

Educational Foundations 713--Independent Research Study
Credit 3 Hours

Prerequisites:

Educational foundations 600 and advanced standing in the Specialist Program.

Course Description:

Examination and in-depth study, research, and evaluation of contemporary problems related to education.

In order to successfully plan, develop, and implement curricula to meet the needs of diverse learners in today's world and to prepare students for the future, the College of Education and Human Development (COEHD) has identified four critical components of The Effective Educator: standards-based instruction (SBI), knowledge of the learner (KL), best pedagogical practices (PP), and content knowledge (CK).

Text:

To be determined as necessary by the instructor.

Objectives:

- 1 .The student will identify a researchable problem in education.
2. The student will read appropriate literature related to the identified problem.
3. The student will plan and implement a study to research the problem.
- 4.The student will write a paper describing the research study and its results.

Specific objectives will be developed by the student in cooperation with the instructor. These will be listed on the Independent Study Authorization form (see attached). Required signatures will be obtained, and copies of the form will be filed in the Departmental office.

Evaluation:

Student performance will be evaluated through the proposal, planning, implementation, and results of the research project.

Writing Style:

All written materials must be typewritten and follow the guidelines of the *Publication Manual of the American Psychological Association*, latest edition.

References:

To be determined by the student with the guidance of the instructor.