



Graduate Handbook
Department of Teaching and
Learning
College of Education and
Human Development

INTRODUCTION

Southeastern Louisiana University's Department of Teaching and Learning offers Master of Education in Curriculum and Instruction and Master of Education in Special Education degree programs to provide educators with the vehicle to acquire advanced knowledge in their chosen program area. These programs are rigorous and aligned with national, state, and institutional standards (specifically the National Board for Professional Teaching Standards [NBPTS] as well as standards specific to national professional organizations), the Louisiana Components of Effective Teaching (LCET), as well as the College of Education and Human Development (COEHD) Conceptual Framework. Candidates wishing to enter any of these Master of Education programs must meet all requirements for admission to Graduate School.

The purposes of the Master of Education in Curriculum and Instruction are to: (1) prepare highly qualified and effective teachers for Louisiana's PK-12 schools; (2) provide candidates with opportunities to develop pedagogical content knowledge, content knowledge in their area(s) of certification, and competencies reflecting the knowledge, skills, and dispositions to reach their full potential and impact PK-12 student learning; (3) develop candidates' capabilities to provide professional services and leadership in schools, school districts, and professional organizations; (4) offer curriculum and instruction for earning a master's degree that is guided by the COEHD Conceptual Framework and state and national standards; (5) provide intensive study in candidates' selected area of concentration; and (6) enhance the candidates' potential for serving students, parents, colleagues, and others in the educational community.

COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT (COEHD) **CONCEPTUAL FRAMEWORK**

General Statement:

The COEHD's Conceptual Framework (CF) provides direction for the development of effective professionals. It is a living document that continuously evolves as opportunities and challenges emerge. The four components of the CF are the institutional standards used for candidate assessment in undergraduate and graduate programs. They are Knowledge of the Learner (KL), Strategies and Methods (SM), Content Knowledge (CK), and Professional Standards (PS). Diversity and Technology are included in the assessment process as themes that are integrated throughout all programs in the educational unit.

Knowledge of the Learner:

Candidate's understanding of the learner which is necessary to provide effective and equitable instruction

The educational unit prepares candidates to demonstrate and value sensitivity to the needs of all learners. Candidates acquire an understanding of learners as individuals and incorporate this

knowledge as they progress through their educational experiences at Southeastern. As effective professionals, they continue that practice throughout their careers. **Diversity** is an integral part of the program, and **Technology** is integrated throughout the program.

Strategies and Methods:

Strategies and methods appropriate to each program within the educational unit which are necessary to develop effective professionals

The effective professional demonstrates best practices through inquiry, creativity, and reflective thinking. Constructive and reflective problem-solving processes require the effective professional to consider and integrate complex information. **Diversity** is an integral part of the program, and **Technology** is integrated throughout the program.

Content Knowledge:

Candidates' thorough understanding of the content appropriate to the area of specialization

Candidates exhibit depth of knowledge in their area of specialization and breadth of understanding of general subjects within the educational unit. **Diversity** is an integral part of the program, and **Technology** is integrated throughout the program.

Professional Standards:

Established criteria that guide effective professionals in each discipline area

The educational unit is based on professional standards, enabling candidates to develop the knowledge, skills, and dispositions to become effective professionals. University course objectives and learner outcomes are aligned with national, state, and institutional standards. Candidates incorporate professional standards as they progress through their educational experiences at Southeastern and continue that practice throughout their careers. **Diversity** is an integral part of the program, and **technology** is integrated throughout the program.

Mission Statement: The College of Education and Human Development exists to serve the regional, state, national, and global communities by developing effective professionals through implementing innovative and progressive programs.

Vision Statement: The faculty of the College of Education and Human Development prepares candidates to become effective professionals who set the standard for excellence through best practices.

The following definitions are offered to help the reader understand the conceptual framework:

Candidate: The Southeastern student.

The Effective Professional: In the Dept. of Teaching and Learning, this is **The Effective Educator**.

In the Dept. of Educational Leadership & Technology, this is **The Effective School Leader**.

In the Dept. of Counseling and Human Development, this is **The Effective School Counselor**.

Learner: In the Dept. of Teaching and Learning, this is the PK-12 student.

In the Dept. of Educational Leadership & Technology, this includes principals, teachers, students, supervisors, and parents.

In the Dept. of Counseling and Human Development, this includes students and parents.

Partners: This is the wider professional community, including the Colleges of Arts, Humanities, and Social Sciences; Science and Technology; Nursing and Health Sciences; P-12 schools; and the professional community.

Knowledge Base: This is the theoretical foundation in the appropriate field for best practices as applied to developing the conceptual framework.

Diversity: The unit provides opportunities for candidates to understand the role of diversity and equity in the teaching and learning process. The effective professional can help all students learn and can teach from multicultural and global perspectives that draw on the histories, experiences, and representations of students from diverse cultural backgrounds.

Technology: Technology is emphasized through all programs and is used to support and improve student learning.

Knowledge: Candidates have a thorough understanding of subject matter they plan to teach and a thorough understanding of the central concepts, tools of inquiry, and structures of their fields, as delineated in professional, state, and institutional standards.

Skills: Candidates have a thorough understanding of pedagogical and professional knowledge skills in their fields as delineated in professional, state, and institutional standards.

Dispositions: Candidates work with students, families, and communities in ways that reflect the dispositions expected of professional educators as delineated in professional, state, and institutional standards.

ADMISSION TO GRADUATE PROGRAMS

An applicant for admission into graduate school must submit:

- a completed application
- completed immunization form,
- a non-refundable fee,

- official copies of all transcripts,
- official copies of the required standardized test scores, and
- all other required paperwork to the admissions office prior to the established deadlines.

To be admitted to the Master of Education, Curriculum and Instruction, and Master of Education, Special Education Programs, candidates must:

- have earned a bachelor's degree from an accredited U.S. institution or its foreign equivalent
- have earned a minimum of 2.5 undergraduate Grade Point Average (GPA) on all undergraduate work attempted, or have earned a minimum 2.75 GPA on all undergraduate upper-level work attempted
- have a satisfactory academic standing at the last academic institution attended
- have a current Louisiana teaching certificate
- be recommended in writing by the graduate coordinator of the individual degree program

To be admitted to the Master of Arts in Teaching (MAT) Program, Special Education, Early Intervention and the MAT, Elementary, Grades 1-5 Program, contact Dr. Nicki Anzelmo-Skelton, nskelton@selu.edu.

Regular Admission Status: If the candidate has successfully completed all requirements (submitted GRE scores and teaching certificate, if required), the candidate is admitted with regular status.

Contingent Admission Status: If the candidate has not submitted all materials (GRE scores and/or teaching certificate), the candidate is admitted with contingent admission status.

Other Graduate School Requirements: Candidates must maintain a 3.0 GPA in Graduate school to remain in good standing. No more than two courses with a grade of "C" will be accepted for credit and no more than twelve hours of graduate credit will be transferred from another accredited college or university. Transfer courses will not be accepted until the candidate has completed 12 hrs. at Southeastern. All programs must be completed within a six-year time limit. This time limit begins with the first course taken at Southeastern for the master's degree (or when the first transfer course was taken) and ends with the successful completion of the action research project as well as all portfolio requirements (these items are explained during EDUC 601).

REQUIRED PAPERWORK

Once the candidate has successfully submitted his/her teaching certificate and GRE scores, he/she must make an appointment with the graduate coordinator (Dr. Nicki Anzelmo-Skelton, nskelton@selu.edu, 985-549-5234) to sign the required paperwork. This required paperwork includes the Degree Plan and the Application to Candidacy and must be signed by the end of the 12th hour. If this paperwork is not completed by the end of the 12th hour, the candidate will not be able to count his/her coursework toward the master's degree.

Degree Plan: The department graduate coordinator/director or graduate faculty advisor will determine the degree plan for each graduate candidate in the respective departments. The degree

plan must be finalized prior to a graduate candidate's registering for more than 12 hrs. of graduate credit. The degree plan will be formulated in accordance with the general regulations of the university, as well as those of the candidate's college and department.

Admission for Candidacy: All candidates seeking a master's degree must be admitted to the candidacy for the degree. This entails the following:

1. Admission to candidacy for the master's degree provides official recognition that the candidate has attained a stage in advancement towards a degree.
2. Prior to admission to candidacy for the master's degree, candidates' satisfactory progress towards the degree will be attested by their:
 - a) Having achieved regular admission status.
 - b) Having completed 12 hrs. of graduate degree credit at Southeastern with a cumulative GPA of at least 3.0
 - c) Having a degree plan approved by their graduate coordinator/director or graduate faculty advisor.

CONCENTRATION AREAS: CURRICULUM AND INSTRUCTION

ECE/PK-3
Elementary (1-5)
English as a Second Language (ESL)
Literacy
Middle School (4-8)
Secondary- Biology
Secondary- Chemistry/Physics
Secondary- English
Secondary- Foreign Languages
Secondary- Mathematics
Secondary- Social Studies

CONCENTRATION AREAS: SPECIAL EDUCATION

Early Intervention
Gifted
Mild/Moderate Disabilities

CONCENTRATION AREAS: PROFESSIONAL SPECIAL EDUCATION

Educational Diagnostician
Inclusive Practices
Instructional and Assistive Technology

COURSEWORK REQUIREMENTS

Master of Education in Curriculum and Instruction: In each concentration area, EDUC 660 and EDUC 601 are prerequisites for all other coursework in the programs. EDUC 693 and 695 are taken at the end of the program unless the candidate obtains department consent.

Master of Education in Special Education: In each concentration area, EDUC 601 is required before all other coursework unless department consent is given.

The following are approved degree plans for a Master of Education in Curriculum and Instruction and a Master of Education in Special Education:

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OFFICE OF GRADUATE STUDIES
SOUTHEASTERN LOUISIANA UNIVERSITY

GRADUATE DEGREE PLAN
(M.Ed. – Curriculum & Instruction - ECE/Pre K)

NAME: _____ Southeastern ID #: W
(LAST) (FIRST) (MIDDLE)

ADDRESS: _____
(BOX-STREET) (CITY) (STATE)(ZIP)

DEGREE: _____ MAJOR: _____

HOURS REQUIRED FOR DEGREE: _____

COURSE PREFIX & NUMBER	COURSE TITLE	GRADUATE OFFICE USE ONLY	
		SEMESTER	GRADE
ECE 601	Advanced Child Development and Learning		
ECE 602	Assessment in Early Childhood Education		
ECE 603	Theory & Curriculum in Early Childhood Education		
ECE 630	Integrated Curricular Practices in Early Childhood Education		
ECE 632	Practicum in Early Childhood Education		
EDUC 601*	Educational Research		
EDUC 660*	Dimensions of Diversity for Education: Students, Families, Cultures, and Communities		
EDUC 677	Foundations of Early Literacy		
EDUC 693**	Leadership for Change		
EDUC 695**	Capstone Seminar		
SPED 667	Assessment & Instruction for Diverse Population in Inclusive Classrooms		
(SEE 2nd PAGE)			
	(For continuation please use second page.)		

GRADUATE DEGREE PLAN
(M.Ed. – Curriculum & Instruction - ECE/Pre K)

NAME: _____ Southeastern ID #: W
(LAST) (FIRST) (MIDDLE)

DEGREE: _____ MAJOR: _____

COURSE PREFIX & NUMBER	COURSE TITLE	GRADUATE OFFICE USE ONLY	
		SEMESTER	GRADE
Choose one elective (from below or approved by graduate coordinator):			
EDUC 678	Dyslexia and Related Disabilities in the Classroom		
EDUC 699	Global Partnerships for Fostering Cultural Pluralism		

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OFFICE OF GRADUATE STUDIES
SOUTHEASTERN LOUISIANA UNIVERSITY

GRADUATE DEGREE PLAN
(M.Ed. – Curriculum & Instruction - Elementary)

NAME: _____ Southeastern ID #: W
(LAST) (FIRST) (MIDDLE)

ADDRESS: _____
(BOX-STREET) (CITY) (STATE)(ZIP)

DEGREE: _____ MAJOR: _____

HOURS REQUIRED FOR DEGREE: _____

COURSE PREFIX & NUMBER	COURSE TITLE	GRADUATE OFFICE USE ONLY	
		SEMESTER	GRADE
EDUC 601*	Educational Research		
EDF 607, 615, or 616 [Choose ONE]	<ul style="list-style-type: none"> • Philosophy of Education [607] • History of Education [615] • History of American Education [616] 		
EDUC 650, 651, 652, 654, or 655	<ul style="list-style-type: none"> • Subjects in Elementary School (Math, Social Studies, Science, Language Arts, and Music) [650, 651, 652, 654, 655] 		
Another course from list above [EDUC 650, 651, 652, 654, or 655]	<ul style="list-style-type: none"> • Subjects in Elementary School (Math, Social Studies, Science, Language Arts, and Music) [650, 651, 652, 654, 655] 		
EDUC 657 or 678 [Choose ONE]	<ul style="list-style-type: none"> • Reading in the Elementary School [657] • Dyslexia & Related Disabilities in the Classroom [678] 		
EDUC 660*	Dimensions of Diversity for Education: Students, Families, Cultures, and Communities		
EDUC 693**	Leadership for Change		
EDUC 695**	Capstone Seminar		
EDUC 691	Curriculum Development in the Elementary School		
EPSY 601 or 605 [Choose ONE]	<ul style="list-style-type: none"> • Cognitive and Linguistic Development in Children [601] • The Psychological Foundations of Human Learning [605] 		
EPSY 603	Classroom Management and Motivation		
SPED 667	Assessment & Instruction for Diverse Population in Inclusive Classrooms		

* Courses must be taken first.

** Courses must be taken last.

COURSE PREFIX & NUMBER	COURSE TITLE	GRADUATE OFFICE USE ONLY	
		SEMESTER	GRADE
Concentration Courses: (TWO content courses from list below)			
EDUC 650****	Mathematics in Elementary School		
EDUC 651****	Social Studies in Elementary School		
EDUC 652****	Science in Elementary School		
EDUC 654****	Language Arts in Elementary School		
****Choose <u>TWO</u> courses that correspond with content courses			

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OFFICE OF GRADUATE STUDIES
SOUTHEASTERN LOUISIANA UNIVERSITY

GRADUATE DEGREE PLAN
(M.Ed. Curriculum & Instruction - English as a Second Language)

NAME: _____ Southeastern ID #: _____
(LAST) (FIRST) (MIDDLE)

ADDRESS: _____
(BOX-STREET) (CITY) (STATE)(ZIP)

DEGREE: _____ MAJOR: _____

HOURS REQUIRED FOR DEGREE: _____

COURSE PREFIX & NUMBER	COURSE TITLE	GRADUATE OFFICE USE ONLY	
		SEMESTER	GRADE
COMM 510	Intercultural Commutation		
EDUC 601*	Educational Research		
EDUC 516	Methods for Teaching English as a Second Language		
EDUC 528	Curriculum Design for Teaching English as a Second Language		
EDUC 550	Practicum in Second Language Teaching		
EDUC 660*	Dimensions of Diversity for Education: Students, Families, Cultures, and Communities		
EDUC 664	Content Area and Reading & Study Strategies		
EDUC 693**	Leadership for Change		
EDUC 695**	Capstone Seminar		
ENGL 524	Introduction to Linguistics		
ENGL 646	Workshop in the Teaching of Writing		
FLAN 501	Applied Linguistics and Methodology		
SPED 667	Assessment & Instruction for Diverse Population in Inclusive Classrooms		

* Courses must be taken first.

** Courses must be taken last.

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OFFICE OF GRADUATE STUDIES
SOUTHEASTERN LOUISIANA UNIVERSITY

GRADUATE DEGREE PLAN
(M.Ed. – Curriculum & Instruction - LITERACY)

NAME: _____ Southeastern ID #: W
(LAST) (FIRST) (MIDDLE)

ADDRESS: _____
(BOX-STREET) (CITY) (STATE)(ZIP)

DEGREE: _____ MAJOR: _____

HOURS REQUIRED FOR DEGREE: _____

COURSE PREFIX & NUMBER	COURSE TITLE	GRADUATE OFFICE USE ONLY	
		SEMESTER	GRADE
EDUC 601*	Educational Research		
EDUC 516	Methods for Teaching English as a Second Language		
EDUC 657/658***	<ul style="list-style-type: none"> • Reading in Elementary School [657] • Reading in Secondary School [658] 		
EDUC 660*	Dimensions of Diversity for Education: Students, Families, Cultures, and Communities		
EDUC 661	Diagnostic & Prescriptive Reading		
EDUC 664	Content Area Reading and Study Strategies		
EDUC 665/666	<ul style="list-style-type: none"> • Elementary Levels- Practicum in Reading [665] • Middle/Secondary Levels- Practicum in Reading [666] 		
EDUC 678	Dyslexia & Related Disabilities in the Classroom		
EDUC 693**	Leadership for Change		
EDUC 695**	Capstone Seminar		
SPED 667	Assessment & Instruction for Diverse Population in Inclusive Classrooms		
(SEE 2nd PAGE)			
	(For continuation please use second page.)		

* Courses must be taken first.

** Courses must be taken last.

*** First Literacy Course; May be taken concurrently with 664 or 678.

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OFFICE OF GRADUATE STUDIES

SOUTHEASTERN LOUISIANA UNIVERSITY

GRADUATE DEGREE PLAN
(M.Ed. – Curriculum & Instruction - Secondary BIOLOGY)

NAME: _____ Southeastern ID #: W
 (LAST) (FIRST) (MIDDLE)

ADDRESS: _____
 (BOX-STREET) (CITY) (STATE)(ZIP)

DEGREE: _____ MAJOR: _____

HOURS REQUIRED FOR DEGREE: _____

		<i>GRADUATE OFFICE USE ONLY</i>	
COURSE PREFIX & NUMBER	COURSE TITLE	SEMESTER	GRADE
EDUC 601*	Educational Research		
EDF 607, 615, or 616 SPED 600 [Choose ONE]	<ul style="list-style-type: none"> • Philosophy of Education [607] • History of Education [615] • History of American Education [616] • Introduction to the Education of Individuals with Exceptionalities [SPED 600] 		
EDUC 660*	Dimensions of Diversity for Education: Students, Families, Cultures, and Communities		
EDUC 692	Curriculum and Instruction in the Secondary School		
EDUC 693**	Leadership for Change		
EDUC 695**	Capstone Seminar		
EPSY 602, 603, or 605 [Choose ONE]	<ul style="list-style-type: none"> • Adolescent Psychology [602] • Classroom Management and Motivation [603] • The Psychological Foundations of Human Learning [605] 		
SPED 667	Assessment & Instruction for Diverse Population in Inclusive Classrooms		
BIOL 598	Biological Science for Teachers		
BIOL 612	Limnological Methods		
BIOL 615	Systematics		
BIOL 616	Historical Ecology		
(For continuation please use second page.)			

* Courses must be taken first.

** Courses must be taken last.

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OFFICE OF GRADUATE STUDIES
SOUTHEASTERN LOUISIANA UNIVERSITY

GRADUATE DEGREE PLAN
(M.Ed. – Curriculum & Instruction - Secondary CHEMISTRY/PHYSICS)

NAME: _____ Southeastern ID #: W
(LAST) (FIRST) (MIDDLE)

ADDRESS: _____
(BOX-STREET) (CITY) (STATE)(ZIP)

DEGREE: _____ MAJOR: _____

HOURS REQUIRED FOR DEGREE: _____

COURSE PREFIX & NUMBER	COURSE TITLE	GRADUATE OFFICE USE ONLY	
		SEMESTER	GRADE
EDUC 601*	Educational Research		
EDUC 660*	Dimensions of Diversity for Education: Students, Families, Cultures, and Communities		
EDUC 692	Curriculum and Instruction in the Secondary School		
EDUC 693**	Leadership for Change		
EDUC 695**	Capstone Seminar		
SPED 667	Assessment & Instruction for Diverse Population in Inclusive Classrooms		
Choose <u>ONE</u> of the following:			
EDF 607	Philosophy of Education		
EDF 615	History of Education		
EDF 616	History of American Education		
SPED 600	Introduction to the Education of Individuals with Exceptionalities		
(SEE 2nd PAGE)	(For continuation please use second page.)		

* Courses must be taken first.

** Courses must be taken last.

GRADUATE DEGREE PLAN
 (M.Ed. – Curriculum & Instruction - Secondary CHEMISTRY/PHYSICS)

NAME: _____ Southeastern ID #: W
 (LAST) (FIRST) (MIDDLE)

DEGREE: _____ MAJOR: _____

		GRADUATE OFFICE USE ONLY	
COURSE PREFIX & NUMBER	COURSE TITLE	SEMESTER	GRADE
Choose <u>ONE</u> of the following:			
EPSY 602	Adolescent Psychology		
EPSY 603	Classroom Management and Motivation		
EPSY 605	The Psychological Foundations of Human Learning		
SUPPORT Courses:			
CHEM 621 or PHYS 621	<ul style="list-style-type: none"> • Conceptual Frameworks in Introductory Chemistry I [CHEM 621] • Conceptual Frameworks in Introductory Physics I [PHYS 621] 		
CHEM 622 or PHYS 622	<ul style="list-style-type: none"> • Conceptual Frameworks in Introductory Chemistry II [CHEM 622] • Conceptual Frameworks in Introductory Physics II [PHYS 622] 		
PHSC 631	Conceptual Modeling in Physical Science		
PHSC 635	Curriculum Design for Physical Science		

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OFFICE OF GRADUATE STUDIES
SOUTHEASTERN LOUISIANA UNIVERSITY

GRADUATE DEGREE PLAN
(M.Ed. – Curriculum & Instruction - Secondary ENGLISH)

NAME: _____ Southeastern ID #: W
(LAST) (FIRST) (MIDDLE)

ADDRESS: _____
(BOX-STREET) (CITY) (STATE)(ZIP)

DEGREE: _____ MAJOR: _____

HOURS REQUIRED FOR DEGREE: _____

COURSE PREFIX & NUMBER	COURSE TITLE	GRADUATE OFFICE USE ONLY	
		SEMESTER	GRADE
EDUC 601*	Educational Research		
EDUC 660*	Dimensions of Diversity for Education: Students, Families, Cultures, and Communities		
EDUC 692	Curriculum and Instruction in the Secondary School		
EDUC 693**	Leadership for Change		
EDUC 695**	Capstone Seminar		
SPED 667	Assessment & Instruction for Diverse Population in Inclusive Classrooms		
Choose <u>ONE</u> of the following:			
EDF 607	Philosophy of Education		
EDF 615	History of Education		
EDF 616	History of American Education		
SPED 600	Introduction to the Education of Individuals with Exceptionalities		
	(For continuation please use second page.)		

* Courses must be taken first.
** Courses must be taken last.

GRADUATE DEGREE PLAN
 (M.Ed. – Curriculum & Instruction - Secondary ENGLISH)

NAME: _____ Southeastern ID #: W
 (LAST) (FIRST) (MIDDLE)

DEGREE: _____ MAJOR: _____

COURSE PREFIX & NUMBER	COURSE TITLE	GRADUATE OFFICE USE ONLY	
		SEMESTER	GRADE
Choose <u>ONE</u> of the following:			
EPSY 602	Adolescent Psychology		
EPSY 603	Classroom Management and Motivation		
EPSY 605	The Psychological Foundations of Human Learning		
SUPPORT Courses:			
ENGL 567	The Teaching of Writing		
ENGL 606	Studies in British Literature		
ENGL 620	Studies in Language and Literacy		
ENGL 630	Studies in American Literature		
ENGL 645	Creative Writing Workshop		

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OFFICE OF GRADUATE STUDIES
SOUTHEASTERN LOUISIANA UNIVERSITY

GRADUATE DEGREE PLAN
(M.Ed. – Curriculum & Instruction - Secondary FOREIGN LANGUAGE)

NAME: _____ Southeastern ID #: W
(LAST) (FIRST) (MIDDLE)

ADDRESS: _____
(BOX-STREET) (CITY) (STATE)(ZIP)

DEGREE: _____ MAJOR: _____

HOURS REQUIRED FOR DEGREE: _____

COURSE PREFIX & NUMBER	COURSE TITLE	GRADUATE OFFICE USE ONLY	
		SEMESTER	GRADE
EDUC 601*	Educational Research		
EDUC 660*	Dimensions of Diversity for Education: Students, Families, Cultures, and Communities		
EDUC 692	Curriculum and Instruction in the Secondary School		
EDUC 693**	Leadership for Change		
EDUC 695**	Capstone Seminar		
SPED 667	Assessment & Instruction for Diverse Population in Inclusive Classrooms		
Choose <u>ONE</u> of the following:			
EDF 607	Philosophy of Education		
EDF 615	History of Education		
EDF 616	History of American Education		
SPED 600	Introduction to the Education of Individuals with Exceptionalities		
	(For continuation please use second page.)		

* Courses must be taken first.

** Courses must be taken last.

GRADUATE DEGREE PLAN
 (M.Ed. – Curriculum & Instruction - Secondary FOREIGN LANGUAGE)

NAME: _____ Southeastern ID #: W
 (LAST) (FIRST) (MIDDLE)

DEGREE: _____ MAJOR: _____

COURSE PREFIX & NUMBER	COURSE TITLE	GRADUATE OFFICE USE ONLY	
		SEMESTER	GRADE
Choose <u>ONE</u> of the following:			
EPSY 602	Adolescent Psychology		
EPSY 603	Classroom Management and Motivation		
EPSY 605	The Psychological Foundations of Human Learning		
SUPPORT Courses:			
Choose FOUR graduate courses in ONE foreign language.			

GRADUATE DEGREE PLAN
(M.Ed. – Curriculum & Instruction - Secondary MATH)

NAME: _____ Southeastern ID #: W
(LAST) (FIRST) (MIDDLE)

DEGREE: _____ MAJOR: _____

COURSE PREFIX & NUMBER	COURSE TITLE	GRADUATE OFFICE USE ONLY	
		SEMESTER	GRADE
Choose <u>ONE</u> of the following:			
EPSY 602	Adolescent Psychology		
EPSY 603	Classroom Management and Motivation		
EPSY 605	The Psychological Foundations of Human Learning		
SUPPORT Courses:			
<u>TWO</u> of the following:			
MATH 510	Theory of Numbers		
MATH 514	Fundamental Concepts of Geometry		
MATH 517	Mathematical Statistics		
MATH 544	Real Analysis		
MATH 550	Complex Analysis		
MATH 587	Introduction to Operations Research		
MATH 605	Applied Statistics		
<u>TWO</u> of the following:			
MTED 622	Topics in Geometry for Teachers, 7-14		
MTED 623	Topics in Calculus for Teachers, 7-14		
MTED 625	Topics in Number Theory for Teachers, 7-14		
MTED 626	Topics in Probability & Statistics		

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OFFICE OF GRADUATE STUDIES
SOUTHEASTERN LOUISIANA UNIVERSITY

GRADUATE DEGREE PLAN
(M.Ed. – Curriculum & Instruction - Secondary SOCIAL STUDIES)

NAME: _____ Southeastern ID #: W
(LAST) (FIRST) (MIDDLE)

ADDRESS: _____
(BOX-STREET) (CITY) (STATE)(ZIP)

DEGREE: _____ MAJOR: _____

HOURS REQUIRED FOR DEGREE: _____

COURSE PREFIX & NUMBER	COURSE TITLE	GRADUATE OFFICE USE ONLY	
		SEMESTER	GRADE
EDUC 601*	Educational Research		
EDUC 660*	Dimensions of Diversity for Education: Students, Families, Cultures, and Communities		
EDUC 692	Curriculum and Instruction in the Secondary School		
EDUC 693**	Leadership for Change		
EDUC 695**	Capstone Seminar		
SPED 667	Assessment & Instruction for Diverse Population in Inclusive Classrooms		
Choose <u>ONE</u> of the following:			
EPSY 602	Adolescent Psychology		
EPSY 603	Classroom Management and Motivation		
EPSY 605	The Psychological Foundations of Human Learning		
	(For continuation please use second page.)		

* Courses must be taken first.

** Courses must be taken last.

SOUTHEASTERN LOUISIANA UNIVERSITY

GRADUATE DEGREE PLAN
(M.Ed. – Curriculum & Instruction - Secondary SOCIAL STUDIES)

NAME: _____ Southeastern ID #: W
 (LAST) (FIRST) (MIDDLE)

DEGREE: _____ MAJOR: _____

COURSE PREFIX & NUMBER	COURSE TITLE	GRADUATE OFFICE USE ONLY	
		SEMESTER	GRADE
Choose <u>ONE</u> of the following:			
EDF 607	Philosophy of Education		
EDF 615	History of Education		
EDF 616	History of American Education		
SPED 600	Introduction to the Education of Individuals with Exceptionalities		
Choose <u>FOUR</u> of the following:			
HIST 600	Historical Research		
HIST 602	Readings in History		
HIST 605	Seminar in American History to 1800		
HIST 606	Seminar in American History 1800-1900		
HIST 607	Seminar in American History since 1900		
HIST 610	Seminar in Southern History		
HIST 611	Seminar in Louisiana History		
HIST 621	Independent Study in History		
HIST 635	Introduction to Historical Editing		
HIST 636	Introduction to Archival Practice		
HIST 637	Internship in Public History		
HIST 630	Seminar in History of Western Thought		
HIST 655	Seminar in History and Political Science for Teachers		

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OFFICE OF GRADUATE STUDIES
SOUTHEASTERN LOUISIANA UNIVERSITY

GRADUATE DEGREE PLAN
(M.Ed. – Special Education - Early Intervention)

NAME: _____ Southeastern ID #: W
(LAST) (FIRST) (MIDDLE)

ADDRESS: _____
(BOX-STREET) (CITY) (STATE)(ZIP)

DEGREE: _____ MAJOR: _____

HOURS REQUIRED FOR DEGREE: _____

COURSE PREFIX & NUMBER	COURSE TITLE	GRADUATE OFFICE USE ONLY	
		SEMESTER	GRADE
EDUC 601*	Educational Research		
ECE 601	Advanced Child Development and Learning		
EDUC 657	Reading in the Elementary School		
EDUC 677	Foundations of Early Literacy		
EDUC 678	Dyslexia and Related Disabilities in the Classroom		
SPED 602	Seminar in Special Education		
SPED 682	Foundations of Early Education for Young Children with Disabilities		
SPED 683	Instructional Program Implementation for Young Children with Disabilities		
SPED 685	Language and Literacy Development for Young Children with Disabilities		
SPED 688	Evaluation of Young Children with Disabilities		
SPED 767	Advanced Strategies for Developing Partnerships with Families of Children and Youth with Disabilities		
SPED 689	Teaming, Physical, & Medical Management		
(For continuation please use second page.)			

* Courses must be taken first.

** Courses must be taken last.

This Form **Must** Be Typed

OFFICE OF GRADUATE STUDIES
SOUTHEASTERN LOUISIANA UNIVERSITY
GRADUATE DEGREE PLAN
(M.Ed. – Special Education - GIFTED)

NAME: _____ Southeastern ID #: W
(LAST) (FIRST) (MIDDLE)

ADDRESS: _____
(BOX-STREET) (CITY) (STATE)(ZIP)

DEGREE: _____ MAJOR: _____

HOURS REQUIRED FOR DEGREE: _____

COURSE PREFIX & NUMBER	COURSE TITLE	GRADUATE OFFICE USE ONLY	
		SEMESTER	GRADE
EDUC 601*	Educational Research		
EDUC 618	Counseling for the Gifted		
EDUC 646	Laboratory Practicum in Teaching the Gifted Child		
EDUC 647	Creativity in Gifted Education		
EDUC 648	Characteristics of the Gifted Child		
EDUC 649	Methods & Materials in Education of the Gifted		
EDUC 660*	Dimensions of Diversity for Education: Students, Families, Cultures, and Communities		
EDUC 693**	Leadership for Change		
EDUC 695**	Capstone Seminar		
ETEC 620 [EDUC 676]	Infusion of Technology in the Content Area		
SPED 667	Assessment & Instruction for Diverse Population in Inclusive Classrooms		
	(For continuation please use second page.)		

* Courses must be taken first

** Course must be taken last

This Form **Must** Be Typed

OFFICE OF GRADUATE STUDIES
SOUTHEASTERN LOUISIANA UNIVERSITY

GRADUATE DEGREE PLAN
(M.Ed. – Special Education - SPED/Mild/Moderate)

NAME: _____ Southeastern ID #: _____
 (LAST) (FIRST) (MIDDLE)

ADDRESS: _____
 (BOX-STREET) (CITY) (STATE)(ZIP)

DEGREE: _____ MAJOR: _____

HOURS REQUIRED FOR DEGREE: _____

COURSE PREFIX & NUMBER	COURSE TITLE	GRADUATE OFFICE USE ONLY	
		SEMESTER	GRADE
EDUC 601	Educational Research		
ETEC 620 sub w/ SPED 670	Instructional and Assistive Technology for Individuals with Disabilities in Educational and Community Environments		
SPED 602**	Seminar in Special Education		
SPED 603 or EDUC 657	Transition Issues for Individuals with Disabilities or Reading in the Elementary School		
SPED 608	Evaluation of Individuals with Mild/Moderate Disabilities		
SPED 612	Behavioral Assessment and Intervention with Individuals with Disabilities		
SPED 641 sub w/ SPED 613	Consulting Teacher Strategies		
SPED 663	Methods of Teaching Basic Subjects to Individuals with Mild/Moderate Disabilities		
SPED 664 sub w/ SPED 686	Learning Theory in Applied Settings		
SPED 767	Advanced Strategies for Developing Partnerships with Families of Children and Youth with Disabilities		
Elective (3 hours)			
Elective (3 hours)			
(For continuation please use second page.)			

* Courses must be taken first.

** Courses must be taken last.

This Form **Must** Be Typed

OFFICE OF GRADUATE STUDIES
SOUTHEASTERN LOUISIANA UNIVERSITY

GRADUATE DEGREE PLAN
(M.Ed. – Professional Special Education - Educational Diagnostician)

NAME: _____ Southeastern ID #: _____
(LAST) (FIRST) (MIDDLE)

ADDRESS: _____
(BOX-STREET) (CITY) (STATE)(ZIP)

DEGREE: _____ MAJOR: _____

HOURS REQUIRED FOR DEGREE: _____

COURSE PREFIX & NUMBER	COURSE TITLE	GRADUATE OFFICE USE ONLY	
		SEMESTER	GRADE
EDUC 601	Educational Research		
EDUC 661	Diagnostic and Prescriptive Reading		
SPED 612	Behavioral Assessment and Intervention with Individuals with Disabilities		
SPED 613	Consulting Teacher Strategies		
SPED 614	Assessment and Diagnostic/Prescriptive Strategies of Individuals with Exceptionalities		
SPED 686	Learning Theory in Applied Settings		
SPED 708	Theories and Approaches to Assessing Individuals with Disabilities		
SPED 710	Advanced Theory & Practice in Assessment & Evaluation of Individuals with Exceptional Learning Needs		
SPED 716	Supervised Internship in Evaluation of Individuals with Exceptionalities		
SPED 763	Advanced Methods of Teaching Individuals with Disabilities		
SPED 767	Advanced Strategies for Developing Partnerships with Families of Children and Youth with Disabilities		
SPED 770	Capstone Seminar		
(For continuation please use second page.)			

* Courses must be taken first.
** Courses must be taken last.

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OFFICE OF GRADUATE STUDIES
SOUTHEASTERN LOUISIANA UNIVERSITY
GRADUATE DEGREE PLAN
(M.Ed. – Professional Special Education - Inclusive Practices)

NAME: _____ Southeastern ID #: W
(LAST) (FIRST) (MIDDLE)

ADDRESS: _____
(BOX-STREET) (CITY) (STATE)(ZIP)

DEGREE: _____ MAJOR: _____

HOURS REQUIRED FOR DEGREE: _____

COURSE PREFIX & NUMBER	COURSE TITLE	GRADUATE OFFICE USE ONLY	
		SEMESTER	GRADE
EDUC 601*	Educational Research		
SPED 667	Assessment & Instruction for Diverse Populations in Inclusive Settings		
SPED 686	Learning Theory in Applied Settings		
SPED 703	Advanced Transition Issues for Individuals with Disabilities		
SPED 708	Theories and Approaches to Assessing Individuals with Disabilities		
SPED 741	Practicum in Linking Assessment to Instruction		
SPED 763	Advanced Methods of Teaching Individuals with Disabilities		
SPED 765	Humanistic Approaches to Developing Inclusive Classrooms		
SPED 767	Advanced Strategies for Developing Partnerships with Families of Children and Youth with Disabilities		
SPED 770	Capstone Seminar		
Select 2 electives			
****Continued on next page			
	(For continuation please use second page.)		

* Courses must be taken first.

** Courses must be taken last.

GRADUATE DEGREE PLAN

(Master of Arts in Teaching (M.A.T.) – Special Education - Early Intervention)

NAME: _____ Southeastern ID #: W
 (LAST) (FIRST) (MIDDLE)

DEGREE: _____ MAJOR: _____

COURSE PREFIX & NUMBER	COURSE TITLE	GRADUATE OFFICE USE ONLY	
		SEMESTER	GRADE
<u>Student Teaching or Internship</u>			
SPED 694 or 693	Teaching Internship in Special Education: Early Intervention or Student Teaching		
Other Courses:			
EDUC 601	Educational Research		
EDUC 657	Reading in the Elementary School		