

**MAJOR FIELD ASSESSMENT PLAN
M.S. Communication Science Disorders**

The mission of Southeastern Louisiana University is to meet the educational and cultural needs, primarily of Southeast Louisiana, to disseminate knowledge and to facilitate life-long learning through quality instruction, research and service in a safe, student-centered environment.

The Department of Special Education offers the opportunity to pursue a career in an Allied Health Profession Speech, Language, and Hearing Specialist (K-12), a four-year curriculum which trains students to serve both children and adults who are exhibiting a communicative disorder.

Goal 1 To increase the relationship/integration of theoretical and practical application

Expected Outcome

Assessment

- a. Student exit surveys.
- b. No less than 10% of 25 observation hours prior to SLH 205 (Methods)
- c. Employer Satisfaction Survey

Goal 2 Improve the integration of theory and practice across curricula.

A. Expected Outcome

Assessment

- a. Student Exit Surveys
- b. Employers' Satisfaction Survey.

Goal 3 To increase student participation in scholarly activities.

Expected Outcome

Assessment

- a. Advising form utilized by faculty advisors will include questions about membership in student activities and satisfaction with activities of student organization.
- b. Audit number of students who submit sponsored proposals and presented at local, state, regional and/or national conferences.