

**Progression and Retention Rates
Fall 2004 Beginning Freshmen Cohort**

	Original Cohort	Retained Spring 2005	Progressed Fall 2005	Retained Fall 2005	Total Retention Fall 2005	Progressed Fall 2006	Retained Fall 2006	Total Retention Fall 2006	Progressed Fall 2007	Retained Fall 2007	Total Retention Fall 2007
Total	2,138	1,892 (88.5%)	597 (27.9%)	855 (40.0%)	1,452 (67.9%)	421 (19.7%)	741 (34.7%)	1,162 (54.3%)	346 (16.2%)	618 (28.9%)	964 (45.1%)
Gender											
Female	1,250	1,126 (90.1%)	410 (32.8%)	478 (38.2%)	888 (71.0%)	303 (24.2%)	442 (35.4%)	745 (59.6%)	99 (7.9%)	243 (19.4%)	342 (27.4%)
Male	888	766 (86.3%)	187 (21.1%)	377 (42.5%)	564 (63.5%)	118 (13.3%)	299 (33.7%)	417 (47.0%)	247 (27.8%)	375 (42.2%)	622 (70.0%)
Ethnicity											
White, Non-Hispanic	1,711	1,507 (88.1%)	498 (29.1%)	667 (39.0%)	1,165 (68.1%)	354 (20.7%)	602 (35.2%)	956 (55.9%)	290 (16.9%)	510 (29.8%)	800 (46.8%)
Female	999	895 (89.6%)	337 (33.7%)	370 (37.0%)	707 (70.8%)	252 (25.2%)	361 (36.1%)	613 (61.4%)	202 (20.2%)	312 (31.2%)	514 (51.5%)
Male	712	612 (86.0%)	161 (22.6%)	297 (41.7%)	458 (64.3%)	102 (14.3%)	241 (33.8%)	343 (48.2%)	88 (12.4%)	198 (27.8%)	286 (40.2%)
Black, Non-Hispanic	309	285 (92.2%)	66 (21.4%)	145 (46.9%)	211 (68.3%)	48 (15.5%)	102 (33.0%)	150 (48.5%)	37 (12.0%)	84 (27.2%)	121 (39.2%)
Female	192	181 (94.3%)	53 (27.6%)	89 (46.4%)	142 (74.0%)	37 (19.3%)	64 (33.3%)	101 (52.6%)	30 (15.6%)	50 (26.0%)	80 (41.7%)
Male	117	104 (88.9%)	13 (11.1%)	56 (47.9%)	69 (59.0%)	11 (9.4%)	38 (32.5%)	49 (41.9%)	7 (6.0%)	34 (29.1%)	41 (35.0%)
Other Minority	61	51 (83.6%)	16 (26.2%)	24 (39.3%)	40 (65.6%)	9 (14.8%)	19 (31.1%)	28 (45.9%)	10 (16.4%)	15 (24.6%)	25 (41.0%)
Female	38	33 (86.8%)	9 (23.7%)	16 (42.1%)	25 (65.8%)	5 (13.2%)	13 (34.2%)	18 (47.4%)	6 (15.8%)	11 (28.9%)	17 (44.7%)
Male	23	18 (78.3%)	7 (30.4%)	8 (34.8%)	15 (65.2%)	4 (17.4%)	6 (26.1%)	10 (43.5%)	4 (17.4%)	4 (17.4%)	8 (34.8%)
Not Reported	57	49 (86.0%)	17 (29.8%)	19 (33.3%)	36 (63.2%)	10 (17.5%)	18 (31.6%)	28 (49.1%)	9 (15.8%)	9 (15.8%)	18 (31.6%)
Female	21	17 (81.0%)	11 (52.4%)	3 (14.3%)	14 (66.7%)	9 (42.9%)	4 (19.0%)	13 (61.9%)	9 (42.9%)	2 (9.5%)	11 (52.4%)
Male	36	32 (88.9%)	6 (16.7%)	16 (44.4%)	22 (61.1%)	1 (2.8%)	14 (38.9%)	15 (41.7%)	0 (0.0%)	7 (19.4%)	7 (19.4%)
Age*											
Under 25	2,104	1,862 (88.5%)	587 (27.9%)	842 (40.0%)	1,429 (67.9%)	414 (19.7%)	731 (34.7%)	1,145 (54.4%)	342 (16.3%)	606 (28.8%)	948 (45.1%)
25 or Older	34	30 (88.2%)	10 (29.4%)	13 (38.2%)	23 (67.6%)	7 (20.6%)	10 (29.4%)	17 (50.0%)	4 (11.8%)	12 (35.3%)	16 (47.1%)
ACT Composite											
17 or Below	251	213 (84.9%)	32 (12.7%)	104 (41.4%)	136 (54.2%)	19 (7.6%)	85 (33.9%)	104 (41.4%)	11 (4.4%)	66 (26.3%)	77 (30.7%)
18-19	389	345 (88.7%)	63 (16.2%)	181 (46.5%)	244 (62.7%)	44 (11.3%)	145 (37.3%)	189 (48.6%)	35 (9.0%)	126 (32.4%)	161 (41.4%)
20-23	1,076	950 (88.3%)	308 (28.6%)	447 (41.5%)	755 (70.2%)	213 (19.8%)	401 (37.3%)	614 (57.1%)	164 (15.2%)	339 (31.5%)	503 (46.7%)
24 or Higher	422	384 (91.0%)	194 (46.0%)	123 (29.1%)	317 (75.1%)	145 (34.4%)	110 (26.1%)	255 (60.4%)	136 (32.2%)	87 (20.6%)	223 (52.8%)
Participated in Advanced Credit Exam Program											
Yes	70	63 (90.0%)	44 (62.9%)	4 (5.7%)	48 (68.6%)	31 (44.3%)	17 (24.3%)	48 (68.6%)	26 (37.1%)	13 (18.6%)	39 (55.7%)
No	2,068	1,827 (88.3%)	552 (26.7%)	849 (41.1%)	1,401 (67.7%)	390 (18.9%)	724 (35.0%)	1,114 (53.9%)	320 (15.5%)	605 (29.3%)	925 (44.7%)
Campus Housing*											
On-Campus	563	522 (92.7%)	168 (29.8%)	236 (41.9%)	404 (71.8%)	122 (21.7%)	189 (33.6%)	311 (55.2%)	99 (17.6%)	168 (29.8%)	267 (47.4%)
Off-Campus	1,575	1,370 (87.0%)	429 (27.2%)	619 (39.3%)	1,048 (66.5%)	299 (19.0%)	552 (35.0%)	851 (54.0%)	247 (15.7%)	450 (28.6%)	697 (44.3%)
TOPS*											
Received TOPS	997	975 (97.8%)	414 (41.5%)	358 (35.9%)	772 (77.4%)	304 (30.5%)	362 (36.3%)	666 (66.8%)	256 (25.7%)	308 (30.9%)	564 (56.6%)
Did Not Receive TOPS	1,141	917 (80.4%)	183 (16.0%)	497 (43.6%)	680 (59.6%)	117 (10.3%)	379 (33.2%)	496 (43.5%)	90 (7.9%)	310 (27.2%)	400 (35.1%)

* Based on student's first semester

Note: Based on IPEDS definition of first-time, full-time, degree-seeking freshmen

Progression means the student was enrolled that semester at the next classification, I.e. Sophomore in year 2, Junior in year 3, and Senior in year 4

IPEDS guidelines allow institutions to remove from the cohort, students who have been called to active military duty or are deceased. The cohort numbers reflect these revisions and may not match previous numbers.