

**Progression and Retention Rates
Fall 2003 Revised Beginning Freshmen Cohort**

	Original Cohort	Progressed Fall 2004	Retained Fall 2004	Total Retention Fall 2004	Progressed Fall 2005	Retained Fall 2005	Total Retention Fall 2005	Progressed Fall 2006	Retained Fall 2006	Total Retention Fall 2006	Graduated ¹	Retained Fall 2007	Potential Graduation Rate
Total	2,541	700 (27.5%)	1,054 (41.5%)	1,754 (69.0%)	474 (18.7%)	881 (34.7%)	1,355 (53.3%)	400 (15.7%)	751 (29.6%)	1,151 (45.3%)	230 (9.1%)	803 (31.6%)	1,033 (40.7%)
Gender													
Female	1,452	480 (33.1%)	564 (38.8%)	1,044 (71.9%)	344 (23.7%)	486 (33.5%)	830 (57.2%)	286 (19.7%)	426 (29.3%)	712 (49.0%)	155 (10.7%)	481 (33.1%)	636 (43.8%)
Male	1,089	220 (20.2%)	490 (45.0%)	710 (65.2%)	130 (11.9%)	395 (36.3%)	525 (48.2%)	114 (10.5%)	325 (29.8%)	439 (40.3%)	75 (6.9%)	322 (29.6%)	397 (36.5%)
Ethnicity													
White, Non-Hispanic	1,940	555 (28.6%)	789 (40.7%)	1,344 (69.3%)	380 (19.6%)	669 (34.5%)	1,049 (54.1%)	323 (16.6%)	579 (29.8%)	902 (46.5%)	187 (9.6%)	639 (32.9%)	826 (42.6%)
Female	1,085	375 (34.6%)	408 (37.6%)	783 (72.2%)	272 (25.1%)	361 (33.3%)	633 (58.3%)	227 (20.9%)	320 (29.5%)	547 (50.4%)	121 (11.2%)	258 (23.8%)	379 (34.9%)
Male	855	180 (21.1%)	381 (44.6%)	561 (65.6%)	108 (12.6%)	308 (36.0%)	416 (48.7%)	96 (11.2%)	259 (30.3%)	355 (41.5%)	66 (7.7%)	381 (44.6%)	447 (52.3%)
Black, Non-Hispanic	480	111 (23.1%)	215 (44.8%)	326 (67.9%)	69 (14.4%)	174 (36.3%)	243 (50.6%)	55 (11.5%)	133 (27.7%)	188 (39.2%)	27 (5.6%)	128 (26.7%)	155 (32.3%)
Female	301	80 (26.6%)	133 (44.2%)	213 (70.8%)	53 (17.6%)	107 (35.5%)	160 (53.2%)	42 (14.0%)	86 (28.6%)	128 (42.5%)	23 (7.6%)	77 (25.6%)	100 (33.2%)
Male	179	31 (17.3%)	82 (45.8%)	113 (63.1%)	16 (8.9%)	67 (37.4%)	83 (46.4%)	13 (7.3%)	47 (26.3%)	60 (33.5%)	4 (2.2%)	51 (28.5%)	55 (30.7%)
Other Minority	58	15 (25.9%)	27 (46.6%)	42 (72.4%)	11 (19.0%)	19 (32.8%)	30 (51.7%)	9 (15.5%)	21 (36.2%)	30 (51.7%)	5 (8.6%)	20 (34.5%)	25 (43.1%)
Female	31	12 (38.7%)	13 (41.9%)	25 (80.6%)	9 (29.0%)	9 (29.0%)	18 (58.1%)	8 (25.8%)	12 (38.7%)	20 (64.5%)	4 (12.9%)	13 (41.9%)	17 (54.8%)
Male	27	3 (11.1%)	14 (51.9%)	17 (63.0%)	2 (7.4%)	10 (37.0%)	12 (44.4%)	1 (3.7%)	9 (33.3%)	10 (37.0%)	1 (3.7%)	7 (25.9%)	8 (29.6%)
Not Reported	63	19 (30.2%)	23 (36.5%)	42 (66.7%)	14 (22.2%)	19 (30.2%)	33 (52.4%)	13 (20.6%)	18 (28.6%)	31 (49.2%)	11 (17.5%)	16 (25.4%)	27 (42.9%)
Female	35	13 (37.1%)	10 (28.6%)	23 (65.7%)	10 (28.6%)	9 (25.7%)	19 (54.3%)	9 (25.7%)	8 (22.9%)	17 (48.6%)	7 (20.0%)	10 (28.6%)	17 (48.6%)
Male	28	6 (21.4%)	13 (46.4%)	19 (67.9%)	4 (14.3%)	10 (35.7%)	14 (50.0%)	4 (14.3%)	10 (35.7%)	14 (50.0%)	4 (14.3%)	6 (21.4%)	10 (35.7%)
Age²													
Under 25	2,500	687 (27.5%)	1,032 (41.3%)	1,719 (68.8%)	465 (18.6%)	862 (34.5%)	1,327 (53.1%)	393 (15.7%)	732 (29.3%)	1,125 (45.0%)	225 (9.0%)	790 (31.6%)	1,015 (40.6%)
25 or Older	41	13 (31.7%)	22 (53.7%)	35 (85.4%)	9 (22.0%)	19 (46.3%)	28 (68.3%)	7 (17.1%)	19 (46.3%)	26 (63.4%)	5 (12.2%)	13 (31.7%)	18 (43.9%)
ACT Composite													
Not Available	3	0 (0.0%)	2 (66.7%)	2 (66.7%)	0 (0.0%)	2 (66.7%)	2 (66.7%)	0 (0.0%)	1 (33.3%)	1 (33.3%)	0 (0.0%)	1 (33.3%)	1 (33.3%)
17 or Below	599	80 (13.4%)	294 (49.1%)	374 (62.4%)	38 (6.3%)	209 (34.9%)	247 (41.2%)	32 (5.3%)	151 (25.2%)	183 (30.6%)	13 (2.2%)	135 (22.5%)	148 (24.7%)
18-19	471	112 (23.8%)	206 (43.7%)	318 (67.5%)	66 (14.0%)	177 (37.6%)	243 (51.6%)	58 (12.3%)	150 (31.8%)	208 (44.2%)	26 (5.5%)	161 (34.2%)	187 (39.7%)
20-23	1,111	337 (30.3%)	446 (40.1%)	783 (70.5%)	234 (21.1%)	397 (35.7%)	631 (56.8%)	183 (16.5%)	371 (33.4%)	554 (49.9%)	113 (10.2%)	391 (35.2%)	504 (45.4%)
24 or Higher	357	171 (47.9%)	106 (29.7%)	277 (77.6%)	136 (38.1%)	96 (26.9%)	232 (65.0%)	127 (35.6%)	78 (21.8%)	205 (57.4%)	78 (21.8%)	115 (32.2%)	193 (54.1%)
Participated in Advanced Credit Exam Program													
Yes	109	69 (63.3%)	22 (20.2%)	91 (83.5%)	56 (51.4%)	24 (22.0%)	80 (73.4%)	50 (45.9%)	28 (25.7%)	78 (71.6%)	30 (27.5%)	42 (38.5%)	72 (66.1%)
No	2,432	630 (25.9%)	1,028 (42.3%)	1,658 (68.2%)	418 (17.2%)	855 (35.2%)	1,273 (52.3%)	350 (14.4%)	723 (29.7%)	1,073 (44.1%)	200 (8.2%)	761 (31.3%)	961 (39.5%)
Campus Housing²													
On-Campus	678	187 (27.6%)	289 (42.6%)	476 (70.2%)	119 (17.6%)	254 (37.5%)	373 (55.0%)	104 (15.3%)	207 (30.5%)	311 (45.9%)	57 (8.4%)	225 (33.2%)	282 (41.6%)
Off-Campus	1,863	513 (27.5%)	765 (41.1%)	1,278 (68.6%)	355 (19.1%)	627 (33.7%)	982 (52.7%)	296 (15.9%)	544 (29.2%)	840 (45.1%)	173 (9.3%)	578 (31.0%)	751 (40.3%)
TOPS²													
Received TOPS	936	409 (43.7%)	328 (35.0%)	737 (78.7%)	309 (33.0%)	319 (34.1%)	628 (67.1%)	256 (27.4%)	295 (31.5%)	551 (58.9%)	153 (16.3%)	361 (38.6%)	514 (54.9%)
Did Not Receive TOPS	1,605	291 (18.1%)	726 (45.2%)	1,017 (63.4%)	165 (10.3%)	562 (35.0%)	727 (45.3%)	144 (9.0%)	456 (28.4%)	600 (37.4%)	77 (4.8%)	442 (27.5%)	519 (32.3%)

¹ Graduates through Summer 2007

² Based on student's first semester

Note: Based on IPEDS definition of first-time, full-time, degree-seeking freshmen

Progression means the student was enrolled that semester at the next classification, i.e. Sophomore in year 2, Junior in year 3, and Senior in year 4

IPEDS guidelines allow institutions to remove from the cohort, students who have been called to active military duty or are deceased. The cohort numbers reflect these revisions and may not match previous numbers.