

**Progression and Retention Rates  
Fall 2002 Revised Beginning Freshmen Cohort**

	Original Cohort	Progressed Fall 2003	Retained Fall 2003	Total Retention Fall 2003	Progressed Fall 2004	Retained Fall 2004	Total Retention Fall 2004	Progressed Fall 2005	Retained Fall 2005	Total Retention Fall 2005	Graduated <sup>1</sup>	Retained Fall 2007	Potential Graduation Rate
<b>Total</b>	2,383	588 (24.7%)	1006 (42.2%)	1,594 (66.9%)	414 (17.4%)	815 (34.2%)	1,229 (51.6%)	341 (14.3%)	681 (28.6%)	1,022 (42.9%)	507 (21.3%)	507 (21.3%)	1,014 (42.6%)
<b>Gender</b>													
Female	1,370	441 (32.2%)	532 (38.8%)	973 (71.0%)	326 (23.8%)	446 (32.6%)	772 (56.4%)	264 (19.3%)	389 (28.4%)	653 (47.7%)	343 (25.0%)	164 (12.0%)	507 (37.0%)
Male	1,013	147 (14.5%)	474 (46.8%)	621 (61.3%)	88 (8.7%)	369 (36.4%)	457 (45.1%)	77 (7.6%)	292 (28.8%)	369 (36.4%)	164 (16.2%)	343 (33.9%)	507 (50.0%)
<b>Ethnicity</b>													
White, Non-Hispanic	1,892	494 (26.1%)	787 (41.6%)	1,281 (67.7%)	351 (18.6%)	661 (34.9%)	1,012 (53.5%)	292 (15.4%)	560 (29.6%)	852 (45.0%)	444 (23.5%)	444 (23.5%)	888 (46.9%)
Female	1,076	372 (34.6%)	407 (37.8%)	779 (72.4%)	276 (25.7%)	351 (32.6%)	627 (58.3%)	225 (20.9%)	317 (29.5%)	542 (50.4%)	301 (28.0%)	301 (28.0%)	602 (55.9%)
Male	816	122 (15.0%)	380 (46.6%)	502 (61.5%)	75 (9.2%)	310 (38.0%)	385 (47.2%)	67 (8.2%)	243 (29.8%)	310 (38.0%)	143 (17.5%)	143 (17.5%)	286 (35.0%)
Black, Non-Hispanic	387	72 (18.6%)	174 (45.0%)	246 (63.6%)	52 (13.4%)	117 (30.2%)	169 (43.7%)	40 (10.3%)	91 (23.5%)	131 (33.9%)	43 (11.1%)	43 (11.1%)	86 (22.2%)
Female	239	53 (22.2%)	104 (43.5%)	157 (65.7%)	41 (17.2%)	74 (31.0%)	115 (48.1%)	33 (13.8%)	54 (22.6%)	87 (36.4%)	27 (11.3%)	27 (11.3%)	54 (22.6%)
Male	148	19 (12.8%)	70 (47.3%)	89 (60.1%)	11 (7.4%)	43 (29.1%)	54 (36.5%)	7 (4.7%)	37 (25.0%)	44 (29.7%)	16 (10.8%)	16 (10.8%)	32 (21.6%)
Other Minority	51	15 (29.4%)	15 (29.4%)	30 (58.8%)	8 (15.7%)	16 (31.4%)	24 (47.1%)	5 (9.8%)	15 (29.4%)	20 (39.2%)	11 (21.6%)	11 (21.6%)	22 (43.1%)
Female	24	10 (41.7%)	6 (25.0%)	16 (66.7%)	7 (29.2%)	7 (29.2%)	14 (58.3%)	4 (16.7%)	8 (33.3%)	12 (50.0%)	10 (41.7%)	10 (41.7%)	20 (83.3%)
Male	27	5 (18.5%)	9 (33.3%)	14 (51.9%)	1 (3.7%)	9 (33.3%)	10 (37.0%)	1 (3.7%)	7 (25.9%)	8 (29.6%)	1 (3.7%)	1 (3.7%)	2 (7.4%)
Unknown	53	7 (13.2%)	30 (56.6%)	37 (69.8%)	3 (5.7%)	21 (39.6%)	24 (45.3%)	4 (7.5%)	15 (28.3%)	19 (35.8%)	9 (17.0%)	9 (17.0%)	18 (34.0%)
Female	31	6 (19.4%)	15 (48.4%)	21 (67.7%)	2 (6.5%)	14 (45.2%)	16 (51.6%)	2 (6.5%)	10 (32.3%)	12 (38.7%)	5 (16.1%)	5 (16.1%)	10 (32.3%)
Male	22	1 (4.5%)	15 (68.2%)	16 (72.7%)	1 (4.5%)	7 (31.8%)	8 (36.4%)	2 (9.1%)	5 (22.7%)	7 (31.8%)	4 (18.2%)	4 (18.2%)	8 (36.4%)
<b>Age<sup>2</sup></b>													
Under 25	2,312	570 (24.7%)	973 (42.1%)	1,543 (66.7%)	403 (17.4%)	790 (34.2%)	1,193 (51.6%)	333 (14.4%)	663 (28.7%)	996 (43.1%)	498 (21.5%)	498 (21.5%)	996 (43.1%)
25 or Older	71	18 (25.4%)	33 (46.5%)	51 (71.8%)	11 (15.5%)	25 (35.2%)	36 (50.7%)	8 (11.3%)	18 (25.4%)	26 (36.6%)	9 (12.7%)	9 (12.7%)	18 (25.4%)
<b>ACT Composite</b>													
Not Available	12	3 (25.0%)	6 (50.0%)	9 (75.0%)	2 (16.7%)	5 (41.7%)	7 (58.3%)	2 (16.7%)	5 (41.7%)	7 (58.3%)	3 (25.0%)	3 (25.0%)	6 (50.0%)
17 or Below	585	69 (11.8%)	299 (51.1%)	368 (62.9%)	34 (5.8%)	200 (34.2%)	234 (40.0%)	29 (5.0%)	159 (27.2%)	188 (32.1%)	59 (10.1%)	59 (10.1%)	118 (20.2%)
18-19	476	88 (18.5%)	215 (45.2%)	303 (63.7%)	56 (11.8%)	179 (37.6%)	235 (49.4%)	44 (9.2%)	146 (30.7%)	190 (39.9%)	83 (17.4%)	83 (17.4%)	166 (34.9%)
20-23	1,012	309 (30.5%)	406 (40.1%)	715 (70.7%)	225 (22.2%)	348 (34.4%)	573 (56.6%)	184 (18.2%)	293 (29.0%)	477 (47.1%)	260 (25.7%)	260 (25.7%)	520 (51.4%)
24 or Higher	298	118 (39.6%)	80 (26.8%)	198 (66.4%)	97 (32.6%)	83 (27.9%)	180 (60.4%)	82 (27.5%)	78 (26.2%)	160 (53.7%)	102 (34.2%)	102 (34.2%)	204 (68.5%)
<b>Participated in Advanced Credit Exam Program</b>													
Yes	73	50 (68.5%)	8 (11.0%)	58 (79.5%)	38 (52.1%)	12 (16.4%)	50 (68.5%)	26 (35.6%)	18 (24.7%)	44 (60.3%)	35 (47.9%)	35 (47.9%)	70 (95.9%)
No	2,310	556 (24.1%)	993 (43.0%)	1,549 (67.1%)	376 (16.3%)	801 (34.7%)	1,177 (51.0%)	315 (13.6%)	657 (28.4%)	972 (42.1%)	472 (20.4%)	472 (20.4%)	944 (40.9%)
<b>Campus Housing<sup>2</sup></b>													
On-Campus	593	146 (24.6%)	241 (40.6%)	387 (65.3%)	105 (17.7%)	189 (31.9%)	294 (49.6%)	86 (14.5%)	161 (27.2%)	247 (41.7%)	117 (19.7%)	117 (19.7%)	234 (39.5%)
Off-Campus	1,790	442 (24.7%)	765 (42.7%)	1,207 (67.4%)	309 (17.3%)	626 (35.0%)	935 (52.2%)	255 (14.2%)	520 (29.1%)	775 (43.3%)	390 (21.8%)	390 (21.8%)	780 (43.6%)

<sup>1</sup>Graduates through Summer 2007

<sup>2</sup>Based on student's first semester

Note: Based on IPEDS definition of first-time, full-time, degree-seeking freshmen

Progression means the student was enrolled that semester at the next classification, I.e. Sophomore in year 2, Junior in year 3, and Senior in year 4

IPEDS guidelines allow institutions to remove from the cohort, students who have been called to active military duty or are deceased. The cohort numbers reflect these revisions and may not match previous numbers.