

EDL 663
Seminar IV: School Leader as Instructional Facilitator

Credit hours: 6

Prerequisites: EDL 662

Course Description

The instructional program will be explored through an analysis and evaluation of curriculum, student assessment, and instruction.

Emphasis will be placed upon the supervision of the teaching and learning process as it relates to continuous school improvement.

Conceptual Framework

Southeastern Louisiana University
College of Education and Human Development
Conceptual Framework

The COEHD's Conceptual Framework provides direction for the development of effective professionals. It is a living document that continuously evolves as opportunities and challenges emerge. All aspects of this course are aligned with the Conceptual Framework, including the course objectives, field experiences and assessments. The four components of the Conceptual Framework are the institutional standards used for candidate assessment in undergraduate and graduate programs. They are Knowledge of Learner (KL), Strategies and Methods (SM), Content Knowledge (CK), and Professional Standards (PS). Diversity (DV) and Technology (TY).

The following is the link to the conceptual framework on the COEHD website:

http://www.selu.edu/acad_research/colleges/edu_hd/about/conceptual_framework/

Course Objectives

1. Lead schools in a way that places student and adult learning at the center; [PS CK]
2. Set high expectations and standards for the academic and social development of all students and the performance of adults; [CK]
3. Demand content and instruction that ensure student achievement of agreed-upon academic standards; [CK]
4. Create a culture of continuous learning for adults tied to student learning and other school goals; [SM, DV]
5. Use multiple sources of data as diagnostic tools to assess, identify, and apply instructional improvement strategies; [SM]
6. Actively engage the community to create shared responsibility for student and school success. [SM, CK]

Diversity

Students will be prepared to function in a diverse environment and/or community.

Technology

Students will be prepared to utilize technology in their professional environment or practice.

Methodologies

Teaching strategies may include, but is not limited to discussions, lecture, demonstrations, group work, field experiences, and on-line instruction. Course content will be drawn from theory and research, from student experiences, and from discussions in and out of class sessions.

Field Experiences

Field experiences are required in this course in order to meet the course objectives.

Course Assessment/Evaluation Method

Students will be evaluated through a combination of methods including, but not limited to written examinations, practical examinations, projects, and class participation. Each instructor reserves the right to establish additional methods of assessment.

Unit (COEHD) Assessment

A School-Based Strategic Plan will be placed in the student's Proficiency Portfolio on PASS-PORT, the unit's required electronic portfolio system. The Proficiency Portfolio must also contain one example field experience and professional development that was completed during EDL 661, 662, or 663.