

SOUTHEASTERN LOUISIANA UNIVERSITY

ED.D. In Educational Leadership

EDF 900 - Doctoral Dissertation Seminar

COURSE SYLLABUS

Course Description (credit: 3 hours)

This course deals with both the theoretical and practical aspects of designing dissertation research and successfully defending the design in a proposal hearing. The purpose of the course is to assist students through the proposal and dissertation writing processes. Prerequisite: Doctoral candidacy

Course Outline:

1. complete the Dissertation Proposal,
2. successfully defend the Proposal before Faculty of the University,
3. follow with submission of a complete IRB application which includes the research Protocol, certifications and signatures, and curriculum vitae of principal investigator to the University Institutional Review Board for Human Subjects research (IRB).
4. The student will take the online course offered by the national Institute of health at the following website <http://69.5.4.33/c01/> and submit the Certificate of Completion of the on-line course. Student must also submit an IRB application approved by Dissertation Chair.

Course Objectives:

1. The student will explore the fields of Research design, Research proposal development and the conduct of Research projects as applied to their dissertation topic.
2. The student will a review of literature as pertains to their dissertation topic.
3. The student will design a conceptual framework, Research design and data analysis plan as they pertain to their dissertation topic.
4. The student will be able to critique Research proposals & offer constructive advice.
5. The student will form their Dissertation Committee.
6. The student will write and defend their Dissertation Proposal

Teaching Strategies:

Teaching strategies will include discussions, lecture, demonstrations, group work, field experiences, and on-line instruction. Course content will be drawn from theory and research, from student experiences, and from discussions in and out of class sessions.

Evaluation Method:

Students will be evaluated through written examinations, practical examinations, projects, and class participation. Each instructor reserves the right to establish additional methods of assessment. Artifacts for the Portfolio may be required.

COURSE TEXT

Gall M.D., Borg, W.R., and Gall, J.P. 1996. Educational Research, An Introduction, 6th Edition, White Plains, Longman Publishers, USA. (ISBN 0-8013-0980-8, \$80).

Babbie, Earl. 1992. The Practice of Social Science Research, Sixth Edition, Belmont, CA: Wadsworth Publishing Company. (ISBN 053450468X, \$67).

& REFERENCE MATERIALS

Weston, Anthony. 1992. A Rulebook for Arguments. Indianapolis: Hackett Publishing Company. (ISBN 0872201562, \$5).

Williams, Joseph M. 1995. Style: Toward Clarity and Grace. Chicago: The University of Chicago Press. (ISBN 022689152, \$10).

APA - Publication Manual of the American Psychological Association, 5th Edition (or latest). Washington, D.C.: American Psychological Association.

A helpful site is: <http://www.waldenu.edu/acad-rsrcs/dissert/>