

WEAVE Dissertation Rubric

* Required

1. Email address *

2. Form access code: *

Candidate and Committee Information

3. Doctoral Candidate *

4. Committee Chair *

Mark only one oval.

- Dr. Nan Adams
- Dr. Kathy Campbell
- Dr. Dana Griggs
- Dr. Evan Mense
- Dr. Luke Stedrak

5. Additional Committee Members *

Check all that apply.

- Dr. Nan Adams
- Dr. Kathy Campbell
- Dr. Mindy Crain-Dorough
- Dr. Thomas DeVaney
- Dr. Adam Elder
- Dr. John Hatcher
- Dr. Evan Mense
- Dr. Wade Smith
- Dr. Luke Stedrak
- Dr. Ashley Wicker

Other: _____

6. Semester:

Mark only one oval.

- Spring
- Summer
- Fall

7. Year:

Mark only one oval.

- 2021
- 2020

8. 1. Writes a dissertation that is representative of advanced graduate level work. *

Mark only one oval.

- Accomplished: The student's writing is of high quality--writing that is appropriate to advanced graduate level work. This includes appropriate use of language, grammar, punctuation, and paragraph structure.
- Proficient: The student's writing is strong and appropriate to graduate level work. This includes appropriate use of language, grammar, punctuation, and paragraph structure.
- Emerging: The student's writing is intermittently strong and appropriate to graduate level work, but needs improvement so that it is consistently strong. This includes appropriate use of language, grammar, punctuation, and paragraph structure.
- Unacceptable: The student's writing is not strong or appropriate to graduate level work and needs considerable improvement. This includes language usage, grammar, punctuation, and paragraph structure.

9. 2. Prepares and delivers an oral presentation of her/his study. *

Mark only one oval.

- Accomplished: The student's presentation is of high quality and exceeds the minimum requirements.
- Proficient: The student's presentation is strong and meets the minimum requirements. (See checklist for details.)
- Emerging: The student partially meets the requirements for the oral presentation. (See checklist for details.)
- Unacceptable: The student is ill-prepared for the presentation. (See checklist for details.)

10. 3. Employs technology in the development and presentation of the dissertation. *

Mark only one oval.

- Accomplished: The student's use of technology is of high quality and exceptionally effective for communicating research findings and their relationship to educational leadership practice. (See checklist for details.)
- Proficient: The student employs appropriate technology for communicating research findings and their relationship to educational leadership practice. (See checklist for details.)
- Emerging: The student employs technology, but it is inappropriate or inadequate for communicating research findings and their relationship to educational leadership practice. (See checklist for details.)
- Unacceptable: The student omits the use of technology or does not demonstrate any competency with technology.

Goal 4 SLO 8: Valuing Diversity

11. 1. Discusses conclusions and implications as they relate to competent educational leadership for diversity.

Mark only one oval.

- Accomplished: The student thoroughly discusses the implications of the findings and conclusions. The student also addresses the issue of competent educational leadership for diversity by discussing more than one of the research conclusions and implications with respect to equity, equality, ethics, and/or social justice. The student is insightful and offers an original interpretation for one or more of the findings and its implication for educational leadership for diversity.
- Proficient: The student clearly discusses the implications of the findings and conclusions. The student also addresses the issue of competent educational leadership for diversity by discussing one of the research conclusions and implications with respect to equity, equality, ethics, and/or social justice.
- Emerging: The student vaguely or partially discusses the implications of the findings and conclusions, particularly with regard to competent educational leadership for diversity.
- Unacceptable: The student omits any discussion of the implications of the findings and conclusions with regard to competent leadership for diversity.

Goal 5 SLO 10: Professional Contributions

12.

Mark only one oval.

- Accomplished: The student thoroughly discusses the implications of the findings and conclusions, with emphasis on their contribution to the professional knowledge and practice of educational leadership. The student is insightful and offers an original interpretation for one or more of the findings and its implication for the field of educational leadership.
- Proficient: The student clearly discusses the implications of the findings and conclusions, with emphasis on their contribution to the professional knowledge and practice of educational leadership.
- Emerging: The student vaguely or partially discusses the implications of the findings and conclusions, with emphasis on their contribution to the professional knowledge and practice of educational leadership.
- Unacceptable: The student omits any discussion of the implications of the findings and conclusions, particularly with regard to professional knowledge and practice of educational leadership.

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