

**Major Field Assessment Report
B.S. in Kinesiology
Spring 2010**

The purpose of the B.S. in Kinesiology is to prepare prospective Kinesiology professionals with a quality educational foundation which will allow them to assume professional roles in society through a career in business, industry, agencies, hospitals, or educational settings. The B.S. in Kinesiology allows students to select concentrations in Exercise Science and Fitness and Human Performance.

GOAL 1: Graduates with a B.S. in Kinesiology will demonstrate professional knowledge, skills, and competencies related to their particular area of study as they deliver instruction or services to clients.

A. Expected Outcome

Graduates will demonstrate the ability to implement knowledge and skills, specific to areas of study, in the planning and delivery of instruction, treatment, and/or services.

Assessment

1. 80% of students will be evaluated favorably during the senior-level internship experience on items focusing on planning for delivery of instruction, treatment, or services. These data are collected by the KHS Department for each student.
 - On the 410 Internship Final Supervisor Evaluation: graduates will score a 4 or 5 (out of a possible 5 points) on the following items:
ITEMS: Knowledge of related core concepts within their concentration (anatomy, physiology, biomechanics, motor learning, etc.)

No data is available. This item required a change in the internship evaluation instrument.

2. 80% of students will be evaluated favorably during the senior-level internship experience on items focusing on effectiveness of delivery of instruction, treatment, or services. These data are collected by the KHS Department for each student.
 - On the 410 Internship Final Supervisor Evaluation: graduates will score a 4 or 5 (out of a possible 5 points) on the following items:
ITEMS: Oral communication skills, written communication skills

2006-2008 data:

**94% of graduating seniors achieved ≥ 4 for Oral Communication
93% of graduating seniors achieved ≥ 4 for Written Communication**

B. Expected Outcome

Graduates with a B.S. in Kinesiology will demonstrate appropriate professional dispositions as they work with clients.

Assessment

1. 80% of students will be evaluated favorably during the senior-level internship experience on items focusing on the establishment of working relationships with others in the workplace. These data are collected by the KHS Department for each student.
 - On the 410 Internship Final Supervisor Evaluation: graduates will score a 4 or 5 (out of a possible 5 points) on the following items:
 ITEMS: Understanding and practice of ethics, and professional behavior items (general attitude, motivation, dependability, promptness, etc.)

2. 80% of students will be evaluated favorably during the senior-level internship/student teaching experience on items focusing on the demonstration of initiative and independence. These data are collected by the KHS Department for each student.
 - On the 410 Internship Final Supervisor Evaluation: graduates will score a 4 or 5 (out of a possible 5 points) on the following items:
 ITEMS: Ability to work independently; grasp new concepts, and accept constructive criticism.
 *used items that include initiative and problem solving

2006-2008 data:
94% of students achieved ≥ 4 for Workplace Relationships
76% of students achieved ≥ 4 for Initiative
82% of students achieved ≥ 4 for Problem Solving

GOAL 2: Graduates with a B.S. in Kinesiology will evaluate aspects of their undergraduate preparation favorably on the Exit Survey.

A. Expected Outcome

Graduates with a B.S. in Kinesiology will express satisfaction with the preparation they received relative to specific items pertaining to the quality of instruction and experiences.

Assessment

1. On the exit survey of graduates, 80% of undergraduates will express satisfaction with the preparation they received (indicate 4 or 5 on a 5-point scale) on the following items:
 - Overall quality of your degree program
 - Effectiveness of the faculty as teachers
 - Quality of instruction in advanced courses
 - Internship, internship, clinical, or other hands-on exp
 - Quality of instruction regarding standards and ethics in your major field

Data = Percent of graduates who rated 4 or higher:

	05-06	06-07	Total
Overall quality of degree program	34/39	39/40	92%
Effectiveness of faculty and teachers	35/39	36/40	90%
Quality of instruction in adv courses	36/39	37/40	92%
Internship/clinical experiences	39/39	40/40	100%
Instruction re standards & ethics	33/39	36/40	87%

GOAL 3: Graduates with a B.S. in Kinesiology will gain an awareness of multi-cultural issues in their field, and express positive attitudes toward working with colleagues, students, and clients who are multi-culturally diverse.

NOTE: Students in the B.S. in Kinesiology are exposed to issues related to diversity, and cultural and global perspectives in several courses including: HS 132, HS 362, KIN 362, KIN 436. In addition, students are placed in multi-cultural settings during field-based experiences.

A. Expected Outcome

Graduates with a B.S. in Kinesiology will express awareness of multi-cultural issues in the preparation they received.

Assessment

1. On the exit survey, 80% of graduates will express satisfaction (indicate 4 or 5 on a 5-point scale) with the item: The extent to which your graduate program adequately prepared you to work in diverse settings with people of different backgrounds, cultures, etc.

Data = Percent of graduates who rated 4 or higher:		
	05-06	06-07 Total
Global perspective of courses	28/39	30/40 73%

2. On the 410 Internship Final Supervisor Evaluation: score of 4 or 5 (out of a possible 5 points) on the following item:
ITEM: Knowledge of social/cultural aspects of sport, recreation or fitness.

No data is available. This item required a change in evaluation instrument. No data available.

Desired outcomes were reached for most identified goals. The exception was a lower than desired value for student interns for “Initiative,” and student exit survey responses relative to “global perspectives.”

An examination of exit survey data indicate lowest scores (with less than 80% of graduates indicating strong agreement) for the areas of: availability of major courses, availability of clubs, opper to interact with faculty on research.

Student performance during the senior internship was lowest for: initiative, problem solving, organizational skills.

How has the program been changed in response to these data?

- (1) We realize the inadequacies of our senior internship evaluation as a tool to meaningfully evaluate student knowledge and performance. This tool will be changed to reflect major areas, and the MFA Plan will also be subsequently changed.
- (2) The frequency of course offerings of high demand major courses has been increased, and a system of “wait list” put into place to facilitate student progression.
- (3) A new student organization, the KHS Club has been formed; it is open to all students seeking majors in the department.