

**Progression and Retention Rates
Fall 2008 Beginning Freshmen Cohort**

| | Original Cohort | Retained Spring 2009 | Progressed Fall 2009 | Retained Fall 2009 | Total Retention Fall 2009 | Progressed Fall 2010 | Retained Fall 2010 | Total Retention Fall 2010 |
|-----------------------------------------------------|------------------------|-----------------------------|-----------------------------|---------------------------|----------------------------------|-----------------------------|---------------------------|----------------------------------|
| Total | 2,618 | 2,265 (86.5%) | 978 (37.4%) | 788 (30.1%) | 1,766 (67.5%) | 759 (29.0%) | 638 (24.4%) | 1,397 (53.4%) |
| Gender | | | | | | | | |
| Male | 1,079 | 909 (84.2%) | 290 (26.9%) | 387 (35.9%) | 677 (62.7%) | 228 (21.1%) | 297 (27.5%) | 525 (48.7%) |
| Female | 1,539 | 1,356 (88.1%) | 688 (44.7%) | 401 (26.1%) | 1,089 (70.8%) | 531 (34.5%) | 341 (22.2%) | 872 (56.7%) |
| Ethnicity | | | | | | | | |
| White, Non-Hispanic | 1,926 | 1,666 (86.5%) | 762 (39.6%) | 569 (29.5%) | 1,331 (69.1%) | 610 (31.7%) | 452 (23.5%) | 1,062 (55.1%) |
| Female | 1,121 | 981 (87.5%) | 522 (46.6%) | 285 (25.4%) | 807 (72.0%) | 416 (37.1%) | 244 (21.8%) | 660 (58.9%) |
| Male | 805 | 685 (85.1%) | 240 (29.8%) | 284 (35.3%) | 524 (65.1%) | 194 (24.1%) | 208 (25.8%) | 402 (49.9%) |
| Black, Non-Hispanic | 491 | 425 (86.6%) | 139 (28.3%) | 167 (34.0%) | 306 (62.3%) | 97 (19.8%) | 131 (26.7%) | 228 (46.4%) |
| Female | 307 | 275 (89.6%) | 110 (35.8%) | 95 (30.9%) | 205 (66.8%) | 78 (25.4%) | 67 (21.8%) | 145 (47.2%) |
| Male | 184 | 150 (81.5%) | 29 (15.8%) | 72 (39.1%) | 101 (54.9%) | 19 (10.3%) | 64 (34.8%) | 83 (45.1%) |
| Other Minority | 89 | 77 (86.5%) | 34 (38.2%) | 22 (24.7%) | 56 (62.9%) | 24 (27.0%) | 24 (27.0%) | 48 (53.9%) |
| Female | 48 | 44 (91.7%) | 24 (50.0%) | 9 (18.8%) | 33 (68.8%) | 16 (33.3%) | 11 (22.9%) | 27 (56.3%) |
| Male | 41 | 33 (80.5%) | 10 (24.4%) | 13 (31.7%) | 23 (56.1%) | 8 (19.5%) | 13 (31.7%) | 21 (51.2%) |
| Not Reported | 112 | 97 (86.6%) | 43 (38.4%) | 30 (26.8%) | 73 (65.2%) | 28 (25.0%) | 31 (27.7%) | 59 (52.7%) |
| Female | 63 | 56 (88.9%) | 32 (50.8%) | 12 (19.0%) | 44 (69.8%) | 21 (33.3%) | 19 (30.2%) | 40 (63.5%) |
| Male | 49 | 41 (83.7%) | 11 (22.4%) | 18 (36.7%) | 29 (59.2%) | 7 (14.3%) | 12 (24.5%) | 19 (38.8%) |
| Age* | | | | | | | | |
| Under 25 | 2,598 | 2,247 (86.5%) | 971 (37.4%) | 779 (30.0%) | 1,750 (67.4%) | 753 (29.0%) | 633 (24.4%) | 1,386 (53.3%) |
| 25 or Older | 20 | 18 (90.0%) | 7 (35.0%) | 9 (45.0%) | 16 (80.0%) | 6 (30.0%) | 5 (25.0%) | 11 (55.0%) |
| ACT Composite | | | | | | | | |
| 17 or Below | 213 | 173 (81.2%) | 30 (14.1%) | 82 (38.5%) | 112 (52.6%) | 15 (7.0%) | 57 (26.8%) | 72 (33.8%) |
| 18-19 | 487 | 406 (83.4%) | 96 (19.7%) | 192 (39.4%) | 288 (59.1%) | 66 (13.6%) | 130 (26.7%) | 196 (40.2%) |
| 20-23 | 1,287 | 1,122 (87.2%) | 483 (37.5%) | 388 (30.1%) | 871 (67.7%) | 372 (28.9%) | 324 (25.2%) | 696 (54.1%) |
| 24 or Higher | 631 | 564 (89.4%) | 369 (58.5%) | 126 (20.0%) | 495 (78.4%) | 306 (48.5%) | 127 (20.1%) | 433 (68.6%) |
| TOPS* | | | | | | | | |
| Received TOPS | 1,417 | 1,299 (91.7%) | 737 (52.0%) | 433 (30.6%) | 1,170 (82.6%) | 592 (41.8%) | 324 (22.9%) | 916 (64.6%) |
| Did Not Receive TOPS | 1,201 | 966 (80.4%) | 241 (20.1%) | 355 (29.6%) | 596 (49.6%) | 167 (13.9%) | 314 (26.1%) | 481 (40.0%) |
| High School GPA | | | | | | | | |
| 1.000-1.999 | 17 | 11 (64.7%) | 1 (5.9%) | 7 (41.2%) | 8 (47.1%) | 1 (5.9%) | 2 (11.8%) | 3 (17.6%) |
| 2.000-2.499 | 355 | 262 (73.8%) | 31 (8.7%) | 124 (34.9%) | 155 (43.7%) | 22 (6.2%) | 83 (23.4%) | 105 (29.6%) |
| 2.500-2.999 | 745 | 612 (82.1%) | 152 (20.4%) | 292 (39.2%) | 444 (59.6%) | 116 (15.6%) | 207 (27.8%) | 323 (43.4%) |
| 3.000-3.499 | 839 | 760 (90.6%) | 361 (43.0%) | 249 (29.7%) | 610 (72.7%) | 265 (31.6%) | 214 (25.5%) | 479 (57.1%) |
| 3.500-3.999 | 525 | 496 (94.5%) | 344 (65.5%) | 97 (18.5%) | 441 (84.0%) | 286 (54.5%) | 104 (19.8%) | 390 (74.3%) |
| 4.000 | 64 | 61 (95.3%) | 57 (89.1%) | 3 (4.7%) | 60 (93.8%) | 45 (70.3%) | 10 (15.6%) | 55 (85.9%) |
| Not Applicable | 73 | 60 (82.2%) | 32 (43.8%) | 16 (21.9%) | 48 (65.8%) | 24 (32.9%) | 18 (24.7%) | 42 (57.5%) |
| High School Rank | | | | | | | | |
| Bottom 25% | 363 | 279 (76.9%) | 52 (14.3%) | 124 (34.2%) | 176 (48.5%) | 44 (12.1%) | 80 (22.0%) | 124 (34.2%) |
| 26%-50% | 610 | 502 (82.3%) | 129 (21.1%) | 244 (40.0%) | 373 (61.1%) | 92 (15.1%) | 180 (29.5%) | 272 (44.6%) |
| 51%-75% | 807 | 709 (87.9%) | 299 (37.1%) | 249 (30.9%) | 548 (67.9%) | 226 (28.0%) | 199 (24.7%) | 425 (52.7%) |
| Top 25% | 731 | 690 (94.4%) | 458 (62.7%) | 148 (20.2%) | 606 (82.9%) | 367 (50.2%) | 153 (20.9%) | 520 (71.1%) |
| Not Applicable | 107 | 85 (79.4%) | 40 (37.4%) | 23 (21.5%) | 63 (58.9%) | 30 (28.0%) | 26 (24.3%) | 56 (52.3%) |
| Southeastern Scholar | | | | | | | | |
| Yes | 40 | 40 (100.0%) | 32 (80.0%) | 5 (12.5%) | 37 (92.5%) | 24 (60.0%) | 11 (27.5%) | 35 (87.5%) |
| No | 2,578 | 2,225 (86.3%) | 946 (36.7%) | 783 (30.4%) | 1,729 (67.1%) | 735 (28.5%) | 627 (24.3%) | 1,362 (52.8%) |
| Early Start Student | | | | | | | | |
| Yes | 199 | 178 (89.4%) | 109 (54.8%) | 36 (18.1%) | 145 (72.9%) | 76 (38.2%) | 47 (23.6%) | 123 (61.8%) |
| No | 2,419 | 2,087 (86.3%) | 869 (35.9%) | 752 (31.1%) | 1,621 (67.0%) | 683 (28.2%) | 591 (24.4%) | 1,274 (52.7%) |
| Participated in Advanced Credit Exam Program | | | | | | | | |
| Yes | 13 | 13 (100.0%) | 10 (76.9%) | 3 (23.1%) | 13 (100.0%) | 9 (69.2%) | 3 (23.1%) | 12 (92.3%) |
| No | 2,605 | 2,252 (86.4%) | 968 (37.2%) | 785 (30.1%) | 1,753 (67.3%) | 750 (28.8%) | 635 (24.4%) | 1,385 (53.2%) |
| Campus Housing* | | | | | | | | |
| On-Campus | 1,223 | 1,082 (88.5%) | 530 (43.3%) | 328 (26.8%) | 858 (70.2%) | 417 (34.1%) | 275 (22.5%) | 692 (56.6%) |
| Off-Campus | 1,395 | 1,183 (84.8%) | 448 (32.1%) | 460 (33.0%) | 908 (65.1%) | 342 (24.5%) | 363 (26.0%) | 705 (50.5%) |

* Based on student's first semester

Note: Based on IPEDS definition of first-time, full-time, degree-seeking freshmen. Progression means the student was enrolled that semester at the next classification, I.e. Sophomore in year 2, Junior in year 3, and Senior in year 4.

IPEDS guidelines allow institutions to remove from the cohort, students who have been called to active military duty or are deceased. The cohort numbers reflect these revisions and may not match previous numbers.