

**Progression and Retention Rates  
Fall 2007 Beginning Freshmen Cohort**

	Original Cohort	Retained Spring 2008	Progressed Fall 2008	Retained Fall 2008	Total Retention Fall 2008	Progressed Fall 2009	Retained Fall 2009	Total Retention Fall 2009	Progressed Fall 2010	Retained Fall 2010	Total Retention Fall 2010	Graduated <sup>1</sup>	Retained Fall 2011	Potential Grad Rate
<b>Total</b>	2,526	2,158 (85.4%)	873 (34.6%)	749 (29.7%)	1,622 (64.2%)	625 (24.7%)	669 (26.5%)	1,294 (51.2%)	606 (24.0%)	562 (22.2%)	1,168 (46.2%)	343 (13.6%)	758 (30.0%)	1,101 (43.6%)
<b>Gender</b>														
Male	1,068	874 (81.8%)	268 (25.1%)	356 (33.3%)	624 (58.4%)	183 (17.1%)	314 (29.4%)	497 (46.5%)	177 (16.6%)	273 (25.6%)	450 (42.1%)	105 (9.8%)	291 (27.2%)	396 (37.1%)
Female	1,458	1,284 (88.1%)	605 (41.5%)	393 (27.0%)	998 (68.4%)	442 (30.3%)	355 (24.3%)	797 (54.7%)	429 (29.4%)	289 (19.8%)	718 (49.2%)	238 (16.3%)	467 (32.0%)	705 (48.4%)
<b>Ethnicity</b>														
White, Non-Hispanic	1,900	1,616 (85.1%)	703 (37.0%)	541 (28.5%)	1,244 (65.5%)	499 (26.3%)	510 (26.8%)	1,009 (53.1%)	490 (25.8%)	432 (22.7%)	922 (48.5%)	282 (14.8%)	597 (31.4%)	879 (46.3%)
Female	1,091	960 (88.0%)	488 (44.7%)	263 (24.1%)	751 (68.8%)	355 (32.5%)	272 (24.9%)	627 (57.5%)	349 (32.0%)	229 (21.0%)	578 (53.0%)	197 (18.1%)	370 (33.9%)	567 (52.0%)
Male	809	656 (81.1%)	215 (26.6%)	278 (34.4%)	493 (60.9%)	144 (17.8%)	238 (29.4%)	382 (47.2%)	141 (17.4%)	203 (25.1%)	344 (42.5%)	85 (10.5%)	227 (28.1%)	312 (38.6%)
Black, Non-Hispanic	473	410 (86.7%)	128 (27.1%)	161 (34.0%)	289 (61.1%)	91 (19.2%)	117 (24.7%)	208 (44.0%)	83 (17.5%)	88 (18.6%)	171 (36.2%)	42 (8.9%)	111 (23.5%)	153 (32.3%)
Female	286	254 (88.8%)	90 (31.5%)	92 (32.2%)	182 (63.6%)	63 (22.0%)	62 (21.7%)	125 (43.7%)	56 (19.6%)	42 (14.7%)	98 (34.3%)	28 (9.8%)	67 (23.4%)	95 (33.2%)
Male	187	156 (83.4%)	38 (20.3%)	69 (36.9%)	107 (57.2%)	28 (15.0%)	55 (29.4%)	83 (44.4%)	27 (14.4%)	46 (24.6%)	73 (39.0%)	14 (7.5%)	44 (23.5%)	58 (31.0%)
Other Minority	100	89 (89.0%)	28 (28.0%)	31 (31.0%)	59 (59.0%)	25 (25.0%)	30 (30.0%)	55 (55.0%)	21 (21.0%)	31 (31.0%)	52 (52.0%)	9 (9.0%)	38 (38.0%)	47 (47.0%)
Female	49	44 (89.8%)	19 (38.8%)	13 (26.5%)	32 (65.3%)	18 (36.7%)	12 (24.5%)	30 (61.2%)	16 (32.7%)	11 (22.4%)	27 (55.1%)	6 (12.2%)	22 (44.9%)	28 (57.1%)
Male	51	45 (88.2%)	9 (17.6%)	18 (35.3%)	27 (52.9%)	7 (13.7%)	18 (35.3%)	25 (49.0%)	5 (9.8%)	20 (39.2%)	25 (49.0%)	3 (5.9%)	16 (31.4%)	19 (37.3%)
Not Reported	53	43 (81.1%)	14 (26.4%)	16 (30.2%)	30 (56.6%)	10 (18.9%)	12 (22.6%)	22 (41.5%)	12 (22.6%)	11 (20.8%)	23 (43.4%)	10 (18.9%)	12 (22.6%)	22 (41.5%)
Female	32	26 (81.3%)	8 (25.0%)	10 (31.3%)	18 (56.3%)	6 (18.8%)	9 (28.1%)	15 (46.9%)	8 (25.0%)	7 (21.9%)	15 (46.9%)	7 (21.9%)	8 (25.0%)	7 (21.9%)
Male	21	17 (81.0%)	6 (28.6%)	6 (28.6%)	12 (57.1%)	4 (19.0%)	3 (14.3%)	7 (33.3%)	4 (19.0%)	4 (19.0%)	8 (38.1%)	3 (14.3%)	4 (19.0%)	7 (33.3%)
<b>Age*</b>														
Under 25	2,510	2,146 (85.5%)	868 (34.6%)	744 (29.6%)	1,612 (64.2%)	623 (24.8%)	664 (26.5%)	1,287 (51.3%)	605 (24.1%)	557 (22.2%)	1,162 (46.3%)	342 (13.6%)	753 (30.0%)	1,095 (43.6%)
25 or Older	16	12 (75.0%)	5 (31.3%)	5 (31.3%)	10 (62.5%)	2 (12.5%)	5 (31.3%)	7 (43.8%)	1 (6.3%)	5 (31.3%)	6 (37.5%)	1 (6.3%)	5 (31.3%)	6 (37.5%)
<b>ACT Composite</b>														
17 or Below	190	164 (86.3%)	37 (19.5%)	73 (38.4%)	110 (57.9%)	24 (12.6%)	46 (24.2%)	70 (36.8%)	16 (8.4%)	42 (22.1%)	58 (30.5%)	11 (5.8%)	44 (23.2%)	55 (28.9%)
18-19	513	419 (81.7%)	122 (23.8%)	182 (35.5%)	304 (59.3%)	77 (15.0%)	143 (27.9%)	220 (42.9%)	72 (14.0%)	109 (21.2%)	181 (35.3%)	34 (6.6%)	138 (26.9%)	172 (33.5%)
20-23	1,291	1,099 (85.1%)	425 (32.9%)	392 (30.4%)	817 (63.3%)	303 (23.5%)	364 (28.2%)	667 (51.7%)	295 (22.9%)	309 (23.9%)	604 (46.8%)	156 (12.1%)	414 (32.1%)	570 (44.2%)
24 or Higher	532	476 (89.5%)	289 (54.3%)	102 (19.2%)	391 (73.5%)	221 (41.5%)	116 (21.8%)	337 (63.3%)	223 (41.9%)	102 (19.2%)	325 (61.1%)	142 (26.7%)	162 (30.5%)	304 (57.1%)
<b>TOPS*</b>														
Received TOPS	1,278	1,154 (90.3%)	592 (46.3%)	335 (26.2%)	927 (72.5%)	444 (34.7%)	339 (26.5%)	783 (61.3%)	441 (34.5%)	287 (22.5%)	728 (57.0%)	254 (19.9%)	447 (35.0%)	701 (54.9%)
Did Not Receive TOPS	1,248	1,004 (80.4%)	281 (22.5%)	414 (33.2%)	695 (55.7%)	181 (14.5%)	330 (26.4%)	511 (40.9%)	166 (13.3%)	275 (22.0%)	441 (35.3%)	89 (7.1%)	311 (24.9%)	400 (32.1%)
<b>High School GPA</b>														
1.000-1.999	21	14 (66.7%)	2 (9.5%)	4 (19.0%)	6 (28.6%)	0 (0.0%)	3 (14.3%)	3 (14.3%)	0 (0.0%)	2 (9.5%)	2 (9.5%)	0 (0.0%)	1 (4.8%)	1 (4.8%)
2.000-2.499	359	266 (74.1%)	31 (8.6%)	124 (34.5%)	155 (43.2%)	13 (3.6%)	83 (23.1%)	96 (26.7%)	16 (4.5%)	74 (20.6%)	90 (25.1%)	10 (2.8%)	72 (20.1%)	82 (22.8%)
2.500-2.999	748	612 (81.8%)	162 (21.7%)	259 (34.6%)	421 (56.3%)	104 (13.9%)	216 (28.9%)	320 (42.8%)	98 (13.1%)	179 (23.9%)	277 (37.0%)	50 (6.7%)	198 (26.5%)	248 (33.2%)
3.000-3.499	798	709 (88.8%)	310 (38.8%)	245 (30.7%)	555 (69.5%)	213 (26.7%)	240 (30.1%)	453 (56.8%)	211 (26.4%)	198 (24.8%)	409 (51.3%)	101 (12.7%)	293 (36.7%)	394 (49.4%)
3.500-3.999	511	477 (93.3%)	311 (60.9%)	100 (19.6%)	411 (80.4%)	257 (50.3%)	110 (21.5%)	367 (71.8%)	242 (47.4%)	98 (19.2%)	340 (66.5%)	153 (29.9%)	176 (34.4%)	329 (64.4%)
4.000	45	44 (97.8%)	40 (88.9%)	4 (8.9%)	44 (97.8%)	28 (62.2%)	6 (13.3%)	34 (75.6%)	29 (64.4%)	3 (6.7%)	32 (71.1%)	20 (44.4%)	13 (28.9%)	33 (73.3%)
Not Applicable	44	36 (81.8%)	17 (38.6%)	13 (29.5%)	30 (68.2%)	10 (22.7%)	11 (25.0%)	21 (47.7%)	10 (22.7%)	8 (18.2%)	18 (40.9%)	9 (20.5%)	5 (11.4%)	14 (31.8%)
<b>High School Rank</b>														
Bottom 25%	370	291 (78.6%)	47 (12.7%)	136 (36.8%)	183 (49.5%)	26 (7.0%)	99 (26.8%)	125 (33.8%)	32 (8.6%)	83 (22.4%)	115 (31.1%)	21 (5.7%)	81 (21.9%)	102 (27.6%)
26%-50%	589	472 (80.1%)	135 (22.9%)	193 (32.8%)	328 (55.7%)	86 (14.6%)	159 (27.0%)	245 (41.6%)	77 (13.1%)	131 (22.2%)	208 (35.3%)	39 (6.6%)	153 (26.0%)	192 (32.6%)
51%-75%	797	679 (85.2%)	263 (33.0%)	254 (31.9%)	517 (64.9%)	176 (22.1%)	244 (30.6%)	420 (52.7%)	174 (21.8%)	202 (25.3%)	376 (47.2%)	87 (10.9%)	265 (33.2%)	352 (44.2%)
Top 25%	689	645 (93.6%)	393 (57.0%)	145 (21.0%)	538 (78.1%)	311 (45.1%)	148 (21.5%)	459 (66.6%)	299 (43.4%)	130 (18.9%)	429 (62.3%)	177 (25.7%)	242 (35.1%)	419 (60.8%)
Not Applicable	81	71 (87.7%)	35 (43.2%)	21 (25.9%)	56 (69.1%)	26 (32.1%)	19 (23.5%)	45 (55.6%)	24 (29.6%)	16 (19.8%)	40 (49.4%)	19 (23.5%)	17 (21.0%)	36 (44.4%)
<b>Participated in Advanced Credit Exam Program</b>														
Yes	138	125 (90.6%)	86 (62.3%)	15 (10.9%)	101 (73.2%)	57 (41.3%)	28 (20.3%)	85 (61.6%)	58 (42.0%)	24 (17.4%)	82 (59.4%)	34 (24.6%)	43 (31.2%)	77 (55.8%)
No	2,388	2,033 (85.1%)	787 (33.0%)	734 (30.7%)	1,521 (63.7%)	568 (23.8%)	641 (26.8%)	1,209 (50.6%)	548 (22.9%)	538 (22.5%)	1,086 (45.5%)	309 (12.9%)	715 (29.9%)	1,024 (42.9%)
<b>Campus Housing*</b>														
On-Campus	1,110	974 (87.7%)	415 (37.4%)	322 (29.0%)	737 (66.4%)	318 (28.6%)	265 (23.9%)	583 (52.5%)	305 (27.5%)	219 (19.7%)	524 (47.2%)	181 (16.3%)	310 (27.9%)	491 (44.2%)
Off-Campus	1,416	1,184 (83.6%)	458 (32.3%)	427 (30.2%)	885 (62.5%)	307 (21.7%)	404 (28.5%)	711 (50.2%)	301 (21.3%)	343 (24.2%)	644 (45.5%)	162 (11.4%)	448 (31.6%)	610 (43.1%)

\* Based on student's first semester

Note: Based on IPEDS definition of first-time, full-time, degree-seeking freshmen. Progression means the student was enrolled that semester at the next classification, I.e. Sophomore in year 2, Junior in year 3, and Senior in year 4.

IPEDS guidelines allow institutions to remove from the cohort, students who have been called to active military duty or are deceased. The cohort numbers reflect these revisions and may not match previous numbers.

<sup>1</sup>Graduates through Summer 2011