

**SOUTHEASTERN LOUISIANA UNIVERSITY  
MATHEMATICS 105 SYLLABUS  
SPRING 2024**

**COURSE TITLE:** FINITE MATHEMATICS

**CREDIT:** 3 semester hours

**ONLINE TEXT:** *Finite Mathematics*, 14<sup>th</sup> Edition with *MyMathLab*, by Barnett, Zeigler, Byleen

**PUBLISHER:** Pearson Education

**PREREQUISITE:** A score of 19 or above on the Mathematics section of the ACT, or an appropriate score on the ALEKS exam.

**COURSE DESCRIPTION:** Finite Math is an introductory-level course covering mathematical ideas appropriate for students majoring in disciplines that do not require calculus or calculus-preparation courses, including algebra and trigonometry. Topics include linear equations and linear inequalities, linear programming, matrix theory, sets and counting techniques, permutations and combinations, financial math, and an introduction to probability and statistics.

Delivery of instruction will be via class lectures accompanied by coordinated online homework and quizzes on *MyMathLab* and assignments from the course workbook.

**REQUIRED MATERIALS:**

- Computer with strong, reliable Internet connectivity
- WebCam (needed if remote instruction becomes necessary)
- TI-83, 84, 83+, or 84+ (or a comparable calculator). No other physical or online calculators are allowed on tests or exams, and thus, these calculators are not recommended for use on homework or quizzes. (Note: The four-function calculator found within *MyMathLab* will be available.)
- Math 105 Workbook – purchased from the Southeastern Retail Bookstore

**EMAIL REQUIREMENT:** All correspondence will be made through your Southeastern email account.

**GOOGLE DRIVE** may be required by your instructor for submission of Workbook pages in PDF format, thus **the ability to save completed work from the Workbook in PDF format is required. (Be able to scan, save as PDF, and upload.)**

**COURSE GRADES:** Percentages earned as follows determine the course grade.

**COURSE GRADING SCALE**

Homework	= 10% of course grade	89.50% - 100%	= A
Quizzes	= 10% of course grade	79.50% - 89.49%	= B
Workbook	= 10% of course grade	69.50% - 79.49%	= C
Lab Participation	= 10% of course grade	59.50% - 69.49%	= D
3 Unit Tests + Optional Final Exam*	= 60% of course grade	below 59.50%	= F

\*Final Exam is comprehensive, but weighted equally with unit tests.

\*Lowest of 4 test scores will be dropped from overall grade calculation.

\*All testing must occur in-person, with students on campus for test administration.

**Partial credit will not be awarded on a Unit Test unless a student completes the associated Practice Problems for the unit (prior to taking the actual unit test) with at least 60% accuracy.**

**The last day to withdraw from this course is Thursday, March 28<sup>th</sup>, 2024, 5:00 p.m. No withdrawals can be made after this date.**

**MAKE-UP POLICY:**

**HOMEWORK:** Homework will be assigned for each section. Homework need not be completed in one sitting, but it must be completed before the expiration date and time. **You must click the "Submit Homework" button in order for it to count.** At the end of the semester, the two lowest homework scores will be dropped.

Homework may only be accessed after the due date *with instructor permission*. **No makeup work on homework will be allowed once Unit material has culminated in a Unit Test.**

**QUIZZES:** Quizzes are typically given on material covered in two class periods. You will be able to submit quizzes up to 10 times (with the best score counted). These must also be completed before the expiration date and time. **You must click the "Submit" button in order for it to count.** At the end of the semester, the two lowest quiz scores will be dropped.

Quizzes may only be accessed after the due date *with instructor permission*. **No makeup work on quizzes will be allowed once Unit material has culminated in a Unit Test.**

**TESTING:**

All tests will be administered in the Math Lab located in Sims Library, Room 208. Consult your Daily Schedule on *MyMathLab* for your test days, when you will meet in the Math Lab instead of your usual classroom.

Students are expected to maintain the highest standards of academic integrity. Behavior that violates these standards is not acceptable. Examples are the use of unauthorized material, communication with fellow students during an examination, attempting to benefit from the work of another student and similar behavior that defeats the intent of an examination or other class work. Cheating on examinations and plagiarism are considered very serious offenses and shall be grounds for disciplinary action as outlined in the current [General Catalogue](#).

In particular, the following are **NOT ALLOWED** during Unit Tests and the Final Exam:

- Procuring help from another person, through electronic devices or otherwise
- Procuring help from a non-sanctioned website
- Cell phone usage
- Accessing *MyMathLab* material in a second browser window when testing is taking place
- Having a second browser window open for any reason other than what is approved by the course instructor
- Use of a calculator other than one required by the course
- Use of notes, workbook pages, or other resources that give definitions, steps to solving problems, or solutions
- Submitting another person's work as your own

If you have any doubt whatsoever regarding what could constitute academic dishonesty, seek clarification from your instructor before use or access.

**PARTICIPATION – in Class & in the Math Lab:**

- **Class Meetings:** Every student is expected to attend and actively participate for in-class instruction as listed on your class schedule. The time for the class meeting is not counted toward your Math Lab work requirement.
- **Math Lab Requirement:** Every student is required to work on mathematics in the Math Lab for a minimum of 3 hours every week. (Variations due to holidays and testing will be made. Consult your schedule posted on MyMathLab for specifics.) Attendance is counted on a weekly schedule determined by section. Lab attendance each week earns you up to 15 points, determined as follows: at least 3 hours = 15 points, 2 hours to 2 hours, 59 minutes = 10 points, 1 hour to 1 hour, 59 minutes = 5 points, less than 1 hour = 0 points. Attendance will be monitored by your Southeastern ID card swipe, but it is also your responsibility to keep a record of your attendance. Your attendance score will be posted by your instructor who will receive weekly updates and can be checked on the gradebook application in MyMathLab. While in the lab, you will have access to faculty and peer tutoring, and you must be working on material related to your math class as your time there is counted in your course grade!

If you want to withdraw from this course, it is your responsibility to complete all procedures for dropping a course on your own.

**SPECIFIC COURSE OBJECTIVES – Refer to these when preparing for exams. Students should –****UNIT 1 Objectives**

- Be able to find prorated expenses and calculate net cash flow.
- Be able to analyze spending patterns and options.
- Be able to calculate sales tax, total price, sale price, and commissions.
- Be able to solve applied problems involving simple interest.
- Be able to solve applied problems involving compound interest.
- Be able to solve applied problems involving future value of an investment.
- Be able to solve applied problems involving present value of an investment.
- Be able to solve applied problems involving sinking funds.
- Be able to solve applied problems involving annuities.
- Be able to use the financial application on a graphing calculator to solve problems involving amortization.
- Be able to distinguish between the different types of financial problems and choose the correct approach to find the answers requested.

**UNIT 2 Objectives:**

- Be able to use appropriate set language and set notation.
- Be able to define a set using listing, description, or set-builder notation and know what makes a set "well-defined."
- Perform the set operations of union, intersection, and complement given definitions of sets.
- Find unions, intersection, and complements of sets via Venn Diagrams.

- Calculate the number of combinations and permutations of a set of objects.
- Use counting techniques to solve application problems.
- Be able to identify statements in the study of logic and form their negations.
- Know the definitions, truth values, and symbolism for conjunctions, disjunctions, conditionals, and biconditionals.
- Be able to form variations of the conditional – converse, inverse, and contrapositive, and know how the truth values compare to the original.
- Identify quantified statements, universal quantifiers and existential quantifiers.
- Be able to use Euler diagrams to depict relationships indicated by universal and existential quantifiers.
- Be able to write negations of quantified statements.
- Recognize and use forms of valid and invalid arguments.
- Determine logical conclusions from a given set of premises.
- Create frequency distributions for applied problems.
- Determine measures of central tendency (mean, median, mode) and measures of variation (range, standard deviation) in applied problems.
- Find the five-number summaries (minimum, Q1, median, Q3, and maximum) and create boxplots for applied problems.
- Be able to interpret measures of central tendency, variation, percentiles and quartiles in applied problems.
- Recognize common misuses of statistics.

#### UNIT 3 Objectives:

- Find intercepts for linear equations in two variables.
- Graph linear equations in two variables.
- Solve systems of linear equations in two variables by hand using substitution and elimination methods.
- Create the augmented matrix corresponding to a given linear system, and vice-versa.
- Solve augmented matrices using the reduced-row echelon form function on a calculator.
- Solve applications of linear systems.
- Perform basic operations on matrices by hand (addition, subtraction, multiplication, scalar multiplication) and be able to show all intermediate steps.
- Solve applied problems using matrices and matrix operations.
- Graph linear inequalities in two variables.
- Graph systems of linear inequalities in two variables.
- Solve linear programming problems using the graphical approach.
- Solve applied optimization problems using linear programming.

**WORKING FROM HOME:** The Math 105 online material can be accessed from a student’s personal computer. Internet access and the appropriate plug-ins are required in order to use the website where the notes, homework, and exercises are found. The website for this course material is [www.pearsonmylabandmastering.com](http://www.pearsonmylabandmastering.com). Once you have registered for your class site in *MyMathLab*, you will be able to login to the site from home with your login and password. Click into your course and run the **Browser Check** found on the main page of your course to ensure the correct setup on your own computer.

**NOTE:** Students must ensure that all homework and quizzes submitted from home are properly saved on the site. You should check your scores online to ensure that credit has been assigned. If homework and quiz grades are not successfully sent from home and the deadline passes, the student may not be able to make up the work.

**Expectations regarding student behavior/classroom decorum:** Free discussion, inquiry, and expression is encouraged in this class. Classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of students to benefit from the instruction is not acceptable. Examples may include routinely entering class late or departing early; use of communication devices, or other electronic devices; repeatedly talking in class without being recognized; talking while others are speaking; or arguing in a way that is perceived as “crossing the civility line. Classroom behavior which is deemed inappropriate and cannot be resolved by the student and the faculty member may be referred to the Office of Judicial Affairs for administrative or disciplinary review as per the Code of Student Conduct which may be found at [http://www.selu.edu/admin/stu\\_affairs/handbook/](http://www.selu.edu/admin/stu_affairs/handbook/). According to Southeastern Louisiana University policy, students cannot bring children to any classroom for daycare or babysitting.

If you are a qualified student with a disability seeking accommodations under the Americans with Disabilities Act, you are required to self-identify with the Office of Student Accessibility Services, Tinsley Hall, Room 102. No accommodations will be granted without documentation from the Office of Student Accessibility Services. The deadline for registering or making accommodation changes is two weeks prior to the start of the Final Exam period. Any requests received after the deadline will generally be considered for the following semester.

If you are the victim of a sexually oriented crime, please be aware that the University Policy regarding Victims of Sexual Misconduct is located online at [www.southeastern.edu/resources/policies/assets/sexual\\_misconduct.pdf](http://www.southeastern.edu/resources/policies/assets/sexual_misconduct.pdf) as well as at page 68 in the University Student Handbook at [http://www.southeastern.edu/admin/stu\\_affairs/handbook/index.html](http://www.southeastern.edu/admin/stu_affairs/handbook/index.html). The policy includes definitions of the various sexually oriented offenses prohibited by Southeastern as well as the reporting options for victims and the process of investigation and disciplinary proceedings of the university. For more information, log onto [http://www.southeastern.edu/admin/police/victims\\_soc/index.html](http://www.southeastern.edu/admin/police/victims_soc/index.html).