

**EDL 711**  
**Advanced School Administration**

Credit hours: 3

Prerequisites: Educational Leadership 626 and 635

**Course Description**

Theory and concepts underlying present-day school administration and supervision. Careful study given to the objectives and activities of the NCPEA and the CPEA in developing educational administration theory. Case studies reviewed from the standpoint of humanitarian, prudential and tempo principles and theories in educational administration.

**Conceptual Framework**

**Southeastern Louisiana University**  
**College of Education and Human Development**  
**Conceptual Framework**

The COEHD's Conceptual Framework provides direction for the development of effective professionals. It is a living document that continuously evolves as opportunities and challenges emerge. All aspects of this course are aligned with the Conceptual Framework, including the course objectives, field experiences and assessments. The four components of the Conceptual Framework are the institutional standards used for candidate assessment in undergraduate and graduate programs. They are Knowledge of Learner (KL), Strategies and Methods (SM), Content Knowledge (CK), and Professional Standards (PS). Diversity (DV) and Technology (TY).

The following is the link to the conceptual framework on the COEHD website:

[http://www.selu.edu/acad\\_research/colleges/edu\\_hd/about/conceptual\\_framework/](http://www.selu.edu/acad_research/colleges/edu_hd/about/conceptual_framework/)

**Course Objectives**

1. Discuss the various structures and influences on cultures within organizations; [PS, DV]
2. Explain why organizational behavior exists in its current forms; [CK]
3. Communicate an understanding of how long-lasting change takes place in organizations; [SM]
4. Communicate an understanding about how to overcome the negative effects of change; [SM]
5. Communicate an understanding of why conflict exists in our schools and society; [SM, DV]
6. Discuss methods of conflict resolution between adults and students; [SN]
7. Explain the current reform movements and their impact upon education; [CK]
8. Discuss the different restructuring/ reform efforts in education. [CK]
9. Discuss the differences and similarities between business and education; [CK]
10. Discuss methods for establishing cooperative efforts with business / community to improve education. [CK]

**Diversity**

Students will be prepared to function in a diverse environment and/or community.

**Technology**

Students will be prepared to utilize technology in their professional environment or practice.

**Methodologies**

Teaching strategies may include, but is not limited to discussions, lecture, demonstrations, group work, field experiences, and on-line instruction. Course content will be drawn from theory and research, from student experiences, and from discussions in and out of class sessions.

**Field Experiences**

Field experiences may be required in this course in order to meet the course objectives.

**Course Assessment/Evaluation Method**

Students will be evaluated through a combination of methods including, but not limited to written examinations, practical examinations, projects, and class participation. Each instructor reserves the right to establish additional methods of assessment.

As students complete any professional development activities, they are required to enter them into PASS-PORT.

**Unit (COEHD) Assessment**

Artifacts to be designated by the instructor will be placed in the student's Portfolio on PASS-PORT, the unit's required electronic portfolio system.