

EDL 641 School Facilities Planning and Utilization

Credit hours: 3

Course Description

A study of the duties and responsibilities of educational and non-educational personnel in the planning, construction and utilization of the school plant.

Conceptual Framework

Southeastern Louisiana University College of Education and Human Development Conceptual Framework

The COEHD's Conceptual Framework provides direction for the development of effective professionals. It is a living document that continuously evolves as opportunities and challenges emerge. All aspects of this course are aligned with the Conceptual Framework, including the course objectives, field experiences and assessments. The four components of the Conceptual Framework are the institutional standards used for candidate assessment in undergraduate and graduate programs. They are Knowledge of Learner (KL), Strategies and Methods (SM), Content Knowledge (CK), and Professional Standards (PS). Diversity (DV) and Technology (TY).

The following is the link to the conceptual framework on the COEHD website:

http://www.selu.edu/acad_research/colleges/edu_hd/about/conceptual_framework/

Course Objectives

1. Understand terminology related to construction and maintenance of school facilities; [PS, CK]
2. Have information needed to conduct various types of facility-related surveys; [PS, CK]
3. Understand the importance of appropriate care and maintenance of school facilities; [CK]
4. Understand the procedures for planning, promoting, and construction of school facilities; [SM, CK, TY]
5. Be able to use school and non-school personnel in all phases of facility planning and utilization; [CK, SM]
6. Have a basic understanding of remodeling and modernizing school facilities; [CK]
7. Be able to furnish a school facility; [CK, SM]
8. Understand how to use professionals and other persons and groups in various phases of evaluating, planning, construction, and maintenance of school facilities. [CK, SM]

Diversity

Students will be prepared to function in a diverse environment and/or community.

Technology

Students will be prepared to utilize technology in their professional environment or practice.

Methodologies

Teaching strategies may include, but is not limited to discussions, lecture, demonstrations, group work, field experiences, and on-line instruction. Course content will be drawn from theory and research, from student experiences, and from discussions in and out of class sessions.

Field Experiences

Field experiences may be required in this course in order to meet the course objectives.

Course Assessment/Evaluation Method

Students will be evaluated through a combination of methods including, but not limited to written examinations, practical examinations, projects, and class participation. Each instructor reserves the right to establish additional methods of assessment.

As students complete any professional development activities, they are required to enter them into PASS-PORT.

Unit (COEHD) Assessment

Artifacts to be designated by the instructor will be placed in the student's Portfolio on PASS-PORT, the unit's required electronic portfolio system.