 | 34 | 60 | 65 | 23.9% | 42.3% | 45.8% | 52 | 36.6% | 6 | 4.2% |
| Male | 136 | 35 | 53 | 58 | 25.7% | 39.0% | 42.6% | 39 | 28.7% | 6 | 4.4% |
| Not Reported | 42 | 5 | 8 | 8 | 11.9% | 19.0% | 19.0% | 10 | 23.8% | 2 | 4.8% |
| Female | 18 | 4 | 4 | 4 | 22.2% | 22.2% | 22.2% | 5 | 27.8% | 0 | 0.0% |
| Male | 24 | 1 | 4 | 4 | 4.2% | 16.7% | 16.7% | 5 | 20.8% | 2 | 8.3% |
| Age* | | | | | | | | | | | |
| Under the Age of 25 | 1,996 | 480 | 796 | 874 | 24.0% | 39.9% | 43.8% | 644 | 32.3% | 58 | 2.9% |
| 25 or Older | 12 | 4 | 6 | 6 | 33.3% | 50.0% | 50.0% | 2 | 16.7% | 0 | 0.0% |
| ACT Composite | | | | | | | | | | | |
| 17 or Below | 78 | 7 | 14 | 19 | 9.0% | 17.9% | 24.4% | 44 | 56.4% | 1 | 1.3% |
| 18-19 | 253 | 24 | 63 | 71 | 9.5% | 24.9% | 28.1% | 110 | 43.5% | 6 | 2.4% |
| 20-23 | 1,031 | 206 | 386 | 431 | 20.0% | 37.4% | 41.8% | 347 | 33.7% | 33 | 3.2% |
| 24 or Higher | 645 | 247 | 338 | 358 | 38.3% | 52.4% | 55.5% | 145 | 22.5% | 18 | 2.8% |
| High School GPA | | | | | | | | | | | |
| 1.000-1.999 | 4 | 0 | 0 | 0 | 0.0% | 0.0% | 0.0% | 1 | 25.0% | 0 | 0.0% |
| 2.000-2.499 | 125 | 3 | 12 | 18 | 2.4% | 9.6% | 14.4% | 65 | 52.0% | 5 | 4.0% |
| 2.500-2.999 | 475 | 39 | 98 | 116 | 8.2% | 20.6% | 24.4% | 203 | 42.7% | 13 | 2.7% |
| 3.000-3.499 | 712 | 148 | 272 | 302 | 20.8% | 38.2% | 42.4% | 233 | 32.7% | 28 | 3.9% |
| 3.500-3.999 | 604 | 254 | 373 | 397 | 42.1% | 61.8% | 65.7% | 119 | 19.7% | 11 | 1.8% |
| 4.000 | 52 | 35 | 42 | 42 | 67.3% | 80.8% | 80.8% | 7 | 13.5% | 0 | 0.0% |
| Not Available | 36 | 5 | 5 | 5 | 13.9% | 13.9% | 13.9% | 18 | 50.0% | 1 | 2.8% |
| TOPS* | | | | | | | | | | | |
| Received TOPS | 1,322 | 402 | 641 | 692 | 30.4% | 48.5% | 52.3% | 356 | 26.9% | 43 | 3.3% |
| Did Not Receive TOPS | 686 | 82 | 161 | 188 | 12.0% | 23.5% | 27.4% | 290 | 42.3% | 15 | 2.2% |
| Pell Grant* | | | | | | | | | | | |
| Received Pell | 811 | 141 | 276 | 302 | 17.4% | 34.0% | 37.2% | 291 | 35.9% | 25 | 3.1% |
| Did Not Receive Pell | 1,197 | 343 | 526 | 578 | 28.7% | 43.9% | 48.3% | 355 | 29.7% | 33 | 2.8% |
| Southeastern Scholar | | | | | | | | | | | |
| Yes | 19 | 15 | 15 | 15 | 78.9% | 78.9% | 78.9% | 3 | 15.8% | 0 | 0.0% |
| No | 1,989 | 469 | 787 | 865 | 23.6% | 39.6% | 43.5% | 643 | 32.3% | 58 | 2.9% |
| Dual Enrollment Student | | | | | | | | | | | |
| Yes | 407 | 150 | 222 | 236 | 36.9% | 54.5% | 58.0% | 82 | 20.1% | 10 | 2.5% |
| No | 1,601 | 334 | 580 | 644 | 20.9% | 36.2% | 40.2% | 564 | 35.2% | 48 | 3.0% |
| Campus Housing* | | | | | | | | | | | |
| In Housing | 872 | 218 | 372 | 407 | 25.0% | 42.7% | 46.7% | 302 | 34.6% | 20 | 2.3% |
| Lives Off-Campus | 1,136 | 266 | 430 | 473 | 23.4% | 37.9% | 41.6% | 344 | 30.3% | 38 | 3.3% |

* Based on student's first semester

Note: Based on IPEDS definition of first-time, full-time, degree-seeking freshmen.

IPEDS guidelines allow institutions to remove from the cohort, students who have been called to active military duty or are deceased.

The cohort numbers reflect these revisions and may not match previous numbers.