

**SOUTHEASTERN LOUISIANA UNIVERSITY  
MAJOR FIELD ASSESSMENT PLAN  
Master's Program in Nursing**

The mission of Southeastern Louisiana University is to lead the educational, economic and cultural development of southeast Louisiana.

The purpose of the Graduate Nursing Program is to prepare students for advanced nursing practice.

<b>GOAL 1</b> To provide the skills and knowledge needed to function in the field as advanced practice nurses.				
<b>Expected Outcome</b>	<b>Assessment</b>	<b>Benchmark</b>	<b>Results</b>	<b>How Data Used</b>
A. Graduates of the MSN program will be prepared to practice in advanced practice nursing roles.	a. MSN students will satisfactorily complete the MSN departmental Comprehensive Examination. Group results will be reviewed every three years by the faculty.	a. 90% of MSN students will succeed in passing the departmental exam.	a. <b>1998</b> – 100% (n=9) passed <b>1999</b> – 100% (n=12) passed <b>2000</b> - 100% (n=7) passed <b>2001</b> – 89% (n=9) passed, one with remediation <b>2002</b> – 100% (n=7) passed	a. 90% Benchmark exceeded. Tests periodically revised by ICMSN faculty with expertise in role and specialty areas tested. Study guides revised 2003. Continue to monitor
	b. MSN students will demonstrate competency in <b>critical thinking</b> as indicated on the Assessment of Outcomes in Critical Thinking tool. Group results will be reviewed every three years by faculty.	b. 90% mean level of achievement	b. <b>1997 to Fall 2000</b> = 99.5% <b>1998</b> = 100% <b>2000</b> = 98%	b. 90 % Benchmark exceeded. Continue to monitor. Faculty review in 2003.
	c. MSN students will demonstrate advanced skill in the area of <b>communication</b> as indicated on the Assessment of Outcomes in Communication tool. Group results will be reviewed every three years by faculty.	c. 90% mean level of achievement	c. <b>1997 to Fall 2000</b> = 99% <b>1998</b> = 100% <b>1999</b> = 96.5% <b>2000</b> = 100%	c. 90% Benchmark exceeded. Continue to monitor. Faculty review in 2003.

<b>GOAL 1, CONTINUED</b>				
<b>Expected Outcome</b>	<b>Assessment</b>	<b>Benchmark</b>	<b>Results</b>	<b>How Data Used</b>
B. Graduates of the MSN program will be employed in advanced practice nursing roles.	a. Employment profiles will indicate that at least 80% will be employed in advanced practice nursing roles within one year of graduation as indicated on the MSN 1-year Alumni Survey.	80% employed in APN roles within one year of graduation	<p><b>Fall 2000</b> = 100% of respondents employed</p> <p><b>Spring 2001</b> = 100% of respondents employed</p> <p><b>Fall 2001</b> = 100% of respondents employed</p>	80% Benchmark exceeded. Continue to assess graduate employment especially among advanced practice roles, with implications of need for curriculum revisions.

<b>GOAL 2 To provide a foundation for advanced professional certification and post-master's or doctoral education.</b>				
<b>Expected Outcome</b>	<b>Assessment</b>	<b>Benchmark</b>	<b>Results</b>	<b>How Data Used</b>
A. Graduates of the MSN program will obtain national certification.	a. At least 50% of MSN alumni will achieve national certification in an advanced specialty or role area within three years of graduation.	50% achievement of national certification within 3 years of graduation	<p>Alumni achievement of national certification:</p> <p><b>1998</b> = 100%</p> <p><b>1999</b> = 100%</p> <p><b>2000</b> = 83% (passed on repeat test)</p> <p><b>2001</b> = 100%</p> <p><b>2002</b> = 100%</p>	50% Benchmark exceeded. Propose raising benchmark to 80%.
B. Graduates of the MSN program will wish to pursue advanced study in Nursing.	a. At least 20% of MSN alumni will express an interest in the pursuit of post-master's or doctoral education on the MSN Alumni Survey.	20% of alumni respondents express interest in pursuit of post-master's or doctoral education.	<p><b>1-Year Surveys:</b></p> <p><b>Fall 2000</b> = respondents indicated: 100% "no" for post-MSN 100% "yes" for doctorate education</p> <p><b>Fall 2001</b> = 100% among respondents indicated "yes" for both post-MSN and doctorate education</p> <p><b>Spring 2001</b> = 50% among respondents indicated "yes" for both post-MSN and doctorate education</p> <p><b>5-Year Surveys:</b></p> <p><b>Spring 1997</b> = 100% among respondents indicated "yes" for both</p> <p><b>Spring 2002</b> = 100% among respondents indicated "yes" for both</p>	20% Benchmark exceeded. Propose raising benchmark – Also targeting interest in specific roles, i.e. Nursing Education, Nursing Administration, Post-MSN Nurse Practitioner, etc.

<b>GOAL 3</b> To foster and develop the values and attributes needed to become leaders in the profession.				
<b>Expected Outcome</b>	<b>Assessment</b>	<b>Benchmark</b>	<b>Results</b>	<b>How Data Used</b>
A. MSN alumni will demonstrate professional activity and leadership.	a. Professional activity and achievement will be evident as indicated on the MSN Alumni Survey.	Benchmark had not previously been established	<b>1-Year Surveys:</b> Among respondents: <b>Fall 2000</b> = 89% active 11% strongly active  <b>Fall 2001</b> = 61% active 39% strongly active  <b>Spring 2001</b> = 78% active 22% strongly active  <b>5-Year Surveys:</b> Among respondents: <b>Spring 1997</b> = 56% active 44% strongly active  <b>Spring 2002</b> = 56% active 44% strongly active	Graduates responding to one and five year surveys indicate 100% professional activity and achievement. Propose 80% Benchmark established for professional activity and achievement.

<b>(NEW) GOAL 4</b> To develop appreciation of cultural diversity in health care practices from a global perspective.				
<b>Expected Outcome</b>	<b>Assessment</b>	<b>Benchmark</b>	<b>Results</b>	<b>How Data Used</b>
A. MSN students will engage in practica experiences with culturally diverse populations.	a. Acknowledgement of program preparation in nursing practice roles with persons of diversity in responses on ICMSN Graduate Exit survey.	a. 60% of exiting graduates will report having practical experiences that include culturally diverse populations.	<b>Spring, 2002:</b> 80% Benchmark exceeded re. program preparation for practice roles with persons of cultural diversity.	Review 60% Benchmark for possible revision. Review reports of this component on one year and five year Alumni surveys.

<p>B. MSN students will have an opportunity for international study through coursework and/or study abroad.</p>	<p>a. A course on International Nursing will be offered annually to graduate nursing students. b. Study abroad opportunities will be publicized through a variety of media, including the School of Nursing web page.</p>	<p>a. International Nursing course offered on annual basis including graduate student participation . b. Students express knowledge of study abroad courses will be available to graduate students.</p>	<p>a. Offer International Nursing Course Summer, 2003 b. Inform students of international courses/abroad study.</p>	<p>Establish a means for data collection and benchmark of achievement for this component in 2003. *</p>
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**Add one question to the SLU Graduate MSN Exit Survey pertaining to satisfaction with knowledge about opportunities for international study opportunities.**

\* How satisfied are you with knowledge of opportunities available for international coursework or study abroad?