

**Major Field Assessment Report  
BS in Nursing**

**Fall, 2004**

The following sources of assessment data were conducted/utilized to evaluate the  
Major Field Assessment Plan for the School of Nursing:

Evaluator	Evaluation Source	Years
Institutional Research	2001 SLU Survey of Undergraduate Alumni	1998-1999 1999-2000
SLU School of Nursing	SLU and SON Employer Survey	2002
National Council of State Boards of Nursing, Inc.	NCLEX Program Reports	Oct-Mar 2003 Apr-Sept 2003 Oct-Mar 2004 Apr-Sept 2004
Institutional Research	SLU Senior Exit Survey	2002-2003
Educational Resources, Inc. (ERI)	Standardized Test Scores	Spring, 2004 Fall, 2004
SLU School of Nursing	Senior Capstone Project	Ongoing
SLU Progression and Retention Committee	SLU Graduation Rates for SON	Ongoing

	<b>Outcome</b>	<b>Assessment</b>	<b>Benchmark</b>	<b>Results</b>	<b>How data used</b>
<b>1 – Entry practice</b>	<b>A. Provide care</b>	SLU Alumni Survey	80% satisfied with quality of program	78.6% satisfied	Not met; Improved by 2% from 2002
		Sr. Exit Survey	80% satisfied with preparation to provide care	90% satisfied	Outcome met. Continue to monitor
		Employer Survey	80% “good” or “excellent”	SLU survey 92.3% good or excellent	Outcome Met. SON Survey in progress
	<b>B. Critical thinking, leadership role</b>	Sr. Exit Survey	60% satisfied, (questions about leadership and problem-solving)	85.2% satisfied (question about leadership) 95.1% satisfied (question about problem-solving)	Met Consider raising benchmark
		Employer Survey	SLU survey -	Rated adequate to excellent	Survey in progress
		Employer Survey	80% “good” or “excellent” in preparation of management	SON survey in progress SLU Employer Survey – 84.4% good or excellent	SON Survey in progress
		NCLEX	85% passing rate	Oct-Mar 02 92% Apr-Sept 02 90% Oct-Mar 03 83% Apr-Sept 03 86% Oct-Mar 04 90% Apr-Sept 04 94%	Outcome met except 2003. Standardized testing plan with remediation implemented throughout curriculum.
		Standardized Test Scores (ERI)	At or above national average	Mean scores at or above national average on ERI RN Assessment Test	Outcome Met. Diagnostic testing implemented every semester Assess mean score on all ERI tests throughout curriculum.

Goal	Outcome	Assessment	Benchmark	Results	How data used
					Review of test scores with weak areas identified for curriculum implications.
		Senior Capstone Project	Participate in development, implementation and evaluation of project	Students assume a leadership role in the design, implementation and management of a program to meet and identify community needs	Students and faculty evaluate strengths and weaknesses and evaluate in order to make course changes.
	<b>C. Professional communication and information technology</b>	Sr. Exit Survey	60% satisfied on question related to preparation in communication strategies	90.1% satisfied	Met Continue to monitor. Consider raising benchmark.
		Employer Survey	80% “good” or “excellent” in use of skills	SON survey in progress.  SLU Survey – 95.3% interpersonal skills; 92.3 % written comm.skills good or excellent	SON survey in progress  SLU survey – Outcome Met
		Undergraduate Alumni Survey	80% satisfied in ability to utilize computers	Not asked on alumni survey	Will ask for question to be developed on next survey; Has been added to Student Survey

Goal	Outcome	Assessment	Benchmark	Results	How data used
		Sr. Capstone Project	Participation in development, implementation and evaluation of project	Students must communicate professionally with faculty, peers, clients, and community leaders. At the end of the semester, each student must present their project to faculty and peers.	Continue to use this project to demonstrate the synthesis of their knowledge during their last semester
2. Professional development and contribution as leaders	A. Responsible for acquiring and maintaining current knowledge	Sr. Exit Survey	60% satisfied on question related to preparation to assume responsibility for current knowledge and professional involvement	91.1% satisfied with personal responsibility for maintaining knowledge 84.3% plan to further their education	Outcome Met. Continue to monitor
		Employer Survey	80% “good” or “excellent”	SON Survey in progress	SON survey in progress
		Undergraduate Alumni	80% participate in continuing education activities and/or professional organizations	46.4% are members of a professional organization; 50% attended a professional meeting in last year	Not met [LSBN requires 10 CEU's every 2 years for licensure – [question validity of data] Faculty have discussed methods for increasing professional involvement for undergraduate students.

<b>Goal</b>	<b>Outcome</b>	<b>Assessment</b>	<b>Benchmark</b>	<b>Results</b>	<b>How data used</b>
	B. Incorporate critical analysis to provide care	Sr. Exit Survey	60% satisfied related to question about critically assessing outcomes of research	87.1% satisfied with preparation	Outcome Met. Continue to monitor
		Standardized Test Scores	At or above national average	Students score within 10% above or 10% below national average of 52% in areas of Implementation, Safe Effective Care, and Application of Knowledge	Partially met.
		Employer Survey	80% rated as "good" or "excellent"	Rated as "adequate to excellent" in response to utilization of research findings to improve nursing care	Met continue to monitor
3. Foster graduation in a timely manner and prepare for employment	A. Maintain adequate graduation rates after entering the first clinical nursing course	SLU Graduation Rates for the SON	70% of full-time students will complete within 5-6 semesters 70% part-time complete within 10 semesters	Students entering Spring 1999 cumulative (after 10 semesters) completion rates 75%. Fall 1999 cum. completion rates 82%. Spring 2000 cum. completion rates 71.4%.	Outcome met. Continue to monitor.

<b>Goal</b>	<b>Outcome</b>	<b>Assessment</b>	<b>Benchmark</b>	<b>Results</b>	<b>How data used</b>
		B. SON Employment Survey	80% secure employment within 6 months of graduation	100% of Fall, 2001 and Spring, 2002 graduates secured employment within 6 months of grad.	Met Continue to monitor Continue to offer Career Day
4. Develop awareness/ appreciation of cultural diversity in health practices from global perspective.	A. Prepared to provide care to culturally diverse clients	ERI Diagnostic Test	Average Score at least 70% on cultural awareness component of ERI Diagnostic Standardized Test	Average score of 55% for 2003-2004 on cultural awareness items on ERI RN Assessment Diagnostic Test	Not met. Results based on relatively few questions on exam ERI no longer includes this data. Will address through addition of more specific item on Sr. Exit Survey.
		Senior Exit Survey	Seventy per cent (70%) rate education as satisfactory in preparation of providing care to culturally diverse.	Over 85% are satisfied with preparation to assume a leadership role in delivery of care to diverse populations.	Met based on results of this item See plan above.
	B. Students recognize/ understand global health care issues	Senior Exit Survey	Fifty per cent (50%) rate education as satisfactory in preparing in global health issues	Over 75% were satisfied with preparation in global perspectives of health care in curriculum	Met. Continue to monitor.
	C. Students are provided international study opportunities through the university	Student Survey	Seventy per cent (70%) are satisfied with opportunities available for international study.	Of students responding to student survey, 74% satisfied with study abroad opportunities.	Met. Initial Study Abroad offered through School of Nursing in May, 2004. Students continue to have opportunities through University.