

WRITING FOR RESEARCH
EDF 801

COURSE SYLLABUS

DESCRIPTION: Credit 3 hours. This course is designed to prepare the doctoral student for the conduct of scholarly inquiry and writing. Topics include refining writing style, avoiding plagiarism, adhering to APA style, conducting literature reviews, and critiquing the work of others. It is expected that students will have knowledge of and skills in the use of computer applications, research and statistics and information literacy. Prerequisite: EDF 600.

OBJECTIVES:

Upon completion of the course, the student will be able to

1. demonstrate responsibility, accountability, ethical consciousness and adherence to legal and professional standards consistent with advanced graduate study, specifically in scholarly inquiry and writing;
2. master information literacy skills (information seeking and retrieval methods) and computer applications to document information;
3. analyze writing requirements of various types of scholarly texts;
4. demonstrate an effective writing style at a level commensurate with advanced graduate study;
5. demonstrate competence in searching, reading, interpreting, analyzing, appraising, integrating and synthesizing research literature pertaining to selected topics;
6. collaborate with others in research activities;
7. generate implications for future research, theory and practice through analysis of empirical, theoretical, critical/analytic and methodological literature;
8. understand ethical responsibilities of providing accurate information and communicating effectively.

COURSE OUTLINE:

- I. Effective and correct writing style
 - a. grammar
 - b. sentence structure
 - c. avoidance of first-person usage
 - d. language bias
 - e. proofreading

- II. Overview of *APA Style Manual*
 - a. citations
 - b. references/bibliography
 - c. title pages
- III. Critique
 - a. empirical article
 - b. criteria
 - c. methodology
- IV. Literature review
 - a. criteria
 - b. methodology
- V. Information literacy
- VI. Plagiarism- what it means and how to avoid it
- VII. Internet and data base searches
- VIII. Selection of research topic
- IX. Writing the term paper

EVALUATION: Student progress will be evaluated on the basis of completeness and accuracy of submitted assignments (specific criteria will be given for each assignment).

Critique	100 points	464-500= A
Literature Review	150 points	427-463= B
Data base project	50 points	391-426= C
Term paper	<u>200 points</u>	354-390= D
Total	500 points	353& below- F

KNOWLEDGE BASE BIBLIOGRAPHY

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