

EDL 665
Seminar VI: The Internship

Credit hours: 5

Prerequisites: EDL 664

Course Description

The internship includes a variety of planned experiences in a diverse work environment and multiple settings that involve direct interaction and involvement with candidates, staff, parents, and community leaders over an extended period of time.

Conceptual Framework

Southeastern Louisiana University
College of Education and Human Development
Conceptual Framework

The COEHD's Conceptual Framework provides direction for the development of effective professionals. It is a living document that continuously evolves as opportunities and challenges emerge. All aspects of this course are aligned with the Conceptual Framework, including the course objectives, field experiences and assessments. The four components of the Conceptual Framework are the institutional standards used for candidate assessment in undergraduate and graduate programs. They are Knowledge of Learner (KL), Strategies and Methods (SM), Content Knowledge (CK), and Professional Standards (PS). Diversity (DV) and Technology (TY).

The following is the link to the conceptual framework on the COEHD website:

http://www.selu.edu/acad_research/colleges/edu_hd/about/conceptual_framework/

Course Objectives

1. Under the supervision of an on-site mentor and university supervisor, further develop proficiencies in program standards by carrying out duties typical of school administrators

Diversity

Students will be prepared to function in a diverse environment and/or community.

Technology

Students will be prepared to utilize technology in their professional environment or practice.

Methodologies

This is an internship-based course and will involve face-to-face group instruction. Feedback and guidance to students will be conducted on an individual basis.

Field Experiences

A minimum of 150 clock hours of field experiences are required in this course in order to meet the course objectives.

Course Assessment/Evaluation Method

Students will be evaluated based on their performance and completion of field experiences that were planned collaboratively among the student, university supervisor, and field supervisor/mentor.

Unit (COEHD) Assessment

A narrated PowerPoint self-reflection will be placed in the student's Capstone Portfolio on PASS-PORT, the unit's required electronic portfolio system. The Capstone Portfolio must also contain one example field experience and professional development that was completed during EDL 664 or 665. Candidates will complete the Advanced Level PEC surveys.