

**Progression and Retention Rates
Fall 2010 Beginning Freshmen Cohort**

	Original Cohort	Retained Spring 2011	Progressed Fall 2011	Retained Fall 2011	Total Retention Fall 2011
Total	2,418	2,127 (88.0%)	962 (39.8%)	696 (28.8%)	1,658 (68.6%)
Gender					
Male	1,009	862 (85.4%)	307 (30.4%)	327 (32.4%)	634 (62.8%)
Female	1,409	1,265 (89.8%)	655 (46.5%)	369 (26.2%)	1,024 (72.7%)
Ethnicity					
White, Non-Hispanic	1,864	1,638 (87.9%)	781 (41.9%)	514 (27.6%)	1,295 (69.5%)
Female	1,076	959 (89.1%)	528 (49.1%)	267 (24.8%)	795 (73.9%)
Male	788	679 (86.2%)	253 (32.1%)	247 (31.3%)	500 (63.5%)
Black, Non-Hispanic	380	344 (90.5%)	116 (30.5%)	136 (35.8%)	252 (66.3%)
Female	238	224 (94.1%)	87 (36.6%)	75 (31.5%)	162 (68.1%)
Male	142	120 (84.5%)	29 (20.4%)	61 (43.0%)	90 (63.4%)
Other Minority	155	128 (82.6%)	60 (38.7%)	41 (26.5%)	101 (65.2%)
Female	84	72 (85.7%)	37 (44.0%)	23 (27.4%)	60 (71.4%)
Male	71	56 (78.9%)	23 (32.4%)	18 (25.4%)	41 (57.7%)
Not Reported	19	17 (89.5%)	5 (26.3%)	5 (26.3%)	10 (52.6%)
Female	11	10 (90.9%)	3 (27.3%)	4 (36.4%)	7 (63.6%)
Male	8	7 (87.5%)	2 (25.0%)	1 (12.5%)	3 (37.5%)
Age*					
Under 25	2,395	2,107 (88.0%)	949 (39.6%)	692 (28.9%)	1,641 (68.5%)
25 or Older	23	20 (87.0%)	13 (56.5%)	4 (17.4%)	17 (73.9%)
ACT Composite					
17 or Below	109	96 (88.1%)	13 (11.9%)	49 (45.0%)	62 (56.9%)
18-19	343	294 (85.7%)	73 (21.3%)	142 (41.4%)	215 (62.7%)
20-23	1,224	1,064 (86.9%)	438 (35.8%)	393 (32.1%)	831 (67.9%)
24 or Higher	737	668 (90.6%)	434 (58.9%)	175 (23.7%)	609 (82.6%)
Not Reported	5	5 (100.0%)	4 (80.0%)	1 (20.0%)	5 (100.0%)
TOPS*					
Received TOPS	1,429	1,308 (91.5%)	741 (51.9%)	360 (25.2%)	1,101 (77.0%)
Did Not Receive TOPS	989	819 (82.8%)	221 (22.3%)	336 (34.0%)	557 (56.3%)
High School GPA					
1.000-1.999	19	17 (89.5%)	1 (5.3%)	11 (57.9%)	12 (63.2%)
2.000-2.499	224	167 (74.6%)	26 (11.6%)	77 (34.4%)	103 (46.0%)
2.500-2.999	706	599 (84.8%)	131 (18.6%)	280 (39.7%)	411 (58.2%)
3.000-3.499	780	709 (90.9%)	348 (44.6%)	220 (28.2%)	568 (72.8%)
3.500-3.999	544	503 (92.5%)	364 (66.9%)	86 (15.8%)	450 (82.7%)
4.000	100	91 (91.0%)	74 (74.0%)	8 (8.0%)	82 (82.0%)
Not Applicable	48	41 (85.4%)	18 (37.5%)	14 (29.2%)	32 (66.7%)
High School Rank					
Bottom 25%	272	213 (78.3%)	35 (12.9%)	100 (36.8%)	135 (49.6%)
26%-50%	507	436 (86.0%)	124 (24.5%)	185 (36.5%)	309 (60.9%)
51%-75%	765	679 (88.8%)	264 (34.5%)	254 (33.2%)	518 (67.7%)
Top 25%	754	701 (93.0%)	486 (64.5%)	134 (17.8%)	620 (82.2%)
Not Applicable	120	98 (81.7%)	53 (44.2%)	23 (19.2%)	76 (63.3%)
Southeastern Scholar					
Yes	35	32 (91.4%)	26 (74.3%)	6 (17.1%)	32 (91.4%)
No	2,383	2,095 (87.9%)	936 (39.3%)	690 (29.0%)	1,626 (68.2%)
Early Start Student					
Yes	204	181 (88.7%)	125 (61.3%)	30 (14.7%)	155 (76.0%)
No	1,205	1,084 (90.0%)	530 (44.0%)	339 (28.1%)	869 (72.1%)
Participated in Advanced Credit Exam Program					
Yes	23	21 (91.3%)	16 (69.6%)	6 (26.1%)	22 (95.7%)
No	2,395	2,106 (87.9%)	946 (39.5%)	690 (28.8%)	1,636 (68.3%)
Campus Housing*					
On-Campus	1,091	979 (89.7%)	558 (51.1%)	258 (23.6%)	816 (74.8%)
Off-Campus	1,327	1,148 (86.5%)	404 (30.4%)	438 (33.0%)	842 (63.5%)

* Based on student's first semester

Note: Based on IPEDS definition of first-time, full-time, degree-seeking freshmen. Progression means the student was enrolled that semester at the next classification, I.e. Sophomore in year 2, Junior in year 3, and Senior in year 4.

IPEDS guidelines allow institutions to remove from the cohort, students who have been called to active military duty or are deceased. The cohort numbers reflect these revisions and may not match previous numbers.