

ETEC 665
Design of Professional Development Programs for K-16 Technology Integration
3 hours

Master Syllabus

Description: This course is designed to prepare teachers in the development of leadership knowledge, attitudes and behaviors related to activities for guiding, directing and mentoring other teachers in the use of instructional technologies in classroom teaching.

Textbook: To be chosen as course is taught. Because of the rapid technological innovation, the textbook for this course will be reassessed semesterly

Evaluation/Assessment: Students will construct a faculty development program, complete with philosophy, timelines, and sample instructional materials targeting integration of technology into teaching and learning that will be used as part of an authentic assessment

Objectives: Upon completion of this course, each student should be able to:

Develop an understanding of the nature of teacher development through readings, discussions and expert informants

Model appropriate practices for use of instructional technologies

Work together in cooperative groups to develop and package various resources to be used in the development of faculty development programs intended to increase the integration of instructional technologies into classroom teaching

Demonstrate the ability to evaluate faculty/staff professional development programs for efficacy