

Review of MFA Results and Report on Curricular Change
B.A. Speech-Language and Hearing
Department of Communication Sciences & Disorders

*Revised Aug
16, 2001*

August 14, 2001

Results of the 2000-2001 MFA assessment activities indicate areas of strengths and weaknesses within the program.

The perceived areas of strengths include:

- a) students' demonstration of competency in clinical skills.
One hundred percent of the students completed the clinical practicum, 97% of the students completed 100 clinical contact hours, 100% of the students completed the observation prior to SLH 300 course, 100% of the students achieved a grade of "C" or better on CBS Evaluation, and 97% of the students completed ASHA Clinical Summary Form.
- b) students' preparation for entry into master's program in terms of percentage of students passing PRAXIS I exam.
One hundred percent of the students passed PPST and 100% of the students also passed C-S PPST.
- c) students' positive pre-professional identity and life-long learning.
Approximately 88% of the students were "satisfied" to "very satisfied" with the experience outside of the classroom. Seventy-two percent of the program's courses contained pre-professional activities.

The perceived areas of weaknesses include:

- a) the scores of students on positive opinion of the broad knowledge base provided by the program.
Fifty percent of the students were "satisfied" to "very satisfied" with the effectiveness of beginning courses and 62.5% of the students were "satisfied" to "very satisfied" with the quality of instruction in the advanced courses.
- b) the scores of students on preparation of students for entry into master's program in terms of their GPA.
Fifty-three percent of the students had cumulative GPA of 3.0 or higher.
- c) the scores of students on positive pre-professional identity and life-long learning in terms of satisfaction of the students with professional activities.
Approximately 38% of the students were "satisfied" to "very satisfied" with professional activities and associations.

At this time, it is believed that there are no sufficient data to warrant a change in the program. The number of respondents completing the surveys was minimal and their responses may not represent the majority of students' opinions. Methods to increase response rate and revision of survey questions are scheduled for 2001. Future results will be monitored. When more data become available, the outcome will be re-evaluated.

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Goal Attainment Framework

Expected Outcome

Expected Outcome	Very Dissatisfied			Very Satisfied	
	1	2	3	4	5
1. Positive opinion of the broad knowledge base					
a.1. % effectiveness of beginning courses	12.5	12.5	25	25	25
a.2. % quality of instruction in advanced core courses	12.5	0	25	50	12.5
b. % preparedness for employment or graduate studies			100%		
2. Demonstrate competency in clinical skills					
a. % complete clinical practicum (SLH 300 & 410)			100% (N=34)		
b. % complete 100 clinical contact hours			97% (N=33)		
c. % complete observation prior to SLH 300			100% (N=34)		
d. % achieve "C" or better on CBS Evaluation			100% (N=34)		
e. % complete ASHA Clinical Summary Form			97% (N=33)		
3. Preparation for entry into master's program					
a. % pass PRAXIS I					
PPST			100%		
C-B PPST			100%		
b. % with cumulative GPA of 3.0 or higher			53% (103)		
4. Positive pre-professional identity and life-long learning					
a.1. % satisfied with experiences outside of the classroom	0	12.5	0	50	37.5
a.2. % satisfied with professional activities & associations	0	12.5	50	37.5	0
b. % of courses with pre-professional activities			68% (N=15/22-Fall)		76% (N=17/20-Spring)