

Profile 2000



Southeastern Louisiana University



Profile 2000

Office of Institutional Research & Assessment

***Office of Institutional Research and Assessment
Southeastern Louisiana University***

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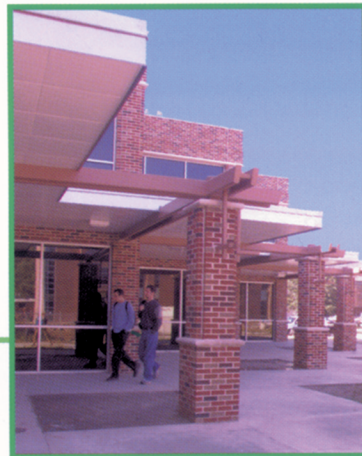
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Southeastern



Southeastern enters the new millennium with nearly \$60 million in new construction and renovation projects.

Southeastern

Southeastern is in the midst of a major construction program that will add several new facilities to the campus. Projects that are either nearing completion or soon to start include: a classroom and laboratory building, the Student Activity Center, the Biology Building Annex, Southeastern's Greek Village, expansion of the Teacher Education Center, expansion of the Student Union, and the Livingston Parish Literacy & Technology Center. In addition, renovation of existing on campus buildings and the historic Columbia Theatre in downtown Hammond will enhance the function and aesthetics of these facilities. Funding for these projects come from a variety of sources, including state capital outlay and self-generated funds.

Southeastern Louisiana University
Hammond, Louisiana

Dr. Sally Clausen, President

Dr. Randy Moffett, Provost and Vice President for Academic Affairs

Stephen Smith, Vice President for Administration and Finance

Dr. Brad O'Hara, Interim Vice President for Student Affairs

Dr. Joseph Miller, Vice President for University Advancement

Mission and Core Values of the University

1996 - 2001

MISSION

The mission of Southeastern Louisiana University
is to lead the educational, economic and cultural development
of Southeast Louisiana.

CORE VALUES

Appreciating Diversity
Caring
Commitment to Service
Ethical Behavior
Excellence
Quality Curriculum and Instruction
Scholarship
Valuing People

Source: Vision to the Year 2000

Strategic Goals of the University 1996 - 2001

- **To provide a diverse, exciting collegiate atmosphere, conducive to the enhancement of knowledge.**
- **To provide existing and new degree programs that meet the needs of our students and constituents.**
- **To recruit and retain a culturally diverse faculty, staff, and student body.**
- **To generate pride in the university.**
- **To establish a stable, diverse funding base for the university's needs.**
- **To manage the university's resources effectively and efficiently.**
- **To increase the proportion of students graduating in four years.**
- **To possess a state-of-the-art technology infrastructure.**
- **To increase participation in university events.**
- **To improve internal and external communication.**
- **To recognize contributors to the university's success.**
- **To expand partnerships between the university and external community.**

Source: Vision to the Year 2000

Points of Excellence 1999 - 2000

Southeastern celebrated its first 75 years with events and activities throughout the year 2000.

President Clausen and InterAmerican Development Bank President Enrique Iglesias signed an agreement to promote and expand cooperative activities between IDB member countries and Southeastern.

Rene Preval, President of Haiti, and Astrid Fischel, Vice President of Costa Rica, were two of the many distinguished speakers brought to campus.

Southeastern made headlines and history this year when President Sally Clausen signed an agreement with area school districts to guarantee the quality of Southeastern Education graduates, with a promise to re-train them tuition free, if necessary.

Southeastern's College of Basic Studies' High School Cooperative project was selected as one of 19 finalists for the American Council on Education (ACE) Award.

John Hoover, Developmental Education, won Louisiana's J.J. Ewell Award for Outstanding Developmental Educator.

Cynthia Prestholdt, Nursing, was nominated for the Helen Creemans Excellence in Teaching Award, Baton Rouge Foundation.

Source: SLU Annual Report 1999-2000

Points of Excellence 1999 - 2000 (continued)

Communication Professor Joe Burns' website, "HTML Goodies" was recognized by Microsoft Encarta 2000 as one of the top five websites.

Michael Kurtz, Dean of Graduate Studies, received the Louisiana Historical Association's Garnie W. McGinty Lifetime Meritorious Award.

Fanfare Assistant Director Keiron Couret was named 1999 Woman of the Year by the Hammond Fraise Du Bois Charter Chapter of the American Business Women's Association.

Ann Nauman, Counseling, Family Studies and Educational Leadership, was an invited scholar on ROSE, an international science research project.

Southeastern's "Commitment to Excellence" campaign reached \$13.3 million, exceeding the base goal of \$6.75 million and the challenge goal of \$10.75 million.

The Southeastern Debate Team was ranked second in the region and 27th in the nation by the Cross Examination Debate Association.

Computer Science majors placed 11th overall and third among Louisiana teams in the ACM's Regional Programming Contest.

Source: SLU Annual Report 1999-2000

Points of Excellence 1999 - 2000 (continued)

Graduate student Rebecca Souther won the Student Research Award in Aquatic Biology from the Association of Southeastern Biologists.

Education graduate student Janic Moritz scored the highest in the nation on the Counselor Preparation Comprehensive Exam.

At the Louisiana Association of Housing Officer's state conference for resident assistants, Edward Thomas received the Male Resident Assistant of the Year Award.

Southeastern again received a clean bill of financial health from the Office of the Louisiana Legislative Auditor for 1999. "Southeastern consistently has good audits," said Legislative Auditor Dan Kyle.

The International Studies Program offers summer study abroad and exchange opportunities in Mexico, England, France, Italy, Germany, Austria and the Caribbean. Last year nearly 100 students participated in the program.

The *1998-99 Annual Report* and Art Director Julie Ruckstuhl's illustration for a poster for Dancework's *The Water Maiden* won awards in CASE competition.

The Small Business Development Center assisted 420 clients seeking business assistance, and provided more than 2,700 hours of training to area businesses. Counselors more than doubled their assistance with loans, helping with more than \$11.5 million in loan acquisitions.

Source: SLU Annual Report 1999-2000

A Brief History of Southeastern Louisiana University

Southeastern Louisiana University began as a grass roots movement by the people of Hammond and the surrounding area, who recognized the need for an institution of higher education in order to further the educational, economic, and cultural development of southeast Louisiana. What began as a junior college supported by local taxes has developed into a major university as Southeastern has grown to meet the evolving needs of Southeast Louisiana and the Florida Parishes.

On July 7, 1925, the voters overwhelmingly approved a bond issue that created Hammond Junior College. Operated under the auspices of the Tangipahoa Parish School Board, President Linus A. Sims opened the doors on September 14, 1925 with a faculty of three women, two men and forty students. The two-year, coeducational institution offered basic undergraduate work in arts and sciences that culminated in a teaching certificate.

Rapidly increasing enrollments quickly forced the college out of its two rooms in Hammond High School. In 1927, voters supported the purchase of the Hunter Leake estate, on Hammond's north end. The main house served as the president's residence and women's dormitory. Classrooms, laboratories, and the library occupied the servants' quarters, while the barn served as the locker room for the football team.

In 1928 Hammond Junior College became Southeastern Louisiana College, formally adopted into the state educational system under the control of the State Board of Education. The purchase of sixty acres adjoining the original fifteen acre plot provided the space to develop a suitable campus, and in 1934, a state bond issue provided for the construction of McGehee Hall and a gymnasium.

In 1937, the State Board of Education authorized curricula for four-year programs in the liberal arts, teacher education, business administration, music, social sciences, and physical education. The first baccalaureate degrees were conferred in May, 1939.

Voter approval of Act No. 388 in 1938, an amendment to the 1920 Louisiana Constitution, granted Southeastern Louisiana College the same legal status as other four-year colleges. The amendment did not, however, require the state to fund Southeastern at the level of other institutions of higher education, despite strong local support.

A Brief History of Southeastern Louisiana University, (continued)

On January 18, 1946, the State Board made available funds to purchase seven city blocks east and west of the campus, and 275 acres of land North and Northwest of the campus, increasing Southeastern's total area to approximately 365 acres. On March 3, 1946, Southeastern was formally approved and accepted into full membership in the Southern Association of Colleges and Schools (SACS), as a four-year degree-granting institution.

After WW II, returning G.I.s caused exponential growth of the college, necessitating construction of classrooms, a student union, a cafeteria, a health center, dormitories, apartments for married students, and many surplus temporary buildings donated by the federal government. In 1948, the U.S. Navy contributed two steel barracks for use as dormitories, one of which, substantially remodeled, remains in use as a counseling center (McNeely Hall).

In 1960, the State Board authorized Southeastern to offer master's degrees through the newly-formed Division of Graduate Studies. Southeastern began awarding the Education Specialist degree in 1967.

Governor John J. McKeithen on June 16, 1970 signed into law the legislative act turning Southeastern Louisiana College into Southeastern Louisiana University. Early 1970's also saw the construction of D Vickers, the Athletics Building, and the C.E. Cate Teacher Education Building.

Southeastern's enrollment, continually increasing since its inception, reached an important milestone in 1997, registering over fifteen thousand students for the fall semester. Since 1925, Southeastern has conferred over forty thousand degrees.

Southeastern celebrated its 75th anniversary in 2000. The Fall 2000 semester also marked an exciting change, as Southeastern implemented screened admissions standards for the first time.

Students

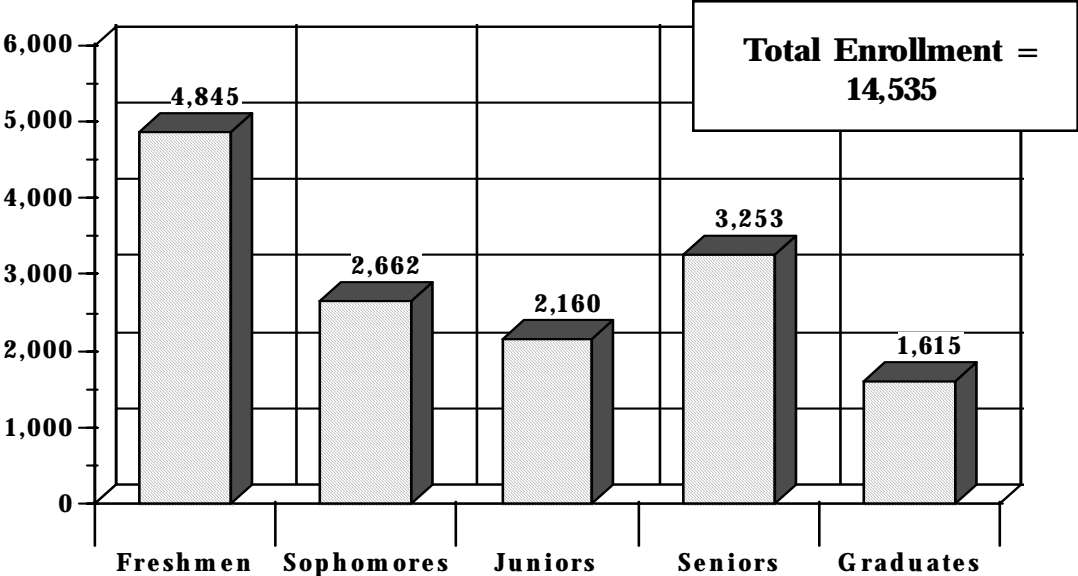


Southeastern's new admission standards are intended to help ensure academic success of students and enhance the quality of academic programs.

Students

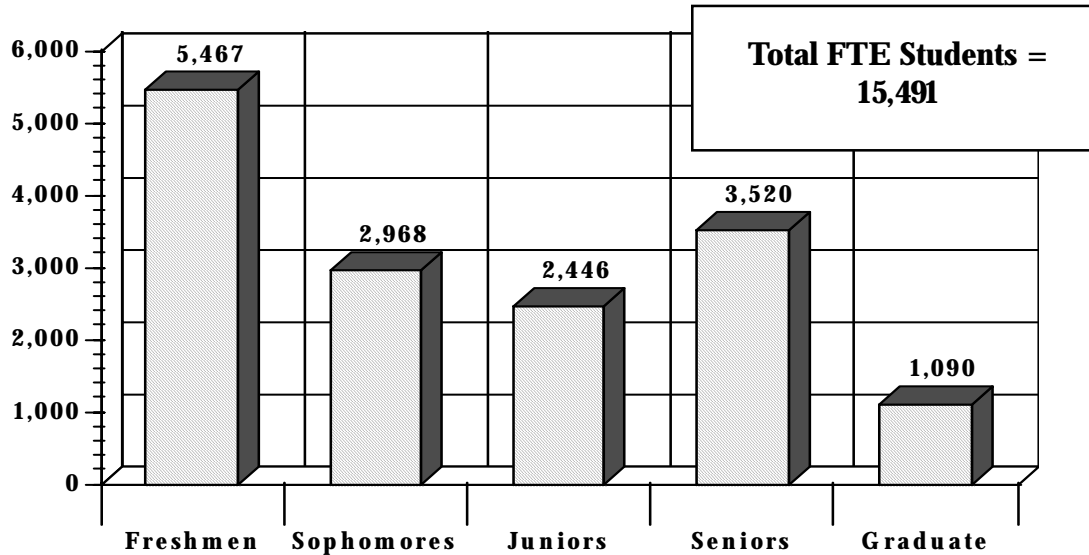
Beginning with the Fall 2000 semester, Southeastern initiated its new quality admission standards with a goal of attracting more academically prepared students. The new standards require entering freshman to have either an ACT composite score of at least 20, rank in the upper 50% of their high school class, or have a high school grade point average of 2.0 in core academic courses. With the implementation of the new standards, the average ACT score for this fall's beginning freshmen rose from 19.0 to 19.8.

Number of Students Enrolled Fall 2000



Source: IR Extract Files

Number of Full-Time Equivalent* Students Fall 2000

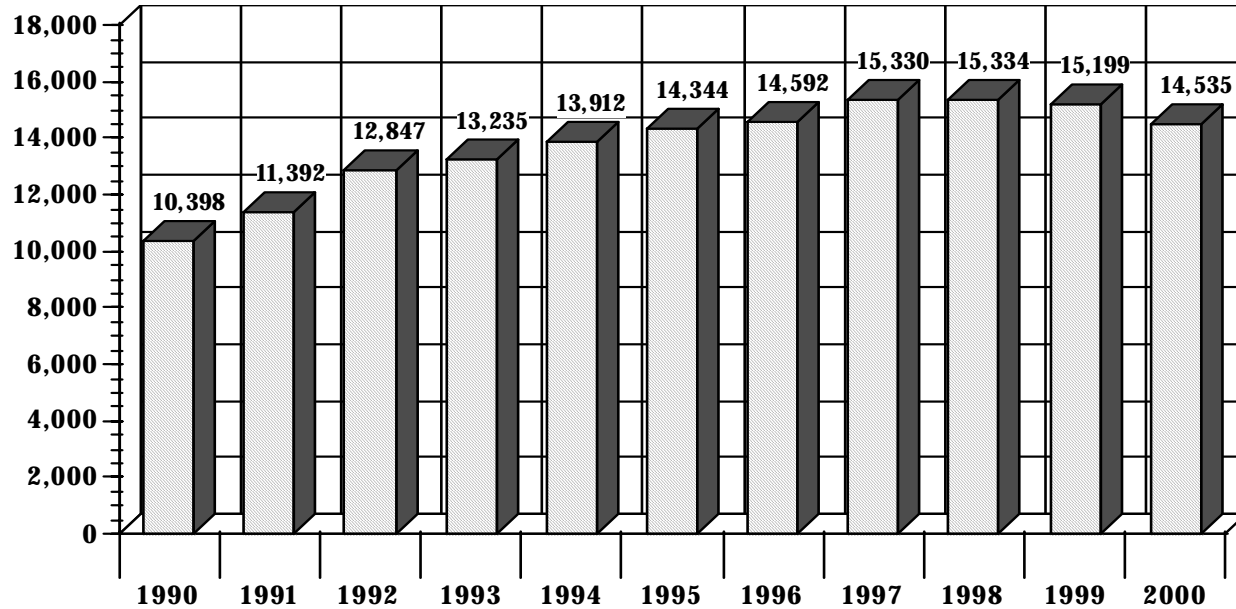


*FTE Undergraduates=SCH's/12; FTE Graduates=SCH's/9

Source: IR Extract Files

Longitudinal Enrollment

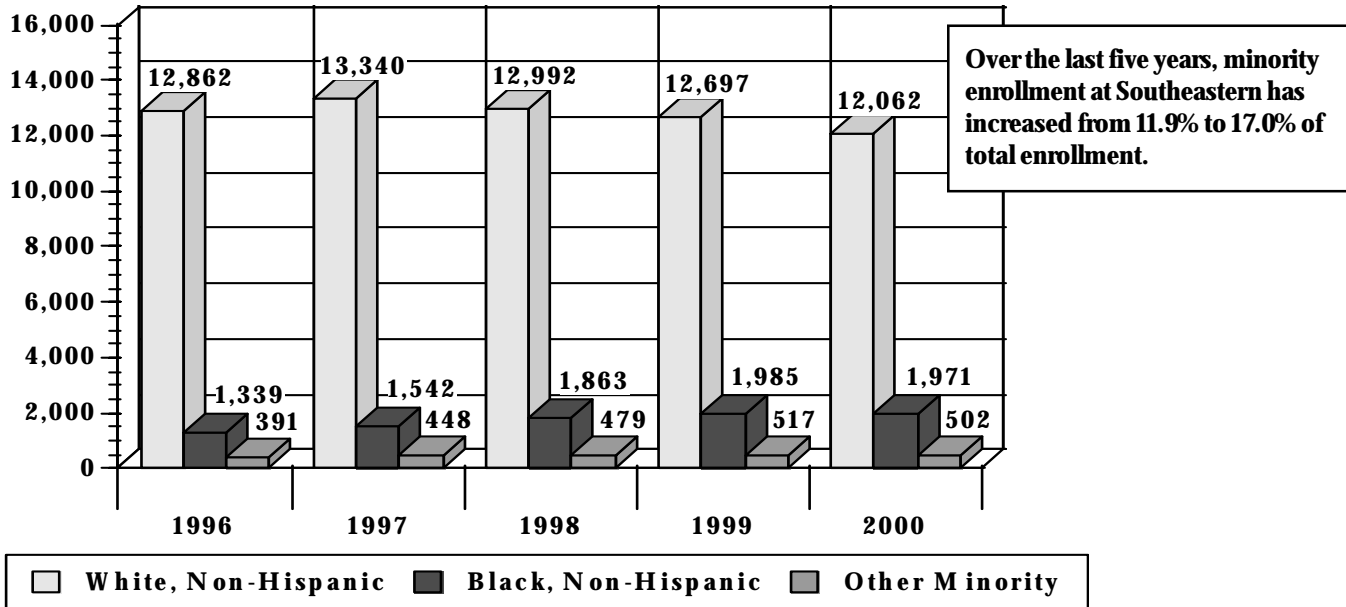
Fall 1990 - Fall 2000



Note: In Fall 2000, Southeastern implemented quality admissions standards.

Source: IR Extract Files

Diversity Over Time at Southeastern Fall 1996 - Fall 2000



Source: IR Extract Files

Number of Majors by Program Fall 2000

Arts and Sciences

Biological Sciences

BS Biological Sciences	956
BS Horticulture	28
BS Science Education	25
MS Biology	34
Department Total	1,043

English

BA English	99
BA English Education	98
BA English-Honors	1
BA Liberal Arts Studies	49
MA English	39
Department Total	286

Chemistry and Physics

BS Chemistry	114
BS Physics	142
BS Science Education	9
Department Total	265

Foreign Languages and Literature

BA French	12
BA French Education	4
BA Spanish	16
BA Spanish Education	9
Department Total	41

Communication

BA Communication	390
BA Communication Education	13
Department Total	403

Source: IR Extract Files

Number of Majors by Program Fall 2000 (continued)

General Studies

AGS General Studies	25
BGS General Studies	330
Department Total	355

History and Political Science

BA Government	42
BA Political Science	78
BA History	141
BA Social Studies Education	141
MA History	38
Department Total	440

Mathematics

BS Mathematics	34
BS Mathematics Education	57
Department Total	91

Music and Dramatic Arts

BM Music	76
BMED Music Education	59
MMU Music	19
Department Total	154

Psychology

BA Psychology	384
MA Psychology	18
Department Total	402

Sociology and Criminal Justice

AA Criminal Justice	72
BA Criminal Justice	435
BA Sociology	77
Department Total	584

Source: IR Extract Files

Number of Majors by Program Fall 2000 (continued)

Visual Arts

BA Art	174
BA Art Education	37
BA Cultural Resource Management	27

Department Total **238**

College of Arts and Sciences **4,302**

Basic Studies

Undecided	1,454
Special Programs for Adults	44

College of Basic Studies **1,498**

Business and Technology

Accounting

BS Accounting	595
Department Total	595

Computer Science

BS Computer Science	475
Department Total	475

General Business

AA Office Administration	51
BA General Business	630
BA Office Administration	2
Department Total	683

Industrial Technology

AAS Designer Drafter Technology	2
AAS Industrial Technology	97
BS Industrial Technology	374
Department Total	473

Source: IR Extract Files

Number of Majors by Program Fall 2000 (continued)

Management

BA Management	743
Department Total	743

Marketing and Finance

BA Marketing	421
BS Finance	182
Department Total	603

MBA Business Administration

234

College of Business and Technology **3,806**

Education and Human Development

Education Leadership and Technology

MED Administration and Supervision	91
Department Total	91

Human Development

BS Consumer and Family Services	11
BS Family and Consumer Science	109
BS Fashion Merchandising	2
BA Social Work	306
MED Counselor Education	108
Department Total	536

Teaching and Learning

BA Elementary Education	1,347
BA Special Education (Mild/Moderate)	117
MED Curriculum and Instruction	162
MED Elementary Teaching	3
MED Special Education	111
Department Total	1,740

**College of Education and
Human Development**

2,367

Source: IR Extract Files

Number of Majors by Program 2000 (continued)

Nursing and Health Sciences		Other	
<u>Communication Sciences and Disorders</u>		Add-on Certification	32
BA Speech, Language and Hearing	106	Alternate/Certification	173
MED Communication Science and Disorders	70	ND Education	203
Department Total	176	Extended Studies	165
<u>Kinesiology and Health Studies</u>		Masters Plus 30	37
BA Kinesiology	519	Update Certification	5
MA Health and Kinesiology	33	Other Total	615
Department Total	552	University Total	14,535
<u>Nursing</u>			
BS Nursing	1,179		
MSN Nursing (Primary Campus)	40		
Department Total	1,219		
College of Nursing and Health Sciences	1,947		

Source: IR Extract Files

Number of Student Credit Hours Produced by College Fall 2000

	Undergraduate Courses	Graduate Courses	Total SCH
Arts & Sciences	105,474	969	106,443
Basic Studies	10,131	N/A	10,131
Business & Technology	31,840	1,389	33,229
Education & Human Development	12,638	3,504	16,142
Nursing & Health Sciences	11,612	1,048	12,660
Other Units*	3,078	N/A	3,078
University	174,785	6,910	181,695

*Other Units include Honors, Library, and Orientation

Source: IR Extract Files

Number of Full-Time and Part-Time Students and Average Credit Hour Load by Department, Fall 2000

	Undergraduate Students			Graduate Students		
	Full-Time	Part-Time	Avg Load	Full-Time	Part-Time	Avg Load
Biological Sciences	884	125	14.0	12	33	6.9
Chemistry and Physics	240	25	14.1	0	0	0.0
Communications	362	41	14.0	0	0	0.0
English	223	24	14.0	17	34	7.3
Foreign Languages & Literature	27	14	11.9	0	0	0.0
General Studies	260	95	12.5	0	0	0.0
History & Political Science	348	54	13.7	14	38	6.3
Mathematics	77	14	13.6	1	10	5.5
Music & Dramatic Arts	121	14	15.1	16	4	9.5
Psychology	346	38	13.8	12	6	8.2
Sociology & Criminal Justice	497	87	13.5	0	0	0.0
Visual Arts	205	33	12.9	0	3	5.0
ARTS & SCIENCES	3590	564	13.6	72	128	7.0
Junior Division	1296	202	13.3	N/A	N/A	N/A
BASIC STUDIES	1296	202	13.3	N/A	N/A	N/A

*Graduate students include ALT/CERT students

Source: IR Extract Files

Number of Full-Time and Part-Time Students and Average Credit Hour Load by Department, Fall 2000 (continued)

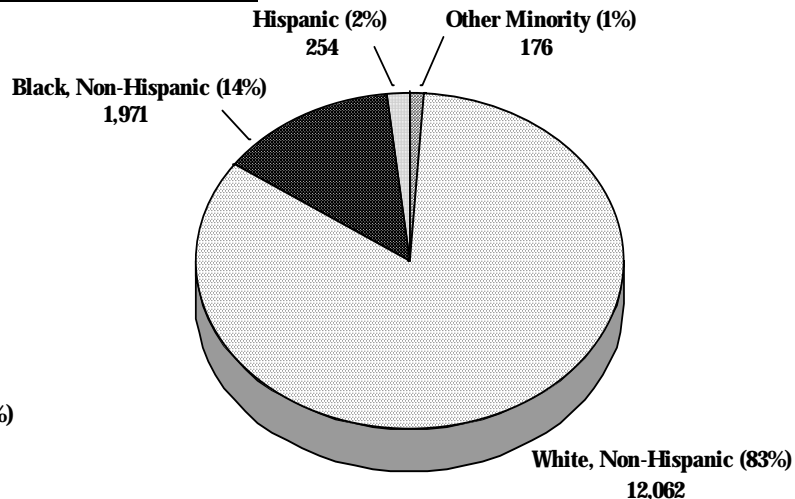
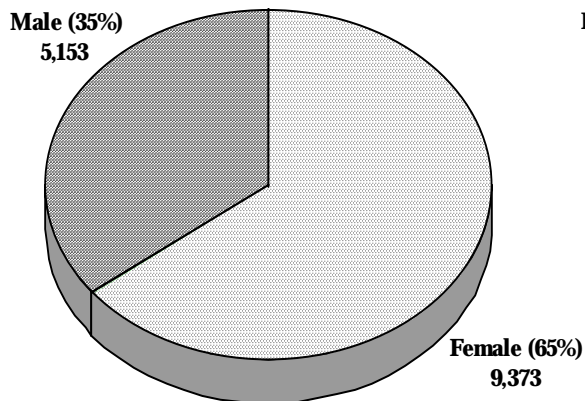
	Undergraduate Students			Graduate Students		
	Full-Time	Part-Time	Avg Load	Full-Time	Part-Time	Avg Load
Accounting	498	97	13.4	N/A	N/A	N/A
Computer Science	395	80	13.1	N/A	N/A	N/A
General Business	577	106	13.2	N/A	N/A	N/A
Industrial Technology	396	77	13.4	N/A	N/A	N/A
Management	621	122	13.2	N/A	N/A	N/A
Marketing & Finance	532	71	13.9	N/A	N/A	N/A
Master of Business Administration	N/A	N/A	N/A	147	87	9.1
BUSINESS & TECHNOLOGY	3019	553	13.4	147	87	9.1
Education Leadership & Technology	N/A	N/A	N/A	10	81	4.9
Human Development	341	87	13.1	29	79	5.8
Teaching & Learning	1216	248	13.1	94	578	5.1
EDUCATION & HUMAN DEVELOPMENT	1557	335	13.1	133	738	5.3
Communication Sciences & Disorders	97	9	14.1	39	31	8.4
Kinesiology & Health Studies	444	75	13.8	16	19	7.1
Nursing	863	316	12.6	8	32	5.6
NURSING & HEALTH SCIENCES	1404	400	13.5	63	82	7.0

*Graduate students include ALT/CERT students

Source: IR Extract Files

Number of Students by Gender and Ethnicity Fall 2000

**Total Enrollment =
14,535**



*Note: The Gender graph does not include 9 students with an unknown gender and the Ethnicity graph does not include 72 students with an unknown race.

Source: IR Extract Files

Number of Students by Parish of Residence Fall 2000

Acadia	6	Jefferson	959	St. James	74
Allen	2	Jefferson Davis	6	St. John	443
Ascension	593	Lafayette	17	St. Landry	5
Assumption	8	LaFourche	25	St. Martin	3
Avoyelles	7	LaSalle	2	St. Mary	9
Beauregard	6	Lincoln	5	St. Tammany	2,973
Bossier	6	Livingston	1,717	Tangipahoa	3,199
Caddo	12	Madison	1	Terrebonne	43
Calcasieu	8	Natchitoches	4	Vermilion	3
Caldwell	1	Orleans	237	Vernon	3
Concordia	12	Ouachita	13	Washington	662
De Soto	1	Plaquemines	109	Webster	1
E. Baton Rouge	2,122	Pointe Coupee	44	W. Baton Rouge	68
East Feliciana	78	Rapides	13	W. Feliciana	25
Evangeline	6	Richland	1	Winn	1
Grant	1	St. Bernard	165	Unknown	1
Iberia	8	St. Charles	224	Total	14,138
Iberville	71	St. Helena	135		

**97.3% of our 14,535 students
come from Louisiana**

Source: IR Extract Files

Number of Students by State of Residence Fall 2000

Alabama	6	Kentucky	3	Ohio	5
Arkansas	1	Louisiana	14,138	Oklahoma	4
Arizona	1	Maine	1	Pennsylvania	5
California	11	Maryland	7	Puerto Rico	1
Colorado	7	Massachusetts	1	South Carolina	4
Connecticut	1	Michigan	3	Tennessee	1
Delaware	1	Minnesota	3	Texas	34
Florida	18	Mississippi	56	Virginia	1
Georgia	7	Missouri	4	Washington	8
Hawaii	1	Montana	1	West Virginia	1
Illinois	8	Nebraska	2	Wisconsin	1
Indiana	2	New Mexico	2		
Iowa	3	New York	2		

**Of the 14,355 students from the United States,
1.5% (217) are from outside of Louisiana.**

Source: IR Extract Files

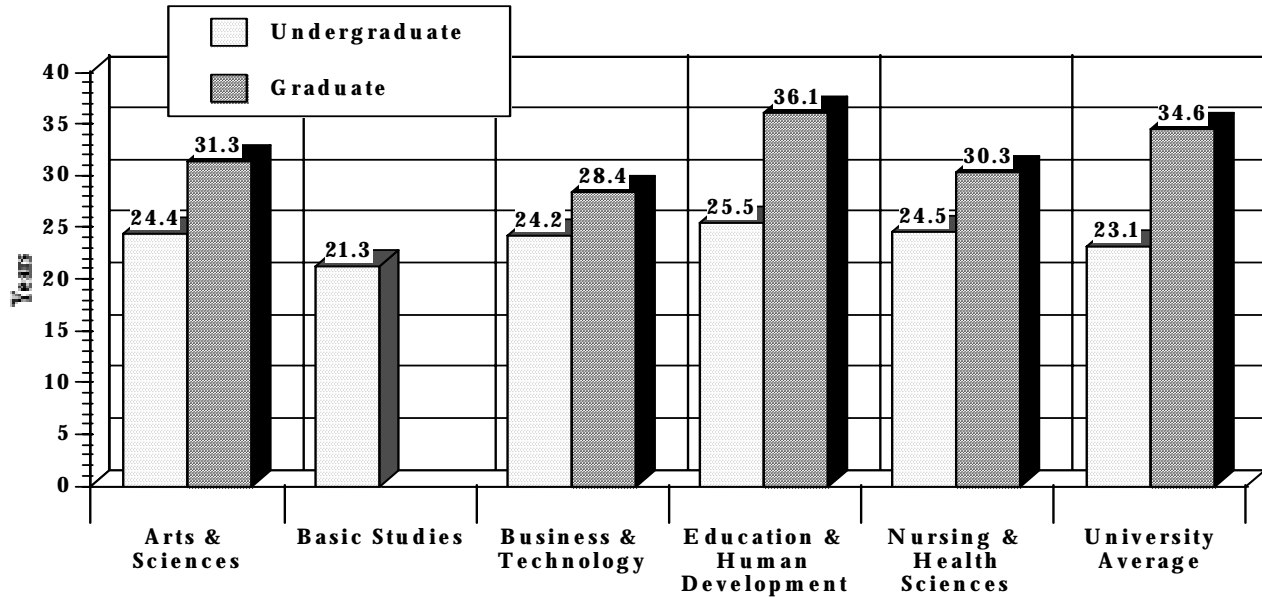
Number of Students by Country of Residence Fall 2000

Australia	4	Guatemala	1	Philippines	1
Austria	3	Guinea	1	Romania	4
Belgium	2	Honduras	8	Russia	1
Bahamas	3	India	5	Saudi Arabia	1
Bosnia and Herzegovina	5	Indonesia	2	South Africa	3
Benin	1	Jamaica	1	St. Lucia	1
Bolivia	1	Japan	6	Sweden	5
Brazil	3	Jordan	1	Syria	1
Bulgaria	1	Kenya	3	Taiwan	4
Canada	11	Republic of Korea	3	Thailand	7
China	5	Liberia	1	Turkey	4
Colombia	8	Lithuania	1	United Kingdom	4
Costa Rica	4	Mauritius	1	Venezuela	1
Democratic Peoples Republic of Korea	1	Mexico	6	Vietnam	3
Egypt	2	Moldova	1		
El Salvador	1	Morocco	3	United States	14,355
France	10	Netherlands	3		
Georgia	2	Nicaragua	1		
Germany	19	Nigeria	1		
Greece	1	Pakistan	1		
		Panama	3		

**1.2% (180) of our 14,535 students
are international students**

Source: IR Extract Files

Average Age of Students by College Fall 2000



Source: IR Extract Files

Age of Undergraduate Students Fall 2000

	Arts & Sciences	Basic Studies	Business & Technology	Education & Human Development	Nursing & Health Sciences	University
Students Younger Than 25 Years						
Number of Students	1,454	5,078	1,589	1,021	798	9,940
Average Age	21.2	19.3	21.3	21.3	21.1	20.3
Percent of Unit's Undergraduates	69.8	86.2	72.3	64.2	69.6	77.0
Students 25 Years of Age and Older						
Number of Students	630	811	609	570	348	2,968
Average Age	31.6	33.9	32.0	32.9	32.3	32.6
Percent of Unit's Undergraduates	30.2	13.8	27.7	35.8	30.4	23.0

Source: IR Extract Files

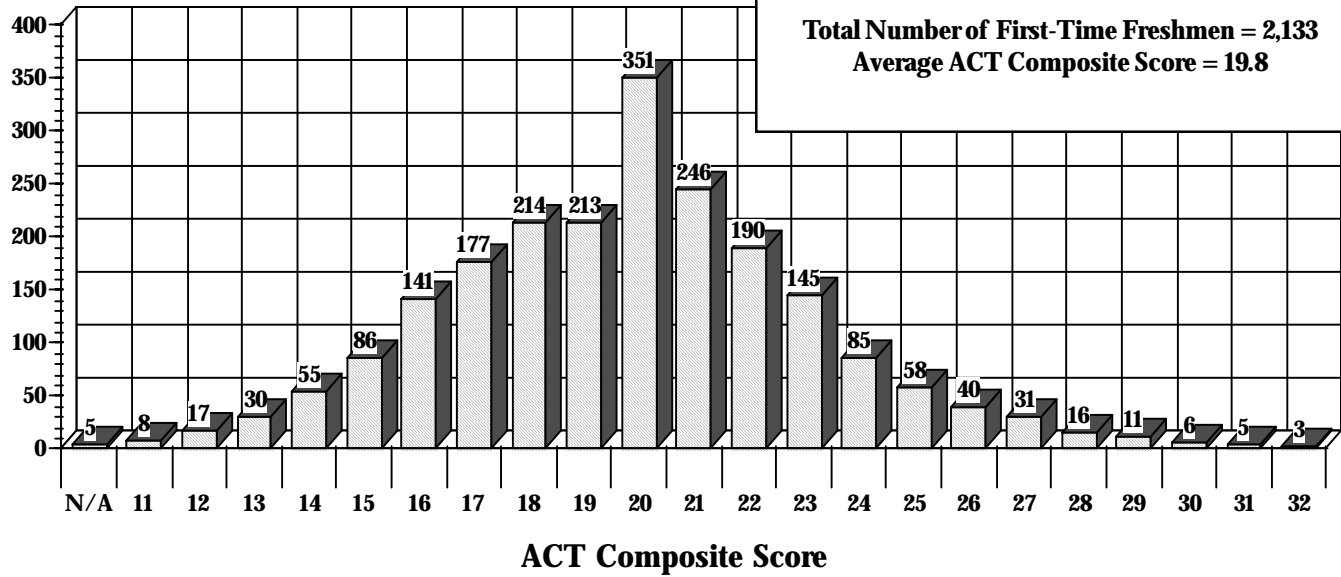
New Undergraduate Applications for Admissions Fall 2000

	Applied	Admitted	% Admitted	Enrolled	% Admitted that Enrolled
First-time Freshmen					
Female	2,206	1,700	77%	1,282	75%
Male	1,365	1,054	77%	828	79%
Total	3,571	2,754	77%	2,110	76%
All Undergraduates					
Female	2,949	2,231	76%	1,620	73%
Male	1,812	1,380	76%	1,053	76%
Total	4,761	3,611	76%	2,673	74%

Source: Enrollment Services

ACT Composite Scores of Entering Freshmen Fall 2000

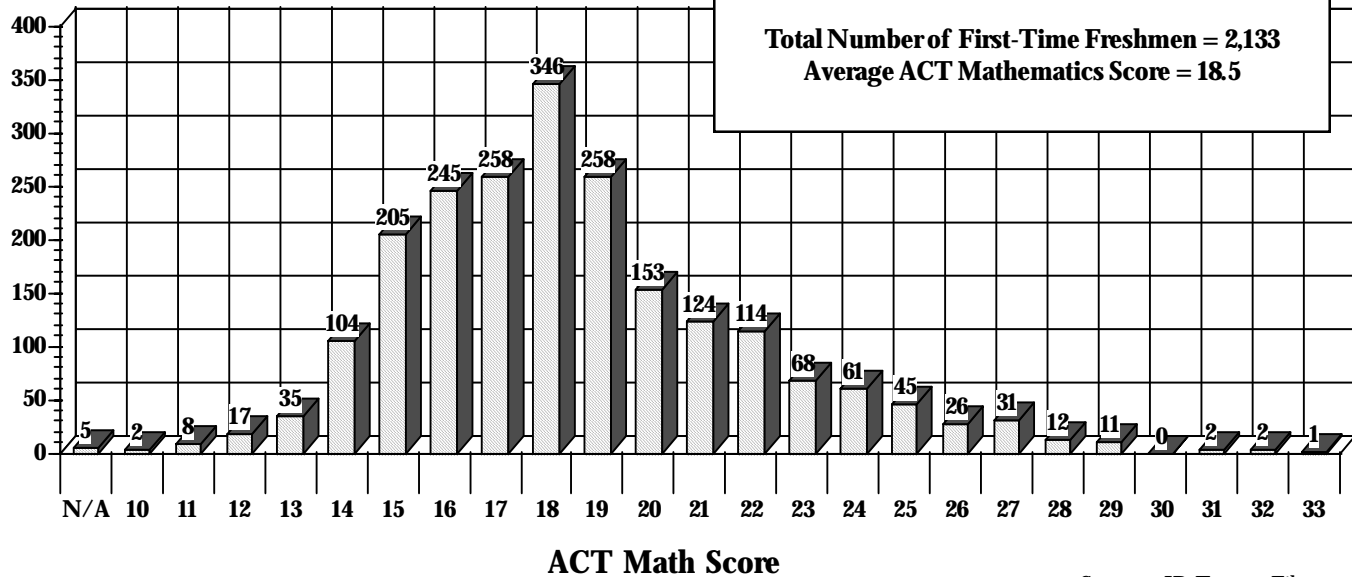
Number of Students



Source: IR Extract Files

ACT Mathematics Scores of Entering Freshmen Fall 2000

Number of Students

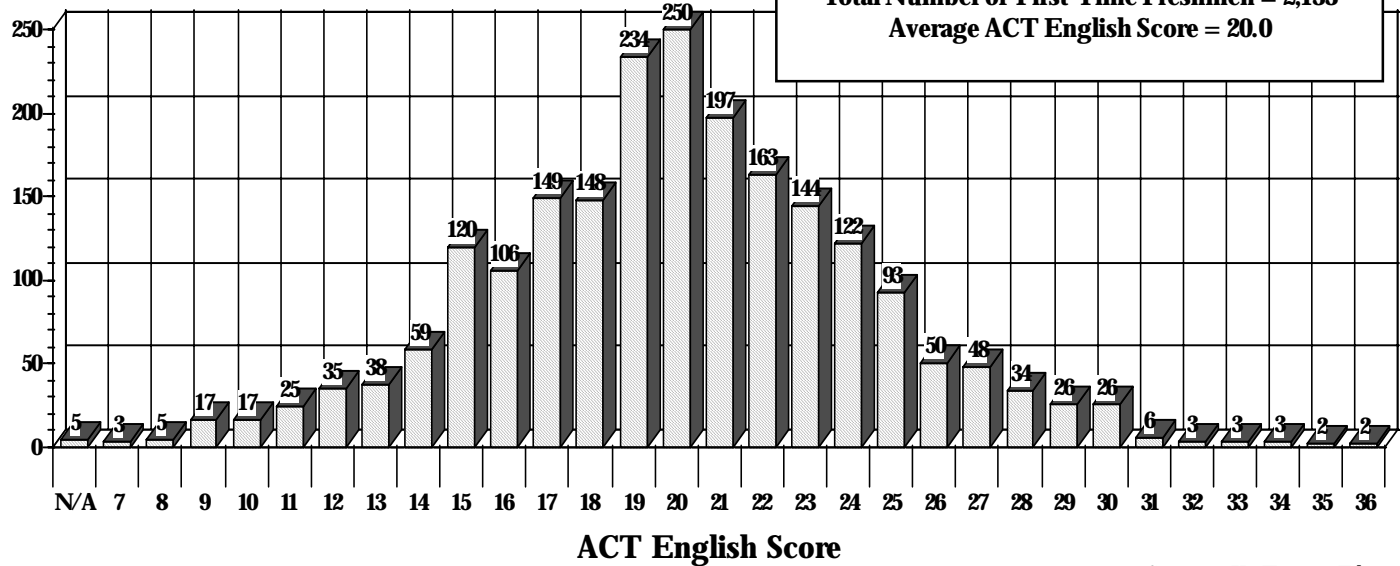


Source: IR Extract Files

ACT English Scores of Entering Freshmen Fall 2000

Number of Students

Total Number of First-Time Freshmen = 2,133
Average ACT English Score = 20.0



Source: IR Extract Files

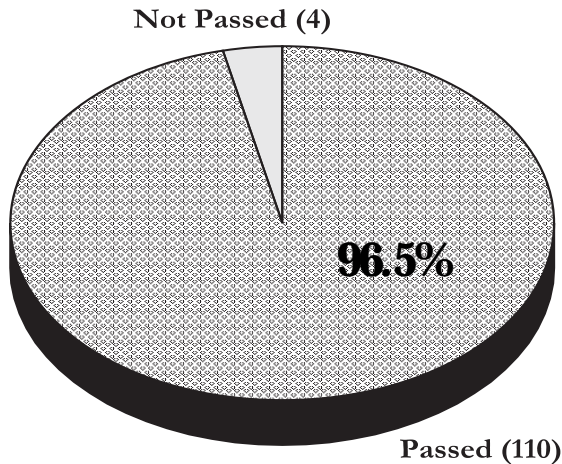
Passage Rates, National Teachers Exam 1998 - 1999

Required Subtests of NTE	Number of Scores	SLU Mean	% with Passing Score	National Median
Communication	529	655	81%	660
General	597	650	71%	657
Professional	447	659	91%	662

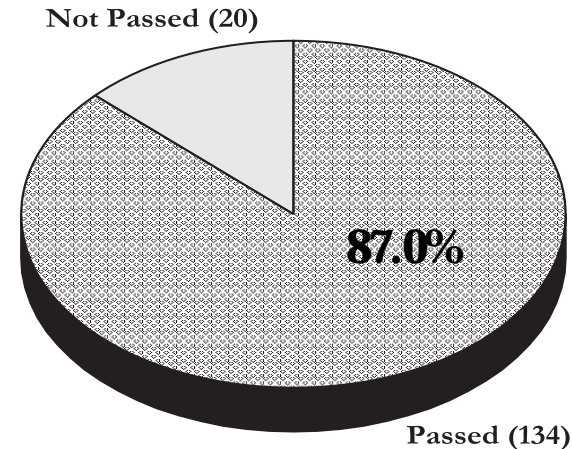
Of the 448 Specialty Area Exam Scores, 369 (82%) were passing

Source: Report on NTE Scores, Academic Year 1998-99

Passage Rates, State Board of Nursing Examination 1998 and 1999



1998 Examination Results
114 students



1999 Examination Results
154 students

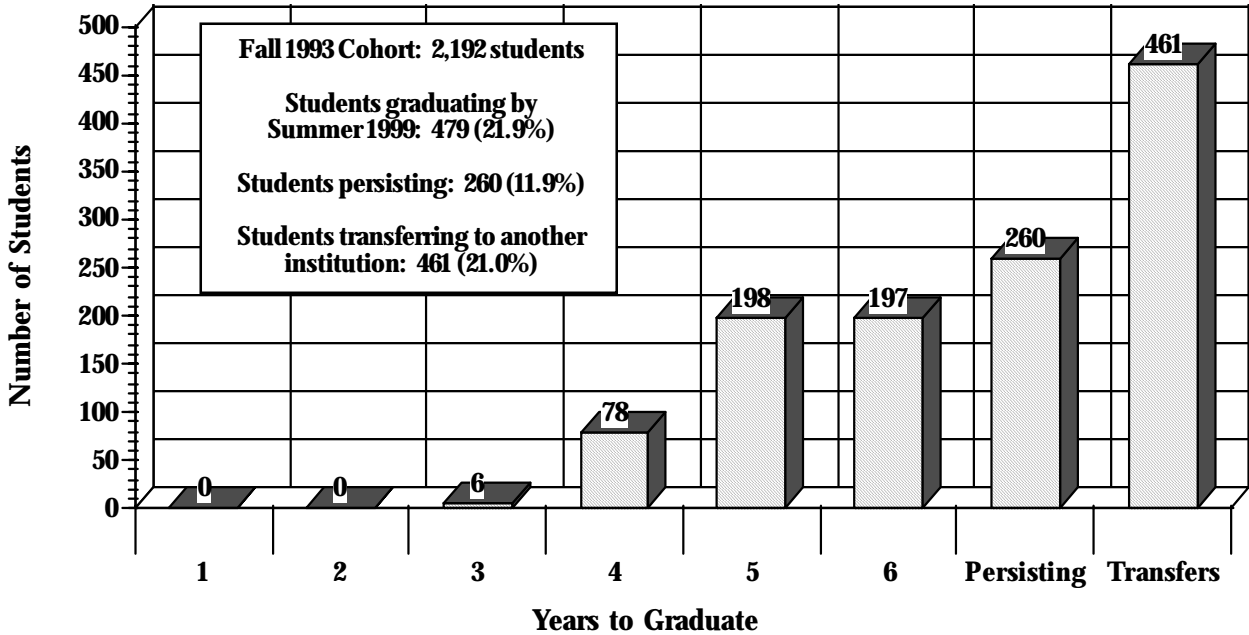
Source: School of Nursing & Health Sciences

Degrees Conferred Academic Year 1999 - 2000

DEGREE	Summer 1999	Fall 1999	Spring 2000	Total
Associate of Arts	5	9	14	28
Associate of Applied Science	2	5	21	28
Associate of General Studies	2	5	10	17
Bachelor of Arts	99	413	433	945
Bachelor of General Studies	12	55	34	101
Bachelor of Music	0	0	4	4
Bachelor of Music Education	0	4	0	4
Bachelor of Science	29	215	238	482
Master of Arts	5	18	16	39
Master of Business Administration	16	35	44	95
Master of Education	45	43	49	137
Master of Music	1	2	5	8
Master of Science	6	9	9	24
Master of Science in Nursing	0	7	6	13
Total	222	820	883	1925

Source: IR Extract Files

Six Year Graduation Rate Freshmen Class of 1993

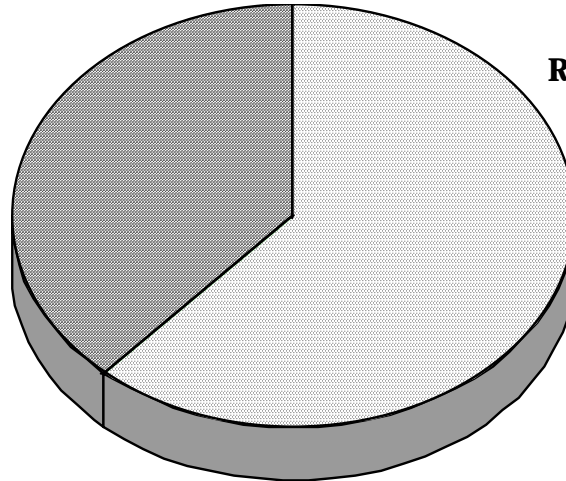


Source: Student Record System

Retention Rate of Entering Freshmen Fall 1999 to Fall 2000

Based on 2,322 first-time, full-time,
degree-seeking freshmen
entering in Fall 1999

Not retained (38%)
890



Retained (62%)
1,432

Source: IR Extract Files

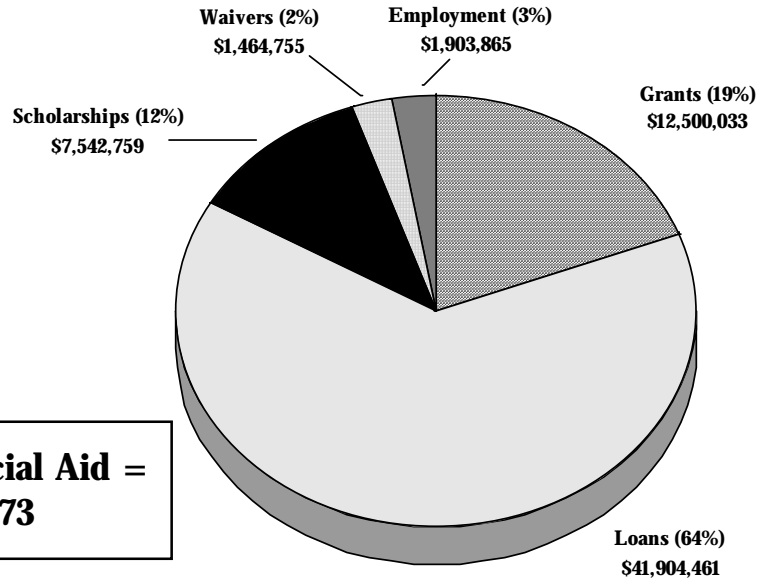
Student/Faculty Ratio and Average Class Size by College Fall 2000

	Student/Faculty Ratio*	Average Class Size		
		Lower Level	Upper Level	Graduate Level
Arts and Sciences	31 : 1	32.4	14.9	3.8
Basic Studies	34 : 1	27.5	26.0	N/A
Business & Technology	29 : 1	31.1	29.3	18.7
Education & Human Development	19 : 1	29.6	20.0	10.4
Nursing & Health Sciences	14 : 1	24.7	14.6	7.5

*FTE Students Taught/FTE Faculty

Source: IR Extract Files

Financial Aid by Type Fiscal Year 1999 - 2000



**Total Financial Aid =
\$65,315,873**

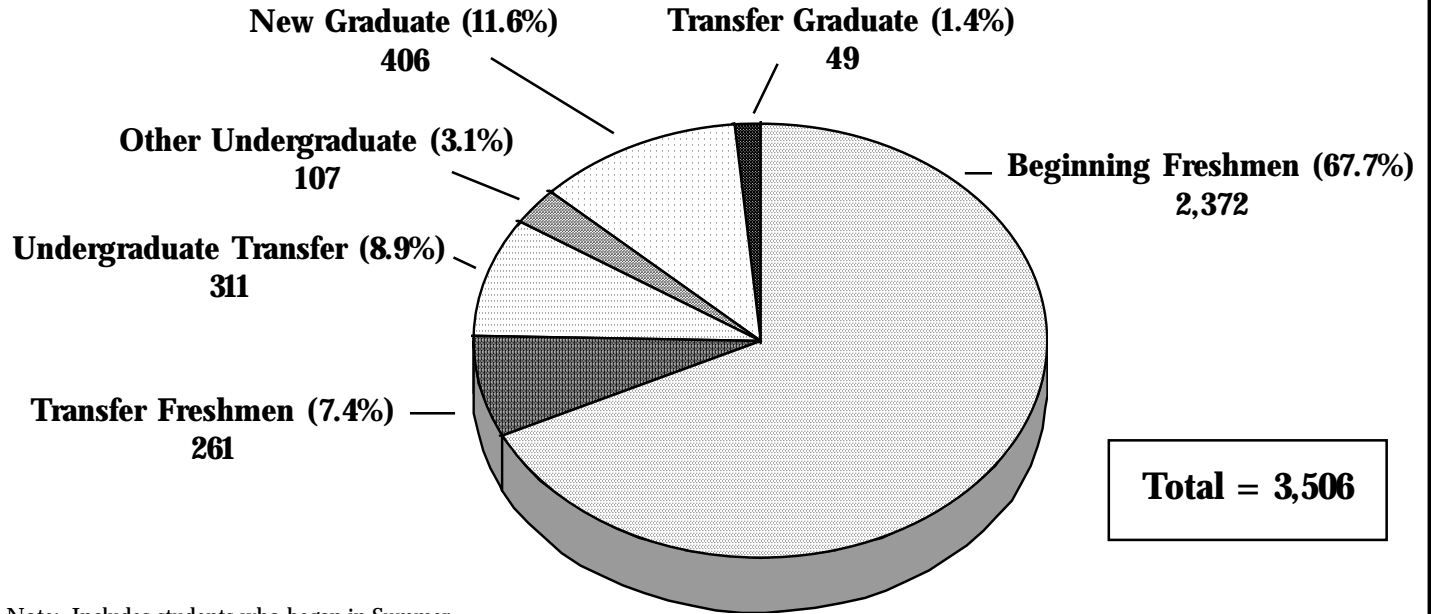
Source: Office of Financial Aid

Financial Aid, Number of Awards and Total Amount Fiscal Year 1999 - 2000

	Awards	Amount		Awards	Amount
GRANTS			WAIVERS		
Federal	7,274	\$12,386,633	Total	654	\$1,464,755
State	281	113,400			
Total	7,555	\$12,500,000	EMPLOYMENT		
			Federal Work Study	356	\$241,309
LOANS			State Employment	738	542,281
Perkins	275	\$347,928	Graduate Assistant	311	1,120,275
Stafford (Sub.)	7,618	22,511,147	Total	1,405	\$1,903,865
Stafford (Unsub.)	5,725	17,726,525			
PLUS	298	1,318,861	TOTAL	28,623	\$67,315,873
Total	13,916	\$41,904,461			
SCHOLARSHIPS					
Federal	73	\$53,700			
University	836	928,676			
Athletic	179	462,628			
State	3,013	4,875,935			
Private	992	\$1,221,82			
Total	5,093	\$7,542,759			

Source: Office of Financial Aid

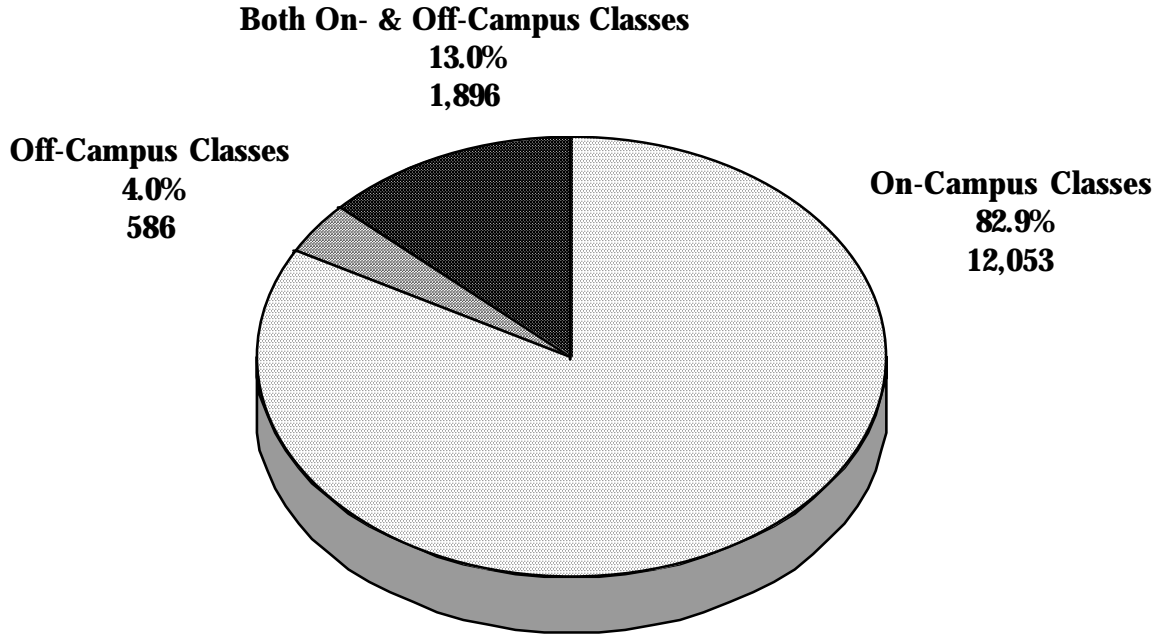
New Enrolled Students by Type Fall 2000



Note: Includes students who began in Summer 2000 and continued in the Fall.

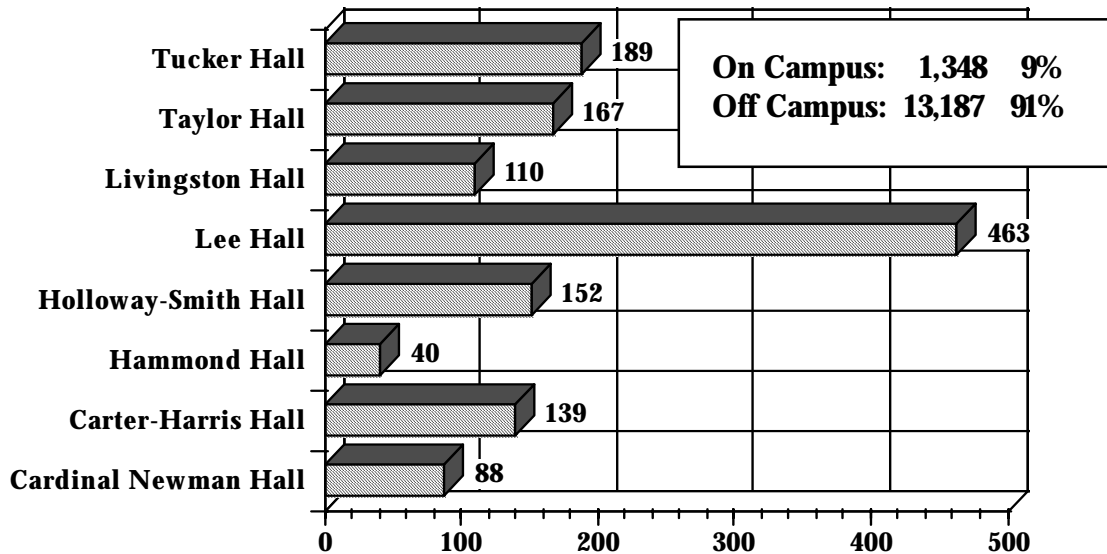
Source: IR Extract Files

Number of Students Enrolled by Class Location Fall 2000



Source: IR Extract Files

Number of Students in University Housing Fall 2000



Source: IR Extract Files

University-Sponsored Student Organizations

2000 - 2001

Departmental Organizations

American Society for Safety Engineers
Association for Computing Machinery
Biological Graduate Student Organization
El Club Hispanoamericano
English Club
LeCercle Francais
Master of Business Administration (MBA) Society
National Association of Industrial Technology
Organization for Health Promotion & Education
Phi Beta Lambda
SLU Association of Family & Consumer Sciences
Southeastern Theatre Company
Student Nurses' Association

Fraternities

Alpha Phi Alpha
Delta Tau Delta

Kappa Alpha Order
Kappa Alpha Psi
Kappa Delta Tau
Phi Beta Sigma
Sigma Tau Gamma
Tau Kappa Epsilon
Theta Chi
Theta Xi

Honor Societies

Beta Alpha Psi
Beta Beta Beta Biological Honor Organization
Beta Gamma Sigma
Chi Sigma Iota
Delta Omega Alpha
Gamma Beta Phi
Kappa Delta Pi
Omicron Delta Epsilon

Source: Office of Student Organizations/Greek Life

University-Sponsored Student Organizations

2000 - 2001 (continued)

Order of Omega
Phi Alpha Theta
Phi Kappa Phi
Phi Mu Alpha Sinfonia
Psi Chi
Rho Lambda
SLU Honor Society of Nursing
Phi Beta Lambda

Sports

SLU Rugby Club
SLU Soccer

Governing Councils

Interfraternity Council
Panhellenic Council
Pan-Hellenic Council

Religious Organizations

Baptist Collegiate Ministries
Campus Crusade for Christ
Catholic Student Association
InterVarsity Christian Fellowship
Latter Day Saints Student Association
SLU Gospel Choir
The Living Room Campus Ministry

Sororities

Alpha Kappa Alpha
Alpha Omicron Pi
Alpha Sigma Tau
Delta Sigma Theta
Phi Mu
Sigma Sigma Sigma
Theta Phi Alpha
Zeta Phi Beta

Source: Office of Student Organizations/Greek Life

University-Sponsored Student Organizations

2000 - 2001 (continued)

Special Interest

Black Student Caucus

College Democrats

DANCEWORKS

Dream Team

International Student Organization

Italian Club

Izzy Moving Dance Company

Lionettes

National Association for the Advancement
of Colored People (NAACP)

Performing Arts Club

Press Club

Roots and Shoots

Shindoryu Aikijutsu Association

Sisterhood

SLU Creative Writing

SLU Criminal Justice Association

SLU Lady Cubs

SLU Rodeo Association

SLU Society for Collegiate Journalists

SLU Student Athletic Trainers

Southeastern Student Foundation

Southeastern Theatre Company

Student Council for Exceptional Children

Students in Free Enterprise

Source: Office of Student Organizations/Greek Life

Other Demographic Characteristics of Southeastern Students

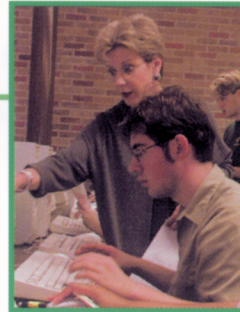
In the Spring of 1999, Institutional Research and Assessment conducted a survey of Southeastern's student body. The random sample survey provided the following background information on Southeastern's students.

- ❑ Sixty percent (60%) of the respondents have never been married, and 30% are currently married.
- ❑ Twenty-seven percent (27%) of the respondents have children under the age of 18.
- ❑ Forty-four percent (44%) of the respondents travel more than 30 miles, one way, to Southeastern's main campus, 34% travel between 5 and 30 miles, 16% travel less than 5 miles and 5% live on campus.
- ❑ Over 75% of the respondents work, with most of them (63%) working off campus. Eleven percent (11%) work on campus and 3% work both on and off campus.
- ❑ Of the students who work, 34% work 20 or fewer hours per week, 23% work 21 to 30 hours per week and 42% work more than 30 hours per week.
- ❑ Thirty-three percent (33%) of the respondents are first-generation college students, that is, neither of their parents had any college education. However, 35% of the students had a parent with a baccalaureate degree or higher.

Source: Spring 1999 Survey of Current Students

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Faculty & Staff



Small class sizes and a caring faculty and staff foster a strong learning environment for nearly 15,000 students at Southeastern.

Faculty & Staff

Southeastern's emphasis on quality academic programs begins with a nationally recognized faculty focused on providing students with an exciting collegiate atmosphere that's conducive to the enhancement of knowledge. All of Southeastern's masters level programs are nationally accredited, while 92% of the bachelor degree programs offered are nationally accredited, with the remaining programs in the accreditation process. Preparation of students is first and foremost at Southeastern. The quality of our education graduates are guaranteed by the university, and our nursing and education students make top scores on professional exams, making them highly recruited. Ninety-two percent of all our graduates are satisfactorily employed, with the majority of them in fields related to their majors.

Number of University Employees by EEO Classification Fall 2000

	Part Time	Full Time	Total Employees
Faculty	206	463	669
Executive/Administrative	2	134	136
Clerical	14	176	190
Professional/Non-Faculty	223	194	417
Skilled Craft	9	79	88
Service/Maintenance	23	116	139
Technical/Paraprofessional	1	51	52
Total	478	1,213	1,691

Source: IR Extract Files

Ethnicity and Gender of Employees by EEO Classification Fall 2000

	American Indian	Black, Non-Hispanic	White, Non-Hispanic	Asian/Pacific Islander	Hispanic	Female	Male
Faculty	2	22	615	16	14	359	310
Executive/Administrative	0	13	121	2	0	69	67
Clerical	1	15	173	1	0	183	7
Professional/Non-Faculty	4	38	343	19	13	256	161
Skilled Craft	1	29	58	0	0	11	77
Service/Maintenance	0	74	65	0	0	65	74
Technical/Paraprofessional	0	6	45	0	1	36	16
TOTAL	8	197	1,420	38	28	979	712

Source: IR Extract Files

Age Distribution and Average Age of Full-Time Faculty Fall 2000

	20-29	30-39	40-49	50-59	60-69	Avg Age
Arts & Sciences	6	72	79	43	22	44.7
Basic Studies	4	3	7	6	2	43.9
Business & Technology	7	17	16	23	10	46.2
Education & Human Development	1	10	24	21	5	48.0
Library	0	2	10	3	0	45.5
Nursing & Health Sciences	5	17	23	21	2	44.8
TOTAL	23	121	159	117	41	45.4

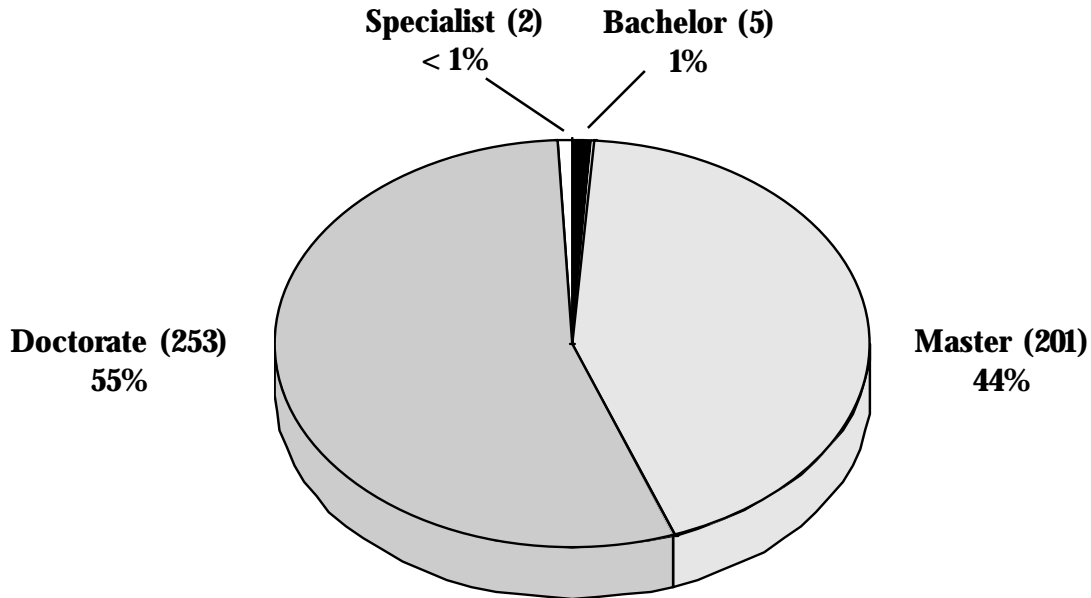
Source: IR Extract Files

Full-Time Faculty Rank and Tenure Status by College Fall 2000

	Full Professor	Associate Professor	Assistant Professor	Instructor	Tenured	Tenure Track	Non- Tenure Track	TOTAL
Arts & Sciences	31	47	57	87	83	46	93	222
Basic Studies	0	3	3	16	4	2	16	22
Business & Technology	17	14	21	21	31	19	23	73
Education & Human Development	8	14	26	13	23	19	19	61
Library	0	1	14	0	4	11	0	15
Nursing & Health Sciences	4	7	24	33	22	12	34	68
TOTAL	60	86	145	170	167	109	185	461

Source: IR Extract Files

Highest Degree Earned, Full-Time Faculty Fall 2000



Source: IR Extract Files

Ethnicity and Gender of Full-Time Faculty by Department and College, Fall 2000

	American Indian	Black, Non-Hispanic	White, Non-Hispanic	Asian, Pac. Isl.	Hispanic	Female	Male
ARTS & SCIENCES	1	5	202	4	10	84	138
Biological Sciences	0	0	30	0	0	6	24
Chemistry & Physics	0	2	18	1	0	2	19
Communications	0	0	11	0	0	4	7
English	0	1	45	0	1	26	21
Foreign Languages & Literature	0	1	7	0	4	9	3
History & Political Science	1	0	17	0	1	8	11
Mathematics	0	0	27	3	1	13	18
Music & Dramatic Arts	0	0	20	0	0	7	13
Psychology	0	0	10	0	1	4	7
Sociology & Criminal Justice	0	0	10	0	2	1	11
Visual Arts	0	1	7	0	0	4	4
BASIC STUDIES	0	1	19	1	1	17	5
Developmental Education	0	0	8	0	0	8	0
Junior Division	0	1	11	1	1	9	5

Source: IR Extract Files

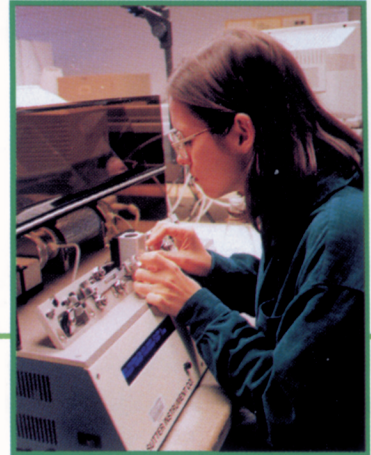
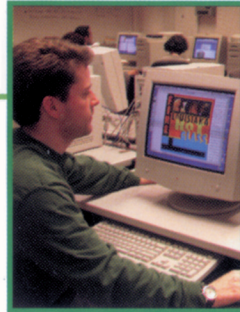
Ethnicity and Gender of Full-Time Faculty by Department and College, Fall 2000 (continued)

	American Indian	Black, Non-Hispanic	White, Non-Hispanic	Asian, Pac. Isl.	Hispanic	Female	Male
BUSINESS & TECHNOLOGY	0	1	64	8	0	24	49
Accounting	0	1	10	0	0	3	8
Computer Science	0	0	10	3	0	2	11
General Business	0	0	14	1	0	9	6
Industrial Technology	0	0	8	0	0	1	7
Management	0	0	13	3	0	4	12
Marketing & Finance	0	0	9	1	0	5	5
EDUCATION & HUMAN DEVELOPMENT	0	2	57	0	2	50	11
Ed. Leadership, Tech. & Foundations	0	2	11	0	1	9	5
Human Development	0	0	15	0	0	13	2
Teaching & Learning	0	0	31	0	1	28	4
LIBRARY	0	0	15	0	0	11	4
NURSING & HEALTH SCIENCES	0	3	63	2	0	55	13
Communication Sciences Disorders	0	0	7	1	0	7	1
Kinesiology & Health Studies	0	0	22	1	0	12	11
Nursing - Hammond & Baton Rouge	0	3	34	0	0	36	1

Source: IR Extract Files

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Resources



Southeastern has embarked on an ambitious program to provide a modern, resource-rich environment for faculty, staff and students.

Resources

A major goal of the university is to provide an enhanced environment for teaching, learning and working, including a state-of-the art technology infrastructure. To help achieve this goal, most campus buildings and classrooms are now wired for voice, data and video capabilities. In addition, a number of classrooms have been equipped to handle many e-learning activities. These new environments provide faculty and students with a range of options for the delivery of courses, including on-line courses, compressed video and the use of the internet for on-line learning. Project LEO, Southeastern's conversion from its COBOL-based administrative system to a Windows and web-based one using PeopleSoft software and the Oracle database, is revolutionizing the way the university is doing business.

Endowed Chairs and Endowed Professorships Fall 2000

The Ford Family Endowed Chair in Regional Studies --

Judge Leon Ford III, Leon Ford IV, and Helen Ford Dufreche

The Edward Schlieder Eminent Scholars Endowed Chair in Environmental Sciences --

The Schlieder Foundation

The Louis Mayfield Endowed Professorship in Marketing -- *Mrs. Mildred Mayfield*

The Charles Wesley Merritt Endowed Professorship in Accounting --

Mrs. Elsie Merritt Ebrecht

The Woman's Hospital Endowed Professorship in the Humanities -- *Woman's Hospital*

The Fay Warren Reimers Endowed Professorship in the Humanities -- *Anonymous*

The BellSouth Endowed Teaching Professorship in Industrial Technology --

BellSouth

The EPIC Corporation Endowed Teaching Professorship in Nursing --

EPIC Corporation

The Distinguished Teaching Professorship in Humanities -- *Multiple Donors*

The Merritt Family Endowed Professorship in Education -- *Mrs. Elsie Merritt Ebrecht*

Source: University Advancement

Endowed Chairs and Endowed Professorships Fall 2000 (continued)

The Edward Schlieder Endowed Professorship in Biological Sciences --
The Schlieder Foundation

The B. C. Purcell Endowed Professorship in Kinesiology and Health Studies --
Mrs. Leola R. Purcell

The Leola R. Purcell Endowed Professorship in English --
Mrs. Leola R. Purcell

The Lola Sue Purcell Smith Endowed Professorship in Psychology --
Mrs. Leola R. Purcell

The Dr. Lucius D. McGehee Endowed Professorship in Nursing --
The Family of Dr. Lucius D. McGehee

The Pennington Endowed Professorship in Special Education --
The Pennington Foundation

The Charles Blackwell Endowed Professorship in Economics --
World Christian Church (Richard Hart)

Source: University Advancement

Endowed Chairs and Endowed Professorships Fall 2000 (continued)

The Kenelly-Voss Endowed Professorship in Mathematics --

Dr. and Mrs. John W. Kenelly

The W. L. Billups Endowed Professorship in Special Education --

Mr. Guy Billups

The C. Howard Nichols Endowed Professorship in History and Government --

Mr. and Mrs. Jack Gautier

The Johnny Smith Endowed Professorship in Political Science --

World Christian Church (Richard Hart)

Source: University Advancement

Athletics at Southeastern Louisiana University

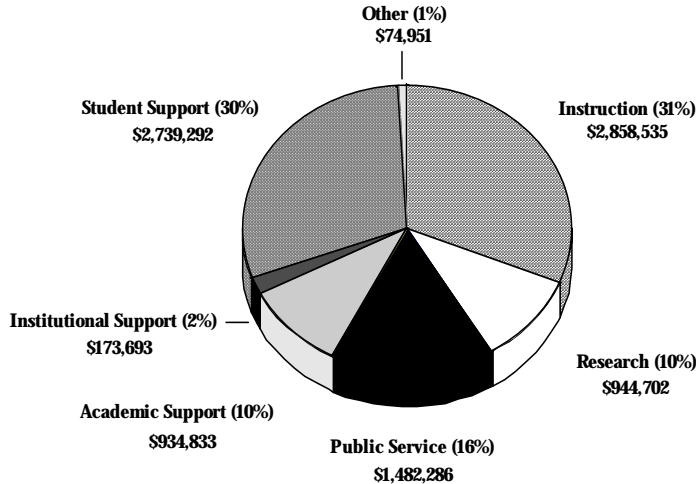
Notable Highlights 1999 - 2000

- ❑ Frank Pergolizzi, Director of Athletics at East Tennessee State for the last two years, was named the Lions' new Director of Athletics. Pergolizzi, 43, became the 10th Director of Athletics in the 75 year history of Southeastern.
- ❑ The men's golf team rolled to its second Southland title in three years, earning them an automatic berth to the NCAA Central Tournament. Twelfth year coach Tim Baldwin won his second SLC Coach of the Year award, while junior Jacques Chevallier earned SLC Player of the Year honors. Chevallier was also named the SLU Male Athlete of the Year. Senior Francois Nicolas finished as a second-team All-SLC selection, and Andy Smith was selected as an honorable mention All-Southland golfer.
- ❑ The Lady Lion soccer team won its first regular-season Southland Conference soccer championship. Coach Blake Hornbuckle was selected Louisiana Sports Writer's Association Coach of the Year for the second time and earned his first SLC Coach of the Year honor after leading the team to eleven wins, the most in school history. Wanda Regan earned Freshman of the Year and Linn Vilson won Newcomer of the Year honors. A total of eight Lady Lions earned All-SLC notice.
- ❑ Frank Schneider, women's basketball coach for the past 15 years, posted his 300th career win on February 17 against Nicholls State. Stacey Turner was named SLC and LSWA Newcomer of the Year. She also garnered the SLU Female Athlete of the Year award.
- ❑ Female track and field athlete Christine Ameril qualified for the NCAA Outdoor Championships by running a blistering 52.26 in the 400 meters.
- ❑ The women's tennis team was the year's biggest surprise. After going 0-19 in 1999, the team recorded 12 victories in 2000. Southeastern's Dan Silverstein was named the All-Louisiana Women's Tennis Coach of the Year. Freshman Anne Mette, who finished 20-7, was named the SLC Freshman of the Year and first-team All Louisiana.
- ❑ Baseball coach Greg Marten became the second Southeastern coach of the year to win career game number 300 as the Lions defeated Jackson St. April 19th. Although the Lions narrowly missed the SLC tournament, they posted quality non-conference wins over nationally ranked Louisiana-Lafayette and Tulane. They also swept UNO and finished the year with a victory over Conference USA leader Southern Mississippi.

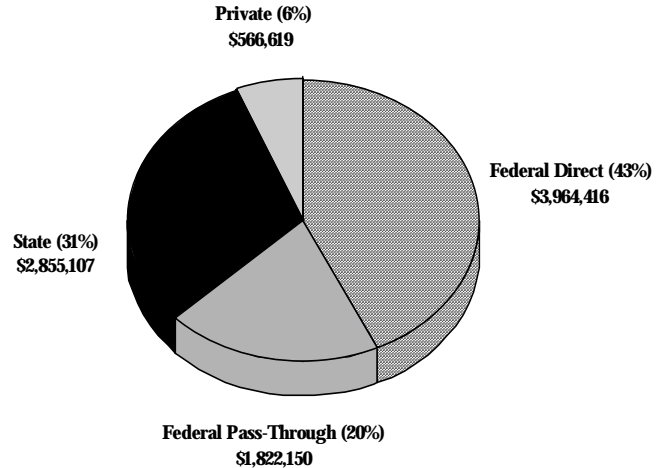
Source: Office of Athletics

Sponsored Research and Contracts: Funding Awarded Fiscal Year 1999 - 2000

\$ 9,208,292*



By Function



By Source of Funding

* Total funding awarded to faculty/staff and received in fiscal year 1999-2000

Source: Office of Sponsored Research & Contracts

Grant Highlights Fiscal Year 1999 - 2000

In the College of Education, Dr. Martha Head received funding from the Louisiana Board of Regents for Project Create. The purpose of the 3-year project is to establish a Reading and Mathematics Resource Center for teachers, mentor teachers, and teacher educators, in an effort to reform reading and mathematics education in grades K-3.

Dr. Ann Carruth, School of Nursing, received funding from The Southwest Center of Agriculture Health, Injury Prevention and Education, University of Texas, in association with the National Institute of Occupational Safety and Health for Healthy Farm Families Initiative. The funding will provide an educational and screening outreach program targeting farm families in southeast Louisiana.

College of Business faculty Drs. David Wyld, Danielle Lewis, Bobbye Davis, Mike Budden and Ms. Lynn Stirling used funding from the Louisiana Board of Regents to enhance communication skills with multi-media presentation technology. The grant provided training for faculty and students.

In the College of Arts and Sciences, Dr. Richard Louth's Southeastern Louisiana Writing Project has completed 8 years of providing summer institutes for K-college teachers to study the teaching of writing. It is funded by the National Writing Project.

Department of Biological Sciences faculty, Dr. Mary White, continued a 5-year Career Grant from the National Science Foundation to study Creating Known Phylogenies, by growing bacterial viruses and splitting them at various intervals to create independent lineages.

Funding from the US Department of Education for College of Basic Studies TRIO Programs (Student Support Services, Educational Opportunity Center, Talent Search, Veterans Upward Bound, Math-Science Upward Bound, Upward Bound Tangipahoa, and Upward Bound Livingston), has been successfully renewed due to the efforts of Dr. LaVanner Brown and Ron Abel. Services focus on retention and graduation at post-secondary institutions.

Source: Office of Sponsored Research & Contracts

Continuing Education 1999 - 2000

The Division of Continuing Education and Special Activities' main functions are the coordination of all non-credit and special activities, both on and off-campus, and the coordination of off-campus credit courses and telecourses. Continuing Education strives to meet the needs of the non-traditional student as well as the needs of business, industry, government, and the public sector. The division offers a variety of camps during the summer and is also responsible for reserving Southeastern's facilities to off-campus groups.

Accomplishments of Continuing Education during 1999-2000 include:

- 6,422 students enrolled in academic courses at fifteen off-campus sites.
- 1,479 students enrolled in electronically delivered courses.
- 992 students enrolled in non-credit courses resulting in 152.8 CEU's awarded.
- 2,102 students participated in Summer Camp Programs.
- 32 off-campus groups reserved Southeastern's facilities, attracting over 25,000 visitors to the campus.
- 170,846 individuals attended events at the University Center.

Source: Office of Continuing Education

Technology Resources

1999 - 2000

Central Computer Equipment: In the fall semester of 1999, Southeastern purchased and installed a high-end computer system in order to support its new administrative system, PeopleSoft. The hardware configuration consists of three IBM RS 6000 machines, with an IBM S80 and 12 processors serving as the main database server for the system. Equipped with state-of-the-art copper-based technology and a new version of AIX, IBM's version of the UNIX operating system, this new RS/6000 Model S80 is a 64-bit system that takes full advantage of its leading edge design. The S80's increase performance and capacity, giving a significant boost to the complete range of mission-critical PeopleSoft applications important to Southeastern. Combined with the S80's are two additional machines, IBM H70's with 4 processors each, representing a large portion of the infrastructure upgrade Southeastern has undertaken in an effort to reach its strategic goal to possess a state-of-the-art technology infrastructure.

New Administrative System: Southeastern is in the process of converting its COBOL-based computer system to a new Windows and web-based system using PeopleSoft software and the Oracle database, revolutionizing the way the university does business. The system now powers the registration and records process for students, financial aid operations, staff time-keeping functions, human resources, and payroll. Soon to be added will be financial functions such as budget tracking and purchasing.

Network Upgrade: A significant network upgrade is in progress, with the first phase including an upgrade to the core network hub in McClimans Hall. Focus is also being placed on the offices that will be heavily utilizing the new administrative systems, including North Campus (Human Resources, Financial Aid, Enrollment Services), Dyson Hall, Sims Memorial Library, and McGehee Hall; eventually, the upgraded capabilities will be extended to all buildings and workstations across campus. The anticipated completion for the network upgrade is early fall, 2001, and will increase the speed of inter-building links from the current 10 megabits per second to 100 megabits or more per second.

Source: Office of Technology

Technology Resources 1999 - 2000 (continued)

Computer Labs: Southeastern now has fifty-two state-of-the-art computer labs, providing students a technology positive environment, enhancing their academic achievements and workforce preparation. The equipment in these labs range from multi-media super PCs, zip drives, printers, scanners, Read Only and Read/Write CD ROMS, LCD panels and Macs. Open labs, available to all students and majors, are available in McClimans and North Campus Building B, as well as Sims Memorial Library. Eight Southeastern dormitory labs were recently completely renovated, including new computers and monitors. Southeastern has a total of 1049 computers available for student use. Of these, 73 are in open labs, 70 in service labs, 549 in restricted labs, 347 in closed labs, and 63 are in the Sims Memorial Library.

Electronic Classrooms and E-Campus: A number of classrooms on and off campus have been equipped to handle e-learning activities, allowing faculty in many departments the use of computers and related peripherals to aid students in the learning process. Four compressed video classrooms have been added on campus, as well as one at our Baton Rouge site and one at our St. Tammany site. Work is progressing to establish additional sites in Slidell, Washington, Tangipahoa, Livingston, and East Baton Rouge. As a member of the Board of Regents audiovisual network for research, Southeastern utilizes one on-campus compressed video classroom to connect to other BOR universities, while additional video and data links have also been established through collaboration with other universities and Southeastern's remote campuses. Further expanding the list of e-learning activities is the number of online classes offered, such as developmental algebra, freshman composition, introduction to sociology or music, computer literacy, elementary statistics, telecommunications, and graduate courses in education and business, which 862 students enrolled in during the Fall 2000 semester.

Source: Office of Technology

Technology Resources

1999 - 2000

Linus A. Sims Memorial Library: Sims Library utilizes a variety of technologies to deliver services and resources to students and faculty, including the use of NOTIS, a statewide automated library system operated by the LOUIS office at Louisiana State University. Through membership in LOUIS, the Library's online catalog, electronic indexes, full-text databases, and electronic reserve system are available on the 70-plus computers located throughout the library, as well as at off-campus sites. The Library's webpage also provides links to resources and services, with online forms available for a variety of services. Internet access is available throughout the Library and a computer lab, partially funded by the Student Technology Fee, provides student access to a variety of application software packages.

Student Technology Fee Resources: Thanks to the Student Technology Fee, new computers and computer labs, staffed with student workers to provide assistance with technology, are available for students in numerous locations across campus. The fee also has enabled Southeastern to employ an average of 110 Student/Graduate Technology Assistants during the Fall 1999 semester and again in the Spring 2000 semester, with 75 Student/Graduate Technology Assistants employed during the Summer 2000 semester. Another added plus of the Student Technology Fee are laptops, projectors and digital cameras, available for students to checkout.

Center for Faculty Excellence: The Center for Faculty Excellence helps faculty assess and incorporate technology in their teaching through workshops, seminars, and individualized training. The Center offers software ranging from basic office applications to graphics and video editing programs, as well as a variety of equipment including scanners, color printers, and digital cameras. The knowledge and skills faculty gain through the Center are transformed into tools and strategies that enhance both traditional and Internet learning environments.

Source: Office of Technology

Library Resources 1999 - 2000

LIBRARY HOLDINGS

Bound volumes	360,990
Serial subscriptions	2,122
Government documents	193,533
Microform units	751,650
Audiovisual materials	48,081

HUMAN RESOURCES

Faculty	16
Classified Staff	19
Graduate Assistants	9
Unclassified Staff	1

CIRCULATION

Books	46,132
Reserve	36,220

INTERLIBRARY LOAN

Borrowed	4,403
Loaned	4,028

INFORMATION SERVICES TO GROUPS

Number of presentations	289
Total attendance	5,698

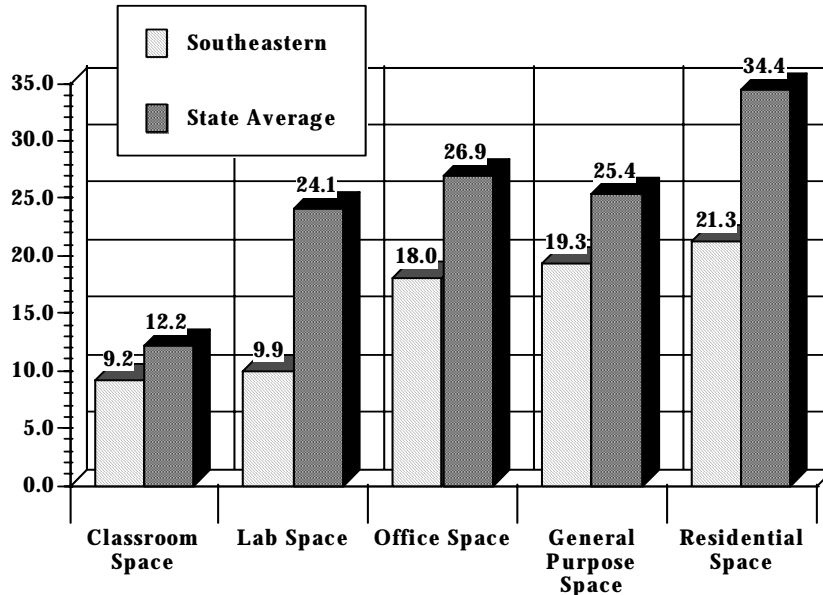
LIBRARY SERVICES, FALL 1999

Typical Week

Hours open	87
Gate count	10,006
Reference transactions	1,629

Source: Sims Memorial Library

Space Utilization 1999 - 2000



Assignable Square Footage per Full-Time Equivalent Student

**Total Number of Acres
Owned by SLU = 1141**

**Total Number of Buildings
(all types) = 113**

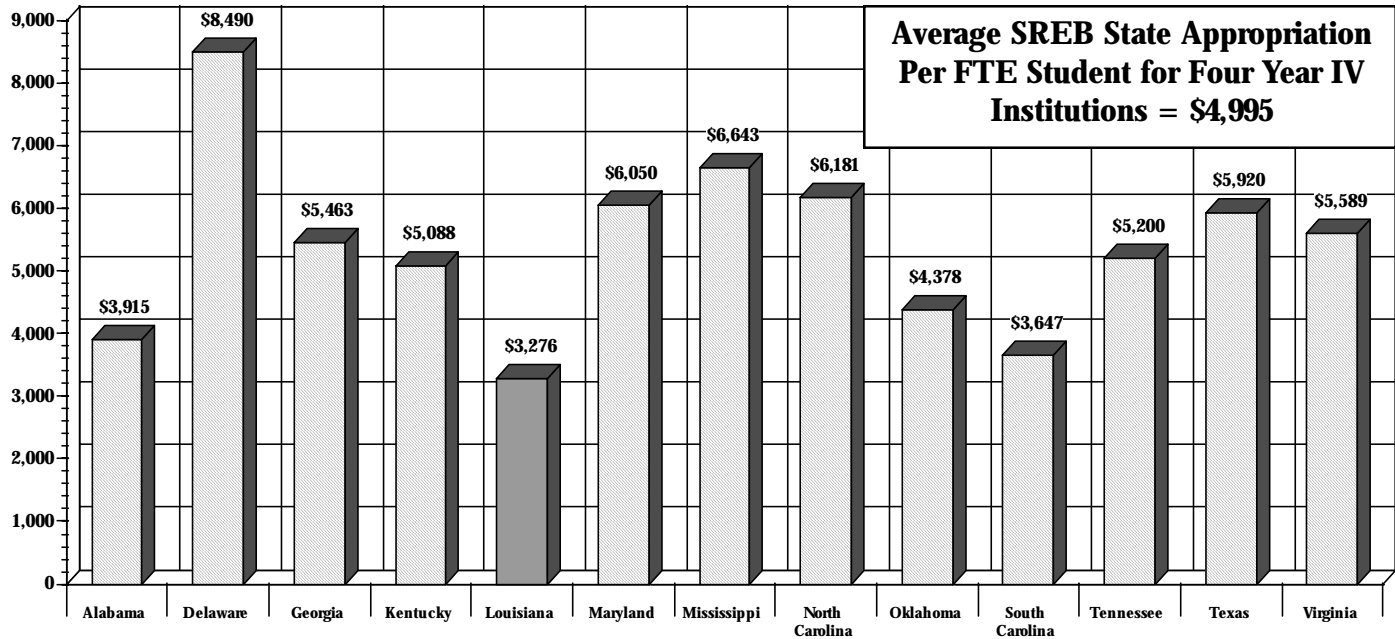
**Total Gross Square Footage =
2,349,716**

**Total Assignable Square Footage =
1,570,458**

**Assignable Square Footage/FTE
SLU = 123.0
State Average = 181.5**

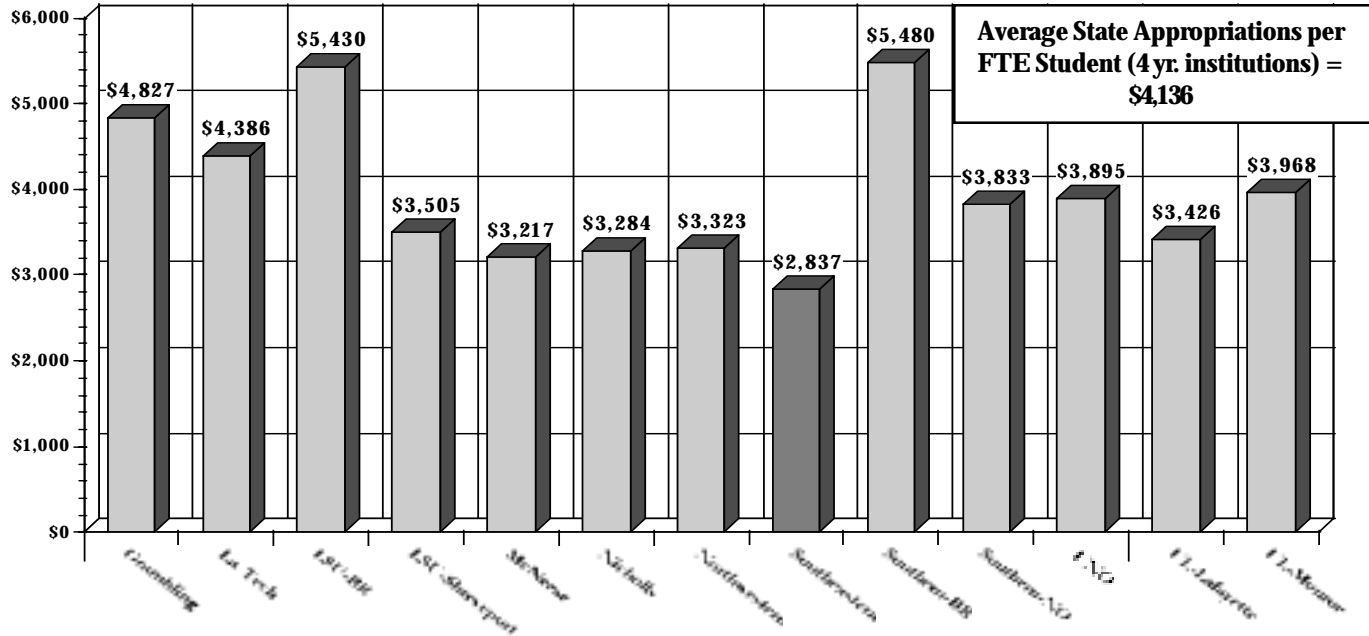
Source: Space Utilization Report, Board of Regents

State Appropriations per Full-Time Equivalent Student SREB States, Fiscal Year 1999 - 2000



Source: SREB State Data Exchange, 1999-00

State Appropriations per Full-Time Equivalent Student for Louisiana Universities, Fiscal Year 1998 - 1999



Note: 15 UG SCH = 1 FTE; 12 Grad SCH = 1 FTE

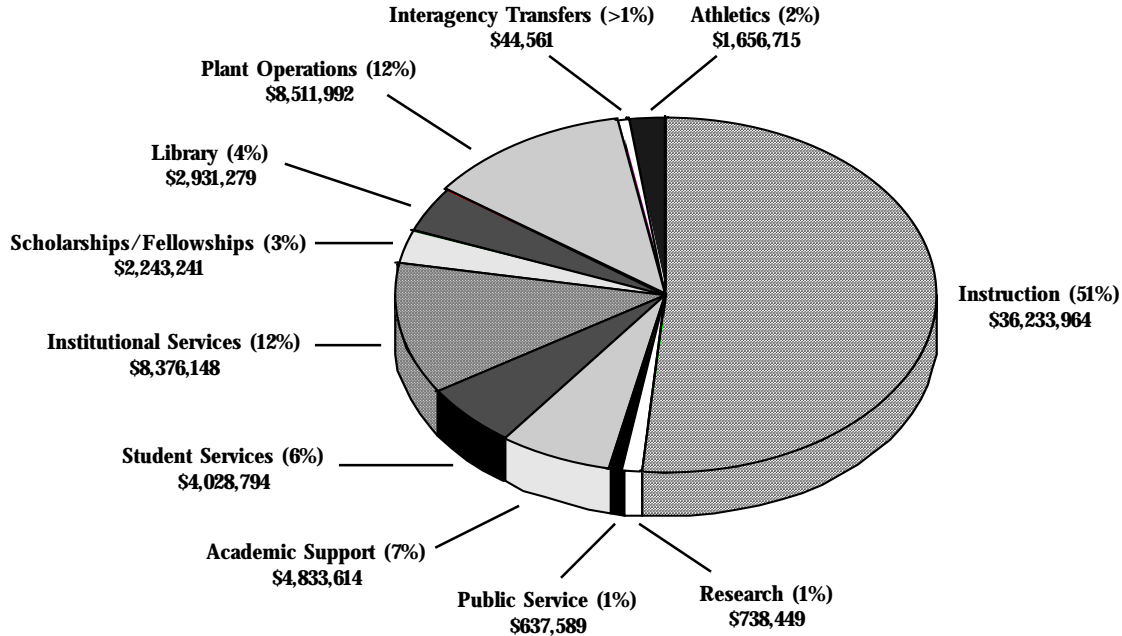
Source: IPEDS Peer Analysis System

University Revenues and Expenditures

	Actual 1998-1999	Budget 1999-2000	Requested 2000-2001
<u>Revenues by Source</u>			
Total State Funds	\$34,110,351	\$38,352,637	\$37,782,065
Federal Funds	\$374,748	\$480,000	\$480,000
Self-Generated Funds	\$27,485,880	\$28,712,633	\$31,974,281
Total Revenues	\$61,970,979	\$67,545,270	\$70,236,346
<u>Expenditures by Function</u>			
Instruction	\$32,420,772	\$34,708,673	\$36,233,964
Research	\$581,963	\$752,865	\$738,449
Public Service	\$553,467	\$616,288	\$637,589
Academic Support	\$4,349,774	\$5,517,277	\$4,833,614
Student Services	\$3,690,249	\$3,933,335	\$4,028,794
Institutional Services	\$7,351,374	\$7,942,736	\$8,376,148
Scholarships/Fellowships	\$1,476,732	\$1,724,520	\$2,243,241
Library	\$2,540,645	\$2,743,601	\$2,931,279
Plant Operations	\$7,285,940	\$7,832,707	\$8,511,992
Interagency Transfers	\$34,396	\$146,613	\$44,561
Athletics	\$1,606,046	\$1,626,655	\$1,656,715
ACT 971	\$57,063	\$0	\$0
Revenues/Expenditures	\$22,558	\$0	\$0
Total Expenditures	\$61,970,979	\$67,545,270	\$70,236,346

Source: Southeastern 2000-2001 Budget Request

University Expenditures (Requested) by Function Fiscal Year 2000 - 2001



Source: Southeastern 2000-2001 Budget Request

Alumni by State Fall 2000

Alabama	260	Maine	3	Pennsylvania	51
Alaska	13	Maryland	49	Puerto Rico/Virgin Isl.	10
Arizona	64	Massachusetts	30	Rhode Island	3
Arkansas	102	Michigan	58	South Carolina	89
California	261	Minnesota	19	South Dakota	3
Colorado	126	Mississippi	894	Tennessee	246
Connecticut	20	Missouri	88	Texas	1,199
Delaware	3	Montana	3	Utah	23
District of Columbia	4	Nebraska	14	Vermont	4
Florida	501	Nevada	22	Virginia	166
Georgia	372	New Hampshire	11	Washington	67
Hawaii	13	New Jersey	43	West Virginia	9
Idaho	9	New Mexico	39	Wisconsin	25
Illinois	90	New York	54	TOTAL	30,429
Indiana	40	North Carolina	155		
Iowa	10	North Dakota	1		
Kansas	23	Ohio	71		
Kentucky	49	Oklahoma	52		
Louisiana	24,947	Oregon	21		

Note: These numbers only reflect those alumni for whom the university has a valid address. Over all, Southeastern has over 35,000 alumni.

Source: SLU Alumni Office

Alumni by Parish Fall 2000

Acadia	14	Iberville	119	St. James	88
Allen	4	Jackson	1	St. John	518
Ascension	882	Jefferson	2,763	St. Landry	33
Assumption	25	Jefferson Davis	9	St. Martin	4
Avoyelles	15	Lafayette	173	St. Mary	33
Beauregard	10	Lafourche	52	St. Tammany	4,408
Bienville	2	LaSalle	2	Tangipahoa	5,287
Bossier	40	Lincoln	13	Tensas	3
Caddo	45	Livingston	2,401	Terrebonne	93
Calcasieu	78	Madison	2	Union	5
Caldwell	3	Morehouse	3	Vermilion	20
Cameron	4	Natchitoches	16	Vernon	2
Catahoula	5	Orleans	912	Washington	1,137
Claiborne	6	Quachita	58	Webster	11
Concordia	6	Plaquemines	163	West Baton Rouge	101
DeSoto	10	Pointe Coupee	115	West Feliciana	63
East Baton Rouge	3,949	Rapides	70	Total	24,944
East Carroll	2	Red River	4		
East Feliciana	249	Richland	4		
Evangeline	10	Sabine	5		
Franklin	3	St. Bernard	377		
Grant	4	St. Charles	337		
Iberia	18	St. Helena	155		

Note: These numbers do not include three Louisiana Alumni with an unknown parish residence. These numbers only reflect those alumni for whom the university has a valid address. Over all, Southeastern has over 35,000 alumni.

Source: SLU Alumni Office