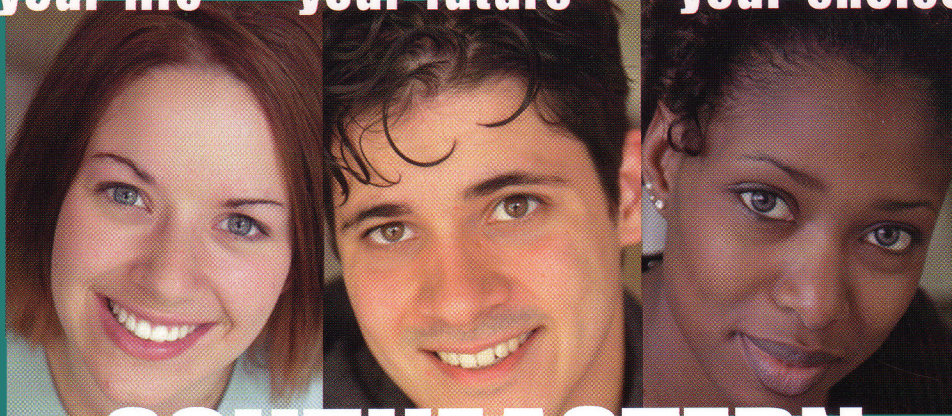


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SOUTHEASTERN

LOUISIANA UNIVERSITY

— PROFILE 2002 —



Profile 2002

Office of Institutional Research & Assessment

Southeastern Louisiana University
Office of Institutional Research and Assessment

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Southeastern

Continued expansion of campus facilities allows Southeastern to develop innovative academic programs that incorporate the latest in technology advances. Southeastern's new Cate Teacher Education Center addition will provide students with state-of-the-art teaching laboratories, classrooms and lecture halls. The new Biology Building addition will include a roof-top research greenhouse and an animal research laboratory in addition to state-of-the-art research/teaching laboratories and classrooms.

Southeastern



Southeastern's Turtle Cove Environmental Research Station at Pass Manchac provides university students, as well as elementary and secondary students from local schools, with field-oriented courses and weekend/summer workshops. Southeastern students are also involved as research assistants in important environmental projects and wetlands research conducted at Turtle Cove.

Southeastern Louisiana University
Hammond, Louisiana

Dr. Randy Moffett, President

Dr. John Crain, Provost and Vice President for Academic Affairs

Stephen Smith, Vice President for Administration and Finance

Dr. Brad O'Hara, Vice President for Student Affairs

Dr. Joseph Miller, Vice President for University Advancement

Mission and Core Values of the University

MISSION STATEMENT

The mission of Southeastern Louisiana University
is to lead the educational, economic and cultural development
of southeast Louisiana.

CORE VALUES

Excellence
Caring
Community
Diversity
Integrity
Learning
Scholarship
Service

Source: Vision 2005

Strategic Priorities of the University

- To recruit, advance, and graduate qualified students
- To address change in a new community of learners through effective instruction and relevant curricula
- To foster the development and effective utilization of faculty and staff
- To strengthen collaboration and partnerships in internal and external communities
- To enhance and utilize the physical and technological infrastructure
- To increase, diversify and effectively manage funding

Source: Vision 2005

Points of Excellence 2001 - 2002

Southeastern's teacher preparation program has received a five-year national reaccreditation, making it the first Louisiana university to pass recently revised stringent standards. The National Council for Accreditation of Teacher Education (NCATE), recognized by the U.S. Department of Education as the primary accrediting body for teacher preparation programs, approved the university's undergraduate and graduate programs after a site visit and comprehensive review.

Southeastern's Nursing program was named "Nursing School of the Year" by the Louisiana State Nurses Association Foundation following a review by a panel of out-of-state judges.

Southeastern's Industrial Technology associate degree program received its initial four-year national accreditation from the National Association of Industrial Technology (NAIT), making it the only program of its kind in the state to receive such recognition. In addition, the baccalaureate program was reviewed and approved for an additional six-year accreditation.

Southeastern Math students swept the student paper competition at the Louisiana-Mississippi Mathematics Association of America annual meeting. The students, whose work was directed by members of the university's Math department faculty, took first, second, third and honorable mention honors at the meeting. Their research was supported by grants from the College of Arts and Sciences' OSCAR program.

Future teachers studying at Southeastern are gaining crucial, real-world experience through service learning. The university has been awarded a \$147,946 grant from the Louisiana Board of Regents to identify and coordinate service learning opportunities for education majors.

Southeastern and Livingston Parish School Board officials broke ground for construction of the Livingston Parish Literacy and Technology Center. The center, to be located in Walker, will offer Family Literacy programs and Math, Science, Technology and Environmental Education for K-12 students.

Source: Office of Public Information

Points of Excellence 2001 - 2002 (continued)

Southeastern received \$190,000 in two grants from the Edward G. Schlieder Educational Foundation of New Orleans to fund capital improvements to the Columbia Theatre for the Performing Arts. The grants will be used to complete construction on dressing rooms, the facility's conference and meeting center, and the reception area. During the past year, the City of Hammond's Downtown Development District formally handed over the ownership and care of the renovated Columbia Theatre to the university.

Wetlands biologist Paul Keddy and associates have constructed a miniature marsh on the university's north campus to study the natural competition of common Louisiana marsh plants through a five-year \$365,000 grant from the National Science Foundation. Keddy, who serves as the Edward Schlieder Endowed Chair in Environmental Studies, was also cited by the Institute of Scientific Information as being among the 100 most-cited scientists in the field of ecology and the environment.

Southeastern officially announced the return of its football program in the 2003 season. At a ceremony in Strawberry Stadium, President Randy Moffett and others announced that the university had surpassed a \$5 million fund raising goal initiated last year to enhance the university's overall athletics program, address gender equity issues and reinstate the football program which was discontinued in 1986.

Southeastern is now offering a Bachelor of Science degree in Athletic Training, the only such program in the state. The program has been accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP).

Albert E. Kuhn, an IBM vice president who played a key role in the nation's space program, was named 2002 Alumnus of the Year. Kuhn is a 1965 Southeastern graduate.

Southeastern has received a three-year, \$1.2 million grant from the U.S. Department of Education to sponsor a "Gear-Up" program with Hammond Junior High School. The program is designed to raise students' skill levels, especially in English and Mathematics, improve thinking and problem solving capabilities and raise educational aspirations.

Source: Office of Public Information

Points of Excellence 2001 - 2002 (continued)

Brian Canfield, head of Southeastern's Department of Human Development, has been elected president of the International Association of Marriage and Family Counselors (IAMFC). IAMFC is the largest affiliate division of the American Counseling Association with approximately 8,500 members worldwide.

Southeastern digital design students are now using a state-of-the-art center that includes three labs, a video studio, a printing room, a photo shoot room, faculty offices, and an art gallery. The labs house more than 50 powerful Macintosh computers with 17-inch flat screen monitors. Experts have praised the Digital Arts Center as "a national-level lab." A \$75,000 Louisiana Board of Regents grant helped fund the new center.

Works by three Southeastern digital design students have been included in a new book, "The Digital Designer: 101 Graphic Design Projects for Print, the Web, Multimedia & Motion Graphics," authored by Stephen Pite. The students' work was selected from hundreds of submissions.

Retired 21st Judicial District Judge Leon Ford III of Hammond received Southeastern's "Golden Ambassador Award," a prestigious award designed to honor outstanding service, achievement and/or humanitarian efforts.

Teachers can now take courses at Southeastern that lead to add-on certification in English as a Second Language through a unique online program. The program is open to all teachers who work or plan to work with students of limited English proficiency, and is the only one in Louisiana and neighboring states to be offered entirely via the Internet.

Officials with Southeastern and representatives of the Pennington family of Baton Rouge officially dedicated the university's new \$11 million Student Activity Center in memory of the late Claude B. Pennington Jr..

Source: Office of Public Information

A Brief History of Southeastern Louisiana University

Southeastern Louisiana University began as a grass roots movement by the people of Hammond and the surrounding area, who recognized the need for an institution of higher education in order to further the educational, economic, and cultural development of southeast Louisiana. What began as a junior college supported by local taxes has developed into a major university as Southeastern has grown to meet the evolving needs of southeast Louisiana and the Florida parishes.

On July 7, 1925, the voters overwhelmingly approved a bond issue that created Hammond Junior College. Operated under the auspices of the Tangipahoa Parish School Board, President Linus A. Sims opened the doors on September 14, 1925 with a faculty of three women, two men and forty students. The two-year, coeducational institution offered basic undergraduate work in arts and sciences that culminated in a teaching certificate.

Rapidly increasing enrollments quickly forced the college out of its two rooms in Hammond High School. In 1927, voters supported the purchase of the Hunter Leake estate on Hammond's north end. The main house served as the president's residence and women's dormitory. Classrooms, laboratories, and the library occupied the servants' quarters, while the barn served as the locker room for the football team.

In 1928 Hammond Junior College became Southeastern Louisiana College, formally adopted into the state educational system under the control of the State Board of Education. The purchase of sixty acres adjoining the original fifteen acre plot provided the space to develop a suitable campus, and in 1934, a state bond issue provided for the construction of McGehee Hall and a gymnasium.

In 1937, the State Board of Education authorized curricula for four-year programs in liberal arts, teacher education, business administration, music, social sciences, and physical education. The first baccalaureate degrees were conferred in May, 1939.

Voter approval of Act No. 388 in 1938, an amendment to the 1920 Louisiana Constitution, granted Southeastern Louisiana College the same legal status as other four-year colleges. The amendment did not, however, require the state to fund Southeastern at the level of other institutions of higher education, despite strong local support.

A Brief History of Southeastern Louisiana University, (continued)

On January 18, 1946, the State Board made available funds to purchase seven city blocks east and west of the campus, and 275 acres of land north and northwest of the campus, increasing Southeastern's total area to approximately 365 acres. On March 3, 1946, Southeastern was formally approved and accepted into full membership in the Southern Association of Colleges and Schools (SACS), as a four-year degree-granting institution.

After WW II, returning G.I.s caused exponential growth of the college, necessitating construction of classrooms, a student union, a cafeteria, a health center, dormitories, apartments for married students, and many surplus temporary buildings donated by the federal government. In 1948, the U.S. Navy contributed two steel barracks for use as dormitories, one of which, substantially remodeled, remains in use as a counseling center (McNeely Hall).

In 1960, the State Board authorized Southeastern to offer master's degrees through the newly-formed Division of Graduate Studies. Southeastern began awarding the Education Specialist degree in 1967.

Governor John J. McKeithen on June 16, 1970 signed into law the legislative act turning Southeastern Louisiana College into Southeastern Louisiana University. Early 1970's also saw the construction of D. Vickers, the Athletics Building, and the C.E. Cate Teacher Education Building.

Southeastern's enrollment, continually increasing since its inception, reached an important milestone in 1997, registering over fifteen thousand students for the fall semester. Since 1925, Southeastern has conferred over forty thousand degrees.

As Southeastern celebrated its 75th anniversary in 2000, the Fall semester marked an exciting change as Southeastern implemented screened admissions standards for the first time. Also during the 2000-2001 academic year, the Village, Fayard Hall and the Claude B. Pennington, Jr. Student Activity Center were completed.

In May 2001, Southeastern received full approval from the Board of Regents for its first new graduate degree program in more than a decade, a MS in Integrated Science and Technology. Since then, Southeastern received approval for four additional programs: MA in Organizational Communications, MS in Applied Sociology, BS in Athletic Training, and Master of Arts in Teaching.



Students

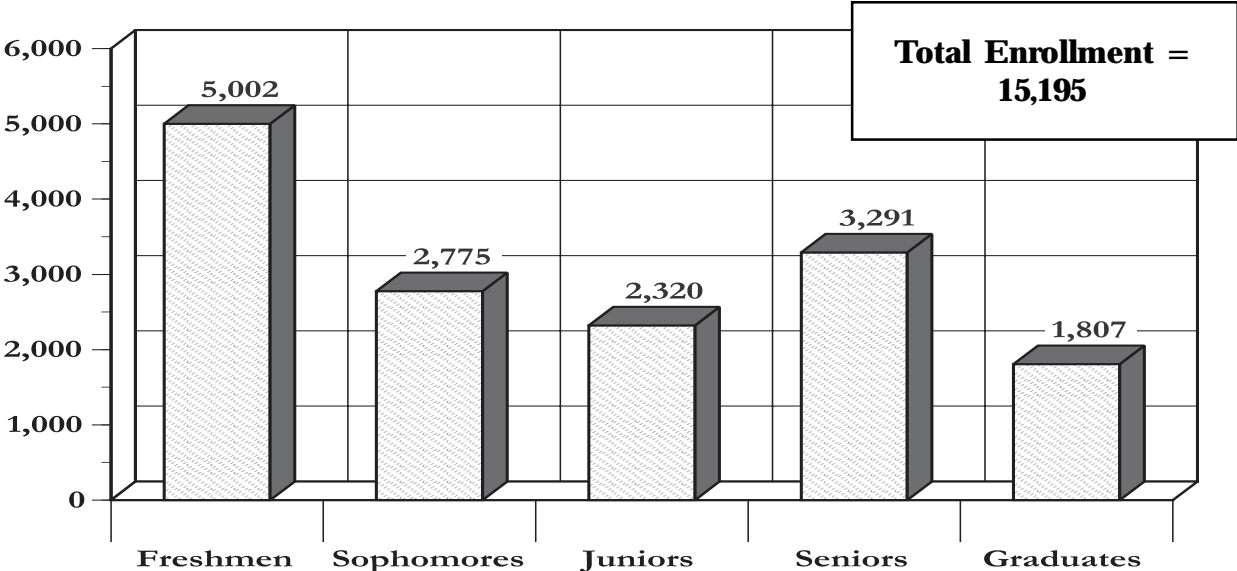
Great campus wide events sponsored by Residential Services and the Campus Activities Board provide students a time and place to relax and have fun. Southeastern's Gumbo Ya-Ya, Fais-Do-Do, and Strawberry Jubilee highlight Louisiana culture and give our out-of-state and international students a real "taste" of Louisiana.

Students



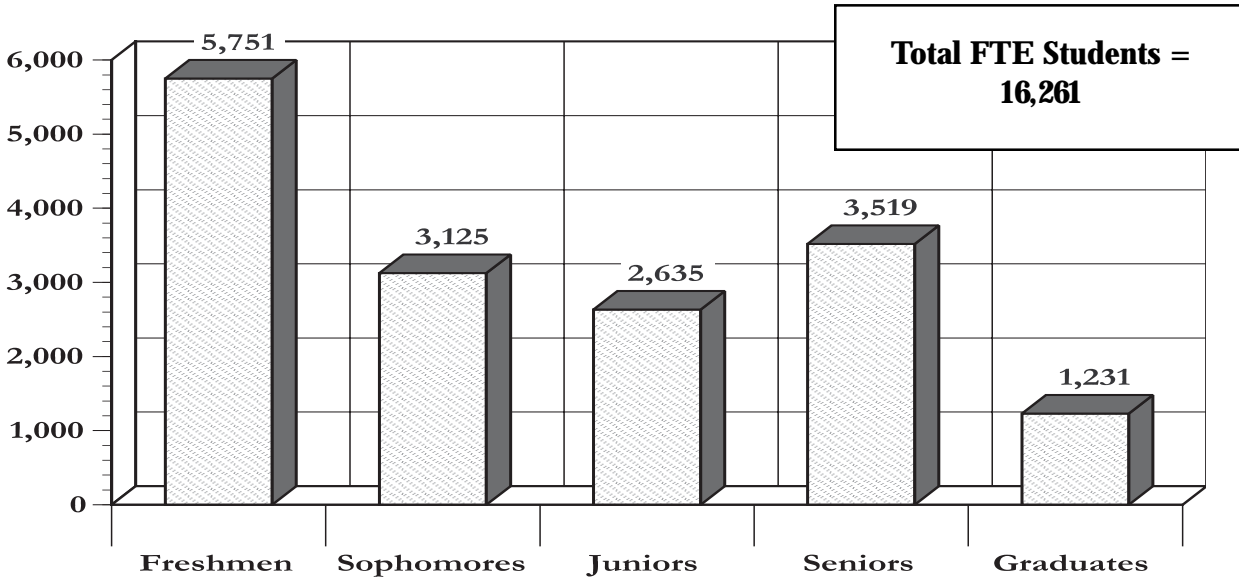
With more than 80 organizations on campus, Southeastern students have ample opportunity to explore and expand their interests and talents. Participating in organizations such as the *Lion's Roar*, the Student Government Association, sports, music, theater and the many active fraternities and sororities help students discover their own personal strengths as well as how to be of service to their community.

Number of Students Enrolled Fall 2002



Source: IR Extract Files

Number of Full-Time Equivalent*(FTE) Students Fall 2002

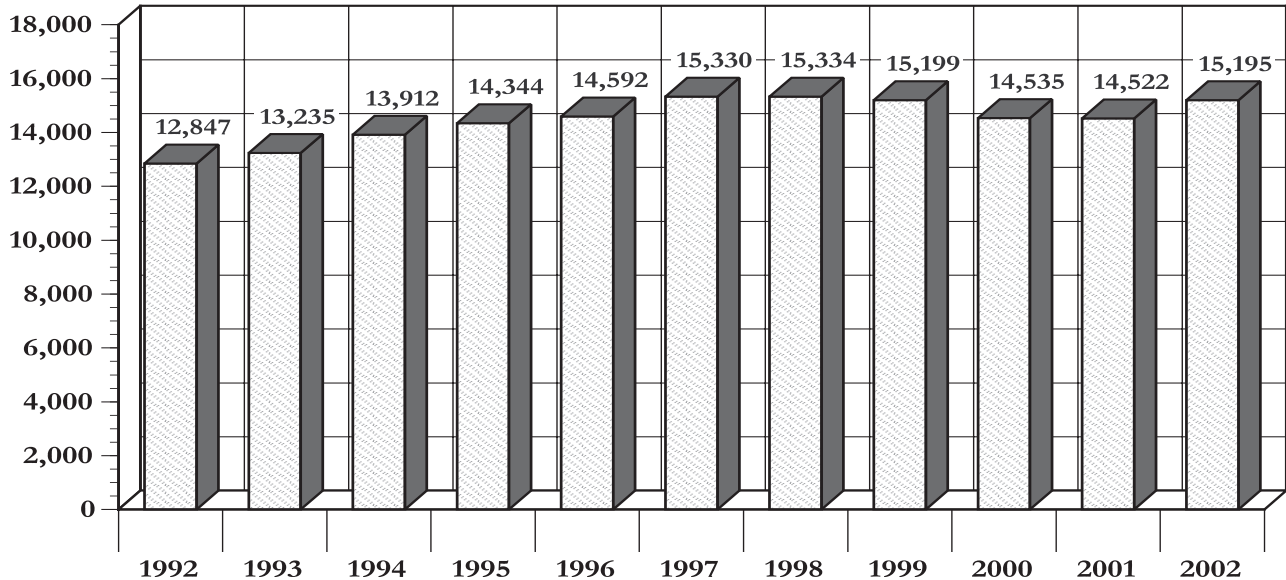


*FTE Undergraduates=SCH/12; FTE Graduates=SCH/9

Source: IR Extract Files

Longitudinal Enrollment

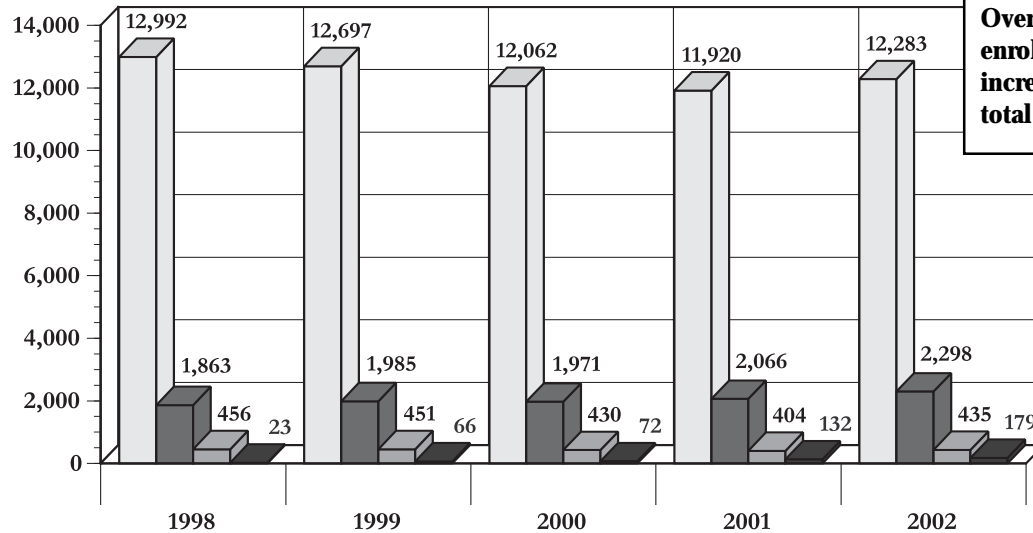
Fall 1992 - Fall 2002



Note: In Fall 2000, Southeastern implemented quality admissions standards

Source: IR Extract Files

Diversity Over Time at Southeastern Fall 1998 - Fall 2002



Over the last five years, minority enrollment at Southeastern has increased from 15.1% to 18.0% of total enrollment.

White, Non-Hispanic
 Black, Non-Hispanic
 Other Minority
 Unknown

Source: IR Extract Files

Number of Majors by Program Fall 2002

Arts and Sciences

Biological Sciences

BS Biological Sciences	843
BS Horticulture	24
BS Science Education	24
MS Biology	34
Department Total	925

English

BA English	104
BA English Education	117
BA Liberal Arts Studies	52
MA English	39
Department Total	312

Chemistry and Physics

BS Chemistry	113
BS Physics	93
BS Science Education	5
Department Total	211

Foreign Languages and Literature

BA French	12
BA French Education	4
BA Spanish	20
BA Spanish Education	8
Department Total	44

Communication

BA Communication	370
BA Communication Education	20
MA Organizational Communication	27
Department Total	417

Source: IR Extract Files

Number of Majors by Program Fall 2002 (continued)

General Studies		Music and Dramatic Arts	
AGS General Studies	54	BM Music	77
BGS General Studies	412	BMed Music Education	51
Department Total	466	MMUS Music	15
		Department Total	143
History and Political Science		Psychology	
BA Government	5	BA Psychology	424
BA History	142	MA Psychology	28
BA Political Science	124	Department Total	452
BA Social Studies Education	142		
MA History	38	Sociology and Criminal Justice	
Department Total	451	AA Criminal Justice	55
		BA Criminal Justice	419
Mathematics		BA Sociology	102
BS Mathematics	39	MS Applied Sociology	11
BS Mathematics Education	58	Department Total	587
Department Total	97		

Source: IR Extract Files

Number of Majors by Program Fall 2002 (continued)

Visual Arts		Computer Science	
BA Art	194	BS Computer Science	391
BA Art Education	44	Department Total	391
BA Cultural Resource Management	28		
Department Total	266	General Business	
College of Arts and Sciences	4,371	AA Office Administration	38
		BA General Business	691
Basic Studies		BA Office Administration	1
Undecided	1,930	Department Total	730
Special Programs for Adults	24		
College of Basic Studies	1,954	Industrial Technology	
		AAS Industrial Technology	114
Business and Technology		BS Industrial Technology	306
Accounting		Department Total	420
BS Accounting	550		
Department Total	550		

Source: IR Extract Files

Number of Majors by Program Fall 2002 (continued)

Management		Human Development	
BA Management	761	BS Family and Consumer Science	155
Department Total	761	BA Social Work	276
		MEd Counselor Education	93
Marketing and Finance		Department Total	524
BA Marketing	488		
BS Finance	215	Teaching and Learning	
Department Total	703	BA Elementary Education	1,186
		BA Special Education (Mild/Moderate)	103
MBA Business Administration	205	MEd Curriculum and Instruction	146
College of Business and Technology	3,760	MEd Special Education	81
		Master of Arts in Teaching	247
Education and Human Development		Department Total	1,763
Educational Leadership and Technology		College of Education and	
MEd Administration and Supervision	120	Human Development	2,407
Department Total	120		

Source: IR Extract Files

Number of Majors by Program 2002 (continued)

Graduate School		Nursing	
MS Integrated Science & Technology	35	BS Nursing	1,340
Graduate School	35	MSN Nursing (Primary Campus)	52
		Department Total	1,392
Nursing and Health Sciences		College of Nursing and Health Sciences	2,150
Communication Sciences and Disorders			
BA Speech, Language and Hearing	104	Other	
MS Communication Sciences and Disorders	77	Add-on Certification	87
Department Total	181	Alternate Certification	153
		ND Education	18
Kinesiology and Health Studies		Extended Studies	171
BS Athletic Training	7	Masters Plus 30	84
BA Kinesiology	529	Update Certification	5
MA Health and Kinesiology	41	Other Total	518
Department Total	577		

University Total = 15,195

Source: IR Extract Files

Number of Student Credit Hours Produced by College Fall 2002

	Undergraduate Courses	Graduate Courses	Total SCH
Arts & Sciences	102,208	1,350	103,558
Basic Studies	12,591	N/A	12,591
Business & Technology	33,622	1,575	35,197
Education & Human Development	11,339	4,743	16,082
Graduate School	N/A	162	162
Nursing & Health Sciences	11,118	1,227	12,345
Other Units*	3,598	N/A	3,598
University	174,476	9,057	183,533

*Other Units include Honors, Library, Orientation and Cross-Enrolled Students

Source: IR Extract Files

Number of Full-Time and Part-Time Students and Average Credit Hour Load by Department, Fall 2002

	Undergraduate Students			Graduate Students*		
	Full-Time	Part-Time	Avg Load	Full-Time	Part-Time	Avg Load
Biological Sciences	796	95	13.9	9	30	6.3
Chemistry and Physics	187	24	14.0	1	0	9.0
Communications	350	40	14.0	17	10	8.1
English	243	30	14.0	23	27	7.1
Foreign Languages & Literature	38	6	13.9	0	2	3.0
General Studies	340	126	12.5	N/A	N/A	N/A
History & Political Science	366	47	14.1	13	37	5.9
Mathematics	86	11	14.3	2	4	5.5
Music & Dramatic Arts	116	12	15.1	10	5	9.9
Psychology	376	48	13.8	13	15	7.0
Sociology & Criminal Justice	495	81	13.6	6	5	7.3
Visual Arts	232	34	13.5	3	2	6.8
ARTS & SCIENCES	3,625	554	13.8	97	137	6.9

*Graduate students include ALT/CERT students

Source: IR Extract Files

Number of Full-Time and Part-Time Students and Average Credit Hour Load by Department, Fall 2002 (continued)

	Undergraduate Students			Graduate Students*		
	Full-Time	Part-Time	Avg Load	Full-Time	Part-Time	Avg Load
Junior Division	1,678	276	13.3	N/A	N/A	N/A
BASIC STUDIES	1,678	276	13.3	N/A	N/A	N/A
Accounting	468	82	13.5	N/A	N/A	N/A
Computer Science	347	44	13.8	N/A	N/A	N/A
General Business	621	109	13.4	N/A	N/A	N/A
Industrial Technology	343	77	13.1	N/A	N/A	N/A
Management	641	120	13.5	N/A	N/A	N/A
Marketing & Finance	622	81	13.8	N/A	N/A	N/A
Master of Business Administration	N/A	N/A	N/A	125	80	8.6
BUSINESS & TECHNOLOGY	3,042	513	13.5	125	80	8.6

*Graduate students include ALT/CERT students

Source: IR Extract Files

Number of Full-Time and Part-Time Students and Average Credit Hour Load by Department, Fall 2002 (continued)

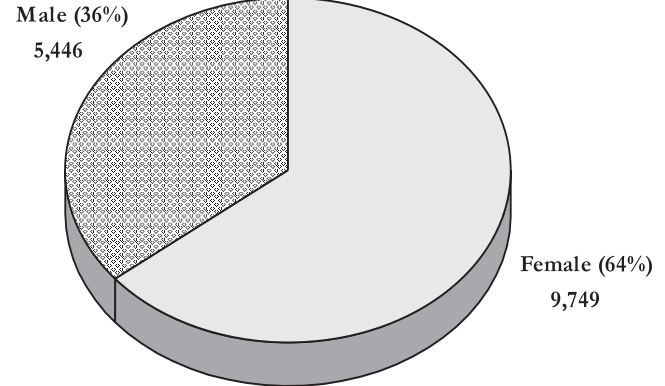
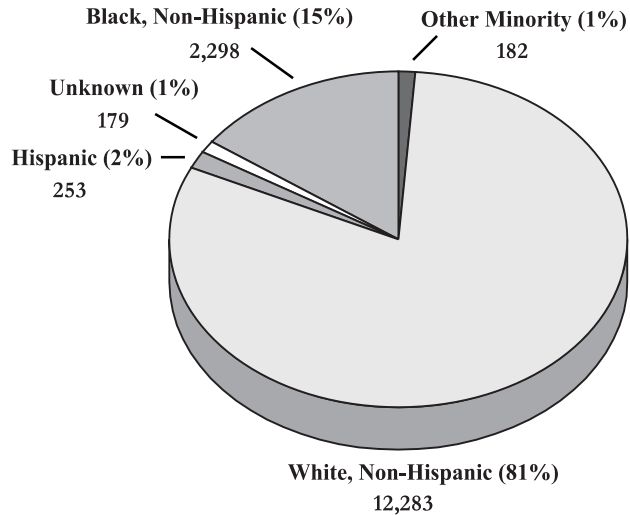
	Undergraduate Students			Graduate Students*		
	Full-Time	Part-Time	Avg Load	Full-Time	Part-Time	Avg Load
Education Leadership & Technology	N/A	N/A	N/A	9	111	4.5
Human Development	351	80	13.4	27	66	6.3
Teaching & Learning	1,014	275	12.9	147	630	5.4
EDUCATION & HUMAN DEVELOPMENT	1,365	355	13.0	183	807	5.4
EXTENDED STUDIES	N/A	N/A	N/A	20	151	4.5
GRADUATE SCHOOL	N/A	N/A	N/A	8	27	6.5
Communication Sciences & Disorders	92	12	14.0	54	23	9.1
Kinesiology & Health Studies	460	76	13.7	26	17	7.8
Nursing	1,120	220	13.1	9	43	5.8
NURSING & HEALTH SCIENCES	1,672	308	13.3	89	83	7.8
UNIVERSITY	11,382	2,006	13.5	522	1,285	6.1

*Graduate students include ALT/CERT students

Source: IR Extract Files

Number of Students by Ethnicity and Gender Fall 2002

Total Enrollment = 15,195



Source: IR Extract Files

Number of Students by Parish of Residence Fall 2002

Acadia	7	Jefferson Davis	1	St. Landry	11
Allen	4	Lafayette	24	St. Martin	1
Ascension	600	Lafourche	29	St. Mary	12
Assumption	1	LaSalle	1	St. Tammany	3,225
Avoyelles	3	Lincoln	3	Tangipahoa	3,728
Beauregard	4	Livingston	1,826	Tensas	1
Bienville	3	Madison	1	Terrebonne	36
Bossier	4	Morehouse	1	Vermilion	7
Caddo	8	Natchitoches	6	Vernon	5
Calcasieu	10	Orleans	211	Washington	621
Catahoula	1	Ouachita	20	West Baton Rouge	72
Claiborne	1	Plaquemines	64	West Carroll	1
Concordia	10	Pointe Coupee	45	West Feliciana	21
DeSoto	1	Rapides	8	Winn	1
East Baton Rouge	2,036	Richland	1	Total	14,686
East Feliciana	124	Sabine	1		
Evangeline	5	St. Bernard	181		
Grant	1	St. Charles	216		
Iberia	7	St. Helena	94		
Iberville	91	St. James	75		
Jefferson	772	St. John	443		

**96.7% of our 15,195 students
come from Louisiana**

Source: IR Extract Files

Number of Students by State of Residence Fall 2002

Alaska	1	Kentucky	4	Ohio	6
Alabama	12	Louisiana	14,686	Oklahoma	1
Arkansas	10	Maine	1	Oregon	2
Arizona	4	Maryland	3	Pennsylvania	3
California	18	Massachusetts	1	Rhode Island	1
Colorado	5	Michigan	8	South Carolina	1
Delaware	2	Mississippi	87	Tennessee	7
Florida	14	Missouri	9	Texas	64
Georgia	16	Montana	1	Utah	1
Hawaii	2	Nebraska	4	Virginia	4
Idaho	1	New Jersey	4	Vermont	2
Illinois	7	New Mexico	5	Washington	4
Indiana	4	New York	4	West Virginia	1
Iowa	2	North Carolina	2	Wyoming	2
Kansas	1	North Dakota	1		

**Of the 15,018 students from the United States,
2.2% (332) are from outside of Louisiana.**

Source: IR Extract Files

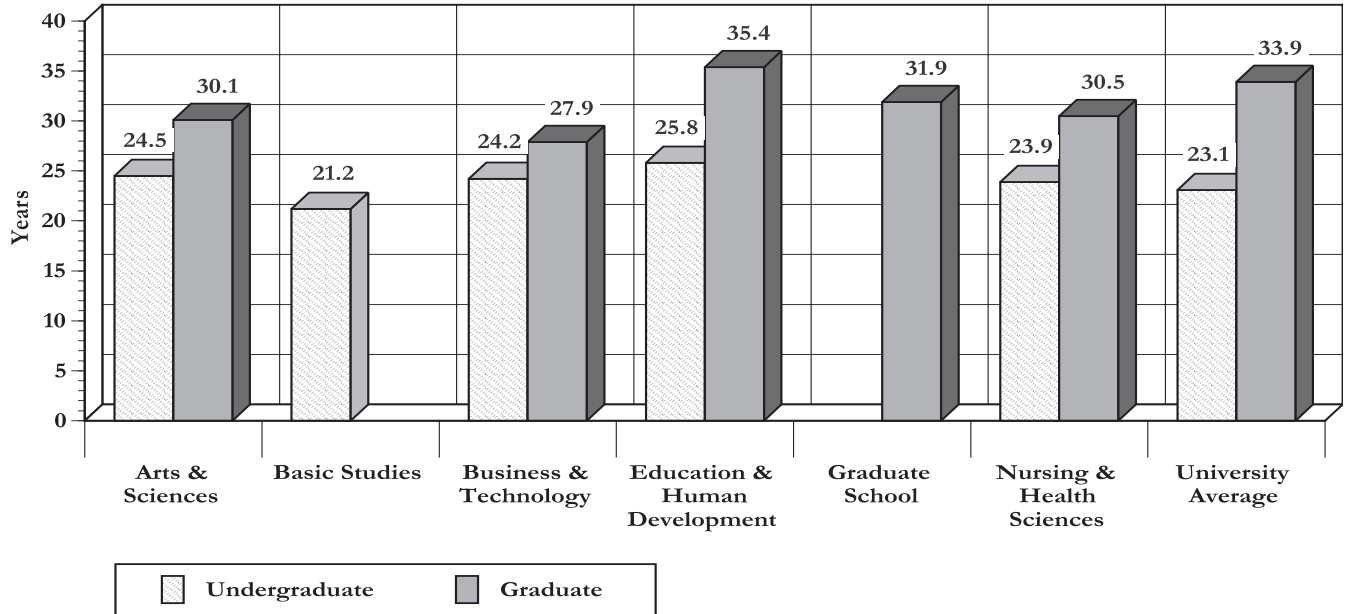
Number of Students by Country of Residence Fall 2002

Albania	1	Haiti	2	Romania	2
Australia	3	Honduras	7	Russia	1
Austria	1	India	6	Sweden	6
Bahamas	5	Indonesia	3	Taiwan	2
Benin	1	Ireland	2	Thailand	6
Bosnia and Herzegovina	5	Jamaica	1	Turkey	4
Brazil	4	Japan	3	Uganda	3
Bulgaria	4	Kenya	4	United Kingdom	7
Canada	12	Lebanon	3	Uzbekistan	1
China	3	Liberia	1	Venezuela	3
Colombia	9	Lithuania	2	Vietnam	7
Costa Rica	1	Mauritius	1	Yugoslavia	1
Cote d'Ivoire	1	Mexico	4	Zimbabwe	3
Czech Republic	1	Moldova	5		
Egypt	2	Nigeria	2		
El Salvador	3	Pakistan	1		
France	5	Panama	1		
Georgia	2	Peru	1		
Germany	15	Philippines	1		
Guatemala	2	Republic of Korea	1		

**1.2% (177) of our 15,195 students
are international students**

Source: IR Extract Files

Average Age of Students by College Fall 2002



Source: IR Extract Files

Age of Undergraduate Students Fall 2002

	Arts & Sciences	Basic Studies	Business & Technology	Education & Human Development	Nursing & Health Sciences	University
Students Younger Than 25 Years						
Number of Students	1,597	5,222	1,707	921	903	10,350
Average Age	21.3	19.3	21.4	21.3	21.1	20.3
Percent of Unit's Undergraduates	69.4	86.9	72.0	62.7	73.2	77.3
Students 25 Years of Age and Older						
Number of Students	704	785	664	548	331	3,032
Average Age	31.8	34.0	31.3	33.3	31.5	32.5
Percent of Unit's Undergraduates	30.6	13.1	28.0	37.3	26.8	22.6
Overall Average Undergraduate Age	24.5	21.2	24.2	25.8	23.9	23.1

Note: The age of six students is not known

Source: IR Extract Files

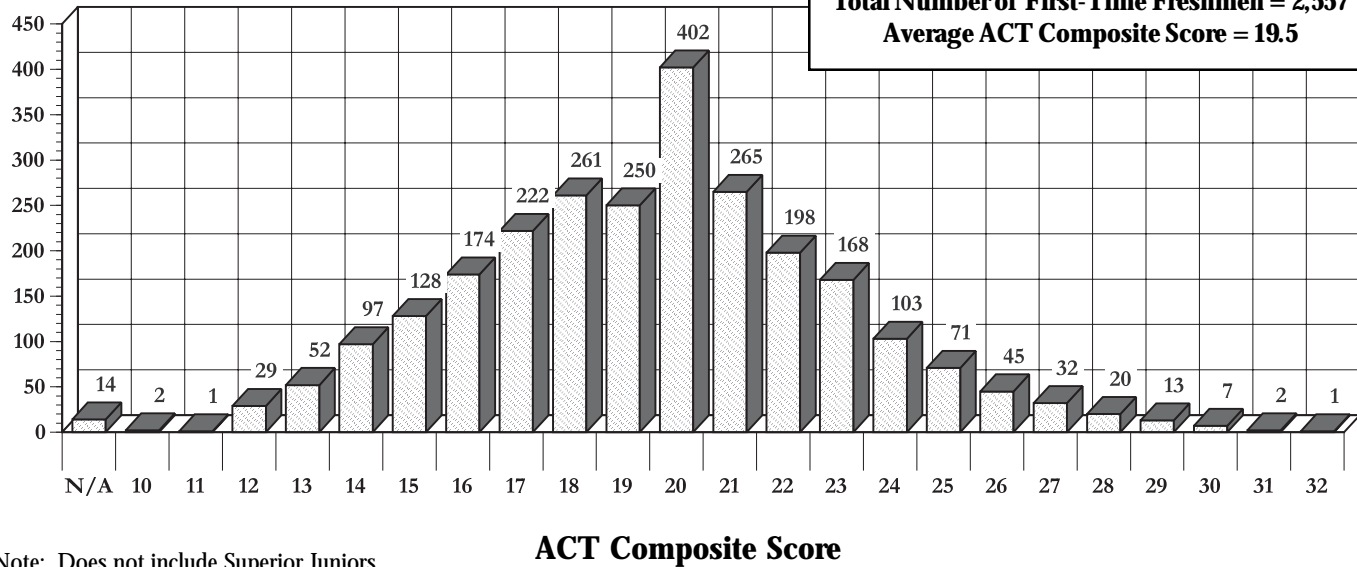
New Undergraduate Applications for Admissions Fall 2002

	Applied	Admitted	% Admitted	Enrolled	% Admitted that Enrolled
First-time Freshmen					
Female	2,546	1,759	69%	1,402	80%
Male	1,724	1,292	75%	1,084	84%
Total	4,270	3,051	71%	2,486	81%
All Undergraduates					
Female	3,528	2,350	67%	1,866	79%
Male	2,379	1,724	72%	1,439	83%
Total	5,907	4,074	69%	3,305	81%

Source: IR Extract Files

ACT Composite Scores of Entering Freshmen Fall 2002

Number of Students

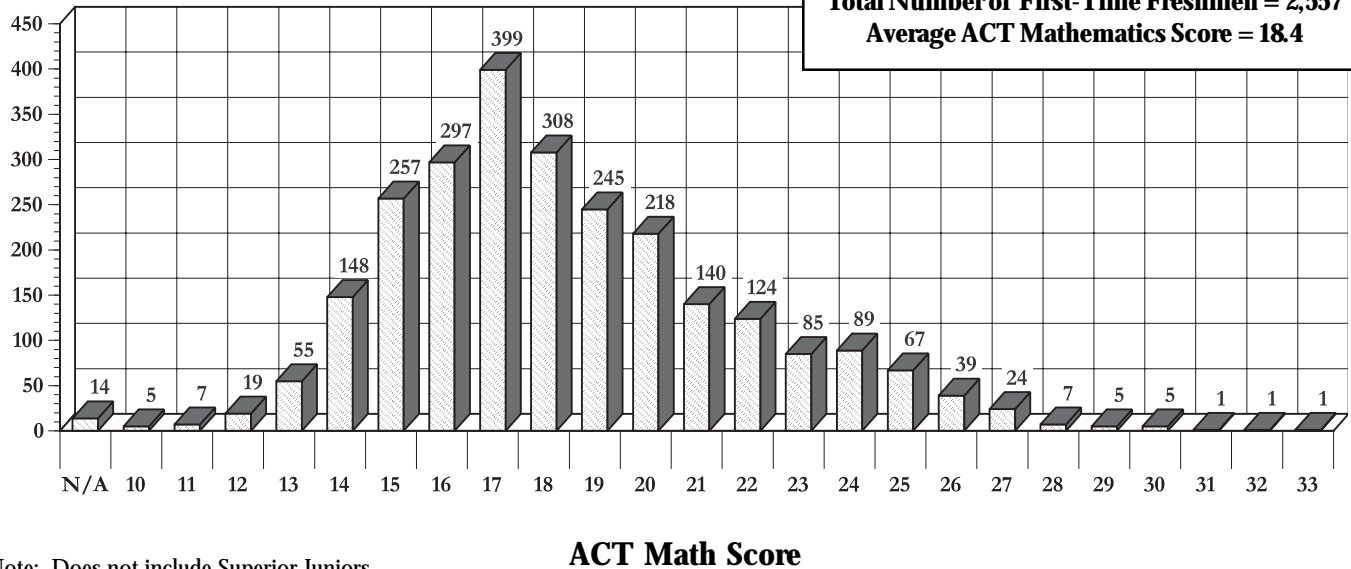


Note: Does not include Superior Juniors
or Gifted-Talented students

Source: IR Extract Files

ACT Mathematics Scores of Entering Freshmen Fall 2002

Number of Students

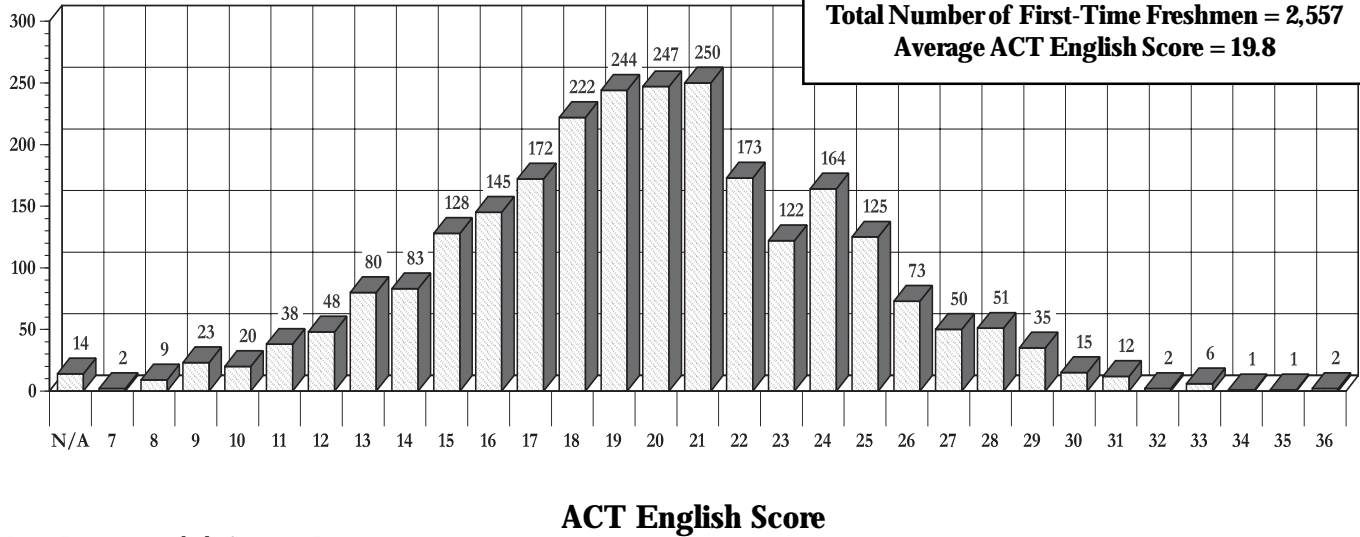


Note: Does not include Superior Juniors
or Gifted-Talented students

Source: IR Extract Files

ACT English Scores of Entering Freshmen Fall 2002

Number of Students



Note: Does not include Superior Juniors
or Gifted-Talented students

Source: IR Extract Files

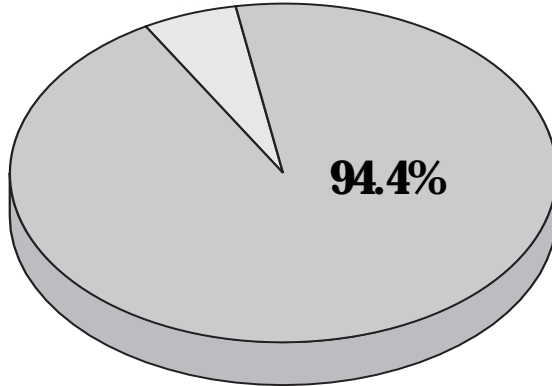
Passage Rates, PRAXIS 2000 - 2001

Type of Assessment	Number Taking Assessment	Number Passing Assessment	% with Passing Score	Statewide Passage Rate
Basic Skills	236	234	99%	99%
Professional Knowledge	238	230	97%	94%
Academic Content Areas	224	208	93%	92%

Source: HEA-Title II 2000-2001 Academic Year Regular Program Completers from ETS

Passage Rates, State Board of Nursing Examination 2000 and 2001

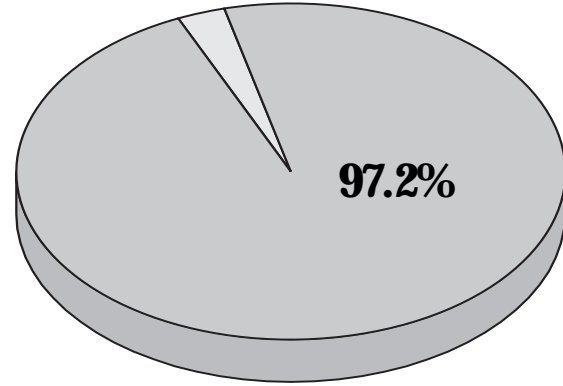
Not Passed (6)



Passed (101)

2000 Examination Results
107 students

Not Passed (3)



Passed (103)

2001 Examination Results
106 students

Source: College of Nursing & Health Sciences

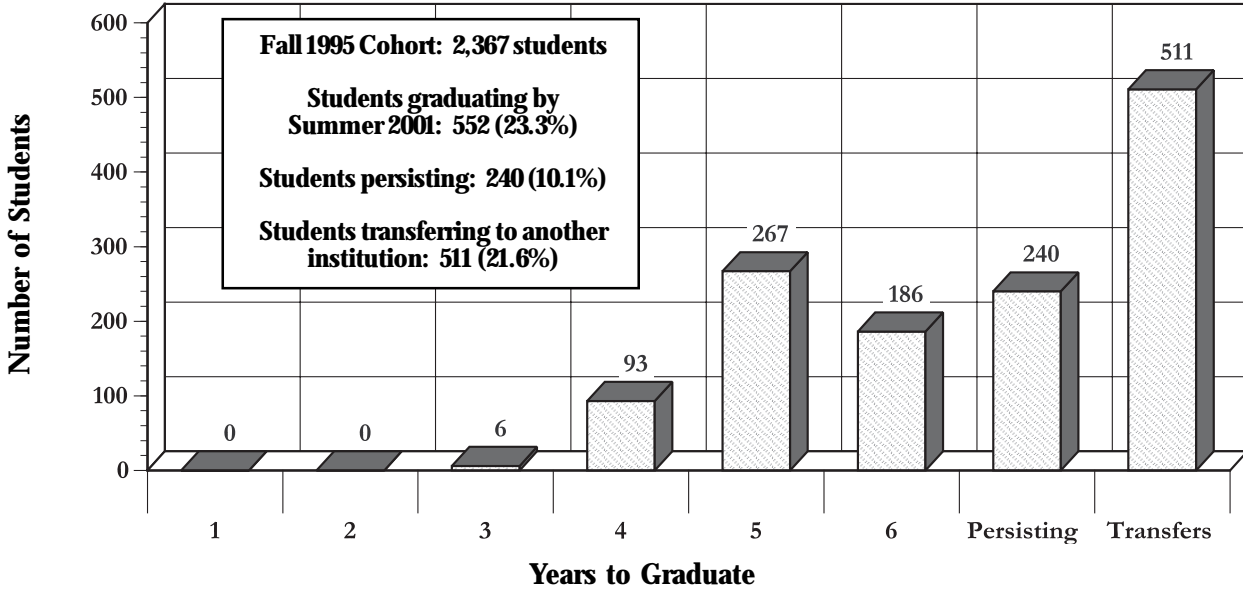
Degrees Conferred Academic Year 2001 - 2002

	Summer 2001	Fall 2001	Spring 2002	Total
Associate	15	44	47	106
Baccalaureate	125	707	761	1,593
Master	70	102	116	288
Total	210	853	924	1,987

Source: IR Extract Files

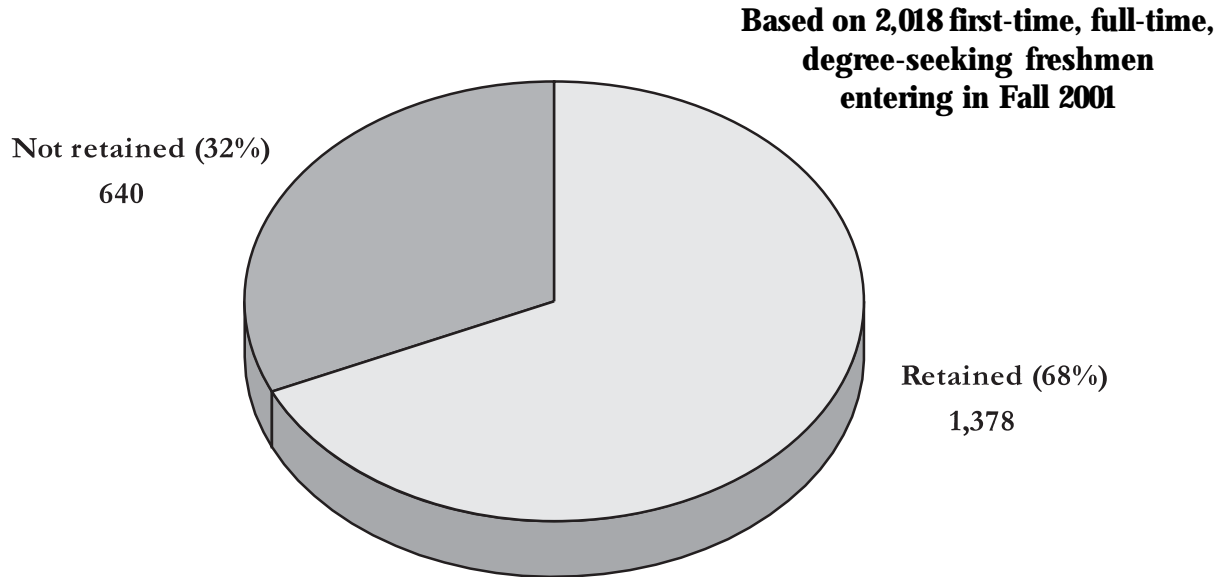
Graduation Rate

Freshmen Class of 1995



Source: IR Extract Files

Retention Rate of Entering Freshmen Fall 2001 to Fall 2002



Source: IR Extract Files

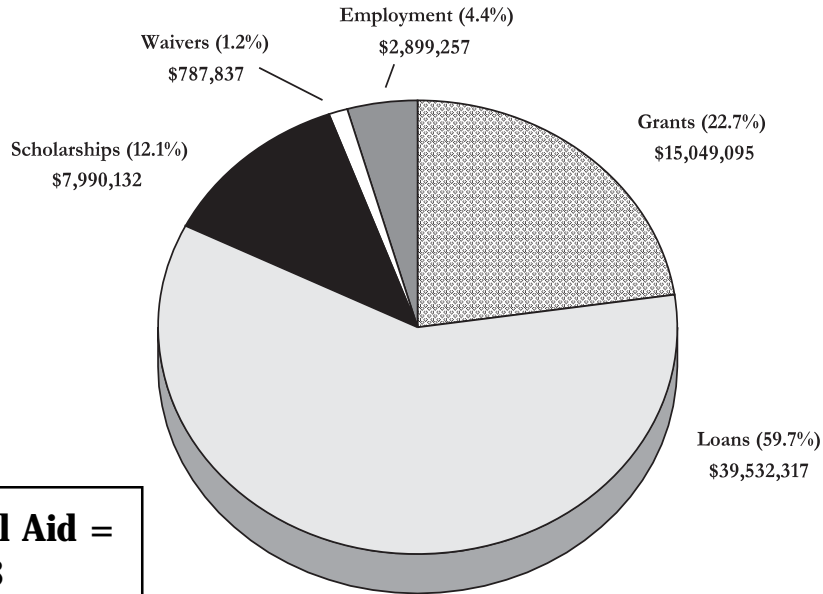
Student/Faculty Ratio and Average Class Size by College Fall 2002

	Student/Faculty Ratio*	Average Class Size		
		Lower Level	Upper Level	Graduate Level
Arts & Sciences	30 : 1	33.5	13.8	5.1
Basic Studies	33 : 1	27.5	23.0	N/A
Business & Technology	28 : 1	33.4	31.6	17.5
Education & Human Development	18 : 1	24.1	17.8	13.1
Nursing & Health Sciences	13 : 1	24.4	14.6	7.7
University	26 : 1	33.3	18.2	10.1

*FTE Students Taught/FTE Faculty

Source: IR Extract Files

Financial Aid by Type Fiscal Year 2001 - 2002



**Total Financial Aid =
\$66,258,638**

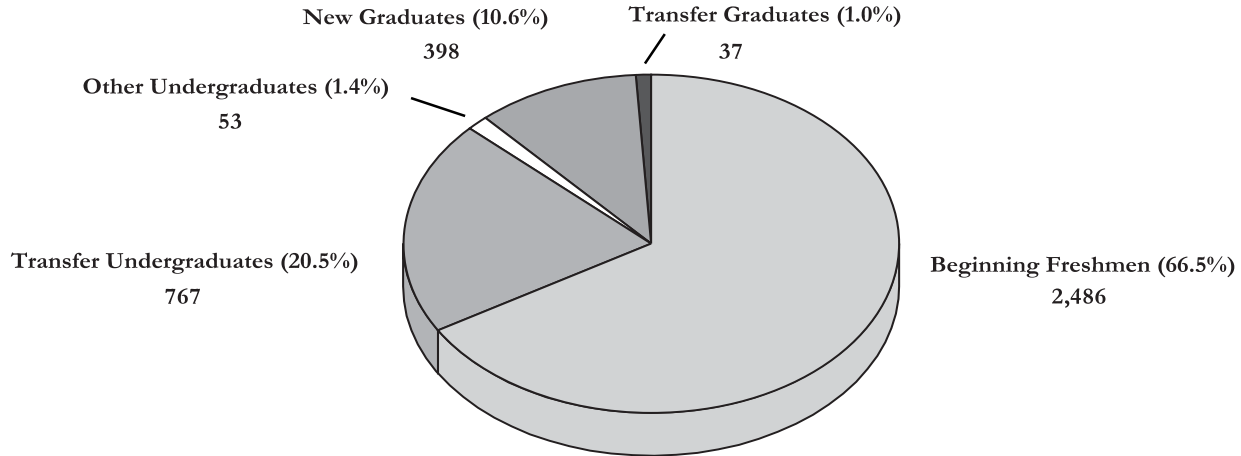
Source: Office of Financial Aid

Financial Aid, Number of Awards and Total Amount Fiscal Year 2001 - 2002

	Awards	Amount		Awards	Amount
GRANTS			WAIVERS		
Federal	7,553	\$14,950,132	Total	721	\$787,837
State	248	98,963	EMPLOYMENT		
Total	7,801	\$15,049,095	Federal Work Study	715	\$1,075,781
LOANS			State Employment	1,274	873,021
Perkins	278	\$353,870	Graduate Assistant	610	950,455
Stafford (Sub.)	6,269	21,937,695	Total	2,599	\$2,899,257
Stafford (Unsub.)	4,679	16,509,208	TOTAL	27,045	\$66,258,638
PLUS	167	731,544			
Total	11,393	\$39,532,317			
SCHOLARSHIPS					
Federal	52	\$112,168			
University	713	875,873			
Athletic	369	588,820			
State	2,904	6,188,099			
Private	493	225,172			
Total	4,531	\$7,990,132			

Source: Office of Financial Aid

New Enrolled Students by Type Fall 2002

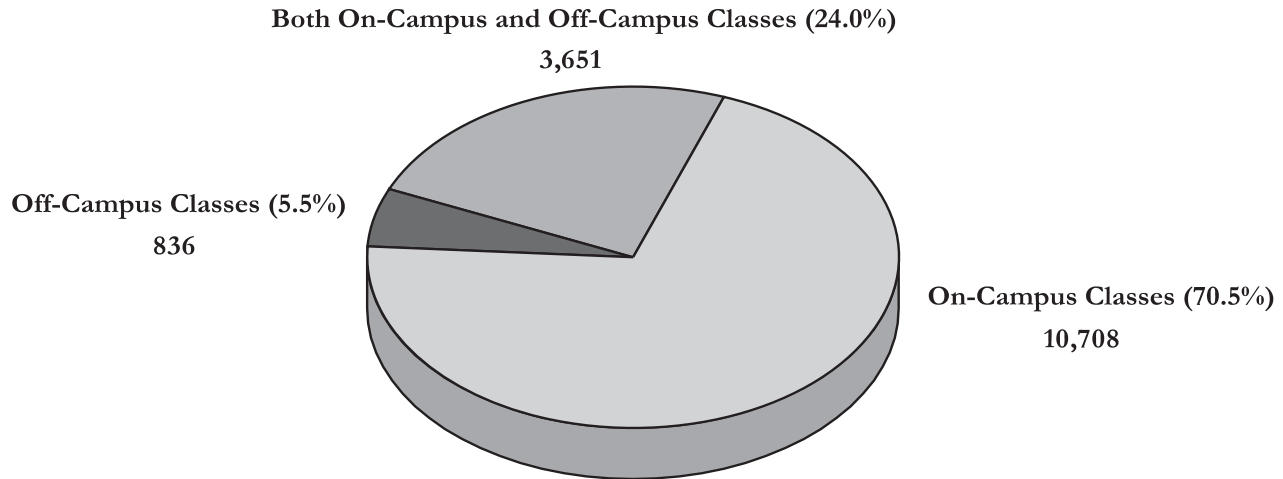


Total New Enrolled Students = 3,741

Note: Beginning Freshmen include Superior Juniors and Gifted-Talented students

Source: IR Extract Files

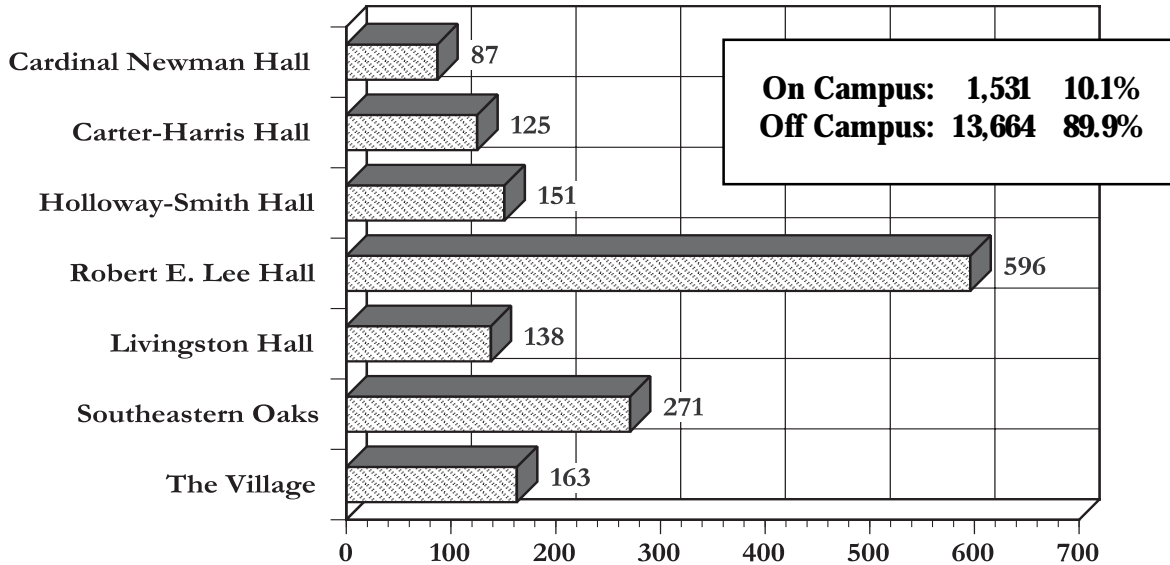
Number of Students Enrolled by Class Location Fall 2002



Total Enrollment = 15,195

Source: IR Extract Files

Number of Students in University Housing Fall 2002



Source: IR Extract Files

University-Sponsored Student Organizations

2002 - 2003

Departmental Organizations

American Marketing Society
American Society of Safety Engineers
American Welding Society
Association for Computing Machinery
Biological Graduate Student Organization
Criminal Justice Association
English Club
Financial Management Association
German Club
Human Resource Management
Italian Club
LeCercle Francais
National Association of Industrial Technology
National Speech, Language and Hearing Association
Organizational Communication Association
SLU Association of Family and Consumer Sciences
SLU Horticulture Club
Social Work Club

Spanish Club
Student Nurses' Association

Fraternities

Alpha Phi Alpha
Delta Tau Delta
Kappa Alpha Order
Kappa Delta Tau
Phi Beta Sigma
Sigma Tau Gamma
Tau Kappa Epsilon
Theta Chi
Theta Xi

Source: Office of Student Organizations/Greek Life

University-Sponsored Student Organizations

2002 - 2003 (continued)

Governing Councils

Interfraternity Council
Panhellenic Council
Pan-Hellenic Council
Student Government Association

Honor Societies

Alpha Sigma Lambda
Beta Alpha Psi Accounting Society
Beta Gamma Sigma Society
Chi Sigma Iota
Delta Omega Alpha
Gamma Beta Phi
Kappa Delta Pi
Pi Kappa Phi
SLU Honor Society of Nursing

Religious Organizations

Baptist Collegiate Ministries
Campus Outreach
Catholic Student Association
International Student Ministry
Living Room Campus Ministry
SLU Gospel Choir
SLU on the Rock
SLU Wesley Foundation

Service

Campus Activities Board

Sports

SLU Rugby Club
SLU Soccer Club
Track Phi Track

Source: Office of Student Organizations/Greek Life

University-Sponsored Student Organizations

2002 - 2003 (continued)

Sororities

Alpha Kappa Alpha
Alpha Omicron Pi
Alpha Sigma Tau
Delta Sigma Theta
Phi Mu
Sigma Sigma Sigma
Theta Phi Alpha
Zeta Phi Beta

Special Interest

Broadcast Society
Circle K
Creative Writers' Group
Danceworks
Dream Team
Earth Festival Council
Lady Cubs

National Association for the Advancement
of Colored People (NAACP)
Press Club
Public Relations Student Society of America
Shindoryu Aikijutsu Association
SLU Rodeo Association
SLU Society of Collegiate Journalists
Sociology Club
Student Council for Exceptional Children
Visual Arts Society

Source: Office of Student Organizations/Greek Life

Other Demographic Characteristics of Southeastern Students

In the Spring of 2000, Institutional Research and Assessment conducted a survey of Southeastern's student body. The random sample survey provided the following background information on Southeastern's students.

- ❑ Fifty-seven percent (57%) of the respondents have never been married, and 29% are currently married.
- ❑ Thirty-one percent (31%) of the respondents have children under the age of 18.
- ❑ Forty-six percent (46%) of the respondents travel more than 30 miles, one way, to Southeastern's main campus, 35% travel between 5 and 30 miles, 12% travel less than 5 miles and 5% live on campus.
- ❑ Over 75% of the respondents work, with most of them (68%) working off campus. Nine percent (9%) work on campus and 1% work both on and off campus.
- ❑ Of the students who work, 35% work 20 or fewer hours per week, 24% work 21 to 30 hours per week and 41% work more than 30 hours per week.
- ❑ Thirty-five percent (35%) of the respondents are first-generation college students, meaning, neither of their parents had any college education. However, 37% of the students had a parent with a baccalaureate degree or higher.

Source: Spring 2000 Survey of Current Students



Faculty & Staff

Southeastern's award-winning faculty are dedicated to their disciplines, and more importantly, to teaching Southeastern students how to be their very best. Ninety-nine percent of Southeastern's classes are taught by our faculty, and the university's smaller class sizes promote interaction between faculty and students.

Faculty & Staff



Our internationally and nationally recognized faculty members include: general business professor Yu Hsing, ranked as the 13th most published economist in the world; history professor Michael Kurtz, recipient of the lifetime merit award from the Louisiana Historical Association; management professor David Wyld, a nationally recognized expert on e-commerce applications for government entities; music and dramatic arts professor Martie Fellom, recipient of the Gold Award at the Worldfest-Houston International Film Festival; and Donnie Booth, named one of New Orleans CityBusiness' Top 50 Women of the Year.

Number of University Employees by EEO Classification Fall 2002

	Full Time	Part Time	Total Employees
Faculty	479	213	692
Executive/Administrative	136	1	137
Clerical	183	9	192
Professional/Non-Faculty	227	259	486
Skilled Craft	79	3	82
Service/Maintenance	118	26	144
Technical/Paraprofessional	53	5	58
Total	1,275	516	1,791

Note: Includes Graduate Assistants

Source: IR Extract Files

Ethnicity and Gender of Employees by EEO Classification Fall 2002

	American Indian	Black, Non-Hispanic	White, Non-Hispanic	Asian/Pacific Islander	Hispanic	Female	Male
Faculty	1	23	636	18	14	390	302
Executive/Administrative	0	11	123	2	1	66	71
Clerical	1	19	171	0	1	184	8
Professional/Non-Faculty	0	56	385	22	23	306	180
Skilled Craft	1	27	54	0	0	7	75
Service/Maintenance	0	75	67	0	2	76	68
Technical/Paraprofessional	0	9	49	0	0	42	16
TOTAL	3	220	1,485	42	41	1,071	720

Note: Includes Graduate Assistants

Source: IR Extract Files

Age Distribution and Average Age of Full-Time Faculty Fall 2002

	20-29	30-39	40-49	50-59	60-69	70-79	Avg Age
Arts & Sciences	11	58	84	56	20	0	45.3
Basic Studies	4	8	7	6	0	0	41.4
Business & Technology	3	20	14	24	13	1	47.9
Education & Human Development	0	11	24	25	6	1	48.5
Library	0	1	7	7	0	0	46.5
Nursing & Health Sciences	7	11	25	22	2	1	45.4
UNIVERSITY	25	109	161	140	41	3	46.0

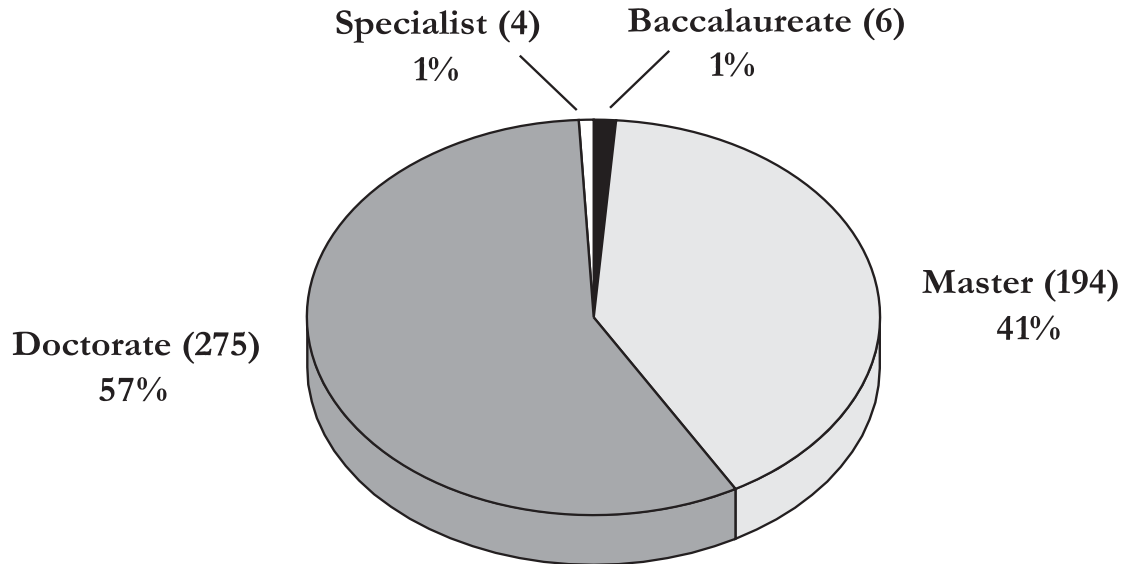
Source: IR Extract Files

Full-Time Faculty Rank and Tenure Status by College Fall 2002

	Full Professor	Associate Professor	Assistant Professor	Instructor	Tenured	Tenure Track	Non-Tenure Track	TOTAL
Arts & Sciences	37	41	65	86	81	53	95	229
Basic Studies	0	3	2	20	3	2	20	25
Business & Technology	19	15	22	19	31	16	28	75
Education & Human Development	9	13	31	14	21	26	20	67
Library	0	1	13	1	5	9	1	15
Nursing & Health Sciences	5	11	20	32	26	8	34	68
UNIVERSITY	70	84	153	172	167	114	198	479

Source: IR Extract Files

Highest Degree Earned, Full-Time Faculty Fall 2002



Source: IR Extract Files

Ethnicity and Gender of Full-Time Faculty by Department and College, Fall 2002

	American Indian	Black, Non-Hispanic	White, Non-Hispanic	Asian, Pacific Islander	Hispanic	Female	Male
Biological Sciences	0	1	27	0	0	8	20
Chemistry & Physics	0	1	21	1	0	5	18
Communication	0	0	10	0	1	4	7
English	0	0	49	0	1	31	19
Foreign Languages & Literatures	0	1	9	0	4	11	3
History & Political Science	0	0	17	1	1	8	11
Mathematics	0	0	28	3	1	14	18
Music & Dramatic Arts	0	0	21	0	0	9	12
Psychology	0	0	10	0	1	7	4
Sociology & Criminal Justice	0	1	10	0	1	1	11
Visual Arts	0	1	7	0	0	3	5
ARTS & SCIENCES	0	5	209	5	10	101	128

Source: IR Extract Files

Ethnicity and Gender of Full-Time Faculty by Department and College, Fall 2002 (continued)

	American Indian	Black, Non- Hispanic	White, Non- Hispanic	Asian, Pacific Islander	Hispanic	Female	Male
Junior Division	0	0	11	0	0	10	1
Transitional Studies	0	0	12	1	1	10	4
BASIC STUDIES	0	0	23	1	1	20	5
Accounting	0	1	10	0	0	4	7
Computer Science	0	0	11	2	0	4	9
General Business	0	0	10	4	0	4	10
Industrial Technology	0	0	8	0	0	1	7
Management	0	0	16	2	0	7	11
Marketing & Finance	0	1	10	0	0	4	7
BUSINESS & TECHNOLOGY	0	2	65	8	0	24	51

Source: IR Extract Files

Ethnicity and Gender of Full-Time Faculty by Department and College, Fall 2002 (continued)

	American Indian	Black, Non- Hispanic	White, Non- Hispanic	Asian, Pacific Islander	Hispanic	Female	Male
Educational Leadership & Technology	0	2	11	0	1	7	7
Human Development	0	0	13	1	0	12	2
Teaching & Learning	0	0	38	0	1	35	4
EDUCATION & HUMAN DEVELOPMENT	0	2	62	1	2	54	13
LIBRARY	0	0	15	0	0	11	4
Communication Sciences & Disorders	0	0	7	1	0	7	1
Kinesiology & Health Studies	1	0	20	1	0	11	11
School of Nursing	0	4	34	0	0	37	1
NURSING & HEALTH SCIENCES	1	4	61	2	0	55	13
UNIVERSITY	1	13	435	17	13	265	214

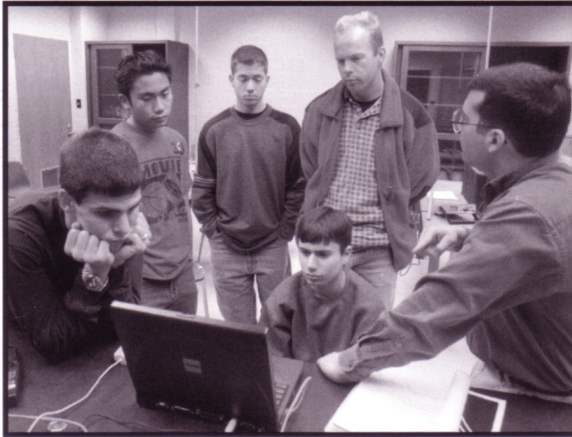
Source: IR Extract Files



Resources

Endowed professorships, faculty chairs, and sponsored grants and programs give Southeastern's academic departments and faculty members the opportunity to participate in further research and development in their particular discipline. The Healthy Farm Family Initiative is one such grant that provides community outreach programs to rural families, gives students hands-on experience, and provides research opportunities for faculty.

Resources



Innovative programs offered at Southeastern that provide opportunities for students to work closely with faculty on research and creative projects include:

- * OSCAR (Office of Student Creative Activities and Research, College of Arts and Sciences)
- * PROFIT (Preferred Research Option For Intensive Training, College of Business and Technology)
- * SURE (Student Undergraduate Research in Education, College of Education and Human Development)
- * SOAR (Student Opportunities for Achievement and Research, College of Nursing and Health Studies)

Participants gain valuable experience, and the one-on-one contact between students and faculty provides for added academic productivity.

Endowed Chairs and Endowed Professorships Fall 2002

The Ford Family Endowed Chair in Regional Studies -- *Judge Leon Ford III, Leon Ford IV, and Helen Ford Dufreche*

The Edward Schlieder Eminent Scholars Endowed Chair in Environmental Sciences -- *The Schlieder Foundation*

The Louis Mayfield Endowed Professorship in Marketing-- *Mrs. Mildred Mayfield*

The Charles Wesley Merritt Endowed Professorship in Accounting -- *Mrs. Elsie Merritt Ebrecht*

The Woman's Hospital Endowed Professorship in the Humanities -- *Woman's Hospital*

The Fay Warren Reimers Endowed Professorship in the Humanities -- *Anonymous*

The BellSouth Endowed Teaching Professorship in Industrial Technology -- *BellSouth*

The EPIC Corporation Endowed Teaching Professorship in Nursing -- *EPIC Corporation*

The Distinguished Teaching Professorship in Humanities -- *Multiple Donors*

The Merritt Family Endowed Professorship in Education -- *Mrs. Elsie Merritt Ebrecht*

The Edward Schlieder Endowed Professorship in Biological Sciences -- *The Schlieder Foundation*

The B. C. Purcell Endowed Professorship in Kinesiology and Health Studies -- *Mrs. Leola R. Purcell*

Source: University Advancement

Endowed Chairs and Endowed Professorships Fall 2002 (continued)

The Leola R. Purcell Endowed Professorship in English -- *Mrs. Leola R. Purcell*

The Lola Sue Purcell Smith Endowed Professorship in Psychology -- *Mrs. Leola R. Purcell*

The Dr. Lucius D. McGehee Endowed Professorship in Nursing -- *The Family of Dr. Lucius D. McGehee*

The Pennington Endowed Professorship in Special Education -- *The Pennington Foundation*

The Charles Blackwell Endowed Professorship in Economics -- *WCC (Richard Hart)*

The Kenelly-Voss Endowed Professorship in Mathematics -- *Dr. and Mrs. John W. Kenelly*

The W. L. Billups Endowed Professorship in Special Education -- *Mr. Guy Billups*

The C. Howard Nichols Endowed Professorship in History and Government -- *Mr. and Mrs. Jack Gautier*

The Johnny Smith Endowed Professorship in Political Science -- *WCC (Richard Hart)*

The Louisiana Gas Endowed Professorship in Industrial Technology -- *Louisiana Gas*

The NEH-Southeastern Development Foundation Endowed Professorship in Music --
National Endowment for the Humanities and the Southeastern Development Foundation

Source: University Advancement

Endowed Chairs and Endowed Professorships Fall 2002 (continued)

The Hibernia National Bank Endowed Professorship in Education -- *Hibernia National Bank*

The Phil K. Livingston Endowed Professorship in Accounting --
Mr. and Mrs. Phil Livingston, AmSouth Bank and Sanderson Farms

The C.E. Laborde Endowed Professorship in Business -- *Mr. John Laborde and Mr. Alden JH. Laborde*

The Sarah Kay Alford Thornhill Endowed Professorship in Nursing -- *Mr. John W. Thornhill*

The Robert A. Maurin, Jr. Endowed Professorship in Business -- *The Family of Mr. Robert A. Maurin, Jr.*

The Contractors Educational Trust Fund Endowed Professorship in Industrial Technology --
Louisiana State Licensing Board for Contractors

Source: University Advancement

Athletics at Southeastern Louisiana University

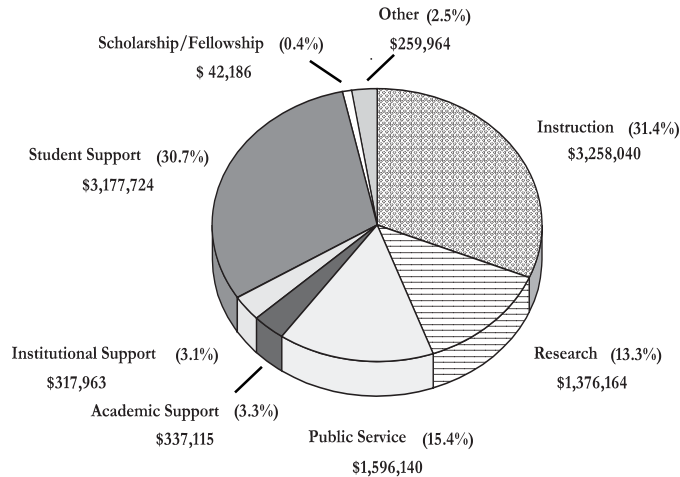
Notable Highlights 2001 - 2002

- ❑ On May 21, 2002, President Randy Moffett announced the \$5 million extension of the Commitment to Excellence Campaign was successful and football would return to Southeastern for the 2003 season. The team will play as an independent in Division I-AA for its first two years and join the Southland Conference in 2005. On June 28, Southeastern announced the hiring of Hal Mumme as the school's 12th head coach.
- ❑ Southeastern was chosen to host the 2002 Southland Conference Women's Soccer Tournament, as well as the 2003 and 2004 Southland Conference Baseball Tournaments.
- ❑ Golfer Andy Smith was named to the PING All-American team after having five top-10 finishes in the spring. A native of Wolverhampton, England, Smith was the first player to be selected to compete in the NCAA East Regional. He was named National Player of the Week by Golf World Magazine, after setting a new individual scoring record in his win at the Arkansas-Little Rock Chenal Cup.
- ❑ Twenty-four Southeastern athletes were selected to All-Southland Conference teams. Soccer had the most selections with nine, followed by softball with six.
- ❑ The Lady Lions softball team made their second straight appearance in the Southland Conference Tournament, advancing to the semifinals.
- ❑ Southeastern's Courage Idusuyi was named the Men's Outstanding Field Athlete at the 2002 Southland Conference Outdoor Track and Field Championships. At the meet, Idusuyi won individual titles in the long jump and the triple jump.
- ❑ The Southeastern women's basketball team earned their first-ever win in a Southland Conference Tournament game, defeating Texas-San Antonio. The Lady Lions advanced to the semifinals, losing to the eventual champion, Stephen F. Austin. Lori Davis Jones, a Southeastern letter winner from 1987-91, was hired as the school's fourth head coach after a successful eight-year stint at Lambuth University, Tennessee.
- ❑ The Southeastern volleyball team made their first-ever appearance in the Southland Conference Tournament. The team was ranked second nationally in digs, with senior Mandy Withrow (2nd) and junior Denise Kubena (4th) in the individual national rankings.
- ❑ The Lady Lions soccer team advanced to the Southland Conference Tournament Championship Match for the fifth consecutive year, making Southeastern the only school to reach the final match each time since the SLC first sponsored women's soccer in 1997. Becca Weingartner finished as the school's all-time leader in points (79), goals (27) and assists (25) and became the first player in Southland Conference history to be named first-team All-SLC all four years.

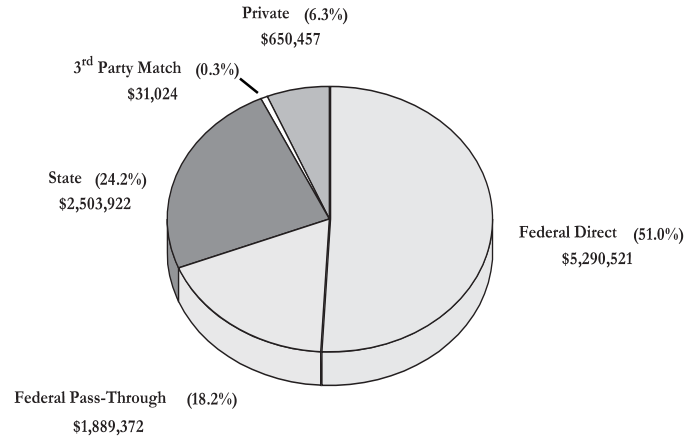
Source: Office of Sports Information

Sponsored Research and Programs: Funding Awarded Fiscal Year 2001 - 2002

\$ 10,365,296*



By Function



By Source of Funding

* Total funding awarded to faculty/staff and received in fiscal year 2001-2002

Source: Office of Sponsored Research & Programs

Grant Highlights Fiscal Year 2001 - 2002

In the College of Arts and Sciences, Dr. Colin Jackson (Biological Sciences) received \$101,214 from the Louisiana Board of Regents for research in the “Detection of Arsenate Reducing Genes and Microorganisms in Natural Environments.”

Dr. Paul Keddy (Biological Sciences) was awarded \$363,846 from the National Science Foundation for research on the “Assembly of Wetland Plant Communities along Gradients: An Experimental Study.”

The U.S. Environmental Protection Agency awarded the Department of Biological Sciences \$926,200 for the first phase of research on the “Ecology and Restoration Potential of the Manchac Area Wetlands.”

Dr. Rhett Allain (Chemistry and Physics) received a \$90,501 Enhancement grant from the Louisiana Board of Regents to create a “Student-Centered, Technology-Rich Classroom.”

Dr. Richard Louth (English) received \$28,000 from the National Writing Project for his continued work on the Southeastern Louisiana Writing Project.

In the College of Basic Studies, June Taylor was granted an average of \$255,508 per year for five years to provide student services such as free tutoring, academic counseling, and online workshops.

In the College of Business and Technology, Bill Joubert’s Small Business Development Center was awarded \$80,000 from Louisiana’s SBD. He also received \$20,291 from the Louisiana Retirement Development Commission to develop a retirement community guide.

In the College of Education and Human Development, Dr. Cynthia Elliott (Teaching and Learning) was granted a Board of Regents Education Enhancement grant for \$147,946 to use service learning in teacher preparation programs.

Maurice Badon (Human Development) received \$467,346 from the Louisiana Department of Social Services for the Child Welfare Training Project.

In the College of Nursing and Health Sciences, Dr. Ann Carruth has received continued funding of \$191,529 from the U.S. Department of Health and Human Services/HRSA for the area rural health project.

Source: Office of Sponsored Research & Programs

Continuing Education

2001 - 2002

The Division of Continuing Education and Special Activities' main functions are the coordination of all non-credit and special activities, both on and off-campus, and the coordination of off-campus credit courses and telecourses. Continuing Education strives to meet the needs of the non-traditional student as well as the needs of business, industry, government, and the public sector. The division offers a variety of camps during the summer, and is also responsible for reserving Southeastern's facilities to off-campus groups.

Accomplishments of Continuing Education during the 2001-2002 academic year include:

- 6,303 students enrolled in academic courses at fifteen off-campus sites.
- 5,753 students enrolled in electronically delivered courses.
- 628 students enrolled in non-credit courses resulting in 27.6 CEU's awarded.
- 2,675 students participated in Summer Camp Programs.
- 29 off-campus groups reserved Southeastern's facilities, attracting over 20,000 visitors to the campus.
- 174,830 individuals attended events at the University Center. This does not include Continuing Education programs, classes, and academic classes, nor Spring and Summer registration.

Source: Division of Continuing Education and Special Activities

Technology Resources

2001 - 2002

Central Computer Equipment: Southeastern's hardware configuration consists of three IBM RS 6000 machines, with an IBM S80 and 12 processors serving as the main database server for the system. Equipped with state-of-the-art copper-based technology and a new version of AIX, IBM's version of the UNIX operating system, this new RS/6000 Model S80 is a 64-bit system that takes full advantage of its leading edge design. The S80's increase performance and capacity, giving a significant boost to the complete range of mission-critical PeopleSoft applications important to Southeastern. Combined with the S80's are two additional machines, IBM H70's with 4 processors each, representing a large portion of the infrastructure upgrade Southeastern has undertaken in an effort to reach its strategic goal to possess a state-of-the-art technology infrastructure. In the Spring of 2002, a disaster recovery center was installed on Southeastern's North Campus. In the event of a disaster that incapacitated the data center in McClimans Hall, core administrative and academic applications can quickly be moved to backup systems at the disaster recovery center, and the University can continue day to day operations. Future plans include redundant data and telephone networks. A detailed disaster recovery plan was completed in the Summer of 2002.

Electronic Classrooms and E-Campus: A number of classrooms on and off campus have been equipped to handle e-learning activities, allowing faculty in many departments the use of computers and related peripherals to aid students in the learning process. As a member of the Board of Regents audiovisual network for research, Southeastern utilizes one on-campus compressed video classroom to connect to other BOR universities and to remote Southeastern campuses in Covington and Baton Rouge. Other classrooms are being developed to connect Southeastern to locations in surrounding parishes. Further expanding the list of e-learning activities is the number of online classes offered, such as Algebra, English, Introduction to Sociology or Music, Computer Literacy, Elementary Statistics, Telecommunications, and graduate courses in education and business, among others. In the Fall 2000 semester, 862 students enrolled in 42 Internet courses.

Source: Office of Technology

Technology Resources 2001 - 2002 (continued)

Network Upgrade: A significant network upgrade is in progress. The first phase included upgrading the core network hub in McClimans Hall. Focus then continued on the offices that are heavily utilizing Southeastern's administrative systems. Eventually, these capabilities will be extended to all buildings and workstations. These network upgrades will increase the speed of inter-building links from the current 10 megabits to 100 megabits or more per second. To meet increasing demand for Internet usage, Southeastern doubled its Internet connection speed in the Spring of 2002. In addition, a connection to the academic research network, Internet2, was also established at this time.

Student Technology Fee Resources: Thanks to the Student Technology Fee, new computers and computer labs, staffed with student workers to provide assistance with technology, are available for students in numerous locations across campus. The fee also has enabled Southeastern to employ 110 Student/Graduate Technology Assistants during the Fall semester and again in the Spring semester, with 75 Student/Graduate Technology Assistants employed during the Summer semester. Another added plus of the Student Technology Fee are digital motion video cameras, digital cameras, laptops, projection equipment, zip drives, and mini DVD camcorders, available for students to checkout.

Computer Labs: Southeastern now has fifty-two state-of-the-art computer labs available to train, assist and serve all Southeastern students with technology in a positive environment, thus providing a value-added component to enhance their academic achievements and workforce preparation. The equipment in these labs range from multi-media super PCs, zip drives, printers, scanners, Read Only and Read/Write CD ROMS, LCD panels and Macs. Open labs, available to all students and majors, are available in Fayard Hall and North Campus Basic Studies Building. Southeastern has a total of 1,299 computers available for student use. Of these, 94 are in open labs, 71 in service labs, 455 in restricted labs, 114 in computer classrooms, 480 in closed labs, and 85 are in the Sims Memorial Library.

Source: Office of Technology

Technology Resources 2001 - 2002 (continued)

Linus A. Sims Memorial Library: Sims Library utilizes a variety of technologies to deliver services and resources to the students and faculty of Southeastern. The Library's online catalog, electronic indexes, full-text databases, and an electronic reserves system are made available on 120 computers available throughout the building. Internet access, with free printing, is available throughout the Library. Many of the Library's operations are handled through the statewide automated library system, Sirsi UnicornLink, operated by the LOUIS office at Louisiana State University. Interlibrary Loan transactions are facilitated through use of ILLiad, an electronic Interlibrary Loan system, and through use of Ariel software designed to facilitate timely delivery of articles. The Library also subsidizes article delivery services for faculty and graduate students through Ingenta, a database which offers citations from 20,000 multi-disciplinary scholarly journals, in addition to electronic alerting and table of contents services. Within the Library, a computer lab, partially funded by the Student Technology Fee, provides access to a variety of application software packages. A computer with adaptive equipment and software, (including JAWS, Naturally Speaking, ZoomText, and OpenBook), is available in the Media Dept. A lab/classroom is utilized to allow hands-on experience for students enrolled in the Library's credit course teaching information literacy skills. An additional classroom for non-credit instructional sessions utilizes a wireless laptop system to allow hands-on experience. The Library's webpage provides links to the myriad of resources and services, with online forms available for a variety of service requests.

Center for Faculty Excellence: The Center for Faculty Excellence helps faculty assess and incorporate technology in their teaching through workshops, seminars, and individualized training. The Center offers software support ranging from basic office applications to graphics and video editing programs, as well as a variety of equipment including scanners, color printers, and digital cameras. The knowledge and skills faculty gain through the Center are transformed into tools and strategies that enhance both traditional and distance learning environments.

Source: Sims Memorial Library and Center for Faculty Excellence

Library Resources

2001 - 2002

LIBRARY HOLDINGS

Bound volumes	371,461
Serial subscriptions	2,381
Government documents	201,102
Microform units	769,303
Audiovisual materials	48,752

HUMAN RESOURCES

Faculty	17
Classified Staff	22
Graduate Assistants	9
Unclassified Staff	1

CIRCULATION

Books	41,614
Reserve	55,043

INTERLIBRARY LOAN

Borrowed	4,805
Loaned	4,065

INFORMATION SERVICES TO GROUPS

Number of presentations	237
Total attendance	5,140

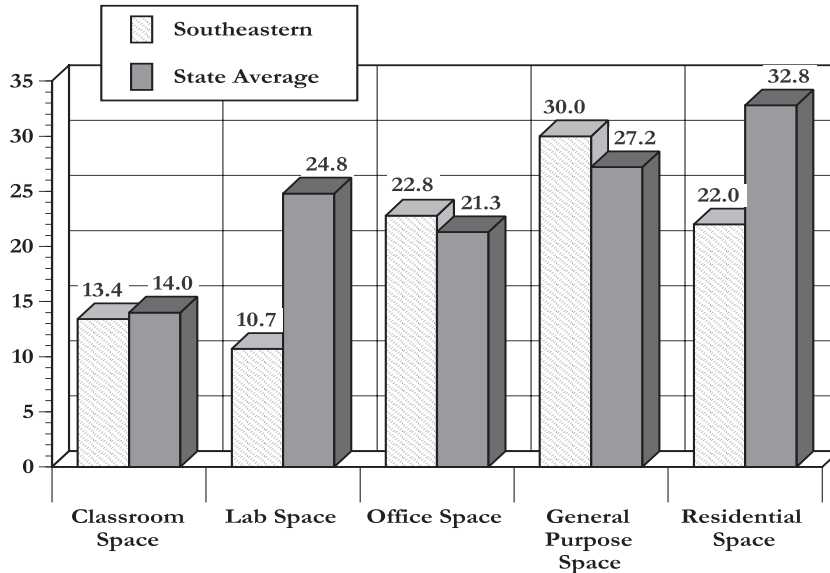
LIBRARY SERVICES, FALL 2001

Typical Week

Hours open	87
Gate count	9,025
Reference transactions	1,136

Source: Sims Memorial Library

Space Utilization 2001 - 2002



Assignable Square Footage per Full-Time Equivalent Student

**Total Number of Acres
Owned by Southeastern = 1,141**

**Total Number of Buildings
(all types) = 94**

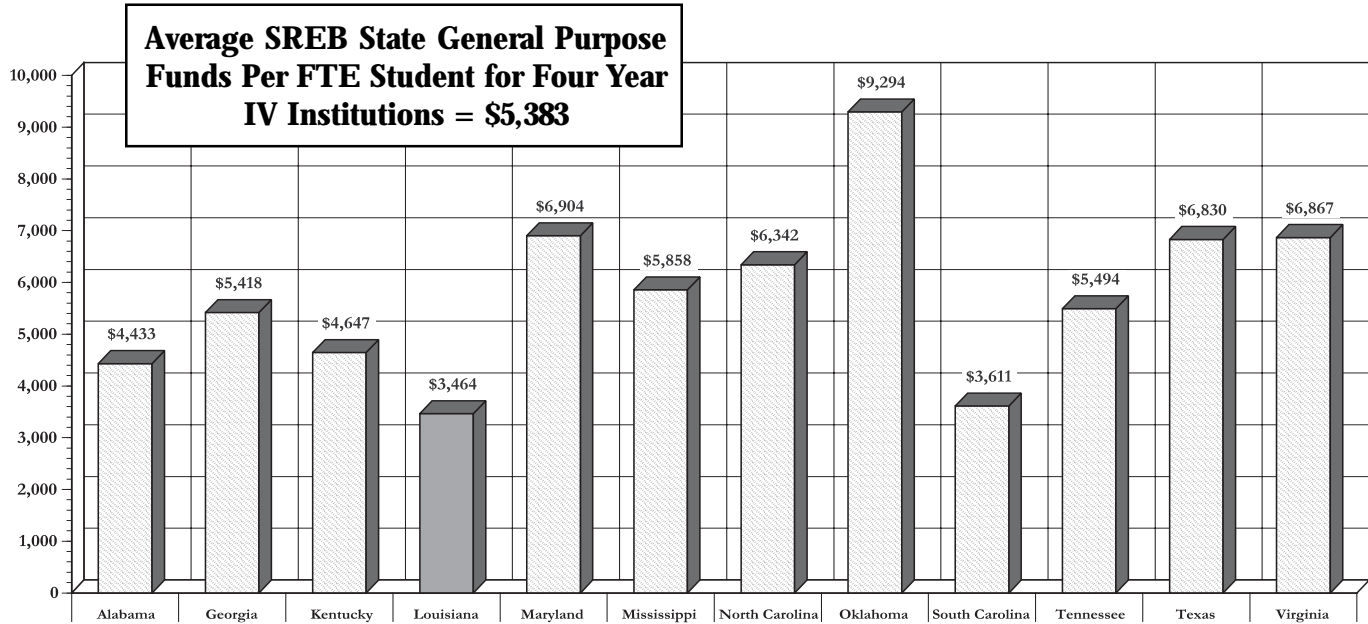
**Total Gross Square Footage =
2,560,529**

**Total Assignable Square Footage =
1,696,435**

**Assignable Square Footage/FTE
Southeastern = 137.0
State Average = 185.7**

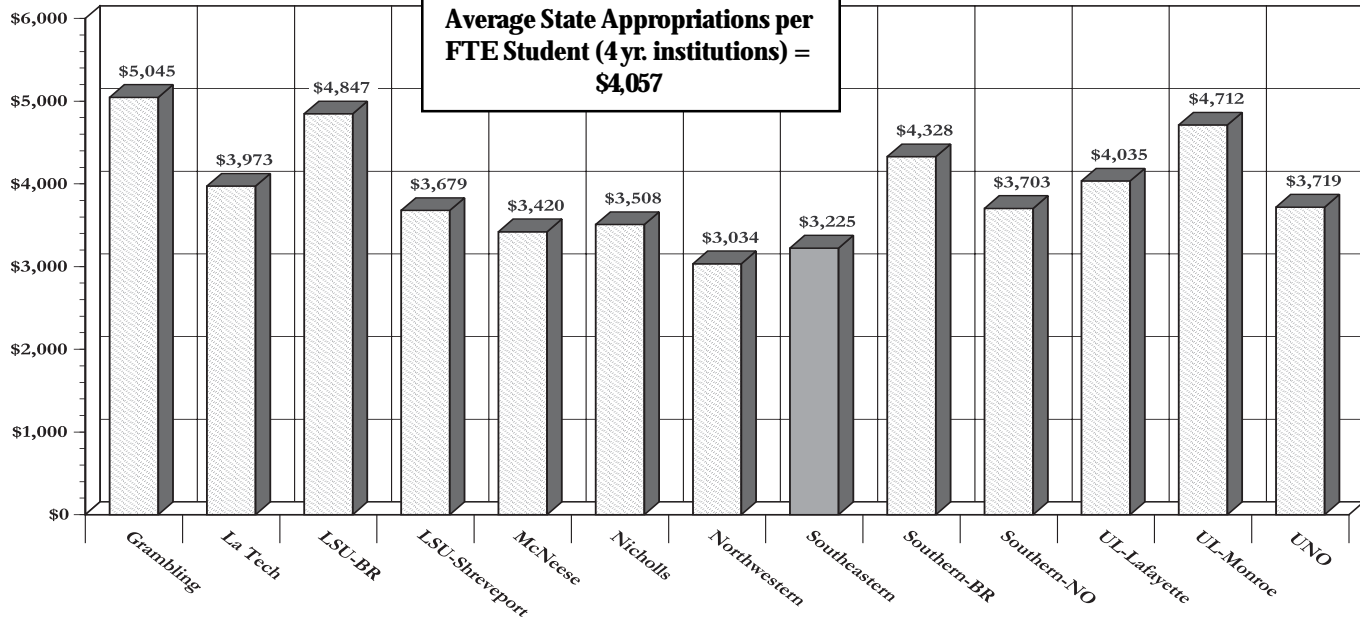
Source: Space Utilization Report, Board of Regents

State General Purpose Public Funds per Full-Time Equivalent Student, SREB States, Fiscal Year 2001 - 2002



Source: SREB State Data Exchange, 2001-02

State General Appropriations per Full-Time Equivalent Student for Louisiana Universities, Fiscal Year 2001 - 2002



Note: 15 UG SCH = 1 FTE; 12 Grad SCH = 1 FTE

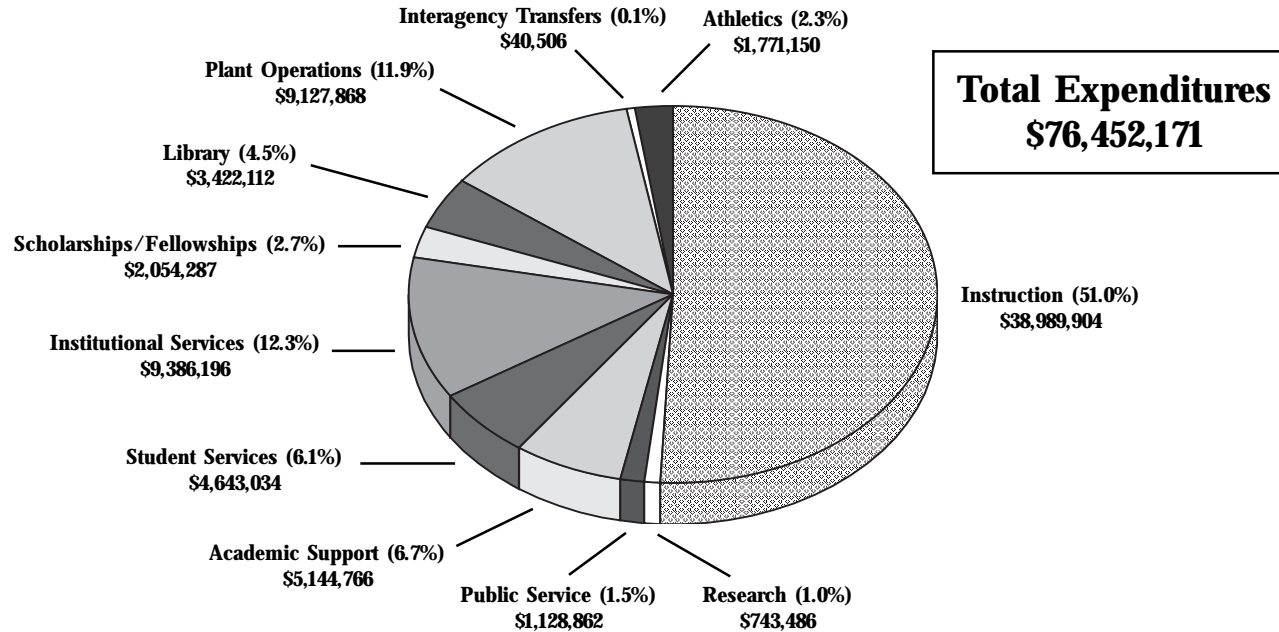
Source: SREB State Data Exchange, 2001-02

University Revenues and Expenditures

	Actual 2000-2001	Budgeted 2001-2002	Requested 2002-2003
Revenues by Source			
Total State Funds	\$37,624,452	\$42,108,729	\$43,004,382
Federal Funds	\$426,891	\$480,000	\$480,000
Self-Generated Funds	\$30,399,372	\$31,881,532	\$32,967,789
Total Revenues	\$68,450,715	\$74,470,261	\$76,452,171
Expenditures by Function			
Instruction	\$34,829,730	\$38,067,183	\$38,989,904
Research	\$698,598	\$729,286	\$743,486
Public Service	\$585,436	\$1,114,527	\$1,128,862
Academic Support	\$4,543,440	\$5,003,673	\$5,144,766
Student Services	\$3,906,831	\$4,565,249	\$4,643,034
Institutional Services	\$8,392,701	\$9,080,102	\$9,386,196
Scholarships/Fellowships	\$1,814,090	\$1,968,547	\$2,054,287
Library	\$2,904,151	\$3,288,394	\$3,422,112
Plant Operations	\$8,982,112	\$8,879,571	\$9,127,868
Interagency Transfers	\$44,618	\$39,634	\$40,506
Athletics	\$1,696,941	\$1,734,095	\$1,771,150
Other Revenues/Expenditures	\$52,067	\$0	\$0
Total Expenditures	\$68,450,715	\$74,470,261	\$76,452,171

Source: Southeastern 2002-2003 Budget Request

University Expenditures (Requested) by Function Fiscal Year 2002 - 2003



Source: Southeastern 2002-2003 Budget Request

Alumni by State Fall 2002

Alabama	300	Maine	6	Pennsylvania	59
Alaska	13	Maryland	59	Puerto Rico/Virgin Isl.	10
Arizona	76	Massachusetts	29	Rhode Island	5
Arkansas	114	Michigan	63	South Carolina	96
California	306	Minnesota	26	South Dakota	3
Colorado	153	Mississippi	1,035	Tennessee	287
Connecticut	24	Missouri	81	Texas	1,481
Delaware	7	Montana	5	Utah	23
District of Columbia	5	Nebraska	15	Vermont	5
Florida	621	Nevada	24	Virginia	197
Georgia	457	New Hampshire	12	Washington	74
Hawaii	10	New Jersey	55	West Virginia	7
Idaho	13	New Mexico	45	Wisconsin	29
Illinois	121	New York	66	TOTAL	33,509
Indiana	43	North Carolina	200		
Iowa	13	North Dakota	1		
Kansas	30	Ohio	71		
Kentucky	54	Oklahoma	57		
Louisiana	26,997	Oregon	26		

Note: These numbers only reflect those alumni for whom the university has a valid address. Overall, Southeastern has over 40,000 alumni.

Source: Southeastern Alumni Office

Alumni by Parish Fall 2002

Acadia	15	Jackson	2	St. Landry	27
Allen	4	Jefferson	2,804	St. Martin	4
Ascension	1,015	Jefferson Davis	10	St. Mary	27
Assumption	24	Lafayette	183	St. Tammany	4,689
Avoyelles	14	Lafourche	47	Tangipahoa	5,640
Beauregard	11	LaSalle	2	Tensas	2
Bienville	2	Lincoln	10	Terrebonne	105
Bossier	43	Livingston	2,664	Union	6
Caddo	46	Madison	2	Vermilion	23
Calcasieu	82	Morehouse	2	Vernon	2
Caldwell	5	Natchitoches	16	Washington	1,173
Cameron	4	Orleans	911	Webster	12
Catahoula	6	Quachita	53	West Baton Rouge	113
Claiborne	4	Plaquemines	179	West Carroll	2
Concordia	6	Pointe Coupee	124	West Feliciana	62
DeSoto	11	Rapides	74	Total	26,413
East Baton Rouge	4,112	Red River	4		
East Carroll	2	Richland	4		
East Feliciana	268	Sabine	6		
Evangeline	9	St. Bernard	393		
Franklin	3	St. Charles	355		
Grant	5	St. Helena	165		
Iberia	19	St. James	107		
Iberville	133	St. John	566		

Note: These numbers only reflect those alumni for whom the university has a valid address. There are 584 alumni living in the state of Louisiana without an identified parish. Overall, Southeastern has over 40,000 alumni.

Source: Southeastern Alumni Office